

REGULAR MEETING USD # 261 - ADMINISTRATION BUILDING BOARD ROOM
1745 W. GRAND AVE., HAYSVILLE, KANSAS - October 19, 2015 – 7:00 P.M.

- 1.0 MEETING OPENING (No Documentation)
 - 1.1 Call to Order (No Documentation)
 - 1.2 Flag Salute (No Documentation)
 - 1.3 President's Announcements (No Documentation)
 - 1.4 Superintendent's Announcements (No Documentation)
 - 1.5 New and Good (No Documentation)
 - 1.6 Approve / Amend Agenda (No Documentation)
- 2.0 DISTRICT PATRON/PERSONNEL TIME
 - 2.1 Hearing of Scheduled District Patrons/District Personnel – 5 min.
 - 2.2 Remarks/Comments from District Visitors – 2 min.
- 3.0 CONSENT AGENDA
 - 3.1 Previous Minutes
 - 3.2 Routine Personnel
 - 3.3 Gifts and Grants
 - 3.4 District Site Council Membership Lists
 - 3.5 VI-B Flow Through Assurances – Individuals with Disabilities Act
- 4.0 TREASURER'S REPORT / BILLS – PDF
- 5.0 REPORTS – Focus on Learning
 - Auditor's Report - PDF
 - Bond Project Update – PDF – Schutte
 - Strategic Planning Goals - PDF
 - Field Usage – PDF - Schutte
 - Information on Corridor at Campus High School – PDF - Schutte
 - Evaluation on Freeman Elementary School Space Usage – PDF - Schutte
 - Comparative prices for a 2016 Blue Bird Microbird G-5 mini bus – PDF - Schutte
- 6.0 FIRST READINGS
 - 6.1 Policy Review
 - IHF – Graduation Requirements
 - IKA – Financial Literacy
 - JBC - Enrollment
- 7.0 ACTION ITEMS
 - 7.1 Policy Approval
 - CEF – Expense Reimbursement and Credit Cards
 - DC – Annual Operating Budget
 - GANa – Expense Reimbursement and Credit Cards
 - GAOE – Workers Compensation
 - 7.2 Approval to Seek Bids for Practice Fields – PDF
 - 7.3 Campus High Booster Club Corporate Membership
- 8.0 DISCUSSION/REPORT ITEMS
 - 8.1 Schools for Fair Funding Report
 - 8.2 Future Agenda Items
 - 8.3 Board Calendar
- 9.0 EXECUTIVE SESSION – If Needed
- 10.0 ADJOURNMENT (No Documentation)

1.0 MEETING OPENING

No supporting documentation.

End of Section

1.1 Call to Order

No supporting documentation.

End of Section

1.2 Flag Salute

No supporting documentation.

End of Section

1.3 President's Announcements

No supporting documentation.

End of Section

1.4 Superintendent's Announcements

No supporting documentation.

End of Section

1.5 New and Good

No supporting documentation.

End of Section

1.6 Approve / Amend Agenda

No supporting documentation.

End of Section

2.0 DISTRICT PATRON / PERSONNEL TIME

No supporting documentation.

End of Section

2.1 Hearing of Scheduled District Patrons / District Personnel

No supporting documentation.

End of Section

2.2 Remarks / Comments from District Visitors

No supporting documentation.

End of Section

3.0 CONSENT AGENDA

End of Section

BOARD OF EDUCATION MEETING U.S.D. # 261
ADMINISTRATION BUILDING, 1745 W. GRAND AVE.
HAYSVILLE, KANSAS
September 21, 2015 -7:00 P.M.

Subject to Board Approval

The meeting of the Board of Education of Haysville School District # 261, Haysville, Kansas was called to order at the Administration Building, 1745 W. Grand Ave., Haysville, Kansas, at 7:00 p.m., by Board President Susan Walston. Seven Board members were present.

MEMBERS PRESENT

Susan Walston, President
Paige Crum, Vice President
Forrest Hummel
Tom Gibson
Greg Fenster
Misty Harding
Glenn Crum

OTHERS PRESENT

Dr. John Burke, Superintendent of Schools
Dr. Clint Schutte, Assistant to the Asst. Supt. of Business and Finance
Debbie Coleman, Clerk of the Board
Teresa Tosh, Asst. Supt. of Learning Services
Liz Hames, Coordinator of Community Relations
Angie Estell, Director of Special Services
Dr. Mike Maurer, Haysville Middle School Principal
Ildo Martins, Haysville West Middle School Principal
Dr. Donna Ferguson, Freeman Elementary School Principal
Myron Regier, Campus High School Principal
David Herbert, Information Services Director
Bob Faires, Howard and Helmer Architect Firm
Beth Zahradnik, Freeman Elementary School Teacher
Others

1.0 MEETING OPENING

1.1 Call to Order

Susan called the meeting to order at 7:00 p.m. with seven members present.

1.2 Flag Salute

1.3 President's Announcements

- Home Coming Parade will be held on Friday, October 2nd. If Board members want to ride on the Colt bus during the parade line up will be at 1:30 in the HWMS parking lot.
- KASB Summit meeting in Clearwater on October 8th.

1.4 Superintendent's Announcements

KASB Fall Education Summit will be held on Thursday, October 8, 2015 at the Clearwater SCKESC (Education Center).

- Local County Legislative Forum to be held at the USD 259 Service Center on November 3, 2015.
- Nice article in the Wichita Eagle – “First play, then stay” about the Oklahoma team that the Campus varsity football team played last Friday night. Campus/Haysville got some very nice praise for the hospitality shown toward the Oklahoma team.

1.5 New and Good

Paige Crum:

- The Campus Soccer Team played a great game and took 3rd place in the tournament.

1.6 Approve / Amend Agenda

MOTION to approve the Agenda as amended by pulling ***GAHB-Political Activities under 6.1 Policies.**

(G. Crum/Hummel) Motion carried 7-0.

2.0 DISTRICT PATRON/PERSONNEL TIME

- 2.1 Hearing of Scheduled District Patrons/District Personnel – 5 minutes
None
- 2.2 Remarks/Comments from District Visitors – 2 minutes
None

3.0 CONSENT AGENDA

- 3.1 Previous Minutes
 - 3.2 Routine Personnel - Additional Personnel items were placed at each Board member's place.
 - 3.3 Gifts and Grants
 - Freeman Elementary received a check from Intrust Bank/Wallace Foundation in the amount of \$10,118.62. Beth Zahradnik, Freeman Elementary School Teacher, applied for and received the grant.
 - Freeman Elementary received a check from Target in the amount of \$50.00.
 - 3.4 Teaching Assessment Preparation Skills (TAPS) Proposal FY16
 - 3.5 District Site Council Membership Lists
- MOTION to approve the Consent Agenda as presented.
(Harding/G. Crum) Motion carried 7-0.

4.0 TREASURER'S REPORT / BILLS - PDF

Dr. Schutte presented information to the Board regarding the Treasurer's Report/Bills.
MOTION to approve Treasurer's Report/Bills as presented.
(G. Crum/Hummel) Motion carried 6-1. Greg Fenster voted no.

5.0 REPORTS – Focus on Learning

- Bond Project Update
Dr. Schutte and Bob Faires of Howard and Helmer Architect Firm from presented an update on the District's bond construction project for Campus High School, Haysville High School/Tri-City Day School and Transportation.
Greg Fenster has asked that the Architect talk to City and County regarding water, pond and flooding patterns and report back at the October BOE meeting.
- Summer Program
Angie Estell, Director of Special Services, presented information to the Board regarding the Extended School Year (ESY) Summer Program.

***Ms. Walston asked that 7.1 Policy Approval – KI Advertising in the Schools and 7.2 ASA Advertising be presented at this time.**

***7.1 Policy Approval**

KI Advertising in the Schools

Dr. Burke presented information to the Board regarding information to be added to Board Policy KI – Advertising in the Schools.

MOTION to approve the addition to Board Policy KI Advertising in the Schools as presented.

(P. Crum/Gibson) Motion carried 7-0.

***7.2 ASA Advertising**

Dr. Clint Schutte and Jim Collogan of ASA Advertising presented information to the Board regarding ASA Advertising.

MOTION to approve the contract with ASA Advertising as presented with Board review in 1-year.

(Gibson/G. Crum) Motion carried 7-0.

6.0 FIRST READINGS

6.1 Policy Review

CEF – Expense Reimbursement and Credit Cards

DC – Annual Operating Budget

***GAHB – Political Activities – Pulled due to possible conflict with the Negotiated Agreement.**

GANa – Expense Reimbursement and Credit Cards

GAOE – Workers Compensation

Dr. Burke presented information to the Board regarding KASB recommended Board Policies

DC – Annual Operating Budget, GANA – Expense Reimbursement and Credit Cards and

GAOE – Workers Compensation.

This was a first reading with no action required from the Board.

6.2 Campus High Booster Club Corporate Membership

Dr. Schutte discussed the possibility of the USD 261 Board of Education becoming a

Corporate Level member of the Campus High School Booster Club.

This was a first reading with no action required from the Board.

7.0 ACTION ITEMS

*7.1 Policy Approval – Presented just after 5.0 REPORTS

*7.2 ASA Advertising – Presented just after 5.0 REPORTS

7.3 Purchasing Card Limits

Dr. Schutte presented information to the Board regarding an increase in the purchasing card limits.

Based on our historical needs Intrust Bank has recommended that the limits be increased from \$500.00 to \$2,000.00.

MOTION to approve increasing the purchasing card limit from \$500.00 to \$2,000.00 as presented with annual and comparative review.

(Hummel/G. Crum) Motion carried 7-0.

7.4 Bid Approval for a Mini Bus

Dr. Schutte presented information to the Board and asked for Board approval to accept the low bid from Kansas Truck in the amount of \$75,464.00 for a 2016 Blue Bird Microbird G-5, 14 passenger wheelchair mini bus.

MOTION to accept the bid from Kansas Truck in the amount of \$75,464.00 for a 2016 Blue Bird Microbird G-5, 14 passenger wheelchair mini bus.

(G. Crum/Harding) Motion carried 7-0.

Tom Gibson requested comparative prices for a 2016 Blue Bird Microbird G-5, 14 passenger wheelchair mini bus at the October BOE meeting.

7.5 Approval to Seek Bids for Practice Fields

Dr. Clint Schutte presented information to the Board regarding the practice fields/playground between Prairie Elementary School and HWMS tennis courts. Dr. Schutte asked for Board approval to seek bids for 2 athletic practice fields/playgrounds between Prairie Elementary and HWMS tennis courts as presented.

No motion was made. This item will be brought back to the Board in October with more information from District Athletic Directors.

8.0 DISCUSSION/REPORT ITEMS

8.1 Schools for Fair Funding Report

An announcement was made that the KS Supreme Court ruled that Shawnee schools cannot join in the suit.

8.2 Future Agenda Items

- Policy Review
- Focus on Learning Report
- All First Readings moved to Action Items
- Building Reports
- Personnel Plan
- Auditor's Report – October BOE Agenda
- Strategic Planning Goals – October BOE Agenda
- Field Usage Report
- Information on Corridors at Campus High School
- Evaluation on Freeman Elementary School Space Usage Report

8.3 Board Calendar

Monthly – Report on Revenue Coming in for Advertising
May – Review ASA Contract

9.0 EXECUTIVE SESSION – Not Needed

10.0 ADJOURNMENT

Meeting adjourned at 9:17 p.m.

Susan Walston, Board of Education President

Debra M. Coleman, Board of Education Clerk

3.2 Routine Personnel

No supporting documentation.

End of Section



Dr. David Engelking
Principal
Prairie Elementary School

7101 S. Meridian
Haysville, KS 67060
Office: (316)554-2350
Fax: (316)554-2357

Date: October 2, 2015
To: USD 261 Board Members, Dr. Burke, Dr. Schutte
From: David Engelking
RE: PTO Donation

Please accept the following donations:

\$2000 from an anonymous donor to be used to feed all students and staff at our annual Thanksgiving lunch.

Thank you,

A handwritten signature in dark ink, appearing to be 'D. Engelking', written over a series of large, overlapping loops and swirls.

Dr. David Engelking
Principal

Date: September 30 2015

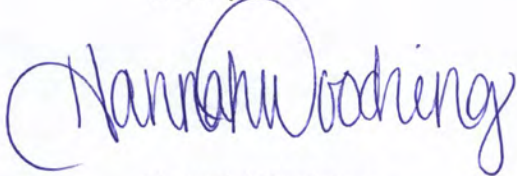
To: Board of Education

From: Hannah Woodring
Attendance Secretary

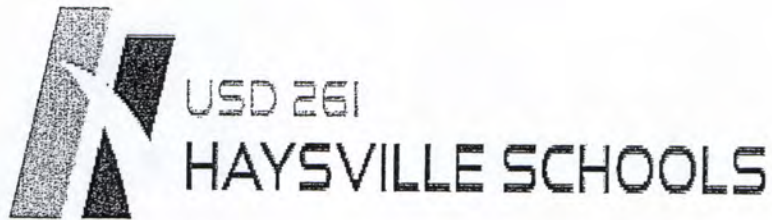
RE: Fundraiser

Freeman Elementary received a check from Homeland Stores in the amount of \$71.40. We are requesting acceptance of this check.

