REGULAR MEETING USD # 261 - ADMINISTRATION BUILDING BOARD ROOM
1745 W. GRAND AVE., HAYSVILLE, KANSAS – November 20, 2017 – 7:00 P.M.

1.0 MEETING OPENING (No Documentation)
- 1.1 Call to Order (No Documentation)
- 1.2 Flag Salute (No Documentation)
- 1.3 President's Announcements (No Documentation)
  - Star Polisher Awards
  - KASB Delegates/Voting
- 1.4 Superintendent's Announcements (No Documentation)
  -
- 1.5 Campus High School Student Council Report (No Documentation)
- 1.6 New and Good (No Documentation)
- 1.7 Approve / Amend Agenda (No Documentation)

2.0 DISTRICT PATRON/PERSONNEL TIME
- 2.1 Hearing of Scheduled District Patrons/District Personnel – 5 min.
- 2.2 Remarks/Comments from District Visitors – 2 min.

3.0 CONSENT AGENDA
- 3.1 Previous Minutes
- 3.2 Routine Personnel
- 3.3 Gifts and Grants

4.0 TREASURER'S REPORT / BILLS – PDF

5.0 REPORTS – Focus on Learning
- Bond Project Update - Schutte
- Assessment Report – Reed - PDF

6.0 ACTION ITEMS
- 6.1 Bond Project Change Order (Place Holder for Items Needing Action Taken) PDF
  - HMS Carpet Replacement - PDF
- 6.2 Middle School League Affiliation
- 6.3 Turning Lane Agreement Waiver
- 6.4 Additional Inservice Day – April 27, 2018

7.0 FIRST READINGS
- 7.1 Curriculum Proposals - Tosh
  - Robotics Curriculum
- 7.2 Change in Graduation Requirement
- 7.3 Enterprise Fleet Management Agreement – PDF

8.0 DISCUSSION/REPORT ITEMS
- 8.1 Schools for Fair Funding Report
- 8.2 Future Agenda Items
- 8.3 Board Calendar

9.0 EXECUTIVE SESSION – If Needed

10.0 ADJOURNMENT (No Documentation)

REGULAR BOE MEETING
1.0 MEETING OPENING

No supporting documentation.

1.1 Call to Order

No supporting documentation.

End of Section

1.2 Flag Salute

No supporting documentation.

End of Section

1.3 President's Announcements

No supporting documentation.

End of Section

1.4 Superintendent's Announcements

No supporting documentation.

End of Section

1.5 Campus High School Student Council Report

No supporting documentation.

End of Section

1.6 New and Good

No supporting documentation.

End of Section

1.7 Approve / Amend Agenda

No supporting documentation.

End of Section

2.0 DISTRICT PATRON / PERSONNEL TIME

No supporting documentation.

End of Section

2.1 Hearing of Scheduled District Patrons / District Personnel

No supporting documentation.

End of Section

2.2 Remarks / Comments from District Visitors

No supporting documentation.

End of Section

3.0 CONSENT AGENDA

End of Section

SPECIAL MEETING U.S.D. # 261 - NEGOTIATIONS
ADMINISTRATION BUILDING BOARD ROOM
HAYSVILLE, KANSAS
12:30 P.M.
October 25, 2017

Subject to Board Approval

The Special Meeting of the Board of Education of Haysville Unified School District # 261, Haysville, Kansas was called to order in the Board Room of the Administration Building, 1745 W. Grand Ave., Haysville, Kansas, at 12:30 p.m. via phone by Board President Pat Lemmons. Three Board members were present (Glenn Crum, Susan Walston and Tom Gibson). Two members were present via phone call (Pat Lemmons and Paige Crum).

MEMBERS PRESENT	OTHERS PRESENT
Pat Lemmons, President (via phone)	Dr. John Burke, Superintendent
Glenn Crum	Debbie Coleman, Clerk
Susan Walston	Dr. Clint Schutte, Asst. Superintendent of Finance
Paige Crum (via phone)	Dr. Mike Clagg, Asst. Superintendent of Personnel
Tom Gibson	Others

1.0 MEETING OPENING

1.1 Call to Order

Mr. Lemmons called the meeting to order at 12:30 p.m. via phone call with three Board members present (Walston, Gibson and Glenn Crum) and two Board members participated in the meeting via phone call (Lemmons and Paige Crum).

2.0 NEGOTIATED AGREEMENT – ACTION ITEM

Dr. Clint Schutte presented information to the Board regarding the revised negotiated agreement.

MOTION to approve the resolution for the ratification of the 2017-2018 negotiated agreement as presented.
(Walston/G. Crum) Motion carried 5-0.

3.0 CLASSIFIED SALARIES – ACTION ITEM

MOTION to approve a 7.1% salary increase for classified personnel as presented.
(Walston/G. Crum) Motion carried 5-0.

4.0 ADMINISTRATIVE SALARIES – ACTION ITEM

MOTION to approve a 7.1% salary increase for administrative personnel as presented.
(Walston/G. Crum) Motion carried 5-0.

5.0 ADJOURNMENT

Meeting adjourned at 12:33 p.m.

_____
Pat Lemmons, Board of Education President

_____
Debra M. Coleman, Board of Education Clerk

BOARD OF EDUCATION MEETING U.S.D. # 261
ADMINISTRATION BUILDING, 1745 W. GRAND AVE.
HAYSVILLE, KANSAS
October 16, 2017 - 7:00 P.M.

Subject to Board Approval

The meeting of the Board of Education of Haysville School District # 261, Haysville, Kansas was called to order at the Administration Building, 1745 W. Grand Ave., Haysville, Kansas, at 7:00 p.m., by Board President Pat Lemmons. Six Board members were present.

MEMBERS PRESENT
Pat Lemmons, President
Susan Walston
Tom Gibson
Paige Crum
Forrest Hummel
Glenn Crum, Vice President

OTHERS PRESENT
Dr. John Burke, Superintendent
Dr. Clint Schutte, Asst. Supt. of Business and Finance
Debbie Coleman, Clerk of the Board
Dr. Mike Clagg, Asst. Supt of Personnel
Myron Regier, Campus High School Principal
Angie Estell, Director of Special Services
Liz Hames, Director of Community Relations
David Herbert, Director of Information Services
Bob Faires, Howard and Helmer Architect Firm
Jacob Gallegos, Campus Student Council President
Hannah Schutte, Campus Student Council Rep.
Others

1.0 MEETING OPENING

1.1 Call to Order
Pat Lemmons called the meeting to order at 7: 00 p.m. with six members present.

1.2 Flag Salute

1.3 President's Announcements

- NEA's American Education Week – November 13-17, 2017
  BOE President, Pat Lemmons, read and signed the American Education Week Proclamation.
- Sports teams are doing well. Positive things are going on in USD 261.

1.4 Superintendent's Announcements

- Ruth Clark Elementary School is now USD 261's third school to be chosen as a Blue Ribbon School of Excellence.
  MOTION to take a day off in recognition for Ruth Clark Elementary School's Blue Ribbon award. The last day of the first semester for students will be December 19, 2017 and the last day for all staff will be December 20, 2017. (Walston/P. Crum) Motion carried 6-0.

