

USD 261

Strategic Plan Updates

Year 2

- Student Learning & Success
- High Quality Workforce
- Facilities & Infrastructure
- Community Partnerships

July 2011



OUR MISSION: TO ADVANCE LEARNING FOR ALL THROUGH THE RELENTLESS PURSUIT OF EXCELLENCE

ON TARGET

Student Learning & Success

Action 1.1.2

- Bullseye Activity completed to tightly align District Curriculum Guides
- District Curriculum Guides completed for non-core academic areas
- BOE adoption of District Curriculum Guides in non-core academic



Student Learning & Success

Action 1.1.4

- Continued adopting new curriculum resource materials on the new schedule
- Use of a common Walk Through document throughout the District
- Electronic capture and storage of Walk Through data



Student Learning & Success

Action 1.1.5

- Adoption of and alignment to the District MTSS Assessment Plan
- AIMSWeb implemented to provide data at both screening and progress monitoring in Reading and Math
- NWEA website created for USD261 proctors and teachers



Student Learning & Success

Action 1.1.6

- Procedures detailed in State approved Technology Plan and reviewed by District MTSS Team
- Full implementation by the end of the 2010-11 school year of instructional technology process initiatives



Student Learning & Success

Action 1.1.8

- Expanded implementation of Literacy First
- Interactive Mimio training and support
- Data collection on effective teaching strategies via walk-through form
- Purchase of additional interactive technologies district-wide



ON TARGET

Student Learning & Success

Action 1.1.9

- Initial planning phase of an International Baccalaureate (IB) program at Campus High School completed
- Design and implementation of an alternative program for at-risk students in middle school



Student Learning & Success

Action 1.1.10

- Realignment of elementary technology curriculum
- State Career Clusters implementation 2010-11
- USD 261 Cyber-bullying awareness task force initiated 2010-11
- Ongoing professional development opportunities related to Web 2.0, interactive technologies, and best practices



Student Learning & Success

Action 1.2.1

- MTSS Implementation Training for all buildings with a trainer from the State MTSS Core Team
- Continue to build capacity at Tiers 2/3 and refine overall PBIS efforts throughout the District



ON TARGET

Student Learning & Success

Additional Accomplishments

- All day kindergarten started
- Referrals for Special Education testing were down 25% this year
- 25% reduction in behavior reports in Transportation
- KLN District Indicators – from two years ago was 1.75 and now 3.57 average
- Schoolwide-Title 1
- Literacy First implementation (PK-2) and Everyday Math implementation (district)
- Grants totaling $307,553 this year



Student Learning & Success

Additional Accomplishments

- District-wide spelling bee (first time in several years)
- Trained in new Parents as Teachers curriculum
- Weekly para PLC collaboration time
- Cyberbullying committee
- PLC work with Dennis King
- Inclusion training for secondary
- Teach Like a Champion book studies across the district
- Support from Instructional Coaches and LRSs



Strategic Goal Area: 2.0

High Quality Workforce



"No single factor has more influence on student achievement than the TEACHER IN THE CLASSROOM"



Our greatest contribution is to be sure there is a teacher in every classroom who cares that every student, every day, learns and grows and feels like a real human being.

Donald O. Clifton



Action 2.1.1: Recruitment of High Quality and Talented Workforce

- Average number of certified applicants: 633 (2010/2011 school year)
- 100% of hired applicants are fully licensed
- Continue to upgrade flash-drive video and materials
- Communication with teacher candidates
- Teacher Job Fairs (future plans to host our own)
- Student-Teacher University Classes



Action 2.1.3:
Utilize Gallup TeacherInsight Survey

- Average Gallup TeacherInsight Scores
  - 2008-2009 65
  - 2009-2010 67.13
  - 2010-2011 74.23
  - Next Gallup Report Due August 2011



Action 2.1.3:
Utilize Gallup TeacherInsight Survey

- TeacherInsight Presentations to BOE & Cabinet
- TeacherInsight Training for Administrators in the Spring 2011
- Gallup FIT (Future Insight into Talent) Interview (optional use by administrators)
- SupportInsight for Classified Employee Hiring (dropped May 2011)



