

Kansans CAN

Kansas Leads the World in the Success of Each Student.

www.ksde.org

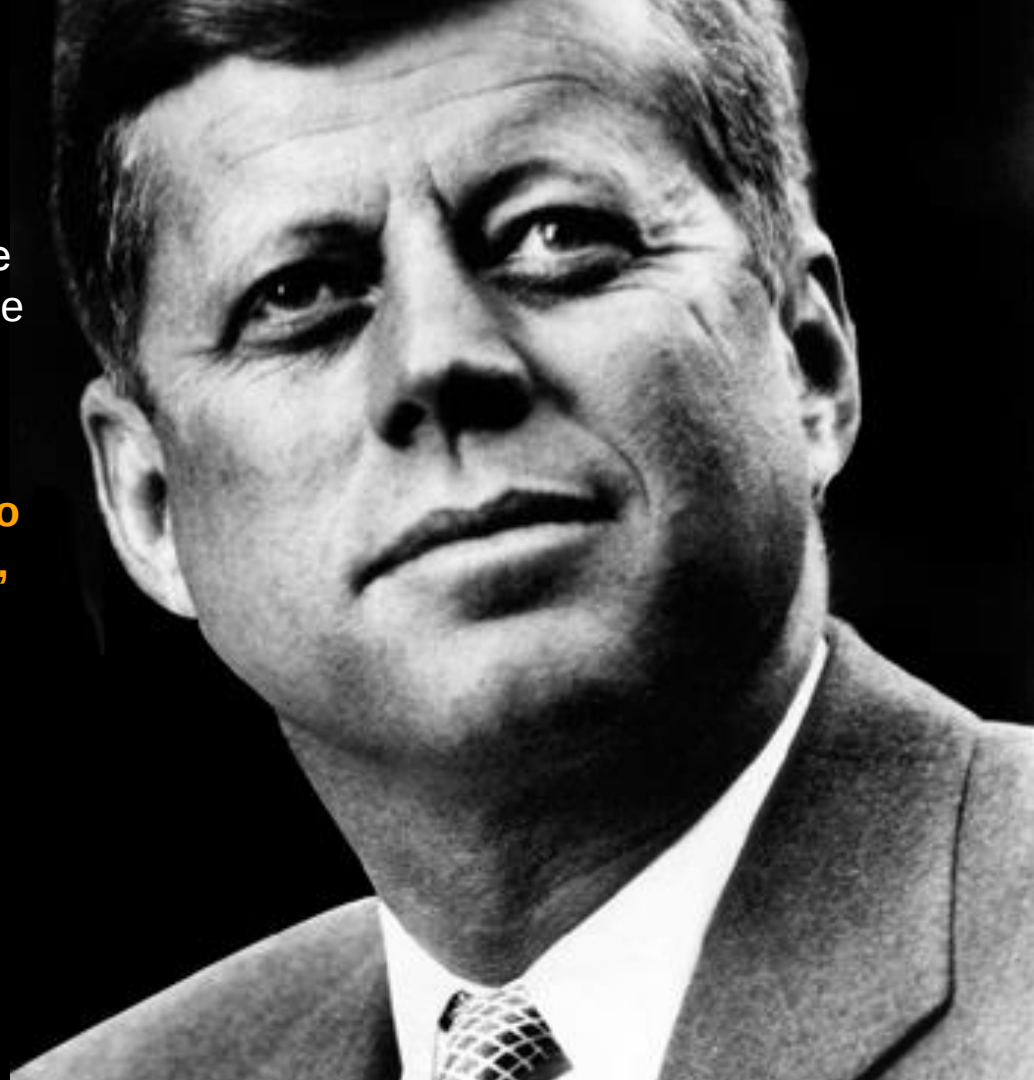
Kansas state department of Education

leadership and support for student learning

Creating a Vision for Kansas

“We choose to go to the moon in this decade and do the other things, not because they are easy, but because they are hard, because that goal will serve to organize and measure the best of our energies and skills, **because that challenge is one that we are willing to accept, one we are unwilling to postpone, and one which we intend to win.”**

