

REGULAR MEETING USD # 261
ADMINISTRATION BUILDING BOARD ROOM - 1745 W. GRAND AVE., HAYSVILLE, KANSAS
November 19, 2012 – 7:00 P.M.

- 1.0 MEETING OPENING (No Documentation)
 - 1.1 Call to Order (No Documentation)
 - 1.2 Flag Salute (No Documentation)
 - 1.3 President's Announcements (No Documentation)
 - KASB Delegate
 - Christmas Trays
 - 1.4 Superintendent's Announcements (No Documentation)
 - 1.5 New and Good (No Documentation)
 - 1.6 Approve / Amend Agenda (No Documentation)
- 2.0 DISTRICT PATRON/PERSONNEL TIME
 - 2.1 Hearing of Scheduled District Patrons/District Personnel – 5 min.
 - 2.2 Remarks/Comments from District Visitors – 2 min.
- 3.0 CONSENT AGENDA
 - 3.1 Previous Minutes
 - 3.2 Routine Personnel
 - 3.3 Gifts and Grants
 - OxyChem Donation to HWMS – Martins
 - Environmental Protection Grant - Burke
 - Sonic
 - Mr. Trotter
 - Haysville First Christian Church
 - 3.4 Treasurer's Report / Bills – pdf
 - 3.5 Sedgwick County Mitigation Plan
- 4.0 REPORTS – Focus on Learning
 - Meridian Corridor Report – Russ Ewy
 - District Valuations – Past 5 years
 - Salad Bar at CHS – Gina Lee
 - AYP Report - Freeman, Rex, and Nelson
- 5.0 FIRST READINGS
 - 5.1 Policy Review
 - JA Goals and Objectives
 - JB Attendance Records
 - JBC Enrollment
 - 5.2 New Courses
- 6.0 ACTION ITEMS
 - 6.1 Policy Approval
 - GAAD Child Abuse
 - IIBGB Online Learning
 - 6.2 FACS Materials
 - 6.3 Bus Bid
 - 6.4 December BOE Meeting Time Change
- 7.0 DISCUSSION/REPORT ITEMS
 - 7.1 Schools for Fair Funding Report
 - 7.2 Future Agenda Items
 - 7.3 Board Calendar
- 8.0 EXECUTIVE SESSION – Negotiations
- 9.0 ADJOURNMENT (No Documentation)

1.0 MEETING OPENING

No supporting documentation.

End of Section

1.1 Call to Order
No Supporting Documentation

End of Section

1.2 Flag Salute
No Supporting Documentation

End of Section

- 1.3 President's Announcements

No supporting documentation.

End of Section

1.4 Superintendent's Announcements

No supporting documentation.

End of Section

1.5 New and Good

No supporting documentation.

End of Section

1.6 Approve / Amend Agenda

No supporting documentation.

End of Section

2.0 DISTRICT PATRON / PERSONNEL TIME

No supporting documentation.

End of Section

2.1 Hearing of Scheduled District Patrons / District Personnel

No supporting documentation.

End of Section

2.2 Remarks / Comments from District Visitors

No supporting documentation.

End of Section

3.0 CONSENT AGENDA
No Supporting Documentation

End of Section

BOARD OF EDUCATION MEETING U.S.D. # 261
ADMINISTRATION BUILDING, 1745 W. GRAND AVE.
HAYSVILLE, KANSAS
October 15, 2012 -7:00 P.M.

Subject to Board Approval

The meeting of the Board of Education of Haysville School District # 261, Haysville, Kansas was called to order at the Administration Building, 1745 W. Grand Ave., Haysville, Kansas, at 7:00 p.m., by Board President Susan Walston. Four Board members were present.

MEMBERS PRESENT

Susan Walston, President
Glenn Crum, Vice President
Regina Schutt
Pat Lemmons
Greg Fenster - arrived at 7:26 p.m.

OTHERS PRESENT

Dr. John Burke, Superintendent of Schools
Clint Schutte, Assistant to the Asst. Supt. of Business and Finance
Debbie Coleman, Clerk of the Board
Dr. Michael Clagg, Asst. Supt. of Personnel
Myron Regier, Campus High School Principal
Joe Sailors, Campus High School Assistant Principal
Mike Mitchener, Nelson Elementary School Principal
Becky Cezar, Director of Special Services
Liz Hames, Community Relations Coordinator
David Herbert, Director of Information Services
Galen Davis, Executive Director of Maintenance
Others

1.0 MEETING OPENING

1.1 Call to Order

Susan called the meeting to order at 7:00 p.m. with four members present.

1.2 Flag Salute

1.3 President's Announcements

- Campus had a nice Homecoming Parade.

1.4 Superintendent's Announcements

- Dr. Burke enjoyed being in the Homecoming Parade.

1.5 New and Good

Campus High School Homecoming Events

1.6 Approve / Amend Agenda

MOTION to approve the Agenda as amended by adding 7.4* Resolution to Approve Sale of Bonds.

(*7.4 will be presented just before 5.0 REPORTS to allow the presenter to leave the meeting earlier.)

(Crum / Lemmons) Motion carried 4-0.

2.0 DISTRICT PATRON/PERSONNEL TIME

2.1 Hearing of Scheduled District Patrons/District Personnel – 5 minutes

None

2.2 Remarks/Comments from District Visitors – 2 minutes

None

3.0 CONSENT AGENDA

3.1 Previous Minutes

3.2 Routine Personnel

Additional Personnel information was distributed to the Board for approval.

3.3 Gifts and Grants

MOTION to approve the Consent Agenda as presented amended by
(Crum / Schutt) Motion carried 4-0.

4.0 TREASURER'S REPORT / BILLS

Clint Schutte presented information to the Board regarding the Treasurer's Report and Bills.

Greg Fenster reviewed the report and discussed the bills.

MOTION to approve the Treasurer's report and bills as presented.

(Crum / Lemmons) Motion carried 4-0.

The Board discussed returning TREASURER'S REPORT / BILLS to the CONSENT AGENDA.

MOTION to approve placing TREASURER'S REPORT / BILLS under the CONSENT AGENDA.

(Lemmons / Crum) Motion approved 4-0.

*7.4 Resolution to Approve the Sale of Bonds

Mr. Charles Bouly of George K. Baum and Company presented information to the Board regarding the sale of General Obligation Refunding Bonds.

MOTION to approve the sale of General Obligation Refunding Bonds as presented.

(Crum / Schutt) Motion carried 4-0.

5.0 REPORTS – Focus on Learning

- Auditor's Report

Mike Lowry of Allen Gibbs and Houlik, L.C. CPAs & Advisors presented information to the Board regarding the audit.

- Schools for Fair Funding

Senator Dick Kelsey (via telephone speaker conference call) presented information to the Board regarding the State of Kansas' view points on the Schools for Fair Funding issues.

- RICOH Printing

Mr. Clint Schutte presented information to the Board regarding the results of a recent survey on the services offered by the Print Shop. Overall results were favorable, but the demand was much greater than anticipated, therefore, changes have been put in place to improve the process.

- I.B. Report

Joe Sailors presented information to the Board regarding the I.B. Program at Campus High School.

- Strategic Plan Update

Members from each area of the Strategic Plan presented updates to the Board.

6.0 FIRST READINGS

6.1 Policy Review

Dr. Burke presented information to the Board regarding Board Policies GAAD Child Abuse and IIBGB Online Learning.

This was a first reading with no action requested of the Board.

6.2 FACS Materials

Teresa Tosh presented information to the Board regarding a request for new FACS materials.

This was a first reading with no action requested of the Board.

7.0 ACTION ITEMS

7.1 Schools for Fair Funding

Mr. Clint Schutte presented information to the Board regarding Schools for Fair Funding FY 13 Enrollment fees.

MOTION to approve Schools for Fair Funding FY13 Enrollment fees as presented.
(Crum / Schutt) Motion carried 4-1. Greg Fenster voted no.

7.2 AptaFund Quotation

Mr. Schutte was present to answer questions from the Board regarding the AptaFund quotation.
It was the recommendation of Mr. Schutte to approve the AptaFund quotation.

MOTION to approve the AptaFund quotation for the total first year cost of \$71,340.00 as presented.
(Crum / Lemmons) Motion carried 5-0.

7.3 Common Core Standards - PDF

Ms. Teresa Tosh presented information to the Board on Common Core Standards.
Teresa is seeking approval to adopt the standards in the district and to align with them.

MOTION to approve the Common Core Standards as presented.
(Schutt / Crum) Motion carried 4-1. Greg Fenster voted no.

*7.4 Resolution to Approve the Sale of Bonds

This item was presented just before 5.0 REPORTS.

8.0 DISCUSSION/REPORT ITEMS

8.1 Schools for Fair Funding Report

Schools for Fair Funding have not met since the last BOE meeting.

8.2 Future Agenda Items

- Negotiations
- Salad Bar at Campus
- District Valuations
- New Board Policies
- Policy Review and Approval
- Select FACS material
- Select KASB Delegate
- Meridian Corridor Report
- Bus Bid
- Focus on Learning Report
- All First Readings moved to Action Items
- Food Service – When this discussion takes place the Board would like to have a Special Meeting
- Curriculum Proposals
- Safe Room at Ruth Clark

8.3 Board Calendar

No changes

9.0 EXECUTIVE SESSION – If needed

No Executive Session

10.0 ADJOURNMENT

Meeting adjourned at 9:00 p.m.

Susan Walston, Board of Education President

Debra M. Coleman, Board of Education Clerk

TO: Board of Education

FROM: Dr. Michael Clagg
Assistant Superintendent for Personnel

DATE: November 19, 2012

RE: Resignation

Please let this statement serve as a recommendation to the Board of Education to accept the resignation of Melesa Coffey, Math Teacher at Haysville Middle School, effective November 13, 2012.

CA

TO: Board of Education

FROM: Dr. Michael Clagg
Assistant Superintendent for Personnel

DATE: November 19, 2012

RE: Resignation

Please let this statement serve as a recommendation to the Board of Education to accept the resignation of Jeanette Reeder, Math Teacher at Haysville High School, effective October 16, 2012.

CA

HAYSVILLE WEST MIDDLE SCHOOL

HOME OF THE GORILLAS

ILDO MARTINS – PRINCIPAL NICKI McMULLIN – ASST. PRINCIPAL JEROMY SWEARINGEN – ASST. PRINCIPAL/ATHLETIC DIRECTOR

TO: USD 261 BOE, and BOE Clerk

FROM: HWMS Admin. and Science Dept.

