REGULAR MEETING USD # 261
ADMINISTRATION BUILDING BOARD ROOM
1745 W. GRAND AVE., HAYSVILLE, KANSAS
September 17, 2012 – 7:00 P.M.

1.0 MEETING OPENING (No Documentation)
- 1.1 Call to Order (No Documentation)
- 1.2 Flag Salute (No Documentation)
- 1.3 President's Announcements (No Documentation)
- 1.4 Superintendent's Announcements (No Documentation)
- 1.5 New and Good (No Documentation)
- 1.6 Approve / Amend Agenda (No Documentation)

2.0 DISTRICT PATRON/PERSONNEL TIME
- 2.1 Hearing of Scheduled District Patrons/District Personnel – 5 min.
- 2.2 Remarks/Comments from District Visitors – 2 min.

3.0 CONSENT AGENDA
- 3.1 Previous Minutes
- 3.2 Routine Personnel
- 3.3 Gifts and Grants
- 3.4 TAPS Proposal

4.0 TREASURER'S REPORT / BILLS – PDF

5.0 REPORTS – Focus on Learning
- Young Naturalist Award – HMS
- Bus Report
- Leadership Blueprint

6.0 FIRST READINGS
- 6.1 Schools for Fair Funding
- 6.2 AptaFund Quotation
- 6.3 FACS Materials
- 6.4 Common Core Standards - PDF

7.0 ACTION ITEMS
- 7.1 Policy Approval
  - IJ - Evaluation of Instructional Program
  - JBE – Truancy
  - JDDA – Drug-Free Schools
  - KGA – Use of District Personal Property and Equipment
  - LDD – Federal Government-Drug Free Schools
- 7.2 Schools for Fair Funding
- 7.3 Resolution to Refinance Bonds
- 7.4 Bus Bids - PDF

8.0 DISCUSSION/REPORT ITEMS
- 8.1 Schools for Fair Funding Report
- 8.2 Future Agenda Items
- 8.3 Board Calendar

9.0 EXECUTIVE SESSION – If Needed

10.0 ADJOURNMENT (No Documentation)

1.0 MEETING OPENING

No supporting documentation.

End of Section

1.1 Call to Order

No Supporting Documentation

End of Section

1.2 Flag Salute

No Supporting Documentation

End of Section

1.3 President's Announcements

No supporting documentation.

End of Section

1.4 Superintendent's Announcements

No supporting documentation.

End of Section

1.5 New and Good

No supporting documentation.

End of Section

1.6 Approve / Amend Agenda

No supporting documentation.

End of Section

2.0 DISTRICT PATRON / PERSONNEL TIME

No supporting documentation.

End of Section

2.1 Hearing of Scheduled District Patrons / District Personnel

No supporting documentation.

End of Section

2.2 Remarks / Comments from District Visitors

No supporting documentation.

End of Section

3.0 CONSENT AGENDA

No Supporting Documentation

End of Section

BUDGET HEARING U.S.D. # 261
BOARD ROOM – CENTRAL OFFICE – 1745 WEST GRAND
HAYSVILLE, KANSAS
August 6, 2012 – 7:00 P.M.

Subject to Board Approval

The budget meeting of the Board of Education of Haysville School District # 261, Haysville, Kansas was called to order in the Board Room, 1745 W. Grand Ave., Haysville, Kansas, at 7:00 p.m., by Board President Susan Walston. Six Board members were present.

MEMBERS PRESENT	OTHERS PRESENT
Susan Walston, President	Dr. John Burke, Superintendent of Schools
Greg Fenster	Clint Schutte, Assistant Supt. of Finance
Forrest Hummel	Debbie Coleman, BOE Clerk
Regina Schutt	Liz Hames, Coordinator of Community Relations
Glenn Crum	Others
Emily Davis	

1.0 MEETING OPENING

1.1 Call to Order

Susan called the meeting to order at 7:00 p.m. with six Board members present.

2.0 BUDGET HEARING

Clint Schutte presented information to the Board and requested permission to publish the 2012-13 budget.

MOTION to approve publishing the 2012-13 budget as presented.
(Crum / Schutt) Motion carried 6-0.

3.0 ADJOURNMENT

Meeting adjourned at 7:51p.m.

_____
Susan Walston, Board of Education President

_____
Debra M. Coleman, Board of Education Clerk

BOARD OF EDUCATION MEETING U.S.D. # 261
ADMINISTRATION BUILDING, 1745 W. GRAND AVE.
HAYSVILLE, KANSAS
August 20, 2012 -7:00 P.M.

Subject to Board Approval

The meeting of the Board of Education of Haysville School District # 261, Haysville, Kansas was called to order at the Administration Building, 1745 W. Grand Ave., Haysville, Kansas, at 7:02 p.m., by Board President Susan Walston. Five Board members were present.

MEMBERS PRESENT	OTHERS PRESENT
Susan Walston, President	Dr. John Burke, Superintendent of Schools
Glenn Crum, Vice President	Clint Schutte, Assistant to the Asst. Supt. of Business and Finance
Regina Schutt	Debbie Coleman, Clerk of the Board
Greg Fenster	Teresa Tosh, Asst. Supt. of Learning Services
Pat Lemmons	Myron Regier, Campus High School Principal
Forrest Hummel (arrived at 7:05 p.m.)	Ildo Martins, Haysville West Middle School Principal
	Dr. Mike Maurer, Haysville Middle School Principal
	Shane Dent, Oatville Elementary Principal
	Liz Hames, Community Relations Coordinator
	David Herbert, Director of Information Services
	Others

1.0 MEETING OPENING

1.1 Call to Order
Susan called the meeting to order at 7:02 p.m. with five members present.

1.2 Flag Salute

1.3 President's Announcements

- Ms. Walston welcomed everyone back to school.
- Susan introduced Pat Lemmons as the newest member of the BOE. Pat was appointed to the Board on August 13, 2012.
- The Board picture will be taken just before the September 17th BOE meeting.
- Susan welcomed Representative Geraldine Flaharty to the Board meeting.
- Kevin McMullin did a nice job presenting Campus Booster Club information at the Back to School District Inservice.

1.4 Superintendent's Announcements

- Freeman teacher April Davis was awarded the Golden Apple award.
- Dr. Burke welcomed Pat Lemmons to the Board of Education.
- Dr. Burke thanked the Board for making Capturing Kids Hearts training available for District teachers. Dr. Burke has received very positive remarks form staff.

1.5 New and Good
(Dr. Burke included New and Good in his announcements.)

1.6 Approve / Amend Agenda
MOTION to approve the Agenda as presented.
(Crum / Schutt) Motion carried 6-0

2.0 ELECTION OF BOARD OFFICERS

Election of Board Officers – It is recommended that a Board President be elected. Nominations from the floor are in order. No second is needed in that nomination of officers is not a motion. A motion may be made and seconded to end nominations at any time. After nominations cease by no further nominating or a motion to end such, a general vote should be taken.
It is further recommended that a Board Vice-President be elected. The procedure for election would be a repeat of the above steps. Upon completion of voting, the current Board President, if re-elected, or a newly elected President will chair the remainder of the meeting.

Ms. Walston opened the floor for nominations for Board president.
Glenn Crum nominated Susan Walston for president.
Ms. Walston asked if there were additional nominations.
Hearing none, Ms. Walston asked for a vote.
Susan Walston received 6votes.
Susan Walston was re-elected Board president.

Re-elected Board president Susan Walston opened the floor for nominations for vice-president.
Forrest Hummel nominated Glenn Crum for vice-president.
Susan asked if there were additional nominations.
Hearing none, Ms. Walston asked for a vote.
Glenn Crum received 6 votes.
Glenn Crum was re-elected Board vice-president.

3.0 DISTRICT PATRON/PERSONNEL TIME

3.1 Hearing of Scheduled District Patrons/District Personnel – 5 minutes
None

3.2 Remarks/Comments from District Visitors – 2 minutes
None

4.0 CONSENT AGENDA

4.1 Previous Minutes
Additional minutes were distributed to the Board for approval.

4.2 Routine Personnel
Additional Personnel information was distributed to the Board for approval.

4.3 Gifts and Grants
There were no gifts or grants.

4.4 Resolution Regarding the Amended Cafeteria Plan (Concerning Flex Accounts)
MOTION to approve the Consent Agenda as presented.
(Crum / Schutt) Motion carried 6-0.

5.0 TREASURER'S REPORT / BILLS

Clint Schutte presented information to the Board regarding the Treasurer's Report and Bills.
Glenn Crum reviewed the report and discussed the bills.
MOTION to approve the Treasurer's report and bills as presented.
(Crum / Hummel) Motion carried 5-1. Greg Fenster voted no.

6.0 REPORTS – Focus on Learning

- Common Core Standards
  Teresa Tosh presented information to the Board regarding Common Core Standards
- District Improvement
  Teresa Tosh presented an update to the Board on the District's AYP.
  Ms. Tosh announced that USD 261 made AYP and is off of improvement in reading and math.

7.0 FIRST READINGS

7.1 Policy Review

IJ - Evaluation of Instructional Program
JBE – Truancy
JDDA – Drug-Free Schools
KGA – Use of District Personal Property and Equipment
LDD – Federal Government-Drug Free Schools
This was a first reading with no action requested of the Board.