Action 2.2.1: Implement Substitute Teacher Orientation

- Implemented in Summer of 2009
- Number of Substitutes Attending: 103 in 2010/2011 School Year
- Training is Mandatory Beginning 2010-2011 School Year (good for 3 years)
- Instructional Strategies; Classroom Management; Professional Conduct; Harassment; Bullying; Bloodborne Pathogens; (PBIS; Instructional Strategies added 2010/2011)



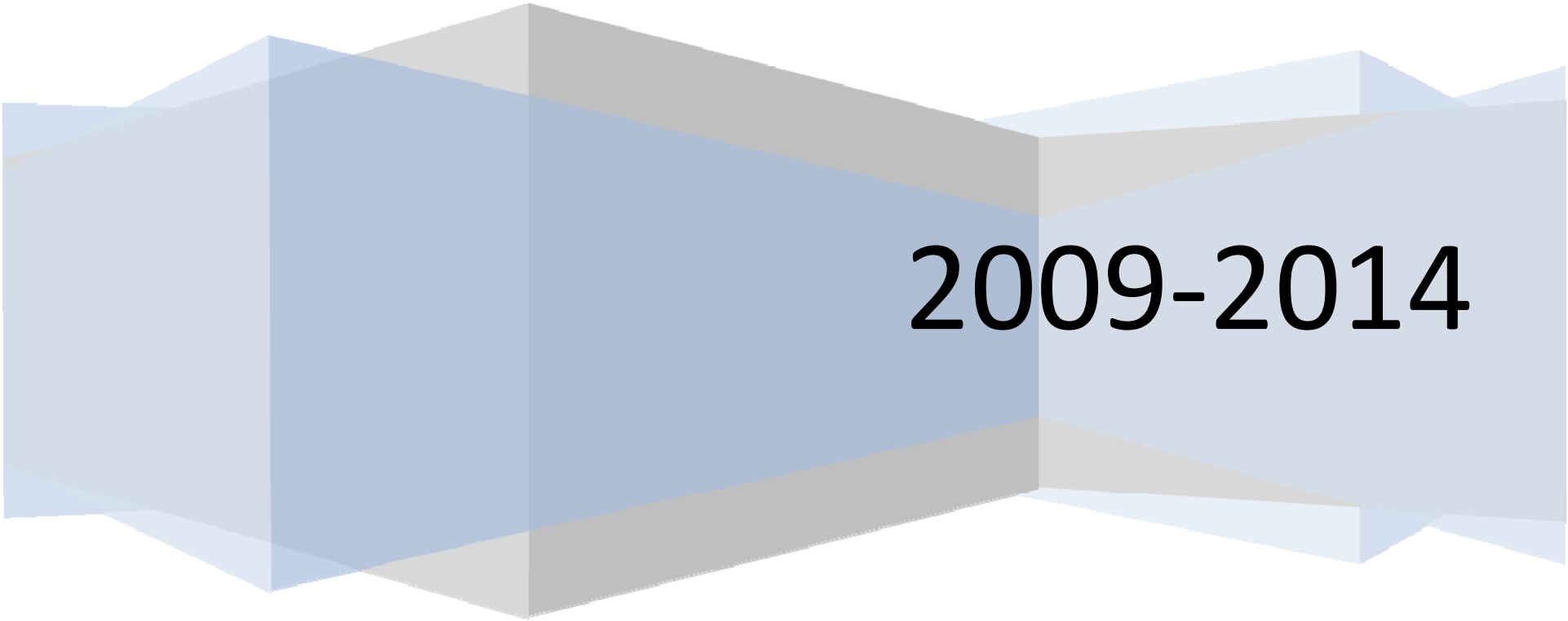
Action 2.2.1: Implement Substitute Teacher Orientation

- Orientation Survey Results:
  - Enhance Instruction? 89% SA/A
  - Presenters Knowledgeable? 100% SA/A
  - Adequate Time? 97% SA/A
  - Handbook Easily Understood? 93% SA/A
  - Effectiveness Will be Improved? 74% SA/A
    (26% neutral)

