Kansas 21st Century Community Learning Centers Program
2016 Competition

Supporting Participation in Academics and Recreation for Kids

SPARK Program Reapplication

Applicants:

USD 261 Haysville
City of Haysville Recreation Department

March 31, 2016

APPLICATION CHECKLIST

One original and five unbound copies, *as well as an* ***electronic copy****, of the application must be received by* ***3:00 p.m. Thursday, March 31, 2016****. (Please do NOT bind any of the submitted applications.)*

Intent to Apply – Please use this form in the RFA to notify KSDE of the intention to apply by **February 26th**. Submitting this form does not obligate a potential applicant to apply, but does help KSDE prepare for the review sessions.

All required forms need to be submitted in WORD format. A complete application must include the following sections in the order given below:

X **Cover Sheet** – including the program title, title of applicant's 21st CCLC program, name of applicant(s), and date

X **Application Checklist**

X **Program Summary** (Form 2016:1)

X **General Assurances Document** signed by Applicant and/or Co-Applicant (Form 2016:2)

X **Program Narrative** (no more than ~~20~~ 21 pages, double-spaced in standard type – 11 point, one inch margins)

X **Private School Consultation Form** (Form 2016:3)

X **Budget Summary –** full five-year summary and separate summaries for each year of the grant (Form 2016:4)

X **Budget Narrative** – separate summaries for each year of the grant

X **Appendix -**

- Including **Appendix A** (a list of advisory group members or partners and letters of commitment); **Appendix** evidence of previous success); and **Appendix C** (proposed steps to ensure equitable access and participation – GEPA).

Any additional information will not be read by the reviewers.

Required Form 2016:1

PROGRAM SUMMARY

Title of Proposed Program: **SPARK (Supporting Participation in Academics and Recreation for Kids)**

Name and USD # to be served: **Haysville USD 261**

RE-Applicant Contact Information:

Organization Name: USD 261 Haysville

Mailing Address: 1745 W. Grand

City: Haysville County: Sedgwick Zip Code: 67060

Contact Person: Penny Schuckman

Title: District Grant Writer Phone: (316) 554-2331 ext. 101

Email: pschuckman@usd261.com

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Co-Applicant Contact Information:

Organization Name: City of Haysville/Haysville Recreation Department

Mailing Address: 7106 S. Broadway

City: Haysville County: Sedgwick Zip Code: 67060

Contact Person: Georgie Carter

Title: Haysville Recreation Department Director Phone: (316) 529-5922

Email: gcarter@haysville-ks.com

Co-Applicant is: ____ LEA X Community–/Faith–Based Organization Other

****

The Fiscal Agent for this application is:

Agency: USD 261 Haysville

Contact Name: Dr. Clint Schutte

Page 2 – Program Summary

Name of each site that will be part of the 21st CCLC, and the level of students served (elementary, middle, high)	Name of the school attended by most of the students served by each 21st CCLC site in this proposal.	Total School Enrollment	% Free/ Reduced lunch of each school served by each 21st CCLC site, using 2015-2016 data.	Proposed average DAILY 21st CCLC attendance of each site
1.Haysville Middle School	HMS HWMS	668 539	58.4% 57.1%	80
2.				
3.				
4.				
5.				
6.				
# sites for the entire grant: 1			Average %: 57.8%	Total: 80

Free/reduced percentages for all buildings can be located at the following URLs:

All Public Buildings -
http://ksde.org/Portals/0/School%20Finance/reports_and_publications/FreeReduced/16_All_Buildings_WEB.xlsx

Non-Public Schools -
http://ksde.org/Portals/0/School%20Finance/reports_and_publications/FreeReduced/16_Private_Buildings_WEB.xlsx

Has either the applicant or co-applicant ever received funds from a federal or state 21st CCLC grant?

X Yes _____ No

If yes, provide name of grantee and co-applicant with initial and final funding years.

USD 261 Haysville/Boys & Girls Club 2010-2015

Is applicant requesting Competitive Priority Points?

X Yes _____ No

Page 3 – Program Summary

Type of Program (check all that apply):
If the operating days or hours differ from one site to another, please provide this information for **each site**.

X **Before School (Program Operation)**

Number of days per week 5 Number of weeks per year 36

Operating
Hours (Per Day) X One hour ___ Two hours ___ Three hours ___ Other (Specify)

Start Date: August 29, 2016 End Date: May 18, 2017

X **After School (Program Operation)**

Number of days per week 4 Number of weeks per year 36

Operating
Hours (Per Day) ___ One hour ___ Two hours X Three hours ___ Other (Specify)

Start Date: August 29, 2016 End Date: May 18, 2017

___ **Weekend (Program Operation)**

Number of days per week _____ Number of weeks per year _____

Operating
Hours (Per Day) ___ One hour ___ Two hours ___ Three hours 5 Other (Specify)

Start Date: _____ End Date: _____

X **Summer (Program Operation)**

Number of days per week 4 Number of weeks per year 8

Operating
Hours (Per Day) ___ One hour ___ Two hours ___ Three hours ___ Other (Specify)

Start Date: June 12, 2017 End Date: August 3, 2017

Required Form 2016:2

General Statement of Assurances

The Chief Executive Officer, Chief Operating Officer, Principal or Superintendent, or other designated leader of each Applicant and/or Co-Applicant must read the assurances and sign below.

The program will take place in a safe and easily accessible facility, which, if required, is licensed by the Kansas Department of Health and Environment, Bureau of Child Care Licensing and Regulation.

The program was developed and will be carried out in active collaboration with the schools the students attend.

The program will primarily serve students who attend schools where at least 40% of the students qualify to receive free or reduced-cost meals. "Primarily" means that at least 51% of students to be served in the proposal must attend eligible schools.

The program will provide literacy and other educational services to families of children participating in the program.

Funds under the program will be used to increase the level of state, local and other non-federal funds that would, in the absence of these federal funds, be made available for authorized programs and activities, and will not supplant federal, state, local or non-federal funds.

The community was given notice of the applicant's intent to submit an application and was afforded a reasonable opportunity for public comment on the application. The applicant will consider such comments before submitting the application to KSDE.

After the submission, the applicant will provide an opportunity for public review of the application.

The applicant will adopt and use proper methods of administering these programs including:
(1) the enforcement of any obligations imposed by law on agencies, institutions, organizations and other recipients responsible for carrying out each program; and (2) the correction of deficiencies in program operations that are identified through audits, licensing surveys, monitoring or evaluation.

The applicant will cooperate in carrying out any evaluation of each such program conducted by or for KSDE, the Secretary or other federal officials.

The applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of and accounting for funds paid to such applicant under each such program.

The applicant will make reports to KSDE as necessary to enable such agency and the Secretary to perform their duties under each such program.

The fiscal agent/applicant will maintain such financial records, provide such information and afford access to the records as KSDE may find necessary to carry out duties.

The applicant will ensure that equitable participation of non-public participants (if any) will be provided.

The applicant will consult with officials of non-public schools in a meaningful and timely manner and provide non-public participants genuine access to equitable services.

The applicant will comply with PL 101-226 "Americans with Disabilities Act".

The applicant will agree to cooperate with technical assistance teams and site visits.

The applicant will ensure that all health, safety and civil rights laws will be upheld at federal, state and local levels.

The applicant attests to being financially sound.

The applicant agrees that all instruction will be secular, neutral and non-ideological.

The applicant agrees that non-compliance with requirements (unattended required meetings, missed deadlines for required reporting, etc.) of the program could result in withholding of funds and/or non-continuation of Kansas 21st CCLC funds.

Continuation from one year to the next within the five years **depends upon performance and continued appropriations by Congress**.

I attest that I have read the assurances listed in Form 2016:2 and will comply with their provisions in the 2016 Kansas 21st CCLC Grant.	
Name of Applicant (school district/organization): USD 261 Haysville	
Title of Proposed Program: SPARK	**City of Proposed Program:** Haysville, KS
Print Name of Applicant/Fiscal Agent's Superintendent or CEO: Dr. John Burke	
Signature of Applicant/Fiscal Agent's Superintendent or CEO JK Burke	**Date:** 2-16-16
Print Name of Co-Applicant's Superintendent or CEO: Georgie Carter	3-11-16
Signature of Co-Applicant's Superintendent or CEO: Georgie Carter	**Date:** 3-11-16

1) Need for the Program

USD 261 of Haysville, Kansas, in partnership with the City of Haysville Recreation Department, requests funds to continue and expand the S.P.A.R.K. after school enrichment program for students of Haysville Middle School (HMS) and Haysville West Middle School (HWMS). More than 58 percent of students attending HMS and more than 57 percent of students attending HWMS are qualified for free or reduced cost lunch,[1] meeting the absolute priority for the program. While not a factor in determining priority for funding, both HMS and HWMS are Title I eligible on a school wide basis.

The S.P.A.R.K. (Supporting Participation in Academics and Recreation for Kids) program began in the fall of 2010 after USD 261 was awarded a grant through the 21st Century Community Learning Center program. Grant funding ended with the 2014-15 school year. The district was able to continue the program for the 2015-16 school year by tapping a number of one-time funding sources.

Haysville, Kansas is a community of 10,800 people in approximately 4200 households[2] situated immediately south of Wichita, Kansas. The school district serves Haysville proper as well as a large geographic area surrounding the community.

In February of 2016 the grant team and staff of the S.P.A.R.K. program conducted meetings to evaluate the current program and identify needs for additional services for students. The district has made it clear that, while the program is successful and highly valued, continued funding of the entire program by the district beyond the current school year is impossible. A series of interviews and meetings with community partners showed solid continued support for the program from the community. Parents were also surveyed to gauge their continued interest in the S.P.A.R.K. program.

