

Getting Ready for THIRD Grade!

Summer Activities to Keep Your
Child Prepared for Grade 3

By: Jaime Pink
Bright Concepts 4 Teachers



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ways to Use this Packet

This packet includes skills your second grader needs to review to remain ready for third grade during the summer months. All the activities are aligned to the Common Core Standards.

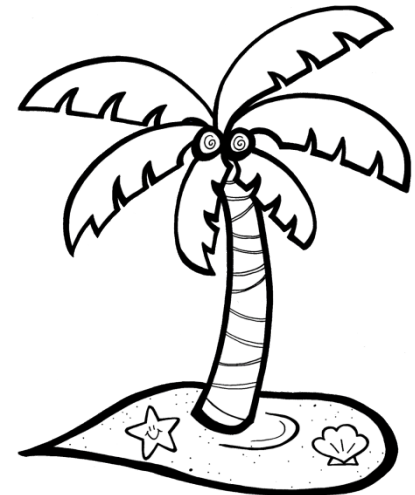
This packet can be used by parents and teachers to help students maintain the skills they learned during the school year. Just copy the student cover on PAGE 4 and the remaining student pages. Staple them or comb bind them into a booklet for each student. The booklet is divided into 3 sections: Language Arts, writing, and Math. Answer sheets have been included when applicable.

Only a few pages should be completed each day to help reinforce skills. This packet is not intended to be completed over a short time period.

Enjoy!

Jaime

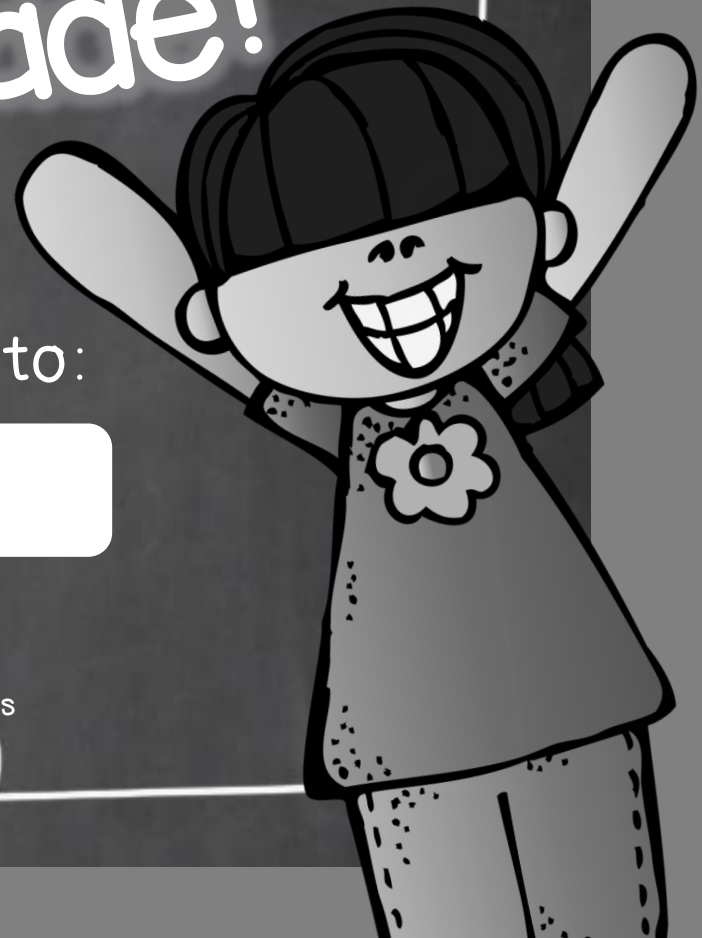
Bright Concepts 4 Teachers



Getting Ready for THIRD Grade!

This Book Belongs to:

By: Jaime Pink
Bright Concepts 4 Teachers



Language Arts Review Activities

Foundational Skills- 2.3, 2.4

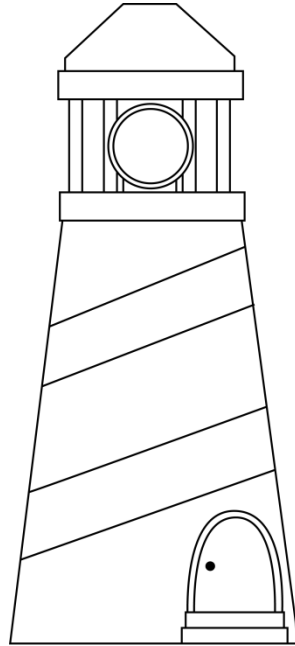
Language- 2.1, 2.2, 2.4, 2.5, 2.6

Literature- 2.1, 2.3, 2.5, 2.9, 2.10

The Long and Short of It

Directions: Read the words at the bottom of the page. If the word has a short vowel sound, color it red. If the word has a long vowel sound, color it green. Then, cut the words and glue them under the correct category.

Short Vowels

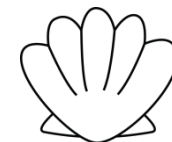


Long Vowels

whistle	beach	lotion	bags	boat
eat	light	castle	whale	basket
sand	swam	change	snack	play



Seashell Prefixes and Suffixes



Directions: Read each word. Underline the prefix or suffix in each word. Circle the root word.

preschool

swimmer

untied

playful

farthest

disappear

happily

biggest

wearable

unfair

rerun

believable

rewind

beautiful

dislike

careless

preview

unkind

Directions: Read the phrases below. On the line, write the new word using a prefix or suffix.

without fear _____

full of color _____

to heat before _____

not liked _____

able to comfort _____

to view again _____

not covered _____

a person who paints _____

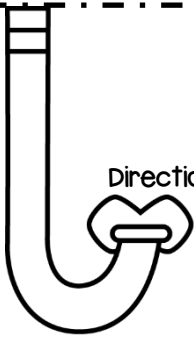
the most heavy _____

without taste _____

playful Plural Nouns

A plural noun names more than one person, place or thing.

Directions: Read each word. write the plural form of each word. Then, choose two plural nouns. write a sentence using each.



Peach= peaches

fly=flies

pants=pants

woman=women

foot _____
child _____
fish _____
deer _____
ox _____
cherry _____
fox _____

tooth _____
mouse _____
goose _____
wolf _____
dish _____
man _____
baby _____

Sentence 1: _____

Sentence 2: _____



Sandy Synonyms and Antonyms

Directions: Read each word. write a synonym for the words in the first column. write an antonym for the words in the second column.

**Synonyms=Words that have
close to SAME meaning
Ex: hot and scorching**



**Antonyms=words that have
the OPPOSITE meaning
Ex: dirty and clean**

bucket _____

giggle _____

warm _____

hungry _____

glide _____

jump _____

silly _____

hot _____

bright _____

lost _____

build _____

sit _____

apart _____

wiggle _____

A Day at the Beach Editing

Directions: Read each sentence. Find the spelling, grammar and punctuation mistakes. Rewrite the sentences correctly on the lines below.

on the forth of july i goed two sea the
fireworks

ashley trevor and dakota flewed on a
plain to hawaii in the summer



at the beach we brot are towels bathing
suits and sunscreen

why do they collect seeshells on captain
hooks beach

Beach pail parts of Speech

Directions: Read the words at the bottom of the page. If the word is a noun, color it yellow. If the word is a verb, color it green. If the word is an adjective, color it blue. Then, cut the words and glue them under the correct category.



person, place or
thing



a word that shows
action



describing word

dolphin

colorful

glide

sweating

sunny

sticky

lotion

lifeguard

swim

diving

beach

hungry

burn

dirty

run

Compound word Sandcastles

Directions: Draw a line to a word from the first column with a word from the second column to make a compound word. write the new word on the line.



Compound Words: two separate words, put together to make a new word

hair	book	_____	+	_____	=	_____
sand	fly	_____	+	_____	=	_____
soft	shell	_____	+	_____	=	_____
red	boat	_____	+	_____	=	_____
star	board	_____	+	_____	=	_____
key	castle	_____	+	_____	=	_____
make	ball	_____	+	_____	=	_____
note	head	_____	+	_____	=	_____
sea	shine	_____	+	_____	=	_____
sail	up	_____	+	_____	=	_____
sun	brush	_____	+	_____	=	_____
butter	fish	_____	+	_____	=	_____



Masking Multiple Meaning words



Directions: Read the sentences below. Choose the word whose meaning fits into BOTH sentences.

