FACILITY REVIEW PROGRESS REPORT

November 3, 2003

For
Haysville Unified School District #261
Haysville, Kansas

HOWARD & HELMER
architects p.a.

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INTRODUCTION

Haysville Unified School District #261 Haysville, Kansas

Howard & Helmer architects were retained by the Haysville Unified School District #261 to evaluate the existing school facilities within the district with regard to their physical condition and educational adequacy. This evaluation will be used as one of the tools to develop options and recommendations for future needs of the Haysville Unified School District.

Each of the district facilities included in the evaluation were toured by the District Facility Advisory Committee consisting of Wanda Dunn, Bill Earleywine, Bill Eastman, Tony Tamson, Kim Warren, Crystal Worthan, Gina Lee, Phil Bressler, Pat Yorgensen, Bruce Sanderson, Dr. Perry McCabe, and Dr. John Burke. Sandy Bradshaw, Community Relations Coordinator for the school district assembled the committee and coordinated the tour scheduling and communications. School principals were also present at their respective school tours to provide insight and answer questions. Bob Faires & James Nightingale of Howard & Helmer architects accompanied the Facility Advisory Committee on the facility tours and developed the survey forms completed during the tours.

The portions of the facility assessment completed have included reviewing existing construction documents from the district facilities and importing the information into a computer CADD format to provide graphic information to committee members as well as to provide future assessment options at each facility. In addition to this work, field tours were conducted with survey information completed by the Facility Advisory Committee. Information obtained from these surveys, maintenance information provided and professional observations have been included to provide the district with an initial assessment of the district facilities.

Facility tours for the various district facilities were conducted on the following dates:

Haysville Middle School & Rex Elementary	September 8, 2003
Campus High School	September 15, 2003
Nelson & Freeman Elementary Schools	September 22, 2003
Ruth Clark & Oatville Elementary Schools	September 29, 2003
Athletic Facilities, Transportation & Maintenance and Administration Building	October 6, 2003

Separate surveys were completed for each facility. The average rankings for each survey item are incorporated into this report along with a comment summary for each facility. This information will be prioritized by the number of common issues and will be included for review by the Strategic Planning Team.

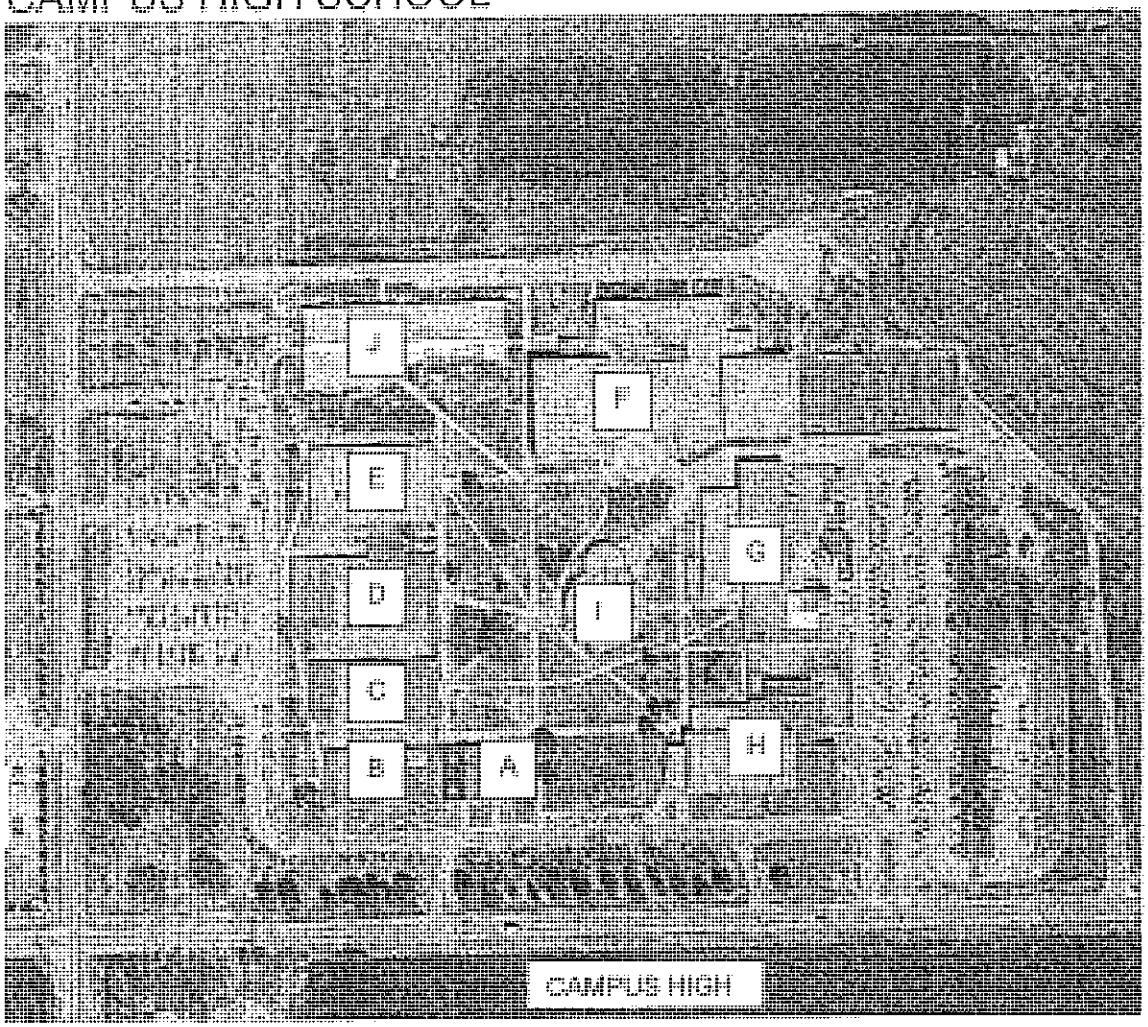
Other district considerations in assessing options for future needs are also included in this report. These should be expanded upon as additional data becomes available.