This process identified several factors that the S.P.A.R.K. program will continue to address: 1.) Haysville continues to face unique challenges as a rural district also serving high poverty areas of Wichita. 2.) Haysville continues to struggle economically, and state budget cuts have had negative impact

[1] 2014-15 Kansas K-12 Reports, KSDE web site
[2] 2104 U.S. Census American Community Survey 2010 -2014 5 year estimates

on USD 261. 3.) Middle school students in Haysville continue to be at risk for academic failure. 4.) If the S.P.A.R.K. program is discontinued, there will be no after school services for middle school students.

1.) Haysville continues to face unique challenges as a rural district also serving high poverty areas of the adjacent urban community. The northern border of USD 261 reaches into the southern side of the city of Wichita, Kansas. This is a high-poverty area, with 27.7 percent of families with children living below the poverty line. It includes high concentrations of low-income housing, manufactured housing, and mobile home parks. More than 70 percent of the households in this area have tenure of 5 years or less.[3] In 2014-15, the district identified and provided services to 226 homeless students and their families. Overall, USD 261 experiences more than 50 percent student mobility over a five year period.

A large body of research points to the negative effects of high student mobility, including a noted correlation between transient populations and lower student achievement. Additionally, high student turnover forces teachers to integrate more review into the classroom day, which, over time, can have a serious impact on the performance of the entire school.[4] This represents a significant challenge for the district in demonstrating continued and adequate academic progress. Additional academic intervention in an after school environment will continue to have a positive impact on these students.

2.) Middle school students in Haysville continue to be at risk for academic failure. The diverse nature of the Haysville district brings a number of challenges with regard to student achievement. The district is physically large and relatively rural. A great body of evidence suggests that students in rural districts face increased risk for academic failure.[5] The northern edge of the district encompasses the south side of Wichita and is relatively urban and high-poverty. The challenges of providing services for this population were outlined above.

[3] U.S. Census Bureau American FactFinder 2010-2014 Community Survey data.
[4] "Student Stability vs. Mobility" by Thomas Fowler-Finn in *The School Administrator*, August 2001.
[5] Journal of Research in Rural Education, Fall, 1997, Vol. 13, No.2, 79-100, Students At Risk in Poor, Rural Areas: A Review of the Research Nidhi Khattri, Kevin W. Riley, and Michael B. Kane Pelavin Research Institute

The Haysville community itself is primarily blue collar, with 40 percent of families employed in the construction or manufacturing sectors.[6] Both parents work outside the home in more than 78 percent of families in Haysville.[7] Many work in the Wichita area. The average commute time for the community is more than 26 minutes.[8] These factors increase the need for before school and after school supervision. It is during these unsupervised times when children engage in inappropriate behaviors. There were 109 juvenile arrests in Haysville in 2015 according to the Haysville Police Department.

Haysville residents have a median of 12.7 years of education.[9] Only 15.5 percent of residents have obtained a bachelor's degree.[10] The district has a graduation rate of 88.6 percent, but only half of students graduating from Campus High School go on to college or post-secondary programs.[11]

Middle school students in the district, in particular those at HMS, continue to struggle to demonstrate adequate academic progress. Results from the 2014-15 Kansas Assessment tests are displayed in the table below. Performance Level 1 indicates students are not working at grade level. Performance Level 2 indicates the student is working at grade level, but not at a level adequate for college readiness. Performance Level 3 indicates a student working at a level adequate for college readiness. Performance Level 4 indicates a student is performing at a superior level.

2014-2015 Kansas Assessment Results for Math – Kansas State Dept. of Education

	Performance Level 1	Performance Level 2	Performance Level 3	Performance Level 4
Statewide	23.13%	43.7%	24.67%	7.57%
USD 261	23.42%	45.47%	23.46%	6.91%
Haysville MS	29.2%	49.7%	18.28%	1.47%
Haysville West MS	22.14%	51.03%	21.97%	3.97%

[6] U.S. Census Bureau American FactFinder 2010-2014 Community Surveyl data.
[7] Ibid.
[8] Ibid.
[9] Ibid.
[10] Ibid.
[11] 2014-15 Kansas K-12 Reports, KSDE web site

2014-2015 Kansas Assessment Results for English/LA – Kansas State Dept. of Education

	Performance Level 1	Performance Level 2	Performance Level 3	Performance Level 4
Statewide	21.16%	36.75%	34.1%	6.92%
USD 261	21.38%	41.39%	32.33%	3.96%
Haysville MS	32%	44.83%	21.23%	0.58%
Haysville West MS	23.7%	43.59%	30.27%	1.03%

In both Math and English/Language Arts assessments, the percentage of HMS students scoring in category 1 exceed both statewide and district averages. The percentage of HMS and HWMS students scoring in category 2 exceeded state averages. Meanwhile, the percentage of students in category 4 falls below both statewide and district averages.

3.) Haysville continues to struggle economically, with resulting impacts on the school district. Haysville has historically been the home for many aircraft and general manufacturing workers and has been hard hit by layoffs in the aviation sector including the closure of the Boeing Company facility in 2013. A slow recovery in the aviation and general manufacturing is forecast,[12] but this pressure has made developing private sector support for the S.P.A.R.K. program difficult. Program staff maintains strong relationships in the community, but there are not many businesses based in Haysville. While a few business have stepped up to provide limited scholarship support for the program, most are not in a position to provide significant financial support at this time.

Additionally, the State of Kansas has moved to a block grant system of funding for schools. This has had a significant negative budget impact on USD 261. The district has restricted spending and limited hiring. The move to block grant funding has resulted in an estimated loss of more than $219,000 in state funding for the current budget year.[13] Additionally, the district continues to support more than 350 out-of-

[12] WSU Center for Economic Development and Business Research, 2016 Economic Outlook Forecast.
[13] Kansas.com "How Kansas Schools Would Fare Under Equalization" drawn from KSDE data.

district students without compensation from the state due to the move to block grant funding. Per-pupil expenditures in the district are eight percent below state averages.[14]

4.) If the S.P.A.R.K. program is discontinued, there will be no after school services for middle school students. As noted above, continued funding cuts and the move to block grant funding have put significant pressure on the USD 261 budget. Administrators have made it clear that continued funding for programs beyond the school day is simply not available within the current budget.

Despite these factors, demand for an after school program remains high. In February 2016, parents were surveyed regarding the need for before school, after school, and summer program. 81 parents responded. 52 percent of those responding had not taken advantage of the S.P.A.R.K. program in the past. When asked if they would be interested in an after school program including academic assistance, enrichment, and recreation, 87.6 percent of parents responding said they would be interested in such a program. 76.9 percent indicated a preference for a four or five day per week program.

Parents also indicated a strong desire for a before school program. 61.3 percent indicated they would be interested in a before school program that included supervision, homework assistance, tutoring, and an opportunity for students to get breakfast. The HMS building principal reports that he typically has 15 to 20 students waiting outside the building when he arrives shortly before 7:00 a.m.

The parent survey also indicated continued strong interest in a summer program for students including academic enrichment in the morning and recreation activities in the afternoon. 80 percent of parents surveyed indicated interest in such a program.

Information regarding student suspensions and violent acts reported at HMS and HWMS is presented in the table below. Unduplicated student counts are present.

	Suspension Frequency	% of School	Violent Act Frequency	% of School
HMS	246	36.1%	53	7.8%
HWMS	87	12.7%	35	5.1%
TOTAL	105	26.4%	88	7.0%

[14] KSOpenGove.com Databank. 2015 Per Pupil Funding Database.

After evaluating the needs of students, desires of parents, and the reality of the current fiscal situation of the school district, the grant development committee believes that an extension of funding for the S.P.A.R.K. program through the 21st CCLC program is critical. Grant funding is the only way that the program will be able to continue in 2016-17. The needs that drove the original application for funds still exist. In some cases, they have become more urgent. This is not to say that the S.P.A.R.K. program has been unsuccessful in addressing them.

In the first two years of the program, the district struggled with its relationship with the original program partner. The former partner (Boys & Girls Club of South Central Kansas) failed to bring creative and attractive enrichment activities to the program. Students saw the program as simply an extension of the regular school day. Some even saw it as punitive. Taking control of the enrichment component of the program allowed a new staff to implement programs that are attractive to students.

Designing and implementing a successful after school program for middle school students is a challenge. These students must be courted, attracted, and even wooed to a program. If the after school program is not seen as fun and cool, it will not be successful in attracting students. If students do not attend, they miss out on the opportunity for additional academic assistance. The S.P.A.R.K. staff has gone through this learning curve successfully, as is evidenced by external evaluations indicating the substantial accomplishment of all performance indicators and targets for the primary goals of the 21st CCLC program.[15] All the elements of this successful program will be continued if grant funding is continued.

2) Quality of Program Design

A. With funding from the 21st Century Community Learning Center grant program and strong support from community partners, USD 261 began a new after school and summer program for students from Haysville Middle School and Haysville West Middle School in the fall of the 2010-11 school year.

Over the past six years, the S.P.A.R.K. (Supporting Participation in Academics and Recreation)

[15] For the purposes of clarity, we do note that in years four and five of the original grant, the external evaluator was unable to provide a score for Performance Indicator 1.1 due to inadequate evidence to assess progress. This was due to the lack of Kansas State Assessment test scores, as well as a district decision to discontinue the use of the MAP testing battery.

program has grown to become a successful and highly valued component of the Middle School program in USD 261. The program utilizes existing district processes to target high-need youth. Program staff has developed a program that has been successful in meeting the goals of the 21st CCLC program.

In its initial years, the program struggled both with its relationship with the original grant partner, as well as with building enrollment and maintaining attendance. These issues were manifest in low enrollment and inconsistent attendance by students who did enroll. During the program's second year it became clear that the original partner was not able to meet the district's expectations for a partner. After consultation with the KSDE, the district moved to end the relationship and strengthen an already existing partnership with the City of Haysville Recreation Department. This change was difficult but ultimately very positive and led to growth in enrollment and stability of attendance in the program.