1. Please ____ your hand to speak.
How much money did our class ____ for the field trip?
A. collect
B. spend
C. raise
D. lower
2. He had a hard ____ answering the questions on the test.
what ____ will you be home from baseball practice?
A. period
B. time
C. hour
D. point
3. I will use a ____ to measure the plant.
The people elected a new ____ to lead their country.
A. king
B. yardstick
C. president
D. ruler
4. My brother used a ____ to hit the ball.
At night, I saw a ____ fly in the sky.
A. owl
B. bat
C. stick
D. bird
5. Diego came to my house to ____ after school.
I am the narrator in our class ____.
A. play
B. show
C. cook
D. sing
6. If you get a ____ next to your answer it is wrong.
Please ____ to see if your homework is in your backpack.
A. look
B. circle
C. mark
D. check
7. Please turn on the ____ so I can see.
Is the feather you are holding ____?
A. heavy
B. light
C. big
D. switch
8. we are going on a ____ to Hawaii this summer.
Tie your shoelace so you do not ____ and fall.
A. vacation
B. trip
C. stumble
D. look
9. I drank a ____ of soda at lunch.
____ you help me with my homework?
A. will
B. bottle
C. glass
D. can

Friendly Letter Surfin'

Directions: Read the friendly letter below. Find and fix the mistakes in the friendly letter below. Then, use the word bank to label the letter parts.

july 16 2013

dear julie

How is your summer going? I am having so much fun! I have been going to camp three days a week. we play sports and go swimming everyday. At the end of the day, we get a popsicle. Next week, I am going on a trip with my family to florida. we are going to swim in the ocean with sea turtles. I hope your summer has been great!

from

ashley rivers

Word Bank

closing

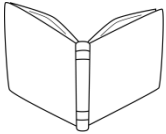
greeting

body

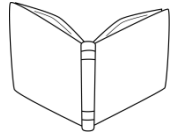
signature

date





Main Character



Directions: Read a story. Draw a picture of the main character. write four important things about the character.



Character Comparison

Directions: Read a story. Pick 2 characters in the story and compare them using the form below.

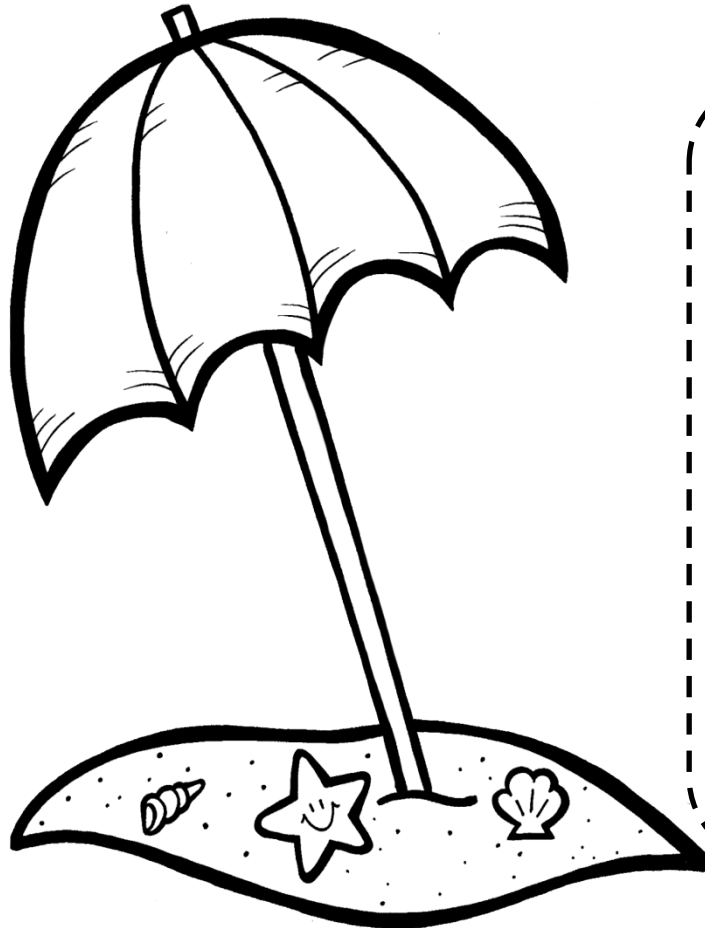
Character 1

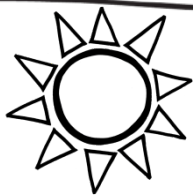
Story Title:

Character 2

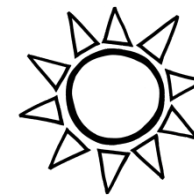
Similarities

Differences



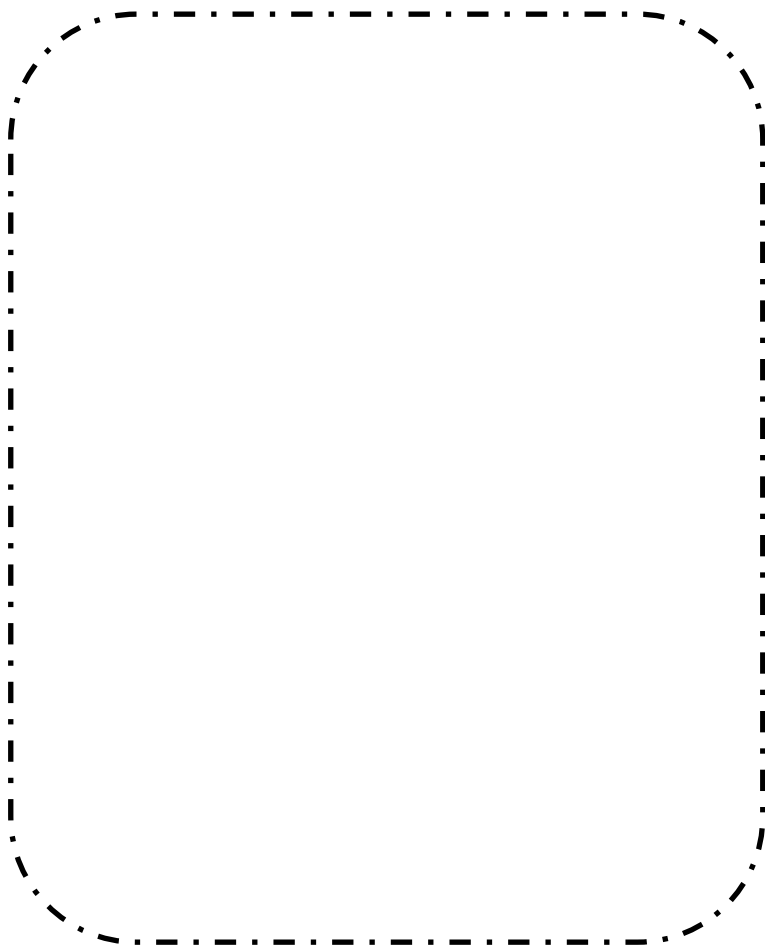


Summer Setting



The setting is the time and place a story happens

Directions: Read a story. Draw a picture of your favorite setting. Then write sentences with details from the story that helped you visualize the setting.





Beach Ball Beginning, Middle and End



Directions: Read a story. Draw a picture of the beginning, middle, and end of your story. Then write sentences with details from the story that explain each part.

Beginning

Middle

End



Flip Flop Fact and Opinion



Fact: something that is actual and true

Opinion: how you FEEL about something

Directions: Read a story. write one FACT from the book. Then write your OPINION about the book.

