MAKING SENSE OF OUR ASSESSMENT RESULTS

USD 261 BOE REPORT

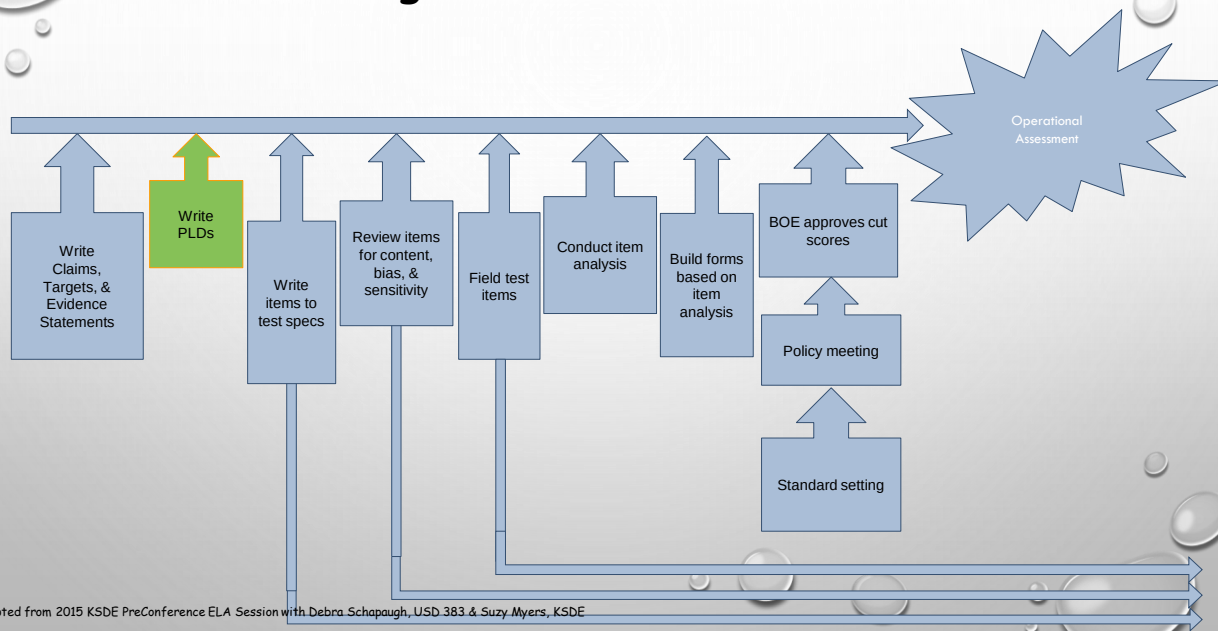
JANUARY 2016

Adapted from 2015 KSDE PreConference ELA Session with Debra Schapaugh, USD 383 & Suzy Myers, KSDE

Shifting our Paradigm

What was...	What is...
Single, annual claim and measure.	Measuring student and building growth and performance over time.
Heavy, AYP data to make sure targets are met that year.	Meaningful student and building data to make informed decisions over time.
State assessments were an event with an annual target.	State assessments will only be one measure within the accreditation process.

