REGULAR MEETING USD # 261
ADMINISTRATION BUILDING BOARD ROOM - 1745 W. GRAND AVE., HAYSVILLE, KANSAS
December 17, 2012 – 5:30 P.M.

1.0 MEETING OPENING (No Documentation)
- 1.1 Call to Order (No Documentation)
- 1.2 Flag Salute (No Documentation)
- 1.3 President's Announcements (No Documentation)
  Bond Refinancing – Boully
- 1.4 Superintendent's Announcements (No Documentation)
- 1.5 New and Good (No Documentation)
- 1.6 Approve / Amend Agenda (No Documentation)

2.0 DISTRICT PATRON/PERSONNEL TIME
- 2.1 Hearing of Scheduled District Patrons/District Personnel – 5 min.
- 2.2 Remarks/Comments from District Visitors – 2 min.
- 2.3 Executive Session for Non-Elected Personnel

3.0 CONSENT AGENDA
- 3.1 Previous Minutes
- 3.2 Routine Personnel
- 3.3 Gifts and Grants
- 3.4 Treasurer's Report / Bills – pdf

4.0 REPORTS – Focus on Learning

5.0 FIRST READINGS
- 5.1 Graduation Credit Increase

6.0 ACTION ITEMS
- 6.1 Policy Approval
  JA Goals and Objectives
  JB Attendance Records
  JBC Enrollment
- 6.2 New Courses
- 6.3 Bus Bids

7.0 DISCUSSION/REPORT ITEMS
- 7.1 Schools for Fair Funding Report
- 7.2 Future Agenda Items
- 7.3 Board Calendar

8.0 EXECUTIVE SESSION – Non-Elected Personnel

9.0 ADJOURNMENT (No Documentation)

1.0 MEETING OPENING

No supporting documentation.

End of Section

1.1 Call to Order

No Supporting Documentation

End of Section

1.2 Flag Salute

No Supporting Documentation

End of Section

1.3 President's Announcements

No supporting documentation.

End of Section

1.4 Superintendent's Announcements

No supporting documentation.

End of Section

1.5 New and Good

No supporting documentation.

End of Section

1.6 Approve / Amend Agenda

No supporting documentation.

End of Section

2.0 DISTRICT PATRON / PERSONNEL TIME

No supporting documentation.

End of Section

2.1 Hearing of Scheduled District Patrons / District Personnel

No supporting documentation.

End of Section

2.2 Remarks / Comments from District Visitors

No supporting documentation.

End of Section

2.3 Executive Session for Non-Elected Personnel

No supporting documentation.

End of Section

3.0 CONSENT AGENDA

No Supporting Documentation

End of Section

BOARD OF EDUCATION MEETING U.S.D. # 261
ADMINISTRATION BUILDING, 1745 W. GRAND AVE.
HAYSVILLE, KANSAS
November 19, 2012 -7:00 P.M.

Subject to Board Approval

The meeting of the Board of Education of Haysville School District # 261, Haysville, Kansas was called to order at the Administration Building, 1745 W. Grand Ave., Haysville, Kansas, at 7:00 p.m., by Board President Susan Walston. Six Board members were present.

MEMBERS PRESENT
Susan Walston, President
Glenn Crum, Vice President
Regina Schutt
Pat Lemmons
Emily Davis
Forrest Hummel

OTHERS PRESENT
Dr. John Burke, Superintendent of Schools
Debbie Coleman, Clerk of the Board
Dr. Michael Clagg, Asst. Supt. of Personnel
Teresa Tosh, Assistant Superintendent of Learning Services
Myron Regier, Campus High School Principal
Ildo Martins, HWMS Principal
Andi Williams, Elementary School Principal
Liz Hames, Community Relations Coordinator
David Herbert, Director of Information Services
Galen Davis, Executive Director of Maintenance
B. J. Knudson, Director of Transportation
Others

1.0 MEETING OPENING

1.1 Call to Order
Susan called the meeting to order at 7:00 p.m. with six members present.

1.2 Flag Salute

1.3 President's Announcements

- Susan and Dr. Clagg presented Star Polisher awards to Amy Stanley from Ruth Clark Elementary School and Jennifer Arellano (and Lucy – therapy dog) from Tri-City Day School.
- Nelson teacher, Ramie Allison was recognized as a KS Teacher of the Year, Region-4, Elementary finalist at a reception held Saturday evening.
- The Board received a letter from Ashley Germes of Haysville High School thanking the Board for supporting the Leadership class.
- Susan discussed the KASB resolutions to be voted on at the KASB Convention in December.
- The Communities In Schools Board of Directors met last week at The Learning Center.
- KASB Voting Delegates
  Ms. Walston asked for a motion to appoint a Board delegate for the State KASB Convention.
  MOTION to appoint Susan Walston as the voting delegate for the 2012 KASB State Convention.
  (Crum / Schutt) Motion carried 6-0.
- Christmas Food Trays
  Susan asked the Board if they would like to once again send food trays to the District buildings in December.
  MOTION to send the food trays to the District buildings in December.
  (Crum / Hummel) Motion carried 6-0.

1.4 Superintendent's Announcements
No announcements.

1.5 New and Good

Dr. Burke:

- District schools participated in Kids Voting Kansas.
- Nelson Elementary School was one of two schools in Kansas to be named a Title I Distinguished School.
- Miss Kansas visited Haysville Middle School
- Playground equipment to the east of the Administration Building was removed and spread among the other elementary schools.
- Maintenance is completing an average of 137 work orders per week.
- Campus High School Theater Department put on the King and I. There were gigantic crowds and it was a wonderful performance.
- Nelson Elementary School teacher Ramie Allison represented USD 261 well at the Kansas Teacher of the Year Banquet.

Susan Walston:

- The Campus High School Jazz Band performed at the Kansas Teacher of the Year Banquet and did a wonderful job.

