REGULAR MEETING USD # 261 - ADMINISTRATION BUILDING BOARD ROOM
1745 W. GRAND AVE., HAYSVILLE, KANSAS
June 19, 2017– 7:00 P.M.

1.0 MEETING OPENING (No Documentation)
- 1.1 Call to Order (No Documentation)
- 1.2 Flag Salute (No Documentation)
- 1.3 President's Announcements (No Documentation)
- Set Budget Meeting Date and Time
- 1.4 Superintendent's Announcements (No Documentation)
- 1.5 Campus High School Student Council Report
- 1.6 New and Good (No Documentation)
- 1.7 Approve / Amend Agenda (No Documentation)

2.0 DISTRICT PATRON/PERSONNEL TIME
- 2.1 Hearing of Scheduled District Patrons/District Personnel – 5 min.
- 2.2 Remarks/Comments from District Visitors – 2 min.

3.0 CONSENT AGENDA
- 3.1 Previous Minutes
- 3.2 Routine Personnel
- 3.3 Gifts and Grants
- 3.4 JGCA – Local Wellness Policy
- 3.5 Microsoft Licenses

4.0 TREASURER'S REPORT / BILLS – PDF

5.0 REPORTS – Focus on Learning
- Bond Project Update – PDF – Schutte

6.0 ACTION ITEMS
- 6.1 Bond Project Change Order (Place Holder for Items Needing Action Taken) – PDF

7.0 FIRST READINGS
- 7.1 2nd Grade Updated Grade Card - Tosh
- 7.2 3rd Grade Proposed Grade Card - Tosh

8.0 DISCUSSION/REPORT ITEMS
- 8.1 Schools for Fair Funding Report
- 8.2 Future Agenda Items
- 8.3 Board Calendar

9.0 EXECUTIVE SESSION – If Needed

10.0 ADJOURNMENT (No Documentation)

REGULAR BOE MEETING

1.0 MEETING OPENING

No supporting documentation.

1.1 Call to Order

No supporting documentation.

End of Section

1.2 Flag Salute

No supporting documentation.

End of Section

1.3 President's Announcements

No supporting documentation.

End of Section

1.4 Superintendent's Announcements

No supporting documentation.

End of Section

1.5 Campus High School Student Council Report

No supporting documentation.

End of Section

1.6 New and Good

No supporting documentation.

End of Section

1.7 Approve / Amend Agenda

No supporting documentation.

End of Section

2.0 DISTRICT PATRON / PERSONNEL TIME

No supporting documentation.

End of Section

2.1 Hearing of Scheduled District Patrons / District Personnel

No supporting documentation.

End of Section

2.2 Remarks / Comments from District Visitors

No supporting documentation.

End of Section

3.0 CONSENT AGENDA

End of Section

BOARD OF EDUCATION MEETING U.S.D. # 261
ADMINISTRATION BUILDING, 1745 W. GRAND AVE.
HAYSVILLE, KANSAS
May 22, 2017 - 7:00 P.M.

Subject to Board Approval

The meeting of the Board of Education of Haysville School District # 261, Haysville, Kansas was called to order at the Administration Building, 1745 W. Grand Ave., Haysville, Kansas, at 7:00 p.m., by Board President Paige Crum. Six Board members were present.

MEMBERS PRESENT
Paige Crum, President
Susan Walston, Vice President
Tom Gibson
Pat Lemmons
Glenn Crum
Greg Fenster

OTHERS PRESENT
Dr. John Burke, Superintendent
Dr. Clint Schutte, Asst. Supt. of Business and Finance
Debbie Coleman, Clerk of the Board
Teresa Tosh, Asst. Supt. of Learning Services
Dr. Mike Clagg, Asst. Supt of Personnel
Ildo Martins, Haysville West Middle School Principal
Myron Regier, Campus High School Principal
Glenda Cowell, Campus High School Asst. Principal
Mark Foster, Asst. Principal Haysville High School
Gina Keirns, Tri-City Day School Administrator
Liz Hames, Director of Community Relations
David Herbert, Director of Information Services
B.J. Knudson, Executive Director of Maintenance
Bob Faires, Howard and Helmer Architect Firm
Others

1.0 MEETING OPENING

1.1 Call to Order
Paige called the meeting to order at 7: 00 p.m. with six members present.

1.2 Flag Salute

1.3 President's Announcements

- Paige attended District promotions, award ceremonies and graduations. Congratulations to all USD 261 graduates.
- KS House of Representatives honored USD 261, Haysville West Middle School, Freeman Elementary School, Nelson Elementary School and Ruth Clark Elementary School on the House floor in Topeka.