CC: Dr. John Burke

DATE: November 6, 2012

SUBJECT: Oxychem Science Dept. Donation

HWMS Science Department Chair Mrs. Shawna Tinich contacted Oxychem this semester asking for monetary gift/donation to be used for lab and instructional materials. Mrs. Tinich had the approval of HWMS administration to make this contact. Oxychem has been gracious to provide HWMS with a donation of \$2,027.50. HWMS is seeking approval to accept these funds.

USD 261 Board of Education

On October 11, 2012 the KDHE- Bureau of Air awarded a grant to USD 261 for up to \$26,361 towards the purchase of a new school bus.

I would ask you to accept this grant.

Steve Brown

Head Mechanic – USD 261

KDHE, Bureau of Air
1000 SW Jackson, Suite 310
Topeka, KS 66612



Phone: 785-296-1575
Fax: 785-296-7455
kwaters@kdheks.gov
www.kdhe.ks.gov

Robert Moser, MD, Secretary

Department of Health & Environment

Sam Brownback, Governor

October 22, 2012

Steve Brown
USD 261 Haysville
1745 W Grand Ave
Haysville, KS 67060

Dear Mr. Brown:

Kansas Clean Diesel Program staff members have received an extension to an existing federal grant. This extension allows us to offer USD 261 Haysville an early school bus replacement grant. Early replacement grants reimburse a total of 25 percent of the total cost of a new school bus. Based on our calculation the award amount will be as follows:

- **Up to \$26,361.00**

Upon notification of your acceptance of this grant the Kansas Department of Health and Environment (KDHE) will need to complete the contract process before you purchase your equipment. We anticipate the contract will arrive to you during the week of 10/22/2012. Once the contract receives all signatures equipment may be purchased.

Please feel free to contact Kathleen Waters with questions or comments at 785-296-1575 or via e-mail at: kwaters@kdheks.gov.

We are looking forward to working with you in this collective effort to keep Kansas air clean.

Sincerely,

Kathleen Waters
Kansas Clean Diesel Program/KDHE
1000 SW Jackson Suite 310
Topeka, KS 66612-1366

785-296-1575
kwaters@kdheks.gov

Ruth Clark Elementary
1900 W. 55th St. So.
Wichita, KS 67217

To: Haysville Board of Education
From: Kelley Keais, Ruth Clark Elementary
Re: Check
Date: October 30, 2012

To Whom It May Concern:

Our school received a fundraiser check from Sonic for the amount of \$88.66 on October 30, 2012. We are requesting approval of acceptance of this check.

Thank You,

Kelley Keais
Ruth Clark Elementary
1900W. 55th St. So

**Ruth Clark Elementary
1900 W. 55th St. So.
Wichita, KS 67217**

To: Haysville Board of Education
From: Janie Sowell, Ruth Clark Elementary secretary
Re: Sonic Check
Date: October 11, 2012

To Whom It May Concern:

Our school received a fundraiser check from Haysville Sonic Drive-In, in the amount of \$75.84. We are requesting approval of acceptance of this check.

Thank you,

Janie Sowell
Ruth Clark Elementary
1900 W. 55th St. So.
Wichita, KS 67217

To: Dr. John Burke, Clint Schutte, USD 261 Board of Education

From: Gina Keirns, Tri-City Day School Administrator

Date: November 19, 2012

Re: Donation to Tri-City

Mr. Gene Trotter made a donation of \$100.00 to the students at Tri-City Day School for the purpose of purchasing turkeys and a ham for the annual Thanksgiving Feast. I would respectfully request that this donation be accepted for this use.

From: "Long, Linda" llong@usd261.com
Date: Mon, 05 Nov 2012 11:13:08 -0600
To: lhames
Subject: donation

Just thought I should let you both know that we recieved a wonderful donation to be used to assist our homeless families in USD #261 from First Christian Church in Haysville. They collected \$761.55 and sent me the check last week!!

3.4 TREASURER'S REPORT / BILLS

See Supporting Documentation in PDF

End of Section

HAYSVILLE USD #261

RESOLUTION#: 5

DATED: 11/19/2012

AUTHORIZATION FOR PAYMENT OF CLAIMS AS FOLLOWS:

OCTOBER PAYROLL

DATE	<u>10/12/2012</u>	DIRECT DEPOSIT	<u>79413-79436</u>	Ck#	<u>28177-28183</u>	Email	<u>1-1011</u>	<u>1,969,787.01</u>
		WITHHOLDING			<u>104705-104734</u>			<u>1,331,753.52</u>

NOVEMBER PAYROLL

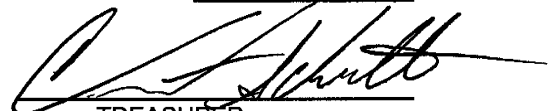
DATE	<u>11/9/2012</u>	DIRECT DEPOSIT	<u>79437-79462</u>	Ck#	<u>28184-28188</u>	Email	<u>1-1009</u>	<u>1,826,578.67</u>
		WITHHOLDING			<u>104769-104797</u>			<u>1,262,473.21</u>

ACCOUNTS PAYABLE

DATE	<u>10/5/2012</u>	Manuals	<u>104688-104704</u>	<u>122,981.19</u>
	<u>10/12/2012</u>	Manuals	<u>104735-104747</u>	<u>116,722.95</u>
	<u>10/15/2012</u>	Manuals	<u>104748-104749</u>	<u>6,142.97</u>
	<u>10/19/2012</u>	Manuals	<u>104750-104757</u>	<u>76,251.93</u>
	<u>10/23/2012</u>	Manuals	<u>104759</u>	<u>1,288.25</u>
	<u>10/23/2012</u>	Manuals	<u>104758</u>	<u>522.92</u>
	<u>10/26/2012</u>	Manuals	<u>104760-104765</u>	<u>271,410.16</u>
	<u>11/5/2012</u>	Manuals	<u>104766-104768</u>	<u>6,790.12</u>
	<u>11/19/2012</u>	Cks	<u>104798-105100</u>	<u>840,966.47</u>
		Void Ck		

TOTAL REGISTER: 7,833,669.37

SUBMITTED BY:


TREASURER

APPROVED BY:

BOARD PRESIDENT

ATTESTED BY:

BOARD CLERK

Bank Statement Reconciliation Summary

1. Statement Balance	356,253.28
2. - Outstanding Checks	76,915.04
3. + Outstanding Receipts/Adj.	<u>9,500.00</u>
4. Total	288,838.24

5. + Investments	<u>19,066,000.00</u>
6. Book Balance	19,354,838.24

Bank Balance
19,354,838.24 *General Ledger Balance*
-0-

ALL Data

Cash Summary Report

Arranged by:

Date Range: 10/01/2012 thru 10/31/2012

Fund ID

Fund	Beginning	Revenue	Expenditures	Other	Ending	Encumbrances	Payables	Unencumbered
02	GENERAL FUND							
	1,282,960.77	3,076,651.77	-2,961,819.24	0.00	1,397,793.30	-379,320.39	0.00	1,018,472.91
03	SUPPLEMENTAL GENERAL							
	598,520.93	2,575,242.38	-465,413.23	0.00	2,708,350.08	-350,582.69	0.00	2,357,767.39
04	CONTINGENCY RESERVE							
	2,972,592.55	0.00	0.00	0.00	2,972,592.55	0.00	0.00	2,972,592.55
11	AT RISK (4 Yr. Old)							
	362,058.52	0.00	-37,826.58	0.00	324,231.94	0.00	0.00	324,231.94
13	AT RISK (K-12)							
	1,155,448.63	125.59	-269,520.79	0.00	886,053.43	-2,485.12	0.00	883,568.31
14	BILINGUAL FUND							
	165,839.02	0.00	-17,255.44	0.00	148,583.58	-485.07	0.00	148,098.51
16	CAPITAL OUTLAY							
	2,910,758.09	13,490.09	-82,662.92	0.00	2,841,585.26	-49,106.90	0.00	2,792,478.36
19	DRIVER EDUCATION							
	337,845.95	0.00	0.00	0.00	337,845.95	-750.00	0.00	337,095.95
20	TITLE I - LOW INCOME/01							
	6,836.42	0.00	-52,565.72	0.00	-45,729.30	-12,509.90	0.00	-58,239.20
23	TITLE II - A TEACHER QUALITY							
	56,549.38	6,000.00	-255.00	0.00	62,294.38	-86,771.99	0.00	-24,477.61
24	TITLE II - D ED. TECH							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	TITLE IVA - DRUG FREE SCHOOLS							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	PROFESSIONAL DEVELOPMENT							
	288,761.48	0.00	-1,206.37	0.00	287,555.11	-9,226.90	0.00	278,328.21
29	HOPE GRANT (21st CCLC)							
	-110,653.98	91,570.32	10,723.03	0.00	-8,360.63	-17,354.40	0.00	-25,715.03
34	VOCATIONAL EDUCATION							
	604,866.82	0.00	-38,437.04	0.00	566,429.78	-13,256.46	0.00	553,173.32
36	TITLE III							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
39	EDUCATION FOR HOMELESS							
	-365.65	0.00	-1,900.54	0.00	-2,266.19	0.00	0.00	-2,266.19
40	TITLE I - SCHOOL IMPROVEMENT							
	17,155.13	0.00	-6,531.30	0.00	10,623.83	-10,649.78	0.00	-25.95
41	TITLE I (CARRYOVER)							
	0.00	36,000.00	-36,000.00	0.00	0.00	0.00	0.00	0.00

ALL Data

Cash Summary Report

Arranged by:

Date Range: 10/01/2012 thru 10/31/2012

Fund ID

Fund	Beginning	Revenue	Expenditures	Other	Ending	Encumbrances	Payables	Unencumbered
42	21st CENTURY COMMUNITY LEARNIN							
	272.84	7,430.00	-11,441.63	0.00	-3,738.79	-4,424.31	0.00	-8,163.10
43	BOND AND INTEREST							
	3,072,564.08	1,910,067.77	-3,182,156.27	0.00	1,800,475.58	0.00	0.00	1,800,475.58
45	MENTORING GRANT							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
46	TITLE I -- ARRA							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
47	ECC STATE GRANT							
	5,647.48	198.03	-7,174.50	0.00	-1,328.99	-7,180.37	0.00	-8,509.36
50	LEARNING BY DESIGN							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
51	KPERS SPECIAL RETIREMENT FUND							
	0.00	343,525.39	-343,525.39	0.00	0.00	0.00	0.00	0.00
53	SUMMER SCHOOL							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
54	ALL DAY KINDERGARTEN							
	23,288.88	6,125.00	0.00	0.00	29,413.88	0.00	0.00	29,413.88
55	TEXTBK/STUDENT MAT'L REVOLVING							
	746,978.45	6,612.04	-29,924.92	0.00	723,665.57	-61,673.17	0.00	661,992.40
57	PARENT EDUCATION							
	121,663.61	0.00	-17,418.88	0.00	104,244.73	-764.95	0.00	103,479.78
70	SPECIAL EDUCATION							
	2,299,208.86	926,721.20	-788,096.81	0.00	2,437,833.25	-42,755.78	0.00	2,395,077.47
88	CARL PERKINS IMPROV.GRANT							
	3,959.60	0.00	0.00	0.00	3,959.60	-6,099.98	0.00	-2,140.38
90	FOOD SERVICE							
	1,629,830.62	389,204.46	-287,819.30	0.00	1,731,215.78	-127,379.52	0.00	1,603,836.26
95	PAYROLL CLEARING ACCT							
	23,684.39	31,835.36	-14,005.19	0.00	41,514.56	0.00	0.00	41,514.56
Report Totals:	18,576,272.87	9,420,799.40	-8,642,234.03	0.00	19,354,838.24	-1,182,777.68	0.00	18,172,060.56

HAYSVILLE USD #261

CASH BALANCES

October 31, 2012

NEGATIVE UNENCUMBERED CASH BALANCES:

20	TITLE I – LOW INCOME.....	Awaiting Fed Funds
23	TITLE II-A TEACHER QUALITY.....	Awaiting State Funds
29	HOPE GRANT	Awaiting Fed Funds
39	EDUCATION FOR HOMELESS.....	Awaiting Fed Funds
40	TITLE I-SCHOOL IMPROVEMENT.....	Awaiting Fed Funds
42	21 st CENTURY COMMUNITY LEARNING.....	Awaiting Fed Funds
47	ECC STATE GRANT.....	Awaiting State Funds
88	CARL PERKINS.....	Awaiting Fed Funds

REVENUE REPORTING ACCOUNTS

Description	Published Budget	Receipts YTD	Receipt -Oct
General Fund Revenue	29,640,656.00	7,202,199.76	3,076,651.77
Supplemental General	9,667,678.00	2,852,644.49	2,575,242.38
Contingency Reserve	0.00	0.00	0.00
Class Reduction	0.00	0.00	0.00
Adult Ed Revenue	0.00	0.00	0.00
At Risk (4 Yr Olds)	400,000.00	2,682.10	0.00
At Risk (K-12)	4,025,000.00	4,971.69	125.59
Bilingual Fund Revenue	200,000.00	0.00	0.00
Capital Outlay Revenue	770,428.00	111,139.05	13,490.09
Textbook Revenue	0.00	0.00	0.00
Drivers Education	57,500.00	220.00	0.00
Title I - Low Income	543,785.00	0.00	0.00
Title I - Migrant	0.00	0.00	0.00
Title V - Innovative	0.00	0.00	0.00
Title IIA - Teacher	118,343.00	6,000.00	6,000.00
Title IID- Ed Tech	0.00	0.00	0.00
Title IV - Drug Free	0.00	0.00	0.00
Professional	53,000.00	0.00	0.00
Hope Grant (21st	80,657.00	89,336.32	91,570.32
Construction Revenue	0.00	0.00	0.00
FEMA Aid Revenue	0.00	0.00	0.00
School Safety Grant	0.00	0.00	0.00
Vocational Education	500,000.00	0.00	0.00
Technology Education	0.00	0.00	0.00
Title III - Consortium	16,593.00	0.00	0.00
Haysville/Pretty Prairie	0.00	0.00	0.00
Community Learning	0.00	0.00	0.00
Education for Homeless	17,581.00	0.00	0.00
Title IIA - Carryover	0.00	0.00	0.00
Title I - Carryover	80,000.00	36,000.00	36,000.00
Title V - Carryover	121,237.00	10,416.00	7,430.00
Bond and Interest	4,436,799.00	2,087,503.33	1,910,067.77
Juvenile Justice Grant	0.00	0.00	0.00
Mentoring Grant	79,933.86	0.00	0.00
ARRA - Stabilization	0.00	0.00	0.00
ECC State Grant	55,940.00	31,794.46	198.03
New Charter School	0.00	0.00	0.00
KPERS Special	3,260,867.00	1,368,373.85	343,525.39
Charter School	0.00	0.00	0.00
Summer School	0.00	0.00	0.00
All Day Kindergarten	0.00	20,000.00	6,125.00
Textbook/Student	602,650.00	307,971.68	6,612.04
Textbook Rental	0.00	0.00	0.00
Parent Education	216,000.00	63,004.00	0.00
Student Transportation	0.00	0.00	0.00
Special Education	8,057,944.00	968,051.64	926,721.20
Carl Perkins	30,905.00	0.00	0.00
Student Sales (Lunch)	657,550.00	225,084.61	78,733.80
Student School	40,100.00	10,559.86	4,248.04
Adult & Ala Carte Sales	218,300.00	59,873.01	23,465.66
Misc & Special	0.00	1,643.75	1,014.48

REVENUE REPORTING ACCOUNTS

Description	Published Budget	Receipts YTD	Receipt -Oct
State Food Assistance	21,875.00	4,445.76	4,445.76
Federal Child Nutrition	1,110,705.00	326,860.72	277,296.72
Payroll Clearing Acct	0.00	82,059.73	31,835.36
	65,082,026.86	15,872,835.81	9,420,799.40
	65,082,026.86	15,872,835.81	9,420,799.40

TRANSFERS

Account	Description	Published Budget	Disbursed Account YTD
02 GENERAL FUND			
			02 GENERAL FUND
02-00-5200-940	Transfer To Driver	41,206.00	0.00 02-00-5200-940
02-00-5200-938	Transfer To Capital	0.00	0.00 02-00-5200-938
02-00-5200-951	Transfer To Technology	0.00	0.00 02-00-5200-951
02-00-5200-949	Transfer To Summer	0.00	0.00 02-00-5200-949
02-00-5200-946	Transfer To Inservice	0.00	0.00 02-00-5200-946
02-00-5200-952	Transfer To	0.00	0.00 02-00-5200-952
02-00-5200-950	Transfer To Special	4,059,950.00	926,429.00 02-00-5200-950
02-00-5200-954	Transfer To Vocational	100,000.00	0.00 02-00-5200-954
02-00-5200-944	Transfer To Food	0.00	0.00 02-00-5200-944
02-00-5200-936	Transfer To Bilingual	0.00	0.00 02-00-5200-936
02-00-5200-948	Transfer To Parent Ed	0.00	0.00 02-00-5200-948
02-00-5200-932	Transfer To Adult Ed	0.00	0.00 02-00-5200-932
02-00-5200-972	Transfer To Contingency	0.00	0.00 02-00-5200-972
02-00-5200-978	Transfer to At Risk	2,000,000.00	0.00 02-00-5200-978
02-00-5200-976	Transfer to At Risk (4	200,000.00	0.00 02-00-5200-976
02-00-5200-974	Transfer to Textbook	100,000.00	0.00 02-00-5200-974
02-00-5200-937	Transfer to Virtual	150,000.00	0.00 02-00-5200-937
02 GENERAL FUND		6,651,156.00	926,429.00 02 GENERAL FUND
03 SUPPLEMENTAL GENERAL			
			03 SUPPLEMENTAL GENERAL
03-00-5200-946	Transfer To Inservice	100,000.00	0.00 03-00-5200-946
03-00-5200-948	Transfer To Parent Ed	90,000.00	0.00 03-00-5200-948
03-00-5200-949	Transfer To Summer	0.00	0.00 03-00-5200-949
03-00-5200-936	Transfer To Bilingual	150,000.00	0.00 03-00-5200-936
03-00-5200-940	Transfer To Driver Ed	100,000.00	0.00 03-00-5200-940
03-00-5200-943	Transfer To Extra	0.00	0.00 03-00-5200-943
03-00-5200-944	Transfer To Food	0.00	0.00 03-00-5200-944
03-00-5200-950	Transfer To Special Ed	2,346,361.00	0.00 03-00-5200-950
03-00-5200-951	Transfer To Technology	0.00	0.00 03-00-5200-951
03-00-5200-952	Transfer To Transp	0.00	0.00 03-00-5200-952
03-00-5200-954	Transfer To Vocational	500,000.00	0.00 03-00-5200-954
03-00-5200-934	Transfer to Adult Suppl	0.00	0.00 03-00-5200-934
03-00-5200-974	Transfer to Textbook &	0.00	0.00 03-00-5200-974
03-00-5200-976	Transfer to At Risk (4	200,000.00	0.00 03-00-5200-976
03-00-5200-978	Transfer to At Risk	2,000,000.00	0.00 03-00-5200-978
03 SUPPLEMENTAL GENERAL		5,486,361.00	0.00 03 SUPPLEMENTAL GENERAL
04 CONTINGENCY RESERVE			
			04 CONTINGENCY RESERVE
04-00-5200-978	Transfer to At Risk	0.00	0.00 04-00-5200-978
04 CONTINGENCY RESERVE		0.00	0.00 04 CONTINGENCY RESERVE
23 TITLE II - A TEACHER			
			23 TITLE II - A TEACHER
23-00-5200-022	Transfer to Title V	0.00	0.00 23-00-5200-022
23 TITLE II - A TEACHER		0.00	0.00 23 TITLE II - A TEACHER

TRANSFERS

Account	Description	Published Budget	Disbursed Account YTD
53 SUMMER SCHOOL			53 SUMMER SCHOOL
53-00-5200-930	Transfer to General	0.00	0.00 53-00-5200-930
53 SUMMER SCHOOL		0.00	53 SUMMER SCHOOL
		12,137,517.00	926,429.00

HAYSVILLE PUBLIC SCHOOLS
UNIFIED SCHOOL DISTRICT NO. 261
HAYSVILLE, KANSAS

RESOLUTION

Mitigation Plan

November 19, 2012

Whereas, the Haysville School District USD 261 seeking FEMA approval of hazard mitigation plan recognizes the threat that natural hazards pose to people and property within our community; and

Whereas, undertaking hazard mitigation actions will reduce the potential for harm to people and property from future hazard occurrences; and

Whereas, the U.S. Congress passed the Disaster Mitigation Act of 2000 ("Disaster Mitigation Act") emphasizing the need for pre-disaster mitigation of potential hazards;

Whereas, the Disaster Mitigation Act made available hazard mitigation grants to state and local governments; and

Whereas, an adopted Mitigation Plan is required as a condition of future funding for mitigation projects under multiple FEMA pre-and post-disaster mitigation grant programs; and

Whereas, the Haysville School District USD 261 fully participated in the FEMA prescribed mitigation planning process to prepare this Mitigation Plan; and

Whereas, the Kansas Division of Emergency Management and the Federal Emergency Management Agency Region VII officials have reviewed the "Sedgwick County Mitigation Plan." And approved it contingent upon this official adoption of the participating governing body; and

Whereas, the Haysville School District USD 261 desires to comply with the requirements of the Disaster Mitigation Act and to augment its emergency planning efforts by formally adopting the "Sedgwick County Mitigation Plan;" and

Whereas, adoption by the governing body for the Haysville School District USD 261 demonstrates the jurisdictions' commitment to fulfilling the mitigation goals and objectives outlined in the Mitigation Plan.