~Survey not completed during 2010/2011 school year~



Haysville USD 261 Strategic Plan
Strategic Goal Area 3: Facilities and Infrastructure
July 2011



Strategic Goal Area 3: Facilities and Infrastructure

July 2011

Current Classroom Utilization

All High Schools	99.60%
All Middle Schools	86.50%
All Elementary Schools	92.70%
All Schools District-wide	92.90%

Strategic Goal Area 3: Facilities and Infrastructure

July 2011

Historical Student Population Growth Rate

2005-2006	4426.9 students	+53.4 students	+1.22%
2006-2007	4499.5 students	+72.6 students	+1.64%
2007-2008	4548.1 students	+48.6 students	+1.08 %
2008-2009	4647 students	+99.7 students	+2.19%
2009-2010	4733.5 students	+111 students	+2.39%
2010-2011	4897.0 students	+163.5 students	+3.45%

Strategic Goal Area 3: Facilities and Infrastructure

July 2011

Enrollment Projection 2013-2014

2009-10	4733	Actual	
2010-11	4897	Actual	
2011-12	5002	+105	+105
2012-13	5110	+108	+213
2013-14	5220	+110	+323
Total Projected	5220	**Based on previous 5 year annual average increase of 2.15% (2006-07 to 2010-11)**	

Strategic Goal Area 3: Facilities and Infrastructure

July 2011

Student Access to Computers (Computer Count) Index Historical Growth

Year	Index
2005-06	3.15
2006-07	2.80
2007-08	2.49
2008-09	2.28
2009-10	1.98
2010-11	1.81

Strategic Goal Area 3: Facilities and Infrastructure

July 2011

Possible Facilities & Infrastructure Improvements

- New Additional High School
- Haysville Middle School Renovation
- FEMA safe rooms at Ruth Clark Elementary School and Haysville Middle School
- Replace roofs at several schools
- Exterior weatherization at Nelson and Rex Elementary Schools
- Remodel Campus High School Swimming Pool
- Landscape engineering to improve drainage at Freeman and Ruth Clark Elementary Schools
- Implement additional security upgrades (cameras, lighting, entry systems, bollards)
- Continue to lower the Student Access to Computers (Computer Count) ratio index

Strategic Goal Area 3: Facilities and Infrastructure

July 2011

Recommendations

- Facilities and Infrastructure staff undertake one additional year of research into projected USD261 student population growth and recommended facilities and infrastructure improvements
- Postpone for one year the establishment of a school community Facilities and Infrastructure Master Planning Committee

Strategic Goal Area: 4.0

Community Partnerships

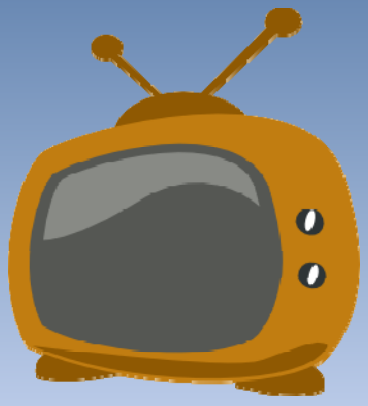


Action 4.1.1

- **Number of Media Spots**
- **Survey Community about perceptions of USD 261 Schools**