The S.P.A.R.K. program struggled to meet both attendance and enrollment goals set out in the original grant application. Experience has shown these goals were simply not realistic. Middle school students have a range of after school options available. Parents may believe an older middle schooler can safely be left without supervision during after school hours. In the program's first two years, students said the S.P.A.R.K. program felt too much like a simple extension of the school day. As one staff member put it, "this is not a captive audience. We have to make them want to stay." Staff worked hard to develop creative enrichment activities that are attractive to students and to give students input and a choice of enrichment activities with helping to grow the program. These changes boosted program enrollment to more than 190 students in 2014-15. Average daily attendance for the after school program was 62.

Renewed grant funding will allow the S.P.A.R.K. program to expand the after school and summer programs and add a morning program for Haysville Middle School. With continued grant funding, the S.P.A.R.K. after school program will expand from three to four days per week. A before school component will be added at Haysville Middle School, offering supervision, homework assistance and additional tutoring opportunities, and the opportunity for students to eat breakfast. Finally, renewed grant funding will allow a restructuring of the summer program. The new program will feature four two week "academies," each focused on a specific theme or topic. They Haysville Recreation Department will offer

afternoon recreation for students in the program, giving parents the option for all-day care if desired.

The Morning S.P.A.R.K. program will operate five days per week. Both parent surveys and anecdotal evidence (See "Need for Program" above) have shown both need and strong desire for a before school program at Haysville Middle School. Students will be admitted to the building beginning at 6:30 am. Homework help and other activities will be provided. At 7:20 am, students will have the opportunity to eat breakfast before class begins at 7:35am.

The S.P.A.R.K. after school program will expand to four days per week. More than 77 percent of parents responding to the parent survey said a four or five day program would be preferred. Offering the program four days per week should make it easier for parents to integrate the S.P.A.R.K. program into their child care plan. While the applicant is open to a five day per week program, at this time the budget will only support four days per week.

Renewed grant finding will allow the S.P.A.R.K. summer program to expand to eight weeks. Mornings in the program will feature "academies," focused on a single theme for each two-week session. Afternoons will feature recreation and other activities provided by the program co-applicant, the Haysville Recreation Department, giving parents a full-day care option for students. Students will be able to enroll in any or all of the four two-week blocks. A discount will be offered for students enrolling the full eight-week program.

Additional community partners have come forward in support of the S.P.A.R.K. program. Weckworth Manufacturing and Haysville Family EyeCare will provide scholarships for students if the program is able to continue.

With additional grant funding, the after school program will grow to serve 80 students daily. The summer program will serve about 100 students. The morning program will be available to all students who need to arrive at school early.

(A) The S.P.A.R.K. program is available to every middle school student in the Haysville school district. Parents indicate very high satisfaction with the current program. In surveys conducted in the spring of 2015, more than 96 percent of the 68 parents who returned surveys said they were either

"satisfied" or "very satisfied" with the program. Staff utilizes a variety of methods to recruit the general student body for the program. These include being present during enrollment, parent teacher conferences, and school activity nights to promote the program to both parents and students.

Beyond these general recruitment methods, staff makes significant effort to identify high-need students and recruit them for the program. The Program Director sits on the Student Intervention Team (SIT Team) for both middle schools. This allows her to identify students having difficulty in the classroom and funnel them to the program. Building principals and counselors refer students directly to the program.

A variety of educational, literacy and other educational opportunities will be available for families of participating students. Regular evening activities are planned for students and families. Beyond these events, HOPE program will offer parenting classes. The Project Director is a certified trainer in the Love and Logic parenting curriculum, as well as the Leading out of Drama conflict resolution program. Both programs will be offered without charge to parents. A financial literacy class will be offered in the spring and fall.

Parents will have the opportunity to attend computer training as well. Classes will be available in basic computer skills and Windows, word processing, PowerPoint, Facebook and Twitter, and others.

Recruitment efforts for the program will be supported by ongoing marketing and public relations efforts to promote the program in the community. The program includes the S.P.A.R.K. TV club. Students in the club produce regular video updates on the program. These segments are quite well done and are played back on the school's video system and are broadcast on the City of Haysville's cable channel. They are also featured on the program's Facebook page.

The local weekly newspaper (The Sun-Times) features news from the S.P.A.R.K. program on a regular basis. The program has a Facebook page and uses Twitter and the district web site regularly. Staff has access to the district All Call and parent email system, as well as LED signs at both schools to promote the program. Students and staff will make presentations to the Board of Education and the Chamber of Commerce on the program during the year.

Local parochial school students have been invited to participate in the S.P.A.R.K. program. Program staff has been in contact with St. Cecilia Catholic Church and school and will go to St. Cecilia at the beginning of the school year to recruit parents and students for the program. Transportation to Haysville Middle School will be provided for St. Cecilia students from Haysville West Middle School, which is adjacent to the church.

The S.P.A.R.K after school and before school program will begin during the first week of classes. Doors will be opened for the before school program at 6:30 am. Students will use the cafeteria for the program. The program will meet in the cafeteria. Staff members will be available to help students with homework. Students without homework will be provided with activities or can read independently. Two program staff, as well as food service, an administrator, and other building staff will provide supervision. Student to staff ratios will be maintained at 15 to one or lower.

Haysville S.P.A.R.K. 21st CCLC Daily Schedule	
After-school Program Monday - Thursday	**Summer Program Monday - Friday**
2:50 pm-3:10 pm. Transportation**,** check-in, snacks**,** energy-burning activity **3:15 pm- 4:00 pm.** Students begin a daily academic assistance block. This includes homework assistance, as well as individual and small-group tutoring for students identified as needing more intensive intervention. **4:15 pm-Dismissal.** Students have the opportunity to choose from three or four optional enrichment activities. Some activities will last the entire afternoon. Others are shorter in duration, allowing students to complete more than one enrichment activity during the day. **6:00 pm** Dismissal	**8:00 am-8:30 am** Check-in and breakfast **8:30 am-12:30 am** Students rotate through activity and enrichment blocks related to the theme of the current Academy. A daily 30 to 45 minute recreation/physical activity period is planned. The daily schedule will vary based on the specific activities planned. **12:30 am-1:00 pm** Lunch **Every Other Friday** **8:30 am-3:00 pm** Field trips related to the theme of the Academy will be planned **1:00 pm-5:00 pm** Recreation and activities provided by the Haysville Recreation Department. **5:00 pm** Dismissal

The S.P.A.R.K after school program begins immediately following dismissal at 2:50 pm.

Haysville West Middle School students are transported to the program site at Haysville Middle School by bus. Upon arrival, students are checked in and have a few minutes of free time. A snack is served, and some sort of "energy-burning" activity is generally planned.

At 3:15, students transition to a daily period for homework assistance and other academic activities. This is a point of focus for the program. Staff members check homework and grade status three times a week with regular day teachers. Student who are receiving grades of D or F are monitored for homework completion and may be pulled out during this time and receive individual or small group tutoring from regular day teachers and paraprofessionals. If students have no homework, they read silently or have access to a variety of computer study tools. Student agendas are checked daily, and students completing homework earn rewards.

Parents can request tutoring through the program and can request that students stay in the homework completion room until homework assignments are completed.

At 4:15 pm, students in the program begin an enrichment block and rotate through a variety of activities. Students participate in a running/marathon club, art classes, and a pep club. Exploration Place provides programming throughout the year, including a live interactive event with NASA scientists last year. Newspring Church offers activities focused on healthy choices and character building. Youth Entrepreneurs of Kansas and Junior Achievement will provide programs on personal finance, the markets, and economics. STEM focused activities, including robotics and rocketry, are offered. Cooking activities are very popular with students, as are weekly "Art in History" units. Staff works hard during the year to create attractive enrichment blocks, and student input is a critical element in these efforts.

Students in the program also have opportunity for physical activity and recreation. Facilities available to the program include the gym and outdoor play areas. Team activities are an important component of recreation activities offered to students.

Parent pickup begins at 5:30 pm and the program concludes at 6:00 pm.

The S.P.A.R.K. summer program will expand to eight weeks in cooperation with the City of Haysville Recreation Department. Mornings in the program will feature "academies," with activities

focused on a single theme for each two-week session. The staff envisions a sports-themed academy, a business and career academy, a science and technology academy, a performing and fine arts academy, an outdoor adventure academy, and more. Each two-week block will feature enrichment activities and speakers tied to the theme of the particular academy. These academies will lean heavily on community partners ranging from Exploration Place and local professional sports teams to Junior Achievement and Youth Entrepreneurs of Kansas. Each academy will end with a field trip related to the academy theme.

Students will be able to enroll in any or all of the four two-week blocks. A discount will be offered for students enrolling the full eight week program. Parents asked for this change to accommodate travel and vacation plans. Recreation and other activities will be provided by the Haysville Recreation Department, giving parents a full-day care option for students.

Student-to-staff ratios vary according to the nature of program activities. Tutoring is provided individually or to a small group of two or three students. During the daily academic block the ratio will be 10 to one or less. The ratio in the computer lab will be 15 to one and can be supplemented with volunteers as needed. Ratios in the recreation/enrichment rotation will vary depending on the activity, but will not exceed a ratio of 15 to one.

Modest fees are charged for each element in the S.P.A.R.K. program. The morning program will cost $100.00 per year. This will be discounted to $90.00 if paid in full before the beginning of school. The after school program fee will be $150.00 for the year, discounted to $140.00 if paid before the beginning of the year. If parents wish to sign up students for both programs, the cost will be $225.00 for the year.

