



New Hampshire Department of Education
School Year (SY) 2026-2027

**EQUITABLE SERVICES AFFIRMATION FOR NON-PUBLIC SCHOOLS
RELATED TO ESEA PROGRAMS**

The local educational agency (LEA) must maintain a copy of this form in its records and in accordance with their LEA policy/procedure(s) as they relate to equitable services and meaningful consultation. The LEA must engage in ongoing meaningful consultation with each non-public school about all federal programs in which the LEA qualifies for; this form is utilized solely for Elementary and Secondary Education Act (ESEA) Title Programs.

Additionally, the LEA must upload this affirmation, fully executed, as part of the 2026-2027 ESEA Consolidated Application within the Grants Management System (GMS) **no later than July 1, 2026**. This affirmation **only** applies to the ESEA Title Programs. **Charter Schools are exempt from providing equitable services and therefore should select the first option in Step 3.**

The following steps are to be completed by the LEA in partnership with each designated non-public school.

Step 1 - Provide the following LEA information.

LEA SCHOOL OFFICIAL CONTACT INFORMATION

LEA (District) Name:	Timberlane Regional School District / SAU 106
LEA Official Name:	Justin Krieger
LEA Official Title:	Superintendent of Schools
LEA Official Phone:	603 382 6119
LEA Official Email:	justin.krieger@timberlane.net

Step 2 - Review the [NHED List of NH Non-Public Schools](#).

NON-PUBLIC SCHOOL IDENTIFICATION FOR EQUITABLE SERVICES

The LEA Official needs to review the NHED list of NH non-public schools and begin consulting with each applicable Non-Public School Official to complete this form. **The LEA shall duplicate this form for each non-public school.**

**** If the LEA has no eligible non-public schools within or outside of the LEA's boundaries, only complete Step 1 – Step 3.**



Step 3 - Select which statement is applicable. Only choose one.

NON-PUBLIC SCHOOL EQUITABLE SERVICES ELIGIBILITY

☒ 1. There are **no** eligible non-public schools within or outside of the LEA's boundaries.

***If the above box is selected, there is no further action. Please sign here attesting to the fact that there are no eligible non-public schools either inside or outside of the LEA's boundaries that the LEA is responsible for providing equitable services.**

LEA Official Signature: Justin Krieger Date: 06 / 25 / 2026

☐ 2. The LEA has students residing within the LEA and are providing services to students attending a non-public school **inside** LEA boundaries.

☐ 3. The LEA has students residing within the LEA but are providing services to students attending a non-public school **outside** of the LEA boundaries (a requirement of Title I, Part A).

☐ 4. The non-public school has not responded to the LEA's repeated, good-faith attempts (3) for consultation and/or in accordance with the LEA's policy/procedure regarding equitable services. Proof of such attempts must be attached to this document.

☐ 5. The non-public school has opted to **not** participate in services for 2026-2027 SY.

Step 4 – Provide the following non-public identification information.

NON-PUBLIC SCHOOL IDENTIFIED FOR EQUITABLE SERVICES

Non-Public School Name: _____

Non-Public School Address: _____

Non-Public School Official Name: _____

Non-Public School Official Title: _____

Non-Public School Official Phone: _____

Non-Public School Official Email: _____

Is the non-public school in/outside of the LEAs boundaries? ☐ In District ☐ Out of District



Step 5 – The Non-Public School Official must complete the chart below.

NON-PUBLIC SCHOOL PARTICIPATION

The Non-Public School Official must complete the chart below indicating the non-public school's intent to participate in each ESEA Title Program. Please work with the LEA Official to determine the programs in which the non-public school is eligible to participate. The non-public school cannot participate in a program for which the LEA is not eligible.

Title Program Name	Participating	Not Participating
Title I, Part A** Improving Basic Programs Operated by LEAs	☐	☐
Title II, Part A* Supporting Effective Instruction	☐	☐
Title III, Part A* English Language Acquisition, Language Enhancement, and Academic Achievement Act	☐	☐
Title IV, Part A* Student Support and Academic Enrichment	☐	☐
Title IV, Part B* 21 st Century Community Learning Centers	☐	☐

* The non-public school must be **within** the LEA's geographic boundaries for these programs.

