USD 261
HAYSVILLE SCHOOLS

1745 W. Grand Ave.
Haysville, Kansas 67060

Teresa Tosh, Assistant Superintendent
Learning Services
Email: ttosh@usd261.com

1745 W. Grand
Haysville, Kansas 67060
Office: (316) 554-2205
Fax: (316) 554-2230

To: USD 261 BOE and Dr. Burke

From: Teresa Tosh, Asst. Superintendent for Learning Services

Re: Secondary Math Textbook Materials Adoption

Date: June 20, 2016

History/Relevance: We adopted our current math curriculum materials prior to the new standards. While our materials are appropriate for the math content, we are in need of resources that focus on the application of the Mathematical Practices and the demands of the math performance task on the state assessment. Our staff worked to provide increased alignment between the middle and high school levels in both content and strategy.

What: We are asking for approval to purchase the *Envision* (Pearson) for 6th and 7th and *Agile Mind* in 8th - 12th. We are also providing online teacher access to Envision for 8th grade teachers and for resource support at the high school.

Why: This allows us to make transitions at earlier grade levels and provide support before kids hit the high school. This gives our students a solid start to their mathematical program at Campus.

Where: These math materials will be in all secondary buildings in the district to support our math program.

When: These materials would be in our buildings beginning in the 2016-2017 school year.

How: Once materials are approved, we will provide training for staff and time to work through the new materials.

Who: This proposal will allow us to provide our teachers resources aligned to the demands of the current standards and state assessment.

How much: The three quotes are attached. The Envision quotes totals $73,580.47. The Agile Minds quote totals $66,727.00 for materials and a 1 time cost for professional learning which totals $21,673.75. The BFW High School quote for the Statistics book totals $3,901.19.

Thank you,

Teresa

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Haysville
enVision

School Information:

HAYSVILLE UNIF SCH DIST 261
School/District Name

1745 W Grand Ave
Address

Haysville, KS 67060
City / State / ZIP

(316) 554-2200
Phone Number

Purchase Summary		
Description	**Amount Free**	**Amount Charged**
EnVision 2.0 2017 Middle Grades	$2,249.46	$68,726.81
Subtotal	$2,249.46	$68,726.81
Shipping & Handling		$4,853.66
Total		$73,580.47

* Prices effective through Sept. 30, 2016.
** Prices do not include applicable taxes.
**** Titles are subject to change without notice.

To Order:
Curriculum Customer Service
https://pearsonnacommunity.force.com/coco/s/Customer_Service_Support_Form
Phone: 1-800-848-9500
Fax: 1-877-260-2530
Online at OASIS: http://k12oasis.pearson.com

Brenda Willmore
417 Blaze Blvd.
Baldwin , KS 66006

Voice Mail: 800-354-6611 Ext.326344
FAX: 913-273-1342
Brenda.Willmore@pearson.com

enVision

EnVision 2.0 2017 Middle Grades

	Description	ISBN	Price	Quantity		Total	
				Free	Charge	Free	Charge
EnVision 2.0 2017 Middle Grades							
Grade 6							
1	ENVISION MATH 2.0 STUDENT EDITION 6-YEAR SUBSCRIPTION + DIGITAL COURSEWARE 6-YEAR LICENSE GRADE 6 COPYRIGHT 2017	9780328896158	71.97	0	400	$0.00	$28,788.00
2	ENVISION MATH 2.0 EXAMVIEW CD-ROM GRADE 6 COPYRIGHT 2017	9780328896431	124.97	9	0	1,124.73	0.00
Grade 7							
1	ENVISION MATH 2.0 STUDENT EDITION 6-YEAR SUBSCRIPTION + DIGITAL COURSEWARE 6-YEAR LICENSE GRADE 7 COPYRIGHT 2017	9780328896202	71.97	0	383	$0.00	$27,564.51
2	ENVISION MATH 2.0 EXAMVIEW CD-ROM GRADE 7 COPYRIGHT 2017	9780328896448	124.97	9	0	1,124.73	0.00
Grade 8							
1	ENVISION MATH 2.0 STUDENT EDITION 6-YEAR SUBSCRIPTION + DIGITAL COURSEWARE 6-YEAR LICENSE GRADE 8 COPYRIGHT 2017	9780328896257	71.97	0	60	$0.00	$4,318.20
2	ENVISION MATH 2.0 DIGITAL COURSEWARE 6-YEAR LICENSE GRADE 8 COPYRIGHT 2017	9780328896400	61.97	0	130	0.00	8,056.10
					Subtotal	$2,249.46	$68,726.81
					Purchase Subtotal	$2,249.46	$68,726.81
					Shipping & Handling		$4,853.66
					Totals	$2,249.46	$73,580.47

Proposal Grand Total: $73,580.47

Districts/schools registering to use OASIS for the first time receive a promo code for 3% freight. This code is good for every K12 order shipped via ground purchased through OASIS for the first 30 days after an account is activated.