1.6 Approve / Amend Agenda

MOTION to approve the Agenda as presented.
(Crum / Lemmons) Motion carried 6-0.

2.0 DISTRICT PATRON/PERSONNEL TIME

2.1 Hearing of Scheduled District Patrons/District Personnel – 5 minutes

None

2.2 Remarks/Comments from District Visitors – 2 minutes

Several District patrons and students were present and voiced concerns regarding the Campus High School football coach.

3.0 CONSENT AGENDA

3.1 Previous Minutes
3.2 Routine Personnel
3.3 Gifts and Grants

- The Kansas Department of Health & Environment has given USD 261 an Environmental Protection Grant for $26,631.00 to be used toward the purchase of a new bus.
- The Haysville First Christian Church gave a gift of $761.55 to assist USD 261 homeless families.
- HWMS received a $2027.50 donation from OxyChem.
- Ruth Clark Elementary School received fundraising checks from Sonic for $88.66 and $75.84.

3.4 Treasurer's Report / Bills – PDF
3.5 Sedgwick County Mitigation Plan

MOTION to approve the Consent Agenda as presented.
(Crum / Lemmons) Motion carried 5-1. Emily Davis voted no.

4.0 REPORTS – Focus on Learning

- Meridian Corridor Report – Russ Ewy

Emily Davis left the Board meeting at 7:29 p.m.

Mr. Ewy, of Baughman Company presented information to the Board regarding the Meridian Corridor.

Emily Davis returned to the Board meeting at 7:36 p.m.

- District Valuations

Dr. Burke presented information to the Board regarding District Valuations.

- Salad Bar at CHS

  Gina Lee gave an update regarding the request from Mr. Crum and the Campus High School Site Council for a salad bar at Campus.
- AYP Report

  Freeman Elementary School
  Rex Elementary School
  Nelson Elementary School

  Andi Williams from Freeman Elementary School, Brian Howard from Rex Elementary School, and Mike Mitchener, Steve Crum, Jennifer Reed and Kim Hall from Nelson Elementary School presented information to the Board regarding the Freeman, Rex and Nelson AYP reports.

5.0 FIRST READINGS

5.1 Policy Review

JA Goals and Objectives - KSA 72-8205
JB Attendance - KSA 72-1111-1113; 72-7204
JBC School Admissions - KSA 72-53,106
JBCA Homeless Students
This was a first reading with no action requested of the Board.

5.2 New Courses

CHS College Algebra Proposal 2012
Mr. Roudybush presented information to the Board regarding a proposed Campus High School College Algebra course.
CHS Print Making Proposal 2012
Mrs. Heather Swinger presented information to the Board regarding a proposed Campus High School Print Making course.
This was a first reading with no action required from the Board.

6.0 ACTION ITEMS

6.1 Policy Approval

GAAD - Child Abuse
IIBGB - Online Learning
MOTION to approve GAAD – Child Abuse and IIBGB – Online Learning as presented.
(Crum / Schutt) Motion carried 5-1. Emily Davis voted no.

6.2 FACS Materials

Teresa Tosh was present for questions from the Board regarding FACS Materials.
MOTION to approve the FACS Materials as presented.
(Lemmons / Hummel) Motion carried 5-1. Emily Davis voted no.

6.3 Bus Bid

Mr. B.J. Knudson presented information to the Board regarding letting bus bids for a 2014 Blue Bird Forward Engine School Bus.
MOTION to approve letting bus bids as requested.
(Davis / Hummel) Motion carried 6-0.

6.4 December 2012 BOE Meeting Time Change:

Susan suggested the Board change the start time of the December BOE meeting to 5:30 p.m. in order for staff and Board members to participate in Christmas programs.
(Hummel / Davis) Motion carried 6-0.

7.0 DISCUSSION/REPORT ITEMS

7.1 Schools for Fair Funding Report

No new information.

7.2 Future Agenda Items

- New Board Policies
- Policy Review and Approval
- Focus on Learning Report
- All First Readings moved to Action Items
- Food Service – When this discussion takes place the Board would like to have a Special Meeting
- Curriculum Proposals
- Safe Room at Ruth Clark
- Superintendent's Evaluation

7.3 Board Calendar
No changes

8.0 EXECUTIVE SESSION – Negotiations
MOTION to go into executive session at 8:21 p.m. for 10-minutes, to return at 8:31 p.m. for discussion of Negotiations.
(Walston / Hummel) Motion carried 6-0.

The Board requested Dr. Clagg join them in executive session at 8:21p.m.
Dr. Clagg returned to the Board room at 8:31p.m.
The Board reconvened at 8:31p.m. with six Board members present.

MOTION to approve the negotiated agreement as presented.
(Crum / Hummel) Motion carried 6-0.

MOTION to approve the salary increases for administrative and classified personnel as presented.
(Crum / Lemmons) Motion carried 5-1. Emily Davis voted no.

MOTION to go into Executive Session to discuss Non-Elected Personnel at 8:34 p.m., for 15-minutes, to return at 8:49 p.m.

The Board requested Dr. Clagg, Mr. Regier and Mr. Elliott join them in Executive Session at 8:34.

Dr. Clagg, Mr. Regier and Mr. Elliott returned to the Board room at 8:49 p.m.

The Board reconvened at 8:49 pm. with six members present.

Ms. Walston invited the public to address the Board if they wished to do so.

9.0 ADJOURNMENT
Meeting adjourned at 9:08 p.m.

_____
Susan Walston, Board of Education President

_____
Debra M. Coleman, Board of Education Clerk

No Routine Personnel

Ruth Clark Elementary
1900 W. 55th St. So.
Wichita, KS 67217

To: Haysville Board of Education
From: Kelley Keais, Ruth Clark Elementary
Re: Check
Date: November 29, 2012

To Whom It May Concern:

Our school received a fundraiser check from Sonic for the amount of $59.94 on November 29, 2012. We are requesting approval of acceptance of this check.