1.5 Campus High School Student Council
Campus High School Student Council Representatives, Jacob Gallegos and Hannah Schutte, presented information to the Board regarding Trick or Treat on Main Street with the Chamber of Commerce on October 31st at 4:30 p.m., the upcoming bonfire to be held at Campus which was rescheduled to October 26th due to bad weather and the Powder Puff Football game fundraiser for Winter Wishes – date to be determined.

1.6 New and Good
Susan Walston

- The Campus High School yearbook is very nice.
- KASB State Convention will be held in December.
- The Regional meeting went very well.

Dr. Burke

- Randy Watson, the State Commissioner of Education and State Board members will visit and tour the District on October 30th.

Paige Crum

- The District has been working to improve culture and pride. The students are identifying with being Colt Strong.

1.7 Approve / Amend Agenda
MOTION to approve the Agenda as presented.
(Hummel/Walston) Motion carried 6-0.

2.0 DISTRICT PATRON/PERSONNEL TIME

2.1 Hearing of Scheduled District Patrons/District Personnel – 5 minutes
None

2.2 Remarks/Comments from District Visitors – 2 minutes
None

3.0 CONSENT AGENDA

3.1 Previous Minutes

3.2 Routine Personnel - Additional Personnel items may have been placed at each Board member's place.

3.3 Gifts and Grants

- The Homeless Program received a $150.00 donation from Mr. Ron Hutson.

MOTION to approve the Consent Agenda as presented.
(Walston/Hummel) Motion carried 6-0.

4.0 TREASURER'S REPORT/BILLS - PDF
Dr. Schutte presented information to the Board regarding the Treasurer's Report/Bills.
MOTION to approve Treasurer's Report/Bills as presented.
(Walston/Gibson) Motion carried 6-0.

5.0 REPORTS – Focus on Learning

- Audit Report
  Tara Laughlin of Allen Gibbs and Houlik, L.C. CPAs & Advisors presented information to the Board regarding the audit. Audit results for the District were very positive.
- Review Class Size Guideline Policy
  IE - Instructional Arrangements
  Dr. Burke and Dr. Schutte reviewed the class size guidelines with the Board.
- Review Movie Rating Policy
  IF – Textbooks, Instructional Materials and Media Centers
  Dr. Burke reviewed movie ratings with the Board.
  Dr. Burke will meet with building administrators to discuss the Movie Rating Policy and bring back their suggestions for a First Reading.
- Bond Project Update
  Dr. Schutte and Bob Faires of Howard and Helmer Architect Firm, presented an update on the District's Bond construction project timeline, Campus High School, Haysville High School/Tri-City Day School, Haysville Middle School, Ruth Clark Elementary School, Rex Elementary School, Nelson Elementary School, Freeman Elementary School, Oatville Elementary School, Prairie Elementary School, HWMS and the Natatorium.

A Change Order for new carpeting to replace the carpeting at the south end of HMS will be presented to the Board at the November BOE meeting.
The 060 will be doing a 5 to 7-minute video of the inside and outside of the new Tri-City Day School and Haysville High School building. The video will be aired on social media and Channel 7 to give community members a look at the new building.

- Recycling Report
  Dr. Clint Schutte reviewed the areas within the District that have access to recycling bins and the cost to the District for recycling.
  Dr. Schutte will bring District wide recycling costs back to the Board at a later meeting.
- Enrollment Report
  Dr. Schutte discussed the District's enrollment as of Sept. 20th.

Board president Pat Lemons declared a 3-minute break from 8:37 p.m. to 8:40 p.m.
Six Board members returned to the Board Room at 8:40 p.m.

6.0 ACTION ITEMS

6.1 2017-2018 Rehired-Retired Teacher Work Agreement
Dr. Clagg was present to answer questions from the Board regarding the 2017-2018 Rehired-Retired Teacher Work Agreement. Date changes only.
MOTION to approve the 2017-2018 Rehired-Retired Teacher Work Agreement as presented. (Walston/P. Crum) Motion carried 6-0.

6.2 Bond Project Change Order
There were no Change Orders presented.

7.0 FIRST READINGS

7.1 WATC/WSU Contract
Dr. Burke and Dr. Schutte presented information to the Board regarding the WATC/WSU Contract.
This was a first reading with no action required from the Board.

8.0 DISCUSSION/REPORT ITEMS

8.1 Schools for Fair Funding Report
The Supreme Court again ruled in favor of Schools for Fair Funding and gave the State a deadline of April 30th.
Schools for Fair Funding will meet as a group on November 3rd in Newton.

8.2 Future Agenda Items

- Policy Review and Approval – Video Requirements
- Focus on Learning Report
- All First Readings moved to Action Items
- Building Reports
- Class Numbers
- Reports on student follow up after graduation
- KASB Delegates/Voting
- Curriculum Proposals
- Star Polisher Awards

8.3 Board Calendar
No Changes

9.0 EXECUTIVE SESSION – Reopen Negotiations
MOTION to go into executive session at 9:00 p.m. for 15-minutes, to return at 9:15 p.m. for discussion regarding pay rate.
(P. Crum/Walston) Motion carried 6-0.

Dr. Clint Schutte and Dr. Mike Clagg were invited to join the Board in Executive Session at 9:00 p.m.
Dr. Schutte and Dr. Clagg returned to the Board room at 9:15 p.m.

The Board reconvened at 9:15 p.m. with six Board members present.

MOTION to hold a Special Board of Education Meeting on Negotiations on Wednesday, October 25th at 12:15 p.m.
(Walston/P. Crum) Motion carried 6-0.

10.0 ADJOURNMENT
Meeting adjourned at 9:16 p.m.

_____
Pat Lemmons, Board of Education President

_____
Debra M. Coleman, Board of Education Clerk

SPECIAL MEETING U.S.D. # 261 - NEGOTIATIONS
ADMINISTRATION BUILDING BOARD ROOM
HAYSVILLE, KANSAS
12:30 P.M.
October 25, 2017

Subject to Board Approval

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MEMBERS PRESENT	OTHERS PRESENT
Pat Lemmons, President (via phone)	Dr. John Burke, Superintendent
Glenn Crum	Debbie Coleman, Clerk
Susan Walston	Dr. Clint Schutte, Asst. Superintendent of Finance
Paige Crum (via phone)	Dr. Mike Clagg, Asst. Superintendent of Personnel
Tom Gibson	Others

1.0 MEETING OPENING

1.1 Call to Order

Mr. Lemmons called the meeting to order at 12:30 p.m. via phone call with three Board members present (Walston, Gibson and Glenn Crum) and two Board members participated in the meeting via phone call (Lemmons and Paige Crum).

2.0 NEGOTIATED AGREEMENT – ACTION ITEM

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MOTION to approve the resolution for the ratification of the 2017-2018 negotiated agreement as presented.
(Walston/G. Crum) Motion carried 5-0.

3.0 CLASSIFIED SALARIES – ACTION ITEM

MOTION to approve a 7.1% salary increase for classified personnel as presented.
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4.0 ADMINISTRATIVE SALARIES – ACTION ITEM

MOTION to approve a 7.1% salary increase for administrative personnel as presented.
(Walston/G. Crum) Motion carried 5-0.

5.0 ADJOURNMENT

Meeting adjourned at 12:33 p.m.