** The LEA must serve students regardless of where they attend school if that student would have normally attended a Title I, Part A school within the LEAs geographic boundaries based on that student's home address **AND** the LEA has knowledge of that student attending school elsewhere.

See next page for Step 6...

**Step 6** – The LEA and non-public school engage in meaningful consultation.**AFFIRMATION OF CONSULTATION WITH NON-PUBLIC SCHOOL OFFICIALS**

The LEA must engage in ongoing meaningful consultation with each non-public school about all Federal programs for which the LEA qualifies; this form is utilized solely for ESEA Title Programs. The goal of consultation is agreement between the LEA Official and the Non-Public School Official on how to provide equitable and effective programs for eligible non-public school children [*Every Student Succeeds Act (ESSA), Sections 1117(b)(1) and 8501(c)(1)*].

In accordance with ESSA, the following topics must be discussed during the ongoing consultation process. By checking off each topic, you are indicating that topic was discussed properly and fully. Please note that this document alone is not sufficient evidence of consultation, and the LEA Official must also document such consultation in accordance with LEA policy/procedure(s). **All boxes must be checked for each program in which the non-public school has elected to participate (Title VIII, Part F covers all ESEA Title Programs eligible for equitable services other than Title I, Part A).**

Title I, Part A (*if applicable*)

- ☐ How will the needs of eligible non-public school children be identified?
- ☐ What services will the LEA offer to eligible non-public school children?
- ☐ How and when will the LEA decide about the delivery of services? Conversation must include a thorough consideration and analysis of the view of the Non-Public School Official on the provision of services through a contract with potential third-party providers.
- ☐ How, where, and through whom will the LEA provide services to eligible non-public school children?
- ☐ How will the LEA assess academically the Title I, Part A services to eligible non-public school children in accordance with 34 CFR §200.10, and how will the LEA utilize the results of that assessment to improve such Title I, Part A services?
- ☐ The size and scope of the equitable services to be provided to the eligible non-public school children, the proportion of funds that is allocated under Title I, Part A for such services, and how that proportion is determined.
- ☐ The method or sources of data that the LEA will utilize under 34 CFR §200.78 to determine the number of non-public school children from low-income families residing in participating public school attendance areas, including whether the LEA will extrapolate data, if a survey is used.
- ☐ The equitable services the LEA will provide to teachers and families of participating non-public school children.
- ☐ How, if the LEA disagrees with the views of the Non-Public School Official(s) on the provision of services through a contract, the LEA Official will provide the Non-Public School Official(s) the reasons in writing why the LEA has chosen not to use a contractor, as required. (This requirement is typically addressed by the LEA Official sharing the LEA non-public school complaint policy and procedure(s) with the Non-Public School



Official.)

- ☐ Whether the LEA will provide services directly or through a separate government agency, consortium, entity or third-party contractor.
- ☐ Whether to provide equitable services to eligible non-public school children by pooling funds or on a school-by-school basis.
- ☐ When, including the approximate time of day, services will be provided.
- ☐ Whether to consolidate and use funds available for Title I, Part A equitable services in coordination with eligible funds available for equitable services under programs covered under Section 8501(b)(1) to provide services to eligible non-public school children in participating programs.
- ☐ The written affirmation that consultation has occurred must provide the option for the Non-Public School Official to indicate that such official believes that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible non-public school children [ESSA, Section 1117(b)(1)].
- ☐ The requirement of the LEA and non-public school to obligate funds allocated for Title I, Part A equitable services in the fiscal year for which the funds are received by the LEA, and the LEA's definition of obligation as defined by LEA's procurement policy/procedure(s).
- ☐ Documentation: Each LEA shall maintain in the LEA's records, and provide to the SEA involved, a written affirmation (this document) signed by official of each participating non-public school that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for the Non-Public School Official to indicate that such official believes that timely and meaning consultation has not occurred or that the program design is not equitable with respect to eligible non-public school children. If such official does not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the NHED.