- John F. Kennedy



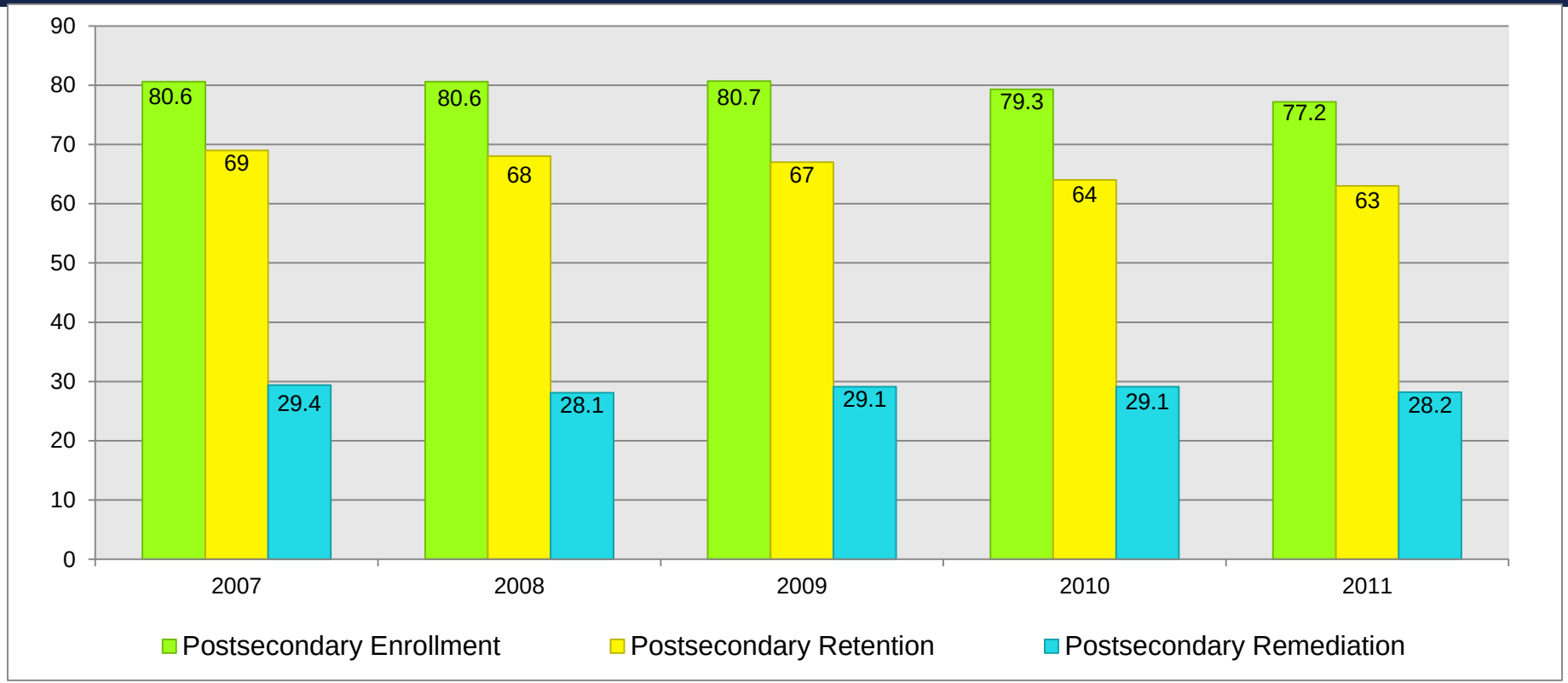
Student Success

Kansas needs **71%** of workers to have a post secondary certificate or degree.