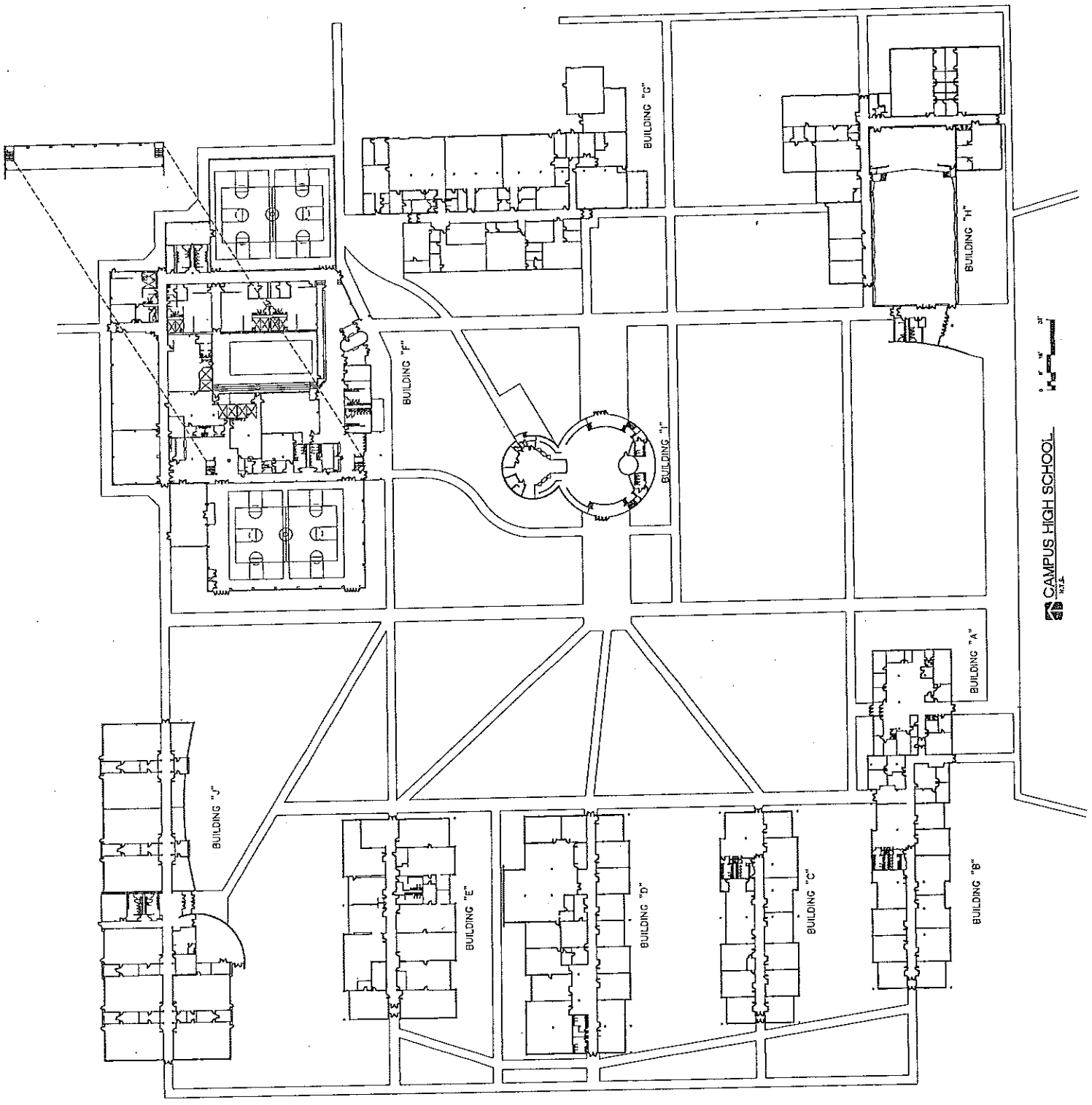
The survey information, maintenance information and professional observations contained in this report will be forwarded to the Strategic Planning Team for their review.

