USD 261
HAYSVILLE SCHOOLS

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To: USD 261 BOE and Dr. Burke

From: Teresa Tosh, Asst. Superintendent for Learning Services

Re: Pre-Kindergarten-2nd Grade Card Updates

Date: June 20, 2016

History/Relevance: Our Pre-Kindergarten and Kindergarten classrooms have a grade card that identifies skills students should master by the end of the year and provides parents detailed feedback on how their child is progressing within those skills.

What: We are asking for approval to make slight adjustments to the Pre-Kindergarten and Kindergarten grade cards and to update the grade cards in 1st and 2nd grades to reflect the same format.

Why: The Pre-Kindergarten-2nd grade teachers worked this year to update/create a grade card for their students that was similar to the one used in Kindergarten for 10+ years. This will allow us to align the feedback provided to parents as well as give additional specific information on progress to parents.

Where: Students will receive grades quarterly following established district processes.

When: This will begin in the 2016-2017 school year.

How: Once materials are approved, we will update/create the grade cards in Powerschool. We will provide follow up with teachers throughout the 2016-2017 school year. We will also provide information to parents to support their understanding of these enhancements.

Who: This feedback will support the Pre-Kindergarten through 2nd grade students and parents.

How much: There is no cost at this time.

If you have any questions, please contact me at ttosh@usd261.com or 554-2205.

Thank you for your consideration!

Teresa

Pre-Kindergarten 3 Year Old report card changes

Note: Skills may be condensed to fit into character limits within Powerschool.

Opening Paragraph

- Add "Kansas Early Learning Standards and the Kansas College and Career Ready Standards" to reflect both documents

Change "Language Arts" to "Communication and Literacy"

- Add lines when appropriate for teachers to document how far the child reached on that particular skill
- Change "Repeats a 3 to 5 word phrase word for word" to "Repeats a 3 word single syllable sentence"
- Change "Points to or names some letters in their first name" to "Matches letters in their name"
- Change "Points to or names words in environmental print" to "Points to or names 6 words in environmental print"

Change "Personal/Social" to "Social and Emotional Development"

- Delete "Joins in cooperative play"
- Delete "Follows rules, simple directions and routines independently"
- Add "Completes a task"
- Add "Follows two step directions"
- Add "Transitions with 2 or fewer prompts"
- Change "States personal attributes such as name, age, boy or girl" to "States personal attributes such as name or age"

Mathematics

- Add lines when appropriate for teachers to document how far the child reached on that particular skill
- Change "Counts a set of objects" to "Counts a set of objects to 5"
- Change "Identifies and matches colors in the environment" to "Matches 6 colors in the environment"
- Change "Identifies and matches shapes in the environment" to "Matches 3 shapes in the environment"
- Change "Demonstrates an understanding of 1 to 1 correspondence" to Demonstrates 1 to 1 correspondence to 5

Change "Fine and Gross Motor Skills" to "Physical Health and Development"

- Change "Holds paper and cuts paper into two pieces" to "Holds paper and cuts into two pieces"
- Delete "Pedals a wheeled toy"

Pre-Kindergarten 4 Year Old report card changes

Note: Skills may be condensed to fit into character limits within Powerschool.

Opening Paragraph

- Add "Kansas Early Learning Standards and the Kansas College and Career Ready Standards" to reflect both documents

Change "Language Arts" to "Communication and Literacy"

- Add lines when appropriate for teachers to document how far the child reached on that particular skill
- Change "Names uppercase letters" to "Names 14 uppercase letters"
- Change "Names lowercase letters" to "Names 14 lowercase letters"
- Change "Writes name" to "Writes letters of name recognizably"

Change "Personal/Social" to "Social and Emotional Development"

- Delete "Listens when others are speaking"
- Add "Alternates between listener and speaker role"

Mathematics

- Add lines when appropriate for teachers to document how far the child reached on that particular skill
- Change "Names shapes" to "Names 4 basic shapes"
- Change "Counts aloud to: ___" to "Counts aloud to 30"
- Change "Names colors" to "Names 11 colors"

Change "Fine and Gross Motor Skills" to "Physical Health and Development"

- Delete "Manages own clothing"

Kindergarten report card changes

Note: Skills may be condensed to fit into character limits within Powerschool.

