CAPTURING KIDS' HEARTS

BOE Meeting 2-27-12

OBJECTIVES

- Provide background information on the Capturing Kids' Hearts Program
- Outline the proposal for District implementation

GALLUP STUDENT POLL RESULTS

	2009	2010	2011
Hopeful	47%	48%	52%
Stuck	35%	33%	32%
Discouraged	18%	19%	16%

GUIDING COALITION EXPLORATION

THEIR STORY

- http://www.flippengroup.com/education/edunews.html

OUR CKH JOURNEY

- Teen Leadership implemented at HMS
- Program went to HWMS when opened
- HWMS has a new teacher who needs the CKH Training to support his teaching in Teen Leadership
- HMS Students spoke to the BOE during the November 2011 meeting: Ms. Dawn Blue, Christian Sprayberry, Boo Dryden, Chris Reese, Marangelie Santiago, and Callie Simpson
- Coaching Greatness Training for all Head Coaches at Middle & High School Levels
- Attended the CKH Training to determine fit with PBIS

I wasn't really sure what to expect when I went to the Capturing Kids' Hearts training last summer. I knew that it would certify me to teach the one class of Teen Leadership that I had last semester, so attending the training was simply an obligation. However, all four days of training offered something new and motivational. In learning the process, I have been able to learn to control my own "hair trigger" as well as defuse potentially explosive situations with my students. The simple concepts of greeting each student with a handshake and vocal greeting creates an immediate positive connection at the beginning of each class period. My treble choir is a group of 42 seventh and eighth grade girls, which could mean taking way too much time for taking attendance. However, when I greet each person individually at the door, I have made I contact with all of them, so the task becomes much easier and quicker. Also, by spending 2-5 minutes at the beginning of each class period on "Good Things"…providing students an opportunity to share something good that has happened or will occur in the near future, they are validated and affirmed by their classmates. As time passes, students take over the greeting and lead good things as I take attendance. Each class creates a social contract….hand-written and signed by each student. They agree to a set of consequences and hold each other accountable to the contracts. One goal of the CKH process is for the class to manage itself, allowing the teacher more time for instruction. Cues for getting the attention of the class are non-verbal and the kids are finally getting comfortable with "checking" each other, which is a simple, non-verbal hand signal given to a neighbor that may be disrupting class.

Part of the beauty of this process is that it takes absolutely no extra time during lesson planning or preparing for class. Like any new process implemented into a classroom, it takes consistency and effort. It was a total change of attitude and habit for me, but I saw immediate results, which motivated me to persist.

Dawn Blue
HMS Choir Director/SKCMEA Middle School Choir Chair

GUIDING COALITION FEEDBACK

Pros	Think Abouts
• Students connected & plugged in • Relationships • Consistency thru district • PBIS/Olweus integration • Student impact: self-esteem, confidence, social skills, emotional growth, family benefit • More positive attitudes • Leadership skills • Kids' hope • Self-awareness • Truly student focused program • Increased respect for all • Smoother transitions for students • Exciting! Wish we could start tomorrow! • Will help with bullying issues • Like the idea of having a coach • Everyone speaking the same language • Potential impact on school culture @ USD 261	• Family opportunities • Training for classified staff • Parent component • Sustaining?? • Follow up training • All staff needs to be included…all means all • Opportunities for day care providers • Training everyone at the same time would be best • Plan for new staff training



THE PLAN

- Leadership Blueprint
  - 3-consecutive-day training session for administrators
- Capturing Kids' Hearts (CKH)
  - 3-consecutive-day training sessions for teachers
- Process Champions
  - Two, 2-consecutive-day training session for up to 20 participants each time

THE PLAN

- District Consulting
  - 2-consecutive-day on site visits with District Administrators
- Campus Consulting
  - Six, 3-consecutive-day on site visits with Campus Administrators
- Priority Customer Call
  - Telephone consulting every other month with administrators

ESTIMATED BUDGET

Total Estimated Budget			Total Estimated Funding Sources	
Leadership Blueprint	20,000		Title I Professional Development (.75 set aside for 2 years)	81,699
Capturing Kids' Hearts Teacher Traing	140,000		Title IIA (.75 for 2 yrs)	150,000
Process Champions	24,000		Title I Carry Over (.10 for 2 yrs)	16,000
District Consulting	18,000		Total Estimated Funding Sources	247,699
Campus Consulting	36,000		Estimated Total Budget	239,800
Priority Customer Call	1,800		Difference	7,899
Total	239,800			