8.0 ACTION ITEMS

8.1 Approval of 2012-2013 Budget

8.2 Policy Approval

GAOA – Drug Free Workplace
GAOB – Drug Free Workplace
IIBG – Computer and Device Use
IIBGA – Children's Internet Protection Act

MOTION to approve Board Policies GAOA – Drug Free Workplace, GAOB – Drug Free Workplace, IIBG – Computer and Device Use and IIBGA – Children's Internet Protection Act as presented. (Hummel / Schutt) Motion carried 6-0.

9.0 DISCUSSION/REPORT ITEMS

9.1 Schools for Fair Funding Report

No additional information.

9.2 Future Agenda Items

- Policy Review and Approval
- Focus on Learning Report
- All First Readings moved to Action Items
- Food Service Report
- Curriculum Proposals
- Safe Room at Ruth Clark
- Official headcount at October BOE meeting
- Transportation Report in September
- Building Reports

9.3 Board Calendar

Audit Report to be added to October.

10.0 EXECUTIVE SESSION – No Executive Session

11. ADJOURNMENT

Meeting adjourned at 7:35 p.m.

_____

Susan Walston, Board of Education President

_____

Debra M. Coleman, Board of Education Clerk

PERSONNEL RESUME

Name Megan Sorell

For Position As 2nd Grade Teacher

Building Oatville Elementary School

Education	Date	Degree	Major
Undergraduate			
Pittsburg State University	2009	BS	Early Childhood Education
Graduate			
Pittsburg State University			

Student Teacher Experience	Location	Dates
1st Grade Student Teacher	Galena, KS	2009

Salary Offered $33,956 **Degree** BS+12 **Step** 1 (166 Day Contract)

CA

PERSONNEL RESUME

Name Christine Cox

For Position As Math Teacher

Building Haysville High School

Education	Date	Degree	Major
Undergraduate			
Wichita State University	2011	BA	Education
Graduate			

Student Teaching Experience	Location	Dates
M.S. Math Student Teacher	Douglass, KS	2011

Salary Offered $28,077 (140 Day Contract) **Degree** BS **Step** 1

CA

PERSONNEL RESUME

Name Angela Gibson

For Position As Special Education Teacher

Building Freeman Elementary School

Education	Date	Degree	Major
Undergraduate			
Wichita State University	2008	BA	Elementary Education
Graduate			

Student Teacher Experience	Location	Dates
2nd Grade Student Teacher	Wichita, KS	2008

Salary Offered $34,775 **Degree** BS+12 **Step** 1 (170 Day Contract)

CA

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ATTN PRINCIPAL
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HAYSVILLE, KS 67060-1219

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Please cash the enclosed check right away, then use the money for whatever your school needs most. Congratulations and best wishes for another successful school year.

Sincerely,

Gregg Steinhafel
Chairman, President and CEO, Target Corporation



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The face of this document has a security background and micro printing in the signature line.

TARGET
Take Charge of Education
Mail Stop 5CF
PO BOX 59214
Minneapolis, MN 55459-0214

TAKE CHARGE OF EDUCATION

2413443
CHECK NO.

82-164
1021

DATE: 08/27/2012

AMOUNT: *$123.57

PAY ONE HUNDRED TWENTY-THREE AND 57/100 DOLLARS

VOID AFTER 7 MONTHS

Pay to the order of HAYSVILLE MIDDLE SCHOOL

usbank. 52810
Aspen, Colorado 81051

Gregg Steinhafel
Chairman, President, and CEO, Target Corporation

⑈2413443⑈ ⑆102101645⑆ 1264000377 38⑈

NELSON ELEMENTARY

245 N. Delos
Haysville, KS 67060-1313
Ph-316-554-2273 Fax-316-554-2275
Michael D. Mitchener Principal

Tuesday, September 4, 2012

Dr. Burke & U.S.D. 261 Board of Education:

We would respectfully request that we accept check #2418417 from Target dated 08-27-12 in the amount of $ 146.09. Target has a program whereby shoppers may designate a school to donate up to 1% of the purchases made using the RED card with the "Take Charge of Education Program." We are fortunate to have our Nelson parents so designate their purchases so we can give back to the students through special programs and events. We will be depositing this in our Nelson "Life Touch" discretionary account #02-03-2401-619 via Ce Ce Haywood.

For Kids Learning,

Michael Mitchener

CC: Clint Schutte
Debbie Coleman
Ce Ce Haywood

HAYSVILLE
UNIFIED SCHOOL DISTRICT 261
The excitement in education

Freeman Elementary School
316-554-2265
Fax # 316-554-2295
7303 South Meridian
Haysville, Kansas 67060

Andi Williams
Principal

To the USD 261 Board of Education

Sept 04, 2012

The staff at Freeman Elementary respectfully request board approval for donated funds from Target. Every September, the Target Corporation donates collected funds specified for particular schools. This September, Target has donated $229.28 to Freeman Elementary.

The staff at Freeman Elementary additionally thanks the Target Corporation and their "Take Charge of Education" donation.

Regards to Education,

Andi Williams , Principal

Haysville Schools, USD 261
1745 W. Grand Ave, Haysville, Ks
(316) 554-2200

To: **Mr. Clint Schutte, Mrs. Teresa Tosh**

From: **Elementary Principals**

Re: **FY13 TAPS (Teaching Assessment Preparation Skills)**
Elementary After School Program

Proposed Program Rubric

a. Explanation and program purpose: TAPS is an after school learning program that allows students to receive additional learning opportunities and instruction in reading and math. Students learn and practice skills not previously mastered. In addition, students learn to apply valuable test-taking skills in preparation for state assessments.

b. Justified need: As more emphasis is being placed on the academic issues regarding proficiencies in reading and math, alternatives to assisting students is becoming more and more necessary. Moreover, as students progress to more challenging course work in the upper grades, parents have difficulty assisting their children with schoolwork. The implementation of TAPS is well-aligned with the district's Strategic Goal Area 1.0, Student Learning and Success. TAPS will help to maximize student achievement by having a better student-to-teacher ratio (10:1). This will give our students the added assistance in smaller settings that they need to show maximum achievement on the various state assessments. In recent years the district has eliminated summer school support for general education, yet our need for such support continues.

c. Involved parties and criteria: Each site consists of one coordinator, two teachers, and one paraprofessional. The teaching positions at each site are each responsible for teaching a small group of students in both reading and math strategies. In order to maintain an appropriate student-to-teacher ratio, additional staff may be needed as interest and enrollment may increase. The TAPS coordinator/lead teacher at each building, with input from classroom teachers and each building's SIT team, determine which students would benefit from TAPS. Students in TAPS must meet one or more of the following qualification criteria: academically struggling, SES/disadvantaged, flagged on previous state assessments, low AIMS scores, low Literacy First Assessments, and those with other specific academic needs. Only third through fifth grade students are eligible to attend, as these are the grades administered Kansas state assessments.

d. Program structure: TAPS consists of tutoring 4 nights per week for one hour per night. The coordinator/lead teacher oversees the teacher(s) and paraprofessional(s), tracks timesheets, communicates and coordinates with transportation, secures substitute teachers when needed, prepares progress reports for parents and classroom teachers, provides needed data to administration, and leads groups of students. The student-to-teacher ratio would be maintained at no more than 10 students to 1 teacher. Associated costs within this proposal are figured so that TAPS begins September 17, 2012 and ends March 14, 2013. This amounts to 77 days of TAPS for FY13.

e. Budget and funding source(s): The budget is detailed in the table below. Funding could be made possible using At-Risk funds or other district funds such as special education funds. We continually pursue other funding options through the district's grant writer.

f. Research base: The need for quality after school programs is supported by Noam (2002), who documented the association of attendance at after school programs with better grades; along with helping to strengthen learning and reaching academic goals. Additionally, Shernoff (2010) found participation in a quality after school program to be a predictor of higher success academically and socially.

Noam, Gil G. "Afterschool Education: A New Ally for School Reform," *Harvard Education Letter Research Online*. November/December, 2002.

Shernoff, D.J. "Engagement in after-school programs as a predictor of social competence and academic performance." *American Journal of Community Psychology.* June 2010.

g. Program evaluation: Each child participating in TAPS will be administered a pretest upon entering and a posttest upon exiting in reading and math to determine the impact on student learning. Another factor determining program effectiveness is based on future data on classroom assignments, grades, AIMS, Literacy First Assessments, and state assessment scores.

h. Existing interventions: Extra intervention and additional time already occur during the regularly scheduled day by classroom teachers, special education, and district staff that is vital. Considering that TAPS will provide additional time, support, and remediation on specific skills deficits in reading and math above and beyond the regular day, TAPS teachers will be able to provide more focused remediation in assessment prep activities. They will also be able to conduct more frequent progress monitoring to assess learning.

i. Parties responsible for each phase (at each site):

1. Building principal designates one site coordinator/lead teacher
2. Principal and coordinator select two teachers and one paraprofessional
3. Coordinator communicates with transportation regarding particulars
4. Coordinator communicates criteria to teachers and asks that they refer students based upon the criteria. Teachers complete referral forms for the coordinator
5. Teachers discuss TAPS with parents of qualifying students and obtain parental consent for participation into TAPS
6. Coordinator assigns students to their respective teacher
7. Coordinator supplies all student names/addresses/etc to transportation
8. TAPS begins
9. Coordinator is responsible for all staff timesheets, parent progress reports, and any further communication with transportation
10. Coordinator and TAPS instructors provide documentation for the evaluation of the program (progress charts, CBMs, frequent probes) to district administrator(s)

TAPS (Teaching Assessment Preparation Skills) Particulars:

1.) TAPS will run from September 17, 2012 and ends March 14, 2013 (Monday-Thursday, no Fridays)
(Not in session the following dates: Oct. 15-18, Nov. 19-22, Dec. 17- Jan 3, Jan. 21, Feb. 11-14, Feb. 18.

