The Petrides School

EDUCATIONAL EXCELLENCE FOR 21ST CENTURY

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Dear Families,

Attached is a checklist of Kindergarten readiness skills that will help support your child's transition into Kindergarten! Please work on these skills to help make the transition to Kindergarten as smooth as possible. Also attached are some activities that you can do with your child throughout the summer to help support mastering some of the readiness skills on the checklist! We look forward to a fun year of learning with your child and a great partnership with you this year!

Sincerely,

The K Team

What Should My Child Know?

Ages 4-5

This sheet is a comprehensive list of things a child should know and/or be learning about before they start Kindergarten.

Reading & Writing Skills

- Recognize their own name
- Can recite the alphabet
- Learning the sounds each letter makes
- Can tell a story with the events in correct order
- Enjoys being read to & looks at books on their own
- Recognizes common words, letters, & signs
- Understands rhyming
- Draws a picture to express a situation
- Can write their own name (or tries)
- Tries to draw, color, or write

Language Skills

- Can speak in complete sentences
- Asks questions
- Can follow directions
- Uses descriptive language
- Use words to express what the need/want
- Can memorize & recite songs or phrases
- Plays pretend
- Can retell stories & events
- Makes comparisons

Math Skills

- Counts from 1 to 10 & recognizes the numbers
- Can count at least 10 objects
- Understands that numbers relate to quantity
- Knows the names of basic shapes
- Understands more/less, bigger/smaller, none/some
- Can name and identify colors
- Knows that the final number represents the total

Reasoning Skills

- Understands in/out, under/over, on/off, front/back
- Shows and understanding of time passing
- Gets excited trying new things (games, toys, etc.)

Fine Motor Skills

- Use a pencil or crayon with some control
- Use scissors
- Copy and/or trace basic shapes and letters
- Put together a simple puzzle
- Builds using blocks
- Tries to tie own shoes

Gross Motor Skills

- Run
- Jump with feet together
- Hop on one foot
- Climb stairs
- Bounces, kicks, throws and catches a ball
- Rides a tricycle

Social & Emotional Skills

- Can handle separating from caregiver
- Asks for help
- Follows simple directions
- Respects and interacts with peers and adults
- Demonstrates increasing self-control
- Listens to others, shares and takes turns
- Can listen to and share with others
- Demonstrates manners & cleans up after themself

Self Care Skills

- Can get dressed on their own
- Can use the bathroom and wash their hands
- Can eat their meal by themselves

KINDERGARTEN READINESS

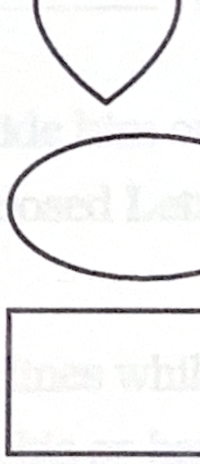
Color

Recognize Colors

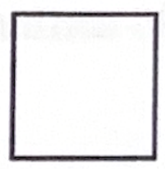
Red	☐	Blue	☐
Orange	☐	Green	☐
Yellow	☐	Purple	☐
Pink	☐	Brown	☐
White	☐	Black	☐

Shapes

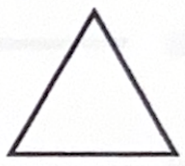
Circle the shapes your child recognizes



Circle



Square



Triangle



Star

Heart

Oval

Rectangle

Alphabet UPPERCASE

Circle the letters your child recognizes

A B C D E F G H I J K L M N
O P Q R S T U V W X Y Z

Letters to work on _____

Alphabet LOWERCASE

Circle the letters your child recognizes

a b c d e f g h I j k l m n o
p q r s t u v w x y z

Letters to work on _____

Name

Have your child write their name below

_____

_____

Numbers

check the numbers your child recognizes

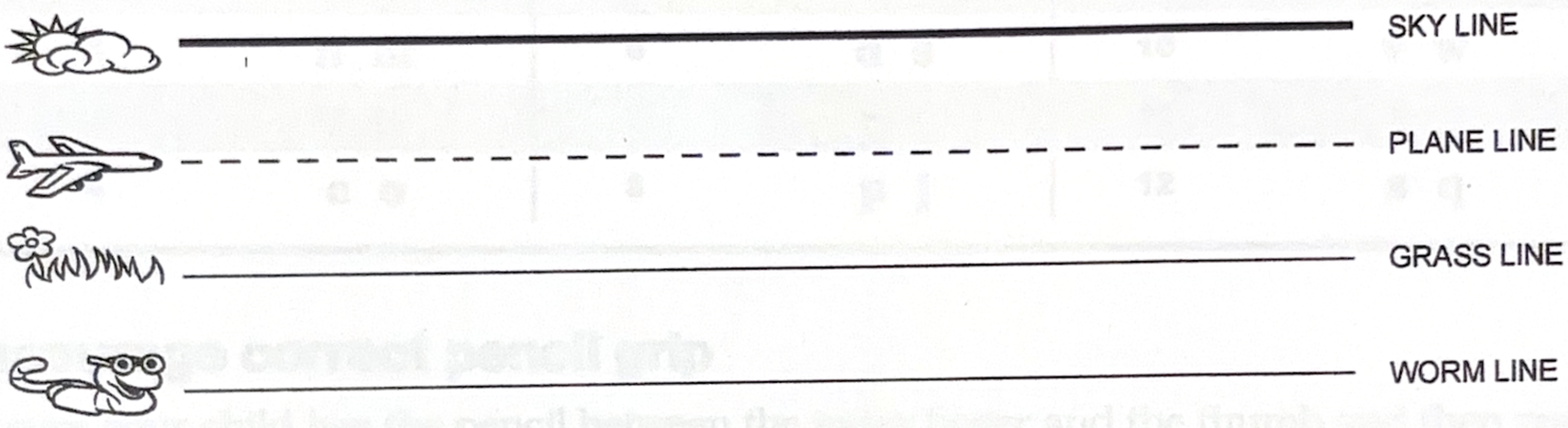
1__	2__
3__	4__
5__	6__
7__	8__
9__	10__
11__	12__
13__	14__
15__	16__
17__	18__
19__	20__

