



ARGUMENT LAB

Grade 6: Unit 4



World Civilizations

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ARC Core® 2025 Edition

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ARCC-RLARE1-U4G6-WC

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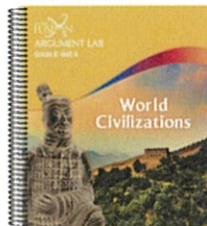
Unit 4

Argument Research Lab

An Inquiry Community of Researchers & Authors

In the fourth Unit of ARC Core Fusion, students apply their growing academic skills to rigorous academic discourse as they read, research, analyze, and argue. Thematic inquiry expands into a Social Studies topic: World Civilizations.

Students will continue to:	In this Unit:
Read grade-level Core Texts, as well as self-selected texts....	Including two grade-level works of nonfiction and a Capstone novel.
Participate in rigorous academic discourse as part of a whole-class intellectual community...	Now including formal and informal debate.
Engage in high-volume reading through both assigned and self-selected text for at least 30 minutes per day.	
Apply Reading Standards...	To trace, analyze, compare, and evaluate arguments and make text-based arguments, both oral and written.
Acquire academic and technical vocabulary and high-utility morphemes.	
Produce short constructed responses...	Now making text-based arguments.
Integrate knowledge from multiple sources to produce and publish...	A research-based argument essay.
Practice applying a set of Focus Grade-Level Standards to reading, writing, speaking, and listening.	RI.6.1, RI.6.8, RI.6.9, W.6.1, W.6.7, W.6.8, L.6.2, L.6.5, and L.6.6.



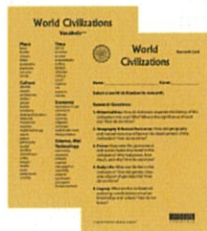
Teacher Guide



Classroom Core Texts



Core Text Section Set



Research Card



Argument Writing Cards

World Civilizations Research Library



Teacher- and Student-Facing Digital Platforms

Unit 4 Argument Research Lab Pacing Guide: Grade 6

Phase	Week	Build Knowledge & Vocabulary	Learn & Apply Standards	Assess Progress
Phase I: Develop Expertise in the Unit and Individual Research Topics	1	Introduction to World Civilizations Research Topic Selection Morphemes: art(i), fact (RI.4/L.4/L.5)	Research, debate, and analyze claims made by experts as students locate civilizations in time and place. (RI.1/RI.8/RI.9/W.1/W.7/W.8/L.6)	- Research Topic Selection - Morphology: Word Map - Pre-Assessment: Constructed Response #1 (Rubric for a Proficient Argument)
	2	RQ #1: Historical Eras Morphemes: leg-, -al-, -ism (RI.4/L.4/L.5)	- Determine an author's point of view or purpose and explain how it is conveyed, compare and contrast authors' presentations of information, and trace and evaluate arguments in texts about historical eras. (RI.6/RI.8/RI.9/W.7/W.8) - Make and defend arguments, both oral and written; Craft and debate judgment claims. (W.1/SL.3/SL.4) - Draft and revise a text-based argument; Edit for varied sentence patterns and conventions. (W.1/W.4/W.5/L.3.A)	- Graphic organizers demonstrate knowledge of the organization of history into eras and the significance of specific eras. - Morphology: Word Map - Constructed Response #2 (Rubric for a Proficient Argument)
	3	RQ #2: Geography & Natural Resources Morphemes: top(o), graph-, -y (RI.4/L.4/L.5)	- Determine an author's point of view or purpose and explain how it is conveyed, compare and contrast authors' presentations of information, and trace and evaluate arguments in texts about geography and natural resources. (RI.6/RI.8/RI.9/W.7/W.8) - Make and defend arguments, both oral and written; Craft and debate fact claims. (W.1/SL.3/SL.4) - Draft and revise a text-based argument; Edit for varied sentence patterns and conventions. (W.1/W.4/W.5/L.3.A)	- Graphic organizers demonstrate knowledge of how geography and natural resources influenced the development of civilizations. - Morphology: Word Map - Constructed Response #3 (Rubric for Proficient Argument)
	4	RQ #3: Power Morphemes: ab-, solu(te) (RI.4/L.4/L.5)	- Determine an author's point of view or purpose and explain how it is conveyed, compare and contrast authors' presentations of information, and trace and evaluate arguments in texts about government and social classes. (RI.6/RI.8/RI.9/W.7/W.8) - Make and defend arguments, both oral and written; Craft and debate policy claims. (W.1/SL.3/SL.4) - Draft and revise a text-based argument; Edit for varied sentence patterns and conventions. (W.1/W.4/W.5/L.3.A)	- Graphic organizers demonstrate knowledge of the structure of government and social classes and the distribution of power. - Morphology: Word Map - Constructed Response #4 (Rubric for Proficient Argument)
	5	RQ #4: Daily Life Morphemes: pro-, mot(e) (RI.4/L.4/L.5)	- Determine an author's point of view or purpose and explain how it is conveyed, compare and contrast authors' presentations of information, and trace and evaluate arguments in texts about daily life. (RI.6/RI.8/RI.9/W.7/W.8) - Make and defend arguments, both oral and written; Apply Aristotle's Rhetorical Devices. (W.1/SL.3/SL.4) - Draft and revise a text-based argument; Edit for varied sentence patterns and conventions. (W.1/W.4/W.5/L.3.A)	- Graphic organizers demonstrate knowledge of life in civilizations past and the influence of gender, class, and religion on daily life. - Morphology: Word Map - Mid-Assessment: Constructed Response #5 (Rubric for a Proficient Argument)
	6	RQ #5: Legacy Morphemes: uni-, fy (RI.4/L.4/L.5)	- Determine an author's point of view or purpose and explain how it is conveyed, compare and contrast authors' presentations of information, and trace and evaluate arguments in texts about the legacies of civilizations past. (RI.6, RI.8, RI.9, W.7, W.8) - Make and defend arguments, both oral and written; Engage in debate games. (W.1/SL.3/SL.4)	- Graphic organizers demonstrate knowledge of the enduring contributions of world civilizations to human knowledge and culture. - Morphology: Word Map
Phase II: Research-Based Argument Essay Writing	7	Draft a Research-Based Argument Essay (RI.8/W.1/W.4/W.5) - Drafting Launch: Claim - Outline: Sub-claims and Counterclaims - Quick-Write First Draft - Organization: Body Paragraphs - Introduction and Conclusion Morphemes: contr(o/a)-, vers(e), -y (RI.4/L.4/L.5)		- Research-Based Argument Essay (Rubric for a Proficient Argument) - Morphology: Word Maps
	8	Revise and Edit Argument Essay (W.4/W.5/L.1/L.2/L.3/L.5) - Logos: Logical Fallacies - Pathos: Storytelling and Powerful Language - Ethos: Credibility and Tone - Editing: Formal Style Morphemes: ex-, claim (RI.4/L.4/L.5)		
	9	Publish and Present Argument Essay (W.6/SL.4/SL.5/SL.6) Capstone Debate (W.1/SL.3/SL.4)		- Presentation of Knowledge and Ideas Rubric (SL.4/SL.5/SL.6) - Post-Assessment (Rubric for a Proficient Argument)