Language Arts

- Add a line to Sight Word goal 50 so teachers can write the number of sight words they have mastered
- Add a line to Counts by ones to 100 so teachers can write the number they reached
- Add a line to Counts back from 10 so teachers can write the number they reached

Personal/Social

- Add "Demonstrates an effort to learn and seeks help when needed"

Music

- Delete "Performs songs"
- Delete "Apply music skills"
- Delete "Participates in music class with appropriate behavior"
- Add "Creating - Compose and improvise music"
- Add "Performing - Interpret and present music"
- Add "Responding - Understand and evaluate music's meaning"
- Add "Participates appropriately in all music activities"

Technology

- Add "Participates in technology class with appropriate behavior"

USD 261 1st Grade Report Card

Note: Skills may be condensed to fit into character limits within Powerschool.

Language Arts

Phonological Awareness- Recognize and apply:

- Phoneme blending
- Phoneme segmentation
- Phoneme deletion (Initial Sound)
- Phoneme deletion (Final Sound)
- Phoneme substitution

Phonics- Recognize and apply:

- CVC words (short vowels)
- Onset and Rime (short vowels)
- High Frequency Words List A _____/100
- Consonant Digraphs (beginnings)
- Consonant Digraphs (endings)
- Consonant Blends (beginnings)
- Multi-syllabic Words Closed
- Consonant Blends (endings)
- CVCV long vowels (silent e)
- Vowel Digraphs (long vowels)
- High Frequency Words List B _____/100

Comprehension

- Ask and answer questions about key details in a text
- Retell stories, including key details, and demonstrate understanding of the central message or lesson
- Use the illustrations and details in a story to describe its characters, setting, or events
- Ask and answer questions to help determine the meaning of words and phrases in text
- Explain differences between books that tell stories and books that give information
- Identify who is telling the story at various points in a text
- Identify the reasons an author gives to support points in a text
- Compare and contrast the adventures and experiences of characters in stories
- Compare and contrast two texts on the same topic
- Know and use various text features (*headings, table of contents, glossaries, electronic menus, icons)* to locate key facts or information in a text

Instructional reading fluency level _____ (teachers will insert level- kindergarten, first, second, third, etc.)

Writing

- Write in a variety of text types (*opinion pieces, informational texts, and narratives*) with supporting details or facts, sequential order, and sense of closure
- Recognize and begins using conventions (*grammar, capitalization, punctuation, and spelling)* of standard English

Spelling

- Use conventional spelling patterns when writing words

Mathematics

- Add/Subtract facts within 20 (compose/decompose)
- Find the missing number in an addition/subtraction problem
- Solve word problems by adding three whole numbers
- Put three objects in order from longest to shortest
- Tell the length of an object using whole numbers (non-standard)
- Organize, show and understand data up to three categories
- Read, write, and count to 120 starting at any number
- Compare two-digit numbers using <, =, and >
- Use manipulatives, pictures and strategies to help solve problems within 100
- Mentally calculate 10 more and 10 less of a number
- Tell and write time in hours and half-hours using analog and digital clocks
- Make two-and three-dimensional shapes and use them to make new shapes
- Determine how many tens and ones (the place value) of a two-digit number
- Divide shapes into two and four equal shares (circles, squares, and rectangles)
- Distinguish defining/non-defining attributes

Science

Life Science

- Investigate plant and animal structures and processes

Physical Science

- Investigate properties of light and sound

Earth and Space

- Investigate patterns of the sun, moon and stars

Engineering and Design

- Develop a model that solves a problem

History, Government and Social Studies

- Families: Distinguish rules, responsibilities, and relationships of self

Penmanship

- Forms letters correctly
- Forms numbers correctly
- Uses appropriate spacing

Personal/Social

- Respects authority and others
- Follows rules and directions
- Demonstrates an effort to learn and seek help when needed
- Shows self-control
- Works cooperatively with others
- Works independently
- Participates in class activities
- Accepts responsibility
- Listens attentively
- Stays on task
- Demonstrates neatness in work

Technology

- Follows procedures for computer use
- Demonstrates start, shutdown, and restart of the computer

- Works with windows, icons, and menus
- Identifies and uses home row
- Uses special keys: delete, caps lock, tab, return/enter
- Participates in technology class with appropriate behavior

Music

- Creating - Compose and improvise music
- Performing - Interpret and present music
- Responding - Understand and evaluate music's meaning
- Participates appropriately in all music activities

Physical Education

- Actively participates in physical education class
- Exhibits self-discipline
- Exhibits respectful behavior

USD 261 2nd Grade Report Card

Note: Skills may be condensed to fit into character limits within Powerschool.