Media Coverage



Television Coverage –

-Golden Apple Awards

-Extreme Makeover –Home Edition –Local/National

-Budget Cuts

-CHS Storm Damage

-Oatville Elementary's Governor's Award

-Sport Coverage



Print Coverage

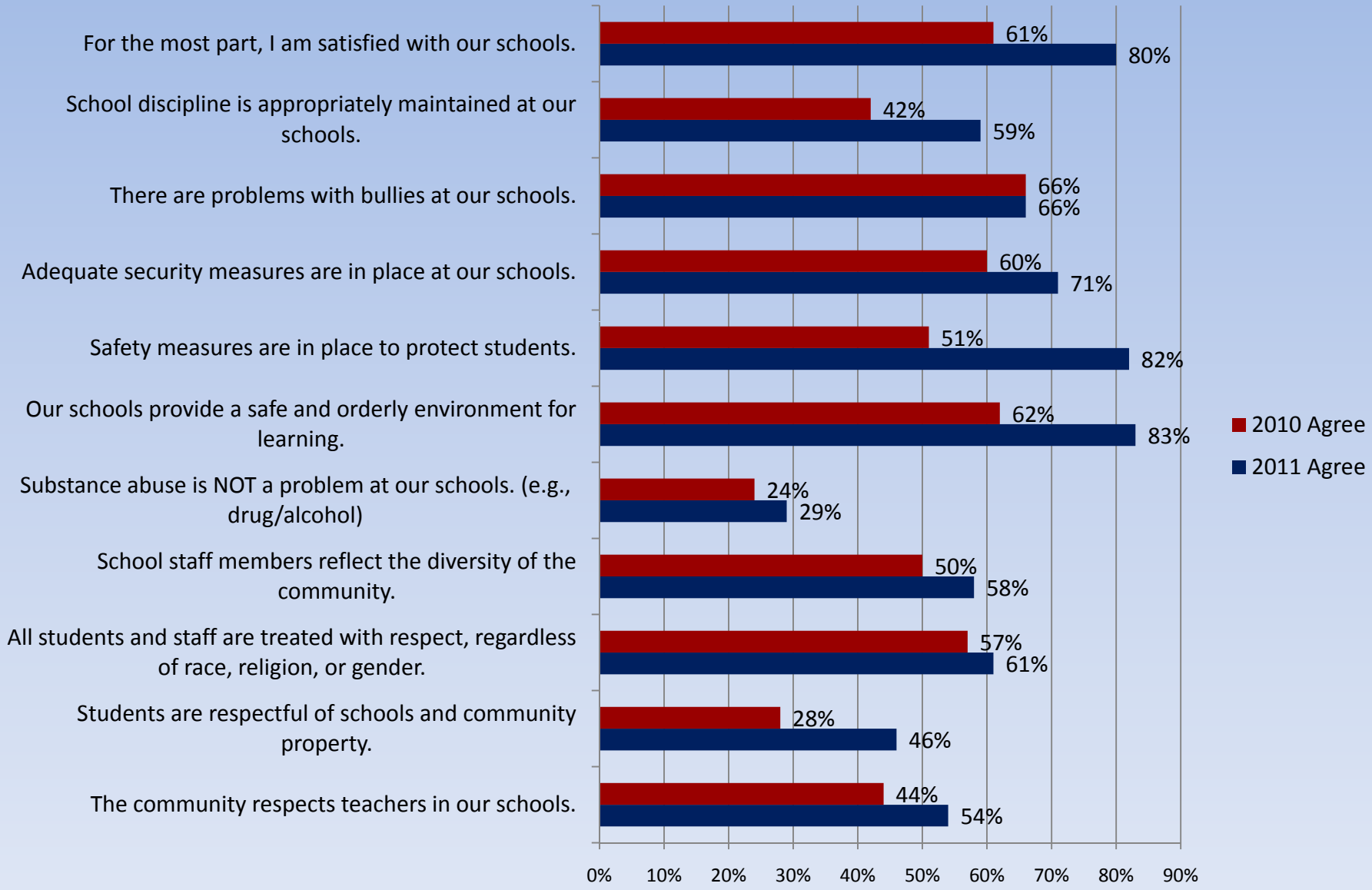
- **Haysville Sun-Times**

Approximately 415 clippings July 2010– June 2011

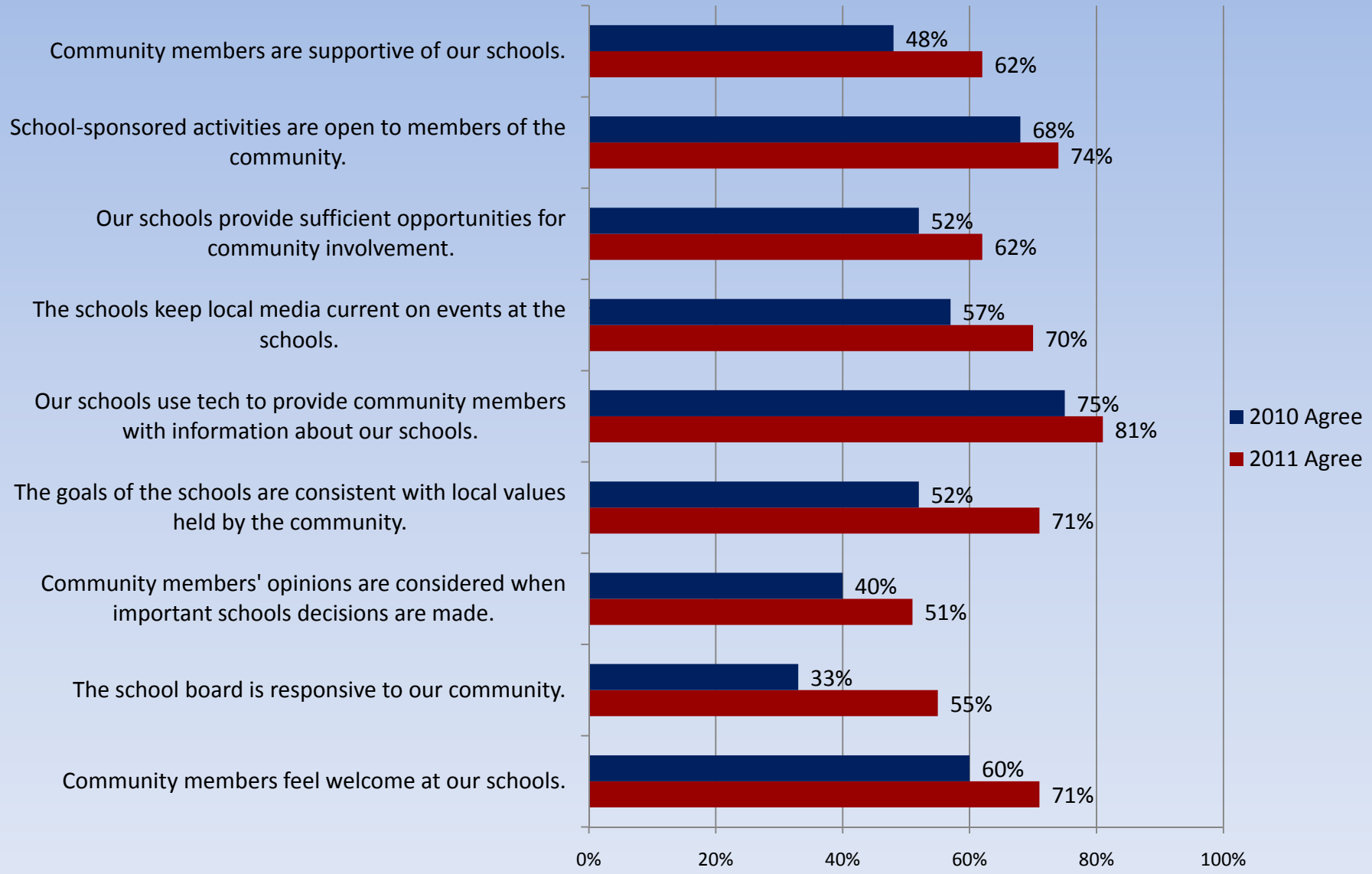
(News, Photos and Sports)

- **Derby Informer and The Eagle**
- **Rex CIS program in Senior Citizen magazine**

School Climate/Environment for Learning



Community Relationships



Community Survey

In All sections of the survey – Community Relationships, Quality of Instructional Program, Resource Management, School Climate/Environment for Learning and Support for Student Learning

Average 14% Increase in Positive Responses

Community Survey

Community Relationships

Average 12% Increase in Positive Responses

School Climate/Environment for Learning

Average 13% Increase in Positive Responses



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