_____
Pat Lemmons, Board of Education President

_____
Debra M. Coleman, Board of Education Clerk

HAYSVILLE PUBLIC SCHOOLS/USD #261
STUDENT TEACHING LEAVE OF ABSENCE
STATEMENT OF COMMITMENT and INTENT

I, Emily E. Long, the undersigned, a classified employee of Unified School District No. 261 ("USD 261") and a student in an approved plan of study to become a certified teacher (the "Program") understand that I have been selected to receive a paid Student Teaching Leave of Absence (the "LOA") from USD 261 to assist me in becoming a certified teacher. In exchange for receiving the paid LOA during my semester of student teaching, I hereby agree that, after completion of the Program and obtaining appropriate licensure as a certified teacher in the State of Kansas, and if offered a teaching contract by USD 261, I will continue to work for USD 261 as a certified teacher for a minimum of two (2) years.

I understand that USD 261 will continue to pay my regular rate of pay for ____ hours per week and to provide the benefits set forth by USD 261 during the LOA, as long as I satisfactorily fulfill all of the requirements set forth below. I agree that I will fulfill all of the following requirements:

(1) Completion of the Program as evidenced by obtaining an appropriate degree in education;
(2) Satisfactorily complete my student teaching experience as demonstrated by overall high recommendations (scoring higher than the mid-range) from the building principal, the cooperating teacher, and the supervising teacher;
(3) Perform all required tasks and obey all rules as outlined in the Program;
(4) Maintain employment with USD 261 as a classified employee with satisfactory levels of conduct, attendance and job performance until I meet all criteria and have been offered a position as a certified teacher;
(5) Return to work with USD 261 the beginning of the week following completion of my semester of student teaching;
(6) Obtain appropriate licensure as a certified teacher in the State of Kansas upon completion of the Program; and
(7) Continue employment with USD 261 for two (2) years following completion of the Program and with satisfactory levels of conduct, attendance, and job performance.

In the event that I fail or refuse to perform any one of the above requirements, I hereby acknowledge that such would be a breach of this agreement and agree that I will repay, in one lump sum payment, the full amount (or pro-rated amount if I have worked for part of my two year commitment as a certified teacher) of all USD 261 funds expended for my salary and benefits during the LOA. I further agree that I will make such repayment immediately upon the occurrence of any such failure or refusal. In the event that I fail to repay the full amount of the USD 261 funds as set forth above, USD 261 shall be entitled to file suit in the District Court of Sedgwick County, Kansas, to enforce the terms of this agreement. I hereby agree that said Court shall have personal and subject matter jurisdiction and that venue shall be proper in Sedgwick County, Kansas. This agreement shall be governed by the laws of the State of Kansas.

I further understand that the funding for the LOA is expressly conditioned upon my fulfillment of all of the above requirements, and any additional requirements as may be implemented. **In addition, I understand that this statement of commitment and intent shall not be construed as a contract of employment for any period of time. I will at all times remain subject to any and all applicable USD 261 policies, and procedures, as well as the laws of the State of Kansas. I understand that my employment with USD 261 may be terminated at any time in accordance with such state laws, policies, and procedures.**

My statement of commitment and intent herein is made with the full understanding that my pursuit of licensure as a certified teacher is for the mutual benefit of USD 261 and myself.

Emily E. Long
Print Name of Employee

Emily E. Long
Signature of Employee

Dr. Michael Clagg
U.S.D. 261 Assistant Superintendent for Personnel

10-30-17
Date

Applicants who are granted the Student Teacher Leave of Absence sign this document.

TO: Board of Education

FROM: Dr. Michael Clagg
Assistant Superintendent for Personnel

DATE: November 20, 2017

RE: Retirement

Please let this statement serve as a recommendation to the Board of Education to accept the retirement of Dee Preussner, ESOL Teacher at Haysville West Middle School and Campus High School, effective May 18, 2018.

CA

USD 261
HAYSVILLE SCHOOLS

Dr. David Engelking
Principal
Prairie Elementary School

7101 S. Meridian
Haysville, KS 67060
Office: (316)554-2350
Fax: (316)554-2357

Date: October 23, 2017

To: USD 261 Board Members, Dr. Burke, Dr. Schutte

From: David Engelking

RE: PTO Donation

Please accept the following donations:

$2200 from an anonymous donor to be used to feed all students and staff at our annual Thanksgiving lunch.

Thank you,

Dr. David Engelking
Principal

GREENWAY
ELECTRIC INCORPORATED

October 3, 2017

Dr. Mike Maurer
Principal
HAYSVILLE MIDDLE SCHOOL
900 W. Grand
Haysville, KS 67060

Dear Dr. Maurer:

It is with pleasure that I enclose our check #54109 in the amount of One Thousand and no/100 ($1,000.00) as an unrestricted gift to Haysville Middle School.

Your school was chosen as part of our annual Corporate Community Support Program in recognition of my sister, Gina Greenway. I hope this gift can assist the school programs and endeavors.

Best wishes.

Marc Greenway
President

Enclosure

MWG/rt

Phone (316) 263-6189 Fax (316) 263-2298 www.greenwayelectric.com 1424 North Mosley Wichita, KS 67214

TO: Principal and Administrators at Haysville Middle School
FROM: DonorsChoose.org (212-239-3615)
RE: Mrs. Strelow got funding for her classroom

Give Mrs. Strelow a high five! Mrs. Strelow recently earned funding at DonorsChoose.org for a classroom project called "Flexible Seating for the Middle School Classroom". A list of your donors is at bottom of this fax!

The resources for this project will arrive soon, and we hope you'll ensure they promptly reach Mrs. Strelow's classroom.

1. Furinno 11179EX Simple Design Coffee Table,... quantity 2, $31.61 each
2. Winsome Obsidian Pub Table Round Black Mdf ... quantity 1, $55.00 each
3. Honey-Can-Do TBL-03539 Portable Laptop Lap ... quantity 3, $16.67 each
4. Honey-Can-Do TBL-06322 Portable Laptop Lap ... quantity 3, $18.27 each
5. Gaiam Kids Stay-N-Play Children's Inflatabl... quantity 5, $19.98 each
6. Outdoor Chair - Cascade Mountain Tech Light... quantity 5, $36.28 each
7. DHP Lodge Convertible Futon Couch Bed with ... quantity 2, $95.99 each
8. Holly Butterfly Folding Fur Chair: Chill Wi... quantity 2, $39.99 each

Please tell your front office to expect delivery of any materials within the next few weeks, and ask them to inform Mrs. Strelow when packages arrive.

If Mrs. Strelow is no longer teaching at your school, or if there is another reason this donation should not be made, please contact us immediately at principals@donorschoose.org. Save this notice if you need documentation of grants received.

DonorsChoose.org is a free nonprofit website where teachers at your school can receive funding for student resources. All we ask teachers to provide in return is a "thank-you package" for their donors. For information about control or use of resources funded through our site, visit www.donorschoose.org/resourcepolicy.

Thank you for fostering an environment where teachers go above and beyond for their students!

The DonorsChoose.org Team

P.S. Mrs. Strelow inspired donations from:

Bethany Craig (Kansas)
Krystle Strelow (Kansas) *has given to your school 3+ times!

4.0 TREASURER'S REPORT / BILLS - PDF

No supporting documentation.