Whereas, adoption of this legitimizes the plan and authorizes responsible agencies to carry out their responsibilities under the plan;

Now, therefore, be it resolved, that the Haysville School District USD 261 adopts the "Sedgwick County Mitigation Plan" as an official plan; and

Be it further resolved, the Haysville School District USD 261 will submit this Adoption Resolution to the Kansas Division of Emergency Management and Federal Emergency Management Agency Region VII officials to enable the plan's final approval.

President, Board of Education
Unified School District No. 261

Clerk of Board
Unified School District No. 261

Public Notice-The Haysville USD 261 Board of Education will be considering a resolution to adopt the Sedgwick County Multi-Jurisdiction Hazard Mitigation Plan at their November 19, 2012 meeting. Input regarding this plan is being solicited. Comments may be addressed to Galen Davis, Director of Operations, Haysville USD 261, 1745 W. Grand, Haysville, Ks. 67060. The plan may be accessed at the following link: http://www.sedgwickcounty.org/emermgmt/mitigation_plan.pdf

4.0 REPORTS

No supporting documentation.

End of Section

5.0 FIRST READINGS

No supporting documentation.

End of Section

11-19-12 Policies

BOE Policy	Administrative Recommendation
JA Goals and Objectives	No Changes
JB Attendance Records	No Changes
JBC Enrollment	See Strikethrough, Bold, and Italics to reflect current practice

JA Goals and Objectives JA

The goal set forth in this policy and rule section is to create the best possible educational climate. These student policies are designed to prevent misunderstanding by students about their responsibilities and privileges. The ideas and recommendations of students shall be considered when adopting policies, rules and regulations governing the conduct of students and their rights and responsibilities.

All student handbooks shall be approved by the board and adopted, by reference, as a part of these policies and rules. (See BDC)

BOE Approved: July 7, 2003

JB Attendance Records JB

Daily attendance records shall be maintained for each student in each school. The primary responsibility for recording attendance shall be assigned to teachers using forms prescribed by the superintendent. A cumulative attendance record for each student shall be kept in the principal's office.

The superintendent shall include attendance data in the annual report to the board. Attendance problems shall be reported to the board as necessary.

BOE Approved: July 7, 2003

JBC Enrollment JBC

Enrollment Procedures

The superintendent shall establish orderly procedures for enrolling all students, including pre-enrollment, changes in enrollment, normal enrollment times and communication to parents and to the public.

Resident Students

A resident student is any child who has attained the age of eligibility for school attendance and lives with a parent or a person acting as a parent who is a resident of the district. Children who are homeless as defined by Kansas law and who are located in the district will be admitted as resident students. For purposes of this policy, parent means the natural parents, adoptive parents, stepparents and foster parents. For purposes of this policy, person acting as a parent means a guardian or conservator, a person liable by law to care for or support the child, a person who has actual care and control of the child and provides a major portion of support or a person who has actual care and control of the child with written consent of a person who has legal custody of the child.

New Resident Students

New resident students are urged to contact the district office as soon as possible after establishing residence in the school district.

The superintendent of schools shall cause public announcements to be made from time to time, with greater frequency during the summer months, as to the procedures which new residents of the district are expected to follow in enrolling in the schools of the district.

(Kansas Law Statute # 72-8907: Refusal to admit suspended or expelled pupil authorized. A pupil who has been suspended or expelled from school by any school district may be refused

Unless otherwise noted all of the following policies were re-adopted July 16, 2012.

JBC Enrollment JBC - 2

admission to school in any other school district, regardless of residency, until such time as the period of suspension or expulsion has expired.)

Non-Resident Students and Limited Open Enrollment

Parent(s) of non-resident student(s) may apply to have their child enroll in the Haysville School District. Parents shall be required to furnish academic, discipline and attendance records for each student. These records will be used by building principals to determine whether each student will be allowed to enroll or not. The decision of the principal in terms of enrollment is final. If the student is allowed to enroll, it will be for a period of one year. At the end of the year each the principal will evaluate the status of the non-resident student in terms of academics, discipline and attendance. The principal will inform the parents of the non-resident student regarding enrollment for the next school year. The principal's decision in this matter is final.

~~Since the schools of the district are maintained for the primary benefit of the residents of the district, non-resident students as of August 1, 1997 will no longer be admitted. Non-resident students that have been attending USD 261 schools prior to August 1, 1997 will continue to be admitted under a 'grandfather' clause at the discretion of the superintendent. Siblings of such students living in the immediate households of the attending student(s) may also apply to enroll. Should a grand-fathered non-resident student leave the school system at any time, the district is under no obligation to readmit that student at a future date.~~

Should any non-resident student provide incomplete, inaccurate, or erroneous information said student may be suspended for the remainder of the school year at the discretion of the superintendent. Parents planning immediate residence in U.S.D. #261 may be permitted to enroll their children in the public schools, without tuition, unless otherwise prohibited by the policy rules and regulations of the board of education, upon the written approval of the superintendent of schools. Such approval shall be contingent upon the completion of a residence presently under construction, the closing of a purchase transaction presently in process, or some similar situation. In all cases the family must be a bona fide resident of the school district no later than sixty (60) days after such approval for enrollment is granted. Tuition will be computed and charged on a daily basis for each day over the sixty (60) days that is allowed for the establishment of Unless otherwise noted all of the following policies were re-adopted July 16, 2012.

JBC Enrollment JBC - 3

residential status. Failure to establish residential status during the semester of such approval will result in the necessity of payment of the full tuition rates for each semester until such status is obtained.

Haysville High School

Because the Board of Education wishes to allow out-of-district students the opportunity to avail themselves of a quality alternative education, provisions to admit out-of-district students are as follows:

1. In district students will have priority over out-of-district students. The number of slots available for out-of-district students will be based on the out-of-district count established on the official count date.
2. The student must have had at least one year of attendance at an accredited high school.
3. The student must have approval of admission from the ~~Alternative~~ Haysville High School Program Administrator.
4. Admittance to the ~~Alternative~~ Haysville High School Program of a non-resident student does not grant the student the right to transition into the traditional program of Campus High School.

Non-Resident Employees

The children of non-resident employees may attend the USD 261 schools at the discretion of the superintendent of schools.

JBC Enrollment JBC - 4

Tuition

~~The tuition on any student, which is to be paid by another district, shall be paid on the date provided in the agreement with that district.~~

Enrollment Procedures

~~The superintendent shall establish orderly procedures for enrolling all students, including pre-enrollment, changes in enrollment, normal enrollment times and communication to parents and to the public.~~

Part-Time Enrollment

Part-time students may enroll with the administration's permission if they complete all paperwork in a timely fashion and are in attendance no later than the 8th day of a class. Part-time students may be admitted only to the extent that staff, facilities, equipment and supplies are available.

Identification of Students

All students enrolling in the district for the first time shall provide required proof of identity. Students enrolling in kindergarten or first grade shall provide a certified copy of their birth certificate or other documentation, which the board determines to be satisfactory. Students enrolling in grades 2-12 shall provide a certified transcript or similar pupil records.

Enrollment Information

The enrollment documentation shall include a student's permanent record card with a student's legal name as it appears on the birth certificate, or as changed by a court order and the name, address, telephone number of the lawful custodian. The records shall also provide the

JBC Enrollment JBC - 5

identity of the student as evidenced by a certified birth certificate, copy of a court order placing the student in the custody of Kansas ~~Social and Rehabilitation Services~~ *Department for Children and Family Services*, a certified transcript of the student, a baptismal certificate or other documentation the board considers satisfactory. If proper proof of identity is not provided within 30 days of enrolling, the superintendent shall notify local law enforcement officials as required by law and shall not notify any person claiming custody of the child.

Assignment to a School Building, Grade Level or Classes

The superintendent shall assign students to the appropriate building. Any student desiring to attend a school outside the attendance area in which the student resides may do so only with the prior written permission of the superintendent. Assignment to a particular grade level or particular classes shall be determined by the building principal based on the educational abilities of the student. If the parents disagree, the principal's decision may be appealed to the superintendent. If the parents are still dissatisfied with the assignment, they may appeal in writing to the board.

Transferring Credit

In the middle school and in the senior high school, full faith and credit shall be given to units earned in other accredited schools, unless the principal determines there is valid reason for not doing so.

Transfers from Non-Accredited Schools

Students transferring from non-accredited schools will be placed by the principal. Initial placement will be made by the principal after

JBC Enrollment JBC - 6

consultation with parents or guardians and guidance personnel. Final placement shall be made by the principal based on the student's documented past educational experiences and performance on tests administered to determine grade level placement.

BOE Approved: July 7, 2003

MEMO

TO: Dr. Burke and USD 261 BOE members.

FROM: Myron Regier, Campus High School Principal

RE: Graduation credits and new courses.

DATE: November 6, 2012

We are proposing the addition of two graduation credits at Campus High School to bring the total to 27 credits + 2 seminar credits.

We are also proposing the addition of two new courses for next year – College Algebra and Printmaking.

These proposals have been approved by CHS Department Chairs, District Guiding Coalition Committee and Site Council. Thank you for your consideration of these proposals.

Campus High School

Graduation Credits Proposal

Current credits for graduation: Campus currently requires 25 credits + 2 seminar credits for graduation.