To register for OASIS: http://k12oasis.pearson.com
For OASIS assistance: 1-800-850-9124

* Prices effective through Sept. 30, 2016.
** Prices do not include applicable taxes.
*** Titles are subject to change without notice.

Note: This is a cost proposal. It is not a formal contract.

Brenda Willmore
417 Blaze Blvd.
Baldwin , KS 66006

Voice Mail: 800-354-6611 Ext.326344
FAX: 913-273-1342
Brenda.Willmore@pearson.com

Ordering Information:

Schools: Simply enclose your official purchase order, authorized signature, and title.
Teachers: We can bill your school if you provide an approved P.O.
Individuals: Please enclose check, money order, or credit card information.

Shipping Charges:

All orders are billed approximately 10% shipping & handling. Orders under $100 may be billed more.
International and overseas shipping and handling are slightly higher.
Special handling is additional on all orders.
All prices are in U.S. dollars, guaranteed until Sept. 30, 2016. Please call for current prices.

Districts/schools registering to use OASIS for the first time receive a promo code for 3% freight. This code is good for every K12 order shipped via ground purchased through OASIS for the first 30 days after an account is activated.

Ship To: Please Print	**Bill To:**
NAME	NAME
HAYSVILLE UNIF SCH DIST 261 (E-MAIL ADDRESS)	HAYSVILLE UNIF SCH DIST 261 (E-MAIL ADDRESS)
INSTITUTION	INSTITUTION
1745 W Grand Ave (ADDRESS)	1745 W Grand Ave (ADDRESS)
Haysville (CITY) KS, (STATE) 67060 (ZIP)	Haysville (CITY) KS, (STATE) 67060 (ZIP)
(316) 554-2200 (PHONE #) BEST TIME TO CALL	(316) 554-2200 (PHONE #) BEST TIME TO CALL

■ Pre-Paid Order
■ Check ■ Money Order Enclosed
PURCHASE ORDER NO.
AUTHORIZED SIGNATURE TITLE

■ Credit Card Order:
■ VISA ■ MasterCard ■ American Express ■ Discover
CARD NO EXP. DATE
SIGNATURE

Pearson Customer Support
P.O. Box 6820
Chandler, AZ 85246
https://pearsonnacommunity.force.com/coco/s/Customer_Service_Support_Form
Phone: 1-800-848-9500 or Fax 1-877-260-2530
Monday-Friday, 8am - 5pm EST; 8am - 6pm DST
Order OASIS: http://k12oasis.pearson.com

For additional information regarding product go to:
http://www.pearsonschool.com

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USD 261 HAYSVILLE SCHOOLS

June 14, 2016
USD 261 Haysville Schools
1745 West Grand
Haysville, KS 67060

Agile Mind is pleased to offer this proposal in support of Haysville Schools effort to provide core mathematics content that specifically addresses the Common Core State Standards. We believe that in partnership, together we can make a significant impact in these areas. This proposal describes the components and services we recommend, provides pricing information and suggests steps to get started on enacting these impactful solutions.

Agile Mind recommends these programs and services to help the district attain their goals:

Programs and Services	**Description**
Course programs: • Middle School Math 8th • CCSS Algebra I • CCSS Geometry • CCSS Algebra II (See product details in the appendix.)	• Digital teaching and learning system available to all leaders, teachers and students • Online, job-embedded professional development, including complete, embedded, day to day guides to teaching every course topic
Agile Assessment	Flexible, next-generation assessments identify students' strengths and areas of need in critical standards for additional instructional feedback, guidance, and management.
Professional development institute for teachers and leaders	Powerful, regional and national institutes with the Agile Mind community of users, provide 2.5 days of professional development led by highly experienced educators.
Advisor sessions	On-site and in-class coaching and usage support to help educators successfully enact and get full value from the programs. Advisor sessions are scheduled throughout the academic year and customized to meet your local needs.
Technical and engineering support	Responsive Support Technicians ensure that the technical and logistical needs of your teachers, students, and other users are met in a timely way.