Thank you,



Hannah Woodring
Attendance Secretary
Freeman Elementary



Carla Wulf
Principal
Ruth Clark Elementary

1900 W. 55th South
Wichita, KS 67217
Office: (316)-554-2333
Fax: (316)-554-2340

Date: September 28, 2015
To: Board of Education
From: Ruth Clark Elementary
Re: Fundraisers

Ruth Clark Elementary received a check from HAC, Inc. dba Homeland Stores, in the amount of \$91.00.

The school also received a check from Sonic Restaurants, Inc. in the amount of \$85.00.

We are requesting acceptance of these checks.

Thank you,

Linda Sexton
Secretary, Ruth Clark Elementary



August 10, 2015

Oatville Elementary
Shane Dent
4335 S. Hoover
Wichita, KS 67215

Dear Shane Dent,

CONGRATULATIONS! Your school has been selected as 1 of 50 \$1,000.00 grant winners in the 2015 Bowling To Schools Grant Program through Kids Bowl Free. The check has been mailed to SENECA BOWL and they will be calling you to arrange the presentation of the \$1,000.00 check to your school.

Being selected as a winner out of approximately 15,000 schools nominated is quite amazing! Thank you for your assistance in helping provide children and their families with information on The Kids Bowl Free Summer Bowling program which has provided a safe, fun summer recreational option for over 15 million kids from all over the USA and Canada for 8 years. We look forward to partnering with you in 2016.

Sincerely,

A handwritten signature in black ink, appearing to read "B. Davis".

Bruce Davis, President
BBBI/Kids Bowl Free

RE: Site Council Membership List

Mike Maurer - H M S

Sat 10/10/2015 11:54 AM

Inbox

To:Debbie Coleman <dcoleman@usd261.com>;

Importance: High

Student F Name	Student L Name	Grade	F Name	L Name	Site Council
Peyton	Bohannon	7	Brandy	Bohannon	yes
Tyler	Bond	7	Tammy	Bond-Plock	yes
Dawson	Driskill	8	Amy	Driskill	yes
Jaxon	Hirschfeld	6	Julie	Hirschfeld	yes
Ashlynn	Key	6	Audra	Key	yes
Duke	Kinley	6	Keith	Kinley	yes
Hunter	Long	6	Christy	Long	yes
Alex	Luben	6	Jessica	King	yes
Kinsey	Martin	7	Rebecca	Buckridge	yes
Lauren	Miller	6	Melissa	Miller	yes
Tyler	Moore	8	Richard	Moore	yes
Rylee	Schmidt	8	Sunny	Schmidt	yes
Riley	Tucker	7	Connie	Tucker	yes
Chloe	Ward	8	Jill	Ward	yes

To: Haysville Board of Education

From: Angie Estell, Director of Special Education

Re: Adoption of Assurances for Local Education Agency (LEA)

Date: October 19, 2015

Attached are the Assurances for our LEA Application for federal flow through funds.

Each LEA shall adopt the Assurances that are to be implemented as policies and procedures for meeting the requirements for the provision of special education services under federal and state laws and regulations consistent with IDEA-04. The Assurances are to be signed by an official of the local Board of Education as well as the Chief School Officer.

ASSURANCES

LOCAL EDUCATION AGENCY (LEA) ASSURANCES REGARDING ELIGIBILITY AND IMPLEMENTATION

**Part B of the Individuals With Disabilities Education Act (IDEA or Part B)
for Federal Fiscal Year FFY2015; State Fiscal Year FY16**

Grant Award H027A150137, CFDA 84.027 Grants to States

Grant Award H173A150034 CFDA No. 84.173 Preschool Grants;

Section I. ELIGIBILITY

The LEA assures that it meets all eligibility criteria as established in Part B of the Individuals with Disabilities Education Act (IDEA) as Amended by the Individuals with Disabilities Education Act Amendments of 2004 (PL 108-446) and the Education Department General Administrative Regulations (EDGAR).

The LEA assures it has budgeted in FY16 for the education of children with disabilities, at least the same total or per capita amount from either of the following sources (state and local funds combined or local funds only) as the LEA spent for that purpose from the same source for the most recent prior year for which information is available. 34 C.F.R. 300.203

The LEA assures it has obtained a DUNS number and has registered with the CCR.

In addition, the LEA is not identified as ineligible by the Excluded Parties List System at <https://www.sam.gov/portal/public/SAM/>. The LEA further assures that all contracted vendors paid with federal funds are not identified by the Excluded Parties List System. Upon request, the local educational agency shall make this complete Application available to the public for review.

Throughout the period of the grant award beginning July 1, 2015, the LEA will comply with all requirements of;

Parts A and B of the Individuals with Disabilities Education Act (IDEA) as Amended by the Individuals with Disabilities Education Act Amendments of 2004 (PL 108-446), and IDEA Federal Regulations;

The Kansas Special Education for Exceptional Children Act, as amended;

The Kansas State Board of Education's administrative regulations on special education;

All other requirements that are not inconsistent with IDEA, PL 108-446 found in;

The Education Department General Administrative Regulations (EDGAR); and

Uniform Grant Guidance, Title 2, Code of Federal Regulations Part 200.

The local educational agency has the opportunity to request a hearing if the State Educational Agency finds areas of noncompliance and consequently disapproves this application and receipt of federal funds. The hearing procedures will be conducted according to Education Department General Administrative Regulations (EDGAR), 34 CFR 76.401, which are included in this application package. They are also available at <http://www2.ed.gov/policy/fund/guid/uniform-guidance/index.html>.

Section II. ASSURANCES

The LEA makes the following assurances that it has policies and procedures in place as required by Part B of the Individuals with Disabilities Education Act. (20 U.S.C. 1411-1419; 34 CFR 300.100-300.174)

1. FREE APPROPRIATE PUBLIC EDUCATION

It shall be the policy of this local educational agency (LEA) that a free appropriate public education is available to all children with exceptionalities residing in the jurisdiction of this LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school.

It shall be the policy of this local educational agency that a free appropriate public education be available to any child with an exceptionality who needs special education and related services even though the child is advancing from grade to grade.

2. CHILD FIND

It shall be the policy of this local educational agency that all children with exceptionalities residing within the jurisdiction of this LEA, including children with disabilities who are homeless or are wards of the state, attending private schools, regardless of the severity of their exceptionality, and who are in need of special education and related services, be identified, located, and evaluated. Information shall be provided to the public regarding the process they may take to refer a child suspected of being a child with an exceptionality.

3. PROCEDURAL SAFEGUARDS

It shall be the policy of the LEA that any child with an exceptionality and his/her parent be provided with safeguards, as required by law, at least one time per year, and upon referral for an evaluation, first request for due process hearing, disciplinary removal which is a change in placement or upon parent request.

4. EVALUATION/REEVALUATION

It shall be the policy of this local educational agency that an evaluation and reevaluation for each child with an exceptionality is provided in the language and form most likely to yield accurate information on what the child knows and can do academically, developmentally and functionally; includes a review of existing data, including evaluations and information provided by the parents and current classroom-based, local or State assessments and classroom observations; assessments are used for their validated purposes; children are evaluated in all areas of suspected exceptionality; evaluation is multidisciplinary; assessment materials and procedures are not racially or culturally discriminatory; assessments are administered by trained personnel qualified in accordance with all federal regulations and state standards; assessments are administered in conformance with the instructions provided by the producer.

5. INDIVIDUALIZED EDUCATION PROGRAM

It shall be the policy of this local educational agency that an Individualized Education Program (IEP) be developed for each child with an exceptionality that needs special education. The IEP shall be designed to meet the unique needs of the child and shall be developed in a meeting of the IEP Team. Parents of the child shall be strongly encouraged to participate in the IEP meeting. The IEP shall be reviewed and revised as often as necessary, but at least annually.

6. REQUIREMENTS THAT PROGRAMS BE IN EFFECT

Children who participated in Part C Infant-Toddler Programs, and are determined to be eligible for the Part B Preschool Program, shall have an IEP, or IFSP that meets the requirements of Part B, in place by their third birthday. The IEP Team shall consider the Part C IFSP when developing the IEP/IFSP at age 3. The LEA will participate in transition planning conferences arranged by the Infant-Toddler Program and at the request of the parents, an invitation to the initial IEP meeting will be sent to a Part C representative.

For students who transfer into the school district from another Kansas district during the school year, the LEA shall provide a free appropriate public education, including services comparable to those described in the previous IEP, in consultation with the parents until such time as the LEA adopts or develops an IEP that is consistent with State and Federal law. Students transferring from districts outside the state will be afforded comparable IEP services until the LEA conducts an evaluation and, if determined necessary by the agency, develops a new IEP.

7. LEAST RESTRICTIVE ENVIRONMENT

It shall be the policy of this local educational agency that children with disabilities are educated in the least restrictive environment; special education services be appropriate and designed to meet the unique needs of each child with a disability; to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, be educated with children who do not have disabilities; and that special classes, separate schooling, or other removal of children with disabilities from the regular educational

environment, occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

8. CONFIDENTIALITY

It shall be the policy of this local educational agency that the confidentiality of personally identifiable data relating to children with exceptionalities and their families be protected during collection, storage, disclosure, and destruction, and that one official of this local educational agency be assigned the responsibility for protecting the confidentiality of personally identifiable data. This local educational agency follows all federal regulations and state standards related to the confidentiality of student records.

9. DUE PROCESS

It shall be the policy of this local educational agency to utilize procedures that allow for differences of opinion between parents and this LEA or between agencies and this LEA, to be aired and resolved. These procedures shall provide for utilization of mediation; filing of a formal complaint with the State; initiation of impartial due process hearings, including resolution meetings as required; and state level appeals and appeals to the courts that involve any proposal or refusal by this LEA to initiate or change the identification, evaluation, or educational placement of the child, or the provision of a free appropriate public education to a child.

10. EDUCATIONAL ADVOCATE

It shall be the policy of this local educational agency that whenever the parents or guardian of a child with an exceptionality are not known or cannot be located, the agency shall notify the state board or its designee; or when the child is a ward of the state, the agency shall notify the secretary of social and rehabilitation services or the secretary's designee, as appropriate, so that the child's rights are protected through the assignment of an individual (who shall not be an employee of the state education agency or local educational agency involved in the education of the child) who will serve as the child's educational advocate.

11. STATEWIDE AND DISTRICTWIDE ASSESSMENTS

It shall be the policy of this local educational agency that students with disabilities shall participate in district-wide and statewide assessment programs or be provided an alternate assessment. The IEP Team of the child shall make the determination of which assessment is appropriate. The LEA makes available to the public and reports to the public with the same frequency and in the same detail as it reports on the district-wide assessments of non-disabled children.

12. PERSONNEL STANDARDS

It shall be the policy of this local educational agency to assure that all personnel providing special education and related services to children with exceptionalities meet the standards set by the State Department of Education (including paraeducators), the State of Kansas, and as

required by IDEA (34 CFR 300.18, 34 CFR 300.156).

It shall be the policy of this LEA to have in place a procedure for determining an appropriate class size and caseload that will ensure the provision of a free appropriate public education for each child with an exceptionality.

13. PROHIBITION ON MANDATORY MEDICATION

It shall be the policy of this local education agency that parents will not be required to obtain a prescription for substances identified under schedules I, II, III, IV or V in section 202 (c) of the Controlled Substances Act (21 U.S.C.812 (c)) for a child as a condition of attending school, receiving an evaluation or receiving services under IDEA.

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14. MAINTENANCE OF EFFORT AND FISCAL ACCOUNTABILITY

The LEA assures that appropriate policies and procedures are in place regarding fiscal accountability and federal funds will be expended in accordance with IDEA, EDGAR, the Uniform Grant Guidance contained in 2 CFR 200, and all other fiscal requirements. Funds must be used only to pay the excess costs of providing special education and related services to children with disabilities, and must be used to supplement state, local and other federal funds and not to supplant those funds.

The LEA assures that except as provided in 34 CFR 300.204 and 300.205, funds provided to the LEA under Part B of the Act during FY16 will not be used to reduce the level of expenditures for the education of children with disabilities made by the LEA from local funds below the level of those expenditures for the preceding fiscal year. LEAs eligible to reduce local special education funds using up to 50% of the increase from the previous year, known at the 50% Reduction Rule, must report on expenditures within the LEA Application. If the eligible LEA takes advantage of the 50% Reduction Rule, the LEA assures that an equal amount of local funds are expended for Elementary and Secondary Education Act (ESEA) activities, whether or not the LEA is eligible for assistance under ESEA.

