TOMAH

MIDDLE SCHOOL

2026 - 2027

6th Grade

Registration and Course Descriptions

The Tomah Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex (including transgender status, change of sex or gender identity) or physical, mental, emotional, or learning disability ("Protected Classes") in admission to, access to, treatment in, or employment in its programs and activities. The Coordinator of the District's efforts to comply with Title IX of the Education Amendments of 1972 is Dr. Paul Skofronick, 1310 Townline Road, Tomah, WI 54660 – phone: (608) 374-7011. Any inquiries regarding the application of the District's non-discrimination policy may be referred to the U.S. Department of Education, Office for Civil Rights.

Si necesita Ud. ayuda en la traducción de este documento, por favor llama la especialista de ELL del distrito a 374-7014.

Tomah Middle School Concept

Welcome to Tomah Middle School! We believe that middle school students should be exposed to a variety of learning experiences and life skills. These experiences serve as the foundation from which future occupational, recreational and social choices can be made. The National Middle School Association believes that "the middle school is an educational response to the needs and characteristics of youngsters during transience (ages 10-14) and, as such, deals with the full range of intellectual and developmental needs." Thus, the academic needs of middle school students are affected greatly by their physical, social, and emotional needs, which are addressed in our school program.

Tomah Middle School organizes students and teachers into interdisciplinary teams. These teams provide a smooth transition from the elementary school to the high school. One of the positive aspects of the middle school concept is that an individual student has the same four academic teachers all year. Each interdisciplinary team has common planning time so teachers can discuss individual student issues. The teams also develop strategies for dealing with problems, meet with parents and communicate with each other. Parents are encouraged to contact team leaders to set up an appointment to meet with the teachers. Individual and group counseling is available to assist our middle school students in meeting their developmental needs.

Tomah Middle School
Office Directory 2026 - 2027

TOMAH AREA SCHOOL DISTRICT WEB SITE – www.tomah.education

	Phone Number
Principal, Mrs. Amy Langner	374-7883
Assistant Principal, Mrs. Amy King	374-7884
Dean of Students, Mr. Jared Sasada	374-7927
School Counselor, Ms. Amy Whitwam	374-7973
School Counselor, Ms. Sam Lynch	374-7887
Main Office Secretary, Mrs. Tracie McBride	374-7885
Counseling Office Secretary, Mrs. Taylor Nelson	374-7882
Attendance Secretary, Mrs. Sheila Cruz	374-7881
Fax Number	374-7303

Sixth Grade Courses

Core Classes

Language Arts
Math
Science
Social Studies

Related Arts Classes

Art
Exercise and Sports Science (ESS)
Gateway to Technology (GTT)-Design & Modeling
Health
Intro to Agriscience
World Language
Technology Foundations

Elective Options

Band
Choir
Part Band/Part Choir
General Music

Tomah Middle School Activities

Animation Club
Art Club
Best Buddies
Chess Club
International Club
Jazz Band
Math 24
Musical/Play
National FFA Organization
Show Choirs (Soundsations and Crescendo)
Student Council
Cross Country
Golf
Gymnastics
Tennis
Track and Field
Wrestling

Students may participate in as many activities as possible as long as they do not conflict.

The Middle School athletic program is designed so that all interested students may participate fully. Competitive games are played between TMS teams or with other school districts. Our main focus is on skill development and maintaining an interest in healthy athletic activities that promote physical well-being.

Course Descriptions

Art

This course is based on the theme of developing visual communication and visual problem solving. Lessons on artistic elements, creative expression, principles of art and design, art history and art vocabulary are related to this theme. Students are shown how to connect learning in the arts with learning in all of the disciplines. This class meets every other day for the year.

Exercise and Sports Science (ESS)

This course will include instruction in some of the following units: flickerball, soccer, adventure, basketball, rollerblading, weight lifting, spin biking, pickleball, games of low organization, fitness, volleyball, and yard games. Emphasis will be on teaching good sportsmanship and life-long skills. Grading is based on cooperation, effort, skill work, and written tests. Parents and students are reminded that dressing in proper ESS clothing is part of a student's daily grade, and all absences need to be made up. This class meets every other day for the year.