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Cost Considerations and Timing

CCSS Math Services

- 8th Grade Math (Haysville and Haysville West Middle Schools) $14,756
  - Student licenses for up to 398 students at 2 campuses.
  - Instructor services for up to 10 teachers at 2 campuses.
  - Agile Assessment licenses for up to 398 students at 2 campuses.
- High School Math (Campus and Haysville High Schools) $51,971
  - Student licenses for up to 1,709 students at 2 campuses.
    - 446 Algebra I
    - 471 Geometry
    - 416 Algebra II
    - 376 12th Graders (combo of all programs)
  - Instructor services for up to 15 teachers at 2 campuses.
  - Agile Assessment licenses for up to 1,709 students at 1 campus.

Curriculum Total per year of adoption $66,727

Curriculum Total 6 year adoption $320,289.60 ($25.34 per student per year)

6 year adoption pricing includes a 20% discount on all services. This represents a savings of $80,672.40 off the curriculum total. Discounting is granted provided the district remits payment up-front for all services as outlined in this proposal.

Customized Advisor Services (Professional Development)—FIRST YEAR OF IMPLEMENTATION ONLY. All subsequent advisor days for the remainder of the adoption will be presented in separate agreements yearly.

- Attendance to the Kansas Summer Institute (2.5 day summer training held prior to each year of implementation). This institute will be held on the Haysville USD campus.
- Customized On-Site Advisor Services. (To be portioned between MS and HS sites.) $21,000
  - Year 1—7 On-Site Visits
- Advice for Instruction Books (lesson planning for instructors) $673.75
  - 25 total AFI books per year of adoption.

Professional Services total on 1st year of adoption $21,673.75

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Other costs that may be associated with the program. These are not payable to Agile Mind, but mentioned for your budget planning.

- $150 per classroom for manipulatives
- Travel costs for attendance at the regional institute or seminar

There are a few best practices that we have learned set the stage for a successful experience for your teachers, students, and other stakeholder. As partners with you on this implementation, we will guide these steps but ask that you note these as you consider your commitment:

1. Submit your purchasing paperwork to get started, as described below, well in advance of the desired implementation dates.
2. We will set up and conduct an Implementation Planning and Logistics phone call with your designated project leader.
3. We will schedule, and ask that you ensure faculty attend and participate in the Professional Development Institute.
4. We will roster your students and teachers into the system and set up their online access, based on a file your district submits to Agile Mind in advance of the beginning of the program start date.
5. We ask that your Site Administrators ensure that teachers can be available for Advisor support during the year.

Information for placing an order

Signed Agreements or Purchase Orders can be sent to Agile Mind via:

Email: Laurie Mayhan - lmayhan@agilemind.com
Fax: 817.442.8351
Mail:
Agile Mind, Inc.
Attn: "Orders"
1705 W. Northwest Hwy Suite 160
Grapevine, TX 76051

We look forward to working with you to help you, your educators, and your students achieve your goals. If you have any questions or need assistance, please call me at 817-778-0900

Sincerely,

Joey Adamek
Manager of Educational Partnerships, Agile Mind

Joey Adamek
Manager of Educational Partnerships, Agile Mind
O: 817-778-0900 | Skype: think5jadamek

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Appendices of Product and Service Information

AGILE MIND COURSE PROGRAMS

All Agile Mind programs include a complete set of tools to help teachers work most effectively and to enable students to take responsibility for their learning:

- Job-embedded professional development with just-in-time support, lesson plans, and high-yield strategies built with the support of teachers
- Rigorous, coherent course curricula built for our next-generation standards, enriched by animations, multiple representations, and simulations of central concepts
- Comprehensive practice, homework, and test preparation resources
- Rich, next-generation formative assessments, many automatically graded
- Real-time data and reports on the progress of effort and learning

More than a decade of research shows that a comprehensive alignment of instructional resources correlates positively and powerfully to student achievement and teacher satisfaction.