15. TIMELY CORRECTION OF NONCOMPLIANCE AND INFORMATION REPORTING

It shall be the policy of this LEA to correct all findings of noncompliance within the timeline established by KSDE.

It shall be the policy of this LEA to provide KSDE with information necessary to enable KSDE to carry out its duties under Part B of IDEA. All information provided to KSDE shall be timely, valid, and reliable.

16. NATIONAL INSTRUCTIONAL MATERIALS ASSESSIBILITY STANDARD - NIMAS

The LEA adopts the National Instructional Materials Accessibility Standard for the purposes of providing instructional materials to blind persons or other persons with print disabilities in elementary and secondary schools (in accordance with the Chaffee Amendment), in a timely manner in accordance with 20 U.S.C. 1412(a)(23)(A) and (D).

Kansas has defined 'timely manner' as; the responsible public agency has taken all reasonable steps to ensure that needed instructional materials, including instructional materials that cannot be produced from NIMAS files, are provided in accessible formats to blind or other children with print disabilities at the same time as nondisabled children receive instructional materials. The definition for timely manner applies to all children with disabilities that need instructional materials provided in an accessible format regardless of the eligibility requirements of NIMAS.

17. ADDITIONAL ASSURANCES

LEA ASSURANCES

Each participating LEA must ensure that all programs for children will be operated in compliance with all applicable state and federal statutes, rules, and regulations. The LEA has the opportunity to request a hearing if the State Education Agency (SEA) disapproves this application and receipt of federal funds; the hearing procedures will be conducted according to Education Department General Administrative Regulations (EDGAR), 34 CFR 76.401.

THE LEA HEREBY ASSURES that it meets each of the conditions in 34 CFR 300.201- through 300.213 and has policies, procedures, and programs in place that are consistent with state policies and procedures established under IDEA, EDGAR, and Uniform grant Guidance. This includes 34 CFR 300.101-163 and 300.165-174, including but not limited to the following federal requirements:

- Access to Instructional materials (34 CFR 300.172)
- Charter Schools (34 CFR 300.209)
- Child Identification (34 CFR 300.111 and 300.201)
- Confidentiality (34 CFR 300.123 and 300.610-626)
- Copyrights (2 CFR 200)
- Debarment and Suspension (2 CFR 200)
- Due Process Procedures (34 CFR 300.140 and 300.500-529)
- Early Intervening Services (34 CFR 300.208 and 300.226)
- Evaluation/Eligibility (34 CFR 300.300-300.311)
- Family Education Rights and Privacy Act (34 CFR 99)
- Full Educational Opportunity Goal (34 CFR 300.109 and 300.201)
- Individualized Education Program (34 CFR 300.112; 300.320-324 and 300.300)
- Information for SEA (34 CFR 300.211)
- LEA Eligibility (34 CFR 300.200-230)

Least Restrictive Environment (34 CFR 300.114-120)
Maintenance of Effort (34 CR 300.203-205)
Overidentification and Disproportionality (34 CFR 300.173)
Participation of Private School Children (34 CFR 300.129 and 300.130-148)
Permissive Use of Funds (34 CFR 300.208)
Personnel Development (34 CFR 300.207)
Public Information (34 CFR 300.212)
Purchase of Instructional Material (34 CFR 300.210)
Schoolwide Programs (34 CFR 300.206)
Use of Amounts/Excess Costs (34 CFR 300.202)

18. NATIONAL INSTRUCTIONAL MATERIALS ACCESSIBILITY CENTER - NIMAC - OPT-IN/OPT-OUT

Opt In/ Opt Out

OPT-IN The LEA coordinates with the National Instructional Materials Access Center and not later than two years after the date of enactment of the IDEIA of 2004 the LEA as part of any print instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of print instructional materials enters, into a written contract with the publisher of the print instructional materials to:

OPT-OUT The LEA has chosen not to coordinate with the National Instructional Materials Access Center but assures that it will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 20 U.S.C. 1412(a)(23)(B).

Name of Local Board Official:

Board Approved Date:

CERTIFICATION

HEREBY CERTIFY that I have made a diligent and good faith effort to ascertain the completeness and accuracy of the information and that to the best of my knowledge all such information and representations are complete and accurate; that all records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the SEA; that, on behalf of the participating public educational agencies, all state and federal statutes, rules, and regulations governing programming for children with disabilities will be complied with, including Individuals with Disabilities Education

Improvement Act (IDEA 2004), 34 CFR Part 300 of the federal regulations, the Kansas Special Education for Exceptional Children Act, Kansas Administrative Regulations 91-40, and all other requirements that are not inconsistent with IDEA 2004 found in the Education Department General Administrative Regulations (EDGAR) and the Uniform Grant Guidance (2 CFR 200).

FURTHER CERTIFY that I have the legal authority to apply for and receive funds under IDEA, and that I have been authorized by the participating public educational agencies to do so on their behalf.

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812). (2 CFR 200.415)

Name of Chief School Officer:

Title of Chief School Officer:

4.0 TREASURER'S REPORT/BILLS

See Supporting Documentation in PDF

End of Section

HAYSVILLE USD #261

RESOLUTION#: 4

DATED: 10/19/2015

AUTHORIZATION FOR PAYMENT OF CLAIMS AS FOLLOWS:

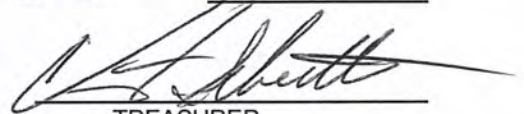
		<u>PAYROLL</u>	
DATE	<u>9/12/2015</u>	<u>2067-2078</u>	<u>1,899,291.61</u>
	DIRECT DEPOSIT <u>29021-30032</u> Ck#	<u>80963-80994</u>	<u>1,561,895.78</u>
	WITHHOLDING		

ACCOUNTS PAYABLE

DATE	<u>9/25/2015</u>	Manual Cks <u>57471-57480</u>	<u>14,750.46</u>
	<u>10/1/2015</u>	Manual Cks <u>57481-57489</u>	<u>14,892.04</u>
	<u>10/2/2015</u>	Manual Cks <u>57490-57493</u>	<u>4,042.57</u>
	<u>10/6/2015</u>	Manual Cks <u>57494-57495</u>	<u>56,782.83</u>
	<u>10/8/2015</u>	Manual Cks <u>57496-57507</u>	<u>102,288.14</u>
	<u>10/12/2015</u>	Manual Cks <u>57508-57510</u>	<u>29,110.39</u>
	<u>10/19/2015</u>	CK <u>57511-57783</u>	<u>904,276.69</u>
		Void Cks	<u>(22,941.38)</u>

TOTAL REGISTER: 4,564,389.13

SUBMITTED BY:


TREASURER

APPROVED BY:

BOARD PRESIDENT

ATTESTED BY:

BOARD CLERK

Accounting Cycle: FY15-16; Bank: INTRUST BANK, N.A. -; Bank Account: 110260100 -; Statement Date: 09/30/2015

	Bank Reconciliation	+	Outstanding	=	ExpectedGL	-	ActualGL	=	Difference
Beginning Balance	\$ 20,669,751.32	+	\$ (59,819.65)	=	\$ 20,609,931.67	-	\$ 20,609,931.67	=	\$ -
Deposits/Debits	\$ 32,415,439.16	+	\$ -	=	\$ 32,415,439.16	-	\$ 32,455,452.26	=	\$ (40,013.10)
Withdrawals/Credits	\$ (34,730,824.62)	+	\$ (424,259.22)	=	\$ (35,155,083.84)	-	\$ (35,195,096.94)	=	\$ 40,013.10
Total	\$ 18,354,365.86		\$ (484,078.87)		\$ 17,870,286.99		\$ 17,870,286.99		\$ -
					9500.00		PETTY CASH		
					\$ 17,879,786.99		BANK BALANCE		
					\$ 17,879,786.99		GENERAL LEDGER BALANCE		

Accounting Cycle: FY15-16; Beginning Period: Period 03 (09/01/2015 - 09/30/2015); Ending Period: Period 03 (09/01/2015 - 09/30/2015); Show Prior Year Expense: Yes; Prior Year Ending Balance for Beginning Balance: No; Include Transactions after the Last Period: None; Exclude Closing Entries: No; Other Details: No

Fund	Description	Beginning Balance	Revenue	Expenditure	Other	Ending Balance	Encumbrances	Available	Liabilities
06	GENERAL FUND	\$ 996,133.33	\$ 2,070,831.33	\$ (2,489,044.63)	\$ (31,380.82)	\$ 546,539.21	\$ (130,805.37)	\$ 415,733.84	\$ -
07	FEDERAL FUNDS	\$ 54,194.92	\$ 3,488.00	\$ (69,933.64)	\$ (17,390.00)	\$ (29,640.72)	\$ (7,728.30)	\$ (37,369.02)	\$ -
08	SUPPLEMENTAL GENERAL	\$ (218,260.19)	\$ 304,828.93	\$ (201,951.69)	\$ -	\$ (115,382.95)	\$ (4,152.38)	\$ (119,535.33)	\$ -
11	AT-RISK (4 Year Old)	\$ 457,457.96	\$ -	\$ (32,237.97)	\$ -	\$ 425,219.99	\$ (838.42)	\$ 424,381.57	\$ -
13	AT-RISK (K-12)	\$ 1,132,062.31	\$ 80.00	\$ (240,748.81)	\$ -	\$ 891,393.50	\$ (1,188.92)	\$ 890,204.58	\$ -
14	BILINGUAL	\$ 263,075.68	\$ -	\$ (17,792.45)	\$ -	\$ 245,283.23	\$ (215.79)	\$ 245,067.44	\$ -
16	CAPITAL OUTLAY	\$ 2,420,540.39	\$ 70,976.57	\$ (68,571.60)	\$ (372,706.59)	\$ 2,050,238.77	\$ (24,907.80)	\$ 2,025,330.97	\$ -
18	DRIVER TRAINING	\$ 305,080.82	\$ -	\$ -	\$ -	\$ 305,080.82	\$ -	\$ 305,080.82	\$ -
24	FOOD SERVICE	\$ 2,416,907.96	\$ 274,683.85	\$ (360,014.43)	\$ -	\$ 2,331,577.38	\$ (45,816.25)	\$ 2,285,761.13	\$ -
26	PROFESSIONAL DEVELOP	\$ 250,496.22	\$ -	\$ (11,360.60)	\$ -	\$ 239,135.62	\$ (7,739.00)	\$ 231,396.62	\$ -
28	PARENTS AS TEACHERS F	\$ 122,196.08	\$ -	\$ (21,125.85)	\$ -	\$ 101,070.23	\$ (971.14)	\$ 100,099.09	\$ -
30	SPECIAL EDUCATION	\$ 3,129,330.61	\$ 195.23	\$ (777,076.06)	\$ -	\$ 2,352,449.78	\$ (14,044.29)	\$ 2,338,405.49	\$ -
31	CONSTRUCTION	\$ 600,000.00	\$ (600,000.00)	\$ (147,269.33)	\$ -	\$ (147,269.33)	\$ -	\$ (147,269.33)	\$ -
34	VOCATIONAL EDUCATION	\$ 418,180.33	\$ -	\$ (43,639.48)	\$ -	\$ 374,540.85	\$ (14,532.22)	\$ 360,008.63	\$ -
51	KPERS Retirement Contrib	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
53	CONTINGENCY RESERVE	\$ 2,972,592.55	\$ -	\$ -	\$ -	\$ 2,972,592.55	\$ -	\$ 2,972,592.55	\$ -
55	TEXTBOOK & STUDENT M/	\$ 1,017,442.73	\$ 9,738.29	\$ (115,968.16)	\$ -	\$ 911,212.86	\$ (51,518.74)	\$ 859,694.12	\$ -
62	BOND & INTEREST #1	\$ 4,259,436.73	\$ 130,039.13	\$ -	\$ -	\$ 4,389,475.86	\$ -	\$ 4,389,475.86	\$ -
70	ECC STATE GRANT	\$ (421.91)	\$ -	\$ (3,269.71)	\$ -	\$ (3,691.62)	\$ (111.09)	\$ (3,802.71)	\$ -
95	PAYROLL CLEARING	\$ 22,985.15	\$ 31,889.44	\$ (14,913.63)	\$ -	\$ 39,960.96	\$ -	\$ 39,960.96	\$ -
Subtotal of Year: Current		\$ 20,619,431.67	\$ 2,296,750.77	\$ (4,614,918.04)	\$ (421,477.41)	\$ 17,879,786.99	\$ (304,569.71)	\$ 17,575,217.28	\$ -
06	GENERAL FUND	\$ -	\$ -	\$ (31,380.82)	\$ 31,380.82	\$ -	\$ (233,093.68)	\$ (233,093.68)	\$ -
07	FEDERAL FUNDS	\$ -	\$ -	\$ (17,390.00)	\$ 17,390.00	\$ -	\$ (101,505.17)	\$ (101,505.17)	\$ -
08	SUPPLEMENTAL GENERAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (1,390.80)	\$ (1,390.80)	\$ -
16	CAPITAL OUTLAY	\$ -	\$ -	\$ (372,706.59)	\$ 372,706.59	\$ -	\$ -	\$ -	\$ -
70	ECC STATE GRANT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (36.96)	\$ (36.96)	\$ -
Subtotal of Year: Prior		\$ -	\$ -	\$ (421,477.41)	\$ 421,477.41	\$ -	\$ (336,026.61)	\$ (336,026.61)	\$ -
Total		\$ 20,619,431.67	\$ 2,296,750.77	\$ (5,036,395.45)	\$ -	\$ 17,879,786.99	\$ (640,596.32)	\$ 17,239,190.67	\$ -