1.4 Superintendent's Announcements
Things are slowing down as the school year comes to an end. It was a great year.

1.5 Campus High School Student Council
No Report

1.6 New and Good
Paige Crum:

- CHS graduate Noah Townson and HMS staff member Fawn Pyle are recipients of the Kristen Swartzendruber Scholarship. Each recipient received a one-time $500.00 scholarship for an education related field of study.

Dr. Burke:

- Campus Girls' Softball team is going to the state tournament.
- Several Campus Track and Field members qualified for state.
- Members of the Campus Golf team will also be going to state. Congratulations to all of these athletes.

Susan Walston:

- KASB was recognized by the House and Senate for 100 years of service to schools in Kansas with proclamations.

1.7 Approve / Amend Agenda

MOTION to approve the Agenda as amended by **removing Tri-City Day School Play Ground Equipment under 6.1 ACTION ITEMS*.**
(Walston/Gibson) Motion carried 6-0.

2.0 DISTRICT PATRON/PERSONNEL TIME

2.1 Hearing of Scheduled District Patrons/District Personnel – 5 minutes

See Beyond the Labels – Check Presentation
Shirley McCutchen presented a check from the See Beyond the Labels Art Fair in the amount of $ 2,500.00 to the USD 261 Special Services Department.

2.2 Remarks/Comments from District Visitors – 2 minutes

None

3.0 CONSENT AGENDA

3.1 Previous Minutes

3.2 Routine Personnel - Additional Personnel items were placed at each Board member's place.

3.3 Gifts and Grants – Additional Gifts and Grants information was placed at each Board member's place.

- Ruth Clark Elementary School received a check for $76.80 from Sonic.
- Parents As Teachers received a donation check from Kona Ice in the amount of $50.00.
- Support/Homeless Services Dept. received a check from LaRue Gorychka in the amount of $50.00 and a check from Mr. Ron Hutson in the amount of $150.00. Amber Hudson donated snack items, toiletries and miscellaneous supplies.

MOTION to approve the Consent Agenda as presented.
(Walston/Lemmons) Motion carried 6-0.

4.0 TREASURER'S REPORT / BILLS - PDF

Dr. Schutte presented information to the Board regarding the Treasurer's Report/Bills.
MOTION to approve Treasurer's Report/Bills as presented.
(Lemmons/G. Crum) Motion carried 5-1. Greg Fenster voted no.

5.0 REPORTS – Focus on Learning

- Bond Project Update – Schutte

  Dr. Schutte and Bob Faires of Howard and Helmer Architect Firm, presented an update on the District's Bond construction project timeline, Campus High School, Haysville High School/Tri-City Day School, Haysville Middle School, Ruth Clark Elementary School, Rex Elementary School, Nelson Elementary School, Freeman Elementary School, Oatville Elementary School, Prairie Elementary School, HWMS and the Natatorium. Dr. Schutte also presented information to the Board regarding projects scheduled for summer work.
  The Board asked the architect to bring back options to Campus High School exterior, specifically dealing with the columns and sun block on the south side of the building.
- ASA (Advertising Contract) Review

  ASA Strategic Funding who presented an annual update to the Board regarding ASA (Advertising Contract) results.

6.0 ACTION ITEMS

6.1 Bond Project Change Orders (Place Holder)

- Retention Pond by Transportation Building

  Dr. Schutte presented information to the Board regarding the re-work of the retention pond by the Transportation Building.

  Re-work on the retention pond will be done by Mies Construction at a cost of $22,926.65. There will be no charge from PEC Engineering Firm for additional survey work.

  MOTION to approve the dirt re-work by Mies Construction on the detention pond by the Transportation Building as presented.

  (Lemmons/Walston) Motion carried 5-1. Greg Fenster voted no.

- ***Tri-City Day School Play Ground Equipment - Removed**

6.2 Campus High School Handbooks

Glenda Cowell Myron Regier was present to answer questions from the Board regarding the Campus High School Staff, Student, Activities and Athletic handbooks.

MOTION to approve the Campus High School Handbooks as presented.

(Gibson/G. Crum) Motion carried 6-0.