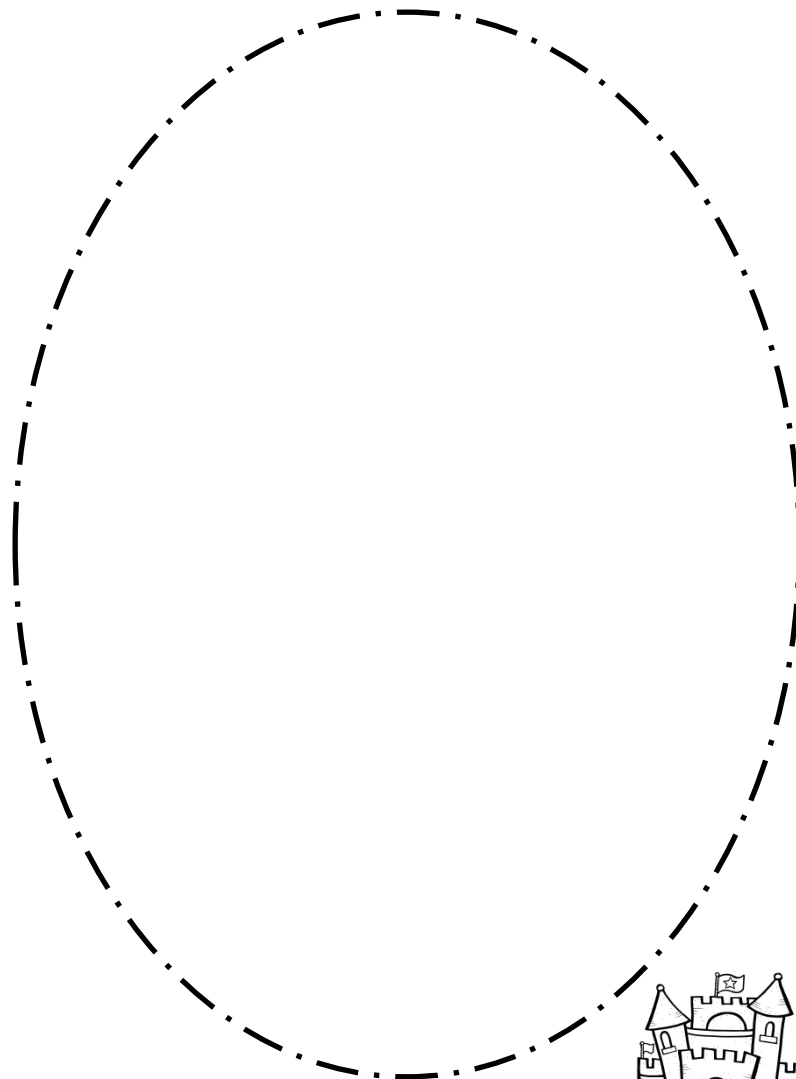
Fact

Opinion

Sandcastle Connections

Directions: Read a story. Think of something that happened in the book that relates to you and write about it. Draw a picture of your memory.

A large rounded rectangle containing ten horizontal lines for writing.





Sailing Through Stories

Directions: Read a story. Think about the character, setting, problem and solution in the book. Draw a picture of each below and write a caption to go with each one.

Character

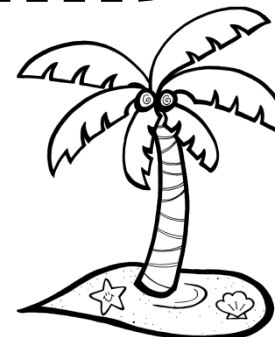
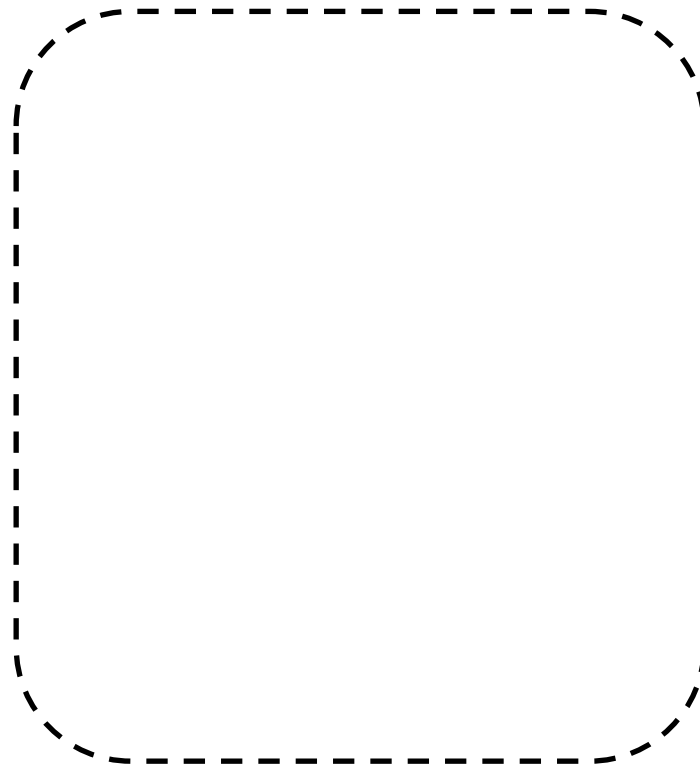
Setting

Problem

Solution

Living the Life

Directions: Read a story. Pretend you are the main character in the book for a day. What would your day be like? Draw and write about your day.

[illegible]

Answers

The Long and Short of It

Short vowels: whistle, sand, swam, castle, snack, bags, basket

Long vowels: eat, beach, light, lotion, change, whale, boat, play

Seashell Prefix and Suffix

pre <u>school</u>	happi <u>ly</u>	re <u>wind</u>
swimm <u>er</u>	bigg <u>est</u>	beauti <u>ful</u>
un <u>tied</u>	wear <u>able</u>	dis <u>like</u>
play <u>ful</u>	un <u>fair</u>	care <u>less</u>
farth <u>est</u>	re <u>run</u>	pre <u>view</u>
dis <u>appear</u>	believ <u>able</u>	un <u>kind</u>

without fear: **fearless**

full of color: **colorful**

to heat before **preheat**

not liked **unlike**

able to comfort **comfortable**

to view again **review**

not covered **uncovered**

a person who paints **painter**

the most heavy **heaviest**

without taste **tasteless**

Playful plural Nouns

feet	teeth
children	mice
fish	geese
deer	wolves
oxen	dishes
cherries	men
foxes	babies

Sandy Synonyms and Antonyms

Synonyms:	Antonyms:
bucket-pail	hot-cold, freezing
giggle-laugh	bright-dull
warm-mild	lost-found
hungry-starving	build-destroy
glide-soar	sit-stand
jump-leap	apart-together
silly-goofy	wiggle-still

A Day at the Beach Editing

1. On the Fourth of July, I went to see the fireworks.
2. Ashley, Trevor, and Dakota flew on a plane to Hawaii in the summer.
3. At the beach, we brought our towels, bathing suits, and sunscreen.
4. why do they collect seashells on Captain Hook's beach?

Beach Pail Parts of Speech

Nouns	verbs	Adjectives
dolphin	glide	sticky
beach	burn	colorful
lotion	sweating	hungry
lifeguard	swim	dirty
	diving	sunny
	run	

Answers

Compound word Sandcastles

hairbrush, sandcastle, softball, redhead,
starfish, keyboard, makeup, notebook,
seashell, sailboat, sunshine, butterfly

Friendly Letter Surfin'

July 16, 2013 (DATE)

Dear Julie, (GREETING)

How is your summer going? I am having so much fun!
I have been going to camp three days a week. we play sports
and go swimming everyday. At the end of the day, (BODY)
we get a popsicle. Next week, I am going on a trip with my
family to Florida. we are going to swim in the ocean with
sea turtles. I hope your summer has been great!

From, (CLOSING)

Ashley Rivers (SIGNATURE)

Masking Multiple Meaning words

- | | |
|----------|----------|
| 1. raise | 6. check |
| 2. time | 7. light |
| 3. ruler | 8. trip |
| 4. bat | 9. can |
| 5. play | |

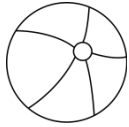
writing Review Activities

Opinion

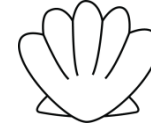
Informative

Narrative

writing Standards- 2.1, 2.2, 2.3, 2.8



In your OPINION...



Directions: Read the prompt below. Use this page to organize your thoughts and ideas. Then write an opinion piece on the following page.

PROMPT: It is a beautiful summer day. You want to go swimming. In your opinion, would it be better to swim in a pool or swim in the ocean? Make sure to: state your opinion, give reasons for your opinion, use linking words to connect your reasons and write a conclusion.

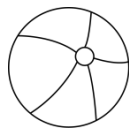
Main Idea:

Reason 1:

Reason 2:

Reason 3:

Conclusion:



In My OPINION...



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines for writing practice.



INFORM Me...

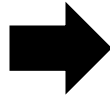


Directions: Read the prompt below. Use this page to organize your thoughts and ideas. Then write an informative piece on the following page.