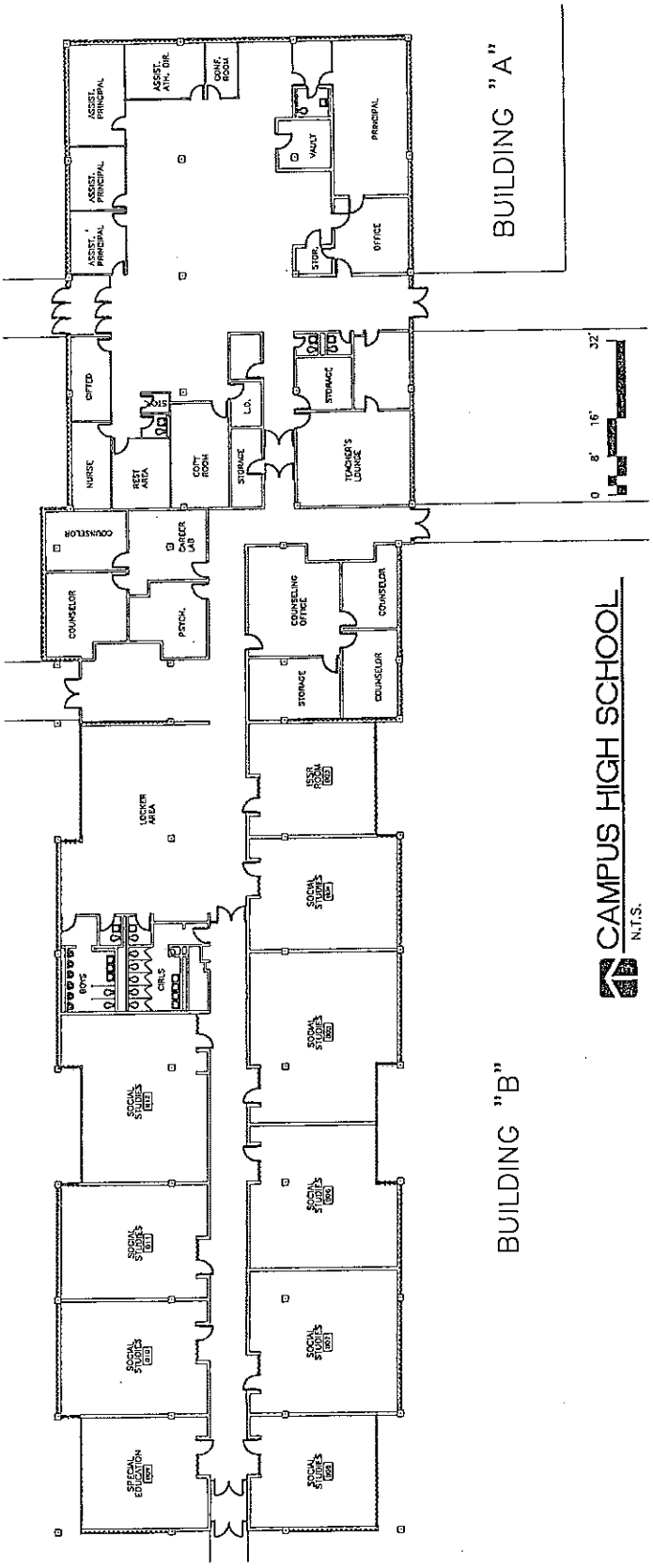
CAMPUS HIGH SCHOOL

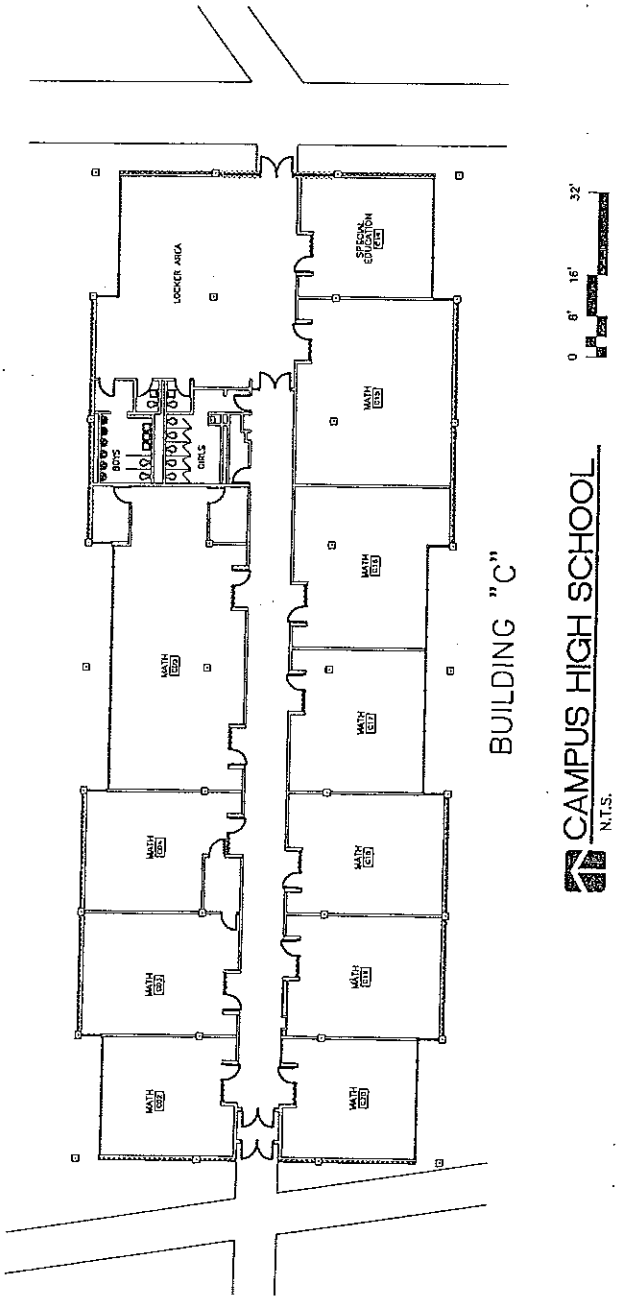
- Aerial Photo
- Building Plan
- Volunteer Observations
- Maintenance Observations
- Initial Professional Observations