6.3 Haysville High School Staff and Student Handbooks

Mark Foster was present to answer questions from the Board regarding the Haysville High School Staff and Student Handbooks.

MOTION to approve the Haysville High School Handbooks as presented.

(Lemmons/Gibson) Motion carried 6-0.

6.4 Tri-City Staff and Student Handbooks

Gina Keirns was present to answer questions from the Board regarding the Tri-City Day School Staff and Student Handbooks.

MOTION to approve the Tri-City Staff and Student Handbooks as presented.

(G. Crum/Gibson) Motion carried 6-0.

6.5 Substitute and Educational Support Handbooks

Dr. Mike Clagg was present to answer questions from the Board regarding the Substitute and Educational Support Handbooks.

MOTION to approve the Educational Support Handbooks as presented.

(Walston/G. Crum) Motion carried 6-0.

6.6 Bid Results for Athletic Facilities

Dr. Clint Schutte presented information to the Board regarding bid results for HWMS Athletic Facilities. Low bid for HWMS Athletic Facilities was from Beynon for $ 203,980.00. The suggested bid for turf at Colt Stadium was from Astro Turf for $417,275.00.

MOTION to approve the base bid for $1,327,286.00 for HWMS Athletic Facilities and Colt Stadium Athletic improvements from Coonrod and Associates Construction and Alternates 3 (AstroTurf)and 4 (Beynon) as presented.

(Walston/G. Crum) Motion failed 3-3. Greg Fenster and Pat Lemmons voted no. Tom Gibson abstained.

MOTION to approve the base bid as presented from Coonrod and Associates Construction for $1,237,286.00 with alternates 2 (Hellas) and 4 (Beynon).

(Lemmons/Fenster)

After Board discussion both Lemmons and Fenster rescinded their motion.

MOTION to accept the base bid as presented from Coonrod and Associates Construction for $1,237,286.00 with alternate 4 (Beynon) for HWMS track, concession and fence.

(Lemmons/Fenster) Motion carried 5-1. Glenn Crum abstained.
Tom Gibson asked to bring the Colt Stadium turf issue back to the Board before next May.

Board president Crum declared a 5 minute break from 9:00 – 9:05 p.m.
Six Board members returned to the Boardroom at 9:05 p.m.

7.0 FIRST READINGS
No First Readings

8.0 DISCUSSION/REPORT ITEMS

8.1 Schools for Fair Funding Report
No changes.

8.2 Future Agenda Items

- Policy Review and Approval
- Focus on Learning Report
- All First Readings moved to Action Items
- Building Reports
- Class Numbers
- Set Budget Meetings
- Review and approve the Wellness policy
- Reports on student follow up after graduation

8.3 Board Calendar
No Changes

9.0 EXECUTIVE SESSION – Negotiations
MOTION to go into executive session at 9:10 p.m. for 10-minutes, to return at 9:20 p.m. for discussion of negotiations.
(P. Crum/Walston) Motion carried 6-0.

Dr. Clint Schutte and Dr. Mike Clagg were invited to join the Board in Executive Session at 9:10 p.m.

Dr. Clint Schutte returned to the Board Room at 9:20 p.m.
Dr. Clagg returned to the Board Room at 9:20 p.m.

The Board reconvened at 9:20 p.m. with six Board members present.

MOTION to approve the Ratified 2017-2018 Negotiated agreement as presented.
(Walston/Gibson) Motion carried 6-0.

10.0 ADJOURNMENT
Meeting adjourned at 9:21 p.m.

_____
Paige Crum, Board of Education President

_____
Debra M. Coleman, Board of Education Clerk

PERSONNEL RESUME

Name Diane Howell

For Position As Fourth Grade

Building Nelson Elementary School

Education

Undergraduate	**Date**	**Degree**	**Major**
New Mexico State University	1978	BS	Elem. Ed.
Graduate	**Date**	**Degree**	**Major**
New Mexico State University	1981	MS	Education

Teaching Experience	**Location**	**Dates**	**Years**
Allen Elementary School	Wichita, KS	2012-2017	5
Gordon Parks Elementary School	Wichita, KS	2008-2012	4
Lawrence Elementary School	Wichita, KS	2001-2008	7
Las Cruces, New Mexico Schools	Las Cruces, NM	1979-2001	22

Salary Offered $59,057 **Degree** MS **Step** 38

PERSONNEL RESUME

Name Evelyn Moore

For Position As 4th Grade Teacher

Building Freeman Elementary School

Education

Undergraduate	Date	Degree	Major
Southwestern College	2009	BA	Elementary Education