Parents are offered the option of payment plans. A small down payment and agreement to a schedule of payments through the year is all that is required. Scholarships are also available for students. Local business partners have provided funds for a limited number of scholarships. Scholarships for the program will be provided at the request of any teacher or administrator who believes there is a need. No child will be denied service regardless of ability to pay.

Summer program fees will be $50.00 per two-week academy. Students enrolled in the full program will pay a discounted fee of $185.00. Fees are also charged directly by the Haysville Recreation

Department for the afternoon portion of the program. These fees have not yet been finalized but will likely be in the range of $50.00 per week.

The City of Haysville Recreation Department is co-applicant for this application. The school district and City of Haysville have a long history of cooperation in providing facilities and programs for students. City of Haysville Recreation Director Georgie Carter served on the planning committee for the original grant application and has been integrally involved in the growth of the S.P.A.R.K. program. She was also a member of the grant application team for this re-application.

(B.) The program as designed will continue to be effective in addressing the community and student needs outlined earlier in this document. Student attending the S.P.A.R.K. program enjoy the program and identify strongly as being part of it. In a student survey taken in 2014-15 more than 90 percent of 107 students reported they attend more than once a week. 94.4 percent said they like the program. 87 percent say they look forward to coming. 85.9 percent said they feel they belong in the program, and one hundred percent of students completing the survey said they feel the staff knows them and cares for about them. This feeling of belonging and place is valuable in addressing issues displayed by high mobility students. Research shows that having a connection to a caring adult had multiple positive effects for middle school students, including better participation during the regular school day, more likely to stay calm and controlled, and being less likely to suffer from depression.[16]

By providing a daily 45-minute to one-hour block of time for students to focus on academic tasks, the S.P.A.R.K. program has consistently demonstrated improved academic outcomes for students. A lack of state test data has made quantifying this improvement difficult in the past two years, but anecdotal observations from regular day staff support program. They point to having an addition adult monitoring on student homework and academic progress as very helpful. The Site Coordinators are regular day para-professionals. They have consistent contact with the regular day teachers of students in the program.

By taking advantage of the school SIT teams, program staff is able to go far beyond simple

[16] ChildTrends.org, December 2003, Caring Adults: Necessary for Positive Child Well-Being, David Murphy and Twana Bandy, et.al.

homework help, identifying specific interventions for specific students. This higher level of individual and small group help for students is is not available during the regular school day. It will not continue to be available after school without additional grant funding support. While final numbers are not yet available, it is becoming clear the district will be face flat funding for 2016-17 at best, with the likelihood of significant budget cuts becoming more likely.[17]

(C) The S.P.A.R.K. program has been consistently successful in meeting the Performance Goals set out by the 21st CCLC program. While a lack of data has prevented evaluators from making a finding on Performance Indicator 1.1.A over the past two years, homework monitoring and targeted academic assistance offered in the program is highly likely to assist students in posting "continuous improvement in mathematics and reading" as required by the Performance Goal.

Performance Target 1.1.B requires that all students in the program are offered tutoring. The S.P.A.R.K. program excels in this area, using teacher, administrator and parent requests, as well as information from the SIT team to identify students who are then provided with individualized assistance.

Performance Target 1.1.C speaks to improvement in both homework completion and homework quality as evaluated by regular day teachers. The S.P.A.R.K. program includes regular checks on homework completion by program staff. The program is also notified when any student has a grade below "C" so that additional help can be provided. This Performance Indicator has been substantially accomplished for the last four years of the previous grant.

Performance Target 2.A and 2.C speak to the number of students in the program who are suspended or who engage in violent acts. The S.P.A.R.K. program includes both character education, healthy life choices and decision making skills delivered by the Haysville Police Department and a local church. The program was successful in meeting these targets in all five years of the previous grant.

Performance Target 2.B involves the enrichment programming provided by the program. As we have discussed, this is possibly the most critical aspect of a middle school after school program. If enrichment programming is not engaging, students will not attend. If they don't attend, it is impossible to

[17] "School Finance Bill Cuts Overall Funding for Most Districts," www.kansas.com, March 11, 2016.

provide them with any opportunities for academic assistance. During the previous grant, the S.P.A.R.K. program was successful in growing program enrollment by more than 100 percent to more than 180 students. The program has offered a wide range of activities ranging from cooking activities and art projects, to sewing. Hair styling and makeup demonstrations were offered. Students used equipment purchased with supplemental grant funds to produce a number of episodes of S.P.A.R.K. TV, which are featured on the district's closed circuit video channel, the City of Haysville's cable TV channel and the program's Facebook page. A variety of community partners supplement these activities. They have included Exploration Place, the Wichita Area Technical College, NewSpring Church, the Haysville Police Department, Youth Entrepreneurs of Kansas, Tanganyika Wildlife Park, and a variety of local small businesses that provided speakers. Students participate in regular service projects including visits to a senior living center and raising money for water wells in Haiti.

(D) Parent and Family engagement will be expanded with new grant funding. Staff will offer monthly evening programs for families, featuring a variety of educational and recreational activities. Regular day teachers will be included in several of these activities. One night might be "Sit with a Science Teacher." Others would be called "Engage with an English Teacher," or "Meet a Math Teacher." The objective for these events is to give teachers an opportunity to have a non-threatening interaction with parents. They will not simply be another parent teacher conference. They will feature fun activities, videos, and other elements to create a positive interaction between parents, students, and teachers.

Other activities planned include a hand-on science night, utilizing an existing partnership with Exploration Place, and a multi-cultural evening, asking parents to participate with students in creating displays or short presentations about their background and native culture. Staff also will develop opportunities for families to participate in fundraising activities and social service projects together.

Beyond evening activities for students and families, a number of training and educational activities will be available for parents. They are outlined above.

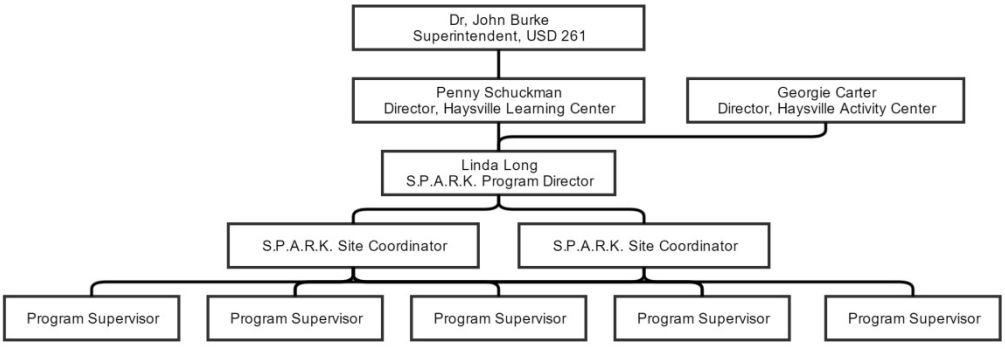
In recent years, program staff has relied primarily on Facebook and email communications to keep families up to date on the program and to promote family activities. Staff will also use the same

tools used to promote the program in general to promote these family events. The annual parent survey will be used to monitor the quality of communication with parents.

The S.P.A.R.K. program has an extensive list of partner organizations ranging from their grant co-applicant, to programming providers, to groups and businesses providing scholarship assistance for students. These partnerships have been critical in building a strong and attractive program for middle school students. Significant staff effort is expended in maintaining these relationships. Letters of support from some key partners are attached to this application, but it should be understood that these letters by no means represent the range of partners supporting the program.

3) Quality of Management Plan

With six years of operations completed, the S.P.A.R.K. program is stable with effective processes in place for operation, supervision, and financial management of the program. USD 261 is the primary applicant and fiscal agent for the grant. The district is responsible for academic portions of the program and shares responsibility for enrichment portions. The City of Haysville Recreation Department is co-applicant and is responsible for recreation portions of the program, as well as sharing responsibility for enrichment portions. Group and activity leaders will be hired by the HAC, while teachers and other staff will be hired by USD 261. Additional information regarding USD 261's experience in managing grant funded programs is included in Appendix B attached.



The management staff is stable and experienced. They have worked together over the past six years to develop the current program, and it is anticipated they will remain in their current positions for the foreseeable future. USD 261 Learning Center Director Penny Schuckman and Haysville Recreation Department Director Georgie Carter provide executive oversight for the programs, approving budget and staffing as well as monitoring compliance with the terms of grants and other gifts to the program. Grant administration is part of their existing responsibilities. USD 261 Homeless Coordinator Linda Long has served as Program Director since its beginning. She is responsible for the overall operation of the program, including recruitment and retention, budgeting, financial operations and reporting, and grant required reporting requirements. Her position is structured as a supplemental duty assignment and does not interfere with her regular day responsibilities. Two para-professionals serve as Site Coordinators, planning and executing daily activities along with staff from the Haysville Recreation Department, regular day teachers, and volunteers. The Site Coordinator positions are structured as supplemental duty positions and do not interfere with regular day assignments. HAC staff and volunteers in the district are required to submit to a background check before having student contact.

Staff training is provided four times yearly. Some will be provided using in-house resources. Workshops available range from instructional strategies, to technology, to behavior management strategies. In addition, USD 261 has provided funding for training through the Kansas Leadership Center.

The S.P.A.R.K. program will benefit from the perspectives of a diverse group of parents, district staff, and community leaders. An advisory committee is in place and includes representatives from each building, as well as parents and community members. Program Manager Linda Long brings her perspective as the district's Homeless Service Coordinator to the committee. Parent representatives will be recruited as the school year starts with special attention given to proving opportunities for minority parents to participate.

