KANSAS LEARNING NETWORK

COMMUNITIES OF PRACTICE

261 BOE Meeting
2-27-2012

OBJECTIVES

- Share the current work we are doing with the Kansas Learning Network
- Outline the DRAFT transition plan to the Common Core State Standards

Adapted from Common Core Institute. (2011, December). *Common core blackbelt training*.

OUR WORK WITH KLN

- "Building Success: A Systems Approach to Serving Students with Disabilities" Webinar

- Communities of Practice Technical Assistance

Adapted from Common Core Institute. (2011, December). *Common core blackbelt training*.

COP GOALS

By the end of the 2011-12 school year, districts participating in the Curriculum CoP are to support cross-district learning and access to tools, information, support, and experts in order to develop a transition plan to guide implementation of Common Core State Standards (CCSS). More specifically, districts will:

- Identify key components necessary for transition
- Identify staff development needs
- Develop a process to create a written curriculum aligned to the CCSS
- Develop a process to name instructional resources needed for implementation
- Identify formative assessments aligned with the written curriculum

Adapted from Common Core Institute. (2011, December). *Common core blackbelt training.*

COP GOALS CONTINUED

By the end of the 2011-12 school year, participants of the Curriculum CoP will have:

- Developed a CCSS transition plan inclusive of action steps for professional development, curriculum development and alignment, and resources to support implementation.
- Developed a communication plan to share with stakeholders.
- Gained access to and understanding of a variety of resources—including educators from across the state focused on similar goals—supporting implementation of the CCSS.

Adapted from Common Core Institute. (2011, December). *Common core blackbelt training.*

DISTRICT WORK

- CoP Team -11 strong
- KLN Webinars & Work Days
- Beginning Grade Level Meetings

- Step-by-Step Decision Making

Adapted from Common Core Institute. (2011, December). *Common core blackbelt training*.