Graduate	Date	Degree	Major
Newman University	2012	MA	Curriculum & Instruction

Teaching Experience	Location	Dates	Years
Elementary/M.S. Math	USD 259	2009-2017	8

Salary Offered $49,282 **Degree** MS **Step** 6

PERSONNEL RESUME

Name Jalaynna Beers

For Position As 5th Grade Teacher

Building Oatville Elementary School

Education

Undergraduate	Date	Degree	Major
Newman University	2007	BS	Elementary Education

Graduate	Date	Degree	Major
Friends University	2014	MA	Teaching

Teaching Experience	Location	Dates	Years
Library Media	Clearwater, KS	2015-2017	2
5th Grade	Fredonia, KS	2011-2015	4
3rd/4th Grade	Independence, KS	2008-2011	3

Salary Offered $49,282 **Degree** MS **Step** 6

PERSONNEL RESUME

Name Melissa Hopkins

For Position As Special Education English Language Arts

Building Haysville Middle School

Education

Undergraduate	**Date**	**Degree**	**Major**
University of Tulsa	2008	BA	Deaf Education

Graduate	**Date**	**Degree**	**Major**

Teaching Experience	**Location**	**Dates**	**Years**
Teacher of the Deaf/Hard of Hearing	Wichita	2015 – 2017	2
Teacher of the Deaf/Hard of Hearing	El Dorado	2009 – 2015	6
Teacher of the Deaf/Hard of Hearing And Resource Teacher for Interrelated	Goddard	2008 – 2009	1

Salary Offered $42,434 **Degree** BA **Step** 9

PERSONNEL RESUME

Name Sebastian Dowd

For Position As Gifted Teacher

Building Haysville Middle School/Freeman Elementary School

Education

Undergraduate	Date	Degree	Major
Newman University	2011	BS	Elementary Education

Graduate	Date	Degree	Major
Wichita State University	2016	ME	Special Education

Teaching Experience	Location	Dates	Years
Gifted	Newton, KS	2016-2017	1
Pre-K Special Education	Wichita, KS	2011-2012	1

Salary Offered $44,394 **Degree** MS **Step** 3

PERSONNEL RESUME

Name Lynette Sharlow

For Position As Math Teacher

Building Haysville Middle School

Education

Undergraduate	Date	Degree	Major
Friends University	1987	BA	Elementary Education

Graduate	Date	Degree	Major
Newman University			

Teaching Experience	Location	Dates	Years
Curriculum Specialist/Teacher	Wichita, KS	1987-2017	30

Salary Offered $55,272 **Degree** BS+36 **Step** 12

PERSONNEL RESUME

Name Michael Sender

For Position As Special Education Teacher

Building Haysville Middle School

Education

Undergraduate	Date	Degree	Major
Emporia State University	2014	BS	Education

Graduate	Date	Degree	Major
Kansas State University			

Teaching Experience	Location	Dates	Years
Special Education	Kansas City, KS	2016-2017	1
Special Education	Chanute, KS	2015-2016	1

Salary Offered $41,190 **Degree** BS+24 **Step** 3

PERSONNEL RESUME

Name Melanie Moore

For Position As Health/Teen Leadership Teacher

Building Haysville West Middle School

Education

Undergraduate	Date	Degree	Major
Friends University	1994	BS	Health & Physical Education

Graduate	Date	Degree	Major
Friends University			

Teaching Experience	Location	Dates	Years
Physical	Wichita, KS	1999-2017	18

Salary Offered $55,272 **Degree** BS+36 **Step** 12

TO: Board of Education

FROM: Dr. Michael Clagg
Assistant Superintendent for Personnel

DATE: June 19, 2017

RE: Early Retirement

Please let this letter serve as a recommendation to the Board of Education to accept the early retirement request submitted by Tambra Owens, Library Media Specialist at Campus High School, effective at the end of the 2017-2018 school year.

CA

TO: Board of Education

FROM: Dr. Michael Clagg
Assistant Superintendent for Personnel

DATE: June 19, 2017

RE: Resignation

Please let this statement serve as a recommendation to the Board of Education to accept the resignation of Russell Herman, Social Studies Teacher at Campus High School, effective May 19, 2017.

CA

3.3 Gifts and Grants

No supporting documentation.