Proposal: 27 credits + 2 seminar credits. We propose the addition of .5 credit of U.S. History to bring the required total to 1.5 credits of U.S. History. We would also like to add .5 credit of speech and 1 credit of an elective.

Background: Until two years ago, Campus required 25 out of a possible 28 credits + 2 credits of seminar for graduation. Two years ago, we added 1 block to our schedule to allow for tiered instruction. Students can now earn 32 credits + 2 seminar credits during their high school years.

The .5 credit speech requirement would be satisfied with a Speech class, Debate, Forensics or Advanced Theater class.

Out of 13 other AVCTL Division 1 and 2 schools

- 3 Require 24 credits, 5 require 25 credits, 3 require 26 credits and 2 require 28 credits for graduation.
- 2 require 3 semesters of U.S. History.
- 11 require speech for graduation.

These additional requirements would take effect for next year's incoming freshman class. We would eventually need 1 additional teacher in Social Studies and 1 additional teacher in Language Arts.

Mrs. J. Heather Swinger
Art Instructor
Campus High School
15 years with Haysville USD 261
(H)529-4293 (W)554-2236 ext. 1803

Proposal: Printmaking

Goal: To enhance the two-dimensional arts with an alternate form of graphic design. Printmaking can also be utilized in fiber arts, which is coined as a three-dimensional art.

Need: After receiving feedback from students, the interest level to offer a Printmaking class is such that at least one or two sections could be offered. Students who enjoy design work without the use of a computer want to create graphic images in a more "hands-on" approach. There is no such class available to students at this time. Students would apply what they have learned in pre-requisite courses in a non-traditional way of creating the visual arts. Printmaking will also be beneficial to AP and IB students. AP Studio Art participants would have the opportunity to choose Printmaking as their Concentration or Breadth, while building their portfolios. IB Students would be able to expand their repertoire of techniques.

Target Audience: The class would be made available 10-12 grade students who have completed and passed Introduction to Art and Drawing I with a "C" or better.

Individuals Teaching the Course: Martha Brohammer, Sean Granger, Christi Robert, Heather Swinger

Course Description: Students enrolled in Printmaking will become familiar with the original form of graphic design. Students will produce graphic images by applying ink to fibers/paper through various techniques including stenciling, marbling, monoprint, relief, and screenprinting.

Schedule/Meeting Times: Printmaking will be available to students as a semester long class, to be offered each semester, each with an 80 minute class period. The number of sections of the class that will be offered each semester will be determined by the number of students that enroll in the course.

Fees: There will be no additional fees necessary from the district. All materials will be purchased through the allotted Art Department budget and supplemented through student fees paid at the time of enrollment in an art class. The bulk of the cost will consist of paper, ink, and carving/etching surfaces.

Utilization of Technology: The instructor will provide and share a virtual museum of artwork, which includes prints. The artwork can be accessed through the ART Talk textbook cd, which can be projected on to a screen for instruction. Students will also have access to numerous websites that provide printmaking information, including:

- www.photography-colleges.org/50-incredibly-inspiring-printmaking-blogs/
- www.monoprints.com
- www.vam.ac.uk/content/articles/s/study-room-resource-printmaking-techniques/
- www.moma.org/interactives/projects/2001/whatisaprint/print.html

Digital photography can enhance printmaking by allowing students to photograph an image, manipulate them in Photoshop on the computer, to create prints from their visual representation.

Current External Programs: Schools within the greater Wichita area do not currently offer Printmaking as a class. Printmaking is offered as a part of an art production/studio course, where the sole purpose is to explore various mediums for creating art. Schools such as Princeton High School in Princeton, New Jersey and St. Andrew's School in Boca Raton, Florida, both offer Printmaking as a way to enhance the art curriculum. Both locations are International Baccalaureate schools, which allows their art students to explore printmaking further to develop their skills, knowledge, and portfolios.

**Meets and exceeds the state of Kansas Visual Arts Standards at the proficient level*

Curricular Standards	Reading Standards/Strategies	Standards Integrated from other Curricular Areas
Standard #1: Understanding and Applying Media, Techniques, and Processes	*Categorize artwork based on media and technique *Compare/Contrast effects of ink on various paper types *Concept/Definition Mapping *Word Match: terms with definitions *Categorization of tools, techniques, and processes	Language Arts: Journal entries to address problems and possible solutions to creative processes
Standard #2: Using knowledge of the Elements of Art and the Principles of Design	*Alphabet Brainstorming	Psychology: Describe how lines create feelings and what motions are conveyed
Standard #3: Creating artworks through choice of subjects, symbols, and ideas	*List steps of a complex assignment and record deviations from expected order of timeline and discuss reasons	Marketing/Business: Research common symbols/logos and create new versions of each one Language Arts: Write a poem with descriptive words to accurately portray an image
Standard #4: Understanding the visual arts in relation to history and cultures	*Compare/Contrast early graphic images and techniques vs. today's images and techniques	History: Analyze communication in relation to printmaking from early society as well as today History/Math: Incorporate tribal/cultural markings, patterns, or symbols into an overall printmaking composition
Standard #5: Reflecting upon and assessing the characteristics and merits of art	*Develop a rubric for self-critique *Write an artist statement addressing aesthetic merits of printmaking imagery *Analogy charting with summary statement	Language Arts: Write a self-critique using the four steps to art criticism Write an essay over a particular printmaking technique and how it has evolved

Standard #6: Making connections between the visual arts and other disciplines	Compare/Contrast a lithograph vs. painting Compare/Contrast Durer vs. Michelangelo	Math: Create tessellation designs while highlighting key mathematical terms Etch fractional designs/patterns into a lithograph Math/Science: Select a concept and create a visual representation of the topic History: Select a historical event and create a symbol/image to represent the event
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Assessment Methods: Production of projects; participation in self and group critiques; completion of all reading, math, and writing activities; written tests

Course Outline – Printmaking – Campus High School

Tentative

- I. About Printmaking (3 days)
 - A. History of Printmaking
 - B. Techniques
 - C. Tools
- II. Texture Rubbings (2 days)
 - A. Natural Objects
 - B. Foil and String
- III. Stenciling and Stamping (10 days)
 - A. One color stencil
 - B. Layer color stencil
 - C. Natural Object Stamps (Potato)
 - D. Block Carving Stamp
- IV. Marbling (2 days)
 - A. Combing
 - B. Swirling
 - C. Mottled
 - D. Clouding
 - E. Stencil on Marbling
- V. Monoprints (5 days)
 - A. Direct Method
 - B. Subtraction
 - C. Additive
 - D. Object
 - E. Foam Prints
- VI. Relief Process (7 days)
 - A. Woodcut
 - B. Linocut
 - 1. One Color
 - 2. Reduction Method
 - C. Relief Collage
- VII. Intaglio Drypoint (5 days)
- VIII. Screen Printing (5 days)
 - A. Silk Screen
 - B. Thermal Screen Print

Art Department Grading Rubric

Name _____

Project _____

Concept/Indicator	Score	Comments
Craftsmanship		
Proper use of medium/media		
Neatness and appeal of final project		
Inventiveness		
Originality of idea/concept (brainstorming)		
Overall Creativity		
Expression		
Personal voice/interests/personality reflected in artwork		
Commitment		
Follow through with use of medium/media		
Completion in a timely manner		
Understanding		
Display lesson concept(s)		
Uses media to support lesson concept(s)		
Use of Feedback		
Responds to constructive criticism to improve work		
Total		/100

10-Superior; 9-Excellent; 8-Good; 7-Fair; 6-Poor; 0-Incomplete or Unacceptable

Printmaking: Sample Unit

Unit: About Printmaking

Time Frame: 3 days

Objective: Students will become familiar with the history of printmaking, and recognize and apply printmaking techniques and tools while creating 2-Dimensional art.

APK: Students will categorize tools, techniques, and processes based off of general knowledge gained from Intro to Art and Drawing I. Discussion will take place after activity is completed to assess success rate; Printmaking vocabulary/media introduction; Identification of tools; History of printmaking.

SAP: Concept/Definition Mapping: Students choose One Medium, One Tool, and One Technique to identify/define, completing a concept map for each.

Examine existing prints and identify the medium/technique used to create the print: Place the title of each print in a graphic organizer for identification. (Reference prints from Art Talk textbook virtual museum CD)

Create a sampler for reference showing the use of a single medium in a variety of printing techniques.

Journal Entry: After creating a sampler, which technique do you prefer and why?

ISS: Completion of the Concept/Definition Mapping Activity; Completion of Printmaking Identification; Completion of Sampler; Completion of Journal Entry.

Proposed Course Description:

Printmaking 5161

This course is designed to expose students to an alternate form of graphic design without the use of a computer. Students will engage in creating graphic images through various techniques of carving, etching, and inking. Texture rubbings, stamping, stenciling, monoprint, relief, and screen printing are processes that will all be explored.

Pre-requisite: Introduction to Art and Drawing, passed with a "C" or better

College Algebra New Course Proposal

The math department of Campus High School, Unified School District 261 is proposing a new math class of College Algebra for the high school. The need for this course is decided by looking at the goals of our students going to college and the classes available to them.

College Algebra is a class designed to equip both calculus and non-calculus bound students with a basic knowledge of how to apply the classical functions of College Algebra to real life problems. This would provide college bound students an opportunity to achieve math college credit prior to graduation from high school. Many of our students who are currently in Trigonometry and AP Statistics will choose careers that require a maximum math level of College Algebra for graduation. This course would provide them that opportunity without having to take a higher level of math unnecessarily. Based on the numbers currently in Trigonometry and AP Statistics, it is estimated that between 75 and 100 students would be interested in taking this class for college credit.

College Algebra is a course that is being offered in many schools in the state. Most are supported by their local colleges. In Sumner County they are supported by Cowley College. Sedgwick County is supported by Wichita State University. Concurrent enrollment with Wichita State University will be available. If a concurrent enrolled student earned a C or higher, they would earn three credit hours from Wichita State University. To meet Wichita State University's requirements the final for the course would have to be worth 30% of the grade for all participants in the class.

Since this course would mainly draw students from other classes, we do not see a need for additional staff at this time. It would require approximately 100 College Algebra books. Although this is mainly a lecture type class, the students should have a graphing calculator to support the graphing concepts in the class. We would recommend that students provide their own calculators, but the school may need to provide a limited number (estimated at 10%) for those who cannot afford one.

Since this course applies concepts of Algebra it would meet many of the state reading standards.

