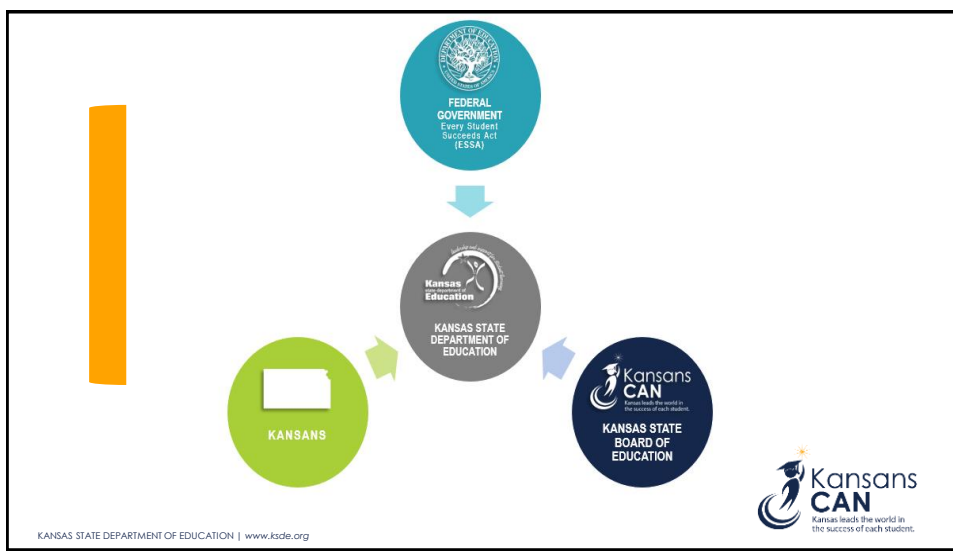
Kansans **CAN**

Kansas Education Systems Accreditation

Kansas leads the world in the success of each student.

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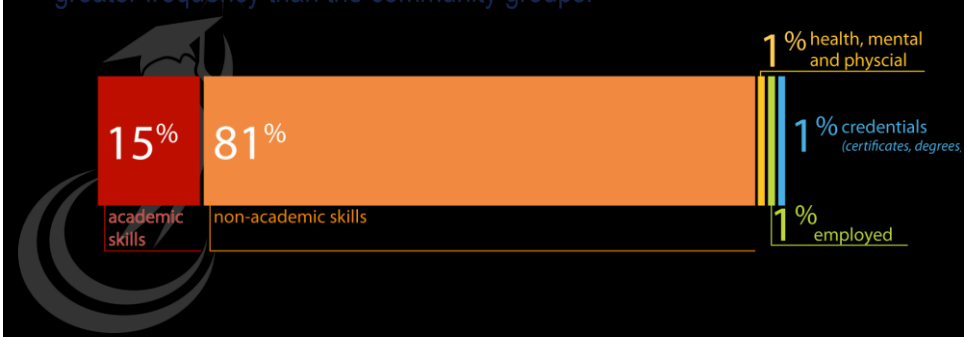
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Student Success

- Kansas needs **71%** of workers to have a post secondary certificate or degree.
- Approximately **36%** need to be bachelor degrees or higher
- Approximately **35%** need to have a certificate or associate degree

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The business and industry focal groups cited **non-academic skills** with greater frequency than the community groups:



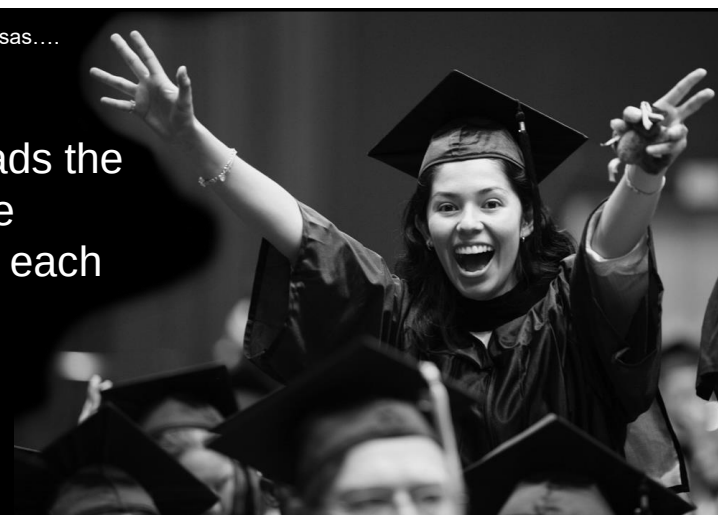
BUSINESS AND INDUSTRY
Kansans CAN

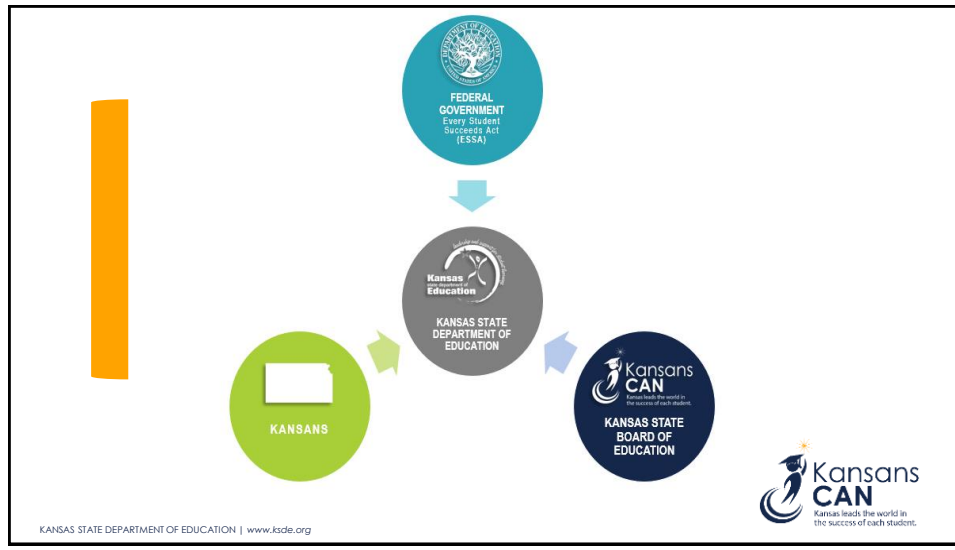
Creating a Vision for Kansas

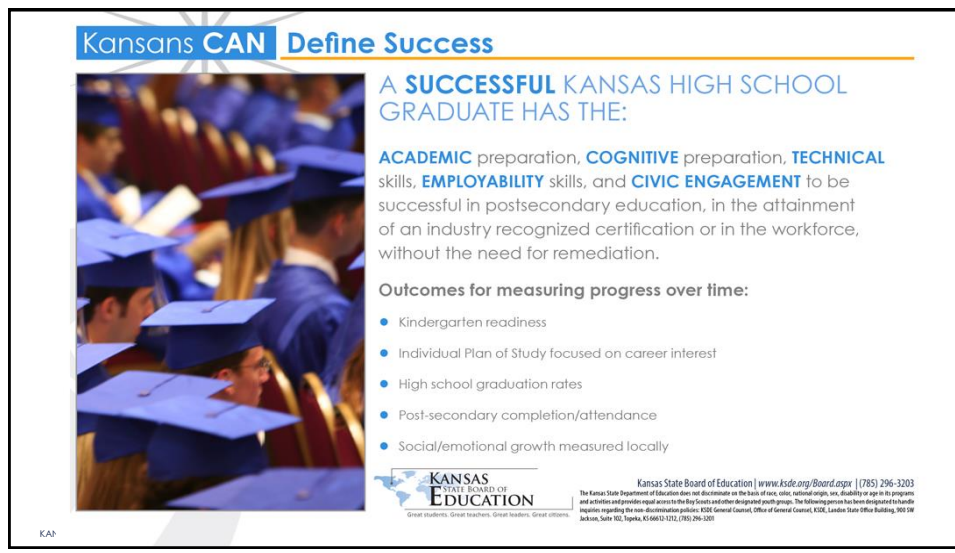
Student Achievement does not always equate to Student SUCCESS!

A NEW Vision for Kansas….

Kansas leads the world in the success of each student.




FEDERAL GOVERNMENT
Every Student Succeeds Act (ESSA)
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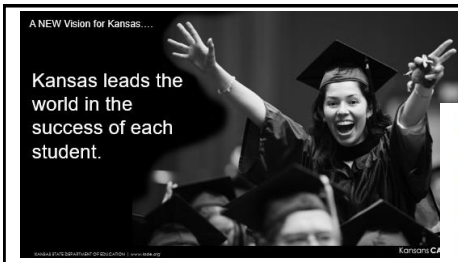