Note: Additional Title I, Part A equitable service guidance can be found by reviewing the [“Title I, Part A of the Elementary and Secondary Education Act of 1965, as Amended by the Every Student Succeeds Act: Providing Equitable Services to Eligible Private School Children, Teachers, and Families. Non-Regulatory Guidance. U.S. Department of Education. May 17, 2023.”](#)

Title VIII, Part F (*applicable to Title I, Part C, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B; ESSA Section 8501 (b)*)

- ☐ How will the needs of eligible non-public school children be identified?
- ☐ What services will the LEA offer to eligible non-public school children?
- ☐ How, where, and through whom will the LEA provide services to eligible non-public school children?
- ☐ How will the Title VIII, Part F services to eligible non-public school children will be assessed, and how will the LEA utilize the results of that assessment to improve such Title VIII, Part F services?



- ☐ The size and scope of the equitable services to be provided to the eligible non-public school children, teachers, and other educational personnel, the amount of funds available for those services, and how that amount is determined.
- ☐ How and when will the LEA decide about the delivery of services? Conversation must include a thorough consideration and analysis of the view of the Non-Public School Official on the provision of services through potential third-party providers.
- ☐ Whether to provide equitable services to eligible non-public school children by pooling funds or on a school-by-school basis.
- ☐ Whether the agency, consortium, or entity responsible for providing equitable services will provide those services directly or through a separate government agency, consortium, or entity, or through a third-party contractor.
- ☐ The requirement of the LEA and non-public school to obligate funds allocated for Title VIII, Part F equitable services in the fiscal year for which the funds are received by the LEA, and the LEA's definition of obligation as defined by LEA's procurement policy/procedure(s).
- ☐ The expectation of the non-public school to have committed representation on the Program's Stakeholder Team to discuss and determine the needs of all students and teachers in the LEA's catchment area.
- ☐ How, if the LEA disagrees with the views of the Non-Public School Official(s) on the provision of services through a contract, the LEA Official will provide the Non-Public School Official(s) the reasons in writing why the LEA has chosen not to use a contractor, as required. (This requirement is typically addressed by the LEA Official sharing the LEA non-public school complaint policy and procedure(s) with the Non-Public School Official.)
- ☐ The written affirmation that consultation has occurred must provide the option for the Non-Public School Official to indicate that such official believes that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible non-public school children (ESSA, Section 8501(c)(5)).
- ☐ Documentation: Each LEA shall maintain in the LEA's records, and provide to the SEA involved, a written affirmation (this document) signed by official of each participating non-public school that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for the Non-Public School Official to indicate that such official believes that timely and meaning consultation has not occurred or that the program design is not equitable with respect to eligible non-public school children. If such official does not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the NHED.

Note: Additional program-specific equitable service guidance (for programs covered under Title VIII, Part F) can be found by reviewing the ["Title VIII, Part F of the Elementary and Secondary Education Act of 1965: Equitable Services for Eligible Private School Children, Teachers, and Other Educational Personnel. Non-Regulatory Guidance. U.S. Department of Education. July 17, 2023"](#).

Step 7 – Following consultation with the non-public school, provide the following information and descriptions.

MINIMUM DATA REQUIRED TO RECEIVE A SUBGRANT

Per 34 CFR 76.656 the following information must be included in an application for a subgrant;

1. Provide a description of how the LEA (applicant) will meet the Federal requirements for participation of students enrolled in non-public schools (i.e. ensuring procedures will be followed for meaningful consultation, data will be verified, etc.).