2.) There will be 77 total student days at 1 hour each day
3.) There will be one coordinator, two teachers, and one paraprofessional based on student enrollment and needs at each site (4th teacher @ RCES, REX, NES, OES, PES)
4.) Coordinator rate of pay will be $28/hour. Teacher rate of pay will be $24/hour. (as per negotiated agreement) Paraprofessional rate of pay is estimated at $9/hour. Transportation cost will be approx. $ 10,626
5.) Snacks each day will be provided and funded at the building level (estimated cost of $3465)

Associated Costs

6 Coordinators ($28/hour X 77 days X 6)	$12,936
12 Teachers ($24/hour X 77 days X 12)	$22,176
6 Paras ($9/hour X 77 days X 6)	$4158 (provided by sped)
Transportation	
($11.50/hr-2 hrs per route X 6 buses X 77 days)	$10,626 (@ Freeman, Nelson, Oatville, Prairie, and Ruth Clark
Total	**$49,896**
4th Teacher ($24/hr X 77 days x 5)	**$ 9,240** Provided by sped (@ Ruth Clark, Rex, Nelson, Oatville, and Prairie.)
Snack ($.25 X 180 students X 77 days)	$3465 *(provided and funded at building level)*

4.0 TREASURER'S REPORT / BILLS

See Supporting Documentation in PDF

End of Section

HAYSVILLE USD #261

RESOLUTION#: 3

DATED: 9/17/2012

AUTHORIZATION FOR PAYMENT OF CLAIMS AS FOLLOWS:

DATE _____ DIRECT DEPOSIT _____ Ck# _____ Email _____ _____

_____ _____

_____

ACCOUNTS PAYABLE

DATE				
8/10/2012	Manuals	104041		33,243.09
8/17/2012	Manuals	104042-104049		94,194.28
8/22/2012	Manuals	104050		793.05
8/23/2012	Manuals	1047051		1,445.00
8/24/2012	Manuals	104052-104078		73,564.90
8/30/2012	Manuals	104079-104080		245.77
8/31/2012	Manuals	104081-104088		6,213.81
9/17/2012	Cks	104089-104386		952,025.64
8/20/2012	Void Ck	103851		(2,890.00)
			TOTAL REGISTER:	1,158,835.54

SUBMITTED BY: _____
TREASURER

APPROVED BY: _____
BOARD PRESIDENT

ATTESTED BY: _____
BOARD CLERK

Bank Statement Reconciliation Summary

1.	Statement Balance	368,584.29
2.	- Outstanding Checks	92,893.91
3.	+ Outstanding Receipts/Adj.	9,500.00
4.	Total	285,190.38
5.	+ Investments	19,421,000.00
6.	Book Balance	19,706,190.38

Bank Balance
19,706,190.38 General Ledger Balance
-0-

Cash Summary Report

ALL Data

Date Range: 08/01/2012 thru 08/31/2012

Arranged by:
Fund ID

Fund	Beginning	Revenue	Expenditures	Other	Ending	Encumbrances	Payables	Unencumbered
02	GENERAL FUND							
	1,052,401.54	1,000,000.00	-745,940.34	0.00	1,306,461.20	-453,896.84	-120,686.55	731,877.81
03	SUPPLEMENTAL GENERAL							
	810,037.04	2,430.00	-276,223.66	0.00	536,243.38	-431,974.05	-35,079.34	69,189.99
04	CONTINGENCY RESERVE							
	2,972,592.55	0.00	0.00	0.00	2,972,592.55	0.00	0.00	2,972,592.55
11	AT RISK (4 Yr. Old)							
	396,287.40	0.00	-1,832.68	0.00	394,454.72	0.00	-35.00	394,419.72
13	AT RISK (K-12)							
	1,353,078.38	1,510.00	-30,126.43	0.00	1,324,461.95	-1,995.31	0.00	1,322,466.64
14	BILINGUAL FUND							
	179,517.90	0.00	-41.46	0.00	179,476.44	-169.80	-542.80	178,763.84
16	CAPITAL OUTLAY							
	3,313,052.85	29,449.61	-162,515.29	0.00	3,179,987.17	-44,605.89	-275,379.22	2,860,002.06
19	DRIVER EDUCATION							
	354,706.28	220.00	-17,080.33	0.00	337,845.95	-750.00	0.00	337,095.95
20	TITLE I - LOW INCOME/01							
	45,360.17	0.00	-2,011.52	0.00	43,348.65	-43,348.65	0.00	0.00
23	TITLE II - A TEACHER QUALITY							
	67,704.09	0.00	-11,154.71	0.00	56,549.38	-62,704.09	0.00	-6,154.71
24	TITLE II - D ED. TECH							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	TITLE IVA - DRUG FREE SCHOOLS							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	PROFESSIONAL DEVELOPMENT							
	322,470.61	0.00	-5,338.49	0.00	317,132.12	-438.91	-9,500.00	307,193.21
29	HOPE GRANT (21st CCLC)							
	-28,732.78	0.00	-53,444.85	0.00	-82,177.63	-5,785.00	0.00	-87,962.63
34	VOCATIONAL EDUCATION							
	648,568.82	0.00	-2,038.15	0.00	646,530.67	-12,527.89	-1,986.50	632,016.28
36	TITLE III							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
39	EDUCATION FOR HOMELESS							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
40	TITLE I - SCHOOL IMPROVEMENT							
	35,710.13	0.00	0.00	0.00	35,710.13	-31.00	0.00	35,679.13
41	TITLE I (CARRYOVER)							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

ALL Data

Cash Summary Report

Arranged by:
Fund ID

Date Range: 08/01/2012 thru 08/31/2012

Fund	Beginning	Revenue	Expenditures	Other	Ending	Encumbrances	Payables	Unencumbered
42	**21st CENTURY COMMUNITY LEARNIN**							
	4,838.35	1,316.00	1,886.62	0.00	8,040.97	-7,072.46	-744.30	224.21
43	**BOND AND INTEREST**							
	2,895,128.52	0.00	0.00	0.00	2,895,128.52	0.00	0.00	2,895,128.52
45	**MENTORING GRANT**							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
46	**TITLE I -- ARRA**							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
47	**ECC STATE GRANT**							
	7,802.52	0.00	-1,839.41	0.00	5,963.11	-7,297.47	0.00	-1,334.36
50	**LEARNING BY DESIGN**							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
51	**KPERS SPECIAL RETIREMENT FUND**							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
53	**SUMMER SCHOOL**							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
54	**ALL DAY KINDERGARTEN**							
	16,663.88	500.00	0.00	0.00	17,163.88	0.00	0.00	17,163.88
55	**TEXTBK/STUDENT MAT'L REVOLVING**							
	660,717.76	161,579.00	-39,202.60	0.00	783,094.16	-59,713.82	-27,251.43	696,128.91
57	**PARENT EDUCATION**							
	77,309.72	63,004.00	-1,264.65	0.00	139,049.07	-227.14	0.00	138,821.93
70	**SPECIAL EDUCATION**							
	2,989,421.80	41,330.44	-134,591.47	0.00	2,896,160.77	-17,971.58	-7,393.44	2,870,795.75
88	**CARL PERKINS IMPROV.GRANT**							
	4,279.60	0.00	0.00	0.00	4,279.60	-4,279.60	0.00	0.00
90	**FOOD SERVICE**							
	1,619,035.80	114,825.58	-34,685.33	0.00	1,699,176.05	-112,723.04	-149.05	1,586,303.96
95	**PAYROLL CLEARING ACCT**							
	86,877.69	9,844.13	-87,204.25	0.00	9,517.57	0.00	0.00	9,517.57
Report Totals:	**19,884,830.62**	**1,426,008.76**	**-1,604,649.00**	**0.00**	**19,706,190.38**	**-1,267,512.54**	**-478,747.63**	**17,959,930.21**

HAYSVILLE USD #261

INTRUST BANK, N.A.