- 1) R.HS.1.3.1 Determines meanings of words or phrases using context clues.
- 2) R.HS.1.3.3 Determines meaning of words through structural analysis.
- 3) R.HS.1.4.2 Understands the purpose of text features.
- 4) R.HS.1.4.5 Uses information from the text to make inferences and draw conclusions.
- 5) R.HS.1.4.9 Uses paraphrasing and organizational skills to summarize information.

It would also meet many of the state common core math standards. The general standards that would be met are the following.

- 1) High School The Real Number System
- 2) High School Algebra
- 3) High School Functions
- 4) High School Modeling

The requirements to enroll in this class.

- 1) 21 on the ACT
- 2) Students will sign up for college credit with WSU
- 3) Pass Algebra II with a C
- 4) 3.0 overall GPA at Campus

Needs for this class:

Initial startup: 100 College Algebra books @ \$163.40 each, total \$16340
College Algebra, Beecher, 4th Edition 2012
ISBN: 9780321693990

10 TI-84 calculators @ \$110 each, total \$1100

Additional costs: The cost of replacing books will be offset by the reduction in need for Trigonometry and AP Statistic books.

6.0 ACTION ITEMS

No supporting documentation.

End of Section

October 2012 Policies

Board Policy	Administrative Recommendation
GAAD Child Abuse	See Strikethrough
IIBGB Online Learning	No Changes

GAAD Child Abuse (See JCAC and JGEC) GAAD

Any district employee who has reason to know or suspect a child has been injured as a result of physical, mental or emotional abuse or neglect or sexual abuse, shall promptly report the matter to the local Social Rehabilitation Services (SRS) office or to the local law enforcement agency if the SRS office is not open.

The employee making the report will not contact the child's family or any other persons to determine the cause of the suspected abuse or neglect.

SRS Access to Students on School Premises

The building principal shall allow a student to be interviewed by DCF or law enforcement representatives on school premises. ~~and shall act as appropriate to protect the student's interests during the interview.~~

Cooperation Between School and Agencies

Principals shall work with SRS and law enforcement agencies to develop a plan of cooperation for investigating reports of suspected child abuse or neglect. To the extent that safety is not compromised, law enforcement officers investigating complaints of suspected child abuse or neglect on school property shall not be in uniform.

Reporting Procedure

The employee shall promptly report to the local SRS office or law enforcement if SRS is closed. It is recommended the building administrator also be notified after the report is made. If the building principal has been notified, the principal shall immediately notify the superintendent that the initial report to SRS has been made.

GAAD Child Abuse GAAD - 2

If appropriate, the principal may confer with the school's social worker, guidance counselor or psychologist. At no time shall the principal or any other staff member prevent or interfere with the making of a report of suspected child abuse.

If available, the following information shall be given by the person making the initial report: name, address and age of the student; name and address of the parents or guardians; nature and extent of injuries or description of neglect or abuse; and any other information that might help establish the cause of the child's condition.

Any personal interview or physical inspection of the child by any school employee shall be conducted in an appropriate manner with an adult witness present.

State law provides that anyone making a report in accordance with state law and without malice shall be immune from any civil liability that might otherwise be incurred or imposed.

BOE Approved: July 7, 2003; Reviewed and Adopted: September 4, 2007; BOE Reviewed and Approved: September 21, 2009; BOE Reviewed and Approved: August 15, 2011

IIBGB Online Learning Opportunities IIBGB

Application

Students may apply for permission to enroll in an online course for credit . Applications for the next academic year shall be submitted to the

principal no later than April 20. The student and the student's parents shall be informed of the administrator's decision in writing no later than June 1.

Students may not enroll in an on-line course as an alternative to any course offered by the high school except as an attempt to earn credit for a class already attempted but failed by the student.

Guidelines

The following guidelines shall be used by the administration:

- 1 . Only administration approved courses shall be posted on student transcripts .
- 2 . Approval of any course shall be based upon the course content and rigor, its length and scope, its method of assessing knowledge acquired by the student, the qualifications of the instructor , and other appropriate factors .
- 3 . Enrollment in an on-line course will be allowed only if an appropriately certified staff member is available and willing to supervise the student's participation in the course.
- 4 . Suspended or expelled students may also apply for permission to enroll in on-line course work.
5. Students can earn up to 2.0 on-line credits for graduation.

Other Regulations or Guidelines

Approval by the administration of online coursework shall be based on Kansas State Department of Education regulations and/or guidelines in effect at the time the student request is made.

Approved: KASB Recommendation – 7 / 0 2 ; 6 / 0 4 ; 4/07; 6/12

USD 261

H A Y S V I L L E

Teresa Tosh, Assistant Superintendent
Learning Services
ttosh@usd261.com

1745 W. Grand
Haysville, KS 67060
Office: (316) 554-2205
Fax: (316) 554-2230

To: BOE and Dr. Burke

From: Teresa Tosh, Asst. Superintendent for Learning Services

Re: Purchase of New Curriculum Materials

Date: September 1, 2012

Following the new adoption schedule for curriculum materials, we conducted an adoption in the area of Fine Arts/Non-Core for the 2011-2012 school year. The attached materials are an additional request specifically for the middle school Family and Consumer Science classes for this school year.

If you have any questions, please contact me at ttosh@usd261.com or 554-2205.

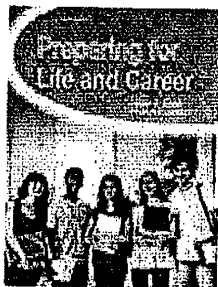
Thank you for your consideration.





Goodheart-Willcox Publisher

Preparing for Life and Career, 7th Edition



By: Loulee A. Liddell and
Yvonne S. Gantzler, Ph.D.
ISBN: 978-1-60525-625-2
Format: Hardcover
Copyright: © 2013
Subject: Comprehensive
Grade Level: 6-9

Description

Preparing for Life and Career is a comprehensive text that gives students the tools they need to develop skills they can use throughout their lives and careers. Content is organized into 27 chapters presented as short, easy-to-read sections. New photos and charts stimulate interest in learning more. Each chapter contains several new features that reinforce life skills, academic skills, and "green living." Interesting questions are posed throughout the text to encourage critical thinking and problem solving.

Preparing for Life and Career includes the following 8 units:

- Unit 1, *Your Development and Relationships*, shows students how to build selfconcepts and become independent adults. Students also learn how to deal with family challenges and peer pressure.
- Unit 2, *Managing Your Life*, introduces management and planning processes as well as decision-making skills. Students learn how to manage their resources—time, energy, money, technology—to achieve their goals. A new section addresses environmental responsibility.
- Unit 3, *Managing Your Career*, provides content that helps students research careers and apply for jobs. They learn about the employability skills needed to be successful on the job.
- Unit 4, *Understanding Children and Parenting*, helps students learn how to care for children and become responsible babysitters.
- Unit 5, *Your Health and Nutrition*, focuses on staying fit and making healthful choices.
- Unit 6, *Preparing Meals and Dining Out*, shows students how to plan and prepare nutritious meals based on MyPlate.
- Unit 7, *The Clothes You Wear*, addresses proper clothing care. Students develop basic sewing skills they can use to sew easy designs and make wardrobe repairs.
- Unit 8, *Housing and Transportation*, helps students learn universal design concepts to address housing needs for all ages. Information is also included to help you teach students how to buy and safely operate their first car.

Table of Contents

Unit 1: Your Development and Relationships

1. Personal Development
2. Your Family
3. Your Friends
4. Developing Communication Skills

Unit 2: Managing Your Life

5. Getting Ready to Manage
6. Manage Your Resources
7. Being a Responsible Consumer

Unit 3: Managing Your Career

8. Learning About Work
9. Making Career Decisions
10. Getting the Job You Want
11. Preparing for Job Success

Unit 4: Understanding Children and Parenting

12. Taking Care of Children
13. The Business of Babysitting
14. Parenting

Unit 5: Your Health and Nutrition

15. Promoting Good Health
16. Nutrition and You
17. Meal Considerations
18. Buying and Storing Foods

Unit 6: Preparing Meals and Dining Out

19. Getting Ready to Cook
20. Preparing Foods
21. At the Table

Unit 7: The Clothes You Wear

22. Clothing Choices
23. Fibers, Fabrics, and Sewing Tools
24. Getting Ready to Sew
25. Caring for Clothes

Unit 8: Housing and Transportation

26. Your Personal Living Space
27. Transportation Options

Order Products

Title	Pages	ISBN	Retail Price	School Price
Text		978-1-60525-625-2	\$73.28	\$54.96
Online Text, 6 yr. Classroom Subscription		978-1-60525-892-8	\$73.28	\$54.96
Bundle (Text + Online 6yr Classroom Subscription)	698	978-1-61960-055-3	\$105.28	\$78.96
Workbook		978-1-60525-626-9	\$16.00	\$12.00
* Teacher's Edition		978-1-60525-627-6	\$98.00	\$73.50
* Teacher's Resource Guide		978-1-60525-628-3	\$100.00	\$75.00
* Teacher's Resource CD		978-1-60525-629-0	\$248.00	\$186.00

* EXAMVIEW Assessment Suite	978-1-60525-630-6	\$244.00	\$183.00
* Teacher's Presentations for PowerPoint Individual License	978-1-60525-631-3		
* Teacher's Presentations for PowerPoint Site License	978-1-60525-632-0		
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Tinley Park, IL 60477-6243

Specifications for a 2014 Blue Bird
Forward Engine School Bus Body/Chassis

1. Vehicle shall be new, 2014 year model transit design, built to 2003 FMVSS joint strength standards.
2. CHASSIS AND BODY ARE TO BE DESIGNED, ENGINEERED, AND BUILT IN U.S.A. BY ONE MANUFACTURER AS ONE COMPLETE AND INTEGRATED VEHICLE.
3. Vehicle capacity to be 72 passenger minimum.
4. Wheelbase will be 211 inches maximum.
5. Turning radius at curb not to exceed 31 feet.
6. Minimum body length to be 37 feet.

CHASSIS REQUIREMENTS

1. AIR CLEANER (Combustion)

Must be dry type with an appropriate restriction indicator monitoring air flow from the cleaner to the engine intake is required.

2. AIR INTAKE (Combustion)

The combustion air source for the engine must be located at front above coach floor level and protected from direct road spray for cleanest possible air.