End of Section

HAYSVILLE USD #261

RESOLUTION#: 5

DATED: 11/20/2017

AUTHORIZATION FOR PAYMENT OF CLAIMS AS FOLLOWS:

PAYROLL

DATE 10/12/2017	DIRECT DEPOSIT 13864-14949	Ck#	800-806	2,002,373.73
	WITHHOLDING		64475-64507	1,494,879.90
	WITHHOLDING		64524-64525	186,478.87

ACCOUNTS PAYABLE

DATE 10/27/2017	Manual Cks	64790-64797	15,127.69
11/3/2017	Manual Cks	64798-64807	64,527.26
11/6/2017	Manual Cks	64847-64848	2,634.70
11/9/2017	Manual Cks	64849-64852	61,189.36
11/15/2017	CKS	64853-65145	3,148,347.77
	Void Cks		(484.24)

TOTAL REGISTER: 6,975,075.04

SUBMITTED BY: _____
TREASURER

APPROVED BY: _____
BOARD PRESIDENT

ATTESTED BY: _____
BOARD CLERK

FUND	DESCRIPTION	BEGINNING	REVENUE	EXPENDITURE	ENDING	ENCUMBRANCES	UNENCUMBERED	OUTSTANDING LIABILITIES
06	GENERAL FUND	751,941.56	3,645,106.22	-3,699,001.07	698,046.71	-222,954.30	475,092.41	192.87
07	FEDERAL FUNDS	-186,416.48	53,769.00	-70,061.18	-202,708.66	169,153.03	-33,555.63	0.00
08	SUPPLEMENTAL GENERAL	319,954.58	3,498,985.78	-184,731.71	3,634,208.65	-401,056.93	3,233,151.72	0.00
11	AT-RISK (4 YEAR OLD)	184,293.91	0.00	-36,301.64	147,992.27	-2,331.97	145,660.30	0.00
13	AT-RISK (K-12)	311,572.34	0.00	-264,335.00	47,237.34	-2,082.20	45,155.14	51.66
14	BILINGUAL	190,927.11	0.00	-16,638.05	174,289.06	0.00	174,289.06	0.00
16	CAPITAL OUTLAY	946,057.41	46,874.10	-166,626.15	826,305.36	142,417.31	968,722.67	0.00
18	DRIVER TRAINING	291,539.73	100.00	0.00	291,639.73	0.00	291,639.73	0.00
24	FOOD SERVICE	3,075,376.87	343,938.88	-228,793.07	3,190,522.68	-130,179.49	3,060,343.19	39.83
26	PROFESSIONAL DEVELOPMENT	108,772.96	0.00	-16,721.86	92,051.10	-11,004.75	81,046.35	0.00
28	PARENTS AS TEACHERS PROGRAM	95,743.82	0.00	-20,155.36	75,588.46	-1,031.76	74,556.70	0.00
30	SPECIAL EDUCATION	2,082,321.38	1,141,262.60	-883,659.40	2,339,924.58	-4,899.90	2,335,024.68	0.00
31	CONSTRUCTION	-263,493.34	3,000,000.00	-1,212,141.80	1,524,364.86	-1,646,823.29	-122,458.43	0.00
34	VOCATIONAL EDUCATION	60,331.31	0.00	-53,873.81	6,457.50	1,707.99	8,165.49	99.88
51	KPERS RETIREMENT CONTRIBUTIO	0.00	984,206.66	-984,206.66	0.00	0.00	0.00	0.00
53	CONTINGENCY RESERVE	1,055,702.55	0.00	0.00	1,055,702.55	0.00	1,055,702.55	0.00
55	TEXTBOOK & STUDENT MATERIAL	1,033,568.99	4,933.57	-122,163.55	916,339.01	-20,010.59	896,328.42	0.00
62	BOND & INTEREST #1	5,745,935.48	4,275,677.84	-5,824,579.39	4,197,033.93	0.00	4,197,033.93	0.00
70	ECC STATE GRANT	-11,492.96	0.00	-3,456.17	-14,949.13	2,479.39	-12,469.74	0.00
95	PAYROLL CLEARING	53,314.64	47,660.43	-13,269.66	87,705.41	0.00	87,705.41	0.00

FUND	DESCRIPTION	BEGINNING	REVENUE	EXPENDITURE	ENDING	ENCUMBRANCES	UNENCUMBERED	OUTSTANDING LIABILITIES
TOTAL		15,845,951.86	17,042,515.08	-13,800,715.53	19,087,751.41	-2,126,617.46	16,961,133.95	384.24

********** End of report **********

- 9,500.00 Petty Cash
19,078,251.41
+ 384.24 Payroll Correction
19,078,635.65 General Ledger Balance

Bank Statement Closing Date: 10/31/2017
Bank Cash Account: PAY (Checking)
Cash Account #: ** A 9010 000 0000 000
Reconciled: YES **Reconciliation Date:** 11/06/2017 **Reconciled By:** Nadine Foreman
Transitional Reconciliation: NO **Initial Reconciliation:** NO

Bank Statement Balance

Ending Balance Shown on this Bank Statement:		19,168,125.46	
Items Not Listed on this Statement			
Checks:	-89,489.81		
Cash Receipts Sources:	0.00		
Journal Entries Sources:	0.00		
Subtotal of Skyward Sources not on Statement:		-89,489.81	
Manual Adjustments:		0.00	
Adjusted Bank Statement Balance:			19,078,635.65

Ending Cash Balance as of 10/31/2017

Beginning Cash Balance:		15,836,451.86	
Items from Skyward Sources			
Accounts Payable Sources:	-3,886,029.49		
Cash Receipts Sources:	15,944,572.86		
Journal Entries Sources:	-6,813,985.85		
Payroll Sources:	-2,002,373.73		
Subtotal of Skyward Sources:		3,242,183.79	
Month End Balance:			19,078,635.65

Variance: 0.00

BANK RECONCILIATION NOTES

NOTE CATEGORY	ENTERED BY	DATE	TIME
Bank Rec Adjustments	Nadine Foreman	11/06/2017	9:59 AM

Liabilites were off 384.24 due to a garnishment correction with payroll. This amount will wash the next months balancing.

********** End of report **********

HAYSVILLE USD #261

CASH BALANCES

October 31, 2017

NEGATIVE UNENCUMBERED CASH BALANCES:

07 FEDERAL FUNDS..... Awaiting Federal Funds

70 ECC..... Awaiting State Funds

FD T FUNC OBJ BLDG PRG	FD T FUNC OBJ BLDG PRG	2017-18 Revised Budget	October 2017-18 Monthly Activity	2017-18 FY Activity	Encumbered Amount	2017-18 Available Funds
06 E 5208 931 0000 000	06 E 5208 931 0000 000	0.00	0.00	0.00	0.00	0.00
06 E 5211 911 0000 000	06 E 5211 911 0000 000	0.00	0.00	0.00	0.00	0.00
06 E 5213 913 0000 000	06 E 5213 913 0000 000	0.00	0.00	0.00	0.00	0.00
06 E 5216 918 0000 000	06 E 5216 918 0000 000	0.00	0.00	0.00	0.00	0.00
06 E 5230 930 0000 000	06 E 5230 930 0000 000	0.00	1,128,941.00	1,128,941.00	0.00	-1,128,941.00
06 E 5234 934 0000 000	06 E 5234 934 0000 000	0.00	0.00	43,354.26	0.00	-43,354.26
06 E 5251 951 0000 000	06 E 5251 951 0000 000	0.00	0.00	0.00	0.00	0.00
06 E 5253 953 0000 000	06 E 5253 953 0000 000	0.00	0.00	0.00	0.00	0.00
08 E 5211 000 0000 000	08 E 5211 000 0000 000	0.00	0.00	0.00	0.00	0.00
08 E 5213 000 0000 000	08 E 5213 000 0000 000	0.00	0.00	0.00	0.00	0.00
08 E 5214 000 0000 000	08 E 5214 000 0000 000	0.00	0.00	0.00	0.00	0.00
08 E 5226 000 0000 000	08 E 5226 000 0000 000	0.00	0.00	0.00	0.00	0.00
08 E 5228 000 0000 000	08 E 5228 000 0000 000	0.00	0.00	0.00	0.00	0.00
08 E 5230 000 0000 000	08 E 5230 000 0000 000	0.00	0.00	0.00	0.00	0.00
08 E 5234 000 0000 000	08 E 5234 000 0000 000	0.00	0.00	0.00	0.00	0.00
08 E 5255 000 0000 000	08 E 5255 000 0000 000	0.00	0.00	0.00	0.00	0.00
53 E 5206 930 0000 000	53 E 5206 930 0000 000	0.00	0.00	0.00	0.00	0.00
53 E 5208 931 0000 000	53 E 5208 931 0000 000	0.00	0.00	0.00	0.00	0.00
Grand Expense Totals		0.00	1,128,941.00	1,172,295.26	0.00	-1,172,295.26

Number of Accounts: 18

********** End of report **********

5.0 REPORTS

No supporting documentation.

End of Section

6.0 ACTION ITEMS

No supporting documentation.

End of Section

6.1 Bond Project Change Order
HMS Carpet Replacement

See Supporting Documentation in PDF

End of Section

HAYSVILLE WEST MIDDLE SCHOOL

HOME OF THE GORILLAS

Ildo Martins – Principal | Ty Hamilton – Asst. Principal/Athletic Director | Nicki McMullin – Asst. Principal

October 26, 2017

Mr. Musselman,

On behalf of the following schools, I wanted to inform you that we plan to depart the Middle School Pioneer League at the conclusion of the 2017-2018 school year. It is our intent to form our own middle school league, the Patriot League.

Ark City Middle School
Augusta Middle School
Circle Middle School
Clearwater Middle School
El Dorado Middle School
Haysville Middle School
Haysville West Middle School
Mulvane Middle School
Prairie Hills Middle School
Rose Hill Middle School
Wellington Middle School
Winfield Middle School

The Patriot League will be made up of two 6 team divisions and our first formal league meeting will take place in August of 2018. We plan to continue to offer the same athletic and activity opportunities that the current Pioneer League provides. Our league officers will be as follows:

President – Ty Hamilton, Haysville West Middle School
Vice-President – Nathan Sherwood, Circle Middle School
Treasurer/Secretary – Corey Gabbert, Rose Hill Middle School

We look forward to the Patriot League working with the Kansas State High School Activities Association to provide leadership for our education based interscholastic activities.

Best Regards,

Ty Hamilton
Haysville West Middle School
2018-2019 Patriot League President

1956 W. GRAND, HAYSVILLE, KS 67060 (316) 554-2370 - OFFICE (316) 554-2377 - FAX

WAIVER OF ASSESSMENT PROCEEDINGS

TO THE GOVERNING BODY OF THE CITY OF HAYSVILLE, KANSAS:

The undersigned (the "Owner") hereby states that the Owner is the record titled owner of 100% of the real estate situated in the City of Haysville, Sedgwick County, Kansas (the "City") hereinafter described (the "Property"), which is all of the property liable for special assessment for the costs of constructing the following described improvements (the "Improvements"):

West Grand Avenue – Paving

Resolution No. 17-05
Construction of paving and incidental drainage to serve West Grand Avenue according to plans and specifications to be furnished by the City Engineer.

The Owner hereby further states that the Owner has received a copy of the Statement of Final Costs relating to the Improvements, which have been prepared by or on behalf of the City.

After being advised of the Owner's right to a public hearing and other matters related to the Improvements, the Owner hereby agrees to the following:

1. Waiver of formal notice of and the holding of a public hearing by the governing body of the City for the purpose of considering special assessments against the Property.
2. Waiver of any period established by the City Council for the prepayment of the Special Assessment.
3. Payment to the City of Haysville, Kansas, of the total costs of the Improvements as set forth in the Statement of Final Costs, a copy of which is attached as ***Schedule 1***.

Dated: November 20, 2017

Signature	**Property Owned and Liable for Assessment**
UNIFIED SCHOOL DISTRICT NO. 261, SEDGWICK COUNTY, KANSAS (HAYSVILLE) By: _____ Pat Lemmons, Board President	Lot 1, Block A, Freeman School Addition, and Lot 1, Block 1, Haysville School Addition, all to the City of Haysville, Sedgwick County, Kansas.

SCHEDULE 1

CITY OF HAYSVILLE, KANSAS

WEST GRAND AVENUE – PAVING
RESOLUTION NO. 17-05
STATEMENT OF FINAL COSTS

CONSTRUCTION	$196,990.00
ENGINEERING	26,789.75
NOTE COSTS OF ISSUANCE, DISCOUNT & REDEMPTION	10,599.41
NOTE INTEREST	2,527.78
TOTAL	***$236,906.94***

Proposal for Additional Professional Learning Day

What: The Executive Team proposes that that BOE approve changing April 27, 2018 from a regular school day to a Professional Learning Day. This will allow the certified staff to attend a morning session with a guest speaker followed by an afternoon session where they would put into practice what they learned in the morning. In the afternoon instructional paraprofessionals would hear the guest speaker and in the morning they would learn additional instructional techniques. The remaining staff members would spend the day learning new techniques that would help them in their current positions.

When: April 27, 2018

Where: Campus High School auditorium and various areas around the school district.

Who: All USD 261 staff members

Why: Staff members need to learn new knowledge and skills that will help them to do their jobs more effectively and efficiently.

How: Employees will learn from experts in their fields.

How Much: The cost of the presenters will be paid for from various budgeted state and federal funds. A limited number of certified staff members will be allowed to attend the certified staff presentation for a fee.

7.0 FIRST READINGS

No supporting documentation.

End of Section

Robotics Class

Why A Robotics Class Is Need?

- Robotics and Robotic Automation are the leading emerging technologies that our students will need to know.
- Future careers will include design, manufacture, repair and maintenance of robotic machinery.
- Campus students can be on the leading edge of this technology.

Benefits of this Class: Skills

- This class will include basic electronic skills.
- Programming: Simulation, Experience with several languages,
- Electronics: Wiring, soldering, Basic Micro Controller Assembly
- Mathematics – Basic Math, Algebraic, Physics, Geometry, and Mathematical Skills.
- Design: Brainstorming, Analytical Processing, Innovation, Modeling
- Blueprinting and Schematics
- Group Work
- Opens a path to Engineering Cluster
- Mechanical Understandings
- Problem Solving Skills
- Exposure to Engineering Processes Including Professionals already in the Field

Cost of Class: Upfront Cost: $13,000 - $21,000

- Books and Robotic Kits are reusable.
- Robotic Kits and Materials are purchased from PITSCO Education and VEX System.
- Cost depends on number of students.
- 20 students would be $13,000 cost
- 30 students would be $21,000 cost
- Annual cost: $1,000 - $2500

The Robotics Class will provide an Introduction to Robotics:

- **Brainstorm as a team to create a robot to fulfil the needs of society**
- **Design different types of robotic machinery to complete specified goals**
- **Prototype and test first designs**
- **Create a robotic machine to complete predesigned tasks**
- **Program and troubleshoot**
- **The students will partake in a friendly competition amongst their peers.**
- **Best, First and VEX Competition**
- **Scholarships**

Career Ready Standards for Robotics Class

3 2 1 0 1. Build or assemble robotic devices or systems.