CHECKING ACCOUNT

August 31, 2012

BALANCE PER BANK STATEMENT:	
07/31/12 Statement Balance.....	372,492.63
Deposits.....	1,492,801.05
Withdrawals.....	2,069,423.92
08/31/12 Statement Balance.....	368,584.29
OUTSTANDING CHECKS-INTRUST BANK.....	92,893.91
PETTY CASH ACCOUNTS.....	9,500.00
INVESTMENTS	
Regular Repurchase Account.....	19,421,000.00
ADJUSTMENTS	-0-
GENERAL LEDGER BALANCE 08/31/12..... .	19,706,190.38

TRANSFERS

Account	Description	Published Budget	Disbursed YTD	Account
02 GENERAL FUND				
				02 GENERAL FUND
02-00-5200-940	Transfer To Driver	41,206.00	0.00	02-00-5200-940
02-00-5200-938	Transfer To Capital	0.00	0.00	02-00-5200-938
02-00-5200-951	Transfer To Technology	0.00	0.00	02-00-5200-951
02-00-5200-949	Transfer To Summer	0.00	0.00	02-00-5200-949
02-00-5200-946	Transfer To Inservice	0.00	0.00	02-00-5200-946
02-00-5200-952	Transfer To	0.00	0.00	02-00-5200-952
02-00-5200-950	Transfer To Special	4,059,950.00	0.00	02-00-5200-950
02-00-5200-954	Transfer To Vocational	100,000.00	0.00	02-00-5200-954
02-00-5200-944	Transfer To Food	0.00	0.00	02-00-5200-944
02-00-5200-936	Transfer To Bilingual	0.00	0.00	02-00-5200-936
02-00-5200-948	Transfer To Parent Ed	0.00	0.00	02-00-5200-948
02-00-5200-932	Transfer To Adult Ed	0.00	0.00	02-00-5200-932
02-00-5200-972	Transfer To Contingency	0.00	0.00	02-00-5200-972
02-00-5200-978	Transfer to At Risk	2,000,000.00	0.00	02-00-5200-978
02-00-5200-976	Transfer to At Risk (4	200,000.00	0.00	02-00-5200-976
02-00-5200-974	Transfer to Textbook	100,000.00	0.00	02-00-5200-974
02-00-5200-937	Transfer to Virtual	150,000.00	0.00	02-00-5200-937
02 GENERAL FUND		6,651,156.00	0.00	**02 GENERAL FUND**
03 SUPPLEMENTAL GENERAL				
				03 SUPPLEMENTAL GENERAL
03-00-5200-946	Transfer To Inservice	100,000.00	0.00	03-00-5200-946
03-00-5200-948	Transfer To Parent Ed	90,000.00	0.00	03-00-5200-948
03-00-5200-949	Transfer To Summer	0.00	0.00	03-00-5200-949
03-00-5200-936	Transfer To Bilingual	150,000.00	0.00	03-00-5200-936
03-00-5200-940	Transfer To Driver Ed	100,000.00	0.00	03-00-5200-940
03-00-5200-943	Transfer To Extra	0.00	0.00	03-00-5200-943
03-00-5200-944	Transfer To Food	0.00	0.00	03-00-5200-944
03-00-5200-950	Transfer To Special Ed	2,346,361.00	0.00	03-00-5200-950
03-00-5200-951	Transfer To Technology	0.00	0.00	03-00-5200-951
03-00-5200-952	Transfer To Transp	0.00	0.00	03-00-5200-952
03-00-5200-954	Transfer To Vocational	500,000.00	0.00	03-00-5200-954
03-00-5200-934	Transfer to Adult Suppl	0.00	0.00	03-00-5200-934
03-00-5200-974	Transfer to Textbook &	0.00	0.00	03-00-5200-974
03-00-5200-976	Transfer to At Risk (4	200,000.00	0.00	03-00-5200-976
03-00-5200-978	Transfer to At Risk	2,000,000.00	0.00	03-00-5200-978
03 SUPPLEMENTAL GENERAL		5,486,361.00	0.00	**03 SUPPLEMENTAL GENERAL**
04 CONTINGENCY RESERVE				
				04 CONTINGENCY RESERVE
04-00-5200-978	Transfer to At Risk	0.00	0.00	04-00-5200-978
04 CONTINGENCY RESERVE		0.00	0.00	**04 CONTINGENCY RESERVE**
23 TITLE II - A TEACHER				
				23 TITLE II - A TEACHER
23-00-5200-022	Transfer to Title V	0.00	0.00	23-00-5200-022
23 TITLE II - A TEACHER		0.00	0.00	**23 TITLE II - A TEACHER**

TRANSFERS

Account	Description	Published Budget	Disbursed YTD	Account
53 SUMMER SCHOOL				
				53 SUMMER SCHOOL
53-00-5200-930	Transfer to General	0.00	0.00	53-00-5200-930
53 SUMMER SCHOOL		0.00	0.00	**53 SUMMER SCHOOL**
		12,137,517.00	0.00	

REVENUE REPORTING ACCOUNTS

Description	Published Budget	Receipts YTD	Receipt -August
General Fund Revenue	29,640,656.00	1,000,000.00	1,000,000.00
Supplemental General	9,667,678.00	2,430.00	2,430.00
Contingency Reserve	0.00	0.00	0.00
Class Reduction	0.00	0.00	0.00
Adult Ed Revenue	0.00	0.00	0.00
At Risk (4 Yr Olds)	400,000.00	0.00	0.00
At Risk (K-12)	4,025,000.00	1,510.00	1,510.00
Bilingual Fund Revenue	185,000.00	0.00	0.00
Capital Outlay Revenue	727,361.00	29,449.61	29,449.61
Textbook Revenue	0.00	0.00	0.00
Drivers Education	158,500.00	220.00	220.00
Title I - Low Income	543,785.00	0.00	0.00
Title I - Migrant	0.00	0.00	0.00
Title V - Innovative	0.00	0.00	0.00
Title IIA - Teacher	118,343.00	0.00	0.00
Title IID- Ed Tech	0.00	0.00	0.00
Title IV - Drug Free	0.00	0.00	0.00
Professional	53,000.00	0.00	0.00
Hope Grant (21st	0.00	0.00	0.00
Construction Revenue	0.00	0.00	0.00
FEMA Aid Revenue	0.00	0.00	0.00
School Safety Grant	0.00	0.00	0.00
Vocational Education	500,000.00	0.00	0.00
Technology Education	0.00	0.00	0.00
Title III - Consortium	16,593.00	0.00	0.00
Haysville/Pretty Prairie	0.00	0.00	0.00
Community Learning	0.00	0.00	0.00
Education for Homeless	21,440.00	0.00	0.00
Title IIA - Carryover	0.00	0.00	0.00
Title I - Carryover	82,000.00	0.00	0.00
Title V - Carryover	141,197.00	1,316.00	1,316.00
Bond and Interest	4,541,344.00	0.00	0.00
Juvenile Justice Grant	0.00	0.00	0.00
Mentoring Grant	79,933.86	0.00	0.00
ARRA - Stabilization	0.00	0.00	0.00
ECC State Grant	55,940.00	0.00	0.00
New Charter School	0.00	0.00	0.00
KPERS Special	2,606,797.00	0.00	0.00
Charter School	0.00	0.00	0.00
Summer School	0.00	0.00	0.00
All Day Kindergarten	0.00	500.00	500.00
Textbook/Student	602,650.00	161,579.00	161,579.00
Textbook Rental	0.00	0.00	0.00
Parent Education	216,000.00	63,004.00	63,004.00
Student Transportation	0.00	0.00	0.00
Special Education	8,057,944.00	41,330.44	41,330.44
Carl Perkins	30,905.00	0.00	0.00
Student Sales (Lunch)	657,550.00	74,515.32	74,515.32
Student School	40,100.00	2,451.95	2,451.95
Adult & Ala Carte Sales	218,300.00	14,280.31	14,280.31
Misc & Special	0.00	307.00	307.00

REVENUE REPORTING ACCOUNTS

Description	Published Budget	Receipts YTD	Receipt -August
State Food Assistance	21,875.00	0.00	0.00
Federal Child Nutrition	1,110,705.00	23,271.00	23,271.00
Payroll Clearing Acct	0.00	9,844.13	9,844.13
	64,520,596.86	1,426,008.76	1,426,008.76
	64,520,596.86	1,426,008.76	1,426,008.76

HAYSVILLE USD #261

CASH BALANCES

August 31, 2012

NEGATIVE UNENCUMBERED CASH BALANCES:

23	TITLE II-A TEACHER QUALITY.....	Awaiting State Funds
29	HOPE GRANT	Awaiting Fed Funds
47	ECC STATE GRANT.....	Awaiting State Funds

5.0 REPORTS

No supporting documentation.

End of Section

6.0 FIRST READINGS

No supporting documentation.

End of Section

SCHOOLS FOR FAIR FUNDING, INC.

308 E. 1ST, NEWTON, KS 67114-3846

RUSSELL MILLER, TREASURER ◙ TELEPHONE: 316 284 6200 ◙ EMAIL: RKMILLER@NEWTON.K12.KS.US

April 9, 2012

INVOICE

FY13 Assessment

John Burke
Haysville U.S.D. 261
1745 W Grand Ave
Haysville, KS 67060-1234

Unpaid FY12 Base Member Dues at $1.00/FTE Enrollment (exc4yr at risk) 4,873.6 FTE x $1.00	$ 4,873.60
Unpaid FY12 Additional Assessment for Litigation Support at $1.50/FTE Enrollment (exc4yr at risk) 4,873.6 FTE x $1.50	$ 7,310.40
FY13 Base Member Dues at $3.50/FTE Enrollment (exc4yr at risk) 4,886.6 FTE x $3.50	$ 17,103.10
FY13 Additional Assessment for Litigation Support at $2.95/FTE Enrollment (exc4yr at risk) 4,886.6 FTE x $2.95	$ 14,415.47
Total Amount Due	~~$ 43,702.57~~ $ 31,518.57

Action items

Please Remit to:

Schools For Fair Funding, Inc.
Russell Miller, Treasurer
308 E. 1st St.
Newton, KS 67114-3846

989960.doc

HARRIS



AptaFund Quotation for Haysville USD 261

For Additional Information, Contact:

Jeremy Willson
Account Executive

913-732-2400
jwillson@harriscomputer.com

A. AptaFund Pricing Structure and Proposal

The AptaFund pricing structure is "all inclusive" to provide districts with a turnkey implementation and ongoing service and support. It is important to note that the pricing is inclusive of all hardware, software and data center operations and management.