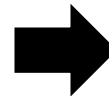
PROMPT: Making popsicles can be a wonderful treat on a hot day! Practice making frozen popsicles. Make sure to write down step-by-step directions on how to correctly make a delicious popsicle. Make sure to: introduce your topic, provide facts and definitions to develop your topic, and write a conclusion.

Topic:

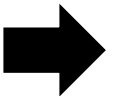
Step 1



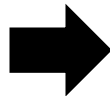
Step 2



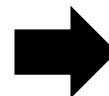
Step 3



Step 4



Step 5



Step 6

Conclusion:



INFORM Me...



Handwriting practice area with ten sets of three horizontal lines (top solid, middle dashed, bottom solid).

A Day At the Beach...

Directions: Read the prompt below. Use this page to organize your thoughts and ideas. Then write a narrative piece on the following page.

PROMPT: You and your family are spending the day at the beach. while you are there, you notice something pointy sticking up out of the water. write a narrative story explaining what happens next. Make sure to: introduce your story in a logical order, provide details that explain the thoughts and actions of your characters, and write a conclusion.

Introduction:

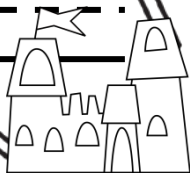
	→		→		→
	→		→		

Conclusion:



A Day At the Beach...

Handwriting practice lines consisting of ten sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.



Math Review Activities

Operations and Algebraic Thinking 2.1, 2.2, 2.3, 2.4

Numbers and Operations Base 10

2.1, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8

Geometry 2.3

Measurement and Data 2.7, 2.8, 2.10

Addition and Subtraction Match Up

Directions: Draw a line to match each problem with its sum or difference.

A. $8+2=$ 13

$3+5=$ 10

$5+7=$ 17

$8+9=$ 12

$6+7=$ 8

B. $8+10=$ 14

$1+5=$ 6

$7+7=$ 9

$11+9=$ 18

$6+3=$ 20

C. $0+9=$ 14

$6+6=$ 7

$10+4=$ 12

$4+3=$ 9

$8+8=$ 16

D. $14-10=$ 8

$15-3=$ 4

$17-9=$ 6

$18-9=$ 12

$13-7=$ 9

E. $16-11=$ 18

$14-1=$ 13

$18-0=$ 8

$17-8=$ 5

$16-8=$ 9

F. $12-10=$ 4

$15-5=$ 10

$10-9=$ 3

$6-3=$ 1

$9-5=$ 2

G. $10+2=$ 8

$17-9=$ 12

$15-8=$ 10

$6+4=$ 15

$8+7=$ 7

H. $15-11=$ 17

$14+3=$ 9

$19-9=$ 10

$5+4=$ 16

$9+7=$ 4

I. $11-4=$ 11

$9+9=$ 9

$12-3=$ 7

$5+6=$ 18

$2+4=$ 6



waves of Numbers 50-99

Directions: write the numbers to 99. Start at 50.



50					55				
	61								
			73						
							87		
		92							

Use the chart to answer each question.

A. what are the EVEN numbers between 60 and 70?

60, _____, _____, _____, _____, 70

B. what are the odd numbers between 81 and 91?

81, _____, _____, _____, _____, 91

C. what is the next EVEN number after 96? _____

Two Digit Addition and Subtraction without Regrouping

Directions: Solve each problem. write the sum or difference.

$$\begin{array}{r} 62 \\ -60 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ +18 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ -33 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ -54 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +13 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ -14 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ +21 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ +11 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ +12 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ -42 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ -54 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ +30 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ +21 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ -51 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ -24 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ -32 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ +21 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ +17 \\ \hline \end{array}$$

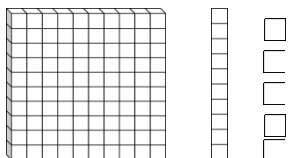
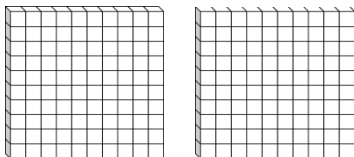
$$\begin{array}{r} 57 \\ -36 \\ \hline \end{array}$$



Buckets of Base 10



Directions: write how many hundreds, tens and ones. Then write the number.

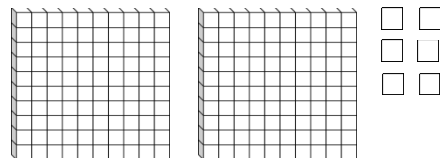
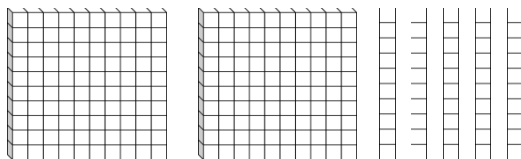


hundreds _____

tens _____

ones _____

what number? _____

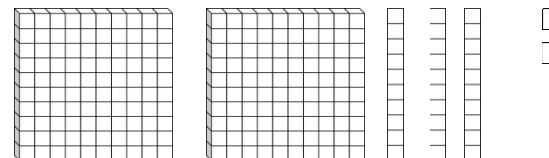


hundreds _____

tens _____

ones _____

what number? _____

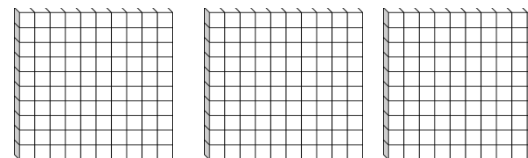
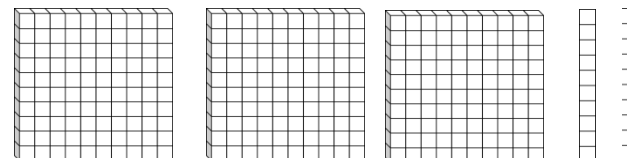


hundreds _____

tens _____

ones _____

what number? _____



hundreds _____

tens _____

ones _____

what number? _____

Two Digit Addition and Subtraction WITH Regrouping

Directions: Solve each problem. Start in the ones column. Then move to the tens column. write the sum or difference.

$$\begin{array}{r} 14 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 27 \\ \hline \end{array}$$



Sailing Through Time



Directions: Look at each clock. Then write the time shown on the line.

A. _____



B. _____



C. _____



D. _____



E. _____



F. _____



G. _____



H. _____



I. _____



J. _____



K. _____



L. _____



Three Digit Addition and Subtraction without Regrouping

Directions: Solve each problem. write the sum or difference.

$$\begin{array}{r} 614 \\ + 112 \\ \hline \end{array}$$

$$\begin{array}{r} 730 \\ + 233 \\ \hline \end{array}$$

$$\begin{array}{r} 864 \\ - 123 \\ \hline \end{array}$$

$$\begin{array}{r} 286 \\ - 133 \\ \hline \end{array}$$

$$\begin{array}{r} 212 \\ + 764 \\ \hline \end{array}$$

$$\begin{array}{r} 200 \\ + 300 \\ \hline \end{array}$$

$$\begin{array}{r} 576 \\ - 201 \\ \hline \end{array}$$

$$\begin{array}{r} 541 \\ + 136 \\ \hline \end{array}$$

$$\begin{array}{r} 698 \\ - 568 \\ \hline \end{array}$$

$$\begin{array}{r} 132 \\ + 121 \\ \hline \end{array}$$

$$\begin{array}{r} 572 \\ - 122 \\ \hline \end{array}$$

$$\begin{array}{r} 867 \\ + 102 \\ \hline \end{array}$$

$$\begin{array}{r} 937 \\ - 725 \\ \hline \end{array}$$

$$\begin{array}{r} 137 \\ + 621 \\ \hline \end{array}$$

$$\begin{array}{r} 542 \\ + 321 \\ \hline \end{array}$$

$$\begin{array}{r} 835 \\ + 142 \\ \hline \end{array}$$

$$\begin{array}{r} 312 \\ + 446 \\ \hline \end{array}$$

$$\begin{array}{r} 670 \\ - 240 \\ \hline \end{array}$$

$$\begin{array}{r} 938 \\ - 526 \\ \hline \end{array}$$

$$\begin{array}{r} 263 \\ - 142 \\ \hline \end{array}$$



Sand Dollar Money



Directions: Count the coins in each group. write the amount on the line.