3 2 1 0 2. Align, fit, or assemble component parts using hand tools, power tools, fixtures, templates, or microscopes.

3 2 1 0 3. Troubleshoot robotic systems using knowledge of microprocessors, programmable controllers, electronics, circuit analysis, mechanics, sensor or feedback systems, hydraulics and pneumatics.

3 2 1 0 4. Train robots using artificial intelligence software to perform simple or complex tasks such as designing and carrying out a series of tests.

3 2 1 0 5. Disassemble and reassemble robots or peripheral equipment to make repairs such as replacement of defective circuit boards, sensors, controllers, encoders, and servomotors.

3 2 1 0 6. Perform corrective maintenance on robotic systems or components.

3 2 1 0 7. Install, program, and repair programmable controllers, robot controllers, end-of-arm tools, or conveyors.

3 2 1 0 8. Read blueprints, schematics, diagrams, or technical orders to determine methods and sequences of assembly.

3 2 1 0 9. Analyze and record test results, and prepare written testing and documentation.

3 2 1 0 10. Explain complex mathematical information used in robotic operations.

3 2 1 0 11. Verify dimensions and clearances of parts to ensure conformance to specifications, using precision measuring instruments.

3 2 1 0 12. Debug robotics programs.

3 2 1 0 13. Read and utilize blueprints in the technical process.

3 2 1 0 14. Read and utilize production layouts.

3 2 1 0 15. Read and utilize technical drawings as necessary in robotic assembly and usage.

3 2 1 0 16. Troubleshoot mechanical failures or unexpected problems.

3 2 1 0 17. Integrate robotics with peripherals or other equipment.

3 2 1 0 18. Demonstrate knowledge of how automated robotic systems increase production volume and precision in a variety of high through put operations.

3 2 1 0 19. Resolve engineering or science problems using robots.

3 2 1 0 20. Analyze test results in relation to design or rated specifications and test objectives, and modify or adjust equipment to meet specifications.

3 2 1 0 21. Record test procedures and results, numerical and graphical data, and recommendations for changes in product

Approved Pathway:

1) Includes minimum of three secondary-level credits.
2) Includes a work-based element.
3) Consists of a sequence: Introductory-level, Technical-level, and Application-level courses.
4) Supporting documentation includes Articulation Agreement(s), Certification, Program Improvement Plan, and a Program of Study.
5) Technical-level and Application-level courses receive .5 state-weighted funding in an approved CTE pathway.

ENGINEERING CAREER CLUSTER DESIGN

Engineering & Applied Mathematics Pathway – CIP Code 14.0101

INTRODUCTORY LEVEL

ΦPrinciples of Tech. (8-9)	53153/03153	1 credit	ΦPre-Engineering Tech. (8-9)	21001/71001	1 credit
Computing Systems (8-9)	10002/60002	1 credit	**O** Engineering Appl. (8-9)	21002/71002	1 credit
Computer Appl. (8-9)	10004/60004	1 credit	Φ**O** Engineering Tech. (8-9)	21003/71003	1 credit
Blueprint Reading	21108	.5 credit			

TECHNICAL LEVEL

Φ**O** Prin. Of Engineering	21004	1 credit	ΦEngineering-Comprehensive	21005	1 credit
Φ**O** Engineering Design	21006	1 credit	Foundations of Electronics	21201	1 credit
Robotics	21009	1 credit			
Advanced Production Blueprint Reading	39108	.5 credit	ΦTechnical Innovation and Assessment	21054	1 credit

APPLICATION LEVEL

OCourse appropriate for Project Lead the Way Programs;

Emerging Technologies	21053	1 credit	Materials Science & Engineering	21252	1 credit
ODigital Electronics	21008	1 credit	**O**Civil Eng. & Architecture or	21012	1 credit
Φ**O**Computer Integrated Manufacturing	21010	1 credit	Civil Engineering	21011	1 credit
OBioEngineering or	21020	1 credit	**O**Aerospace Engineering	21013	1 credit
OBiotechnical Engineering	21014	1 credit	Particular Topics in Engineering	21015	1 credit
Project Mgmt & Resource Scheduling	21205	1 credit	Φ**O**Eng. Design & Development	21007	1 credit
			Workplace Experience	21048	1 credit

competencies may be utilized by any/all schools.

Φ Course appropriate for Engineering by Design Programs; competencies may be utilized by any/all schools