As the system, once implemented, is provided for an annual fee inclusive of the license and all support, leasing or multi-year payment plan information is not applicable.

The following describes the two components of AptaFund pricing, the one-time implementation and training fee and the annual license and support fee.

1. Implementation and Training Fee

AptaFund implementation and training services are provided for a one-time fee plus expenses. Refer to the Implementation and Training sections of this Proposal for a thorough overview of the implementation and training process. This fee includes:

- **Implementation Preparation:** Working with Customer, an implementation project manager will assess needs, goals and objectives for the implementation and develop an initial project schedule with associated timelines and milestones.
- **Database Setup and Configuration:** The implementation project manager, technical support specialist and deployment engineer will define and setup Customer's database with the initial default configuration.
- **Data Conversion:** The implementation project manager and deployment engineer will work with Customer to identify and obtain legacy Data files and structures, if available and convert them into Apta's standard import format and then import them for use in the Application Modules. The Customer is responsible for Data "clean-up" prior to and after the import.
- **Template Setup and Customization:** The implementation project manager will work with Customer to define the customization elements for AptaFund templates (purchase requisitions, pay stubs, etc.) and manage the initial customization of the templates. The Customer is responsible for ongoing maintenance and changes to the templates following the initial customization.
- **Production Preparation:** The implementation project manager will work with Customer to review business processes and prepare the database for production use.
- **Training:** On-site, hands on training sessions for technical and administrative staff including system administration/management, security, overview and configuration, human resources and payroll, purchasing and accounts payable, financial management and reporting, and web purchasing. All materials are also included.
- **On-the-Job Training/Follow-up:** After initial training, Customer employees will receive additional on-the-job training and consulting services as database setup is completed and as the Customer moves in to actual production.

- **Details of Implementation and Training Costs:**

Services	Days	Cost
Installation/Activation/Business Process Review	4.00	$ 4,000
On-Site Training/Web Ex Training	17.00	$ 17,000
Follow-Up Consulting	5.00	$ 5,000
Standard Data Conversion Est. 60 hours	8.00	$ 8,000
Attendance Enterprise File Set up and Integration	2.00	$ 2,000
Total	36.00	**$ 36,000**

2. *Annual License and Support Fee*

AptaFund is provided for a simple annual license and support fee that is inclusive of:

- **License to All AptaFund modules:** Includes configuration/setup, finance, human resources, payroll, purchasing, Web purchasing, receiving, accounts payable, and fixed assets. There is no limit to the number of users that can access the system.
- **All module and system updates, enhancements and new releases:** Harris maintains an aggressive research and development program that is committed to improving, enhancing and extending AptaFund in direct response to customers' needs. All new upgrades and releases are included in the standard annual fee. Detailed release notes are included which provide a description and overview of the new features and enhancements.
- **Comprehensive and unlimited on-line and toll-free technical support:** Toll-free and online support is available 8 am to 5 pm and via pre-arrangement for after hours and weekends.
- **Integrated, up-to-date online help system:** The AptaFund online help system is automatically updated with each new release, ensuring that customers always have access to the most up-to-date help and documentation.
- **High security Internet Data Center service delivery:** AptaFund is delivered from Apta's high security internet data center which includes redundant Internet service delivery, physical and systems security, uninterruptible power supply and climate controlled equipment and storage space.
- **Service delivery hardware and software:** The AptaFund data center is equipped with state-of-the-art server arrays and our service includes all required server, database and backup software. As a Microsoft Certified Partner, Apta has access to all of the latest releases and enhancements.

- **Data Center operations and performance monitoring:** Harris provides proactive data center management and operations including database integrity checks with each backup.
- **Installation of module and system updates and enhancements:** All AptaFund upgrades and enhancements are centrally installed to ensure that customers have access to the latest and most-up-to date version of the system
- **Central data storage and management:** AptaFund includes high security, network attached data storage and server space for secure storage and maintenance of customers' data.
- **Data Management and Backup:** Minimum of one hour incremental data backups with full backups daily and off-site archival backups weekly

One of the advantages of the AptaFund Internet delivery model is that, once implemented, there are very few normal administrative operational duties required for AptaFund. The normal operation of the AptaFund servers is handled by Harris staff. It is therefore expected that AptaFund would yield significant staffing savings as compared to the current system and require only a fractional FTE for internal administration and management. These savings need to be factored in to consideration when comparing costs to other systems.

3. Haysville USD 261Pricing Table

The following pricing table summarizes the list and guaranteed discounted price for implementation and training and annual license and support for ASP Delivery.

Item	Quote
Implementation and Training **(One-Time)**	$36,000
Annual License and Support **(Recurring)**	$30,240
Employee Service Portal (850 Employees)	$5,100
Total First Year Cost	**$71,340**

Notes to Pricing:

1. The implementation and training fee includes 17 days of on-site training and does not include travel and expenses. Expenses would be billed based on the actual amount.
2. Once implemented, additional onsite training and consulting is available at the rate of $1,100/day plus expenses.

USD 261
HAYSVILLE

Teresa Tosh, Assistant Superintendent
Learning Services
ttosh@usd261.com

1745 W. Grand
Haysville, KS 67060
Office: (316) 554-2205
Fax: (316) 554-2230

To: BOE and Dr. Burke

From: Teresa Tosh, Asst. Superintendent for Learning Services

Re: Purchase of New Curriculum Materials

Date: September 1, 2012

Following the new adoption schedule for curriculum materials, we conducted an adoption in the area of Fine Arts/Non-Core for the 2011-2012 school year. The attached materials are an additional request specifically for the middle school Family and Consumer Science classes for this school year.

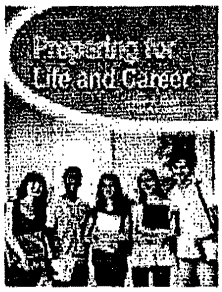
If you have any questions, please contact me at ttosh@usd261.com or 554-2205.

Thank you for your consideration.

Teresa

G-W Goodheart-Willcox Publisher

Preparing for Life and Career, 7th Edition



By: Louise A. Liddell and Yvonne S. Gentzler, Ph.D.
ISBN: 978-1-60525-625-2
Format: Hardcover
Copyright: © 2013
Subject: Comprehensive
Grade Level: 6-9

Description

Preparing for Life and Career is a comprehensive text that gives students the tools they need to develop skills they can use throughout their lives and careers. Content is organized into 27 chapters presented as short, easy-to-read sections. New photos and charts stimulate interest in learning more. Each chapter contains several new features that reinforce life skills, academic skills, and "green living." Interesting questions are posed throughout the text to encourage critical thinking and problem solving.

Preparing for Life and Career includes the following 8 units:

- Unit 1, *Your Development and Relationships*, shows students how to build selfconcepts and become independent adults. Students also learn how to deal with family challenges and peer pressure.
- Unit 2, *Managing Your Life*, introduces management and planning processes as well as decision-making skills. Students learn how to manage their resources— time, energy, money, technology—to achieve their goals. A new section addresses environmental responsibility.
- Unit 3, *Managing Your Career*, provides content that helps students research careers and apply for jobs. They learn about the employability skills needed to be successful on the job.
- Unit 4, *Understanding Children and Parenting*, helps students learn how to care for children and become responsible babysitters.
- Unit 5, *Your Health and Nutrition*, focuses on staying fit and making healthful choices.
- Unit 6, *Preparing Meals and Dining Out*, shows students how to plan and prepare nutritious meals based on MyPlate.
- Unit 7, *The Clothes You Wear*, addresses proper clothing care. Students develop basic sewing skills they can use to sew easy designs and make wardrobe repairs.
- Unit 8, *Housing and Transportation*, helps students learn universal design concepts to address housing needs for all ages. Information is also included to help you teach students how to buy and safely operate their first car.

Table of Contents

Unit 1: Your Development and Relationships
1. Personal Development
2. Your Family
3. Your Friends
4. Developing Communication Skills

Unit 2: Managing Your Life
5. Getting Ready to Manage
6. Manage Your Resources
7. Being a Responsible Consumer

Unit 3: Managing Your Career
8. Learning About Work
9. Making Career Decisions
10. Getting the Job You Want
11. Preparing for Job Success

Unit 4: Understanding Children and Parenting
12. Taking Care of Children
13. The Business of Babysitting
14. Parenting

Unit 5: Your Health and Nutrition
15. Promoting Good Health
16. Nutrition and You
17. Meal Considerations
18. Buying and Storing Foods

Unit 6: Preparing Meals and Dining Out
19. Getting Ready to Cook
20. Preparing Foods
21. At the Table

Unit 7: The Clothes You Wear
22. Clothing Choices
23. Fibers, Fabrics, and Sewing Tools
24. Getting Ready to Sew
25. Caring for Clothes

Unit 8: Housing and Transportation
26. Your Personal Living Space
27. Transportation Options

Order Products

Title	Pages	ISBN	Retail Price	School Price
Text		978-1-60525-625-2	$73.28	$54.96
Online Text, 6 yr. Classroom Subscription		978-1-60525-892-8	$73.28	$54.96
Bundle (Text + Online 6yr Classroom Subscription)	698	978-1-61960-055-3	$105.28	$78.96
Workbook		978-1-60525-626-9	$16.00	$12.00
* Teacher's Edition		978-1-60525-627-6	$98.00	$73.50
* Teacher's Resource Guide		978-1-60525-628-3	$100.00	$75.00
* Teacher's Resource CD		978-1-60525-629-0	$248.00	$186.00

* EXAMVIEW Assessment Suite	978-1-60525-630-6	$244.00	$183.00
* Teacher's Presentations for PowerPoint Individual License	978-1-60525-631-3		
* Teacher's Presentations for PowerPoint Site License	978-1-60525-632-0		
Companion Web Site	View Site		

Phone:
800.323.0440
708.687.5000

Fax:
888.409.3900
708.687.0315

E-mail:
custserv@g-w.com
orders@g-w.com

Mail:
Goodheart-Willcox Publisher
18604 West Creek Drive
Tinley Park, IL 60477-6243

6.4 Common Core Standards

See Supporting Documentation in PDF

End of Section

7.0 ACTION ITEMS

No supporting documentation.