HAYSVILLE USD #261

CASH BALANCES

September 30, 2015

NEGATIVE UNENCUMBERED CASH BALANCES:

07	FEDERAL FUNDS.....	Awaiting Federal Funds
31	CONSTRUCTION.....	Awaiting Draw
70	ECC.....	Awaiting State Funds

Cycle: FY14-15; Begin Date: 7/1/2014; End Date: 6/30/2015; Account Type: Revenue; Subtotal Elements: Fund; Filter: ([Fund] >= '06')

Account Code	Description	Actual (September)	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
06-1980-000-00-0000	Reimbursements	\$ (25,237.00)	\$ -	\$ (25,237.00)	\$ -	\$ 25,237.00	0.00
06-3110-000-00-0000	General State Aid	\$ (27,609,319.00)	\$ (27,609,319.00)	\$ (27,609,319.00)	\$ -	\$ -	100.00
06-3130-000-00-0000	Mineral Tax	\$ (267.86)	\$ (268.00)	\$ (267.86)	\$ -	\$ (0.14)	99.94
06-3205-000-00-0000	Special Education Aid	\$ (4,736,042.00)	\$ (4,736,042.00)	\$ (4,736,042.00)	\$ -	\$ -	100.00
Subtotal of Element: [Fund] 06 - GENERAL FUND		\$ (32,370,865.86)	\$ (32,346,629.00)	\$ (32,370,865.86)	\$ -	\$ 25,236.86	100.08
07-1300-000-00-4604	Spark Misc Fees	\$ (8,616.00)	\$ -	\$ (8,616.00)	\$ -	\$ 8,616.00	0.00
07-4530-000-00-4530	Carl Perkins Grant	\$ (39,121.00)	\$ (39,121.00)	\$ (39,121.00)	\$ -	\$ -	100.00
07-4590-000-00-4605	Homeless Grant	\$ (10,000.00)	\$ (10,000.00)	\$ (10,000.00)	\$ -	\$ -	100.00
07-4591-000-00-4591	Title I - Low Income	\$ (463,916.00)	\$ (753,916.00)	\$ (463,916.00)	\$ -	\$ (290,000.00)	61.53
07-4591-000-00-4598	Title I - (Carryover)	\$ (67,000.00)	\$ (67,000.00)	\$ (67,000.00)	\$ -	\$ -	100.00
07-4593-000-00-4593	Title II -A Restricted Grant in Aid	\$ (113,756.00)	\$ (113,756.00)	\$ (113,756.00)	\$ -	\$ -	100.00
07-4599-000-00-4603	Hope Restrict Grant in Aid	\$ (60,000.00)	\$ (60,000.00)	\$ (60,000.00)	\$ -	\$ -	100.00
07-4599-000-00-4604	Spark Restricted Grant in Aid	\$ (60,000.00)	\$ (60,000.00)	\$ (60,000.00)	\$ -	\$ -	100.00
07-4599-000-00-4605	Education for the Homeless Other Federa	\$ (10,000.00)	\$ (10,000.00)	\$ (10,000.00)	\$ -	\$ -	100.00
07-4601-000-00-4601	Title III - Other Restricted Grants-In-Aid	\$ (15,692.00)	\$ (15,692.00)	\$ (15,692.00)	\$ -	\$ -	100.00
Subtotal of Element: [Fund] 07 - FEDERAL FUNDS		\$ (848,101.00)	\$ (1,129,486.00)	\$ (848,101.00)	\$ -	\$ (281,384.00)	75.09
08-1100-000-00-0000	Tax In Process	\$ (38,030.29)	\$ (79,091.00)	\$ (38,030.29)	\$ -	\$ (41,060.71)	48.08
08-1110-000-00-0000	Ad Valorem Taxes Levied	\$ (1,579,260.51)	\$ (1,282,928.00)	\$ (1,579,260.51)	\$ -	\$ 296,332.51	123.09
08-1140-000-00-0000	Delinquent Taxes	\$ (116,411.81)	\$ (110,414.00)	\$ (116,411.81)	\$ -	\$ 5,997.81	105.43
08-1912-000-80-0000	Rental of Facilities	\$ (18,461.24)	\$ -	\$ (18,461.24)	\$ -	\$ 18,461.24	0.00
08-1950-000-80-0000	Revenue from other Dist/Colleges	\$ (9,515.01)	\$ -	\$ (9,515.01)	\$ -	\$ 9,515.01	0.00
08-2440-000-00-0000	Vehicle Tax	\$ (649,146.87)	\$ (586,574.00)	\$ (649,146.87)	\$ -	\$ 62,572.87	110.66
08-3140-000-00-0000	State Aid	\$ (8,318,036.00)	\$ (8,318,036.00)	\$ (8,318,036.00)	\$ -	\$ -	100.00
Subtotal of Element: [Fund] 08 - SUPPLEMENTAL GENERAL		\$ (10,728,861.73)	\$ (10,377,043.00)	\$ (10,728,861.73)	\$ -	\$ 351,818.73	103.39
11-5205-000-00-0000	Transfer from General Fund	\$ (200,000.00)	\$ (200,000.00)	\$ (200,000.00)	\$ -	\$ -	100.00
11-5208-000-00-0000	Transfer from Supplemental General	\$ (200,000.00)	\$ (300,000.00)	\$ (200,000.00)	\$ -	\$ (100,000.00)	66.66
Subtotal of Element: [Fund] 11 - AT-RISK (4 Year Old)		\$ (400,000.00)	\$ (500,000.00)	\$ (400,000.00)	\$ -	\$ (100,000.00)	80.00
13-1315-000-00-0029	Summer School	\$ (33,160.43)	\$ (30,000.00)	\$ (33,160.43)	\$ -	\$ 3,160.43	110.53
13-5205-000-00-0000	Transfer from General Fund	\$ (1,500,000.00)	\$ (1,000,000.00)	\$ (1,500,000.00)	\$ -	\$ 500,000.00	150.00
13-5208-000-00-0000	Transfer from Supplemental General	\$ (3,900,000.00)	\$ (3,900,000.00)	\$ (3,900,000.00)	\$ -	\$ -	100.00
Subtotal of Element: [Fund] 13 - AT-RISK (K-12)		\$ (5,433,160.43)	\$ (4,930,000.00)	\$ (5,433,160.43)	\$ -	\$ 503,160.43	110.21
14-5208-000-00-0000	Transfer From Supp General	\$ (200,000.00)	\$ (200,000.00)	\$ (200,000.00)	\$ -	\$ -	100.00
Subtotal of Element: [Fund] 14 - BILINGUAL		\$ (200,000.00)	\$ (200,000.00)	\$ (200,000.00)	\$ -	\$ -	100.00
16-1100-000-00-0000	Tax In Process	\$ -	\$ (13,362.00)	\$ -	\$ -	\$ (13,362.00)	0.00
16-1110-000-00-0000	Ad Valorem Taxes Levied	\$ (1,041,543.09)	\$ (933,019.00)	\$ (1,041,543.09)	\$ -	\$ 108,524.09	111.63
16-1140-000-00-0000	Delinquent Taxes	\$ (20,564.02)	\$ (18,592.00)	\$ (20,564.02)	\$ -	\$ 1,972.02	110.60
16-1510-000-00-0000	Interest On Idle Funds	\$ (8,715.83)	\$ -	\$ (8,715.83)	\$ -	\$ 8,715.83	0.00
16-1990-000-00-0000	Misc Local Revenue	\$ (211,984.61)	\$ (50,000.00)	\$ (211,984.61)	\$ -	\$ 161,984.61	423.96
16-2440-000-00-0000	Motor Vehicle Tax	\$ (118,801.10)	\$ (107,347.00)	\$ (118,801.10)	\$ -	\$ 11,454.10	110.67
16-3223-000-00-0000	Capital Outlay State Aid	\$ (540,595.00)	\$ (705,189.00)	\$ (540,595.00)	\$ -	\$ (164,594.00)	76.65
Subtotal of Element: [Fund] 16 - CAPITAL OUTLAY		\$ (1,942,203.65)	\$ (1,827,509.00)	\$ (1,942,203.65)	\$ -	\$ 114,694.65	106.28
18-1310-000-10-0000	Student Fees Reg Term	\$ (42,560.68)	\$ (35,000.00)	\$ (42,560.68)	\$ -	\$ 7,560.68	121.60
18-3208-000-10-0000	State Safety Aid - Drivers Ed	\$ (14,043.00)	\$ (21,250.00)	\$ (14,043.00)	\$ -	\$ (7,207.00)	66.08
Subtotal of Element: [Fund] 18 - DRIVER TRAINING		\$ (56,603.68)	\$ (56,250.00)	\$ (56,603.68)	\$ -	\$ 353.68	100.63
24-1611-000-10-0000	Student Sales Type A	\$ (290,964.66)	\$ (250,000.00)	\$ (290,964.66)	\$ -	\$ 40,964.66	116.38
24-1611-000-18-0000	Student Sales Type A	\$ (5,098.70)	\$ (4,000.00)	\$ (5,098.70)	\$ -	\$ 1,098.70	127.46
24-1611-000-20-0000	Student Sales Type A	\$ (98,825.05)	\$ (80,000.00)	\$ (98,825.05)	\$ -	\$ 18,825.05	123.53
24-1611-000-21-0000	Student Sales Type A	\$ (94,361.88)	\$ (100,000.00)	\$ (94,361.88)	\$ -	\$ (5,638.12)	94.36
24-1611-000-33-0000	Student Sales Type A	\$ (32,964.27)	\$ (38,000.00)	\$ (32,964.27)	\$ -	\$ (5,035.73)	86.74
24-1611-000-34-0000	Student Sales Type A	\$ (48,394.39)	\$ (35,000.00)	\$ (48,394.39)	\$ -	\$ 13,394.39	138.26
24-1611-000-35-0000	Student Sales Type A	\$ (23,758.54)	\$ (23,000.00)	\$ (23,758.54)	\$ -	\$ 758.54	103.29
24-1611-000-36-0000	Student Sales Type A	\$ (49,403.30)	\$ (40,000.00)	\$ (49,403.30)	\$ -	\$ 9,403.30	123.50
24-1611-000-37-0000	Student Sales Type A	\$ (41,331.66)	\$ (25,000.00)	\$ (41,331.66)	\$ -	\$ 16,331.66	165.32
24-1611-000-39-0000	Student Sales Type A	\$ (38,626.92)	\$ (40,000.00)	\$ (38,626.92)	\$ -	\$ (1,373.08)	96.56
24-1611-000-40-0000	Student Sales Type A	\$ (8,044.20)	\$ (5,000.00)	\$ (8,044.20)	\$ -	\$ 3,044.20	160.88
24-1612-000-10-0000	Breakfast Sales	\$ (2,535.25)	\$ (4,000.00)	\$ (2,535.25)	\$ -	\$ (1,464.75)	63.38
24-1612-000-18-0000	Breakfast Sales	\$ (159.40)	\$ (100.00)	\$ (159.40)	\$ -	\$ 59.40	159.40
24-1612-000-20-0000	Breakfast Sales	\$ (2,019.70)	\$ (2,000.00)	\$ (2,019.70)	\$ -	\$ 19.70	100.98
24-1612-000-21-0000	Breakfast Sales	\$ (2,781.45)	\$ (3,000.00)	\$ (2,781.45)	\$ -	\$ (218.55)	92.71
24-1612-000-33-0000	Breakfast Sales	\$ (2,701.08)	\$ (4,000.00)	\$ (2,701.08)	\$ -	\$ (1,298.92)	67.52
24-1612-000-34-0000	Breakfast Sales	\$ (5,779.78)	\$ (5,000.00)	\$ (5,779.78)	\$ -	\$ 779.78	115.59
24-1612-000-35-0000	Breakfast Sales	\$ (3,332.52)	\$ (5,000.00)	\$ (3,332.52)	\$ -	\$ (1,667.48)	66.65
24-1612-000-36-0000	Breakfast Sales	\$ (6,155.46)	\$ (5,000.00)	\$ (6,155.46)	\$ -	\$ 1,155.46	123.10
24-1612-000-37-0000	Breakfast Sales	\$ (5,912.69)	\$ (3,000.00)	\$ (5,912.69)	\$ -	\$ 2,912.69	197.08
24-1612-000-39-0000	Breakfast Sales	\$ (3,009.13)	\$ (5,000.00)	\$ (3,009.13)	\$ -	\$ (1,990.87)	60.18
24-1612-000-40-0000	Breakfast Sales	\$ (630.55)	\$ (400.00)	\$ (630.55)	\$ -	\$ 230.55	157.63
24-1620-000-10-0000	CHS Ala Carte Student Sales	\$ (76,194.84)	\$ (70,000.00)	\$ (76,194.84)	\$ -	\$ 6,194.84	108.84
24-1620-000-18-0000	Other Ala Carte Sales	\$ (23.00)	\$ (1,000.00)	\$ (23.00)	\$ -	\$ (977.00)	2.30
24-1620-000-20-0000	HMS Other Ala Carte Sales	\$ (25,220.27)	\$ (15,000.00)	\$ (25,220.27)	\$ -	\$ 10,220.27	168.13