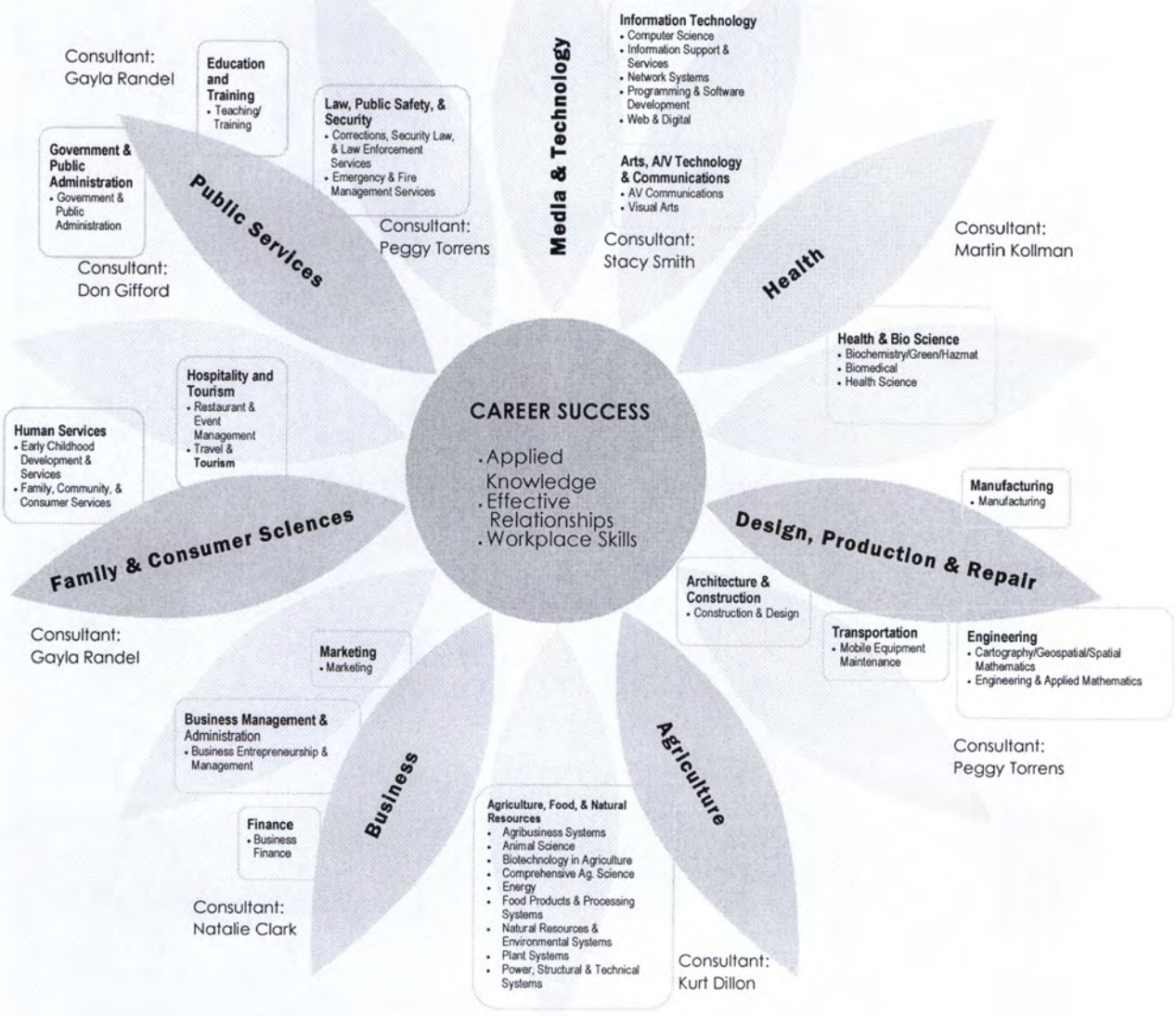
APPENDIX A

Career Technical Education
PATHWAY CROSSOVER COURSES

The courses listed below can be found in more than one pathway.

Course Title	CODE	AGRICULTURE: Agribusiness Systems 01.0101	AGRICULTURE: Agricultural Science 01.9999	AGRICULTURE: Animal Science 01.0901	AGRICULTURE: Biotechnology in Agriculture 23.1201	AGRICULTURE: Energy 17.2071	AGRICULTURE: Food Prod. & Proc. Systems 01.0401	AGRICULTURE: Natural Res. & Env. Systems 03.0101	AGRICULTURE: Plant System 01.1101	AGRICULTURE: Power, Structural & Tech. Systems 01.0201	FABRICATION & MAINTENANCE: Career Pathways & Essential Skills 15.1202	FABRICATION & MAINTENANCE: Construction & Design 46.0000	FABRICATION & MAINTENANCE: Engineering & Appl. Math 14.0801	FABRICATION & MAINTENANCE: Manufacturing 48.0500	FABRICATION & MAINTENANCE: Mobile Equipment Maintenance 47.3999	TECHNOLOGY & MEDIA: AV Communications 09.0702	TECHNOLOGY & MEDIA: Computer Science Engineering 11.0701	TECHNOLOGY & MEDIA: Info. Support & Services 11.0301	TECHNOLOGY & MEDIA: Network Systems 11.0901	TECHNOLOGY & MEDIA: Programming & Software Dev 11.0201	TECHNOLOGY & MEDIA: Visual Arts 50.0499	TECHNOLOGY & MEDIA: Web & Digital Communication 11.1004	BUSINESS: Business Entrep. & Mgmt. 52.0701	BUSINESS: Business Finance 52.0801	BUSINESS: Marketing 52.1402	FAMILY & CONSUMER SCIENCES: Early Childhood Develop 19.0709	FAMILY & CONSUMER SCIENCES: Family, Consumer & Community Sv. 19.0799	FAMILY & CONSUMER SCIENCES: Residential & Hotel Management 12.0504	FAMILY & CONSUMER SCIENCES: Travel & Tourism 12.0901	PUBLIC SERVICES: Corrections, Security, Law & Law Enforcement 43.0199	PUBLIC SERVICES: Emergency & Fire Mgmt. 43.0201	PUBLIC SERVICES: Government & Public Admin. 44.0401	PUBLIC SERVICES: Parenting 19.0707	MEDICAL & BIOTECHNOLOGY: BioChemistry Green Chemist. 14.1401	MEDICAL & BIOTECHNOLOGY: BioMedical 14.0501	MEDICAL & BIOTECHNOLOGY: Health Science 51.9999
Prod. Welding I	88007										X			X																					
Prod. Welding II	88008										X			X																					
Proj. Mgmt. & Kez Sch.	41003					X					X		X			X	X				X	X		X								X	X	X
Public Safety Telecommunicator	44220					X																													
Remodel & Bldg. Maintenance	47009										X			X										X							X	X			
Research in Agric.	18004	X	X	X	X		X	X	X	X																									
Residential Carpentry I	17002										X													X											
Residential Interior Design	22012										X											X													
Robotics	21009					X					X		X																					X	
Sheet Metal	18005											X		X																					
Sheet Metal & HVACR	88012											X		X																					
Skilled Mechanical Crafts	17091											X		C																					
Tech. Innovation & Assessment	21054					X							X																						
Web Page Design	10201																					C		X	X		X								
Woodworking Principles	17007											X												X											
Workplace Experience	21041					X					X		X					X															C		
Youth Court	44311																													X		X			

Kansas Career Fields, Clusters, and Pathways



State-developed secondary-level pathways lead to:
High-demand and high-wage careers with postsecondary connections and/or industry credentials with labor market value.

Modern United States History

Proposal: Add a semester of Modern US History to the junior year and drop the World Studies semester requirement from the freshmen year. Students would take the full year World History course as freshmen and the full year US History course as sophomores. The Modern US History course is currently offered, but would now be a requirement. Government would continue to be in the senior year.

Reasoning: The World Studies course is very similar to the 7th grade social studies class that our students take. Additionally, by adding another semester of United States history it will allow our students to, not only, have a greater understanding of the post-Cold War world, but also investigate current issues in-depth. This re-alignment will also allow an easier transition for transfer students that we receive from surrounding school districts.

Current District Expectations:
3 credits - .5 World Studies, 1 World History, 1 US History, .5 American Government
Proposed District Expectations:
3 credits – 1 World History, 1 US History, .5 Modern US History, .5 American Government

State Guidelines:
Qualified Admissions College Bound Program:
Social Studies: 3 credits
Kansas Scholars:
Social Studies - 3 credits (*__Bold__ = requirements, *Italics* = offered at CHS)
One unit of *U.S. History*; one-half unit of *U.S. Government* and minimum of one-half unit selected from: ***World History***, World Geography or International Relations; and one unit selected from: *Psychology*, *Economics*, U.S. Government, ***(Modern)U.S. History***, Current Social Issues, *Sociology*, Anthropology, and Race and Ethnic Group Relations. ½ unit courses may be combined to make this a whole unit.

Modern US History Course Description

This one semester course is required for all juniors. The course will cover United States history from the 1970's to the present. The end of the Cold War and America's changing role in the world, as well as contemporary social, political, and economic issues within the United States will be the focus for the course. Additionally, the class will focus on incorporating the state's standards for Economics. Participation in the course will include tests, quizzes, reports, projects, supplementary readings, group work, and individual study. The students will interpret and analyze historical data, study economic concepts and data and relate current event topics to economic concepts.

Modern United States History State Standards

Moving into the 21st Century

As the 20th century comes to a close the world sees the end of the Soviet Union and a reunification of Germany. As a result, the 20th century Cold War conflicts and tensions that were precipitated by two World Wars and many smaller conflicts came to an end. Conflict will continue to be a part of the American landscape as small terrorist groups create an enemy for all nations that is more difficult to find and elusive to fight.