Thank You,

Kelley Keais
Ruth Clark Elementary
1900W. 55th St. So

To: Dr. John Burke, Clint Schutte, USD 261 Board of Education

From: Gina Keirns, Tri-City Day School Administrator

Date: December 17, 2012

Re: Donation to Tri-City

Malcolm and Juliann Young made a donation of $100.00 to Tri-City Day School for the purpose of assisting with Christmas gifts for the students. I would respectfully request that this donation be accepted for this use.

HAYSVILLE USD #261

RESOLUTION#: 6

DATED: 12/17/2012

AUTHORIZATION FOR PAYMENT OF CLAIMS AS FOLLOWS:

PAYROLL

DATE:	12/12/2012	DIRECT DEPOSIT	79463-79490	CK#	28823-28826	Email 1-1012	2,070,643.90
		WITHHOLDING			105121-105152		1,404,742.94

LONGEVITY

DATE:	11/20/2012	DIRECT DEPOSIT		CK#	28189-28822	Email	365,632.02
		WITHHOLDING		CK#	105103-105107		92,495.03

ACCOUNTS PAYABLE

DATE:	11/9/2012	MANUAL CK	105101	10,452.90
	11/15/2012	MANUAL CK	105102	1,727.51
	11/19/2012	MANUAL CK	105108	522.92
	11/20/2012	MANUAL CK	105109-105119	45,602.44
	11/20/2012	MANUAL CK	105120	702.50
	12/17/2012	CKS	105153-105419	592,280.48
		Void Checks	-1921.27	(1,921.27)

TOTAL REGISTER: 4,582,881.37

SUBMITTED BY: _____
TREASURER

APPROVED BY: _____
BOARD PRESIDENT

ATTESTED BY: _____
BOARD CLERK

Bank Statement Reconciliation Summary

1.	Statement Balance	356,263.98
2.	- Outstanding Checks	113,210.58
3.	+ Outstanding Receipts/Adj.	9,500.00
4.	Total	252,553.40
5.	+ Investments	17,265,000.00
6.	Book Balance	17,517,553.40

Bank Balance
17517553.40 General Ledger Balance
-0-0

Cash Summary Report

ALL Data

Date Range: 11/01/2012 thru 11/30/2012

Arranged by:
Fund ID

Fund	Beginning	Revenue	Expenditures	Other	Ending	Encumbrances	Payables	Unencumbered
02	GENERAL FUND							
	1,397,793.30	2,142,398.00	-2,476,850.71	0.00	1,063,340.59	-245,276.63	0.00	818,063.96
03	SUPPLEMENTAL GENERAL							
	2,708,350.08	835.00	-172,921.13	0.00	2,536,263.95	-334,910.69	0.00	2,201,353.26
04	CONTINGENCY RESERVE							
	2,972,592.55	0.00	0.00	0.00	2,972,592.55	0.00	0.00	2,972,592.55
11	AT RISK (4 Yr. Old)							
	324,231.94	0.00	-43,473.86	0.00	280,758.08	0.00	0.00	280,758.08
13	AT RISK (K-12)							
	886,053.43	295.60	-210,389.61	0.00	675,959.42	-2,282.58	0.00	673,676.84
14	BILINGUAL FUND							
	148,583.58	0.00	-21,605.76	0.00	126,977.82	-266.05	0.00	126,711.77
16	CAPITAL OUTLAY							
	2,841,585.26	2,998.86	-153,080.06	0.00	2,691,504.06	-19,903.85	0.00	2,671,600.21
19	DRIVER EDUCATION							
	337,845.95	13,392.00	0.00	0.00	351,237.95	-1,954.50	0.00	349,283.45
20	TITLE I - LOW INCOME/01							
	-45,729.30	0.00	-14,157.47	0.00	-59,886.77	-2,197.23	0.00	-62,084.00
23	TITLE II - A TEACHER QUALITY							
	62,294.38	7,758.00	-62,128.17	0.00	7,924.21	-25,614.46	0.00	-17,690.25
24	TITLE II - D ED. TECH							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
25	TITLE IVA - DRUG FREE SCHOOLS							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
26	PROFESSIONAL DEVELOPMENT							
	287,555.11	0.00	-6,163.23	0.00	281,391.88	-8,370.00	0.00	273,021.88
29	HOPE GRANT (21st CCLC)							
	-8,360.63	38,256.14	-14,527.43	0.00	15,368.08	-4,965.50	0.00	10,402.58
34	VOCATIONAL EDUCATION							
	566,429.78	0.00	-46,231.97	0.00	520,197.81	-2,279.32	0.00	517,918.49
36	TITLE III							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
39	EDUCATION FOR HOMELESS							
	-2,266.19	1,581.00	-1,563.07	0.00	-2,248.26	0.00	0.00	-2,248.26
40	TITLE I - SCHOOL IMPROVEMENT							
	10,623.83	0.00	-5,500.00	0.00	5,123.83	-5,149.78	0.00	-25.95
41	TITLE I (CARRYOVER)							
	0.00	44,000.00	-44,000.00	0.00	0.00	0.00	0.00	0.00