Building an Assessment…the basics



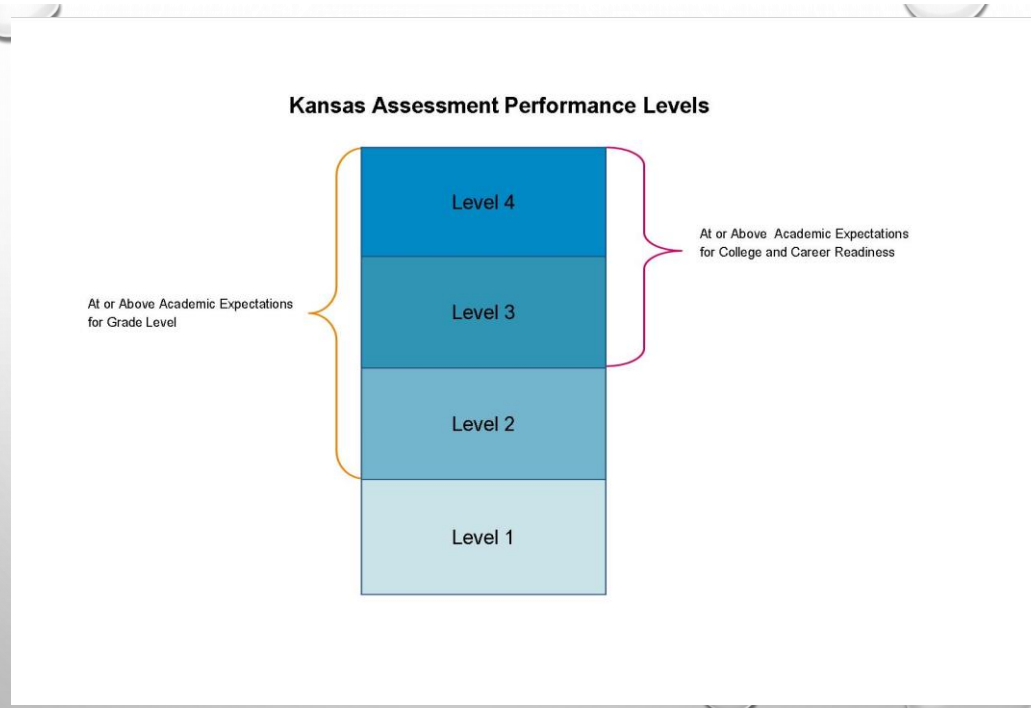
Adapted from 2015 KSDE PreConference ELA Session with Debra Schapaugh, USD 383 & Suzy Myers, KSDE

Standard-Setting Timeline

- JULY 2015 – 4 DAYS, TOPEKA KS
- KANSAS EDUCATORS, GRADES 3-8 & HS
- SOUGHT OUT HS DUAL CREDIT EDUCATORS (CCR PERSPECTIVE)
- ORDERED ITEM BOOKLETS
- SET "CUT SCORES" BASED ON PERFORMANCE LEVEL DESCRIPTORS (PLDS)
- POLICY MEETING (REPRESENTATIVES FROM BOE, KNEA, KASB, ETC.)
- AUGUST: BOARD RECEIVED CUT SCORES
- SEPTEMBER: BOARD VOTED TO ACCEPT CUT SCORES
- DECEMBER: DISTRICT SCORES RELEASED ON KSDE WEBSITE

Adapted from 2015 KSDE PreConference ELA Session with Debra Schapaugh, USD 383 & Suzy Myers, KSDE

4 Performance Levels



Depth of Knowledge

- The interaction of how deeply a student needs to understand the content with different ways of responding and interacting with the content.
- For example…MATH
  - A Level 2 can solve the problems
  - A Level 3 can explain their thinking, apply the concept to a novel situation, or think conceptually about it
  - "Just give me the formula Dad. I don't want to understand it." ☺

Results: ELA

Grade	Level 1	Level 2	Level 3	Level 4
3	220 -- 275	276 -- 299	300 -- 326	327 -- 380
4	220 -- 270	271 -- 299	300 -- 334	335 -- 380
5	220 -- 274	275 -- 299	300 -- 325	326 -- 380
6	220 -- 276	277 -- 299	300 -- 335	336 -- 380
7	220 -- 274	275 -- 299	300 -- 334	335 -- 380
8	220 -- 264	265 -- 299	300 -- 333	334 -- 380
10	220 -- 268	269 -- 299	300 -- 333	334 -- 380

Results: Math

Grade	Level 1	Level 2	Level 3	Level 4
3	220 -- 275	276 -- 299	300 -- 328	329 -- 380
4	220 -- 265	266 -- 299	300 -- 330	331 -- 380
5	220 -- 272	273 -- 299	300 -- 325	326 -- 380
6	220 -- 272	273 -- 299	300 -- 328	329 -- 380
7	220 -- 265	266 -- 299	300 -- 341	342 -- 380
8	220 -- 273	274 -- 299	300 -- 335	336 -- 380
10	220 -- 274	275 -- 299	300 -- 332	333 -- 380