3. ALTERNATOR

Must be 240 Amp Leece Neville, High-Output. **NO EXCEPTIONS.**

4. AXLES / SUSPENSION

Front

Must be Hendrickson steer axle w/fabricated box beam assembly, 14,600 lbs. capacity, Rated at 14,600 Lbs. Oil lubed wheel bearings. Hubcaps with window seal included. Must have 40-degree wheel turn angle – **NO EXCEPTIONS.**

Rear

Must be Meritor, 21,000 lbs. capacity single speed with 5.29 to 1 ratio. Synthetic oil lubed wheel bearings.

SHOCK ABSORBERS

Front and Rear

Heavy duty dual acting shocks (1 per side)

SPRINGS

Front

Must be 4" x 60", two-leaf parabolic taper springs. Maintenance free rubber bushings each end of spring & at shackle bracket. Softek, 14,600# at ground. One-inch spacer block between the front spring and the axle.

Rear

Must be 3"wide, 2-stage, variable rate, flat leaf springs (2), with total rated capacity of 21,000 lbs at the ground. Maintenance free, rubber bushed radius leaf to permit axle adjustment for dog tracking.

5. BATTERIES

Three group 31, 12V batteries, 2100 CCA (combined). 2/0 gauge battery cables are included.

6. BRAKING SYSTEM

Service

Both front and rear systems must have 15" diameter x 1.438" thick rotor "Meritor Quadraulic" hydraulic disc, ABS anti-lock brakes. Dual 70MM diameter, 4 pistons per caliper, self-adjusting design. Dustshields front and rear.

Emergency/Parking

Internal expanding, transmission mounted, 9" diameter x 3" wide. Mechanical operation with hand control application at driver's left.

7. BUMPERS

- a. Smooth front bumper must be one-piece 1/4" thick steel plate. Front bumper must include step holes for cleaning windshield.
- b. Rear bumper to be 12" after forming and have 14" wraparound at corners with double "A" frame bracing for greater rear impact resistance. Rear bumper must be one piece 3/16" thick smooth steel plate which includes die formed 90 degree top and bottom flanges.
- c. Front and rear bumpers must be die-formed, 12" high, after forming, with 90° flanges, top and bottom.

8. CONTROLS

- a. Electronic fast idle
- b. Key type starter
- c. Column mounted headlight dimmer
- d. Hazard switch on steering wheel
- e. Self canceling turn signal with indicator lights
- f. Rheostat dimmer for driver instrument illumination
- g. Dash mounted transmission shifter
- h. Backlit rocker switches for all accessories must be mounted for easy access at driver's left below window.

9. COOLING SYSTEM

- a. Charge air and down-flow radiator mounted in tandem at vehicle front.
- b. A 25" dia. nylon cooling fan with nine blades equipped with a "Fully-On" or "Fully-Off" electromagnetic fan clutch driven by polyvee fan belt with spring loaded tensioner; fan controlled by Engine ECM.
- c. Black rubber coolant hose with constant torque clamps to hold seals in place.
- d. Transmission fluid cooled by 2100 BTU/Min. heat exchanger mounted external to radiator
- e. Cummins Fleetguard Fleetcool EX Ethylene Glycol 50/50 premix.

10. DRIVE LINE

Must be SPL 70 Series with protective guard around shaft with lubed for life components.

11. ENGINE

Cummins ISB-10 series 220 HP; 520 Ft. Lbs. Must include a 750W, minimum, internal engine block heater. Must include 15-gallon DEF tank mounted on the RH side between the wheels.

12. EXHAUST

4" O.D. 2-Ply stainless steel with catalytic converter, bellow flex style piping from engine turbo-charge to in line muffler. Stainless steel muffler. 5" O.D. 16 gauge aluminized steel tailpipe, exits ahead of rear axle, road side. Wide band exhaust clamps used at all joints.

13. FLOOR, DRIVER AREA

Must be raised 2", minimum, above floor, with .62" plywood with .19" ribbed rubber floor cover.

14. FRAME

Main Frame - Dual "C" channels, 9.63" high with 3" flanges made of .25 thick, 50,000 PSI steel, section Modulus = 10.1 in. cu.

Sub-Frame - Dual "C" channels, 9" high with 2 3/8" flanges made of .25 thick, 50,000 PSI steel, Section Modulus = 8.4 in. cu.

All permanent fixtures on frame are to be attached with hi-tensile strength "Huck-Spin" fasteners with swaged lock nuts. – **NO EXCEPTIONS**

Tapered rails are not acceptable – **any deviation from this specification will result in the rejection of your bid.**

15. FUEL SYSTEM

Must be 100 gallon capacity, minimum, aluminized steel, safety tank mounted between frame rails. Includes a sender inspection plate and right hand fill opening with spring loaded, locking door.

Primary fuel filter/water separator must be Racor 490R30, rated @ 90 GPH, 30 Micron filter. Fuel pump must be mounted on engine.

16. HORN

Electrical dual with non-glare horn button emblem.

17. INSTRUMENTS

- a. Electronic speedometer/odometer with seven digits, with trip odometer
- b. Fuel level gauge
- c. Voltmeter
- d. Oil Pressure gauge
- e. Low coolant warning light
- f. Tachometer with built in hour meter
- g. Dash mounted digital clock
- h. Coolant temperature gauge
- i. Cruise Control
- j. High temp./low oil pressure engine warning buzzer.
- k. Ammeter

18. STEERING

Must be TRW THP-60 with gear driven hydraulic pump.

Tilt telescoping steering column with 18" diameter, two-spoke, padded steering wheel.

19. TIRES

Michelin tubeless radial tires 275/80R – 22.5LRG XZE2 highway tread.

20. TOW HOOKS

Two front and two rear, tow hooks must be frame mounted.

21. TRANSMISSION

Allison PTS 2500 Series transmission, 5 Forward speeds, and 1 reverse. Transmission fluid must be synthetic.

22. WHEELS

Hub-piloted steel 10 stud disc wheels, single front, dual rear, 22.5 x 8.25 rims.

BODY REQUIREMENTS

1. ACCESS PANELS

Interior

Hinged access door on engine hood for access for routine daily engine inspection & service.

Exterior

Electrical Terminal: 27" x 16" hinged door located exterior below driver's windows for access to body electrical junction, terminals and circuit breakers. Door must have retainer to hold in open position. Front Grill: Hinged downward for service access to fill and sight glass

Right Front: 19" x 15 1/2" hinged door to permit access to heater air intake screen, air restriction indicator, windshield washer reservoir and wiper motor.

Left Front: 19" x 15 1/2" hinged door to permit access to power steering reservoir and wiper motor. All access panels must include keyed, locked latches.

2. AIR INTAKE

Heater intake must be on right front below the windshield level is electrically controlled. Driver fresh air must be located on the left side by the driver's feet.

3. COMPARTMENTS

Battery

Enclosed sliding tray 23 1/2" x 15 1/2" with locking hinged door.

Glove Box

An 11" x 6 1/2" door above windshield on right side with door and latch must be provided for driver storage.

4. CONSTRUCTION

- a. **ALL RIVETED BODY CONSTRUCTION. THIS UNIT MUST MEET 2003 FMVSS JOINT STRENGTH REQUIREMENTS.**
- b. Rubber isolators to be located between body and chassis in front cowl area and rear body tie-down area – **any deviation from this specification will result in the rejection of your bid.**
- c. Body sheet metal must be fastened with buck rivets on exterior and pull rivets on interior side and ceiling panels. Roof sheets must also be riveted to each and every roof bow. Roof sheets riveted only where seamed are not acceptable to our district. **SHEET METAL SCREWS NOT ACCEPTABLE** – **any deviation from this specification will result in the rejection of your bid.**
- d. Roof sheets must lay vertical (window top to window top) and be one-piece, double lapped and secured with two rows of rivets for maximum strength. Formed rain visors, embossed in roof panels are **REQUIRED** by the district – **any deviation from this specification will result in the rejection of your bid.**

- e. One-piece, 14 gauge hat-shaped roof bows, without welds, from floor overhead to floor on other side must be used. Bows must not extend past floor on either side of bus – **any deviation from this specification will result in rejection of your bid.**
- f. A minimum of (4) protective 16-gauge steel rub rails, including snow rail on bottom must be used. These rails must be **RIVETED** to structural bows and side panels with buck rivets. **Sheet metal screws NOT acceptable.**
- g. Zinc coated body panels (roof, inner sides, headlining)
- h. All body parts must be thoroughly rust-proofed after fabrication and before assembly.
- i. Body must be fully undercoated before mounting to the chassis
- j. Outside side panels must be constructed of 20 gauge fluted steel. Side panels must extend from below the side windows to a distance of 19 3/4" below the floor.
- k. A removable 18-gauge steel front upper inner panel must be installed to allow access to the front roof cap area. A removable 20-gauge steel rear upper inner panel must be installed to allow access to the rear roof cap area. Removable composite wire moldings, right and left must be installed to allow access to body wiring harnesses. Textured aluminized fully hemmed steel inside side panels.
- l. A steel kick panel must also be installed in driver's area side walls.

5. DEFROSTER

Sufficient defroster warm air outlets/snorkels must be provided to keep windshield and driver's window, free of fog, snow, and ice.

6. DOORS

Emergency

Rear center emergency door with 37.7" wide x 52.5" high opening. Latching mechanism includes a single-point bar lock. Door includes upper and lower tempered green tinted safety glass.

A 5" fire-block upholstered header pad is to be included along with a telescopic prop support attached to the top inside of the emergency door to hold it open at approx. 95°.

A Slide-bolt security latch with an audible alarm must also be included to warn the driver if the lock is activated after the engine is running.

Entrance

Entrance door must be ball bearing suspended, outward opening, two-panel door and seal against outside edge of lower step when door is shut. Include a heavy duty chrome-plated control with an automatic latching device built into the handle for holding the door closed.

Door must be laminated green tinted glass and include a manual lock, locking mechanism built into the forward outward opening door assembly. Vandal lock must be included. A 4" fire-block upholstered header pad over the interior of the entrance door along with a stainless steel assist rail at the rear of the stepwell.

7. ELECTRICAL

Power Socket Accessory with Cap must be provided. This socket must provide 12-volt power for connecting electrical accessories such as cellular phones, CB radios, etc.

8. FENDERS

Front and Rear fenders, black rubber

9. FLOOR

- a. 3/16" thick ribbed tan rubber in aisles and at entrance aisle area. Aluminum aisle trim over joint in floor covering, full length of body
- b. 1/8" Smooth tan rubber. Cove molding at wall is to be galvanized steel.

- c. Front and rear molded black smooth rubber wheelhousing. Galvanized steel wheelhouse trim.
- d. 5/8" treated plywood sub floor, attached with screws.