Middle School Mathematics (6, 7, 8)

Agile Mind's middle school mathematics programs, for grades 6, 7, and 8, transition students from elementary mathematics to increasingly abstract mathematics that builds higher-order thinking and problem solving capabilities. These programs provide powerful foundations in ratios, proportionality, and algebraic and geometric thinking. Students use graphing technology, manipulatives, and other mathematical tools to develop conceptual understanding as they tackle and solve interesting problems. Throughout these courses, students will:

- Build on their understanding of multiplication and division and equivalent fractions as a basis for understanding ratios and proportional reasoning
- Begin formal work with expressions and equations as they use variables to represent relationships and solve problems
- Develop their understanding of variables from two perspectives—as placeholders for specific values and as sets of values represented in algebraic relationships
- Gain fluency with geometric concepts, such as area, surface area, and volume

Algebra I

This crucial gateway course puts authoritative resources at teachers' fingertips and provides a rigorous yet scaffolded curriculum that engages and motivates students and lays the foundation for higher mathematics. Algebra I offers a powerful method for describing interdependence and change—two ideas that are essential to understanding mathematics. Throughout the course, students will:

- Learn to use basic algebraic tools to represent problem situations
- Gain a sound understanding of functions and their multiple representations
- Develop a solid understanding of rate of change
- Model and solve important problems with linear, exponential, and quadratic functions and related equations

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Algebra II

Algebra II further develops important mathematical ideas introduced in Algebra I by extending techniques to solve equations and students' knowledge of functions. Concepts covered include:

- Linear functions and inverse relations
- Exponential and logarithmic functions and equations
- Quadratic and square root functions and equations
- Rational functions and equations
- Using matrices to solve systems of equations
- Conic representations
- Probability
- Arithmetic and geometric sequences and series

Geometry

Geometry introduces the tools central to the study of space and spatial relationships. Throughout the course, students will:

- Understand and apply the structure of—and relationships within—an axiomatic system
- Become adept with the tools central to the study of space and spatial relationships
- Use the classical methods of finding the area of two-dimensional shapes, including quadrilaterals and circles
- Learn basic geometry of three-dimensional shapes, including methods of finding simple volumes and surface areas
- Develop spatial reasoning ability, including the capacity to represent shapes and figures concretely, pictorially, algebraically, and through the use of coordinate systems
- Use geometric representations and symbols to solve problems and prove theorems
- Strengthen their knowledge of the connections between algebra and geometry
- Solve real-world problems using a variety of tools

AGILE ASSESSMENT

In partnership with the Charles A. Dana Center at The University of Texas at Austin and with other nationally respected experts, Agile Mind has developed Agile Assessment to help educators assess the progress of instruction, identify their students' understanding relative to standards and central concepts, as well as their gaps in learning, in the critical subjects of middle school and high school mathematics. With items of exceptional quality that require students to demonstrate understanding to the depth and rigor required by next-generation standards, our system enables educators to efficiently build trusted assessments.

Real-time reports on student performance, with integrated alignments to standards, support educators by linking the data to targeted areas of strength and challenge, as well as to instructional material available from Agile Mind's comprehensive mathematics programs.

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PROFESSIONAL DEVELOPMENT SERVICES

Our model of professional development introduces and sustains high-yield strategies in the use of our programs and tools to increase student engagement and achievement in mathematics. Through this model, our partner schools report significant gains in the number and diversity of students leaving high school ready for college and for the contemporary workplace.

To achieve those objectives with partner schools and districts while accommodating the challenges they face – such as the costs for proven resources, preparation time for teachers, and out-of-class time for professional development – we design and deliver a mix of services that leverage next-generation technology and in-person support in all of our professional development and support offerings.

Agile Mind Institutes

Each year, in the spring and early summer, teachers, coaches and instructional leaders—from those who are just getting started with Agile Mind to our most experienced users—participate in face-to-face professional development institutes. Teachers learn to use and integrate Agile Mind planning and instructional tools and assessment materials into their practices, gain experience in collaborating and using common lessons and assessments, and learn ways to enhance their strategies for ensuring a successful, rigorous learning experience for all students while not sacrificing coverage of the syllabus. These 2-3 day regional conferences support the needs and interests of a diverse audience of educators. To support the implementation of these programs, the institutes provide

- Comprehensive walkthroughs of each of the instructional programs to develop participants' understanding of the instructional tools, assessment tools, and professional development resources for integration into their existing curriculum
- Specific instruction on how to use the online tools and engagement strategies to ensure that participating teachers have the confidence and understanding to build strong implementations
- Research on outcomes of effective practices and on setting reasonable expectations for success
- Half-day leadership sessions to equip district and campus leaders with knowledge of high-yield practices for implementation of the program and integration of Agile Mind course programs into their curriculum

Agile Mind Advisory Services

In addition to institute attendance, teachers participate in customized Advisor sessions during the academic year. An Agile Mind Advisor session supports teachers in successful enactment of their program and is designed to meet their immediate needs.