Cycle: FY14-15; Begin Date: 7/1/2014; End Date: 6/30/2015; Account Type: Revenue; Subtotal Elements: Fund; Filter: ([Fund] >= '06')

Account Code	Description	Actual (September)	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
24-1620-000-21-0000	HWMS Other Ala Carte	\$ (21,052.78)	\$ (25,000.00)	\$ (21,052.78)	\$ -	\$ (3,947.22)	84.21
24-1620-000-33-0000	Other Ala Carte Sales	\$ (2,389.80)	\$ (1,000.00)	\$ (2,389.80)	\$ -	\$ 1,389.80	238.98
24-1620-000-34-0000	Other Ala Carte Sales	\$ (4,233.72)	\$ (1,500.00)	\$ (4,233.72)	\$ -	\$ 2,733.72	282.24
24-1620-000-35-0000	Other Ala Carte Sales	\$ (1,498.44)	\$ (1,000.00)	\$ (1,498.44)	\$ -	\$ 498.44	149.84
24-1620-000-36-0000	Other Ala Carte Sales	\$ (3,219.20)	\$ (2,000.00)	\$ (3,219.20)	\$ -	\$ 1,219.20	160.96
24-1620-000-37-0000	Other Ala Carte Sales	\$ (6,525.30)	\$ (1,000.00)	\$ (6,525.30)	\$ -	\$ 5,525.30	652.53
24-1620-000-39-0000	Other Ala Carte Sales	\$ (4,036.10)	\$ (1,000.00)	\$ (4,036.10)	\$ -	\$ 3,036.10	403.61
24-1620-000-40-0000	Other Ala Carte Sales	\$ (54.70)	\$ (500.00)	\$ (54.70)	\$ -	\$ (445.30)	10.94
24-1621-000-10-0000	Adult Sales	\$ (7,715.25)	\$ (6,861.00)	\$ (7,715.25)	\$ -	\$ 854.25	112.45
24-1621-000-18-0000	Adult Sales	\$ -	\$ (50.00)	\$ -	\$ -	\$ (50.00)	0.00
24-1621-000-20-0000	Adult Sales	\$ (5,107.88)	\$ (3,000.00)	\$ (5,107.88)	\$ -	\$ 2,107.88	170.26
24-1621-000-21-0000	Adult Sales	\$ (3,447.55)	\$ (3,000.00)	\$ (3,447.55)	\$ -	\$ 447.55	114.91
24-1621-000-33-0000	Adult Sales	\$ (1,720.47)	\$ (1,000.00)	\$ (1,720.47)	\$ -	\$ 720.47	172.04
24-1621-000-34-0000	Adult Sales	\$ (2,631.65)	\$ (2,500.00)	\$ (2,631.65)	\$ -	\$ 131.65	105.26
24-1621-000-35-0000	Adult Sales	\$ (737.35)	\$ (1,000.00)	\$ (737.35)	\$ -	\$ (262.65)	73.73
24-1621-000-36-0000	Adult Sales	\$ (1,447.05)	\$ (2,000.00)	\$ (1,447.05)	\$ -	\$ (552.95)	72.35
24-1621-000-37-0000	Adult Sales	\$ (1,372.70)	\$ (2,000.00)	\$ (1,372.70)	\$ -	\$ (627.30)	68.63
24-1621-000-39-0000	Adult Sales	\$ (346.95)	\$ (1,000.00)	\$ (346.95)	\$ -	\$ (653.05)	34.69
24-1621-000-40-0000	Adult Sales	\$ (861.80)	\$ (400.00)	\$ (861.80)	\$ -	\$ 461.80	215.45
24-1630-000-10-0000	Special Functions	\$ (635.54)	\$ -	\$ (635.54)	\$ -	\$ 635.54	0.00
24-1630-000-20-0000	Special Functions	\$ (1,185.93)	\$ -	\$ (1,185.93)	\$ -	\$ 1,185.93	0.00
24-1630-000-21-0000	Special Functions	\$ (636.80)	\$ -	\$ (636.80)	\$ -	\$ 636.80	0.00
24-1630-000-33-0000	Special Functions	\$ (1,273.25)	\$ -	\$ (1,273.25)	\$ -	\$ 1,273.25	0.00
24-1630-000-34-0000	Special Functions	\$ (350.90)	\$ -	\$ (350.90)	\$ -	\$ 350.90	0.00
24-1630-000-36-0000	Special Functions	\$ (556.37)	\$ -	\$ (556.37)	\$ -	\$ 556.37	0.00
24-1990-000-00-0000	Miscellaneous Income	\$ (538.76)	\$ -	\$ (538.76)	\$ -	\$ 538.76	0.00
24-3203-000-00-0000	State Assistance	\$ (24,117.44)	\$ (24,600.00)	\$ (24,117.44)	\$ -	\$ (482.56)	98.03
24-4550-000-00-0240	Federal Lunch Assistance	\$ (1,409,458.42)	\$ (1,100,000.00)	\$ (1,409,458.42)	\$ -	\$ 309,458.42	128.13
24-4550-000-00-0241	Federal Breakfast Assistance	\$ (302,142.55)	\$ (200,000.00)	\$ (302,142.55)	\$ -	\$ 102,142.55	151.07
24-4550-000-00-0242	Summer School Assistance	\$ (70,742.94)	\$ (10,000.00)	\$ (70,742.94)	\$ -	\$ 60,742.94	707.42
Subtotal of Element: [Fund] 24 - FOOD SERVICE		\$ (2,748,266.28)	\$ (2,152,911.00)	\$ (2,748,266.28)	\$ -	\$ 595,355.28	127.65
26-5208-000-00-0000	Transfer from Supplemental General Fund	\$ -	\$ (50,000.00)	\$ -	\$ -	\$ (50,000.00)	0.00
Subtotal of Element: [Fund] 26 - PROFESSIONAL DEVELOPMENT		\$ -	\$ (50,000.00)	\$ -	\$ -	\$ (50,000.00)	0.00
28-3200-000-43-0000	PAT State Aid	\$ (127,000.00)	\$ (129,037.00)	\$ (127,000.00)	\$ -	\$ (2,037.00)	98.42
28-5208-000-43-0000	PAT Transfer From Supp General	\$ (100,000.00)	\$ (100,000.00)	\$ (100,000.00)	\$ -	\$ -	100.00
Subtotal of Element: [Fund] 28 - PARENTS AS TEACHERS PROGRAM		\$ (227,000.00)	\$ (229,037.00)	\$ (227,000.00)	\$ -	\$ (2,037.00)	99.11
30-1320-000-00-0000	Tuition from Other LEA's in State	\$ (257,821.00)	\$ (260,000.00)	\$ (257,821.00)	\$ -	\$ (2,179.00)	99.16
30-4570-000-00-0000	Medicaid	\$ (406,992.33)	\$ (260,000.00)	\$ (406,992.33)	\$ -	\$ 146,992.33	156.53
30-4590-000-00-4599	Early Childhood Pass Thru	\$ (37,403.00)	\$ (37,394.00)	\$ (37,403.00)	\$ -	\$ 9.00	100.02
30-4592-000-00-0000	Title VI-B Pass Thru	\$ (965,431.00)	\$ (952,366.00)	\$ (965,431.00)	\$ -	\$ 13,065.00	101.37
30-4592-000-00-4596	Title VI-B Discretionary Projects	\$ (35,813.00)	\$ (36,813.00)	\$ (35,813.00)	\$ -	\$ (1,000.00)	97.28
30-5206-000-00-0000	Transfer From Gen Fund	\$ (5,036,042.00)	\$ (4,645,600.00)	\$ (5,036,042.00)	\$ -	\$ 390,442.00	108.40
30-5208-000-00-0000	Transfer From Supp Gen	\$ (3,150,000.00)	\$ (2,500,000.00)	\$ (3,150,000.00)	\$ -	\$ 650,000.00	126.00
Subtotal of Element: [Fund] 30 - SPECIAL EDUCATION		\$ (9,889,502.33)	\$ (8,692,173.00)	\$ (9,889,502.33)	\$ -	\$ 1,197,329.33	113.77
34-3225-000-00-0000	CTE Transportation State Aid	\$ (16,630.00)	\$ (13,500.00)	\$ (16,630.00)	\$ -	\$ 3,130.00	123.18
34-5206-000-00-0000	Transfer from General Fund	\$ (61,597.36)	\$ -	\$ (61,597.36)	\$ -	\$ 61,597.36	0.00
34-5208-000-00-0000	Transfer from Supplemental General Fund	\$ (142,890.08)	\$ (500,000.00)	\$ (142,890.08)	\$ -	\$ (357,109.92)	28.57
Subtotal of Element: [Fund] 34 - VOCATIONAL EDUCATION		\$ (221,117.44)	\$ (513,500.00)	\$ (221,117.44)	\$ -	\$ (292,382.56)	43.06
51-3221-000-00-0000	KPERS Contributions	\$ (3,304,831.01)	\$ (3,944,330.00)	\$ (3,304,831.01)	\$ -	\$ (639,498.99)	83.78
Subtotal of Element: [Fund] 51 - KPERS Retirement Contributions		\$ (3,304,831.01)	\$ (3,944,330.00)	\$ (3,304,831.01)	\$ -	\$ (639,498.99)	83.79
55-1310-000-10-1008	CHS I.B Supplies	\$ (9,533.00)	\$ (5,000.00)	\$ (9,533.00)	\$ -	\$ 4,533.00	190.66
55-1740-000-00-4604	Sparks Misc Fees	\$ (7,443.50)	\$ -	\$ (7,443.50)	\$ -	\$ 7,443.50	0.00
55-1740-000-10-1073	CHS Yearbook	\$ (17,079.71)	\$ (15,000.00)	\$ (17,079.71)	\$ -	\$ 2,079.71	113.86
55-1740-000-10-1145	CHS Towel & PE Uniform	\$ (10,052.71)	\$ (10,000.00)	\$ (10,052.71)	\$ -	\$ 52.71	100.52
55-1740-000-10-1146	CHS Sports Fee	\$ (5,834.95)	\$ (4,000.00)	\$ (5,834.95)	\$ -	\$ 1,834.95	145.87
55-1740-000-10-1150	CHS Parking Decal Fees	\$ (1,911.60)	\$ (2,000.00)	\$ (1,911.60)	\$ -	\$ (88.40)	95.58
55-1740-000-10-1151	CHS Activity Card	\$ (5,370.00)	\$ (7,500.00)	\$ (5,370.00)	\$ -	\$ (2,130.00)	71.60
55-1740-000-10-1152	CHS ID/Organizer	\$ (22,454.67)	\$ (22,150.00)	\$ (22,454.67)	\$ -	\$ 304.67	101.37
55-1740-000-18-1152	HHS ID/Planner/Parking	\$ (1,917.74)	\$ (2,400.00)	\$ (1,917.74)	\$ -	\$ (482.26)	79.90
55-1740-000-20-2073	HMS Yearbook	\$ (6,879.98)	\$ (5,000.00)	\$ (6,879.98)	\$ -	\$ 1,879.98	137.59
55-1740-000-20-2145	HMS PE Uniform & Towel	\$ (5,062.47)	\$ (5,000.00)	\$ (5,062.47)	\$ -	\$ 62.47	101.24
55-1740-000-20-2146	HMS Sports Fee	\$ (6,869.97)	\$ (3,000.00)	\$ (6,869.97)	\$ -	\$ 3,869.97	228.99
55-1740-000-20-2152	HMS ID/Organizer Fee	\$ (9,847.41)	\$ (8,000.00)	\$ (9,847.41)	\$ -	\$ 1,847.41	123.09
55-1740-000-21-2073	HWMS Yearbook	\$ (3,314.93)	\$ (7,000.00)	\$ (3,314.93)	\$ -	\$ (3,685.07)	47.35
55-1740-000-21-2145	HWMS PE Uniform & Towel	\$ (3,267.46)	\$ (5,000.00)	\$ (3,267.46)	\$ -	\$ (1,732.54)	65.34
55-1740-000-21-2146	HWMS Sports Fee	\$ (2,099.97)	\$ (5,000.00)	\$ (2,099.97)	\$ -	\$ (2,900.03)	41.99
55-1740-000-21-2152	HWMS ID/Organizer Fee	\$ (9,087.37)	\$ (10,000.00)	\$ (9,087.37)	\$ -	\$ (912.63)	90.87
55-1740-000-47-0000	ECC Fees	\$ (840.00)	\$ (5,000.00)	\$ (840.00)	\$ -	\$ (4,160.00)	16.80
55-1912-000-00-0000	NSF Return Check Fees	\$ (1,123.50)	\$ -	\$ (1,123.50)	\$ -	\$ 1,123.50	0.00
55-1912-000-10-1150	CHS PE Lock Fees	\$ (82.50)	\$ (50.00)	\$ (82.50)	\$ -	\$ 32.50	165.00
55-1942-000-10-0000	CHS Textbook Rental	\$ (81,824.47)	\$ (75,150.00)	\$ (81,824.47)	\$ -	\$ 6,674.47	108.88
55-1942-000-18-0000	HHS Textbook Rental-Day Program	\$ (6,832.99)	\$ (10,000.00)	\$ (6,832.99)	\$ -	\$ (3,167.01)	68.32
55-1942-000-20-0000	HMS Textbook Rental	\$ (31,040.29)	\$ (30,000.00)	\$ (31,040.29)	\$ -	\$ 1,040.29	103.46