CAMPUS HIGH SCHOOL



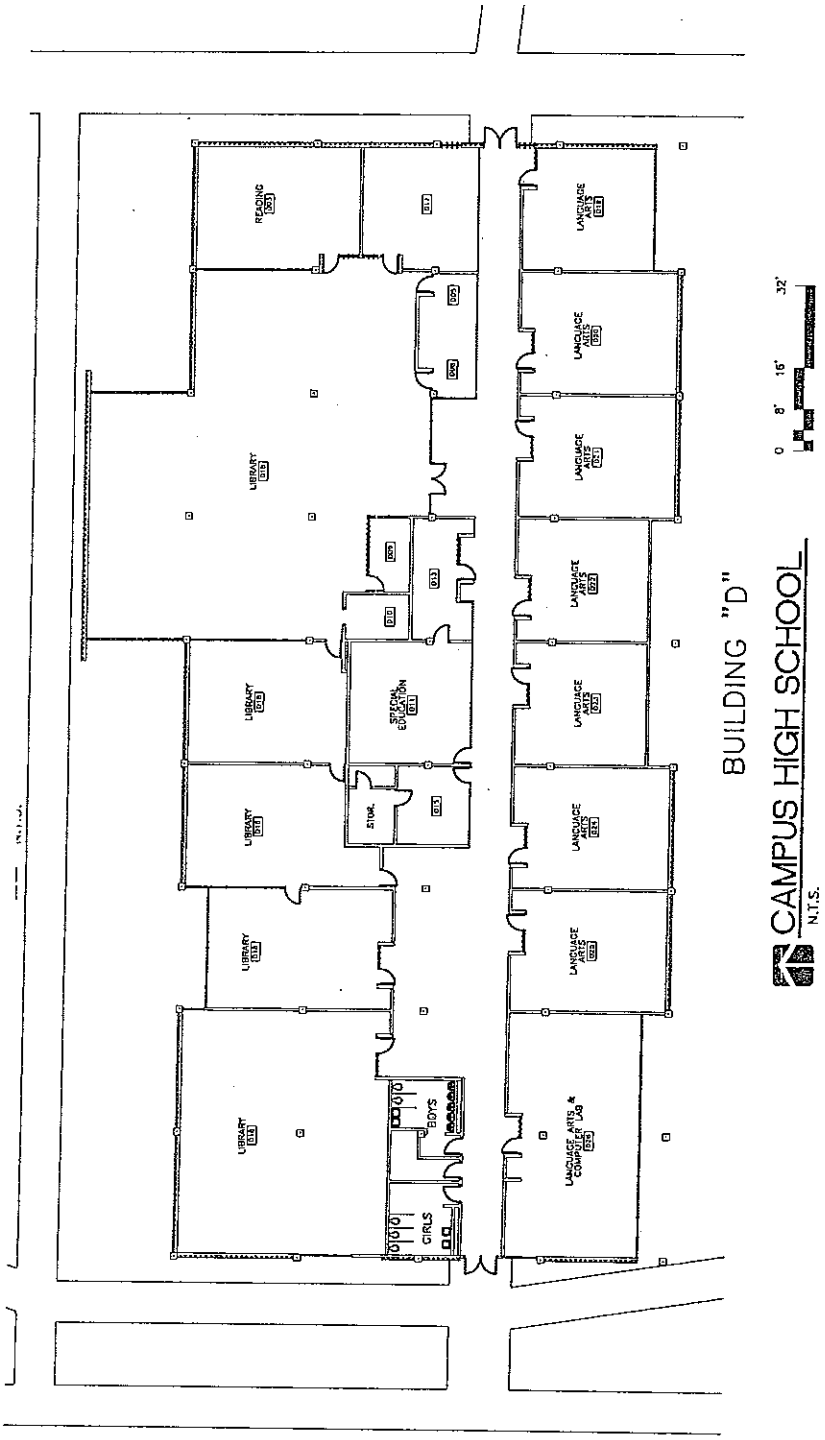

BUILDING "G"
BUILDING "H"
BUILDING "F"
BUILDING "I"
CAMPUS HIGH SCHOOL
BUILDING "A"
BUILDING "J"
BUILDING "E"
BUILDING "D"
BUILDING "C"
BUILDING "B"