_____ ¢



_____ ¢



_____ ¢



_____ ¢



_____ ¢



_____ ¢

Three Digit Addition and Subtraction with Regrouping

Directions: Solve each problem. write the sum or difference.

$$\begin{array}{r} 245 \\ + 129 \\ \hline \end{array}$$

$$\begin{array}{r} 552 \\ + 164 \\ \hline \end{array}$$

$$\begin{array}{r} 624 \\ - 135 \\ \hline \end{array}$$

$$\begin{array}{r} 362 \\ - 213 \\ \hline \end{array}$$

$$\begin{array}{r} 368 \\ + 167 \\ \hline \end{array}$$

$$\begin{array}{r} 146 \\ + 693 \\ \hline \end{array}$$

$$\begin{array}{r} 564 \\ - 377 \\ \hline \end{array}$$

$$\begin{array}{r} 458 \\ + 227 \\ \hline \end{array}$$

$$\begin{array}{r} 950 \\ - 108 \\ \hline \end{array}$$

$$\begin{array}{r} 173 \\ + 281 \\ \hline \end{array}$$

$$\begin{array}{r} 528 \\ - 134 \\ \hline \end{array}$$

$$\begin{array}{r} 180 \\ + 350 \\ \hline \end{array}$$

$$\begin{array}{r} 437 \\ - 129 \\ \hline \end{array}$$

$$\begin{array}{r} 439 \\ + 127 \\ \hline \end{array}$$

$$\begin{array}{r} 374 \\ + 217 \\ \hline \end{array}$$

$$\begin{array}{r} 224 \\ + 538 \\ \hline \end{array}$$

$$\begin{array}{r} 569 \\ + 146 \\ \hline \end{array}$$

$$\begin{array}{r} 236 \\ - 129 \\ \hline \end{array}$$

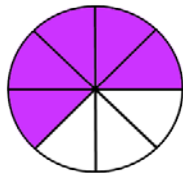
$$\begin{array}{r} 333 \\ - 224 \\ \hline \end{array}$$

$$\begin{array}{r} 519 \\ - 287 \\ \hline \end{array}$$

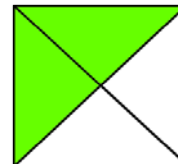


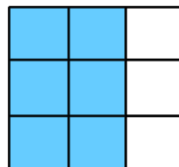
Flipping for Fractions

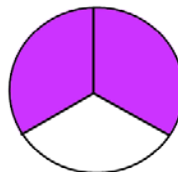
Directions: write the fraction that tells how much is shaded

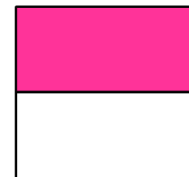


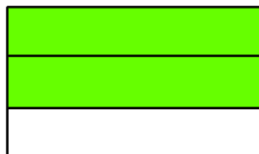


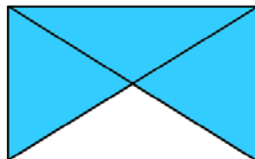


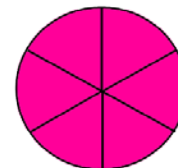












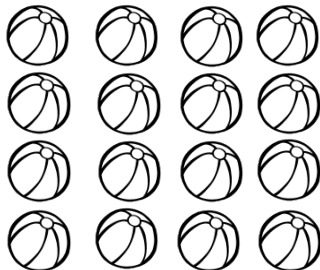


Beachside Arrays

Directions: Look at each array. write the number of rows and columns. Then, write a matching multiplication sentence.

Rows 

Columns 

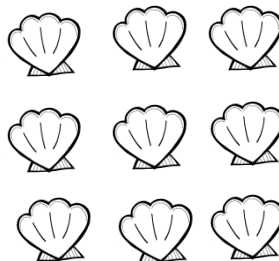


Rows: _____

Columns: _____

Multiplication Sentence:

_____ X _____ = _____



Rows: _____

Columns: _____

Multiplication Sentence:

_____ X _____ = _____

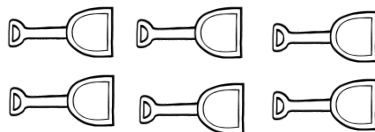


Rows: _____

Columns: _____

Multiplication Sentence:

_____ X _____ = _____

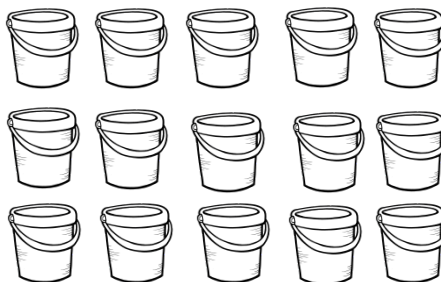


Rows: _____

Columns: _____

Multiplication Sentence:

_____ X _____ = _____

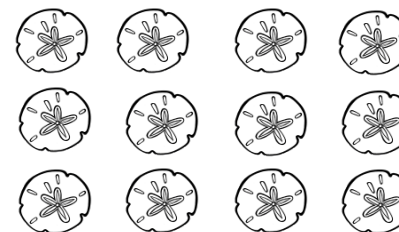


Rows: _____

Columns: _____

Multiplication Sentence:

_____ X _____ = _____



Rows: _____

Columns: _____

Multiplication Sentence:

_____ X _____ = _____



Flipping for Graphs



Directions: Use the following information to create a tally chart. Use the tally chart to create a bar graph. Then, answer the questions below, after you have completed the bar graph.

You have spent the day at the beach with your friends. This is what you saw at the beach: bucket, flip flop, shell, shell, ball, ball, bucket, ball, flip flop, shell, shell, shell, ball, flip flop, shell.

Tally Marks

bucket	
flip flop	
shell	
ball	

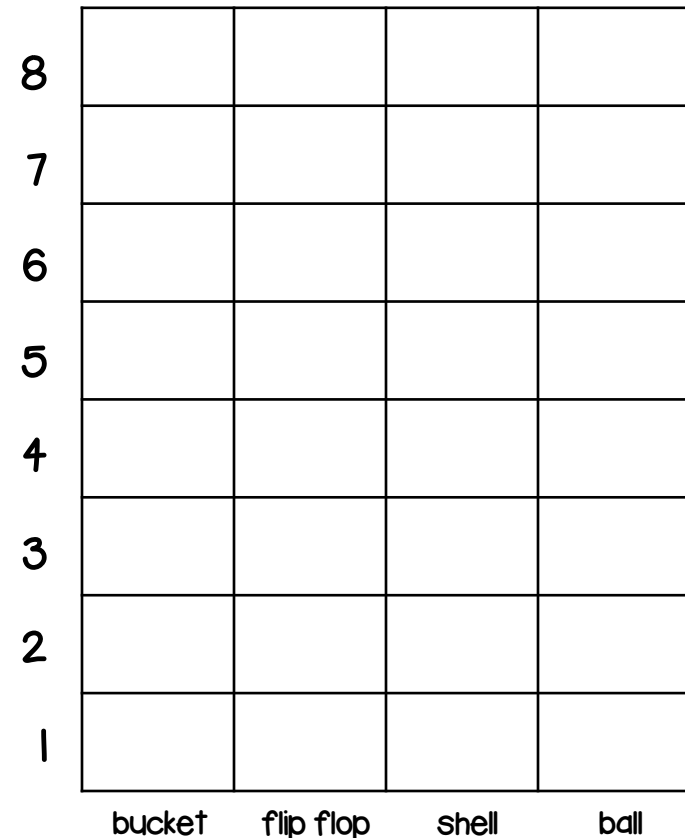
what item did you see the most at the beach?

what item did you see the least?

How many buckets AND flip flops did you see?

How many more shells than balls did you see?

Things At the Beach



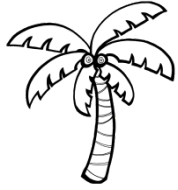


Name That Number



Directions: Look at each row. write the expanded form, standard form and number word missing in each row.

Standard Form	Expanded Form	Number Word
356		
	$600+40+2$	
		two hundred sixteen
871		
		one hundred twenty
	$200+20+6$	
497		
		five hundred sixty one
	$700+50+9$	
923		



what is Missing?



Directions: Look at each number sentence. write the missing number to make the number sentence true.