Kansans CAN Define Success
A SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE HAS THE:
ACADEMIC preparation, COGNITIVE preparation, TECHNICAL skills, EMPLOYABILITY skills, and CIVIC ENGAGEMENT to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.
Outcomes for measuring progress over time:
Kindergarten readiness
Individual Plan of Study focused on career interest
High school graduation rates
Post-secondary completion/attendance
Social/emotional growth measured locally
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Great students. Great teachers. Great leaders. Great citizens.
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Kansas Education Systems Accreditation

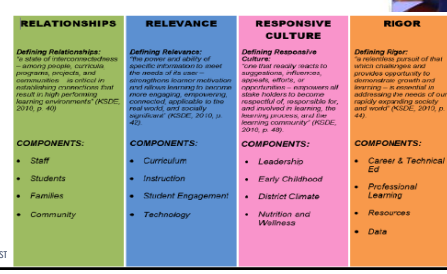
A systems approach to K-12 accreditation

The Five Rs

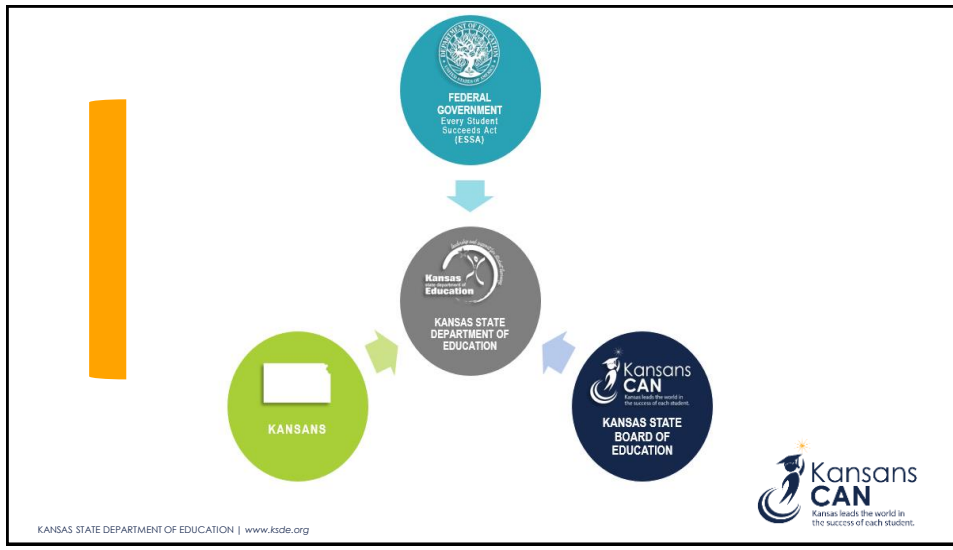
RELATIONSHIPS	RELEVANCE	RESPONSIVE CULTURE	RIGOR	RESULTS
Defining Relationships: *"a state of interconnectedness – among people, curricula, programs, projects, and communities – is critical in establishing connections that result in high performing learning environments" (KSDE, 2010, p. 40)*	***Defining Relevance:*** *"the power and ability of specific information to meet the needs of its user – strengthens learner motivation and allows learning to become more engaging, empowering, connected, applicable to the real world, and socially significant" (KSDE, 2010, p. 42).*	***Defining Responsive Culture:*** *"one that readily reacts to suggestions, influences, appeals, efforts, or opportunities – empowers all stake holders to become respectful of, responsible for, and involved in learning, the learning process, and the learning community" (KSDE, 2010, p. 48).*	***Defining Rigor:*** *"a relentless pursuit of that which challenges and provides opportunity to demonstrate growth and learning – is essential in addressing the needs of our rapidly expanding society and world" (KSDE, 2010, p. 44).*	***Defining Results:*** *"witnessable evidence of growth and learning – allows curriculum and instruction to be delivered in a timely fashion based on the needs and desires of the individual learner." (KSDE, 2010, p. 46).*
COMPONENTS:	***COMPONENTS:***	***COMPONENTS:***	***COMPONENTS:***	***COMPONENTS:***
• *Staff*	• *Curriculum*	• *Leadership*	• *Career & Technical Ed*	• *Academic / Cognitive*
• *Students*	• *Instruction*	• *Early Childhood*	• *Professional Learning*	• *Technical / Career-specific*
• *Families*	• *Student Engagement*	• *District Climate*	• *Resources*	• *Employability*
• *Community*	• *Technology*	• *Nutrition and Wellness*	• *Data*	• *Civic Engagement*
				• *SBoE Outcomes*

