CAMPUS HIGH SCHOOL

Changes in the 2012-2013 Student Handbook:

PAGE 1

Added this statement:
Unified School District 261 does not discriminate on the basis of race, color, national origin, sex, disability, military status or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Dr. Michael Clagg, Assistant Superintendent for Human Resources, 1745 West Grand, Haysville, KS 67060 . Phone: (316) 554-2206 Email: mclagg@usd261.com

PAGE 2/3

Delete personnel that will not be returning. Will add new personnel when known.

PAGE 3

Added:
Early release schedule

PAGE 4

Added under academic policy:

Assessment Policy
The purpose of the CHS assessment program is to facilitate and provide information for student achievement, student evaluation, and instructional change in order to enhance and promote student learning. Students will take the following types of assessments:

- **Pre-Assessment**: Before embarking on new learning, student's prior knowledge and experience will be assessed formally and informally.
- **Formative Assessment**: In order to produce information about student achievement and to gauge academic mastery of skills to make necessary instructional decisions, a variety of ongoing and regular assessments will be used. Teachers use classroom and state formative assessments to drive instruction and provide feedback for appropriate placement in tiered classes.
- **Summative Assessment:** Summative assessment happens at the end of a learning experience. Summative assessments are designed so students can demonstrate what they have learned. Unit or chapter common assessments are used throughout the year as well as AP exams to monitor student progress and further professional learning communities. An end of the semester comprehensive final examination will be given in the final weeks of December and May. The end of the semester exams will be 20% of the semester grade. Tests/quizzes/major projects make up at least 30% and no more than 70% of a class grade.
- **Standardized Assessment:** CHS uses state tests, as well as the Scantron Performance tests, ASVAB, EXPLORE, PLAN, PSAT, SAT, and ACT standardized testing to help students make good academic decisions regarding courses to take and skills to improve.

PAGES 5-7

Added to heading:

GRADUATION REQUIREMENTS/QUALIFIED ADMISSIONS

Deleted outdated qualified admissions information, and replaced with the information below:

QUALIFIED ADMISSIONS, COLLEGE BOUND PROGRAM

Qualified Admissions (QA) are a set of standards used by the six state universities to review applicants for undergraduate admission. This policy does not apply to entering a Kansas 2-year community college.

Class of 2013 & 2014

1. One unit of English/Language Arts must be taken each year in high school, 11th and 12th must be college bound.
2. Three units of natural science are required, including the minimum of Biology and Chemistry or Physics.
3. Completion of Algebra I, Geometry & Algebra II is required.
4. Three units of social sciences will be required. CHS requirements of 1/2 unit World Studies, 1unit World History, 1 unit US History, and 1/2 unit American Government will complete this requirement.
5. One Unit of Fine Arts.
6. One unit of Computer Technology is highly recommended, but no longer required, 1 unit of Basic Programming, 1 unit of Research Drafting, Comp App I/II or passing a proficiency exam at the university level is also required.
7. **These courses must be taken at the high school level.**
8. Students will be required to have a 2.0 GPA in the above listed classes **OR** 21 ACT **OR** rank in the upper one third of the graduating class.

If a student achieves at least 24 credits at a community college and is at least 21 years of age, the above policy is not applicable.

Class of 2015 & beyond

Students graduating from an accredited Kansas high school under the age of 21, must complete the precollege or Kansas Scholars Curriculum with at least a 2.0 GPA and achieve one of the following: ACT score of 21 or higher; SAT score of 980 or higher; or graduate in the top one-third of their class and achieve a 2.0 GPA or higher on any college credit taken in high school.

Qualified Admissions Precollege Curriculum

- **English** 4 units (credits), one unit taken each year of high school.
- **Science** 3 units (credits), one unit must be Chemistry or Physics.
- **Social Studies** 3 units (credits).
- **Electives 3 units** (credits) from any of the following: English, Math, Natural Science, Social Science, Computer, Journalism, Foreign Languages, Fine Arts, Career and Technical Education, Speech/Debate/Forensics)
- **Math** 3 units (credits**) AND** students must meet the ACT college readiness math benchmark of 22; **OR** 4 approved units, with one unit taken in the graduating year. Three units selected from the following: Algebra I, Geometry, Algebra II, any course with Algebra II as a prerequisite. (The fourth must be designed to prepare students for college.)

Dual enrollment, concurrent enrollment, and online courses may be used to fulfill these requirements. **Courses completed in middle school/junior high do NOT fulfill these requirements.**

PAGES 10-13

Deleted personnel that will not be returning and will add new personnel when known.

PAGE 16-17

Added:
The USD 261 Haysville Public School district complies with federal and state Children's Internet Protection Act (CIPA) laws and promotes Internet safety for all students through a curriculum that addresses cyber bullying and appropriate interaction with other individuals on social networking websites and chat rooms. It shall be the responsibility of all members of the USD 261 Haysville Public school staff to educate, supervise and monitor appropriate usage of the online computer network and access to the Internet in accordance with the CIPA laws.

PAGE 30

Moved the Help A Friend Hotline information from Academic Policy to General Information.

PAGE 32-33

Added to Discipline

DISCIPLINE POINT SYSTEM
CLASS A……45 points
CLASS B……30 points
CLASS C……20 points
CLASS D……10 points
CLASS E…….5 points
Non-Classified……...0-5 points

CLASS B: Short-Term Suspension from School

This suspension will be a three to ten day suspension to afford the student, parents, and school the time needed to give careful study to the behavior problem. A parent will be expected to attend a conference prior to the student's return to school.

Fighting: To strike another person. Aggressive physical contact is considered fighting.

And re-lettered the other categories on page 34-35.

PAGE 37

Made changes to chart to reflect discipline category updates.