End of Section

Local Wellness Policy **JGCA**

The board is committed to providing a school environment that promotes student wellness as part of the total learning experience for its students. To this end, the board shall promote and monitor a local wellness program. The program shall:

□ Include goals for providing proper student nutrition at school, nutrition education, physical activity and other school-based activities designed to promote student wellness in a manner that the board determines is appropriate;

□ Include nutrition guidelines for all foods available in each school during the school day, with the objectives of the guidelines to be promoting student health and reducing childhood obesity; Ensure foods and beverages sold at breakfast and lunch meet the nutrition guidelines for the School Breakfast Program and National School Lunch Program;

□ Provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students;

□ Provide opportunities, support, and encouragement for students in grades K-12 to be physically active on a regular basis;

□ Assure that guidelines for reimbursable school meals shall not be less restrictive than Federal and state statutes, regulations and guidance issued by the Secretary of Agriculture, as they apply to schools;

□ Involve parents, students, representatives of the school food authority, district physical education teachers, school health professionals, the school board, administrators and the public in the development, implementation, and periodic review of the school wellness policy; and

□ Establish a plan for measuring implementation of the local wellness policy, including designation of one or more district employees who shall be charged with operational responsibility for ensuring the wellness policy is effectively enforced; is periodically measured, and that assessment of the implementation of the local school wellness policy available to the public. Such assessments shall compare the district's wellness policy with other model local school wellness policies, and shall describe the progress made in attaining the goals of this policy.

BOE Adopted: April 4, 2006
BOE Reviewed and Revised: November 17, 2014

QUOTE CONFIRMATION

DEAR JASON SOUPENE,

Thank you for considering CDW•G for your computing needs. The details of your quote are below. Click here to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
HZRD233	6/8/2017	MICROSOFT COMPLETE	1385936	$68,013.54

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Microsoft Azure Active Directory Premium - subscription license (1 month) - Mfg. Part#: 3R3-00001-14MO UNSPSC: 43232901 Electronic distribution - NO MEDIA Contract: Southeast Kansas ESC (014-E)	1500	4644050	$17.36	$26,040.00
Microsoft Azure Active Directory Premium - subscription license (1 month) - Mfg. Part#: 3R3-00001-14MO UNSPSC: 43232901 Electronic distribution - NO MEDIA Contract: Southeast Kansas ESC (014-E)	5683	4644051	$0.00	$0.00
Microsoft Office Professional Plus - license & software assurance - 1 PC Mfg. Part#: 2FJ-00001-14MO UNSPSC: 43231513 Electronic distribution - NO MEDIA Contract: Southeast Kansas ESC (014-E)	777	4644054	$28.94	$22,486.38
Windows Education - upgrade & software assurance Mfg. Part#: KW5-00358-14MO UNSPSC: 43233004 Electronic distribution - NO MEDIA Contract: Southeast Kansas ESC (014-E)	777	4644056	$25.08	$19,487.16
Microsoft Office 365 ProPlus - subscription license (1 month) - 1 user Mfg. Part#: 5XS-00003-14MO UNSPSC: 43231513 Electronic distribution - NO MEDIA Contract: MARKET	1500	3913264	$0.00	$0.00
Microsoft Office 365 (Plan A2) - subscription license (1 month) - 1 user Mfg. Part#: M6K-00001-14MO UNSPSC: 43231513 Electronic distribution - NO MEDIA Contract: MARKET	1500	3913268	$0.00	$0.00

PURCHASER BILLING INFO	SUBTOTAL	$68,013.54

Billing Address: HAYSVILLE SCHOOL DISTRICT ACCTS PAYABLE 1745 W GRAND AVE HAYSVILLE, KS 67060-1234 **Phone:** (316) 554-2200 **Payment Terms:** NET 30-VERBAL	**SHIPPING**	$0.00
	GRAND TOTAL	**$68,013.54**
DELIVER TO	**Please remit payments to:**	
Shipping Address: HAYSVILLE SCHOOL DISTRICT JASON SOUPENE 1745 W GRAND AVE HAYSVILLE, KS 67060-1234 **Phone:** (316) 554-2200 **Shipping Method:** ELECTRONIC DISTRIBUTION	CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515	

Need Assistance? CDW•G SALES CONTACT INFORMATION				
	Oleg Krylov	|	(866) 770-0358	| olegkry@cdwg.com

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at
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4.0 TREASURER'S REPORT / BILLS - PDF

No supporting documentation.