End of Section

Board Policies

Board Policies	Administrative Recommendation
IJ Evaluation of Instructional Program	No Changes
JBE Truancy	No Changes
JDDA Drug-Free Schools	No Changes
KGA Use of District Personal Property and Equipment	No Changes
LDD Federal Government-Drug Free Schools	No Changes

IJ Evaluation of Instructional Program IJ
(See IC, ICAA, ID, II & MK)
The superintendent may develop guidelines to evaluate the instructional program. This evaluation shall be part of the district's school improvement efforts .
The superintendent may establish special curriculum committees to study the district's instructional program on a regular schedule. The superintendent may require reports from these commit tees which shall include the committee's recommendations for improvement, modification or elimination of any par t of the instructional program. The superintendent may submit a comprehensive report from the committees to the board.
Approved: KASB Recommendation – 6 / 0 4 ; 4 / 0 7 ; 6/12

JBE Truancy (See AEB, IDCE, JBD, and JQ) JBE
The building principal (or designee) shall report students who are inexcusably absent f rom school to t he appropriate authority .
Truancy is defined as any three consecutive unexcused absences, any five unexcused absences in a semester or seven unexcused absences in a school year, whichever comes first . School year means the period from July 1 to June 30. Students who are absent without a valid excuse for a significant part of any school day shall be considered truant .
Prior to reporting to either S.R.S. (if the student is under 13) or the county or district attorney (if the student is 13 or more years of age but less than 18 years of age) , a letter shall be sent to the student's parent(s) or guardian notifying them that the student's failure to attend school without a valid excuse shall result in the student being reported truant.
Waiver of Compulsory Attendance Requirements
Students 16 or 17 years of age may be exempt from compulsory attendance regulations if the parent(s) or person acting as parent attend(s) the counseling session required by law and signs the appropriate consent and waiver form; if the student earns a GED; or if the student is exempt from compulsory attendance requirements pursuant to a court order .
Involvement of Law Enforcement
Law enforcement office r s may return truant children to the school where the child is enrolled, to the child's parent or guardian or to another location designated by the board to address truancy issues .

Reporting to Parents
If a truant child is returned to school by a law enforcement official, the

principal shall notify the parent or guardian .
Dual Enrollment Students
Eligible students who are enrolled in a board-approved dual enrollment program shall not be considered truant for the hours during the school day they attend classes at a Regent's university, community college, technical college, vocational educational school or Washburn University .
Approved: KASB Recommendation – 7/96; 9/97; 8/98; 7/02; 6/04; 6/06; 4/07; 6/10; 6/12

JDDA Drug-Free Schools (See GAOB and LDD) JDDA
Maintaining drug-free schools is important in establishing an appropriate learning environment for the district's students. The possession, use, sale or distribution of illicit drugs and alcohol by students at school, on or in school property, or at school sponsored activities or events is prohibited .
Student Conduct
As a condition o f continued enrollment in the district, students shall abide by the terms of this policy .
Students shall not manufacture, sell, distribute , dispense, possess or use illicit drugs, controlled substances or alcoholic beverages at school, on or in school district proper t y, or at any school activity. Any student violating the terms of this policy will be reported to the appropriate law enforcement officials , and will be subject to:

Appropriate disciplinary measures up to and including expulsion from school for a period not to exceed 186 school days.

Students who are suspended or expelled under the terms of this policy will be afforded the due process rights contained in board policies and Kansas statutes, K.S.A. 72-8901, et seq. Nothing in this policy is intended to diminish the ability of the district to take other disciplinary action against the student in accordance wit h other policies governing student discipline . If a student agrees to enter and complete a drug education or rehabilitation program, the cost of such program will be borne by the student and his or her parents .
A list of area drug and alcohol counseling and rehabilitation programs along with names and addresses of contact persons for the programs is on file with the board clerk. Parents or students should contact the directors of the programs to determine the cost and length of the program.
A copy of this policy will be provided to all students and the parents of all students. Parents of all students will be notified that compliance with this policy is mandatory.
Approved: KASB Recommendation – 7 / 96; 9/97; 7/02; 4/07; 6 / 0 8 ; 6 / 12

KGA Use of District Personal Property and Equipment KGA
Requests for use of district equipment by individuals or outside organizations shall be submitted to the superintendent. Any request shall be granted or denied pursuant to guidelines for using equipment developed by the administrator and approved by the boa r d . The superintendent may

establish a deposit or requirement for the purchase of insurance for use of school equipment before it is removed from the school grounds or other district p r o p e r t y . The deposit will be paid to the principal (or/designee) and will be refunded when the equipment is returned in working order .

Lost, Stolen, or Damaged Property or Equipment

No request for use of school equipment shall be granted until the requestor executes a use agreement specifying such person will agree to pay the district fair market value for any equipment that has been lost, stolen, or has suffered irreparable damage while in the requestor's possession. For the purposes of this policy, "irreparable damage" shall include any damage severe enough that the cost to repair such equipment would be more than the fair market value of the equipment . If school equipment is returned damaged beyond normal wear and tear of acceptable use, t h e request or shall be responsible for the cost to repair such equipment . The district may also require the purchase of insurance

Personal Use

No district equipment shall be used by staff for personal reasons at school or away from its designated station without the prior approval of {the superintendent ; the building principal ; o r designee}.

Approved: KASB Recommendation – 3 / 0 0 ; 4 / 0 7 ; 6/12

LDD Federal Government-Drug Free Schools LDD

(See GAOA, GAOB, IDAB and JDDA)

The unlawful possession, use, sale or distribution of illicit drugs and the possession, use, sale, or distribution of alcohol by students or school employees at school, on or in school property, or at school sponsored activities or events is prohibited. This policy, and any curriculum used in conjunction with it, shall be evaluated periodically using criteria developed by the superintendent and approved by the board. The board shall receive a report after each of these reviews is conducted.

Approved: KASB Recommendation – 9 /97; 4 / 9 9 , 3 / 0 0 ; 4 / 0 7 ; 6/08; 6/12

To: Schools For Fair Funding members

From: John Robb and Alan Rupe

Date: December 2, 2011

Re: Explanation of additional member assessment

When you employed us to represent SFFF and file suit against the state over the funding cuts to education, we had hoped to carry out the mission on a tighter budget than appears to be possible.

Initially, we had estimated that a $5 per pupil per year assessment would be needed to fund the lobbying and the litigation. In an attempt to keep costs as low as we could, the annual per pupil assessments were set lower, in the $3.10 to $3.95 range, in the hope that these lesser assessments could fund the effort. This now appears not to be the case. The matter is simply costing more than hoped for.

There are several reasons for this.

At the beginning we had not anticipated the *Petrella* lawsuit by the Shawnee Mission parents. As you know, we deemed it critical to the school finance scheme in Kansas that this suit be adequately defended. The suit seeks unlimited local option funding. If this were to be implemented, the legislature would never again step up to the plate to fund the schools, rationalizing that if additional funds were needed, districts could go to their local taxpayers and make the case. It did not appear that Governor Brownback would vigorously defend this suit, as he campaigned supporting this exact concept. As you now know, the Governor has since included such a proposal in his proposed new school finance plan. SFFF authorized us to intervene and defend the structure of the formula and we have. The trial judge in Kansas City dismissed the parents' case in March and the parents then appealed the matter to the Tenth Circuit Court of Appeals in Denver, in an attempt to reverse the judge's decision. The matter has been completely briefed to the court and was orally argued to a three judge panel in Denver on November 16. We expect a decision from that court in the next three months. If unsuccessful, the parents could attempt an appeal to the U.S. Supreme Court and if successful, there will be more proceedings at the trial court level.

The *Gannon* case is a battle over how the State of Kansas spends over one-half of its budget.

Following our filing in the *Gannon* case, Senator Dick Kelsey made the following observation; "We're going to stand up and fight this thing and not take it lying

JOHN S. ROBB ❖ SOMERS, ROBB & ROBB ❖ NEWTON, KS ❖ 316.283.4560 ❖ JOHNROBB@ROBBLAW.COM
ALAN L. RUPE ❖ KUTAK ROCK LLP ❖ WICHITA, KS ❖ 316.609.7900 ❖ ALAN.RUPE@KUTAKROCK.COM

down, like we did last time." The state's performance in the defense of this case has followed Sen. Kelsey's remarks.