Gateway to Technology (GTT) - Design and Modeling

Students discover the design process and develop an understanding of the influence of creativity and innovation in their lives. They are challenged and empowered to use and apply what they have learned throughout the unit to design a therapeutic toy for a child who has cerebral palsy. This class meets every day for a semester.

German/Spanish

During their exploration of these two world cultures through face-to-face instruction, students will learn common language, phrases, and cultural background. Students will enjoy a variety of units including, but not limited to, greetings and introductions, the alphabet, expressing your feelings, colors, and numbers. Aspects of various events/ holidays, traditions, music, and foods are explored. This class meets every day for a semester. Students will have one quarter of German and one quarter of Spanish.

Health

Students will work through the basics of nutrition, fitness and exercise, human growth and development and mental health. The students will gain knowledge of mental health issues and practice skills through the "GREAT" program offered through the Tomah Police Department. This class meets every day for a quarter.

Intro to Agriscience

This class gives students the opportunity to explore the eight major pathways of the agricultural industry – agribusiness, animals, biotechnology, environment, food science, natural resources, plants and power. Students will participate in many labs, determine how agriculture impacts their everyday lives and discover potential careers in the agricultural industry. This class meets every day for a semester.

Language Arts

Students will learn various reading, writing, speaking, and listening strategies to help them become effective communicators. The course will follow the Common Core State Standards for English-Language Arts. Students will experience a variety of genres and forms of text including novel, short story, non-fiction texts, and poetry. The main units of study include narrative, expository, and argumentative reading and writing. This class meets every day for the year.

Math

Mathematical practices covered in this course are making sense of problems and persevering in solving them. Students will model mathematics and use real-world application when solving problems and use appropriate tools when doing so. They will work on communicating calculations accurately and with precision. Topics of study will be ratios, proportions, expressions, equations, statistics, probability, and the number system. This class meets every day for the year.

Science

This course covers various earth science topics using the scientific inquiry process. Students will "solve" various phenomena using the claim-evidence-reasoning model to enhance their problem-solving skills. This course meets daily for the entire school year.

Social Studies

Students will study the beginning of early civilizations through the fall of the Roman Empire. Students will study the geographical, social, religious, economic, achievements, and political foundations for early civilizations. Students will analyze the shift from nomadic societies to agricultural societies. Students will study the development of civilizations, including the areas of Mesopotamia, Egypt, India, China, Ancient Israel, Greece, and Rome. The study of these civilizations will include the impact of geography, early history, cultural development, and economic change. The geographic focus will include the study of physical and political features, economic development and resources, and migration patterns. If time allows, we will continue our study forward toward the Middle Ages. This course will be the first concentrated study of world history and geography and will utilize appropriate informational texts and primary sources. This class meets every day for the year.

Elective Options

Band

This course is open to any 6th grade student interested in playing a band instrument. All students **MUST** have successfully completed summer band lessons before the start of the school year or have approval from the instructor. All band members will be **required** to perform in several concerts throughout the year. Students will have semi-private lessons that occur during the school day, and students will need to play and practice their instrument at home on a regular basis. This class is required for 6th grade jazz band members. This class meets every day for the year.

Choir

This course will introduce 6th grade students to choral singing. Many styles of music will be introduced. Choir members will be **required** to perform in several concerts throughout the school year. **Sixth grade show choir members must be enrolled in this course.** This class meets every day for the year.

Part Band/Part Choir

While not truly its own course, students who wish to participate in both band and choir will see this course listed on their schedule. These classes meet on alternating days for the year.

General Music

The focus of this course is to help students understand how music is integrated into many aspects of their daily lives, including other subject areas (i.e. math, science, and social studies). The lives of several composers will be examined, as will the history of music and musical theatre. This class meets every day for a semester.

Technology Foundations

The focus for this course is to teach 6th graders appropriate use of their chromebook, internet safety, and to know the ins and outs of the technology used moving forward in the classroom. This class meets every day for a quarter.