Language Arts

Phonics- Recognize and apply:

- Vowel digraphs
- Vowel Diphthongs
- R/L Controlled vowels
- Multisyllabic words
- High Frequency Words - List C _____/300

Comprehension

- Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text
- Recount stories, including key details, and determine the central message, lesson, or moral
- Describe how characters in a story respond to major events and challenges
- Determine the meaning of words or phrases in a text
- Describe the overall structure of a story (*the beginning introduces the story and the ending concludes the story)*
- Identify the different points of view of characters (*use a different voice for each character when reading dialogue)*
- Use information gained from the illustrations and the words to demonstrate understanding of the characters, setting, or plot
- Identify the main topic of texts as well as the focus of specific paragraphs within the text
- Describe the connection between events, ideas, concepts, or steps in informational text
- Know and use various text features (*captions, bold print, subheadings, glossaries, indexes, electronic menus, icons)* to locate key facts or information in a text
- Describe how the author uses reasons to support points in informational text
- Compare and contrast the important points presented by two versions/texts on the same topic

Instructional reading fluency level _____ (teachers will insert level- first, second, third, etc.)

Writing

- Research to build, write and present knowledge
- Write in a variety of text types (*opinion pieces, informational texts, and narratives*) with supporting details or facts, linking words, and sense of closure
- Demonstrate command of the conventions (*grammar, capitalization, punctuation, and spelling)* of standard English

Spelling

- Generalize learned spelling patterns when writing words

Mathematics

- Add and subtract fluently within 20
- Determine whether a group of objects has an odd or even number of members and write an equation to represent the group
- Solve one and two step addition and subtraction word problems using numbers 0-100
- Use addition to find the total number of objects arranged in an array and write an equation to express the sum
- Read, write, and represent numbers up to 1000
- Count within 1000, skip counts by 5s, 10s, and 100s

- Understand place value of hundreds, tens, and ones
- Compare three-digit numbers using greater than, less than, and equal symbols
- Fluently add and subtract within 100 using place value, properties of operations, and the relationship between addition and subtraction
- Mentally add or subtract 10 or 100 to a given number
- Add up to four two-digit numbers using place value and properties of operations
- Add and subtract within 1000 using models and strategies (*place value, properties of operations, the relationship between addition and subtraction*)
- Measure, estimate and compare the length (in, ft, cm, m) of an object using an appropriate tool and represent lengths with addition and subtraction
- Divide shapes into equal shares (1/2, 1/3, or $\frac{1}{4}$)
- Recognize and draw shapes (triangles, quadrilaterals, pentagons, hexagons, cubes)
- Appropriately compares and represents data (line plots, picture graphs, bar graphs) to solve problems
- Solve word problems with bills and change
- Tell and write time to the nearest five minutes
- Explain mathematical reasoning/strategies

Science

Life Science

- Investigate plants and animals and the different habitats in which they live

Physcial Science

- Investigate the structure and properties of matter
- Investigate chemical reactions

Earth Systems

- Develop a model (map) that shows different kinds of land and different bodies of water found on Earth.

Engineering Design

- Analyze two objects and tell which one is better at solving a problem.

History, Government and Social Studies

- Uses historical artifacts to investigate the past and compare to life today
- Compares different accounts of the same event
- Explains why we need a government and list some democratic principles
- Demonstrates map skills

Penmanship

- Print words, sentences and numbers with appropriate spacing
- Print all upper and lowercase letters and numbers correctly

Personal/Social

- Respects authority and others
- Follows rules and directions
- Demonstrates an effort to learn and seek help when needed
- Shows self-control
- Works cooperatively with others
- Works independently
- Participates in class activities
- Accepts responsibility
- Listens attentively
- Stays on task

- Demonstrates neatness in work

Technology

- Follows procedures for computer use
- Applies existing knowledge to generate new ideas, products or processes
- Utilizes Microsoft Word
- Demonstrates how to insert/delete graphics
- Practices safety measures when accessing the Internet
- Participates in technology class with appropriate behavior

Music

- Creating - Compose and improvise music
- Performing - Interpret and present music
- Responding - Understand and evaluate music's meaning
- Participates appropriately in all music activities

Physical Education

- Actively participates in physical education class
- Exhibits self-discipline
- Exhibits respectful behavior