The state has engaged in massive requests for production of documents and the four plaintiff districts have dutifully complied. The state has also resisted compliance with our discovery requests, causing added time and effort.

It has become more of a document case than we expected. The State has produced 19,557 pages of exhibits to the plaintiffs. The plaintiffs have, by contrast, been required to produce 41,720 pages of exhibits to the State. Additionally, 163,195 pages of documents have been identified as relevant information from the State. The total pages of documents involved is in excess of 204,000 thus far. Printing the documents would take over 40 cases of paper. We have taken 8 depositions of State witnesses while the State has taken 35 depositions of our witnesses. More are being scheduled. We have thus far spent over $26,000 on expert witness fees and expect more in the future as depositions are taken and trial approaches. In the *Montoy* case, we spent over $200,000 on expert witnesses before it was over.

The *Montoy* case involved only two representative plaintiff districts with students, Salina and Dodge City. The *Gannon* case involves four representative plaintiff districts with students, Wichita, Kansas City, Hutchinson and Dodge City. This has involved more time and cost in document review, interviewing witnesses and preparing for trial.

The case is scheduled to go to trial June 4, 2012, in Topeka before a three judge panel composed of Judge Franklin Theis, of Topeka, Judge Robert Fleming, of Parsons, and Judge Jack Burr, of Goodland. We expect trial to take about a month. *Montoy* was tried in eight days. Nobody we know of has ever tried a case to a three judge panel. We are plowing new ground here. Pre-trial proceedings with the three judge panel are a new process also.

The governor and legislature have been less than cooperative and caused increased costs. There have been seven rounds of funding cuts to schools and we spent a good amount of time and effort dealing with proposed constitutional amendments and new definitions of suitability during the last session. These were all aimed at knocking our suit off track or slowing it down. For every year of delay, the state saves over $1.5 billion that should be going to schools. The single most effective thing the state can do to solve its budget crises is to delay our suit. We expect this activity to continue with the governor's proposals for a new school finance formula and elimination of the state income tax.

The amount of work required by our lobbyists has increased. After the November 2010 elections and the loss of the Democrat/Moderate majority in the House, Bill

Brady and John Peterson forecast that it would take much more time to cover the legislature. Their time commitment and fees thus increased. Many education decisions moved from the House Education Committee to the House Appropriations Committee and the House Education Budget Committee. This required more coverage by Brady and Peterson. Issues of Constitutional Amendments were encountered and a strategy to deal with them was developed and implemented. All of this took more manpower and thus more money. We don't see this trend slowing down.

We started with 72 member districts. During FY2011 ten districts with about 12,000 students chose not to continue. During FY2012 we have lost another seven districts with about 5,000 students. The group still contains 55 districts with over 147,000 students (33% of the students in Kansas), but reduced membership has resulted in about $70,000 per year in reduced revenue.

The necessary additional assessment is $1.00 for the membership portion and $1.50 for the litigation support portion for a total of an additional $2.50 per pupil. We project that this additional amount will provide resources until the FY2013 assessment is billed in the late spring or summer of 2012. We would then expect a similar assessment for the FY2013 year.

The assessments thus far have been as follows:

Year	Membership per pupil assessment	Litigation per pupil assessment	Total per pupil assessment
2008-09	$2	pre-litigation	$2
2009-10	$2	$1.10	$3.10
2010-11	$2	$1.20	$3.20
2011-12	$2.50	$1.45	$3.95
additional 2011-12 assessment	$1	$1.50	$2.50
expected 2012-13 assessment next year	$3.50	$2.95	$6.45

Had we continuously levied the $5 per pupil assessment from the beginning, we would have built up enough of a reserve that these increased assessments for trial would not be necessary.

We have been tasked to stop the funding cuts to the schools and get the funding restored. We are confident that this can be done, but not without effort. Statewide, funding is now about $1.4B to $2.1B short. The *Gannon* case is factually a much better case than the *Montoy* case was. We simply have to stay the course and provide sufficient resources to the task.

Recall what the Chief Justice said about the Montoy case and this kind of litigation:

> "This case is truly one of a kind…I have been a member of the Kansas Supreme Court for almost 30 years. Without doubt, this is the most significant case to come before the Court in my tenure. The issues presented are numerous and complex and their resolution is having and will continue to have far-reaching effects….This case is not about winners and losers—it is about the children of Kansas. They will be better educated and better prepared to meet the challenges of our rapidly changing society. Kansas will be the ultimate beneficiary." — Chief Justice Kay McFarland, July 28, 2006.

We would urge all to stay the course. The alternative is to dismiss the case and simply accept what resources the legislature is willing to provide while increasing the local tax loads exponentially. In the past Kansas has not seen meaningful change in school finance without the aid of the court.

As you have questions, please let us know.

Alan L. Rupe
Kutak Rock, LLP

John S. Robb
Somers, Robb & Robb

S:\S\SFL\989840SFFFassessmentmemo.wpd

SCHOOLS FOR FAIR FUNDING, INC.

308 E. 1ST, NEWTON, KS 67114-3846

RUSSELL MILLER, TREASURER ◙ TELEPHONE: 316 284 6200 ◙ EMAIL: RKMILLER@NEWTON.K12.KS.US

December 2, 2011

INVOICE

FY12 Additional Assessment

John Burke
Haysville U.S.D. 261
1745 W Grand Ave
Haysville, KS 67060-1234

FY12 Additional Base Member Dues at $1.00/FTE Enrollment (exc4yr at risk)	
4,873.6 FTE x $1.00	$ 4,873.60
FY12 Additional Assessment for Litigation Support at $1.50/FTE Enrollment (exc4yr at risk)	
4,873.6 FTE x $1.50	$ 7,310.40
Total Amount Due	$ 12,184.00

Please Remit to:

Schools For Fair Funding, Inc.
Russell Miller, Treasurer
308 E. 1st St.
Newton, KS 67114-3846

989575.doc

Gilmore & Bell, P.C.
09/05/2012

EXCERPT OF MINUTES OF A MEETING OF THE GOVERNING BODY OF UNIFIED SCHOOL DISTRICT NO. 261, SEDGWICK COUNTY, KANSAS (HAYSVILLE) HELD ON SEPTEMBER 17, 2012

The governing body met in regular session at the usual meeting place in the District, at 7:00 P.M., the following members being present and participating, to-wit:

Absent:

The President declared that a quorum was present and called the meeting to order.

* * * * * * * * * * * * * *

(Other Proceedings)

The matter of providing for the offering for sale of General Obligation Refunding Bonds, Series 2012-2, came on for consideration and was discussed.

Member _____ presented and moved the adoption of a Resolution entitled:

RESOLUTION AUTHORIZING THE OFFERING FOR SALE OF GENERAL OBLIGATION REFUNDING BONDS OF UNIFIED SCHOOL DISTRICT NO. 261, SEDGWICK COUNTY, KANSAS (HAYSVILLE).

Member _____ seconded the motion to adopt the Resolution. Thereupon, the Resolution was read and considered, and, the question being put to a roll call vote, the vote thereon was as follows:

Aye: _____.

Nay: _____.

The President declared the Resolution duly adopted; the Clerk designating the same Resolution No. 2012/2013-S-17.

* * * * * * * * * * * * * *

(Other Proceedings)

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* * * * * * * * * * * * * *

CERTIFICATE

I hereby certify that the foregoing Excerpt of Minutes is a true and correct excerpt of the proceedings of the governing body of Unified School District No. 261, Sedgwick County, Kansas (Haysville), held on the date stated therein, and that the official minutes of such proceedings are on file in my office.

(SEAL)

_____
Clerk

Gilmore & Bell, P.C.
09/05/2012

RESOLUTION NO. 2012/2013-S-17

RESOLUTION AUTHORIZING THE OFFERING FOR SALE OF GENERAL OBLIGATION REFUNDING BONDS OF UNIFIED SCHOOL DISTRICT NO. 261, SEDGWICK COUNTY, KANSAS (HAYSVILLE).

WHEREAS, Unified School District No. 261, Sedgwick County, Kansas (Haysville) (the "Issuer"), has heretofore issued and has outstanding general obligation bonds; and

WHEREAS, due to the current interest rate environment, the Issuer has the opportunity to issue its general obligation refunding bonds in order to achieve an interest cost savings on all or a portion of the debt represented by such general obligation bonds described as follows (collectively, the "Refunded Bonds"):

Description	Series	Dated Date	Years	Amount
General Obligation School Building Bonds	2005	10/15/2005	2024 to 2030	$13,250,000

; and

WHEREAS, the Issuer hereby selects the firm of George K. Baum & Company, Wichita, Kansas (the "Purchaser"), as underwriter for one or more series of general obligation refunding bonds of the Issuer in order to provide funds to refund the Refunded Bonds; and

WHEREAS, the Issuer desires to authorize the Purchaser to proceed with the offering for sale of said general obligation refunding bonds and related activities; and

WHEREAS, one of the duties and responsibilities of the Issuer is to prepare and distribute a preliminary official statement relating to said general obligation refunding bonds; and

WHEREAS, the Issuer desires to authorize the Purchaser, in conjunction with the Assistant Superintendent for Business and Finance, Clerk and Gilmore & Bell, P.C. ("Bond Counsel") to proceed with the preparation and distribution of a preliminary official statement and all other preliminary action necessary to sell said general obligation refunding bonds; and

WHEREAS, due to the volatile nature of the municipal bond market and the desire of the Issuer to achieve maximum benefit of timing of the sale of said general obligation refunding bonds, the governing body desires to authorize the President to confirm the sale of such general obligation refunding bonds, if necessary, prior to the next meeting of the governing body to adopt the necessary resolution providing for the issuance thereof.