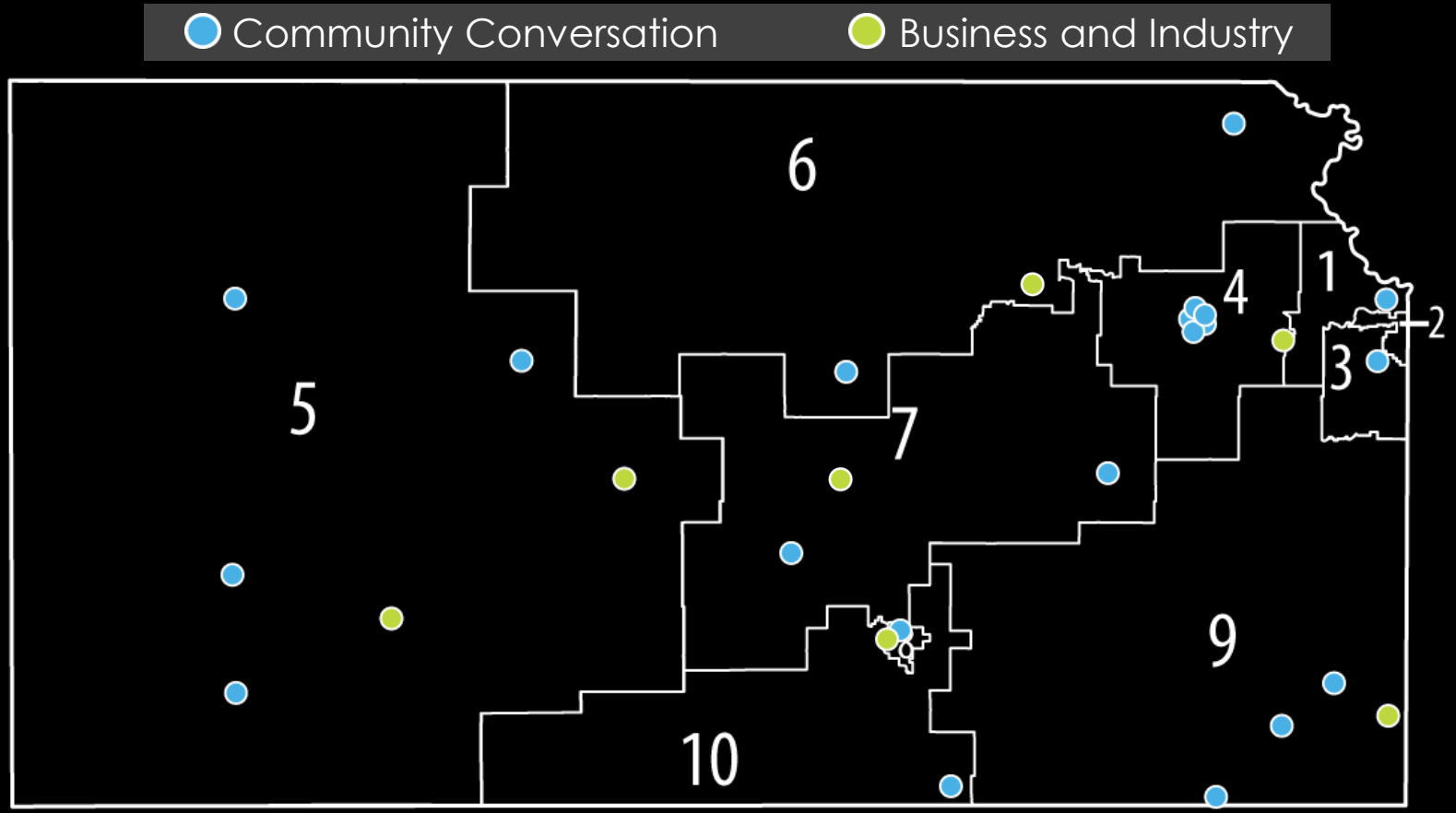
Approximately **36%** need to be bachelor degrees or higher