(4) Adequacy of Resources

(A) The grant partners have committed significant resources to the continued success of the S.P.A.R.K program. The program will continue to be housed at Haysville Middle School. Facilities,

including regular classrooms, multiple computer labs, the gym/multipurpose room, and cafeteria are available for the program. An outdoor play space and sports area is also available. Custodial, food service, and ancillary personnel will be provided by the district at no cost to the district. The Program Director works out of the HMS building. Conference room facilities are available for the project's advisory committee to meet. Construction is scheduled to begin at HMS this spring. Administrators have already made plans to assure the S.P.A.R.K. program has sufficient space to operate throughout this process.

USD 261 will also cover all transportation costs for the program. This includes the cost of moving students from HWMS and St. Cecilia to the HMS site on a daily basis, as well as occasional field trips during the regular school year. This significant contribution to the S.P.A.R.K. program is critical to our ability to offer the program.

The City of Haysville Recreation Department will provide staffing support as well as recreational facilities for the program. Ground has just been broken for a new and expanded activity center. This $3.6 million project is located just a short walk from the HMS campus and is expected to be complete in the spring of 2017. This new facility will be a wonderful new resource for the program.

The partners are each experienced in providing after school and summer programming for students and cooperate regularly in delivery of services to students. This experience will continue to be leveraged to the advantage of the S.P.A.R.K. program.

(B) Funds requested are reasonable when considered in light of the number of students served, and program outcomes anticipated. The majority of grant funds will be used to offset personnel costs. The program has been designed to utilize more expensive certified teachers for delivery of academic portions of the program. Less expensive group and program leaders will supervise appropriate enrichment activities and all recreational activities in the program. All overhead and transportation costs for the year program will be absorbed by USD 261.

Modest program fees will contribute to the budget and help to fix the value of the program in the minds of parents. This is extremely helpful in providing for long term sustainability. Contributions from community partners will provide scholarship support for students and supplement the budget as well.

5. Sustainability Plan

Program sustainability will be a necessary and immediate priority for both program staff and the advisory committee. The original grant application envisioned program sustainability as a key component that could be provided by the original partner. It was thought that the partner's experience and broad base of community support could be tapped to keep the Haysville program viable at the end of the life of the grant. That obviously did not come to pass.

While the grant committee hopes more substantial support might someday be available from USD 261, continued economic problems and extraordinary pressure on school budgets makes that unlikely.

That being said, the partners are still hopeful that financial support for the program can be developed during the first three years of the new grant. They are committed to working with a local marketing firm, the Chamber of Commerce, and a fundraising specialist to complete a feasibility study that will determine how much private funding could be raised in the Haysville community. The partners are committed to looking at all options for developing a realistic sustainability program.

6. Quality of Project Evaluation

Kirk Longhofer will continue to serve as project evaluator for the S.P.A.R.K. program. He holds a Bachelor's degree from Wichita State University with a background in communications and technology management and journalism. Dr. Stan Longhofer, a research economist and head of the Center for Real Estate at Wichita State University, will provide statistical analysis and database support for the evaluation team. Dr. Longhofer holds a Bachelor's degree in economics from Wichita State University, as well as a Master's and Ph.D. from the University of Illinois. They will be assisted by Dr. Paul Longhofer, a retired public school administrator with long experience with the 21s Century Community Learning Center program dating back to the beginning of the original federal program.

The evaluation team has participated in nearly 100 evaluations of nearly two dozen after school programs in Kansas over the past 15 years.

(B) The evaluation plan will provide assessments of the project's effectiveness in meeting the goals and objectives of the 21st CCLC program outlined in the 2016 RFA as provided by the Kansas

Department of Education. Because this is a mature program, data gathering processes for the program are already in place. A program database is used for tracking student participation and achievement. Data regarding student achievement and demographic information is available in the database. USD 261 provides excellent IT support for maintenance of this data and reporting required for evaluations.

Results will generally be presented in a parallel format to allow year-to-year comparisons. The program database will include adequate personal identifying information to make individual and subgroup performance analysis possible. Additional subjective data, including program observation and parent, teacher, and student surveys will be collected. The surveys in particular will be utilized to evaluate student behaviors as well as perceptions of program effectiveness.

The chart that follows lists each performance target defined by the 2016 Request for Applications as well as data that will be gathered to assess each objective, and the schedule for collecting that data.

Evaluation Plan for Performance Goals and Indicators		
Project Performance Goals and Targets	**Documentation for Assessing Program Achievements and Outcomes**	**Data Collection Schedule**
Performance Goal 1: All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and math.		
1. A.1 Performance target: 80 percent of the program-enrolled K-12 participants will maintain high academic achievement and/or demonstrate continuous improvement in mathematics and reading, based upon grades and results of Kansas State Assessments.	Kansas Reading Assessment, Kansas Math Assessment and school academic reports (grade cards).	Ongoing to be reported annually
1. B.1 Performance target: 100 percent of the program-enrolled K-12 participants will be offered tutoring support.	A review of program attendance data, on site visits, student and parent surveys.	Monthly, quarterly, annually
1. A Performance indicator: In each year of the grant program, the percentage of students enrolled in the program who receive grade cards at the end of every term, and who complete the Kansas State Assessments during the academic year.	Annual teacher survey	Annually
Performance Goal 2: All students will graduate from high school.		
2. A.1 Performance target: 90 percent of participants will not be suspended (in-school or out-of-school) while in the	School discipline records. Site coordinator discipline records	Annually

program. *2. B.1 Performance target: 90 percent of K-12 students enrolled in the program will participate in activities integrating educational activities with: real-life problem solving, arts education, career exploration, recreation, cultural opportunities and activities and service learning.* *2. C.1 Performance target: 80 percent of program-enrolled K-12 participants will not be found to have engaged in violent acts at school.*	Newsletters listing enrichment activities, attendance records, annual report, parent and student surveys, Program manager interview, site visits. School discipline records. Site coordinator discipline records	Each semester Annually
Performance Goal 3: Family engagement will be embedded in the entirety of the program *3.A Performance Target: 80 percent of families surveyed will indicate satisfaction with family communication.* *3.B Performance Target: 80 percent of families will be engaged in the provided opportunities.*	Parent Survey Site visits, attendance records of family nights, review of parent newsletters, annual report, parent surveys.	Annually Bi-annually, Annually

(C) Kansas has adopted a standard evaluation template to give guidance to external evaluators. The evaluation team is familiar with the template and will incorporate all elements into the evaluation of this program. The evaluation will incorporate an analysis of the population served by the program and will include an annual audit to insure the program is delivering all components promised. Site visits will be scheduled during the late fall, and spring each year.

Objective performance measures will be used when possible to evaluate each Performance Indicator. Qualitative information will be collected from students, teachers and parents in the form of annual surveys. It is also the practice of the evaluation team to be readily available to program staff for consultation and to share best practices from other programs around the state.

The annual evaluation will be completed by late June and will be used by staff and the program advisory committee to make adjustments to ensure program effectiveness. At an annual meeting, staff, families, the advisory council, community partners, and the public will be invited to discuss the program evaluation. Feedback from that meeting will guide the committee and staff as they determine the program's ongoing direction and design.

Required Form 2016:3

KANSAS STATE DEPARTMENT OF EDUCATION
DOCUMENTATION OF PRIVATE SCHOOL CONSULTATION
21st Century Community Learning Centers Program

P.L. 107-110 No Child Left Behind requires that consultation occur between the local education agency and private school officials.

Note: Any private school located within the boundaries of schools to be served using 21st Century Community Learning Centers funds is eligible to participate in grant activities. Consultation between the grantee and the private school should be ongoing, and the following should be discussed regarding the 21st CCLC program before any decisions are made:

- Types of services that will be offered;
- How, where and by whom services will be provided;
- When and how often services will be provided;
- How the grantee will access assessment and academic information for the eligible private school students from the private school and how the grantee will use the results of that information; and
- The equitable services the grantee will provide to families of participating private school children.

We agree that timely and meaningful consultation with appropriate private school officials occurred before the district/organization made decisions that affected the participation of eligible private school children in the 21st Century Community Learning Centers Program.

During the length of the grant, July 1, 2016 – June 30, 2021, the private school:

✓ Will participate in the 21st CCLC Program

___ Will not participate in the 21st CCLC Program

J K Burke	2-16-16	Gerard B. Hamilton	2/16/16
Public School/Organization Official	Date	Private School Official	Date
USD 261 Haysville		St. Cecilia Parochial School	
USD Name and #/Organization Name		Private School Name	

Required Form 2016:4

2016 Kansas 21st Century Community Learning Center
BUDGET SUMMARY
Funds requested from Kansas 21st CCLC Program

Name of RE-Applicant: USD 261 Haysville/City of Haysville Recreation Department SPARK Program						
Budget Categories	**Project Year 1** (July 1, 2016 – June 30, 2017)	**Project Year 2** (July 1, 2017 – June 30, 2018)	**Project Year 3** (July 1, 2018 – June 30, 2019)	**Project Year 4** (July 1, 2019 – June 30, 2020)	**Project Year 5** (July 1, 2020 – June 30, 2021)	**Total**
1. Personnel	**$21,688**	**$21,688**	**$21,688**	**$21,688**	**$21,688**	**$108,440**
2. Fringe	**$1,681**	**$1,681**	**$1,681**	**$0**	**$0**	**$5,043**
3. Travel	**$4,000**	**$4,000**	**$4,000**	**$4,000**	**$3,600**	**$19,600**
4. Supplies & Equipment	**$3,000**	**$3,000**	**$3,000**	**$3,000**	**$0**	**$12,000**
5. Contractual	**$37,170**	**$37,170**	**$37,170**	**$37,170**	**$37,170**	**$185,850**
6. Other	**$4,961**	**$4,961**	**$4,961**	**$1,600**	**$0**	**$16,483**
7. Total Direct Costs (lines 1-6)	**$72,500**	**$72,500**	**$72,500**	**$67,458**	**$62,458**	**$347,416**
8. Indirect Costs Evaluator	**0** **$2,500**	**0** **$2,500**	**0** **$2,500**	**0** **$2,500**	**0** **$2,500**	**$0** **$12,500**
9. Total costs	**$75,000**	**$75,000**	**$75,000**	**$69,958**	**$64,958**	**$359,916**

*Yearly budget cannot fall below $50,000/year

NOTE:

- **Grant Awards for Years 1, 2 and 3 cannot exceed $75,000.**
- **Grant Award for Year 4 cannot exceed $70,000.**
- **Grant Award for Year 5 cannot exceed $65,000.**

	Year 1	**Year 2**	**Year 3**	**Year 4**	**Year 5**
Annual Cost Per Student:	**$ $1,012**	**$ $1,012**	**$ $1,012**	**$ $1000**	**$ $1000**

Formula: Total cost of program per year (both 21st CCLC funds and Other) divided by total average daily attendance (Program Summary and Abstract- Page 2 of application).