- Advisors conduct pre-session analyses of school data and collaborate with district or school staff to customize advisor sessions to meet participant needs
- Either by telephone, webinar, or on site (in districts having sufficient teacher participants), Advisors share the experiences of educators in other settings and work with teachers to develop their confidence and their success using Agile Mind course programs
- After each session, Advisors provide to identified district or school leaders a written summary of session activities and outcomes, and recommended next steps to strengthen the implementation
- Advisors also make themselves available by phone and email for ongoing just-in-time support
- Districts seeking additional support can do so by purchasing additional professional services

bfw high school
BEDFORD, FREEMAN, & WORTH

PRICE QUOTE

Price Quote good for 90 days. Please attach a copy of this price quote to your purchase order. Price increases occur each November

CUSTOMER CONTACT:	SALES REPRESENTATIVE:	WAREHOUSE CONTACT:
Christy Long USD 261 Haysville Haysville, KS chlong@usd261.com	Thomas Menna High School Account Representative Bedford/St. Martin's, W.H. Freeman, & Worth Publishers Toll Free: 866-843-3715 Ext. 1719 Email: tmenna@bfwpub.com	MPS 16365 James Madison Highway Gordonsville, VA 22942 Toll Free: 540-672-7744 Fax: 540-672-7542 Email: highschool@mpsvirginia.com

Date: 06.08.2016

ISBN	Author	Title/Description	Price	Qty	Total
1464108730	Daren S. Starnes	Practice of Statistics, Fifth Edition	$127.49	30	$3,824.70
		Also Available for Purchase:			
1319032788	Daren S. Starnes	PACKAGE PRICE: EdAPtext e-Book for Practice of Statistics (6 Year Access)	$30.00 per access ($900.00 TOTAL)	30	Not Included in total.
please note - any package pricing is dependant on purchase of print texts and is only available as package pricing					
FREE: **Please include on your PO and write next to it:** **TM0414**					
1464153973	Daren S. Starnes	ExamView Assessment Suite for The Practice of Statistics for AP, Fifth Edition	$200.59	1	FREE
1464154015	Daren S. Starnes	Teacher's Edition for The Practice of Statistics for AP, Fifth Edition	$177.64	1	FREE
1464154031	Daren S. Starnes	Teacher's Resource Flash Drive for The Practice of Statistics for AP, Fifth Edition	$400.00	1	FREE
146415399X	Daren S. Starnes	Solutions Manual for The Practice of Statistics for AP, Fifth Edition	$111.34	1	FREE
				Subtotal	$3,824.70
			Continental US & Puerto Rico	**0.02**	$76.49
				TOTAL	$3,901.19

NOTE: Competition in providing the above named products is precluded by the existence of a copyright. There are no like products available for purchase that serve the same purpose because of exclusive distribution/marketing rights. These products should be purchased directly from BFW (MPS) or its approved depositories. Purchases from any other source would not ensure the item's authenticity/warranty. Unapproved 3rd party vendors cannot provide packages, digital materials or teacher materials. BFW (MPS) cannot provide these items to a school if the student edition has been purchased through a third party. We are the sole source for these items and packages.

IMPORTANT - if adopting an edaptext please see below when creating PO

edaptext package price is contingent on the purchase of the print books

Upon adoption of edaptext, a school contact MUST be provided. Please fill in the information below.

edaptext
EDUCATIONAL ADAPTABLE TEXTBOOK
Powered by COPIA

The information in YELLOW is required in order to set up your course for use.
On your purchase order, please designate a contact for us to reach out to, in order to launch your edAPtext course. Please provide the following information (REQUIRED).

http://highschool.bfwpub.com/catalog/microsite/edaptext

Technology Administrator: ☐ **Email:** **Phone Number:**
Teacher: ☐
School Name:
Contact Name:

Prepared By: P.Marucci