ALL Data

Cash Summary Report

Arranged by:
Fund ID

Date Range: 11/01/2012 thru 11/30/2012

Fund	Beginning	Revenue	Expenditures	Other	Ending	Encumbrances	Payables	Unencumbered
42	21st CENTURY COMMUNITY LEARNIN							
	-3,738.79	8,000.00	-11,643.32	0.00	-7,382.11	-4,767.41	0.00	-12,149.52
43	BOND AND INTEREST							
	1,800,475.58	0.00	18,336.69	0.00	1,818,812.27	0.00	0.00	1,818,812.27
45	MENTORING GRANT							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
46	TITLE I -- ARRA							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
47	ECC STATE GRANT							
	-1,328.99	315.63	-9,693.88	0.00	-10,707.24	-3,412.84	0.00	-14,120.08
50	LEARNING BY DESIGN							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
51	KPERS SPECIAL RETIREMENT FUND							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
53	SUMMER SCHOOL							
	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
54	ALL DAY KINDERGARTEN							
	29,413.88	5,630.00	0.00	0.00	35,043.88	0.00	0.00	35,043.88
55	TEXTBK/STUDENT MAT'L REVOLVING							
	723,665.57	8,926.16	-42,211.04	0.00	690,380.69	-31,936.82	0.00	658,443.87
57	PARENT EDUCATION							
	104,244.73	0.00	-20,809.71	0.00	83,435.02	-135.00	0.00	83,300.02
70	SPECIAL EDUCATION							
	2,437,833.25	2,091.96	-847,633.18	0.00	1,592,292.03	-12,889.47	0.00	1,579,402.56
88	CARL PERKINS IMPROV.GRANT							
	3,959.60	0.00	-1,970.38	0.00	1,989.22	-7,600.18	0.00	-5,610.96
90	FOOD SERVICE							
	1,731,215.78	281,447.03	-223,490.03	0.00	1,789,172.78	-106,412.76	0.00	1,682,760.02
95	PAYROLL CLEARING ACCT							
	41,514.56	30,192.61	-13,695.51	0.00	58,011.66	0.00	0.00	58,011.66
Report Totals:	**19,354,838.24**	**2,588,117.99**	**-4,425,402.83**	**0.00**	**17,517,553.40**	**-820,325.07**	**0.00**	**16,697,228.33**

REVENUE REPORTING ACCOUNTS

Description	Published Budget	Receipts YTD	Receipt -Nov
Student Sales (Lunch)	657,550.00	67,248.26	67,248.26
Student School	40,100.00	3,844.99	3,844.99
Adult & Ala Carte Sales	218,300.00	22,351.84	22,351.84
Misc & Special	0.00	1,276.55	1,276.55
State Food Assistance	25,400.00	2,863.04	2,863.04
Federal Child Nutrition	1,110,705.00	183,862.35	183,862.35
	2,052,055.00	281,447.03	281,447.03
	2,052,055.00	281,447.03	281,447.03

TRANSFERS

Account	Description	Published Budget	Disbursed YTD	Account
02 GENERAL FUND				
				02 GENERAL FUND
02-00-5200-940	Transfer To Driver	41,206.00	0.00	02-00-5200-940
02-00-5200-938	Transfer To Capital	0.00	0.00	02-00-5200-938
02-00-5200-951	Transfer To Technology	0.00	0.00	02-00-5200-951
02-00-5200-949	Transfer To Summer	0.00	0.00	02-00-5200-949
02-00-5200-946	Transfer To Inservice	0.00	0.00	02-00-5200-946
02-00-5200-952	Transfer To	0.00	0.00	02-00-5200-952
02-00-5200-950	Transfer To Special	4,059,950.00	0.00	02-00-5200-950
02-00-5200-954	Transfer To Vocational	100,000.00	0.00	02-00-5200-954
02-00-5200-944	Transfer To Food	0.00	0.00	02-00-5200-944
02-00-5200-936	Transfer To Bilingual	0.00	0.00	02-00-5200-936
02-00-5200-948	Transfer To Parent Ed	0.00	0.00	02-00-5200-948
02-00-5200-932	Transfer To Adult Ed	0.00	0.00	02-00-5200-932
02-00-5200-972	Transfer To Contingency	0.00	0.00	02-00-5200-972
02-00-5200-978	Transfer to At Risk	2,000,000.00	0.00	02-00-5200-978
02-00-5200-976	Transfer to At Risk (4	200,000.00	0.00	02-00-5200-976
02-00-5200-974	Transfer to Textbook	100,000.00	0.00	02-00-5200-974
02-00-5200-937	Transfer to Virtual	150,000.00	0.00	02-00-5200-937
02 GENERAL FUND		6,651,156.00	0.00	**02 GENERAL FUND**
03 SUPPLEMENTAL GENERAL				
				03 SUPPLEMENTAL GENERAL
03-00-5200-946	Transfer To Inservice	100,000.00	0.00	03-00-5200-946
03-00-5200-948	Transfer To Parent Ed	90,000.00	0.00	03-00-5200-948
03-00-5200-949	Transfer To Summer	0.00	0.00	03-00-5200-949
03-00-5200-936	Transfer To Bilingual	150,000.00	0.00	03-00-5200-936
03-00-5200-940	Transfer To Driver Ed	100,000.00	0.00	03-00-5200-940
03-00-5200-943	Transfer To Extra	0.00	0.00	03-00-5200-943
03-00-5200-944	Transfer To Food	0.00	0.00	03-00-5200-944
03-00-5200-950	Transfer To Special Ed	2,346,361.00	0.00	03-00-5200-950
03-00-5200-951	Transfer To Technology	0.00	0.00	03-00-5200-951
03-00-5200-952	Transfer To Transp	0.00	0.00	03-00-5200-952
03-00-5200-954	Transfer To Vocational	500,000.00	0.00	03-00-5200-954
03-00-5200-934	Transfer to Adult Suppl	0.00	0.00	03-00-5200-934
03-00-5200-974	Transfer to Textbook &	0.00	0.00	03-00-5200-974
03-00-5200-976	Transfer to At Risk (4	200,000.00	0.00	03-00-5200-976
03-00-5200-978	Transfer to At Risk	2,000,000.00	0.00	03-00-5200-978
03 SUPPLEMENTAL GENERAL		5,486,361.00	0.00	**03 SUPPLEMENTAL GENERAL**
04 CONTINGENCY RESERVE				
				04 CONTINGENCY RESERVE
04-00-5200-978	Transfer to At Risk	0.00	0.00	04-00-5200-978
04 CONTINGENCY RESERVE		0.00	0.00	**04 CONTINGENCY RESERVE**
23 TITLE II - A TEACHER				
				23 TITLE II - A TEACHER
23-00-5200-022	Transfer to Title V	0.00	0.00	23-00-5200-022
23 TITLE II - A TEACHER		0.00	0.00	**23 TITLE II - A TEACHER**