Cycle: FY14-15; Begin Date: 7/1/2014; End Date: 6/30/2015; Account Type: Revenue; Subtotal Elements: Fund; Filter: ([Fund] >= '06')

Account Code	Description	Actual (September)	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
55-1942-000-21-0000	HWMS Textbook Rental	\$ (27,320.64)	\$ (35,000.00)	\$ (27,320.64)	\$ -	\$ (7,679.36)	78.05
55-1942-000-33-0000	Nelson Textbook Rental	\$ (16,162.90)	\$ (15,000.00)	\$ (16,162.90)	\$ -	\$ 1,162.90	107.75
55-1942-000-34-0000	Rex Textbook Rental	\$ (15,839.64)	\$ (15,000.00)	\$ (15,839.64)	\$ -	\$ 839.64	105.59
55-1942-000-35-0000	Freeman Textbook Rental	\$ (10,422.21)	\$ (10,000.00)	\$ (10,422.21)	\$ -	\$ 422.21	104.22
55-1942-000-36-0000	Oatville Textbook Rental	\$ (17,089.62)	\$ (15,000.00)	\$ (17,089.62)	\$ -	\$ 2,089.62	113.93
55-1942-000-37-0000	Prairie Textbook Rental	\$ (16,009.72)	\$ (10,000.00)	\$ (16,009.72)	\$ -	\$ 6,009.72	160.09
55-1942-000-39-0000	Ruth Clark Textbook Rental	\$ (11,541.72)	\$ (15,000.00)	\$ (11,541.72)	\$ -	\$ (3,458.28)	76.94
55-1990-000-00-0035	Pass Fees	\$ (207.00)	\$ -	\$ (207.00)	\$ -	\$ 207.00	0.00
55-1990-000-00-0550	Bridge to Bright Beginnings	\$ (588.00)	\$ (956.00)	\$ (588.00)	\$ -	\$ (368.00)	61.50
55-1990-000-00-3042	Elementary Band Repairs	\$ (475.00)	\$ (150.00)	\$ (475.00)	\$ -	\$ 325.00	316.66
55-1990-000-10-0000	CHS Free Textbook Transfer	\$ (43,945.00)	\$ (28,700.00)	\$ (43,945.00)	\$ -	\$ 15,245.00	153.11
55-1990-000-10-1042	CHS Band	\$ -	\$ (50.00)	\$ -	\$ -	\$ (50.00)	0.00
55-1990-000-10-1045	CHS Debate Fees	\$ -	\$ (50.00)	\$ -	\$ -	\$ (50.00)	0.00
55-1990-000-10-1060	CHS Wood Shop Fees	\$ (6,087.99)	\$ (5,000.00)	\$ (6,087.99)	\$ -	\$ 1,087.99	121.75
55-1990-000-10-1061	CHS Auto Shop Fees	\$ -	\$ (1,000.00)	\$ -	\$ -	\$ (1,000.00)	0.00
55-1990-000-10-1062	CHS Drafting Fees	\$ (42.00)	\$ (50.00)	\$ (42.00)	\$ -	\$ (8.00)	84.00
55-1990-000-10-1064	CHS Design/Tech Fees	\$ -	\$ (50.00)	\$ -	\$ -	\$ (50.00)	0.00
55-1990-000-10-1066	CHS Metal Shop Fees	\$ -	\$ (50.00)	\$ -	\$ -	\$ (50.00)	0.00
55-1990-000-10-1071	CHS Journalism Fees	\$ -	\$ (50.00)	\$ -	\$ -	\$ (50.00)	0.00
55-1990-000-10-1100	CHS Science Fees	\$ -	\$ (5,000.00)	\$ -	\$ -	\$ (5,000.00)	0.00
55-1990-000-10-1140	CHS Art Fees	\$ -	\$ (50.00)	\$ -	\$ -	\$ (50.00)	0.00
55-1990-000-18-1140	HHS Art	\$ -	\$ (130.00)	\$ -	\$ -	\$ (130.00)	0.00
55-1990-000-20-0000	HMS Free Textbook Transfer	\$ (27,710.00)	\$ (15,000.00)	\$ (27,710.00)	\$ -	\$ 12,710.00	184.73
55-1990-000-20-2041	HMS Orchestra	\$ -	\$ (50.00)	\$ -	\$ -	\$ (50.00)	0.00
55-1990-000-20-2042	HMS Band	\$ -	\$ (50.00)	\$ -	\$ -	\$ (50.00)	0.00
55-1990-000-20-2043	HMS Vocal Music	\$ (45.00)	\$ (50.00)	\$ (45.00)	\$ -	\$ (5.00)	90.00
55-1990-000-20-2065	HMS Home Ec Fees	\$ -	\$ (50.00)	\$ -	\$ -	\$ (50.00)	0.00
55-1990-000-20-2100	HMS Science Fees	\$ -	\$ (50.00)	\$ -	\$ -	\$ (50.00)	0.00
55-1990-000-20-2140	HMS Art Fees	\$ -	\$ (50.00)	\$ -	\$ -	\$ (50.00)	0.00
55-1990-000-21-0000	HWMS Free Textbook	\$ (26,775.00)	\$ (20,000.00)	\$ (26,775.00)	\$ -	\$ 6,775.00	133.87
55-1990-000-21-2041	HWMS Orchestra	\$ -	\$ (50.00)	\$ -	\$ -	\$ (50.00)	0.00
55-1990-000-21-2042	HWMS Band	\$ -	\$ (50.00)	\$ -	\$ -	\$ (50.00)	0.00
55-1990-000-21-2043	HWMS Vocal Music	\$ -	\$ (50.00)	\$ -	\$ -	\$ (50.00)	0.00
55-1990-000-21-2065	HWMS Home Ec Fees	\$ -	\$ (50.00)	\$ -	\$ -	\$ (50.00)	0.00
55-1990-000-21-2100	HWMS Science Fees	\$ -	\$ (50.00)	\$ -	\$ -	\$ (50.00)	0.00
55-1990-000-21-2140	HWMS Art Fees	\$ -	\$ (50.00)	\$ -	\$ -	\$ (50.00)	0.00
55-1990-000-33-0000	Nelson Free Textbook Transfer	\$ (17,400.00)	\$ (10,000.00)	\$ (17,400.00)	\$ -	\$ 7,400.00	174.00
55-1990-000-34-0000	Rex Free Textbook Transfer	\$ (19,350.00)	\$ (10,000.00)	\$ (19,350.00)	\$ -	\$ 9,350.00	193.50
55-1990-000-35-0000	Freeman Free Textbook Transfer	\$ (10,275.00)	\$ (6,000.00)	\$ (10,275.00)	\$ -	\$ 4,275.00	171.25
55-1990-000-36-0000	Oatville Free Textbook Transfer	\$ (14,250.00)	\$ (7,000.00)	\$ (14,250.00)	\$ -	\$ 7,250.00	203.57
55-1990-000-37-0000	Prairie Free Textbook Transfer	\$ (19,275.00)	\$ (10,000.00)	\$ (19,275.00)	\$ -	\$ 9,275.00	192.75
55-1990-000-39-0000	Ruth Clark Free Textbook Transfer	\$ (11,175.00)	\$ (8,000.00)	\$ (11,175.00)	\$ -	\$ 3,175.00	139.68
55-5208-000-00-0000	Transfer from Supplemental General	\$ -	\$ (100,000.00)	\$ -	\$ -	\$ (100,000.00)	0.00
Subtotal of Element: [Fund] 55 - TEXTBOOK & STUDENT MATERIAL -REVOLV		\$ (561,767.63)	\$ (579,136.00)	\$ (561,767.63)	\$ -	\$ (17,378.37)	97.00
62-1100-000-00-0000	Tax In Process	\$ -	\$ (21,342.00)	\$ -	\$ -	\$ (21,342.00)	0.00
62-1110-000-00-0000	Ad Valorem Taxes Levied	\$ (2,166,026.15)	\$ (1,949,173.00)	\$ (2,166,026.15)	\$ -	\$ 216,853.15	111.12
62-1140-000-00-0000	Delinquent Tax	\$ (49,280.23)	\$ (31,562.00)	\$ (49,280.23)	\$ -	\$ 17,718.23	156.13
62-1500-000-00-0000	Bond Proceeds	\$ (3,707.91)	\$ -	\$ (3,707.91)	\$ -	\$ 3,707.91	0.00
62-2440-000-00-0000	Motor Vehicle Tax	\$ (250,069.14)	\$ (224,640.00)	\$ (250,069.14)	\$ -	\$ 25,429.14	111.31
62-3110-000-00-0000	State Aid	\$ (2,681,884.00)	\$ (2,801,343.00)	\$ (2,681,884.00)	\$ -	\$ (119,459.00)	95.73
Subtotal of Element: [Fund] 62 - BOND & INTEREST #1		\$ (5,150,967.43)	\$ (5,028,060.00)	\$ (5,150,967.43)	\$ -	\$ 122,907.43	102.44
70-3200-000-47-0000	ECC State Grant	\$ (90,489.88)	\$ (69,368.00)	\$ (90,489.88)	\$ -	\$ 21,121.88	130.44
Subtotal of Element: [Fund] 70 - ECC STATE GRANT		\$ (90,489.88)	\$ (69,368.00)	\$ (90,489.88)	\$ -	\$ 21,121.88	130.45
95-1900-000-00-0000	Payroll Clearing Receipts	\$ (338,479.25)	\$ -	\$ (338,479.25)	\$ -	\$ 338,479.25	0.00
Subtotal of Element: [Fund] 95 - PAYROLL CLEARING		\$ (338,479.25)	\$ -	\$ (338,479.25)	\$ -	\$ 338,479.25	0.00
Total		\$ (74,612,207.60)	\$ (72,624,431.00)	\$ (74,612,207.60)	\$ -	\$ 1,887,776.60	102.60

Cycle: FY15-16; Begin Date: 7/1/2015; End Date: 9/30/2015; Account Type: Expenditure; Subtotal Elements: Fund; Filter: ([Function] Between '5200' AND '5255') AND ([Fund] >= '06')

