Prop 28 Arts and Music 2026-27 Budget

Prop 28 FAQ

School Site:	Tracy Independent Study Charter School (TISCS)
Allocation:	67,694.00

80% of the funding goes to staff for arts and music instruction. Staff is defined as employed by the district.

20% may be used for training, supplies, materials, and arts educational partnership programs.

Object	Description	Budget
1xxx	Certificated Salaries	2000
2xxx	Classified Salaries	300
3xxx	Benefits	0
4xxx	Materials & Supplies	65,394
5xxx	Services & Other Operating Expenses	
7xxx	Other Outgo	
	Total:	$67,694.00 / 100

		Requirements
Salary budget:	0%	80% Minimum
Non-salary budget:	100%	20% or less
Total Budgeted:	100%	100%

Plans for Spending

Using the Proposition 28 allocations, the following spending plan has been developed to support and expand arts education at Tracy Charter School.

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Tracy Charter School aims to enhance digital, musical, and visual arts education for our students. As an independent study online charter school, we are dedicated to enriching our students' educational experiences through comprehensive visual arts and music programs. This plan ensures that all students, regardless of their remote learning status, receive a well-rounded and engaging arts education that fosters creativity and a lasting appreciation for the arts.

Tracy Charter School serves a population of fewer than 500 students and is therefore not subject to the requirement to allocate at least 80 percent of Arts and Music in Schools (AMS) funds toward certificated or classified staff for arts instruction. However, a portion of the Services and Other Operating Expenses category will be designated for contracted services and professional development to support certificated staff in delivering high-quality arts instruction.

As part of this initiative, Tracy Charter School has invested in equipment to expand student access to digital and career-connected arts experiences, including the purchase of a 3D printer, iPads, and digital cameras. These resources will

support hands-on, technology-integrated learning opportunities and strengthen Career Technical Education (CTE) pathways and student club offerings in the arts.

Planned Expenditures:
Provide each student with the necessary materials and supplies to participate in visual arts lessons from home, ensuring equitable access to hands-on creative experiences.
Teachers will deliver arts instruction through virtual class meetings using high-quality video and online instructional platforms (e.g., Atelier.com), integrating both synchronous and asynchronous learning opportunities.
Offer virtual classes taught by qualified music and/or visual arts instructors through established platforms (e.g., Outschool.com), expanding student access to specialized arts instruction.
Students will have access to a variety of digital tools, instructional resources, and creative platforms—including 3D design software, photography, and digital media applications—that support the development of artistic and technical skills. These resources will enhance CTE opportunities, promote student engagement and self-expression, and support expanded club offerings focused on digital arts, media production, and design.