TRANSFERS

Account	Description	Published Budget	Disbursed YTD	Account
53 SUMMER SCHOOL				
				53 SUMMER SCHOOL
53-00-5200-930	Transfer to General	0.00	0.00	53-00-5200-930
53 SUMMER SCHOOL		0.00	0.00	**53 SUMMER SCHOOL**
		12,137,517.00	0.00	

HAYSVILLE USD #261

CASH BALANCES

November 30, 2012

NEGATIVE UNENCUMBERED CASH BALANCES:

20	TITLE I – LOW INCOME.....	Awaiting Fed Funds
23	TITLE II-A TEACHER QUALITY.....	Awaiting State Funds
39	EDUCATION FOR HOMELESS.....	Awaiting Fed Funds
40	TITLE I-SCHOOL IMPROVEMENT.....	Awaiting Fed Funds
42	21st CENTURY COMMUNITY LEARNING.....	Awaiting Fed Funds
47	ECC STATE GRANT.....	Awaiting State Funds
88	CARL PERKINS.....	Awaiting Fed Funds

3.4 TREASURER'S REPORT / BILLS

See Supporting Documentation in PDF

End of Section

4.0 REPORTS

No supporting documentation.

End of Section

5.0 FIRST READINGS

No supporting documentation.

End of Section

Campus High School
Graduation Credits Proposal

Current credits for graduation: Campus currently requires 25 credits + 2 seminar credits for graduation.

Proposal: 27 credits + 2 seminar credits. We propose the addition of 2 elective credits. We would also like to make .5 credit of speech a part of the 4 English credits required for graduation.

Background: Until two years ago, Campus required 25 out of a possible 28 credits + 2 credits of seminar for graduation. Two years ago, we added 1 block to our schedule to allow for tiered instruction. Students can now earn 32 credits + 2 seminar credits during their high school years.

The .5 credit speech requirement would be satisfied with a Speech class, Debate and/or Forensics.

Out of 13 other AVCTL Division 1 and 2 schools .....

- 3 Require 24 credits, 5 require 25 credits, 3 require 26 credits and 2 require 28 credits for graduation.
- 11 require speech for graduation.

These additional requirements would take effect for next year's incoming freshman class.

6.0 ACTION ITEMS

No supporting documentation.

End of Section

BOE Policy	Administrative Recommendation
JA Goals and Objectives	No Changes
JB Attendance Records	No Changes
JBC Enrollment	See Strikethrough, Bold, and Italics to reflect current practice

JA Goals and Objectives JA
The goal set forth in this policy and rule section is to create the best possible educational climate. These student policies are designed to prevent misunderstanding by students about their responsibilities and privileges. The ideas and recommendations of students shall be considered when adopting policies, rules and regulations governing the conduct of students and their rights and responsibilities.
All student handbooks shall be approved by the board and adopted, by reference, as a part of these policies and rules. (See BDC)
BOE Approved: July 7, 2003

JB Attendance Records JB
Daily attendance records shall be maintained for each student in each school. The primary responsibility for recording attendance shall be assigned to teachers using forms prescribed by the superintendent. A cumulative attendance record for each student shall be kept in the principal's office.
The superintendent shall include attendance data in the annual report to the board. Attendance problems shall be reported to the board as necessary.
BOE Approved: July 7, 2003

JBC Enrollment JBC

Enrollment Procedures
The superintendent shall establish orderly procedures for enrolling all students, including pre-enrollment, changes in enrollment, normal enrollment times and communication to parents and to the public.

Resident Students
A resident student is any child who has attained the age of eligibility for school attendance and lives with a parent or a person acting as a parent who is a resident of the district. Children who are homeless as defined by Kansas law and who are located in the district will be admitted as resident students. For purposes of this policy, parent means the natural parents, adoptive parents, stepparents and foster parents. For purposes of this policy, person acting as a parent means a guardian or conservator, a person liable by law to care for or support the child, a person who has actual care and control of the child and provides a major portion of support or a person who has actual care and control of the child with written consent of a person who has legal custody of the child.

New Resident Students
New resident students are urged to contact the district office as soon as possible after establishing residence in the school district.

The superintendent of schools shall cause public announcements to be made from time to time, with greater frequency during the summer months, as to the procedures which new residents of the district are expected to follow in enrolling in the schools of the district.
(Kansas Law Statute # 72-8907: Refusal to admit suspended or expelled pupil authorized. A pupil who has been suspended or expelled from school by any school district may be refused

admission to school in any other school district, regardless of residency, until such time as the period of suspension or expulsion has expired.)

Non-Resident Students and Limited Open Enrollment
Parent(s) of non-resident student(s) may apply to have their child enroll in the Haysville School District. Parents shall be required to furnish academic, discipline and attendance records for each student. These records will be used by building principals to determine whether each student will be allowed to enroll or not. The decision of the principal in terms of enrollment is final. If the student is allowed to enroll, it will be for a period of one year. At the end of the year each the principal will evaluate the status of the non-resident student in terms of academics, discipline and attendance. The principal will inform the parents of the non-resident student regarding enrollment for the next school year. The principal's decision in this matter is final.