MATH

	Level 1	Level 2	Level 3	Level 4
STATE	**23.13**	**43.70**	**24.67**	**7.57**
Haysville	**23.42**	**45.47**	**23.46**	**6.91**
Campus	44.81	44.30	8.35	1.01
Haysville West	22.14	51.03	21.97	3.97
Haysville Middle	29.20	49.70	18.28	1.47
Freeman	13.60	41.60	30.40	14.40
Nelson	13.08	50.26	28.27	8.37
Oatville	4.54	31.81	39.39	24.24
Prairie	14.79	44.39	30.94	9.86
Rex	21.77	39.11	28.00	11.11
Ruth Clark	5.88	33.08	43.38	17.64

ENGLISH LANGUAGE ARTS

	Level 1	Level 2	Level 3	Level 4
STATE	**21.16**	**36.75**	**34.10**	**6.92**
Haysville	**21.38**	**41.39**	**32.33**	**3.96**
Campus	24.80	49.62	22.78	1.01
Haysville West	23.70	43.59	30.27	1.03
Haysville Middle	32.00	44.83	21.23	0.58
Freeman	12.80	30.40	50.40	6.40
Nelson	18.32	41.88	31.93	7.85
Oatville	3.03	25.75	57.57	13.13
Prairie	12.55	39.46	40.80	7.17
Rex	19.11	37.33	36.88	6.66
Ruth Clark	5.88	33.08	50.00	11.02

2 Important Differences Between "OLD" & "NEW"

1) Proficiency vs. College & Career Ready
2) Levels 1, 2, 3, & 4 as a continuous range of student achievement

Adapted from 2015 KSDE PreConference ELA Session with Debra Schapaugh, USD 383 & Suzy Myers, KSDE

Claims

Claims are "big picture" goals for describing student mastery of a skill, area, or topic with the content standards.

Targets

Targets are smaller goals for student mastery that combine to make a claim about student achievement.

Adapted from 2015 KSDE PreConference ELA Session with Debra Schapaugh, USD 383 & Suzy Myers, KSDE

Next Steps

- Transition to College Algebra – Pilot Program with KSDE
- Secondary Math Textbook Adoption
- ELA and Math Performance Level Descriptor (PLD) Work
- Continued digging in the data

The Kansas Board of Regents and Kansas State Department of Education sent a letter to recruit high schools in partnership with their local community or technical college to pilot the class, **Transition to College Algebra**.

- On the application, CHS is forming the partnership with WATC.
- Student Requirements
  1) High school senior
  2) ACT Mathematics Score of less than 22
  3) Score between Elementary Algebra and College Algebra on Accuplacer exam.
  4) Passing grade in Algebra 2

For Qualified Admissions to a 4 year university, a senior

- must have at least 3 years of math and a math score of 22 on the ACT; or
- have 4 math credits.

- If a student does not receive a math score of 22, the student will need to take a remedial class at the university.

Benefits

- For USD 261, Transition to College Algebra is aligned with Kansas College and Career Ready Standards for Mathematics, fulfills the fourth year math requirement for Qualified Admissions, and reduces the number graduating seniors placed in remedial math classes once in college.
- For CHS parents and graduates, Transition to College Algebra reduces the number of seniors requiring remediation in college, lowering the costs, increasing success to meet their postsecondary goals, and aiming to smooth the transition between high school and college.

Non-Academic AMOs

GRADUATION / ATTENDANCE

HIGH SCHOOL

- Uses both the 4 year and 5 year cohort.
- 80% or 3% increase if rate is between 50%-79%
- 5% gain if rate is less than 50%

K-8

- 90% attendance rate or show an improvement from the previous year's rate.

PARTICIPATION

- 95% participation rate on assessments

Accreditation??