End of Section

5.0 REPORTS

No supporting documentation.

End of Section

6.0 ACTION ITEMS

No supporting documentation.

End of Section

6.1 Bond Project Change Order

See Supporting Documentation in PDF

End of Section

7.0 FIRST READINGS

No supporting documentation.

End of Section

USD 261
HAYSVILLE SCHOOLS

1745 W. Grand Ave.
Haysville, Kansas 67060

Teresa Tosh, Assistant Superintendent
Learning Services
Email: ttosh@usd261.com

1745 W. Grand
Haysville, Kansas 67060
Office: (316) 554-2205
Fax: (316) 554-2230

To: USD 261 BOE and Dr. Burke

From: Teresa Tosh, Asst. Superintendent for Learning Services

Re: 2nd Grade Card Updates

Date: June 19, 2017

History/Relevance: Our Pre-Kindergarten through 2nd grade classrooms have a grade card that identifies skills students should master by the end of the year and provides parents detailed feedback on how their child is progressing within those skills.

What: We are asking for approval to make slight adjustments to the 2nd grade card.

Why: We implemented in 2nd grade during the 2016-2017 school year. These changes reflect feedback from the teachers after implementing for the year. Again, this allows us to align the feedback provided to parents as well as give additional specific information on progress.

Where: Students will receive grades quarterly following established district processes.

When: This will begin in the 2017-2018 school year.

How: Once materials are approved, we will update the grade card in Powerschool.

Who: This change will support the 2nd grade students and parents.

How much: There is no cost at this time.

If you have any questions, please contact me at ttosh@usd261.com or 554-2205.

Thank you for your consideration!

Teresa

USD 261 2nd Grade Report Card

Language Arts

Change

- Describe the connection between events, ideas, concepts, or steps in informational text to Describe the connection between events, ideas, concepts, or steps in text
- Describe how the author uses reasons to support points in informational text to Describe how the author uses details to support points in informational text

History, Government and Social Studies

Change

- Compares different accounts of the same event to Compares different perspectives of the same event

Technology

Change

- Practices safety measures on Internet to Understands safety measures on Internet

Remove

- Applies knowledge to generate new ideas

USD 261
HAYSVILLE SCHOOLS

1745 W. Grand Ave.
Haysville, Kansas 67060

Teresa Tosh, Assistant Superintendent
Learning Services
Email: ttosh@usd261.com

1745 W. Grand
Haysville, Kansas 67060
Office: (316) 554-2205
Fax: (316) 554-2230

To: USD 261 BOE and Dr. Burke

From: Teresa Tosh, Asst. Superintendent for Learning Services

Re: 3rd Grade Card Implementation for 2017-2018

Date: June 19, 2017

History/Relevance: Our Pre-Kindergarten through 2nd grade classrooms have a grade card that identifies skills students should master by the end of the year and provides parents detailed feedback on how their child is progressing within those skills.

What: We are asking for approval to create a similar grade card format for 3rd grade students.

Why: The 3rd grade teachers worked this year to create a grade card for their students that was similar to the one used in Pre-Kindergarten through 2nd grade for a number of years. This will allow us to align the feedback provided to parents as well as give additional specific information on progress to parents.

Where: Students will receive grades quarterly following established district processes.

When: This will begin in the 2017-2018 school year.

How: Once materials are approved, we will create the grade card in Powerschool. We will provide follow up with teachers throughout the 2017-2018 school year to get their feedback after implementation.

Who: This feedback will support the 3rd grade students and parents.

How much: There is no cost at this time.

If you have any questions, please contact me at ttosh@usd261.com or 554-2205.

Thank you for your consideration!

Teresa

USD 261 3rd Grade Report Card

Language Arts

Comprehension

- Demonstrates the understanding of key ideas and details
- Recounts the central and key details of a text
- Describes relationships between characters and events
- Determines the meaning of words and phrases
- Describes the overall structure of a text
- Identifies and compares the different points of view
- Analyzes how text features contribute to deeper understanding of the text
- Compares and contrasts various types of texts
- Reads and comprehends a variety of texts on grade level
- Reading Instructional Level

Language

- Demonstrates and applies command of conventions in speaking and writing
- Determines and clarifies the meaning of unknown words and phrases
- Uses grade-level vocabulary