~~Since the schools of the district are maintained for the primary benefit of the residents of the district, non-resident students as of August 1, 1997 will no longer be admitted. Non-resident students that have been attending USD 261 schools prior to August 1, 1997 will continue to be admitted under a 'grandfather' clause at the discretion of the superintendent. Siblings of such students living in the immediate households of the attending student(s) may also apply to enroll. Should a grand fathered non-resident student leave the school system at any time, the district is under no obligation to readmit that student at a future date.~~
Should any non-resident student provide incomplete, inaccurate, or erroneous information said student may be suspended for the remainder of the school year at the discretion of the superintendent. Parents planning immediate residence in U.S.D. #261 may be permitted to enroll their children in the public schools, without tuition, unless otherwise prohibited by the policy rules and regulations of the board of education, upon the written approval of the superintendent of schools. Such approval shall be contingent upon the completion of a residence presently under construction, the closing of a purchase transaction presently in process, or some similar situation. In all cases the family must be a bona fide resident of the school district no later than sixty (60) days after such approval for enrollment is granted. Tuition will be computed and charged on a daily basis for each day over the sixty (60) days that is allowed for the establishment of Unless otherwise noted all of the following policies were re-adopted July 16, 2012.

residential status. Failure to establish residential status during the semester of such approval will result in the necessity of payment of the full tuition rates for each semester until such status is obtained.

Haysville High School
Because the Board of Education wishes to allow out-of-district students the opportunity to avail themselves of a quality alternative education, provisions to admit out-of-district students are as follows:
1. In district students will have priority over out-of-district students. The number of slots available for out-of-district students will be based on the out-of-district count established on the official count date.
2. The student must have had at least one year of attendance at an accredited high school.
3. The student must have approval of admission from the ~~Alternative~~ *Haysville* High School Program Administrator.
4. Admittance to the ~~Alternative~~ *Haysville* High School Program of a non-resident student does not grant the student the right to transition into the traditional program of Campus High School.
Non-Resident Employees
The children of non-resident employees may attend the USD 261 schools at the discretion of the superintendent of schools.

~~**Tuition**~~
~~**The tuition on any student, which is to be paid by another district, shall be paid on the date provided in the agreement with that district.**~~
~~**Enrollment Procedures**~~
~~**The superintendent shall establish orderly procedures for enrolling all students, including pre-enrollment, changes in enrollment, normal enrollment times and communication to parents and to the public.**~~
Part-Time Enrollment
Part-time students may enroll with the administration's permission if they complete all paperwork in a timely fashion and are in attendance no later than the 8th day of a class. Part-time students may be admitted only to the extent that staff, facilities, equipment and supplies are available.
Identification of Students
All students enrolling in the district for the first time shall provide required proof of identity. Students enrolling in kindergarten or first grade shall provide a certified copy of their birth certificate or other documentation, which the board determines to be satisfactory. Students enrolling in grades 2-12 shall provide a certified transcript or similar pupil records.
Enrollment Information
The enrollment documentation shall include a student's permanent record card with a student's legal name as it appears on the birth certificate, or as changed by a court order and the name, address, telephone number of the lawful custodian. The records shall also provide the

identity of the student as evidenced by a certified birth certificate, copy of a court order placing the student in the custody of Kansas ~~Social and Rehabilitation Services~~ *Department for Children and Family Services*, a certified transcript of the student, a baptismal certificate or other documentation the board considers satisfactory. If proper proof of identity is not provided within 30 days of enrolling, the superintendent shall notify local law enforcement officials as required by law and shall not notify any person claiming custody of the child.

Assignment to a School Building, Grade Level or Classes

The superintendent shall assign students to the appropriate building. Any student desiring to attend a school outside the attendance area in which the student resides may do so only with the prior written permission of the superintendent. Assignment to a particular grade level or particular classes shall be determined by the building principal based on the educational abilities of the student. If the parents disagree, the principal's decision may be appealed to the superintendent. If the parents are still dissatisfied with the assignment, they may appeal in writing to the board.

Transferring Credit

In the middle school and in the senior high school, full faith and credit shall be given to units earned in other accredited schools, unless the principal determines there is valid reason for not doing so.

Transfers from Non-Accredited Schools

Students transferring from non-accredited schools will be placed by the principal. Initial placement will be made by the principal after

consultation with parents or guardians and guidance personnel. Final placement shall be made by the principal based on the student's documented past educational experiences and performance on tests administered to determine grade level placement.
BOE Approved: July 7, 2003

MEMO

TO: Dr. Burke and USD 261 BOE members.

FROM: Myron Regier, Campus High School Principal

RE: Graduation credits and new courses.

DATE: November 6, 2012

We are proposing the addition of two graduation credits at Campus High School to bring the total to 27 credits + 2 seminar credits.

We are also proposing the addition of two new courses for next year – College Algebra and Printmaking.

These proposals have been approved by CHS Department Chairs, District Guiding Coalition Committee and Site Council. Thank you for your consideration of these proposals.

Mrs. J. Heather Swinger
Art Instructor
Campus High School
15 years with Haysville USD 261
(H)529-4293 (W)554-2236 ext. 1803

Proposal: Printmaking

Goal: To enhance the two-dimensional arts with an alternate form of graphic design. Printmaking can also be utilized in fiber arts, which is coined as a three-dimensional art.

Need: After receiving feedback from students, the interest level to offer a Printmaking class is such that at least one or two sections could be offered. Students who enjoy design work without the use of a computer want to create graphic images in a more "hands-on" approach. There is no such class available to students at this time. Students would apply what they have learned in pre-requisite courses in a non-traditional way of creating the visual arts. Printmaking will also be beneficial to AP and IB students. AP Studio Art participants would have the opportunity to choose Printmaking as their Concentration or Breadth, while building their portfolios. IB Students would be able to expand their repertoire of techniques.

Target Audience: The class would be made available 10-12 grade students who have completed and passed Introduction to Art and Drawing I with a "C" or better.