Budget Summary Year One **(July 1, 2016 – June 30, 2017)**
2016 Kansas 21st CCLC Program

Applicant Name: USD 261 and the City of Haysville Recreation Department S.P.A.R.K. program

Budget Category	Explanation of calculation	KS 21st CCLC	Other Cash amounts	Fees Collected	In-Kind amounts
Personnel					
Project Director	$650 per mo x 12 mo	$7,800			
Summer Site Coordinator	$16/ hr x 26 hrs x 8 wks	$3,328			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervsior Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Subtotal		$21,688			
Fringe Benefits	Calculated at 7.75 %	$1,681			
Subtotal		$1,681			
Required Travel and Other Travel ($4,000 minimum for staff training – national and state)		$4,000			
Staff development- Kansas Leadership Center			$950 from USD 261		
Subtotal		$4,000	$950		
Supplies & Equipment (Limited to 10% of total budget)		$3,000			
Subtotal		$3,000			
Contractual					
City of Haysville	$16/hr x 15 hrs x 34 wks (Site Coordinator)	$8,160			
City of Haysville	$16/hr x 15 hrs x34 wks (Site Coordinator- Homework)	$8,160			
City of Haysville	$16/ hr x 5 hrs x 34 wks(Coordinator AM Prog)	$2,720			
City of Haysville	$10/ hr x 5 hrs x 34 wks(Program Supervisor AM Prog)	$1,700			
City of Haysville	$10/ hr x 10 hrs x 34 wks(Prog. Supervisor Afterschool)	$3,400			
City of Haysville	$10/ hr x 10 hrs x 34 wks(Prog. Supervisor Afterschool	$3,400			
City of Haysville	$10/ hr x 10 hrs x 34 wks(Prog. Supervisor Afterschool)	$3,400			
City of Haysville	$10/ hr x 10 hrs x 34 wks(Prog. Supervisor Afterschool	$3,400			
City of Haysville	Fringe Fee	$2,830			

Subtotal		$37,170			
Other					
Family Engagement Activities		$1,961		$1,039	
Snacks		$2,000		$3,000	
Summer Field Trip/ Programs		$1,000		$1,000	
Transportation					Covered by 261
Subtotal		$4,961		$5,039	
Total Direct Costs		$72,500	$950		
Evaluator (not to exceed 5% of Total Direct Costs)		$2,500			
Indirect Costs	Calculated at 0 %				Covered by 261
TOTAL		$75,000	$950	$5039	

Budget Narrative – Year One

Staffing costs make up the bulk of the program budget and are all funded with grant dollars. USD 261 handles payroll for the Project Director's salary and all summer wages for USD 261 employees. Fringe benefits for these employees are figured at 7.75 percent. Payroll for the Site Coordinators as well all morning and afternoon staff is handled through the grant co-applicant, the Haysville Recreation Department. While the program will operate for 36 calendar weeks, payroll is figured based on 34 weeks due to vacations, three-day-weekends and other out-of-school time.

Training travel costs are based on prior years' experience. Staff will travel to required state and national training events. Additional training for staff will be provided by the Kansas Leadership Center. Costs for this training are being covered by USD 261. Additional training for both staff and parents of students in the program will be provided by the Haysville Learning Center. There is no cost to the program for this training.

Supply costs are based on prior years' experience, and are within the limits prescribed by the grant RFA. Contractual costs include reimbursement of the Haysville Recreation Department for personnel costs for both the after school and summer program. Funds are included for fringe benefits for HAC employees.

Funds are provided for the costs of programming for families. The program purchases daily snacks for students. Funds are provided for summer field trips and activities provided by community partners. These costs will be covered by a combination of grant funds and student fees for the program.

Some fees collected in the first three years of the program will be held over for years four and five, but all fee income will be expended by the end of the grant. Fee income will be significantly impacted by the number of students requiring scholarships. It is estimated that only 50 percent of fees will be collected.

The cost of annual external evaluation is set well below the five percent cap. No overhead or indirect costs are charged to the program. USD 261 will provide all transportation for the program at no cost, as well as substantial support in the form of facilities, custodial service, and general administrative support.

Budget Summary Year Two **(July 1, 2017 – June 30, 2018)**
2016 Kansas 21st CCLC Program

Applicant Name: USD 261 and the City of Haysville Recreation Department S.P.A.R.K. program

Budget Category	Explanation of calculation	KS 21st CCLC	Other Cash amounts	Fees Collected	In-Kind amounts
Personnel					
Project Director	$650 per mo x 12 mo	$7,800			
Summer Site Coordinator	$16/ hr x 26 hrs x 8 wks	$3,328			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervsior Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Subtotal		$21,688			
Fringe Benefits	Calculated at 7.75 %	$1,681			
Subtotal		$1,681			
Required Travel and Other Travel ($4,000 minimum for staff training – national and state)		$4,000			
Subtotal		$4,000			
Supplies & Equipment (Limited to 10% of total budget)		$3,000			
Subtotal		$3,000			
Contractual					
City of Haysville	$16/hr x 15 hrs x 34 wks (Site Coordinator)	$8,160			
City of Haysville	$16/hr x 15 hrs x34 wks (Site Coordinator- Homework)	$8,160			
City of Haysville	$16/ hr x 5 hrs x 34 wks(Coordinator AM Prog)	$2,720			
City of Haysville	$10/ hr x 5 hrs x 34 wks(Program Supervisor AM Prog)	$1,700			
City of Haysville	$10/ hr x 10 hrs x 34 wks(Prog. Supervisor Afterschool)	$3,400			
City of Haysville	$10/ hr x 10 hrs x 34 wks(Prog. Supervisor Afterschool	$3,400			
City of Haysville	$10/ hr x 10 hrs x 34 wks(Prog. Supervisor Afterschool)	$3,400			
City of Haysville	$10/ hr x 10 hrs x 34 wks(Prog. Supervisor Afterschool	$3,400			
City of Haysville	Fringe Fee	$2,830			
Subtotal		$37,170			
Other					

Family Nights		$1,961		$1,039	
Snacks		$2,000		$3,000	
Summer Field Trip/ Programs		$1,000		$1,000	
Transportation					Covered by 261
Subtotal		$4,961		$5,039	
Total Direct Costs		$72,500			
Evaluator (not to exceed 5% of Total Direct Costs)		$2,500			
Indirect Costs	Calculated at 0 %				Covered by 261
TOTAL		$75,000		$5,039	

Budget Narrative – Year Two

Wages for all program staff stay constant for year two. The partners continue to split the responsibility for administration of payroll for employees. The costs of benefits remain at 7.75 percent. All payroll costs are funded with grant dollars. Payroll continues to be budgeted based on 34 weeks of programming, although the program will run for 36 weeks during the year. Days off and non-school days will cover the additional program days.

Travel costs are based on prior experience, and will be sufficient to allow staff to attend required state and national training events. Training will continue to be offered for both staff and parents of students enrolled in the program through the Haysville Learning Center at no cost to the program,

The supply budget remains consistent. Experience has shown that some supplies will be carried over in the program from year-to-year.

The Haysville Recreation Department is reimbursed for payroll and fringe benefit costs.

Funding for family activities, snacks, and summer programming and field trips is included. These line items are split between grant funding and student fee income. It is again anticipated that some student fees will be retained in year two to supplement the budget in years four and five.

The cost of evaluation stays stable and is well under the allowable cap of five percent. No indirect or overhead costs are charged to the program. USD 261 and the Haysville Recreation Department continue to provide significant in-kind contributions to the program in the form of facilities, custodial and other personnel, and general administrative support. The district will also provide all transportation required without cost to the program.