$12 = \underline{\quad} + 5$

$8 + \underline{\quad} = 16$

$5 + \underline{\quad} = 10$

$14 = \underline{\quad} + 6$

$17 - \underline{\quad} = 9$

$10 = 20 - \underline{\quad}$

$15 - \underline{\quad} = 8$

$16 - \underline{\quad} = 6$

$22 = 11 + \underline{\quad}$

$\underline{\quad} + 9 = 11$

$9 + \underline{\quad} = 18$

$13 = \underline{\quad} + 6$

Directions: Look at each number sentence. write $>$, $<$ or $=$ to make the number sentence true.

$45 \underline{\quad} 54$

$67 \underline{\quad} 76$

$51 \underline{\quad} 51$

$21 \underline{\quad} 12$

$231 \underline{\quad} 130$

$555 \underline{\quad} 567$

$345 \underline{\quad} 351$

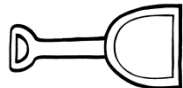
$421 \underline{\quad} 312$

$99 \underline{\quad} 89$

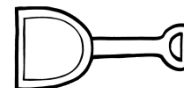
$157 \underline{\quad} 157$

$98 \underline{\quad} 78$

$329 \underline{\quad} 932$



Shovelin' word Problems



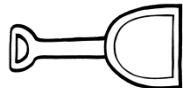
Directions: Read each word problem. Write an addition or subtraction sentence for each problem. Then, solve each problem and write the sum or difference.

- A. After recess, the students read silently. Scott read 25 pages, and his friend read 14 pages. How many more pages did Scott read?

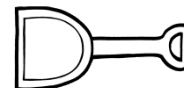
- B. Sixteen students each had to do a report. Eight students did reports on dolphins. How many students did NOT do reports on dolphins?

- C. Trent found 45 shells at the beach. Then, he found 5 more. How many shells did he find in all?

- D. There were 28 flip flops on the sand. 14 of them were pink. How many flip flops were not pink?



Shovelin' word problems



Directions: Read each word problem. Write an addition or subtraction sentence for each problem. Then, solve each problem and write the sum or difference.

- E. Jill and Ted went to the beach. They looked for sand crabs. Jill found 145 sand crabs, and Ted found 211. How many sand crabs did they find in all?
- F. We went on a trip during the summer. The first day, we drove 246 miles, and on the second day, we drove 452 miles. How many more miles did we drive on the second day?
- G. There were 16 people walking to the beach and 32 people jogging. How many people were going to the beach in all?
- H. Kirk had 2 coolers filled with drinks. One cooler had 24 drinks. The second cooler had 53 drinks. How many more drinks were in the second cooler?

Answer Sheet

Addition and Subtraction Match Up

Answer Sheet

Directions: Draw a line to match each problem with its sum or difference.

A. $8+2=$ 13
 $3+5=$ 10
 $5+7=$ 17
 $8+9=$ 12
 $6+7=$ 8

D. $14-10=$ 8
 $15-3=$ 4
 $17-9=$ 6
 $18-9=$ 12
 $13-7=$ 9

G. $10+2=$ 8
 $17-9=$ 12
 $15-8=$ 10
 $6+4=$ 15
 $8+7=$ 7

B. $8+10=$ 14
 $1+5=$ 6
 $7+7=$ 9
 $11+9=$ 18
 $6+3=$ 20

E. $16-11=$ 18
 $14-1=$ 13
 $18-0=$ 8
 $17-8=$ 5
 $16-8=$ 9

H. $15-11=$ 17
 $14+3=$ 9
 $19-9=$ 10
 $5+4=$ 16
 $9+7=$ 4

C. $0+9=$ 14
 $6+6=$ 7
 $10+4=$ 12
 $4+3=$ 9
 $8+8=$ 16

F. $12-10=$ 4
 $15-5=$ 10
 $10-9=$ 3
 $6-3=$ 1
 $9-5=$ 2

I. $11-4=$ 11
 $9+9=$ 9
 $12-3=$ 7
 $5+6=$ 18
 $2+4=$ 6



waves of Numbers 50-99



Directions: write the numbers to 99. Start at 50.

Answer Sheet

50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99

Use the chart to answer each question.

A. what are the EVEN numbers between 60 and 70?

60, 62, 64, 66, 68, 70

B. what are the odd numbers between 81 and 91?

81, 83, 85, 87, 89, 91

C. what is the next EVEN number after 96? 98

Two Digit Addition and Subtraction without Regrouping

Answer Sheet

Directions: Solve each problem. write the sum or difference.

Answer Sheet

$$\begin{array}{r} 62 \\ -60 \\ \hline \end{array}$$

2

$$\begin{array}{r} 81 \\ +18 \\ \hline \end{array}$$

99

$$\begin{array}{r} 77 \\ -33 \\ \hline \end{array}$$

44

$$\begin{array}{r} 94 \\ -54 \\ \hline \end{array}$$

40

$$\begin{array}{r} 14 \\ +13 \\ \hline \end{array}$$

27

$$\begin{array}{r} 78 \\ -14 \\ \hline \end{array}$$

64

$$\begin{array}{r} 36 \\ +21 \\ \hline \end{array}$$

57

$$\begin{array}{r} 85 \\ +11 \\ \hline \end{array}$$

96

$$\begin{array}{r} 17 \\ +12 \\ \hline \end{array}$$

29

$$\begin{array}{r} 84 \\ -42 \\ \hline \end{array}$$

42

$$\begin{array}{r} 75 \\ -54 \\ \hline \end{array}$$

21

$$\begin{array}{r} 20 \\ +30 \\ \hline \end{array}$$

50

$$\begin{array}{r} 50 \\ -10 \\ \hline \end{array}$$

40

$$\begin{array}{r} 18 \\ +21 \\ \hline \end{array}$$

39

$$\begin{array}{r} 62 \\ -51 \\ \hline \end{array}$$

11

$$\begin{array}{r} 47 \\ -24 \\ \hline \end{array}$$

23

$$\begin{array}{r} 66 \\ -32 \\ \hline \end{array}$$

34

$$\begin{array}{r} 15 \\ +21 \\ \hline \end{array}$$

36

$$\begin{array}{r} 82 \\ +17 \\ \hline \end{array}$$

99

$$\begin{array}{r} 57 \\ -36 \\ \hline \end{array}$$

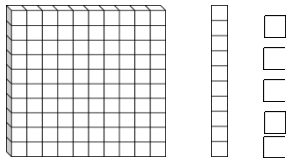
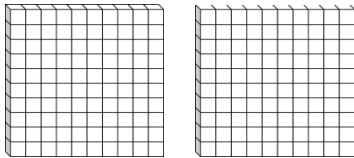
21



Buckets of Base 10

Directions: write how many hundreds, tens and ones. Then write the number.

Answer Sheet

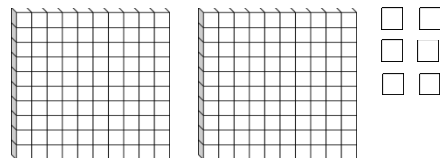
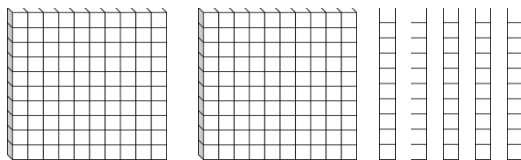


hundreds 3

tens 1

ones 5

what number? 315

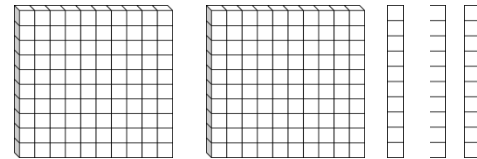


hundreds 4

tens 5

ones 6

what number? 456

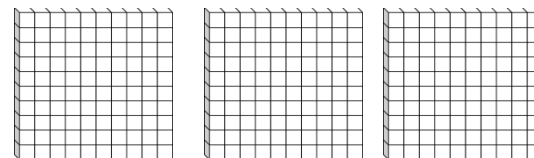
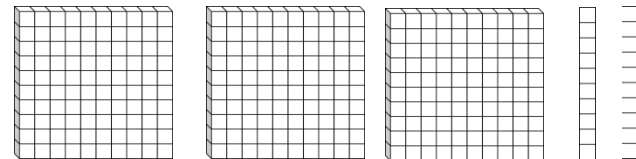


hundreds 2

tens 3

ones 2

what number? 232



hundreds 6

tens 2

ones 0

what number? 620

Two Digit Addition and Subtraction WITH Regrouping

Directions: Solve each problem. Start in the ones column. Then move to the tens column. write the sum or difference.