[illegible]

2. Utilizing the chart below, please indicate for each Title program the non-public school is participating in, the following information:

Title Program Name	Number of students enrolled at the non-public school that are eligible for benefits	Number of students enrolled at the non-public school that are receiving benefits
Title I, Part A Improving Basic Programs Operated by LEAs		
Title II, Part A Supporting Effective Instruction		
Title III, Part A English Language Acquisition, Language Enhancement, and Academic Achievement Act		
Title IV, Part A Student Support and Academic Enrichment		
Title IV, Part B 21 st Century Community Learning Centers		



3. Utilizing the chart below, please provide the basis the LEA (applicant) used to select the students that will be receiving benefits under each Title program (i.e. assessment data, attendance data, etc.).

Title Program Name	Basis used to select the students that will be receiving benefits.
Title I, Part A Improving Basic Programs Operated by LEAs	
Title II, Part A Supporting Effective Instruction	
Title III, Part A English Language Acquisition, Language Enhancement, and Academic Achievement Act	
Title IV, Part A Student Support and Academic Enrichment	
Title IV, Part B 21 st Century Community Learning Centers	

4. The manner and extent to which the LEA (applicant) complied with meaningful consultation (34 CFR 76.652).



5. Utilizing the chart below, please provide the places and times that the students will receive benefits under each Title program (i.e. Title I, Part A services will be provided during school hours, pulling students out in small groups, utilizing space at the non-public, etc.).

Title Program Name	Places and times the students will receive benefits.
Title I, Part A Improving Basic Programs Operated by LEAs	
Title II, Part A Supporting Effective Instruction	
Title III, Part A English Language Acquisition, Language Enhancement, and Academic Achievement Act	
Title IV, Part A Student Support and Academic Enrichment	
Title IV, Part B 21 st Century Community Learning Centers	

6. The differences (if any) in programming being provided by the LEA (applicant) for public school students vs. non-public school students and the reasons for the differences.



Step 8 – The LEA Official and Non-Public School Official certify where applicable.

CERTIFICATIONS

The LEA Official and Non-Public School Official (if applicable) must **certify to one of the following** as it applies to the non-public school's choice in consultation and participation of the Title program(s).

#1, Timely and meaningful consultation **has** occurred.

We agree that that timely and meaningful consultation occurred prior to the LEA making any decisions that affected the participation of eligible non-public school children under Title I, Part A and those programs covered by Title VIII, Part F.

_____ LEA Official Signature	_____ Date	_____ Non-Public School Official Signature	_____ Date
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#2, Timely and meaningful consultation **has not** occurred due to no response from the non-public school.

I, the LEA official, certify that we have attempted to contact the non-public school per our policy, however we have not heard back from the non-public school by the established deadline. Documentation to substantiate this has been attached.

_____ LEA Official Signature	_____ Date
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#3, Timely and meaningful consultation **has not** occurred as the non-public school has **opted out** of receiving equitable services for the 2026-2027 SY.

_____ LEA Official Signature	_____ Date	_____ Non-Public School Official Signature	_____ Date
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Non-Public School Official Only (must execute if participating in one or more programs):

Please review the below statements and indicate if you, the non-public official, agree or disagree.

☐ **Agree**- timely and meaningful consultation has occurred, and the program design is equitable with respect to eligible non-public school children.

☐ **Disagree**- timely and meaningful consultation has not occurred and/or the program design is not equitable with respect to eligible non-public school children.

_____ Non-Public School Official Signature	_____ Date
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CERTIFICATE *of* SIGNATURE

REF. NUMBER
G6P3G-JJXS3-ODR9T-DFGGY

DOCUMENT COMPLETED BY ALL PARTIES ON
25 JUN 2026 19:22:14
UTC

SIGNER

JUSTIN KRIEGER

EMAIL
JUSTIN.KRIEGER@TIMBERLANE.NET

TIMESTAMP

SENT
25 JUN 2026 19:21:12

VIEWED
25 JUN 2026 19:22:05

SIGNED
25 JUN 2026 19:22:14

SIGNATURE



IP ADDRESS
50.237.135.14

LOCATION
BARRINGTON, UNITED STATES

RECIPIENT VERIFICATION

EMAIL VERIFIED
25 JUN 2026 19:22:05