Individuals Teaching the Course: Martha Brohammer, Sean Granger, Christi Robert, Heather Swinger

Course Description: Students enrolled in Printmaking will become familiar with the original form of graphic design. Students will produce graphic images by applying ink to fibers/paper through various techniques including stenciling, marbling, monoprint, relief, and screenprinting.

Schedule/Meeting Times: Printmaking will be available to students as a semester long class, to be offered each semester, each with an 80 minute class period. The number of sections of the class that will be offered each semester will be determined by the number of students that enroll in the course.

Fees: There will be no additional fees necessary from the district. All materials will be purchased through the allotted Art Department budget and supplemented through student fees paid at the time of enrollment in an art class. The bulk of the cost will consist of paper, ink, and carving/etching surfaces.

Utilization of Technology: The instructor will provide and share a virtual museum of artwork, which includes prints. The artwork can be accessed through the ART Talk textbook cd, which can be projected on to a screen for instruction. Students will also have access to numerous websites that provide printmaking information, including:

- www.photography-colleges.org/50-incredibly-inspiring-printmaking-blogs/
- www.monoprints.com
- www.vam.ac.uk/content/articles/s/study-room-resource-printmaking-techniques/
- www.moma.org/interactives/projects/2001/whatisaprint/print.html

Digital photography can enhance printmaking by allowing students to photograph an image, manipulate them in Photoshop on the computer, to create prints from their visual representation.

Current External Programs: Schools within the greater Wichita area do not currently offer Printmaking as a class. Printmaking is offered as a part of an art production/studio course, where the sole purpose is to explore various mediums for creating art. Schools such as Princeton High School in Princeton, New Jersey and St. Andrew's School in Boca Raton, Florida, both offer Printmaking as a way to enhance the art curriculum. Both locations are International Baccalaureate schools, which allows their art students to explore printmaking further to develop their skills, knowledge, and portfolios.

**Meets and exceeds the state of Kansas Visual Arts Standards at the proficient level*

Curricular Standards	Reading Standards/Strategies	Standards Integrated from other Curricular Areas
Standard #1: Understanding and Applying Media, Techniques, and Processes	*Categorize artwork based on media and technique *Compare/Contrast effects of ink on various paper types *Concept/Definition Mapping *Word Match: terms with definitions *Categorization of tools, techniques, and processes	Language Arts: Journal entries to address problems and possible solutions to creative processes
Standard #2: Using knowledge of the Elements of Art and the Principles of Design	*Alphabet Brainstorming	Psychology: Describe how lines create feelings and what motions are conveyed
Standard #3: Creating artworks through choice of subjects, symbols, and ideas	*List steps of a complex assignment and record deviations from expected order of timeline and discuss reasons	Marketing/Business: Research common symbols/logos and create new versions of each one Language Arts: Write a poem with descriptive words to accurately portray an image
Standard #4: Understanding the visual arts in relation to history and cultures	*Compare/Contrast early graphic images and techniques vs. today's images and techniques	History: Analyze communication in relation to printmaking from early society as well as today History/Math: Incorporate tribal/cultural markings, patterns, or symbols into an overall printmaking composition
Standard #5: Reflecting upon and assessing the characteristics and merits of art	*Develop a rubric for self-critique *Write an artist statement addressing aesthetic merits of printmaking imagery *Analogy charting with summary statement	Language Arts: Write a self-critique using the four steps to art criticism Write an essay over a particular printmaking technique and how it has evolved

Standard #6: Making connections between the visual arts and other disciplines	Compare/Contrast a lithograph vs. painting Compare/Contrast Durer vs. Michelangelo	Math: Create tessellation designs while highlighting key mathematical terms Etch fractional designs/patterns into a lithograph Math/Science: Select a concept and create a visual representation of the topic History: Select a historical event and create a symbol/image to represent the event

Assessment Methods: Production of projects; participation in self and group critiques; completion of all reading, math, and writing activities; written tests

Tentative

I. About Printmaking (3 days)
   A. History of Printmaking
   B. Techniques
   C. Tools

II. Texture Rubbings (2 days)
   A. Natural Objects
   B. Foil and String

III. Stenciling and Stamping (10 days)
   A. One color stencil
   B. Layer color stencil
   C. Natural Object Stamps (Potato)
   D. Block Carving Stamp

IV. Marbling (2 days)
   A. Combing
   B. Swirling
   C. Mottled
   D. Clouding
   E. Stencil on Marbling

V. Monoprints (5 days)
   A. Direct Method
   B. Subtraction
   C. Additive
   D. Object
   E. Foam Prints

VI. Relief Process (7 days)
   A. Woodcut
   B. Linocut
      1. One Color
      2. Reduction Method
   C. Relief Collage

VII. Intaglio Drypoint (5 days)

VIII. Screen Printing (5 days)
   A. Silk Screen
   B. Thermal Screen Print

Art Department Grading Rubric

Name_____

Project_____

Concept/Indicator	Score	Comments
Craftsmanship		
Proper use of medium/media		
Neatness and appeal of final project		
Inventiveness		
Originality of idea/concept (brainstorming)		
Overall Creativity		
Expression		
Personal voice/interests/personality reflected in artwork		
Commitment		
Follow through with use of medium/media		
Completion in a timely manner		
Understanding		
Display lesson concept(s)		
Uses media to support lesson concept(s)		
Use of Feedback		
Responds to constructive criticism to improve work		
Total		**/100**

10-Superior; 9-Excellent; 8-Good; 7-Fair; 6-Poor; 0-Incomplete or Unacceptable

Printmaking: Sample Unit

Unit: About Printmaking

Time Frame: 3 days

Objective: Students will become familiar with the history of printmaking, and recognize and apply printmaking techniques and tools while creating 2-Dimensional art.

APK: Students will categorize tools, techniques, and processes based off of general knowledge gained from Intro to Art and Drawing I. Discussion will take place after activity is completed to assess success rate; Printmaking vocabulary/media introduction; Identification of tools; History of printmaking.