Budget Summary Year Three **(July 1, 2018 – June 30, 2019)**
2016 Kansas 21st CCLC Program

Applicant Name: USD 261 and the City of Haysville Recreation Department S.P.A.R.K. program

Budget Category	Explanation of calculation	KS 21st CCLC	Other Cash amounts	Fees Collected	In-Kind amounts
Personnel					
Project Director	$650 per mo x 12 mo	$7,800			
Summer Site Coordinator	$16/ hr x 26 hrs x 8 wks	$3,328			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervsior Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Subtotal		$21,688			
Fringe Benefits	Calculated at 7.75 %	$1,681			
Subtotal		$1,681			
Required Travel and Other Travel ($4,000 minimum for staff training – national and state)		$4,000			
Subtotal		$4,000			
Supplies & Equipment (Limited to 10% of total budget)		$3,000			
Subtotal		$3,000			
Contractual					
City of Haysville	$16/hr x 15 hrs x 34 wks (Site Coordinator)	$8,160			
City of Haysville	$16/hr x 15 hrs x34 wks (Site Coordinator- Homework)	$8,160			
City of Haysville	$16/ hr x 5 hrs x 34 wks(Coordinator AM Prog)	$2,720			
City of Haysville	$10/ hr x 5 hrs x 34 wks(Program Supervisor AM Prog)	$1,700			
City of Haysville	$10/ hr x 10 hrs x 34 wks(Prog. Supervisor Afterschool)	$3,400			
City of Haysville	$10/ hr x 10 hrs x 34 wks(Prog. Supervisor Afterschool	$3,400			
City of Haysville	$10/ hr x 10 hrs x 34 wks(Prog. Supervisor Afterschool)	$3,400			
City of Haysville	$10/ hr x 10 hrs x 34 wks(Prog. Supervisor Afterschool	$3,400			
City of Haysville	Fringe Fee	$2,830			
Subtotal		$37,170			
Other					

Family Nights		$1,961		$1,039	
Snacks		$2,000		$3,000	
Summer Field Trip/ Programs		$1,000		$1,000	
Transportation					Covered by 261
Subtotal		$4,961		$5,039	
Total Direct Costs		$72,500			
Evaluator (not to exceed 5% of Total Direct Costs)		$2,500			
Indirect Costs	Calculated at 0 %				Covered by 261
TOTAL		$75,000		$5,039	

Budget Narrative – Year Three

No wage increases are anticipated for program employees and grant funding continues to cover all personnel costs for the program. Any adjustments necessary will be covered through other sources. Responsibilities for payroll administration continue to be split between the grant co-applicants. USD 261 handles payroll for the Program Director as well as all summer Program Supervisors. The Haysville Recreation Department will administer both morning and afternoon employees for the school year program. Fringe benefits continue to be charged at 7.75 percent. As noted, days off school allow the program to run for 36 calendar weeks, although payroll is figured based on 34 weeks of programming.

Travel costs are budgeted to allow staff to travel to required state and national training. Additional training for staff as well as parents will be provided by the Haysville learning Center at no cost to the program.

The supply budget stays consistent for year three. A combination of grant dollars and student fee income pay for family engagement activities, snacks for students, and summer field trips and programming. Some fees collected during the year will be held over for years four and five, but all fee income will be expended by the end of the grant. It is anticipated that fee income will be significantly impacted by the number of students requiring scholarships.

USD 261continues to provide substantial in-kind support for the program, including underwriting all transportation costs, as well as facilities, custodial and administrative services. The cost of the annual evaluation continues to be budgeted at $2500 per year.

Budget Summary Year Four **(July 1, 2019 – June 30, 2020)**
2016 Kansas 21st CCLC Program

Applicant Name: USD 261 and the City of Haysville Recreation Department S.P.A.R.K. program

Budget Category	Explanation of calculation	KS 21st CCLC	Other Cash amounts	Fees Collected	In-Kind amounts
Personnel					
Project Director	$650 per mo x 12 mo	$7,800			
Summer Site Coordinator	$16/ hr x 26 hrs x 8 wks	$3,328			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervsior Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Subtotal		$21,688			
Fringe Benefits	Calculated at 7.75 %		$1,681 by USD 261		
Subtotal			$1,681		
Required Travel and Other Travel ($4,000 minimum for staff training – national and state)		$4,000			
Subtotal		$4,000			
Supplies & Equipment (Limited to 10% of total budget)		$3,000			
Subtotal		$3,000			
Contractual					
City of Haysville	$16/hr x 15 hrs x 34 wks (Site Coordinator)	$8,160			
City of Haysville	$16/hr x 15 hrs x34 wks (Site Coordinator- Homework)	$8,160			
City of Haysville	$16/ hr x 5 hrs x 34 wks(Coordinator AM Prog)	$2,720			
City of Haysville	$10/ hr x 5 hrs x 34 wks(Program Supervisor AM Prog)	$1,700			

City of Haysville	$10/ hr x 10 hrs x 34 wks(Prog. Supervisor Afterschool)	$3,400			
City of Haysville	$10/ hr x 10 hrs x 34 wks(Prog. Supervisor Afterschool	$3,400			
City of Haysville	$10/ hr x 10 hrs x 34 wks(Prog. Supervisor Afterschool)	$3,400			
City of Haysville	$10/ hr x 10 hrs x 34 wks(Prog. Supervisor Afterschool	$3,400			
City of Haysville	Fringe Fee	$2,830			
Subtotal		$37,170			
Other					
Family Nights		$1,600		$1,400	
Snacks				$5,000	
Summer Field Trip/ Programs				$2,000	
Transportation					Covered by 261
Subtotal		$1,600		$8,400	
Total Direct Costs		**$67,458**			
Evaluator (not to exceed 5% of Total Direct Costs)		$2,500			
Indirect Costs	Calculated at 0 %				
TOTAL		$69,958	$1,681	$8,400	

Budget Narrative – Year 4

Grant funding is diminished in year four of the grant. Overall costs for delivery of the program remain the same, with the required diminution of funds to be replaced with student fee funds both from the current year and those retained from previous years. Again, no wage increases are anticipated for staff. Any adjustments necessary will be covered through other sources.

The co-applicants continue to split responsibilities for administering payroll for staff, and all payroll costs continue to be funded with grant dollars. Benefit costs are fixed at 7.75 percent. In year four USD 261 will cover the cost of benefits for employees paid by the district.

Training travel costs are based on prior year experience for staff, and will be sufficient to allow staff to attend required state and national training events. Other training costs will be absorbed by USD 261. Training will be provided for staff as well as parents of student enrolled in the program.

Overall budgets for supplies, family engagement activities, snacks, and summer field trips and programs are held stable. Grant dollars for some of these line items are diminished, and are replaced with student fee funds.

The co-applicants continue to provide substantial in-kind support for the program. This support comes in the form of facilities, custodial services and administrative support. In addition, USD 261 will provide all transportation for the program at no cost.

The cost of the required annual evaluation remains the same, and no administrative or overhead costs from the co-applicants are charged to the program.

Budget Summary Year Five **(July 1, 2020 – June 30, 2021)**
2016 Kansas 21st CCLC Program

Applicant Name: USD 261 and the City of Haysville Recreation Department S.P.A.R.K. program

Budget Category	Explanation of calculation	KS 21st CCLC	Other Cash amounts	Fees Collected	In-Kind amounts
Personnel					
Project Director	$650 per mo x 12 mo	$7,800			
Summer Site Coordinator	$16/ hr x 26 hrs x 8 wks	$3,328			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervsior Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Prog Supervisor Summer	$10/ hr x 22 hrs wk x 8 wks	$1,760			
Subtotal		$21,688			
Fringe Benefits	Calculated at 7.75 %		$1,681 by USD 261		
Subtotal			$1,681		
Required Travel and Other Travel ($4,000 minimum for staff training – national and state)		$3,600		$400	
Subtotal		$3,600		$400	
Supplies & Equipment (Limited to 10% of total budget)				$3,000	
Subtotal				$3,000	
Contractual					
City of Haysville	$16/hr x 15 hrs x 34 wks (Site Coordinator)	$8,160			
City of Haysville	$16/hr x 15 hrs x34 wks (Site Coordinator- Homework)	$8,160			
City of Haysville	$16/ hr x 5 hrs x 34 wks(Coordinator AM Prog)	$2,720			
City of Haysville	$10/ hr x 5 hrs x 34 wks(Program Supervisor AM Prog)	$1,700			
City of Haysville	$10/ hr x 10 hrs x 34 wks(Prog. Supervisor Afterschool)	$3,400			
City of Haysville	$10/ hr x 10 hrs x 34 wks(Prog. Supervisor Afterschool	$3,400			
City of Haysville	$10/ hr x 10 hrs x 34 wks(Prog. Supervisor Afterschool)	$3,400			
City of Haysville	$10/ hr x 10 hrs x 34 wks(Prog. Supervisor Afterschool	$3,400			
City of Haysville	Fringe Fee	$2,830			
Subtotal		$37,170			
Other					

Family Nights				$3,000	
Snacks				$5,000	
Summer Field Trip/ Programs				$2,000	
Transportation					Covered by 261
Subtotal				$10,000	
Total Direct Costs		**$62,458**			
Evaluator (not to exceed 5% of Total Direct Costs)		$2,500			
Indirect Costs	Calculated at 0 %				Covered by 261
TOTAL		$64,958	$1,681	$13,400	

Budget Narrative – Year Five

Diminution of grant funding continues in year five of the grant. Staffing costs are anticipated to remain consistent and continue to be funded with grant dollars. The applicants continue to share responsibility for human resources and payroll administration for the program. USD 261 will cover the costs of benefits for employees paid by the district.

Adequate funds for travel and other costs for required national and state training or staff are included. Student fee dollars are used to supplement this line item.

The budgets for supplies, snacks, family enrichment activities, and summer field trips and programming are now entirely funded with student fee dollars. All student fee income collected during the life of the grant will be exhausted in year five.

Funds are budgeted for the final program evaluation. USD 261 and the Haysville Recreation Department continue to provide facilities, custodial and administrative support as in-kind contributions. No overhead or indirect costs are charged to the program.

Appendix A – Community Partners and Letters of Support

USD 261 and the Haysville Recreation Department have a long history of working together in providing programming for student, both during the regular school day and during out-of-school hours. The co-applicants have strong relationships within the Haysville community and the broader community. A long list of community organizations and partners are available and willing to provide programming and other support for the after school program. A partial list of these partners includes:

- Exploration Place
- Junior Achievement
- Youth Entrepreneurs of Kansas
- NewSpring Church
- Sedgwick County Zoo
- Haysville Chamber of Commerce
- Sedgwick County Extension Master Gardeners
- Haysville Fire Department
- Haysville Police Department
- Wichita Area Sexual Assault Center
- Haysville Public Library
- Cox Farms
- Weckworth Industries
- Armstrong Chamberlin
- Haysville Family Eyecare
- South Branch YMCA
- Girls on the Run
- Kansas City Chiefs
- Tanganyika Wildlife Park
- Rock River Rapids
- Greenbush Service Center
- NASA
- Wichita Area Technical College
- Museum of World Treasures
- Kansas Aviation Museum
- Stratica Underground Salt Mine
- McConnell Air Force Base

The program is fortunate to have a strong advisory council. Members of that Council are listed below. Letters of support from some of these partners are attached below.

