USD 261
HAYSVILLE

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To: USD 261 BOE and Dr. Burke

From: Teresa Tosh, Asst. Superintendent for Learning Services

Re: 4th Grade Card Implementation for 2018-2019

Date: May 21, 2018

History/Relevance: Our Pre-Kindergarten through 3rd grade classrooms have a grade card that identifies skills students should master by the end of the year and provides parents detailed feedback on how their child is progressing within those skills.

What: We are asking for approval to create a similar grade card format for 4th grade students.

Why: The 4th grade teachers worked this year to create a grade card for their students that was similar to the one used in Pre-Kindergarten through 3rd grade for a number of years. This will allow us to align the feedback provided to parents as well as give additional specific information on progress to parents.

Where: Students will receive grades quarterly following established district processes.

When: This will begin in the 2018-2019 school year.

How: Once materials are approved, we will create the grade card in Powerschool. We will provide follow up with teachers throughout the 2018-2019 school year to get their feedback after implementation.

Who: This feedback will support the 4th grade students and parents.

How much: There is no cost at this time.

If you have any questions, please contact me at ttosh@usd261.com or 554-2205.

Thank you for your consideration!

Teresa

USD 261 4th Grade Report Card

Language Arts

Comprehension

- Demonstrates the understanding of key ideas and details
- Recounts the central and key details of a text
- Determines the meaning of words, phrases and grade-level vocabulary
- Describes the overall structure and relationship of any text
- Compares and contrasts literature (texts, types, and themes)
- Identifies evidence within a text and/or passage
- Draws inferences and uses context clues within text
- Reads and comprehends a variety of texts on grade level
- Reading Instructional Level

Language

- Demonstrates conventions (grammar, capitalization, punctuation)
- Determines unknown words, phrases and figurative language

Spelling

- Knows and applies grade-level word analysis skills

Writing

- Composes and publishes writing pieces in a variety of text types
- Researches using a variety of resources with evidence
- Shares knowledge in variety of formats

Mathematics

- Uses various strategies to solve word problems
- Find factors for whole numbers to 100 (prime or composite)
- Find multiples for whole numbers to 100
- Generate and explain patterns
- Understands place value and applies through 1,000,000
- solve and explain multi-digit +/-
- solve and explain multi-digit x
- solve and explain multi-digit ÷ and interpret remainders
- Recognize, generate, and compare like and unlike fractions
- Decompose a fraction in more than one way
- +/- mixed numbers with like denominators
- x a fraction by a whole number
- Compare and convert decimals as fractions through hundredths
- Recognize, compare, and solve conversion of measurement units
- Apply area and perimeter strategies to find the unknown
- Read, create, and interpret data displays
- Draw and identify lines and angles
- classify shapes by properties

Science

Life Science

- Justify the purpose of Plant & Animal structures.
- Represent how Animals receive, process, & respond to info through senses.

Physical Science

- Understand properties of energy (sound, light, heat, electricity).
- Design, test, and refine a device that converts energy.
- Describe patterns of amplitude & wavelength
- Model the transfer of info (morse code, sound, light, pics)

Earth and Space

- Describe how energy & fuels come from natural resources & affect the environment.
- Identify effects of environmental changes in landscapes over time.
- Interpret patterns in Earth's features on maps.
- Generate solutions to reduce impacts of natural Earth processes on humans.

Engineering Design

- Use engineering design processes to create solutions.

History, Government and Social Studies

- evaluate the significant people and events that shaped Kansas and other regions.
- investigate settlement patterns for Kansas & regions of the U.S.
- evaluate the rights and responsibilities of citizens.
- examine the services provided by local & state governments.
- demonstrate map skills with a world-wide focus.
- evaluate how limited resources require choices

Technology

- Follows procedures for computer use and appropriate behavior
- Utilizes Productivity Tools
- Understands how to be safe online and in a digital world
- Uses online resources for research purposes
- Basic coding
- Keyboard at the rate of 15 WPM with 90% accuracy

Physical Education

- Actively participates in physical education classes
- Exhibits self-discipline
- Exhibits respectful behavior
- Applies variety of motor skills related to movement
- Demonstrates knowledge of Health and Physical Activity

Music

- Creating - Compose and improvise music
- Performing - Interpret and present music
- Responding - Understand and evaluate music's meaning
- Participates appropriately in all music activities

Art

- Participation in 4th grade art
- Craftsmanship in 4th grade art

Penmanship

- maintain legible manuscript writing
- maintain legible cursive writing

Personal/Social

- Listen to and follow school and classroom rules
- Accept responsibility for behavior and assignment completion
- Solve conflict appropriately
- Show respect for peers, adults and property
- Use time effectively to create quality work
- Participate and work well in a variety of settings (independently, whole class, small group)
- Demonstrate effort to learn and seek help when needed
- Demonstrate organizational & study skills