Ideas	glasnost, dètente, perestroika, conservative movement, breakup of the Soviet Union, Middle East issues, war on terrorism, globalization, world, growth of the Internet, immigration debates, economic crisis, domestic terrorism, natural disasters
People/Roles	Ronald Reagan, Mikhail Gorbachev, Jimmy Carter, Leonid Brezhnev, Ayatollah Khomeini, George H.W. Bush, Steve Jobs, Al Gore, Bill Clinton, George W. Bush, Barack Obama, Condoleezza Rice, Hilary Clinton, Madeline Albright, Bill Gates, Colin Powell
Places/Institutions	Iran, former Soviet Union, Iraq, Afghanistan, Silicon Valley, Nicaragua, Kuwait, Saudi Arabia, Israel, Palestine, Egypt, Persian Gulf
Events	SALT, SALTII, Oil Embargo, Camp David Accords, Iran Hostage Crisis, Iran Contra Affair, Challenger Explosion, Desert Storm, 9/11, Reunification of Germany, Doomsday Clock

Sample Compelling Questions

- What motivated Anwar Sadat and Menachem Begin to sign the Camp David Accords, and was it worth it? (Standard 1)
- Should the United States tie foreign aid and support to a country's human rights record? (Standard 2)
- How does our society adapt to increasingly more radical religious, political, economic, and social ideologies? (Standard 3)
- What are the differences between defeating our enemies in the 20th century (Nazi Germany, USSR) and defeating our enemies in the 21st century (al-Qaeda, Taliban)? (Standard 4)
- What responsibility do the people of the wealthiest and most powerful nations in the world have to the people of the poorest and least powerful nations in the world? (Standard 5)

From pg 100 of the KS Standards for History, Gov't, & Social Studies on KSDE.org

Current World Studies offering compared to 7th grade Social Studies class

9th grade World Studies: This one semester course will provide the student with an introduction to the world. The course covers physical (land) and cultural (people) aspects of geography, history, sociology/anthropology, economics, and government, with emphasis on East Asia, the Middle East, Africa and Latin America. Students will be expected to analyze information in tables, graphs, maps, and charts in addition to reading materials. Grading will be based upon tests, quizzes, cooperative group work, daily assignments, projects, and notebooks. Students are required to participate in the International Fair. Students will demonstrate skills in research, writing, and problem-solving.

7th grade Social Studies (1 year) focuses on geography. These topics include: physical geography, climate, economics, government, culture, and human environment interactions. Regions of study include: Europe, Eurasia, Middle East, Africa, Asia, and Australia. We also study Kansas History, beginning with nomadic and sedentary tribes through Post Civil War Kansas.

Current:

Course Name	Credit	9th	10th	11th	12th
World Studies	½	x			
Pre-AP World Studies - H	½	x			
World History	**1**		x		
AP World History - H	1		x		
US History	**1**			x	
AP US History	1			x	
Modern US History	½				x
American Government	½				x
AP Am. Government - H	1				x
Economics	½			x	x
Psychology	½			x	x
AP Psychology - H	1			x	x
Sociology	½			x	x

Proposed:

Course Name	Credit	9th	10th	11th	12th
World History	**1**	x			
AP World History - H	1	x			
US History	**1**		x		
AP US History - H	1		x		
Modern US History	½			x	
American Government	½				x
AP Am. Government - H	1				x
Economics	½			x	x
Psychology	½			x	x
AP Psychology - H	1			x	x
Sociology	½			x	x

Bold = required (unless equivalent AP or IB curriculum is taken)

Haysville 7th Grade Social Studies General Curriculum Guide

1. Unit 1 – Introduction to Geography
    a. How do we study Geography?
        i. Five Themes of Geography
        ii. Basic Geography terms and skills
            1. Location (maps, globes, GPS, etc);
            2. Essential Geography Vocabulary
            3. Important concepts
                a. Styles of Government
                b. World Religions
                c. Demographics
                    i. Literacy Rate, Life Expectancy, GDP, Pop. Density, etc.
2. Unit 2 – Europe
    a. Physical Geography and Location
        i. Political and physical maps
        ii. Landforms, bodies of water, climate.
    b. People and Culture
        i. Demographics.
        ii. Government, Religion, and other impacts on the people.
3. Unit 3 – Russia
    a. Physical Geography and Locations
        i. Political and physical maps
        ii. Landforms, bodies of water, climate
    b. People and Culture
        i. Demographics
        ii. Brief History, government, differences in lifestyles based on location of people within the country.
4. Unit 4 – Southwest Asia and North Africa
    a. Physical Geography and Location
        i. Political and Physical Maps
        ii. Landforms, bodies of water, climate
    b. People and Cultures
        i. Impact of Religion on Culture
        ii. Role of fossil fuels
        iii. Life in a desert region
5. Unit 5 – Africa
    a. Physical Geography and Location
        i. Political and physical maps
        ii. Landforms, bodies of water, climate
    b. People and Cultures
        i. Comparison of countries
            1. Languages, religions, tribal beliefs, impact of diseases
6. Unit 6 – South Asia
    a. Physical Geography and Locations
        i. Political and physical maps
        ii. Landforms, bodies of water, climate
    b. People and Cultures
        i. Religions – Impact of Islam and Hinduism
        ii. Comparison of countries
7. Unit 7 – Southeast and East Asia
    a. Physical Geography and Locations
        i. Political and Physical Maps
        ii. Landforms, bodies of water, climate
    b. People and Culture
8. Kansas History

7.3 Enterprise Fleet Management Agreement

See Supporting Documentation in PDF

End of Section

8.0 DISCUSSION/REPORT ITEMS

No supporting documentation.

End of Section

8.1 Schools for Fair Funding Report

End of Section

8.2 Future Agenda Items

End of Section

Haysville Board of Education Calendar

July

- Organizational Meeting
- Budget Workshop - Scheduling

August

- Budget Hearing
- Approve Budget
- Budget Workshop

September

- Site Council Mmbrshp. Apprvl – Consent Agnd.
- School Dude Inspection Report
  Review / Means and Methods for Asset Works

October

- Audit Report
- Enrollment Numbers
- National Education Week (Dates)

November

- KASB Delegates/Voting
- Curriculum Proposals
- Star Polisher Awards

December

- Schedule Superintendent Evaluation

Yearly Activities:

- Joint BOE/City Meeting (a 5th Monday)
- Crisis / Safety Report
- Emergency Safety Interventions Reports - Personnel
- Joint BOE/Stu-Co Meeting
- KASB State Convention
- KASB Spring & Fall Regional Mtgs.

January

- Superintendent Evaluation/Contract
- Handbooks
- Elect Board Negotiations Team
- School Bd. Appreciation Mo.

February

- Report of Admin. Evaluations
- Extension of Admin. Contracts
- Handbooks
- Capital Outlay

March

- School Calendar Proposals
- Handbooks

April

- Handbooks
- Star Polisher Awards
- Proclamation for Teacher Appreciation

May

- Handbooks
- Graduations/Promotions
- Retiree Reception
- Review ASA Contract - Reports

June

- Handbooks
- Set Budget Meeting Date and Time
- Approve Updated Wellness Policy

On Going:

- Policy Review (monthly)
- Advertising Revenue (periodic)

9.0 EXECUTIVE SESSION

No supporting documentation.

End of Section

10.0 ADJOURNMENT

No supporting documentation.

End of Section