SAP: Concept/Definition Mapping: Students choose One Medium, One Tool, and One Technique to identify/define, completing a concept map for each.

Examine existing prints and identify the medium/technique used to create the print: Place the title of each print in a graphic organizer for identification. (Reference prints from Art Talk textbook virtual museum CD)

Create a sampler for reference showing the use of a single medium in a variety of printing techniques.

Journal Entry: After creating a sampler, which technique to do you prefer and why?

ISS: Completion of the Concept/Definition Mapping Activity; Completion of Printmaking Identification; Completion of Sampler; Completion of Journal Entry.

Proposed Course Description:

Printmaking 5161

This course is designed to expose students to an alternate form of graphic design without the use of a computer. Students will engage in creating graphic images through various techniques of carving, etching, and inking. Texture rubbings, stamping, stenciling, monoprint, relief, and screen printing are processes that will all be explored.

Pre-requisite: Introduction to Art and Drawing, passed with a "C" or better

College Algebra
New Course Proposal

The math department of Campus High School, Unified School District 261 is proposing a new math class of College Algebra for the high school. The need for this course is decided by looking at the goals of our students going to college and the classes available to them.

College Algebra is a class designed to equip both calculus and non-calculus bound students with a basic knowledge of how to apply the classical functions of College Algebra to real life problems. This would provide college bound students an opportunity to achieve math college credit prior to graduation from high school. Many of our students who are currently in Trigonometry and AP Statistics will choose careers that require a maximum math level of College Algebra for graduation. This course would provide them that opportunity without having to take a higher level of math unnecessarily. Based on the numbers currently in Trigonometry and AP Statistics, it is estimated that between 75 and 100 students would be interested in taking this class for college credit.

College Algebra is a course that is being offered in many schools in the state. Most are supported by their local colleges. In Sumner County they are supported by Cowley College. Sedgwick County is supported by Wichita State University. Concurrent enrollment with Wichita State University will be available. If a concurrent enrolled student earned a C or higher, they would earn three credit hours from Wichita State University. To meet Wichita State University's requirements the final for the course would have to be worth 30% of the grade for all participants in the class.

Since this course would mainly draw students from other classes, we do not see a need for additional staff at this time. It would require approximately 100 College Algebra books. Although this is mainly a lecture type class, the students should have a graphing calculator to support the graphing concepts in the class. We would recommend that students provide their own calculators, but the school may need to provide a limited number (estimated at 10%) for those who cannot afford one.

Since this course applies concepts of Algebra it would meet many of the state reading standards.
1) R.HS.1.3.1 Determines meanings of words or phrases using context clues.
2) R.HS.1.3.3 Determines meaning of words through structural analysis.
3) R.HS.1.4.2 Understands the purpose of text features.
4) R.HS.1.4.5 Uses information from the text to make inferences and draw conclusions.
5) R.HS.1.4.9 Uses paraphrasing and organizational skills to summarize information.
It would also meet many of the state common core math standards. The general standards that would be met are the following.
1) High School The Real Number System
2) High School Algebra
3) High School Functions
4) High School Modeling

The requirements to enroll in this class.
1) 21 on the ACT
2) Students will sign up for college credit with WSU
3) Pass Algebra II with a C
4) 3.0 overall GPA at Campus

Needs for this class:
Initial startup: 100 College Algebra books @ $163.40 each, total $16340
College Algebra, Beecher, 4th Edition 2012
ISBN: 9780321693990

10 TI-84 calculators @ $110 each, total $1100
Additional costs: The cost of replacing books will be offset by the reduction in need for Trigonometry and AP Statistic books.

Memo

TO: Haysville Board of Education

FR: Clint Schutte, Assistant Superintendent of Business/Finance

DA: December 7, 2012

RE: Bus Bid

We are asking for a resolution authorizing Haysville USD 261 to purchase one 2014 72-passenger Blue Bird All-American FE3700 bus at the bid price of $101,029.24. $26,361 of the price will be paid out of the KDHE-Bureau of Air grant awarded to Haysville USD 261. This vehicle will be used for regular route student transportation. The remainder of the cost of this vehicle ($74,668.24) will be paid out of Capital Outlay Funds.

cls

7.0 DISCUSSION / REPORT ITEMS

No supporting documentation.

End of Section

7.1 Schools for Fair Funding

No supporting documentation.

End of Section

7.2 Future Agenda Items

No supporting documentation.

End of Section

Haysville BOE Calendar		
July		January
Organizational Board Meeting		Superintendent's Evaluation/Contract
Budget Workshop		Notice of Items for Negotiations
		Elect Board Negotiations Team
August		February
Budget Hearing		Report of Admin. Evaluations
Approve Budget		Extension of Admin. Contracts
September		March
Enrollment Numbers		Curriculum Proposals
Summer Program Reports		School Calendar Proposals
Building Tours		
October		April
Special Education Plan		Teacher Non-Renewal Discussion
Building Tours		Capital Outlay Lists
Audit Report		Personnel Plan
November		May
KASB Delegates/voting		Handbooks
BOE Retreat/Goal Setting/Evaluation		Summer Work Requests
		Graduations/Promotions
December		June
Schedule Superintendent's Evaluation		Handbooks
		Set Budget Meeting Date and Time
Yearly Activities		On Going Activities
Joint BOE/CITY Meeting (5th Mon.)		Policy Review (Monthly)
Crisis/Safety Report		
Drug Prevention Report		
Joint BOE/StuCo Meeting		
Audit Report to Board		
KASB State Convention		
KASB Spring/Fall Regional Mtgs.		

8.0 EXECUTIVE SESSION

No Supporting Documentation

End of Section

9.0 ADJOURNMENT

No supporting documentation.

End of Section