10. HEADROOM

Full 77", over floor covering and 5/8" plywood sub floor, measured at center aisle.

11. HEATER/DEFROSTER

- a. 90K BTU front system with continuous defroster duct under windshield and driver window.
- b. 6" fan mounted to wire molding, located in the upper left, above driver's window.
6" fan mounted to windshield header, center of body.
- c. 12K BTU driver heater at left under driver seat, single speed fan
- d. 80K BTU, underseat, mid-ship minimum. Dual fans with separate 2-speed motors (must have washable filters)
- e. 80K BTU, rear underseat minimum. Dual fans with separate 2-speed motors (must have washable filters)
- f. Heater water booster pump must also be installed
- g. Dual ball type heater cut-off valves must be provided to isolate heater system from engine / radiator.
- h. Manual ball type water flow control valve on heater next to driver must be provided, for temperature control.
- i. Goodyear Hi-Miler heater hose with constant torque clamps at all joints. Includes all heater hoses and hose clamps within the body heater system.
- j. Electrically controlled water regulating valve.

12. INSULATION

The roof front and rear (including corners & roof bows) are to be insulated with 1 1/2" thick fiberglass providing an "R" Value of 5.75. Sides are insulated with 1 1/2" thick high density mineral wool. Fiberglass insulation in sidewalls will result in rejection of your bid.

Sound deadening and vibration reducing material must be sprayed on unexposed surface of interior and exterior roof panels.

Perforated acoustic headlining panels spanning the entire length of the bus.

Polyester insulation in the roof, fiberglass in the bow cavities.

13. LETTERING

- a. School district side lettering as furnished by our district (5 inches).
HAYSVILLE UNIFIED SCHOOL DISTRICT 261
- b. Bus number to be applied as furnished by our district. _____
Locations: Both sides, LH rear and front of bus

14. LIGHTS

- a. Warning System - LED 8 light non-sequential system with dual hoods. – No deviation from hooded.
- b. Headlights - Four rectangular, Halogen single-sealed beam.
- c. Daytime Running - Head lamps, tail, license plate, clearance & marker lights
- d. LED dome - Two rows equally spaced at center over aisle, two switches, left and right with a separate switch for the rearmost 2 lights. Driver's dome light to be activated with separate switch.

- e. **LED Stop and Tail** - Two combination lights, 4" right and left rear license panel in combination with 7" stop and tail lights with clear red lens. activated when engine is running.
- f. **LED Directional** - two 7" front amber and two 7" amber mounted on rear. Side Directional – Amber sealed shock mounted, side directional mounted at front belt line area.
- g. **LED Back-Up** - two 4" clear right and left rear.
- h. **LED stepwell light** to operate with ID lights when entrance door is open.
- i. **LED exterior landing light** by entrance door.
- j. **LED Clearance** - two amber front and two red rear single, with shields.
- k. **LED Side Marker** - Amber right and left intermediate side marker lights with shields.
- l. **LED Cluster** - three amber front and three red rear with shields.
- m. White flashing roof strobe mounted approx. 4' from rear. (required)
- n. 100 amp solenoid to control body electrical circuits.

15. MIRRORS

Exterior

All exterior mirrors are to be remote control and heated. Heat to be controlled by an on/off switch.

Crossview

Rosco "Mini-Hawkeye" crossview mirror system with tinted upper portion to reduce glare supported by a center mounting post with ball stud mounted, on both LH and RH sides of the bus. The mirror mounting posts must be attached to the front cowls, and feature a breakaway pivot to reduce damage in the event of accidental contact – **any deviation from this specification will result in the rejection of your bid.**

Rearview

Rosco "Avia" rearview mirror system. The Rearview mirror system must be comprised of a 74 sq. in. flat and a 38 sq. in. convex, 36" radius, on both RH and LH sides. The rearview mirrors on both RH and LH sides must feature a spring breakaway indexed pivot and be adjustable without tools – **any deviations from these specifications will result in the rejection of your bid.**

Interior

10" x 30" with clear safety glass with padded edges.

16. MUD FLAPS

Required front and rear mud flaps

17. PAINT

Exterior

National school bus yellow with black trim and black bumpers. OEM, heat cured, polyurethane. Roof to be painted white.

Interior

Astro White, hot sprayed-on baked enamel, except aluminized inner side panels.

18. RADIO

AM/FM/PA/CD with 8 deluxe speaker system.

19. REFLECTORS

- a. Two 3" red mounted on side of body near rear installed with screws.
- b. Two 3" red, mounted on rear of body installed with screws.

- c. Two 3" amber right and left intermediate side reflectors installed with screws.
- d. Two 3" amber mounted on side of body near front installed with screws.

20. REFLECTIVE TAPE

- a. 3M Diamond Grade tape one-inch minimum width strip must surround each emergency exit, 1 3/4" wide rear structure, and 2" wide strip on each side of unit at approximately floor level.
- b. 3M Diamond Grade tape front and rear roof cap, with black 8" "SCHOOL BUS" lettering.

21. SAFETY EQUIPMENT

- a. Fire extinguisher – 5lb. Dry with hose
- b. 24 unit standard first aid kit
- c. Triangular warning devices – floor mounted
- d. Body fluid clean up kit
- e. Reverse activated back up alarm
- f. Locking toolbox with lid
- g. Roof vent/hatches, two (2), must be installed in body roof, with buzzer to driver's area. Transpec "Triple Value".

22. SEATS

a. Driver's

National NS 2000 air-ride driver's seat with dedicated compressor. This seat has 7.5" height adjustment, 7" fore and aft seat slides, recline angle infinitely adjustable, two position front cushion, mechanical lumbar adjustment.

b. Upholstery

All Passenger seats and barriers must have burgundy fire-block upholstery.

c. Passenger seats

First seat on the RH and LH side must be a C.E. White Child Restraint seat. All remaining passenger seats frames must be seatbelt ready and deluxe, fully padded safety back school bus seats, Department of Education approved. Protective barriers must also be installed forward of the front seats. All seats/barriers to be installed with bolts – **No deviation from bolted seats.**

23. STEPWELL

Stainless steel step treads with white abrasive stripe inserted and bonded into a recessed area. 3" white rubber wear plate is located at the floor level step of the entrance door. Stepwell design must be designed to National standards 1990.

24. STOP ARM

Specialty Solid State electric operated high intensity reflective octagonal stop arm, red with 6" high lettering on both sides. Includes red LED STROBE lights over and under the word "STOP" on both sides.

25. SUN VISOR

Transparent dark green tint 6.5" x 30" smooth edge plastic, located in front of driver.

26. SWITCH PANEL

Mounted on left of driver with rocker-type, illuminated switches for electrical equipment. Brightness of illumination must be controlled by an additional rheostat switch.

27. VENTILATION

Static non-closing type in front roof.

28. WINDOWS

Driver's

Double sliding aluminum sash with security fastener for locking both sashes, tempered, tinted safety glass.

Side

12" split sash, tempered-tinted glass in aluminum frame, provides 9" opening when lowered. Push out windows each side, 2RH/2LH, with buzzer to driver's area.

Rear Vision

Tempered - tinted.

29. WINDSHIELD

Two-piece curved tinted and shaded safety plate glass. Grip handles mounted on both sides, right and left cowls, to facilitate cleaning of the windshield.

30. WINDSHIELD/WIPERS

Electric, intermittent single switch, wet arm wipers. Bottom mounted with non-glare arms and blades. Electric windshield washer with hard plastic 6-quart capacity reservoir located behind RH access door, washer outlets mounted on wiper arms.

31. WIRING

Colored and continuously number coded in composite molding on top of side windows for access to harness without removing window. Body wiring protected by automatic resetting circuit breakers.

32. LUGGAGE

Luggage compartments built into body sidewalls with locking doors, minimum capacity to be 61.4 cu. ft.

33. TRAINING

Successful bidder must provide mechanical training/service school pertaining to the bus being Quoted within 30 miles of the district. Service school must be offered biannually at a minimum, and consist of approximately 14 hours of classroom instruction.

34. WARRANTY

Base warranty for the unit being bid must be for 3 years/unlimited mileage, and cover all body/chassis components, workmanship, and materials.

PLEASE NOTE: These specifications represent the minimum specifications acceptable to the district. Any deviation here to must be specifically identified and described on an attached sheet. Failure to do so will result in the rejection of your bid and/or your product for reason of non-compliance with our invitation.

IMPORTANT: Bidder must include with his bid a list of fifteen (15) Kansas School districts that have taken delivery of the same model of bus as bidder is now offering to the district. SAME MODEL is defined as bus whose chassis manufacturer and body manufacturer have remained constant and unchanged during the delivery period of the fifteen (15) units listed by the

**bidder. FAILURE TO PROVIDE THIS LIST WILL RESULT IN THE REJECTION
OF YOUR BID!!**

6.4 December BOE Meeting Time Change

No supporting documentation.

End of Section

7.0 DISCUSSION / REPORT ITEMS

No supporting documentation.

End of Section

7.1 Schools for Fair Funding

No supporting documentation.

End of Section

7.2 Future Agenda Items

No supporting documentation.

End of Section

Haysville BOE Calendar		
July		January
Organizational Board Meeting		Superintendent's Evaluation/Contract
Budget Workshop		Notice of Items for Negotiations
		Elect Board Negotiations Team
August		February
Budget Hearing		Report of Admin. Evaluations
Approve Budget		Extension of Admin. Contracts
September		March
Enrollment Numbers		Curriculum Proposals
Summer Program Reports		School Calendar Proposals
Building Tours		
October		April
Special Education Plan		Teacher Non-Renewal Discussion
Building Tours		Capital Outlay Lists
Audit Report		Personnel Plan
November		May
KASB Delegates/voting		Handbooks
BOE Retreat/Goal Setting/Evaluation		Summer Work Requests
		Graduations/Promotions
December		June
Schedule Superintendent's Evaluation		Handbooks
		Set Budget Meeting Date and Time
Yearly Activities		On Going Activities
Joint BOE/CITY Meeting (5th Mon.)		Policy Review (Monthly)
Crisis/Safety Report		
Drug Prevention Report		
Joint BOE/StuCo Meeting		
Audit Report to Board		
KASB State Convention		
KASB Spring/Fall Regional Mtgs.		

8.0 EXECUTIVE SESSION
No Supporting Documentation

End of Section

9.0 ADJOURNMENT

No supporting documentation.

End of Section