Answer Sheet

$$\begin{array}{r} 14 \\ + 19 \\ \hline 33 \end{array}$$

$$\begin{array}{r} 81 \\ - 18 \\ \hline 63 \end{array}$$

$$\begin{array}{r} 60 \\ - 12 \\ \hline 48 \end{array}$$

$$\begin{array}{r} 41 \\ + 29 \\ \hline 70 \end{array}$$

$$\begin{array}{r} 65 \\ + 27 \\ \hline 92 \end{array}$$

$$\begin{array}{r} 61 \\ - 28 \\ \hline 33 \end{array}$$

$$\begin{array}{r} 45 \\ + 18 \\ \hline 63 \end{array}$$

$$\begin{array}{r} 44 \\ - 16 \\ \hline 28 \end{array}$$

$$\begin{array}{r} 35 \\ + 27 \\ \hline 62 \end{array}$$

$$\begin{array}{r} 36 \\ - 17 \\ \hline 19 \end{array}$$

$$\begin{array}{r} 47 \\ + 47 \\ \hline 94 \end{array}$$

$$\begin{array}{r} 52 \\ - 29 \\ \hline 23 \end{array}$$

$$\begin{array}{r} 62 \\ + 18 \\ \hline 80 \end{array}$$

$$\begin{array}{r} 33 \\ - 14 \\ \hline 19 \end{array}$$

$$\begin{array}{r} 19 \\ + 32 \\ \hline 51 \end{array}$$

$$\begin{array}{r} 64 \\ + 37 \\ \hline 101 \end{array}$$

$$\begin{array}{r} 50 \\ - 18 \\ \hline 32 \end{array}$$

$$\begin{array}{r} 16 \\ + 17 \\ \hline 33 \end{array}$$

$$\begin{array}{r} 46 \\ + 14 \\ \hline 60 \end{array}$$

$$\begin{array}{r} 85 \\ - 27 \\ \hline 58 \end{array}$$



Sailing Through Time



Directions: Look at each clock. Then write the time shown on the line.

Answer Sheet

A. 12:40



B. 12:55



C. 4:20



D. 11:00



E. 9:25



F. 6:40



G. 3:30



H. 4:35



I. 6:55



J. 1:15



K. 6:45



L. 10:10



Three Digit Addition and Subtraction without Regrouping

Directions: Solve each problem. write the sum or difference.

Answer Sheet

$$\begin{array}{r} 614 \\ + 112 \\ \hline 726 \end{array}$$

$$\begin{array}{r} 730 \\ + 233 \\ \hline 963 \end{array}$$

$$\begin{array}{r} 864 \\ - 123 \\ \hline 741 \end{array}$$

$$\begin{array}{r} 286 \\ - 133 \\ \hline 153 \end{array}$$

$$\begin{array}{r} 212 \\ + 764 \\ \hline 976 \end{array}$$

$$\begin{array}{r} 200 \\ + 300 \\ \hline 500 \end{array}$$

$$\begin{array}{r} 576 \\ - 201 \\ \hline 375 \end{array}$$

$$\begin{array}{r} 541 \\ + 136 \\ \hline 677 \end{array}$$

$$\begin{array}{r} 698 \\ - 568 \\ \hline 130 \end{array}$$

$$\begin{array}{r} 132 \\ + 121 \\ \hline 253 \end{array}$$

$$\begin{array}{r} 572 \\ - 122 \\ \hline 450 \end{array}$$

$$\begin{array}{r} 867 \\ + 102 \\ \hline 969 \end{array}$$

$$\begin{array}{r} 937 \\ - 725 \\ \hline 212 \end{array}$$

$$\begin{array}{r} 137 \\ + 621 \\ \hline 758 \end{array}$$

$$\begin{array}{r} 542 \\ + 321 \\ \hline 863 \end{array}$$

$$\begin{array}{r} 835 \\ + 142 \\ \hline 977 \end{array}$$

$$\begin{array}{r} 312 \\ + 446 \\ \hline 758 \end{array}$$

$$\begin{array}{r} 670 \\ - 240 \\ \hline 430 \end{array}$$

$$\begin{array}{r} 938 \\ - 526 \\ \hline 412 \end{array}$$

$$\begin{array}{r} 263 \\ - 142 \\ \hline 121 \end{array}$$



Sand Dollar Money



Directions: Count the coins in each group. write the amount on the line.

Answer Sheet



33 ¢



41 ¢



85 ¢



82 ¢



30 ¢



72 ¢

Three Digit Addition and Subtraction with Regrouping

Directions: Solve each problem. write the sum or difference.

Answer Sheet

$$\begin{array}{r} 245 \\ + 129 \\ \hline 374 \end{array}$$

$$\begin{array}{r} 552 \\ + 164 \\ \hline 716 \end{array}$$

$$\begin{array}{r} 624 \\ - 135 \\ \hline 489 \end{array}$$

$$\begin{array}{r} 362 \\ - 213 \\ \hline 149 \end{array}$$

$$\begin{array}{r} 368 \\ + 167 \\ \hline 535 \end{array}$$

$$\begin{array}{r} 146 \\ + 693 \\ \hline 839 \end{array}$$

$$\begin{array}{r} 564 \\ - 377 \\ \hline 187 \end{array}$$

$$\begin{array}{r} 458 \\ + 227 \\ \hline 685 \end{array}$$

$$\begin{array}{r} 950 \\ - 108 \\ \hline 842 \end{array}$$

$$\begin{array}{r} 173 \\ + 281 \\ \hline 454 \end{array}$$

$$\begin{array}{r} 528 \\ - 134 \\ \hline 394 \end{array}$$

$$\begin{array}{r} 180 \\ + 350 \\ \hline 530 \end{array}$$

$$\begin{array}{r} 437 \\ - 129 \\ \hline 308 \end{array}$$

$$\begin{array}{r} 439 \\ + 127 \\ \hline 566 \end{array}$$

$$\begin{array}{r} 374 \\ + 217 \\ \hline 591 \end{array}$$

$$\begin{array}{r} 224 \\ + 538 \\ \hline 762 \end{array}$$

$$\begin{array}{r} 569 \\ + 146 \\ \hline 715 \end{array}$$

$$\begin{array}{r} 236 \\ - 129 \\ \hline 107 \end{array}$$

$$\begin{array}{r} 333 \\ - 224 \\ \hline 109 \end{array}$$

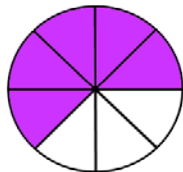
$$\begin{array}{r} 519 \\ - 287 \\ \hline 232 \end{array}$$



Flipping for Fractions

Directions: write the fraction that tells how much is shaded

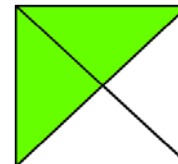
Answer Sheet



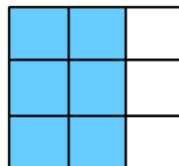
$\frac{5}{8}$



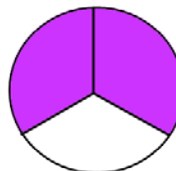
$\frac{3}{4}$



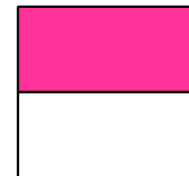
$\frac{2}{4}$ or $\frac{1}{2}$



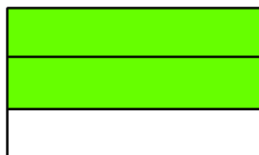
$\frac{6}{9}$ or $\frac{2}{3}$



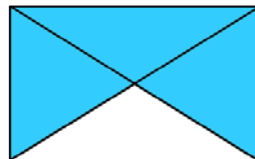
$\frac{2}{3}$



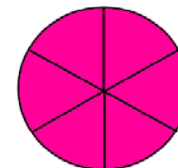
$\frac{1}{2}$



$\frac{2}{3}$



$\frac{3}{4}$



$\frac{6}{6}$ or 1



Beachside Arrays

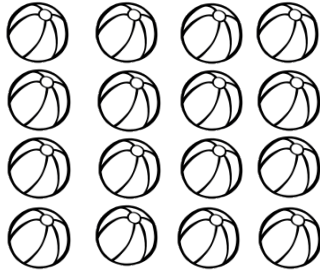
Directions: Look at each array. write the number of rows and columns. Then, write a matching multiplication sentence.