NOW, THEREFORE, BE IT RESOLVED BY THE GOVERNING BODY OF UNIFIED SCHOOL DISTRICT NO. 261, SEDGWICK COUNTY, KANSAS (HAYSVILLE), AS FOLLOWS:

Section 1. The Purchaser is hereby authorized to proceed with the offering for sale of general obligation refunding bonds (collectively, the "Bonds") in one or more series, in accordance with the

presentation made by the Purchaser this date. The offering for sale of the Bonds shall be accomplished in consultation with the Superintendent, Assistant Superintendent for Business and Finance, Clerk and the Purchaser. The confirmation of the sale of the Bonds shall be subject to the execution of one or more bond purchase agreements between the Purchaser and the Issuer (collectively, the "Bond Purchase Agreement") in a form approved by Bond Counsel and the Issuer's legal counsel, the adoption of resolutions by the governing body of the Issuer authorizing the issuance of the Bonds and the execution of various documents necessary to deliver the Bonds. The President is hereby authorized to execute the Bond Purchase Agreement subject to the following parameters: (a) ***initial series***: (i) the issue price thereof shall not exceed $7,715,293; and (ii) the present value savings shall be not less than 3% of the outstanding principal of the Refunded Bonds refunded by such series; and (b) ***second series***: (i) the issue principal amount thereof shall not exceed $8,500,000; and (ii) the present value savings shall be not less than 3% of the outstanding principal of the Refunded Bonds refunded by such series.

Section 2. The Purchaser, in conjunction with the Assistant Superintendent for Business and Finance, Clerk and Bond Counsel, is hereby authorized to cause to be prepared a preliminary official statement relating to each series of the Bonds (collectively, the "Preliminary Official Statement"). The Issuer hereby consents to the use and public distribution by the Purchaser of the Preliminary Official Statement in connection with the offering for sale of the Bonds.

Section 3. For the purpose of enabling the Purchaser to comply with the requirements of Rule 15c2-12 of the Securities and Exchange Commission (the "Rule"), the President and Assistant Superintendent for Business and Finance, or other appropriate officers of the Issuer are hereby authorized: (a) to approve the form of said Preliminary Official Statement, and to execute the "Certificate Deeming Preliminary Official Statement Final" in substantially the form attached hereto as ***Exhibit A*** as approval of the Preliminary Official Statement, such official's signature thereon being conclusive evidence of such official's and the Issuer's approval thereof; (b) covenant to provide continuous secondary market disclosure by annually transmitting certain financial information and operating data and other information necessary to comply with the Rule to certain national repositories and the Municipal Securities Rulemaking Board, as applicable; and (c) take such other actions or execute such other documents as such officers in their reasonable judgment deem necessary to enable the Purchaser to comply with the requirement of the Rule.

Section 4. The Issuer agrees to provide to the Purchaser within seven business days of the date of each Bond Purchase Agreement, or within sufficient time to accompany any confirmation that requests payment from any customer of the Purchaser, whichever is earlier, sufficient copies of the final official statement for each series of Bonds to enable the Purchaser to comply with the requirements of the Rule and with the requirements of Rule G-32 of the Municipal Securities Rulemaking Board.

Section 5. The President, Assistant Superintendent for Business and Finance, Clerk and the other officers and representatives of the Issuer, the Purchaser and Bond Counsel are hereby authorized and directed to take such other action as may be necessary to carry out the sale of the Bonds, specifically including the subscription for the United States Treasury Securities to be purchased and deposited in the escrow for the Refunded Bonds.

Section 6. This Resolution shall be in full force and effect from and after its adoption.

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ADOPTED by the governing body on September 17, 2012.

(SEAL)

_____
President

ATTEST:

_____
Clerk

Gilmore & Bell, P.C.
09/05/2012

EXHIBIT A

CERTIFICATE DEEMING
PRELIMINARY OFFICIAL STATEMENT FINAL

September 17, 2012

To: George K. Baum & Company
Wichita, Kansas

Re: Unified School District No. 261, Sedgwick County, Kansas (Haysville), General Obligation Refunding Bonds, Series [_____]

The undersigneds are the duly acting President and Assistant Superintendent for Business and Finance of Unified School District No. 261, Sedgwick County, Kansas (Haysville) (the "Issuer"), and are authorized to deliver this Certificate to the addressee (the "Purchaser") on behalf of the Issuer. The Issuer has heretofore caused to be delivered to the Purchaser copies of the Preliminary Official Statement (the "Preliminary Official Statement") relating to the above-referenced bonds (the "Bonds").

For the purpose of enabling the Purchaser to comply with the requirements of Rule 15c2-12(b)(1) of the Securities and Exchange Commission (the "Rule"), the Issuer hereby deems the information regarding the Issuer contained in the Preliminary Official Statement to be final as of its date, except for the omission of such information as is permitted by the Rule, such as offering prices, interest rates, selling compensation, aggregate principal amount, principal per maturity, delivery dates, ratings and other terms of the Bonds depending on such matters.

UNIFIED SCHOOL DISTRICT NO. 261,
SEDGWICK COUNTY, KANSAS (HAYSVILLE)

By: _____
Title: President

By: _____
Title: Asst Superintendent for Business and Finance

UNIFIED SCHOOL DISTRICT NO. 261,
SEDGWICK COUNTY, KANSAS (HAYSVILLE)
Office of the Board of Education
1745 W. Grand, Haysville, Kansas 67060

September 17, 2012

Gilmore & Bell, P.C.
100 N. Main, Suite 800
Wichita, Kansas 67202

Re: Subscription for Purchase of United States Treasury Time Deposit Securities – State and Local Government Series

Issuer:	Unified School District No. 261, Sedgwick County, Kansas (Haysville)
Tax I.D. No:	48-0697340
Bonds:	General Obligation Refunding Bonds (the "Bonds")
Underwriter:	George K. Baum & Company, Wichita, Kansas
Escrow Agent:	UMB National Bank of America, Wichita, Kansas - ABA No. 101000695
Bond Counsel:	Gilmore & Bell, P.C., Wichita, Kansas

In connection with the issuance of the Bonds, the Issuer authorizes Bond Counsel to submit an initial subscription on its behalf for the purchase of United States Treasury Time Deposit Securities - State and Local Government Series (the "SLGS"), to be issued as entries on the books of the Bureau of the Public Debt, Department of the Treasury. The total amount of the subscription and the issue date will be determined at a later date. The Issuer certifies that the SLGS will be purchased solely from proceeds of the Bonds, and not from any amounts received from either: (a) the sale or redemption before maturity of any marketable security, or (b) the redemption before maturity of a time deposit SLGS (other than a zero-interest SLG).

The Issuer agrees that the final subscription and payment for the SLGS will be submitted to the U.S. Treasury on or before the issue date. The Issuer further authorizes Bond Counsel, Escrow Agent, and Underwriter to file the final subscription for SLGS, to amend or cancel such subscription, and to re-subscribe for SLGS, all on behalf of the Issuer. The Issuer understands that, if it fails to settle on the subscription for the SLGS or makes an untimely or unauthorized change to the subscription, the Bureau of Public Debt may bar the Issuer from subscribing for SLGS for six months beginning on the earlier of (a) the date the subscription is withdrawn, or (b) the proposed issue date of the SLGS.

UNIFIED SCHOOL DISTRICT NO. 261,
SEDGWICK COUNTY, KANSAS (HAYSVILLE)

By: _____
Name: Clint Schutte
Title: Asst Superintendent for Business and Finance

7.4 Bus Bids

See Supporting Documentation in PDF

End of Section

8.0 DISCUSSION / REPORT ITEMS

No supporting documentation.

End of Section

8.1 Schools for Fair Funding

No supporting documentation.

End of Section

8.2 Future Agenda Items

No supporting documentation.

End of Section

Haysville Board of Education Calendar

July
Organizational Meeting
Budget Workshop

August
Budget Hearing
Approve Budget

September
Enrollment Numbers
BOE Retreat/Goal Setting/Evaluation
Summer Program Reports
Building Tours

October
Special Education Plan
Building Tours
Audit Report

November
KASB Delegates/Voting

December
Schedule Superintendent Evaluation

January
Superintendent Evaluation/Contract
Notice Items for Negotiations
Elect Board Negotiations Team

February
Report of Admin. Evaluations
Extension of Admin. Contracts

March
School Calendar Proposals
Curriculum Proposals

April
Teacher Non-renewal discussion
Capital Outlay Lists
Personnel Plan

May
Handbooks
Summer Work Requests
Graduations/Promotions

June
Handbooks
Set Budget Meeting Date and Time

Yearly Activities:

Joint BOE/City Meeting (a 5th Monday)
Crisis / Safety Report
Drug Prevention Report
Joint BOE/StuCo Meeting
Audit Report to Board
KASB State Convention
KASB Spring & Fall Regional Mtgs

On Going:

Policy Review (monthly)

9.0 EXECUTIVE SESSION

No Supporting Documentation

End of Section

10.0 ADJOURNMENT

No supporting documentation.

End of Section