SPARK Haysville Advisory Council
21st CCLC Grant

Penny Schuckman, Grant Director
Haysville USD #261
150 Stewart
Haysville, KS 67060
316-554-2331

Linda Long, SPARK Director
Haysville USD #261
900 W. Grand
Haysville, KS 67060
316-554-2251 ext. 1409

Kirk Longhofer, Grant Evaluator
316-247-1135

Mike Maurer, Principal
Haysville Middle School
900 W. Grand
Haysville, KS 67060
316-554-2251

Ildo Martens, Principal
Haysville West Middle School
1956 W. Grand
Haysville, Ks 67060
316-554-2370

SPARK Parent (TBD)

SPARK Parent (TBD)

Tim Massey, Director
Haysville Chamber of Commerce
140 N. Main
Haysville, KS 67060
316-529-2461

Georgie Carter, Director
Haysville Recreation Department
7106 S. Broadway
Haysville, KS 67060
316-529-5922

Krista Pottier, Learning Facilitator
Haysville USD #261
900 W. Grand
Haysville, KS 67060
316-554-2251

Jill Ward, SPARK Site Coordinator
900 W. Grand
Haysville, KSS 67060
316-554-2251

Rob Arneson
Haysville Recreation Department
7106 S. Broadway
Haysville, KS 67060
316-529-5922



March 8, 2016

Mr. Tim Massey, Director
Haysville Chamber of Commerce
140 N. Main
Haysville, KS 67060

Dear Mrs. Macy:

On behalf of the Board of Directors of the Haysville Chamber of Commerce, we wish to offer our support for USD 261's "21st Century Community Learning Centers Program" grant re-application to enhance and continue their SPARK program. The Haysville Chamber of Commerce is very excited about the opportunity to work with USD 261 to facilitate communication regarding the needs of the program and to assist with sustainability. The current SPARK Program Director presented ways that community businesses could support the SPARK program at the February 18th Haysville Chamber of Commerce monthly luncheon. Ideas included sponsoring a student financially to attend the program, providing employees with paid time to volunteer in the SPARK program, providing supplies and snacks. These opportunities for support of the SPARK program will be shared periodically in the Haysville Chamber of Commerce electronic newsletter.

USD 261's current SPARK program is something that is very much needed in our community for our middle school students. The Haysville Chamber of Commerce definitely looks forward to continuing to work with the school district to provide this very innovative program.

Sincerely,

Tim Massey

Tim Massey
Haysville Chamber of Commerce Director

ARMSTRONG CHAMBERLIN

Strategic Marketing

March 10, 2016

To Whom It May Concern:

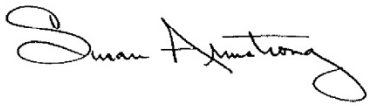
As a business owner in the Haysville community, I have watched the growth of our Afterschool programs over the past several years. These programs truly serve the needs of our students and their families.

Over the next five years, I hope the school district will be able to expand those programs to serve even more children in our city. We are committed to helping them succeed and will be providing several opportunities for our employees to become involved as volunteers.

Our marketing company asks three things of our staff: Do great work. Have fun. Give back to the community. Through the expanded Before and Afterschool programs, we plan to work with students interested in learning more about business, advertising, or website development. Our staff will make presentations in the schools and invite small groups of students to come and tour our facilities.

We look forward to our partnership with USD#261.

Sincerely,



Susan Armstrong
President & CEO

7450 S. SENECA ST. | HAYSVILLE, KS 67060 | 316 522 3000 | ARMSTRONGCHAMBERLIN.COM

CITY OF HAYSVILLE, KANSAS

RECREATION DEPARTMENT - 7106 S BROADWAY/ P.O. BOX 404
HAYSVILLE, KANSAS 67060 – (316) 529-5922 (316) 529-5923 – FAX

March 23, 2016

Bruce Armstrong, Mayor
City Of Haysville
200 West Grand
Haysville, KS 67060

Dear Mrs. Macy:

The City Of Haysville is excited about partnering with USD 261 Haysville in their grant re-application to enhance and continue their SPARK program. We wish to offer our support to the USD 261 through the use of our facilities and by incorporating our staff to work with the SPARK program students. Several of our staff work in the current SPARK program and would continue to do so with future funding. Our Haysville Recreation Department Director has been instrumental in helping write the grant proposal and will also serve on the program Board of Directors.

USD 261's current SPARK program is something that is very much needed in our community for our middle school students. The City of Haysville definitely looks forward to continuing to work with the school district to provide this very innovative program.

Sincerely,

Bruce Armstrong
City Of Haysville Mayor

WECKWORTH
MANUFACTURING

March 3, 2016

21st Century Community Learning Centers
Grant Funding Committee
Kansas Department of Education
900 SW Jackson Street, Suite 620
Topeka, KS 66612-1182

To Whom It May Concern:

Weckworth Manufacturing Inc. is very pleased to express our support for the USD #261 SPARK Haysville before and after school grant proposal. We are one of the largest employers in the city of Haysville and are a very active part of the community. We strongly believe these programs as presented to us will be a benefit to the middle school students in Haysville, so we will proudly partner with SPARK to assist them.

SPARK is well known as an excellent resource for afterschool care, tutoring and support for families of middle school students. The new addition of a before school component and the enhancements being made to their summer offerings through this proposal will make a good program great. We hope you will strongly consider funding their request.

We will offer scholarship assistance to 4 students per year for the full before and after school programs each year for the life of the grant. We want to see Haysville students learn and grow into productive adults and we believe the USD #261 SPARK Haysville program will help them to do that.

Thank you for your consideration of their excellent proposal.

Sincerely,

Deidra Butterfield

Deidra Butterfield
Controller

Weckworth Mfg., Inc.
117 Baughman Ave, Haysville, KS
(316) 263-3286 ph. (316) 263-4492 fax

HAYSVILLE FAMILY EYECARE

Cody L. Hoss, O.D.
1425 W. Grand Avenue Suite 111
Haysville, KS 67060
Phone: 316-858-4558
Fax: 316-858-4141

March 2, 2016

Haysville USD #261
1745 W. Grand
Haysville, KS 67060

To Whom It May Concern:

I am pleased to offer my support to the USD #261 Haysville SPARK before and after school program grant proposal through the 21st Century Community Learning Centers funding. As an Optometrist in this community and also as a longtime resident, I value the high quality programming we offer for the children and families in our school district. I work every day with the parents and students that these programs benefit.

I am committed to providing my support to this program by offering up to 2 eye examinations per month free of charge to needy students who are referred as a part of the SPARK program. I also will donate the enrollment fees for 1 student per year to attend the full before and after school SPARK program (up to $250.00).

This program has a proven success record with middle school students in Haysville. The additions to the SPARK program that are proposed in this grant will greatly enhance the current program and allow the program to continue to grow. I am excited to partner with USD #261 and Haysville SPARK and will continue to be a support for the life of the program.

I urge you to strongly consider the grant application for Haysville SPARK.

Sincerely,

Cody L. Hoss, OD

Appendix B - Evidence of Previous Success

Haysville USD 261 has a long history of successful management of grant funded programs, including the 21st Century Community Learning Center program. The districthas been the primary applicant and fiscal agent for two recent 21st CCLC grants as well as one in 2002-2003 under the original federal program. Other grants recently received and successfully implemented include::

- Kansas Arts Commission
- Education For Homeless Children & Families
- Eat/Exercise Excel
- Power Panther Pals
- 2007 Charter School Grant
- 2005 Charter School Grant
- 2007 Mentoring Grant-US Department of Education

The district has had substantial success providing after-school and summer services to participating students. Programs have been offered at multiple sites and in cooperation with community partners including the Haysville Recreation Department, the Haysville Public Library, and Haysville Police Department.

USD 261 has a history of working with and receiving guidance from local advisory groups. Each school in the district has a parent – teacher organization and a site council. These groups constantly give feedback and to their respective organizations, as they work to improve outcomes for students.

Assistant Superintendent for Finance Clint Schute provides executive oversight for financial aspects of all grant funds. USD 261 Learning Center Director Penny Schuckman also serves as the district's Director of Grants and will oversee staff associated with the 21st CCLC program.

Appendix C - Proposed Steps To Ensure Equitable Access & Participation

The Haysville School District and the Boys and Girls Club are committed to operating the Boys & Girls Club-Haysville 21st CCLC program consistent with the Board of Education's written policy stating that "No student shall be denied access to any program, or subjected to discrimination on the basis of race, religion, gender, national origin, age or disabling condition." Admission policies into the Boys & Girls Club-Haysville program will comply with applicable state and federal laws and student enrollment will be reflective of the gender, race, and socio economic composition of the USD 261 school district. Students with disabilities and those receiving special education services will have full access.

The strategies for ensuring equal access and treatment for eligible project participants who may have been traditionally underrepresented due to race, color, national origin, gender, age, or disability include: 1) sending out notices regarding the program in the native language of the home; 2) conducting media advertisements; 3) conducting home visits from the Parent Liaison as needed; 4) working with Special Education teachers to recruit students and to modify program content to make it appropriate to serve children with disabilities; 5) providing appropriate modifications to physical and enrichment activities to provide for and allow participation of disabled youth; 6) conducting a pre-enrollment process to ascertain the number and type of students to be involved in the project; 7) conducting student find activities in the early childhood and adult literacy programs already established in the districts; and 8) presenting information to civic groups, businesses, and organizations in the Haysville community.

All facilities used to house this program are fully accessible.