Account Code	Description	Actual (September)	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
06-5208-931-00-0000	Transfer to Supplemental General	\$ -	\$ 8,318,036.00	\$ -	\$ -	\$ 8,318,036.00	0.00
06-5211-911-00-0000	Transfer to At Risk (4 Yr. Old)	\$ -	\$ 200,000.00	\$ -	\$ -	\$ 200,000.00	0.00
06-5213-913-00-0000	Transfer to At Risk (K-12)	\$ -	\$ 1,500,000.00	\$ -	\$ -	\$ 1,500,000.00	0.00
06-5216-918-00-0000	Transfer To Capital Outlay	\$ -	\$ 640,595.00	\$ -	\$ -	\$ 640,595.00	0.00
06-5230-930-00-0000	Transfer To Special Education	\$ -	\$ 4,732,100.00	\$ -	\$ -	\$ 4,732,100.00	0.00
06-5251-951-00-0000	Transfer to KPERs	\$ 1,424,033.28	\$ 4,028,589.00	\$ 1,424,033.28	\$ -	\$ 2,604,555.72	35.34
06-5253-953-00-0000	Transfer To Contingency Reser	\$ -	\$ 500,000.00	\$ -	\$ -	\$ 500,000.00	0.00
Subtotal of Element: [Fund] 06 - GENERAL FUND		\$ 1,424,033.28	\$ 19,919,320.00	\$ 1,424,033.28	\$ -	\$ 18,495,286.72	7.15
08-5211-000-00-0000	Transfer to At Risk (4 Yr. Old)	\$ -	\$ 300,000.00	\$ -	\$ -	\$ 300,000.00	0.00
08-5213-000-00-0000	Transfer to At Risk (K-12)	\$ -	\$ 3,900,000.00	\$ -	\$ -	\$ 3,900,000.00	0.00
08-5214-000-00-0000	Transfer To Bilingual	\$ -	\$ 200,000.00	\$ -	\$ -	\$ 200,000.00	0.00
08-5226-000-00-0000	Transfer to Professional Development	\$ -	\$ 100,000.00	\$ -	\$ -	\$ 100,000.00	0.00
08-5228-000-00-0000	Transfer To Parent Ed	\$ -	\$ 100,000.00	\$ -	\$ -	\$ 100,000.00	0.00
08-5230-000-00-0000	Transfer To Special Ed	\$ -	\$ 2,500,000.00	\$ -	\$ -	\$ 2,500,000.00	0.00
08-5234-000-00-0000	Transfer To Vocational Ed	\$ -	\$ 500,000.00	\$ -	\$ -	\$ 500,000.00	0.00
08-5255-000-00-0000	Transfer To Textbook & Student Mat.	\$ -	\$ 100,000.00	\$ -	\$ -	\$ 100,000.00	0.00
Subtotal of Element: [Fund] 08 - SUPPLEMENTAL GENERAL		\$ -	\$ 7,700,000.00	\$ -	\$ -	\$ 7,700,000.00	0.00
53-5208-931-00-0000	Transfer to Supplemental General	\$ -	\$ 500,000.00	\$ -	\$ -	\$ 500,000.00	0.00
Subtotal of Element: [Fund] 53 - CONTINGENCY RESERVE		\$ -	\$ 500,000.00	\$ -	\$ -	\$ 500,000.00	0.00
Total		\$ 1,424,033.28	\$ 28,119,320.00	\$ 1,424,033.28	\$ -	\$ 26,695,286.72	5.06

5.0 REPORTS – Focus on Learning

No supporting documentation.

End of Section

Auditors Report

No supporting documentation.

End of Section

- Bond Project Update
- Strategic Planning Goals
- Field Usage
- Information on Corridor at Campus High School
- Evaluation on Freeman Elementary School Space Usage
- Comparative Prices for a 2016 Blue Bird Microbird G-5 Mini Bus

See Supporting Documentation in PDF

End of Section

6.0 FIRST READINGS

No supporting documentation.

End of Section

IHF Graduation Requirements (See JFCA)

IHF

The board may adopt graduation requirements exceeding the minimums set forth by state regulation. Unless otherwise provided herein, in order to qualify for graduation, the board requires each candidate to earn 27 academic credits of a type meeting state and district requirements beginning with the class of 2017.

Exceptions may be granted by the board to waive local graduation requirements that are in excess of the state minimum requirements for students on a case by case basis.

The board shall award a student a diploma if the student is at least 17 years old; is enrolled or resides in the district; was in custody of the Secretary of the Kansas Department of Corrections (KDOC), the Secretary for DCF, or a federally recognized Indian tribe in this state at any time on or after the student's 14th birthday; and has achieved at least the minimum high school graduation requirements adopted by the state board of education.

Other situations which may warrant waiver of graduation requirements in excess of the minimum requirements adopted by the state board include, but may not be limited to, the following circumstances:

- * If such student is an adult learner whose four-year cohorts have graduated; or
- * if such student is attending an alternative school or program and has experienced high mobility, teen pregnancy, long-term illness, or other hardship conditions.

Approved:

KASB Recommendation 9/97; 6/04; 4/07; 6/15

IKA Financial Literacy (See ID)**IKA**

The board supports the goal of providing district students with sufficient knowledge of economic systems to make informed, financial choices. In furtherance of this goal, the board directs the superintendent to develop and implement a plan to incorporate outcome-based personal financial literacy education into the district's instructional program.

The superintendent shall document district efforts to provide financial literacy education opportunities for district students and shall provide, upon request, feedback or information to the Kansas State Department of Education on such efforts.

Approved:

KASB Recommendation – 6/15

Resident Students

A "resident student" is any child who has attained the age of eligibility for school attendance and lives with a parent or a person acting as a parent who is a resident of the district. Children who are "homeless" as defined by Kansas law and who are located in the district will be admitted as resident students. For purposes of this policy, "parent" means the natural parents, adoptive parents, step-parents, and foster parents. For purposes of this policy, "person acting as a parent" means a guardian or conservator, a person liable by law to care for or support the child, a person who has actual care and control of the child and provides a major portion of support, or a person who has actual care and control of the child with written consent of a person who has legal custody of the child.

Non-resident Students

Non-resident students are those who do not meet the definition of a resident student. Although the district is not required to admit non-resident students, non-resident students may be admitted to the extent that staff, facilities, equipment, and supplies are available. Other criteria regarding students seeking non-resident student admittance may be considered prior to acting on any non-resident application. Such criteria may include student grades, attendance and disciplinary records, and other factors as determined by the board.

Parent(s) of non-resident student(s) may apply to have their child enroll in Haysville School District through the Limited Open Enrollment process. Parents shall be required to furnish academic, discipline and attendance records for each student. These records will be used by building principals to determine whether each student will be allowed to enroll or not. The decision of the principal in terms of enrollment is final. Each principal will annually evaluate the status of the non-resident student in terms of discipline and attendance. The principal will inform the parents of the non-resident student regarding enrollment for the next school year. The principal's decision in this matter is final.

Should any non-resident student provide incomplete, inaccurate, or erroneous information, said student may be suspended for the remainder of the school year at the discretion of the superintendent.

Parents planning immediate residence in U.S.D. #261 may be permitted to enroll their children in the public schools, unless otherwise prohibited by the policy rules and regulations of the board of education, upon the written approval of the superintendent of schools. Such approval shall be contingent upon the completion of a residence presently under construction, the closing of a purchase transaction presently in process, or some similar situation. In all cases the family must be a bona fide resident of the school district no later than sixty (60) days after such approval for enrollment is granted.

Alternative Education / Haysville High School

Because the Board of Education wishes to allow out-of-district students the opportunity to avail themselves of a quality alternative education, provisions to admit out-of-district students are as follows:

1. In district students will have priority over out-of-district students. The number of slots available for out-of-district students will be based on the out-of-district count established on the official count date.

2. The student must have had at least one year of attendance at an accredited high school.
3. The student must have approval of admission from the Campus High School Principal.
4. Admittance to the Haysville High School Program of a non-resident student does not grant the student the right to transition into the traditional program of Campus High School.

Enrollment Restriction

Unless approved in advance by the board, no student, regardless of residency, who has been suspended or expelled from another school district will be admitted to the district until the period of such suspension or expulsion has expired.

Non-Resident Employees

The children of non-resident, benefit eligible, employees may attend the USD 261 schools at the discretion of the superintendent of schools.

Enrollment Procedures

The superintendent shall establish orderly procedures for enrolling all students, including pre-enrollment, changes in enrollment, normal enrollment times, and communication to parents and to the public.

Part-Time Students

Part-time students may enroll with the (board's/administration's) permission if they complete all paperwork in a timely fashion and are in attendance no later than the 8th day of class. Part-time students may be admitted only to the extent that staff, facilities, equipment, and supplies are available and the students follow the district's student conduct policies and rules.

Identification of Students

All students enrolling in the district for the first time shall provide required proof of identity. Students enrolling in kindergarten or first grade shall provide a certified copy of their birth certificate, a certified copy of the court order placing the child in the custody of the Secretary of the Department for Children and Families, or other documentation which the board determines to be satisfactory. Students enrolling in grades 2-12 shall provide a certified transcript, similar pupil records or data, or other documentary evidence the board deems satisfactory.

If proper proof of identity is not provided within 30 days of enrolling, the superintendent shall notify local law enforcement officials as required by law and shall not notify any person claiming custody of the child.

Enrollment Information

The enrollment documentation shall include a student's permanent record card with a student's legal name as it appears on the birth certificate, or as changed by a court order and the name, address, telephone number of the lawful custodian.

The records shall also provide the identity of the student as evidenced by a certified birth certificate, copy of a court order placing the student in the custody of Kansas Department of Children and Family Services, a certified transcript of the student, a baptismal certificate or other documentation the board considers satisfactory.

Assignment to a School Building, Grade Level, or Classes

The superintendent shall assign students to the appropriate building. Any student desiring to attend a school outside the attendance area in which the student resides may do so only with the prior written permission of the superintendent. Assignment to a particular grade level or particular classes shall be determined by the building principal based on the educational abilities of the student. If the parents disagree, the principal's decision may be appealed to the superintendent. If the parents are still dissatisfied with the assignment, they may appeal in writing to the board.

Transferring Credit

In middle school and high school, full faith and credit shall be given to units earned in other accredited schools at the time the student enrolls in the district, unless the principal determines there is valid reason for not doing so. For online credit approval procedures after enrollment, see board policy IIBGB.

Transfers from Non-Accredited Schools

Students transferring from non-accredited schools will be placed by the principal. Initial placement will be made by the principal after consultation with parents or guardians and guidance personnel. Final placement shall be made by the principal based on the student's documented past educational experiences and performance on tests administered to determine grade level placement.

Approved:

KASB Recommendation – 6/01; 4/07; 6/13; 12/14; 6/15

7.0 ACTION ITEMS

No supporting documentation.

End of Section

CEF Expense Reimbursement and Credit Cards (See CG, GAN and KB) CEF

The superintendent's use of a district motor vehicle and a district credit card shall be confined to necessary school business. The board shall annually prescribe limits and restrictions on the use of credit cards and shall monitor monthly receipts and reimbursement expenses.

All rewards points or cash back payments earned using district credit cards are district property and shall be either applied to future district credit card purchases or remitted to the district treasurer for accounting and deposit.

Expenses for district travel in personal vehicles or extended travel incurred in the performance of official duties shall be reimbursed in accordance with the provisions of GAN.

Approved:

KASB Recommendation – 6/01; 7/02; 4/07; 6/15

DC Annual Operating Budget (See KBA)

DC

The district budget shall be prepared by the superintendent in cooperation with selected district employees and shall reflect the district's educational goals.

The superintendent shall follow the adopted budget.

The district shall fund the operating budget according to approved fiscal and budgetary procedures required by the State of Kansas.

Budget Forms

Budget forms used shall be those prepared and recommended by the Kansas State Department of Education. Budget summary documents shall be prepared on forms provided by the Kansas State Department of Education.

Priorities

The board will establish priorities for the district on a short-term, intermediate and long-range basis.

Deadlines and Schedules

Deadlines and time schedules shall be established by the board.

Encumbrances

An encumbrance shall be made when a purchase is made or when an approved purchase order is processed. All encumbrances shall be charged to a specific fund. All necessary encumbrances shall be made by the superintendent.

Recommendations

Recommendations of the superintendent and professional staff concerning the district's educational program and related budget figures will be presented to the board prior to submission of the tentative draft budget. All superintendent and staff recommendations will be presented to the board no later than the regular board meeting in August.

Preliminary Adoption Procedures

The superintendent will be responsible for developing the budget cover letter. It is recommended that the letter include a restatement of the goals and objectives of the district and a list of budget priorities. An explanation of line item expenditures will be included in the letter. Fund expenditures and line categories will also be explained in terms of how the budget meets the goals and objectives of the district and enhances completion of priority programs. A preliminary draft of the district's budget will be submitted by the superintendent to the board on or before August each year.

Hearings and Reviews

The board shall conduct budget hearings according to state law.

Budget Transparency

The district shall comply with the requirements of the Kansas Uniform Financial Accounting and Reporting Act and rules and regulations promulgated by the Kansas State Board of Education thereunder in maintaining, reporting, publishing on the district's website, and making available to the public specified budgetary records, forms, and information.