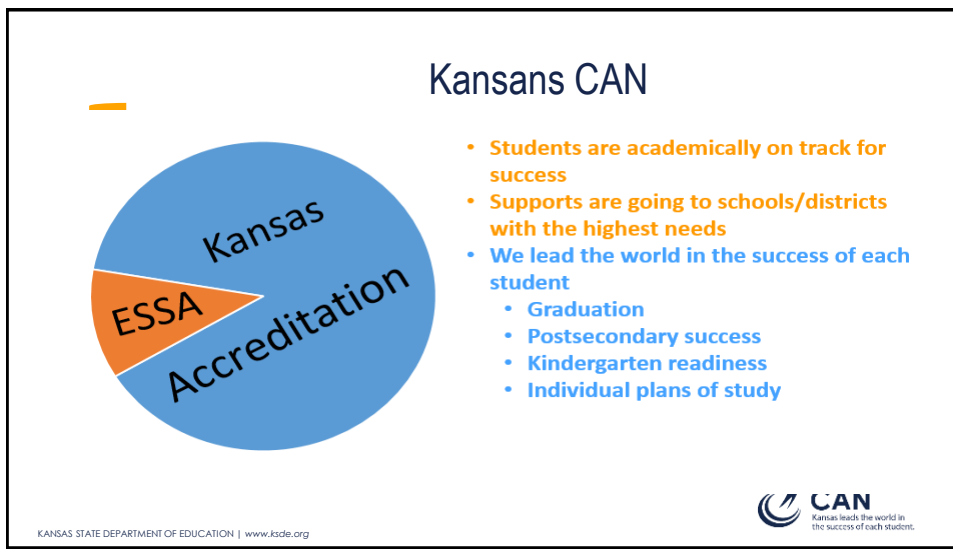


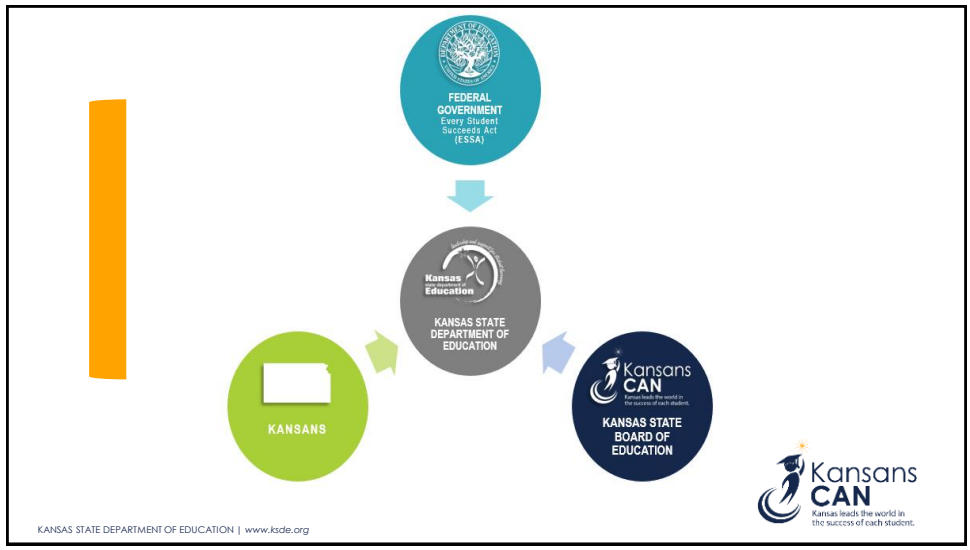







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Kansas Accreditation
ESSA
Kansas CAN
Students are academically on track for success
Supports are going to schools/districts with the highest needs
We lead the world in the success of each student
Graduation
Postsecondary success
Kindergarten readiness
Individual plans of study
CAN
Kansas leads the world in the success of each student.
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KSDE/Kansas Initiatives

- New Accreditation Model
- ESSA Implementation
- Individual Plans of Study
- Social Emotional Character Development
- Kindergarten Readiness
- Civic Engagement
- Kansas Learning Network
- Teacher/Leader Evaluations
- Ambitious Long-Term Goals (formerly AMO's)
- Educator Equity
- Post Secondary Measures
- Graduation Rates

Kansans CAN
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Possible Postsecondary Indicators – Meet One





- Earn an Industry Recognized Certification in high school or in the first semester post high school
- Passing 4 Advanced Placement classes and scoring a "3" or higher on the AP exam for each course
- Earn 12 college credits or technical credits hours of non-remedial coursework either in high school or in the first semester post high school
- Complete an IB course of study and score a "5" on the exit exam
- Enlist in the military post high school and complete basic training