



North Plainfield 21st Century Community Learning Centers



★ 2025–2026 Participating Student Impact ★

LEARNING • BELONGING • GROWTH



ACADEMIC GROWTH

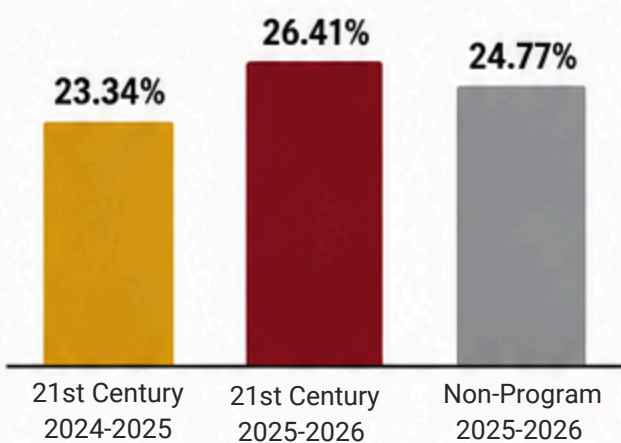
Students are achieving more and reaching new milestones with the support of our 21st Century programs.

Both math and reading scores improved from 2024–2025 to 2025–2026.

Math On/Above Grade Level

23.34% → **26.41%**
2024–2025 2025–2026

24.77%
Non-Program



Program students grew and outperformed non-program peers.



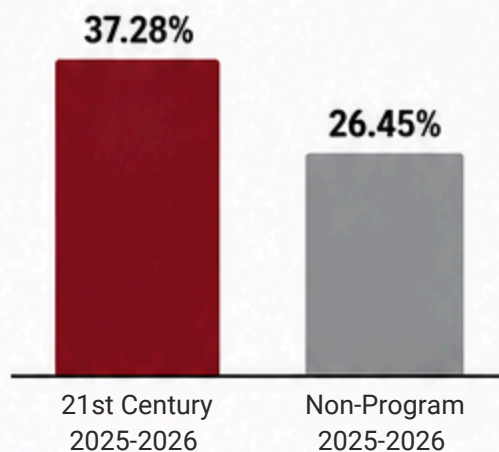
READING GROWTH

Reading scores rose significantly for program students, showing the power of consistent support and engagement.

Program students scored higher than their non-program peers.

Reading On/Above Grade Level

37.28% **26.45%**
2025–2026 Non-Program



+10.83
points higher



STUDENT VOICE

Students are building stronger connections and confidence through 21st Century programs.

Their experiences reflect a positive and meaningful impact.

88.5%

said the program helped them make friends or build positive relationships



92.1%

would recommend the 21st Century program to other students



BELONGING • CONFIDENCE • POSITIVE PEER RELATIONSHIPS

WHAT STUDENTS EXPERIENCE

Our programs provide engaging opportunities that spark curiosity, build skills, and support success in and out of the classroom. Students gain hands-on experiences and encouragement that help them thrive.

Robotics



Students build and operate their first MakeBlocks mBot robots.

Book Publishing



Students work on a 12-week book writing project to become published authors

Hands-On Learning



Students explore STEM experiments, and learn through fun, hands-on interactive field trips activities.

Academic Support



Students receive the help and guidance needed to reach academic goals.

Enrichment



Students discover new interests and develop talents beyond the classroom.

“ The program communication/transparency has improved from prior year. Impressed with the learning/activities for the children. - 21st Century Parent Survey Feedback ”