Spelling

- Knows and applies grade-level word analysis skills

Writing

- Composes in a variety of text types, including claim/support/explain
- Demonstrate command of the conventions (*grammar, capitalization, punctuation, and spelling)* of standard English
- Researches using a variety of resources
- Shares knowledge in a variety of manners

Mathematics

- Multiply within 100 and Understand properties of multiplication
- Divide within 100 and understand relationship between multiplication and division
- Solve two-step word problems involving the four operations
- Round to nearest 10 and 100
- Fluently add and subtract within 1,000
- Multiply one-digit numbers by multiples of 10
- Understanding a fraction in relationship to the whole
- Represent fractional quantities using various models
- Understand simple equivalent fractions
- Compare fractions that have like numerators or denominators
- Solve problems involving measurement and estimation
- Represent and interpret data
- Understand concepts of area
- Understand concepts of perimeter
- Categorize and compare quadrilaterals

Science

Life Science

- Recognize that plants and animals inherit traits from their parents and the environment
- Compare life cycles/habitats of living things

Physical Science

- Plan and conduct an investigation on force and motion
- Observe and measure an object's motion to determine patterns
- Plan and investigate the impact of magnetic/electric forces

Earth and Space

- Apply knowledge of weather/climate and its impact
- Observe and analyze weather patterns over time

Engineering Design

- Apply concepts related to the engineering design process to solve a problem

History, Government and Social Studies

- Investigate how historical events have impacted today
- Describes the rights and responsibilities of citizens within a community
- Demonstrate map skills with a world-wide focus
- Recognize that economic choices have an impact on themselves/communities

Technology

- Follows procedures for computer use and appropriate behavior
- Utilizes Productivity Tools
- Understands safety measures on the Internet
- Uses search engines to locate information
- Understands basic coding
- Keyboards at the rate of 10 WPM with 85% accuracy

Physical Education

- Actively participates in physical education classes
- Exhibits self-discipline
- Exhibits respectful behavior
- Applies variety of motor skills related to movement
- Demonstrates knowledge of Health and Physical Activity

Music

- Performs songs
- Applies music knowledge and skills
- Participates in music class with appropriate behavior

Art

- Participation in 3rd grade art
- Craftsmanship in 3rd grade art

Penmanship

- Prints with appropriate spacing
- Prints all letters and numbers correctly
- Forms all letters in cursive correctly

Personal/Social

- Listen to and follow school and classroom rules
- Accept responsibility for behavior
- Solve conflict appropriately
- Show respect for peers, adults and property
- Use time effectively to create quality work
- Participate and work well in a variety of settings (independently, whole class, small group)
- Demonstrate effort to learn and seek help when needed
- Demonstrate organizational skills

8.0 DISCUSSION/REPORT ITEMS

No supporting documentation.

End of Section

8.1 Schools for Fair Funding Report

End of Section

8.2 Future Agenda Items

End of Section

Haysville Board of Education Calendar

July

Organizational Meeting

Budget Workshop - Scheduling

August

Budget Hearing

Approve Budget

Budget Workshop

September

Site Council Mmbrshp. Apprvl – Consent Agnd.

School Dude Inspection Report
Review / Means and Methods for Asset Works

October

Audit Report

Enrollment Numbers

National Education Week (Dates)

November

KASB Delegates/Voting

Curriculum Proposals

Star Polisher Awards

December

Schedule Superintendent Evaluation

Yearly Activities:

Joint BOE/City Meeting (a 5th Monday)

Crisis / Safety Report

Emergency Safety Interventions Reports - Personnel

Joint BOE/Stu-Co Meeting

KASB State Convention

KASB Spring & Fall Regional Mtgs.

January

Superintendent Evaluation/Contract

Handbooks

Elect Board Negotiations Team

School Bd. Appreciation Mo.

February

Report of Admin. Evaluations

Extension of Admin. Contracts

Handbooks

Capital Outlay

March

School Calendar Proposals

Handbooks

April

Handbooks

Star Polisher Awards

Proclamation for Teacher Appreciation

May

Handbooks

Graduations/Promotions

Retiree Reception

Review ASA Contract - Reports

June

Handbooks

Set Budget Meeting Date and Time

Approve Updated Wellness Policy

On Going:

Policy Review (monthly)

Advertising Revenue (periodic)

9.0 EXECUTIVE SESSION

No supporting documentation.

End of Section

10.0 ADJOURNMENT

No supporting documentation.

End of Section