Approximately **35%** need to have a certificate or associate degree

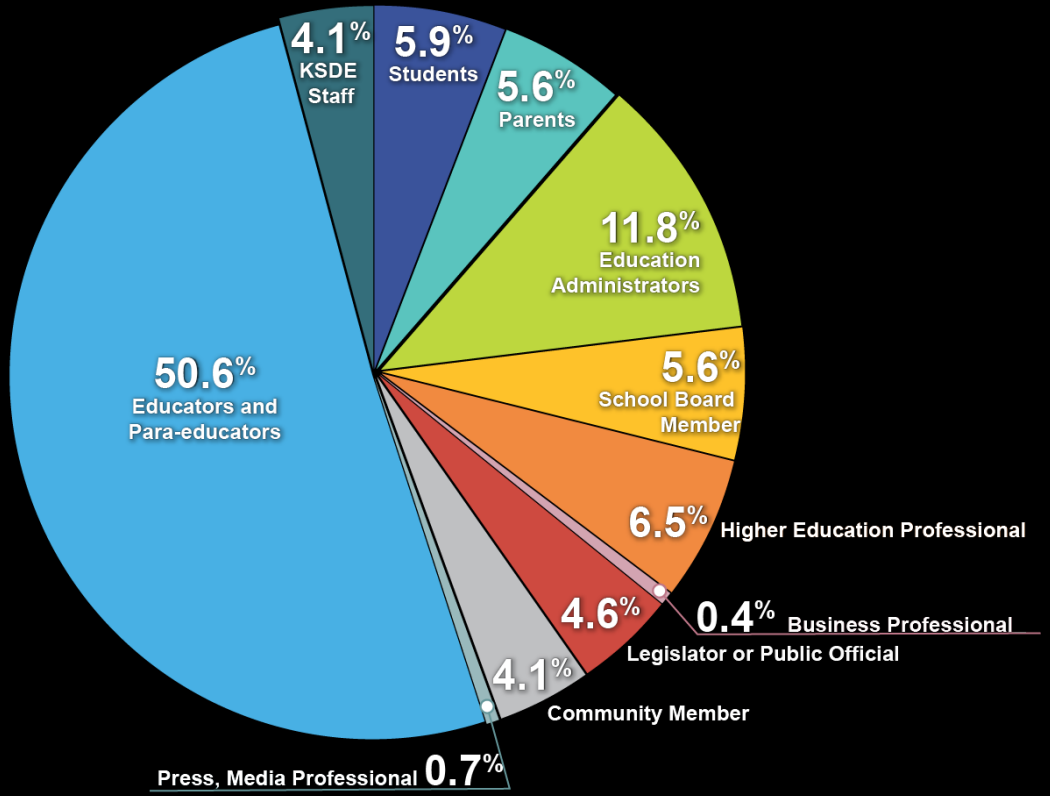
Postsecondary Evidence



KANSAS **CHILDREN** KANSAS' **FUTURE** Tour



Respondents' Occupational Roles



Role	#
Students	99
Parents	95
Education Administrators	199
School Board Members	95
Higher Education Professional	110
Business Professional	7
Legislator or Public Official	77
Community Member	69
Press, Media Professional	12
Educators and Para-educators	852
KSDE Staff	69

From the first set of focus group responses, what characteristics of success were most frequently cited?



Focus Groups by Organizational Size (number of employees)

# of employees	# of businesses at this level	%
0	2	1.8
1 - 10	28	25.2
11 - 50	28	25.2
51 - 100	8	7.2
101 - 150	6	5.4
151 - 200	6	5.4
201 - 500	14	12.6
> 500	19	17.1

The business and industry focal groups cited **non-academic skills** with greater frequency than the community groups:



What is the role of K-12 education in achieving this future?



What themes made up the strategic activities?

Less frequently cited strategies:

Community collaborat
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participation and f
education.

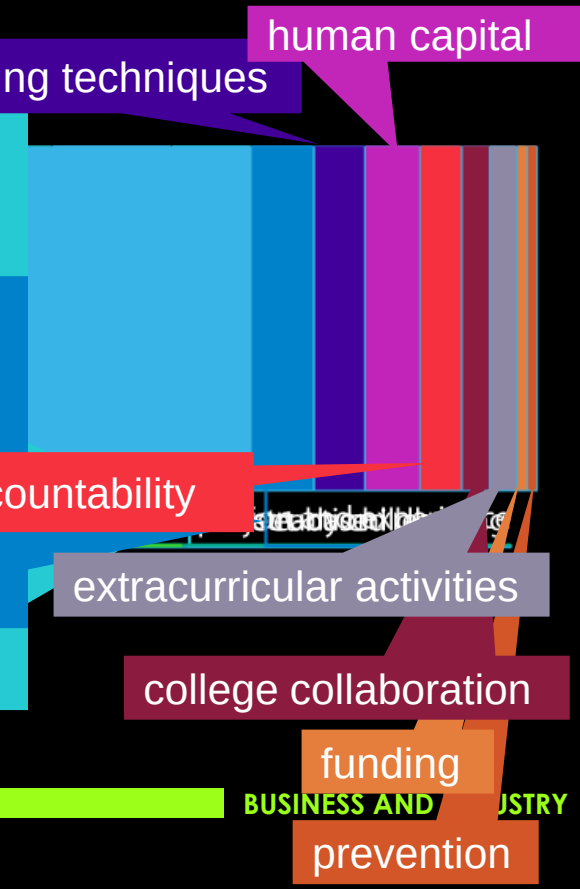
Project-based learning items emphasize the learning and
lied skills,

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kills at this

Real-world instruction items advocate for concrete, real-life, relevant problems to solve, sometimes including their social dimensions. Some suggest integrating academics with applied skills, to improve motivation. Timing? As early as preK.

to 8th grade.

skills.



Creating a Vision for Kansas

Student Achievement does not always equate to Student SUCCESS!

A few take-home lessons

What is the role of K-12 education in achieving the future?

Re-designing the curriculum

New roles are suggested for school counselors

More integrated coordination with businesses and community organizations

What are community focus groups saying about measures?

How should K-12 measure indicators towards success?

Non-cognitive, social-emotional measures, like conscientiousness and school climate, are important, but how they can be measured isn't clear.

Project and task performance, individual planning, curriculum designed for realistic experiences, internships and work experiences **are more important measures than traditional assessments.**

Post high-school measures: Credentials, employment, well-being are also important measures of K-12 success.

Kansas College and Career Ready



An individual has the

- **academic** preparation,
- **cognitive** preparation,
- **technical skills**, and
- **employability** skills

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

Career, Standards and Assessment Services
www.ksde.org

A NEW Vision for Kansas….

Kansas leads the world in the success of each student.



Creating a Vision for Kansas

State Level Outcomes will drive our Vision!

- ✓ High School Graduation Rates
- ✓ Post Secondary Completion/Attendance
- ✓ Remedial Rate of Students Attending Post-Secondary
- ✓ Kindergarten Readiness
- ✓ Individual Plan of Study Focused on Career Interest
- ✓ Social/Emotional Growth Measured Locally



2:44 / 2:49



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