Answer Sheet

Rows



Columns

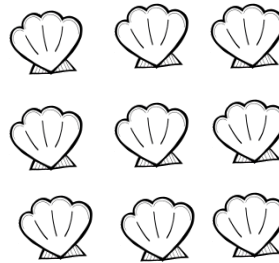


Rows: 4

Columns: 4

Multiplication Sentence:

$$\underline{4} \times \underline{4} = \underline{16}$$

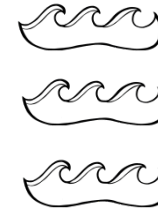


Rows: 3

Columns: 3

Multiplication Sentence:

$$\underline{3} \times \underline{3} = \underline{9}$$

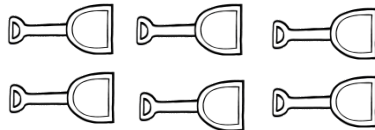


Rows: 3

Columns: 1

Multiplication Sentence:

$$\underline{3} \times \underline{1} = \underline{3}$$

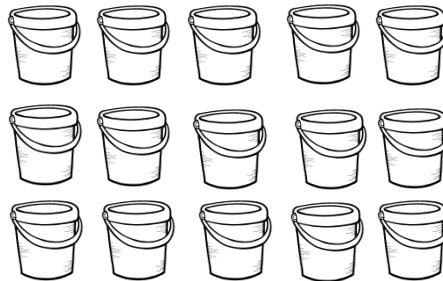


Rows: 2

Columns: 3

Multiplication Sentence:

$$\underline{2} \times \underline{3} = \underline{6}$$

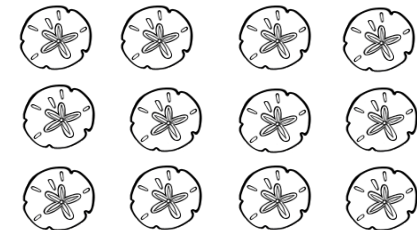


Rows: 3

Columns: 5

Multiplication Sentence:

$$\underline{3} \times \underline{5} = \underline{15}$$



Rows: 3

Columns: 4

Multiplication Sentence:

$$\underline{3} \times \underline{4} = \underline{12}$$



Answer Sheet Flipping for Graphs



Directions: Use the following information to create a tally chart. Use the tally chart to create a bar graph. Then, answer the questions below, after you have completed the bar graph.

You have spent the day at the beach with your friends. This is what you saw at the beach: bucket, flip flop, shell, shell, ball, ball, bucket, ball, flip flop, shell, shell, shell, ball, flip flop, shell.

Tally Marks

bucket	2
flip flop	3
shell	6
ball	4

what item did you see the most at the beach?

shells

what item did you see the least?

bucket

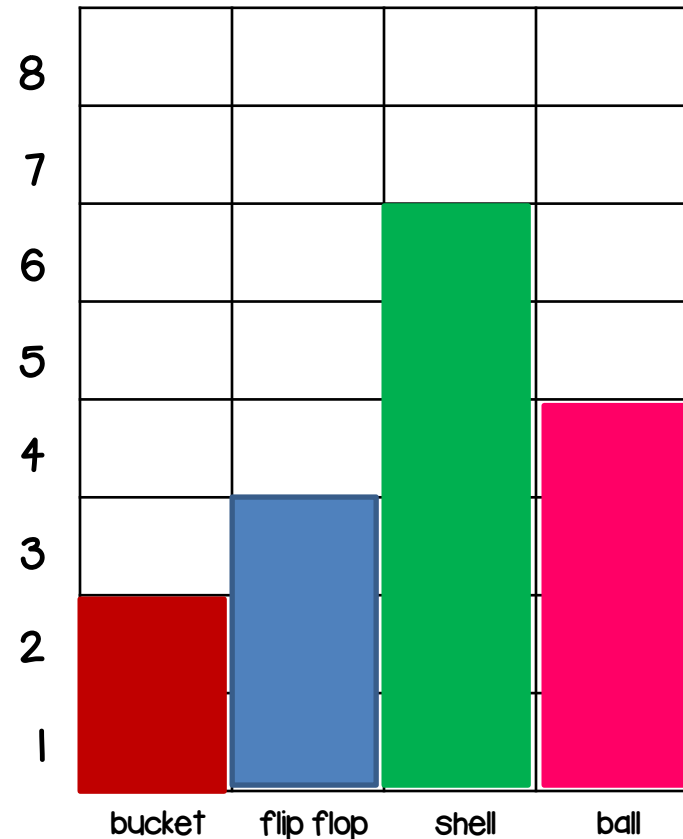
How many buckets AND flip flops did you see?

$2+3=5$

How many more shells than balls did you see?

$6-4=2$

Things At the Beach





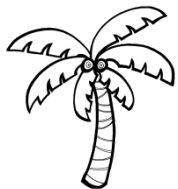
Name That Number



Directions: Look at each row. write the expanded form, standard form and number word missing in each row.

Answer Sheet

Standard Form	Expanded Form	Number Word
356	$300+50+6$	three hundred fifty six
642	$600+40+2$	six hundred forty two
216	$200+10+6$	two hundred sixteen
871	$800+70+1$	eight hundred seventy one
120	$100+20+0$	one hundred twenty
226	$200+20+6$	two hundred twenty six
497	$400+90+7$	four hundred ninety seven
561	$500+60+1$	five hundred sixty one
759	$700+50+9$	seven hundred fifty nine
923	$900+20+3$	nine hundred twenty three



what is Missing?



Directions: Look at each number sentence. write the missing number to make the number sentence true.

Answer Sheet

$12 = \underline{7} + 5$

$8 + \underline{8} = 16$

$5 + \underline{5} = 10$

$14 = \underline{8} + 6$

$17 - \underline{8} = 9$

$10 = 20 - \underline{10}$

$15 - \underline{7} = 8$

$16 - \underline{10} = 6$

$22 = 11 + \underline{11}$

$\underline{2} + 9 = 11$

$9 + \underline{9} = 18$

$13 = \underline{7} + 6$

Directions: Look at each number sentence. write $>$, $<$ or $=$ to make the number sentence true.

$45 \underline{<} 54$

$67 \underline{<} 76$

$51 \underline{=} 51$

$21 \underline{>} 12$

$231 \underline{>} 130$

$555 \underline{<} 567$

$345 \underline{<} 351$

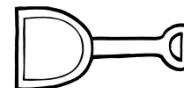
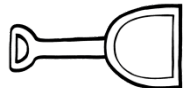
$421 \underline{>} 312$

$99 \underline{>} 89$

$157 \underline{=} 157$

$98 \underline{>} 78$

$329 \underline{<} 932$



Directions: Read each word problem. Write an addition or subtraction sentence for each problem. Then, solve each problem and write the sum or difference.

- A. After recess, the students read silently. Scott read 25 pages, and his friend read 14 pages. How many more pages did Scott read?

$$25 - 14 = 11 \text{ pages}$$

- B. Sixteen students each had to do a report. Eight students did reports on dolphins. How many students did NOT do reports on dolphins?

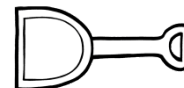
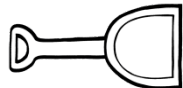
$$16 - 8 = 8 \text{ students}$$

- C. Trent found 45 shells at the beach. Then, he found 5 more. How many shells did he find in all?

$$45 + 5 = 50 \text{ shells}$$

- D. There were 28 flip flops on the sand. 14 of them were pink. How many flip flops were not pink?

$$28 - 14 = 14 \text{ flip flops}$$



Directions: Read each word problem. Write an addition or subtraction sentence for each problem. Then, solve each problem and write the sum or difference.

- E. Jill and Ted went to the beach. They looked for sand crabs. Jill found 145 sand crabs, and Ted found 211. How many sand crabs did they find in all?

$$145 + 211 = 356 \text{ sand crabs}$$

- F. We went on a trip during the summer. The first day, we drove 246 miles, and on the second day, we drove 452 miles. How many more miles did we drive on the second day?

$$452 - 246 = 206 \text{ miles}$$

- G. There were 16 people walking to the beach and 32 people jogging. How many people were going to the beach in all?

$$16 + 32 = 48 \text{ people}$$

- H. Kirk had 2 coolers filled with drinks. One cooler had 24 drinks. The second cooler had 53 drinks. How many more drinks were in the second cooler?

$$53 - 24 = 29 \text{ drinks}$$



Thank you

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