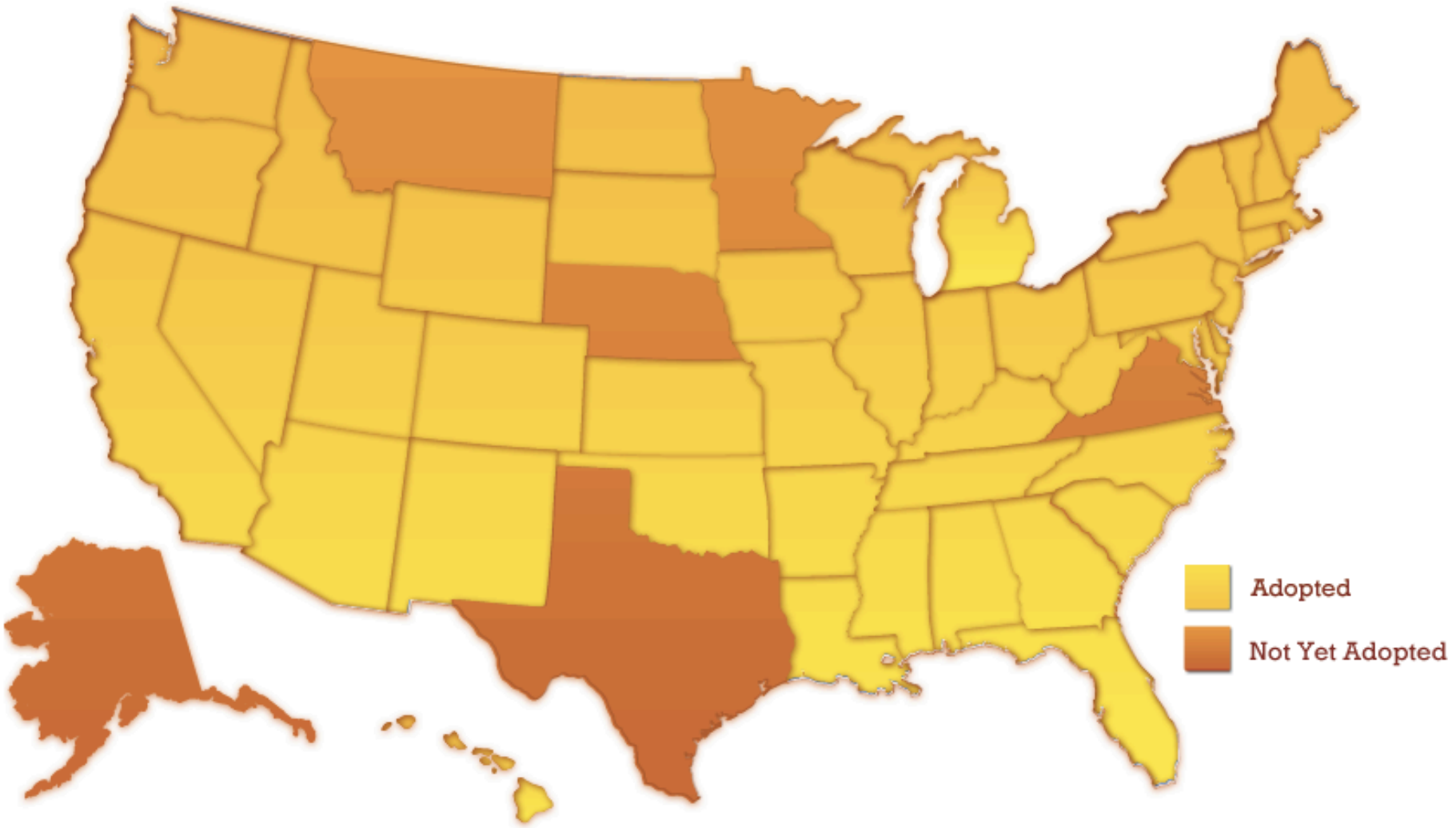
THE CCSS INITIATIVE

- State-led and developed common core standards for K-12 in English/language arts and mathematics

- Initiative led by the Council of Chief State School Officers (CCSSO) and National Governors Association (NGA)

Adapted from Common Core Institute. (2011, December). *Common core blackbelt training*.

Who has adopted...as of November 2011?



Adapted from Common Core Institute. (2011, December). *Common core blackbelt training*.

FEATURES OF THE STANDARDS

- Aligned with college and work expectations
- Focused and coherent
- Include rigorous content and application of knowledge through high-order skills
- Build upon strengths and lessons of current state standards
- Based on evidence and research
- Internationally benchmarked
- Should be read to allow the widest possible range of students to participate fully

Adapted from Common Core Institute. (2011, December). *Common core blackbelt training*.

WHY IS THIS IMPORTANT FOR STUDENTS, TEACHERS, AND PARENTS?

- Prepares students with the knowledge and skills they need to succeed in **college and work**
- Ensures **consistent expectations** regardless of a student's zip code
- Provides educators, parents, and students with **clear, focused guideposts**
- Offers **economies of scale**

Adapted from Common Core Institute. (2011, December). *Common core blackbelt training.*

Exploration

2011-2012 Phase One: Overview of Common Core State Standards and Instruction

How are the CCSS going to impact the student learning that occurs in each classroom?

- Rationale for Common Core State Standards (CCSS)
- Understanding of Key Points
- Knowledge of CCSS Documents and Appendices
- Cognitive Demand Resources
- Focus on Conceptual Understandings
- Alignment of Walk Through Form

Integration

2012-2013 Phase Two: Subject Specific Overview and Curriculum Alignment

Which CCSS concepts & skills are primary instructional targets? How strong is the alignment?

- Understanding the focus
- Coding the standards
- Deconstruct the standards
- Vertical alignment
- Surveys of Enacted Curriculum
- Reflect Bell to Bell (+1 mo)
- Mathematical Practices implemented
- Focus on Learning Progressions to determine mastery

Initial Implementation

2013-2014 Phase Three: Assessment Alignment and Filling the Gaps

How will we ensure that students continue to be prepared for state assessments?

- Understanding Smarter Balanced Assessment Consortium (SBAC)
- Understanding Performance Based Assessments
- Developing a plan for Interim, practice performance, & aligning the District Assessment Plan
- Analyze Curricular and Instructional Gaps
- Resources will be identified, shared, and/or created for filling gaps

2014-2015 Full Implementation

2011-2012 Phase One	2012-2013 Phase Two	2013-2014 Phase Three
Standards • Align instructional practice to CC • Begin roll out with K-1 • Write District Aligned Standards for PreK **Assessments** • KSA still in place • CC items piloted • Waiver may determine changes **Professional Development** • Knowledge Level • District Training on CCSS • CC Teacher Institute • Mathematical Practices – Critical Focus Areas **Resources** • Align Walk Through Form • Ask textbook reps for CCSS alignment documents • Purchase EDM Materials for CCSS 2012 Edition • CCSS Documents • Reading and Writing in the Content Areas • Literacy First resources • Cognitive Demand resources • CC Training of Trainers – Teacher Institute	**Standards** • Start teaching CCSS in Grades K-12 in Reading and Math • Start teaching District Aligned PreK Standards • Bullseye CCSS in Core Areas • Determine 6-12 Math realignment **Assessments** • KSA still in place • CC items piloted • Waiver may determine changes • Use of KWIET online writing tool **Professional Development** • Application Level • Additional emphasis on changing instructional practices to align to CCSS implementation • Walk Through Calibration • Mathematical Practices • Text Complexity • Writing Instruction **Resources** • SEC Online • CC Teacher Institute Trainers • CCSS Alignment Documents • Evaluate Language Arts Resources • Evaluate 6-12 Math Resources • Elem. Technology Alignment	**Standards** • Teach CCSS in Grades K-12 in Reading and Math • Teach District Aligned PreK Standards **Assessments** • To Be Determined • Align District Assessment Plan **Professional Development** • Impact Level • Training in SBAC • Training in Performance Based Assessments • Inter-rater Reliability **Resources** • Identify and/or create resources for filling gaps