Management of District Assets/Accounts

The superintendent shall establish and maintain accurate, financial management systems to meet the district's fiscal obligations, produce useful information for financial reports, and safeguard district resources. The superintendent shall ensure the district's accounting system provides ongoing internal controls. The superintendent shall review the accounting system with the board.

Fraud Prevention and Investigation

All employees, board members, consultants, vendors, contractors and other parties maintaining a business relationship with the district shall act with due diligence in duties involving the district's fiscal resources. The superintendent shall develop internal controls that aid in the prevention and detection of fraud, financial impropriety, or irregularity.

Reporting Fraud

An employee who suspects fraud, impropriety, or irregularity shall promptly report those suspicions to the immediate supervisor and/or the superintendent. The superintendent shall have primary responsibility for any investigations, in coordination with legal counsel and other internal or external departments and agencies as appropriate.

Whistleblowers

The district encourages complaints, reports, or inquiries about illegal practices or violations of district policies, including illegal or improper conduct by the district, its leadership or by others on its behalf. Reports could include, but not be limited to, financial improprieties, accounting, or audit matters, ethical violations, or other similar illegal or improper practices or policies. The district prohibits retaliation by or on behalf of the district against staff members who make good faith complaints, reports, or inquiries under this policy or for participations in a review or investigation under this policy. This protection extends to those whose allegations are made in good faith but prove to be mistaken. The district reserves the right to discipline persons who make bad faith, knowingly false, or vexatious complaints, reports or inquiries or who otherwise abuse this policy.

Complaints, reports, or inquiries may be made under this policy on a confidential or anonymous basis. They should describe in detail the specific facts demonstrating the bases for the complaints, reports, or inquiries. They should be directed to the superintendent. If the superintendent is implicated in the complaint, report, or inquiry, it should be directed to the board of education. The district will conduct a prompt, review or investigation. The district may be unable to fully evaluate a vague or general complaint, report, or inquiry that is made anonymously.

Approved:

KASB Recommendation – 7/03; 4/07; 6/07; 6/09; 6/15

GANA Expense Reimbursement and Credit Cards (See CEF and GAN) GANA

Non-administrative staff use of a district credit card, if authorized by the staff member's immediate supervisor, shall be confined to necessary school business and shall be subject to any guidelines for such use established by the board or district administration. Unless otherwise specified in guidelines established pursuant to this policy, staff members shall retain any receipt(s) for district credit card expenditure(s) and shall provide them to the staff member's immediate supervisor as soon as practicable following the expenditure.

The superintendent may designate administrative and other staff members to whom a district credit card will be issued. The board shall annually prescribe limits and restrictions on the use of district credit cards and shall monitor monthly receipts and reimbursement expenses. All rewards points or cash back payments earned using district credit cards are district property and shall be either applied to future district credit card purchases or remitted to the district treasurer for accounting and deposit. Accountings of district credit card use shall be provided to the board for review on a monthly basis, and a record of district credit card usage shall be maintained. Expenses for district travel in personal vehicles or extended travel incurred in the performance of official duties shall be reimbursed in accordance with the provisions of GAN.

Approved:

KASB Recommendation - 6/13; 6/15

The district will participate in workers compensation as required by current statute. The combined workers compensation benefits and salary received under allowed paid leave shall not exceed one full day's pay.

All employees of the district shall be covered by workers compensation. Workers compensation coverage is provided for all employees regardless of assignment, length of assignment, and/or hours worked per day. Benefits are for personal injury from accident or industrial diseases arising out of and in the course of employment in the district.

An injured employee must notify the designated employer's workers compensation coordinator or, if the coordinator is unavailable, his or her supervisor within 20 days of the injury or within 20 days of repetitive trauma in order to be eligible for benefits.

The workers compensation plan will provide coverage for medical expenses and wages to the extent required by statute to those employees who qualify; however, the amount of workers compensation benefits and paid leave benefits shall not exceed a regular daily rate of pay. An employee using paid leave in combination with workers compensation will be charged for one full or partial day of paid leave, as provided for in the applicable leave policy or the negotiated agreement, for each day of absence until the employee's paid leave is exhausted.

Any employee who is off work and receiving workers compensation benefits shall be required to provide the designated workers compensation coordinator with a written doctor's release before the employee is allowed to return to work. In addition, should the employee be released to return to work

by a doctor and fail to do so, all benefits under paid leave shall terminate, and those benefits under workers compensation shall be restricted as provided by current statute.

Whenever an employee is absent from work and is receiving workers compensation benefits due to a work-related injury or is receiving district paid disability insurance, the employee may use available paid leave to supplement the workers compensation or district paid disability insurance payments. Workers compensation benefits and FMLA benefits provided in a board approved plan shall run concurrently if both are applicable.

In no event shall the employee be entitled to a combination of workers compensation benefits, district paid disability insurance, and salary in excess of his/her full salary. Available paid leave may be used for this purpose until 1) available paid leave benefits are exhausted; 2) the employee returns to work; 3) the employee is released by the medical provider and a position is offered by the employer, but the employee declines to return to work; or 4) employment is terminated. Paid leave shall be calculated on a prorata amount equal to the percentage of salary paid by the district.

Testing

The board, through its designated workers compensation coordinator, may require a post-injury chemical test as authorized by K.S.A. 44-501 *et seq.*, and, if such test is refused, all workers compensation benefits shall be forfeited by the employee.

Choice of Physician

The board shall have the right to choose a designated health care provider to provide medical assistance to any employee who suffers an injury

GAOE Workers Compensation

GAOE-3

while performing their job. However, if the injured employee chooses to go to a medical provider other than the designated provider, the recovery for such expenses shall be limited to \$500.00.

Approved:

KASB Recommendation – 7/96; 2/98; 7/02; 4/07; 6/09; 12/14; 6/1

7.2 Approval to Seek Bids for Practice Fields

See Supporting Documentation in PDF

End of Section

Have A Business?

CORPORATE MEMBERSHIP is available. Want to get your business in front of our residents and those visiting from surrounding communities? **BECOME A CORPORATE LEVEL MEMBER!** Hurry, sponsorship for home events are limited.

WHAT IS THE BOOSTER CLUB?

The CHS Booster Club is a collection of individuals and businesses that support the Campus High School Athletic Department. The Booster Club supports ALL athletic programs at CHS.

WHO CAN JOIN?

Anyone having a desire to support CHS Athletics can be a member! If you have any ideas or would like to be more involved, please attend a booster club meeting. For more information find us on Facebook, email at campusboosterclub@gmail.com or talk to a member.

DID YOU KNOW?

The Campus Booster Club contributes over \$20,000 to CHS Athletics and Clubs each year through corporate sponsorship, advertising, memberships, merchandise and concession sales.



Corporate Level Membership

Platinum Level - \$350.00

Includes:

- One Varsity game sponsorship for a Fall or Winter sport (first come, first serve):
 - A minimum of 4 announcements made regarding your business during game, giveaway and appreciation presentations.
 - May provide a promotional giveaway such as t-shirts, mini balls, etc. We can provide something on your behalf if you choose.
 - May provide a coupon or advertisement insert into the program for sponsored event
- 1/2 page ad in Fall/Winter/Spring program, a \$175 VALUE. May upgrade; see prices on right.
- Two "Blackout" membership t-shirts and an 18 oz. Tumbler, a \$30 Value
- 8' x 3' Banner with your design to be installed along the fence @ Colt Stadium during the Fall season, and @ Plagens Carpenter (Baseball) for the Spring Season, a \$150 value.
- 2 tickets to any home CHS athletic event excluding regional/state events, **Contact Kevin @316-640-7689 or mcdesignnllc@gmail.com prior to event.**

Gold Level - \$200.00

- 1/4 page ad in Fall/Winter/Spring program, a \$100 VALUE. May upgrade; see prices on right.
- Two "Blackout" membership t-shirts and an 18 oz. Tumbler, a \$30 Value
- 8' x 3' Banner with your design to be installed along the fence @ Colt Stadium during the Fall season, a \$75 Value
- 2 tickets to any home CHS athletic event excluding regional/state events, **Contact Kevin @316-640-7689 or mcdesignnllc@gmail.com prior to event.**

Haysville Chamber of Commerce members receive a 20% discount on Corporate Level Membership.

Banner Program - \$75/season

8' x 3' banner installed at Colt Stadium for Fall season or Plagens Carpenter Baseball Complex for Spring season. Contact Kevin McMullin @ (316) 640-7689 or mcdesignnllc@gmail.com for design requirements. Banner is included for both seasons with Platinum level, and Gold level to the left includes a banner for the Fall season.

Permanent Signage - Price Varies

Contact Kevin McMullin @ (316) 640-7689 or mcdesignnllc@gmail.com for availability at Colt Stadium, Campus Gymnasium, and Plagens Carpenter (Baseball).

Program Advertisements

Ads are included in Platinum level and Gold Level to the left. Upgrades are available, for placement in our 3 season program only, see prices to the right. Contact Kevin McMullin @ (316) 640-7689 or mcdesignnllc@gmail.com for design requirements.

Game Day Roster Advertisements

Banner on bottom of game day roster. Approximately 8 1/2" x 3"
-\$150 per sport, per season

Donations

Donations of monetary or supplies are always appreciated. Contact Kevin McMullin @ (316) 640-7689 or mcdesignnllc@gmail.com

Corporate Member Information (cont.)

Banner Program Fall \$75 _____
Spring \$75 _____

Permanent Signage Colt Stadium \$Varies _____
CHS Gym \$Varies _____
Plagens Carpenter \$Varies _____

Program Advertisements

	Black & White	Color
• Business card size	\$50 _____	\$75 _____
• 1/4 page size	\$100 _____	\$125 _____
• 1/2 page size	\$175 _____	\$220 _____
• Full page size	\$300 _____	\$350 _____
• Inside front/back cover	\$350 _____	Color Included
• Back cover	\$400 _____	Color Included

Game Day Roster Advertisement

Interested sports: _____ \$ _____
\$150 per sport, per season

Monetary Donation \$ _____
Amount from previous page \$ _____

Total Sponsorship \$
THANK YOU!!

The Campus Booster Club takes cash, check, or credit. To pay by credit card, please contact
Kevin McMullin @ (316) 640-7689 or
mcdesignllc@gmail.com

Corporate Member Information

Business Name _____
Contact Name _____
Address _____
Phone # _____
Email Address _____

2 Membership T-Shirts (Platinum & Gold) _____ **Sizes** _____

Platinum Level Membership _____ \$350
Platinum Level for Chamber Member _____ \$280

Upgrades for Program
~Back cover; color included _____ \$225
~Inside front or back cover; color incl. _____ \$175
~Full page _____ \$125
~Color option upgrade _____ Price Varies

Gold Level Membership _____ \$200
Gold Level for Chamber Member _____ \$160

Upgrades for Program
~Back cover; color included _____ \$300
~Inside front or back cover; color incl. _____ \$250
~Full page _____ \$200
~1/2 page _____ \$75
~Color option upgrade _____ Price Varies

Additional T-Shirts - (quantity) x \$10 (total)

S M L XL 2XL
Additional T-Shirt Sizes

See reverse for more opportunities

8.0 DISCUSSION/REPORT ITEMS

No supporting documentation.

End of Section

8.1 Schools for Fair Funding Report

End of Section

8.2 Future Agenda Items

End of Section

Haysville Board of Education Calendar

July	January
Organizational Meeting	Superintendent Evaluation/Contract
Budget Workshop	Notice Items for Negotiations
	Elect Board Negotiations Team
	Handbooks
August	February
Budget Hearing	Report of Admin. Evaluations
Approve Budget	Extension of Admin. Contracts
	Handbooks
September	March
Enrollment Numbers	School Calendar Proposals
Summer Program Reports	Curriculum Proposals
Building Tours	Handbooks
October	April
Special Education Plan	Teacher Non-renewal discussion
Building Tours	Capital Outlay Lists
Audit Report	Personnel Plan
	Star Polisher Awards
	Handbooks
	Proclamation for Appreciation
November	May
KASB Delegates/Voting	Handbooks
BOE Retreat/Goal Setting/Evaluation	Summer Work Requests
	Graduations/Promotions
	Retiree Reception
	Review ASA Contract
December	June
Schedule Superintendent Evaluation	Handbooks
	Set Budget Meeting Date and Time
Yearly Activities:	On Going:
Joint BOE/City Meeting (a 5th Monday)	Policy Review (monthly)
Crisis / Safety Report	Advertising Revenue (monthly)
Drug Prevention Report	
Joint BOE/StuCo Meeting	
Audit Report to Board	
KASB State Convention	
KASB Spring & Fall Regional Mtgs	

9.0 EXECUTIVE SESSION

No supporting documentation.

End of Section

10.0 ADJOURNMENT

No supporting documentation.

End of Section