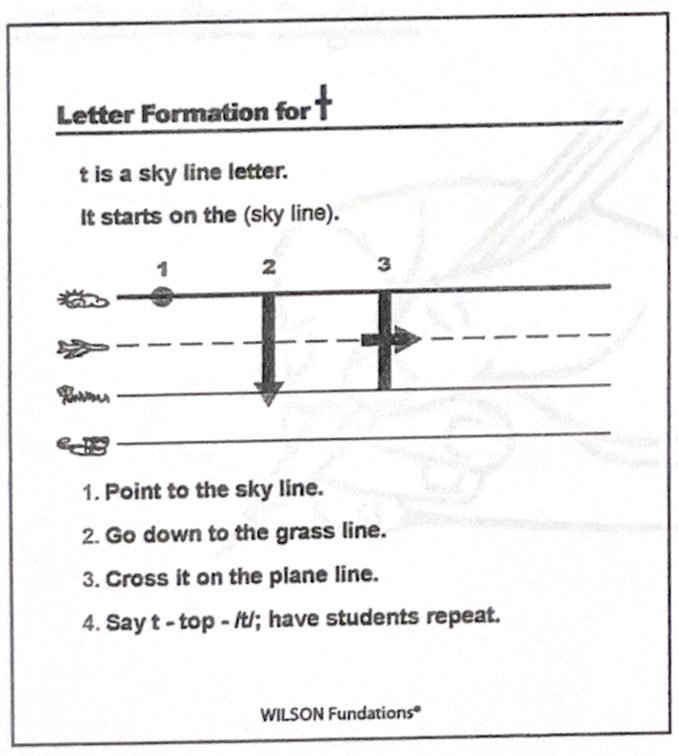
Review Letter Formations With Your Child (Continued)

Practice the letter formations

You can practice the letter formations at home just like we are practicing them in school.

We call the special lines our **Writing Grid**. The pictures indicate the names of the lines: the sky line, plane line, grass line and worm line (see below).





As your child traces the letter, guide him or her by reading the directions on the enclosed **Letter Formation Guide.**

Say the verbal step-by-step guidelines while your child traces the **lower-case letter** with his or her **finger**. *Try to do the week's letters every night*. Have your child color the pictures as well.

Remember, you are not only sharing a fun experience but you are being the Coach as well, reinforcing some of the things we are doing in school.

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Review Letter Formations With Your Child

For the next 12 weeks, your child will practice writing the letters in **lowercase**. As you may notice, these will not be taught in alphabetical order. This is because we group letters with similar formations.

WEEK	LETTERS	WEEK	LETTERS	WEEK	LETTERS
1	t b f	5	a g	9	l h k
2	n m	6	d s	10	v w
3	i u	7	e r	11	y x
4	c o	8	p j	12	z q

Encourage correct pencil grip

Be sure your child has the pencil between the index finger and the thumb and then rests it on the other fingers.



Right Hand Pencil Grip



Left Hand Pencil Grip

When your child writes, both elbows should be on the table and feet should be on the floor, if possible. You can use an old box under the table if the table is too high. Also, have your child hold the paper with the non-writing hand.

(Continued on next page)

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Sky Line Letters

t b f l h k

Plane Line Letters

n m i u r p j

Plane Line Round Letters

c o a g d s q

Special e

e

Plane Line Slide Letters

v w y x z

Trace and write.

a b c d e

f g h i j k

l m n o p

q r s t u v

w x y z

A B C D E

F G H I J K

L M N O P

Q R S T U

V W X Y Z

Name



A a B b C c

D d E e F f

G g H h I i

J j K k L l

M m N n O o

P p Q qu q R r

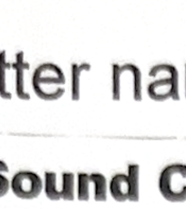
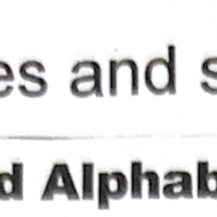
S s T t U u V v

W w X x Y y Z z

©Trisha Hyde

Practice letter names and sounds

Sound Card Alphabet

a	b	c	d	e	f
					
apple /ă/	**bat** /b/	**cat** /k/	**dog** /d/	**ed** /ĕ/	**fun** /f/

g	h	i	j	k	l
					
game /g/	**hat** /h/	**itch** /ĩ/	**jug** /j/	**kite** /k/	**lamp** /l/

m	n	o	p	qu	r	s
						
man /m/	**nut** /n/	**octopus** /ŏ/	**pan** /p/	**queen** /kw/	**rat** /r/	**snake** /s/

t	u	v	w	x	y	z
						
top /t/	**up** /ũ/	**van** /v/	**wind** /w/	**fox** /ks/	**yellow** /y/	**zebra** /z/

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Kindergarten Sight Words we learn to read and write

at	play
I	she
like	one
my	day
to	in
can	are
go	from
see	dear
is	here
it	look
the	next
me	then
was	for
we	you
first	because
up	way
and	if
he	another
went	also
they	have

give	went
help	came
this	ate
your	back
will	big
all	into
with	not
over	looking
last	down
game	what
some	saw
want	away
now	new
school	good
come	very
them	why
his	give
her	over
where	many
said	walk

am	place
every	
does	
again	
didn’t	
water	
night	
don’t	
well	
laugh	