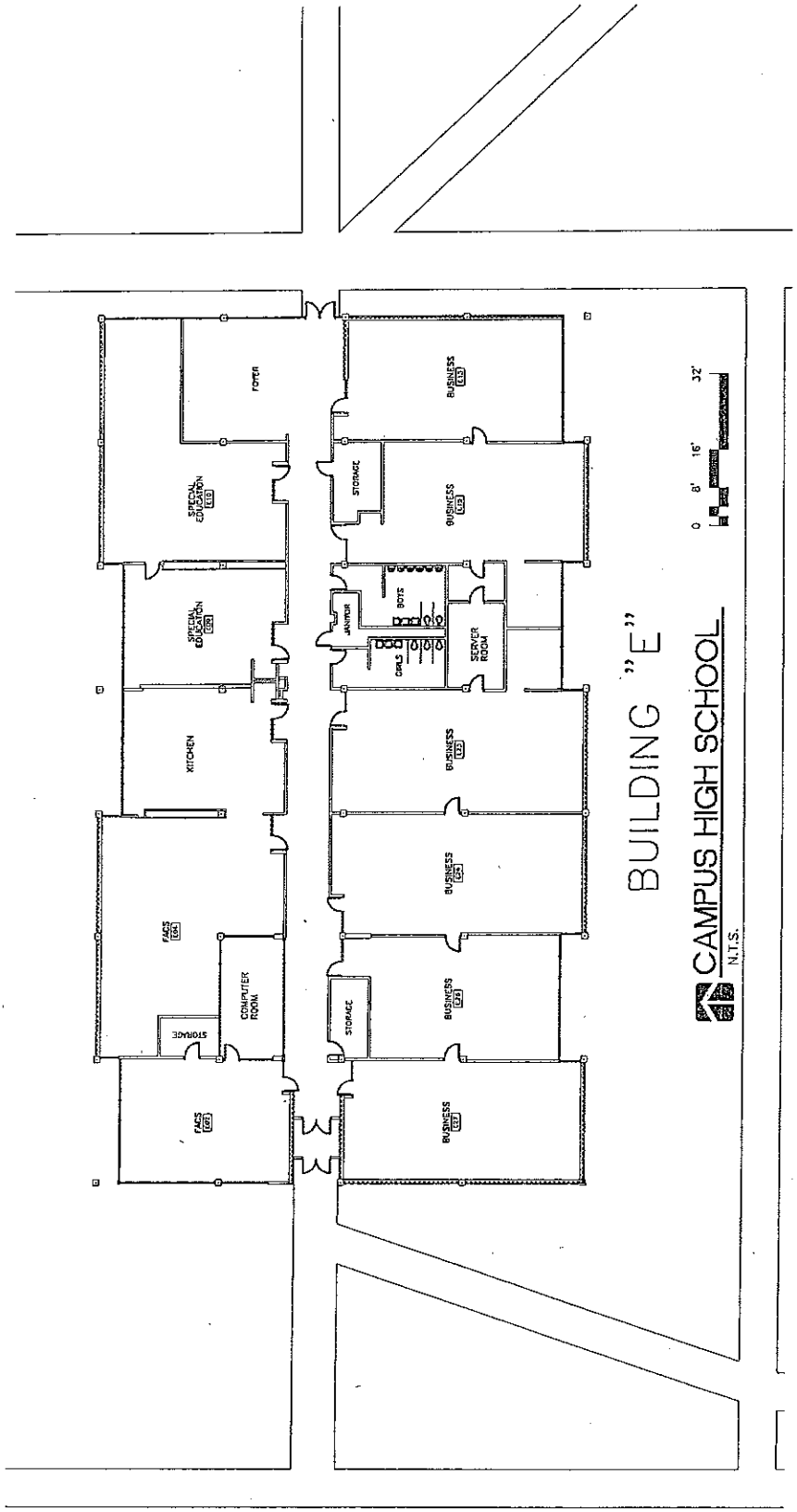

BUILDING "A"
BUILDING "B"
CAMPUS HIGH SCHOOL
N.T.S.
ASSIST. PRINCIPAL
ASSIST. PRINCIPAL
ASSIST. PRINCIPAL
ASSIST. ATH. DIR.
CONF. ROOM
VAULT
PRINCIPAL
OFFICE
STOR.
GIFTED
NURSE
REST AREA
CONF. ROOM
STORAGE
L.C.
STORAGE
TEACHER'S LOUNGE
COUNSELOR
COUNSELOR
DARKEN LAB
PSYCH.
COUNSELING OFFICE
COUNSELOR
STORAGE
COUNSELOR
LOCKER AREA
BOYS
GIRLS
SOCIAL STUDIES
SOCIAL STUDIES
SOCIAL STUDIES
SOCIAL STUDIES
SOCIAL STUDIES
SOCIAL STUDIES
SOCIAL STUDIES
SPECIAL EDUCATION
0
8'
16'
32'


LOCKER AREA
SPECIAL EDUCATION
BOYS
GIRLS
MATH
MATH
MATH
MATH
MATH
MATH
MATH
MATH
MATH
MATH
0
8'
16'
32'
BUILDING "C"
CAMPUS HIGH SCHOOL
N.T.S.

FACILITY OBSERVATIONS

Haysville Unified School District #261 Haysville, Kansas

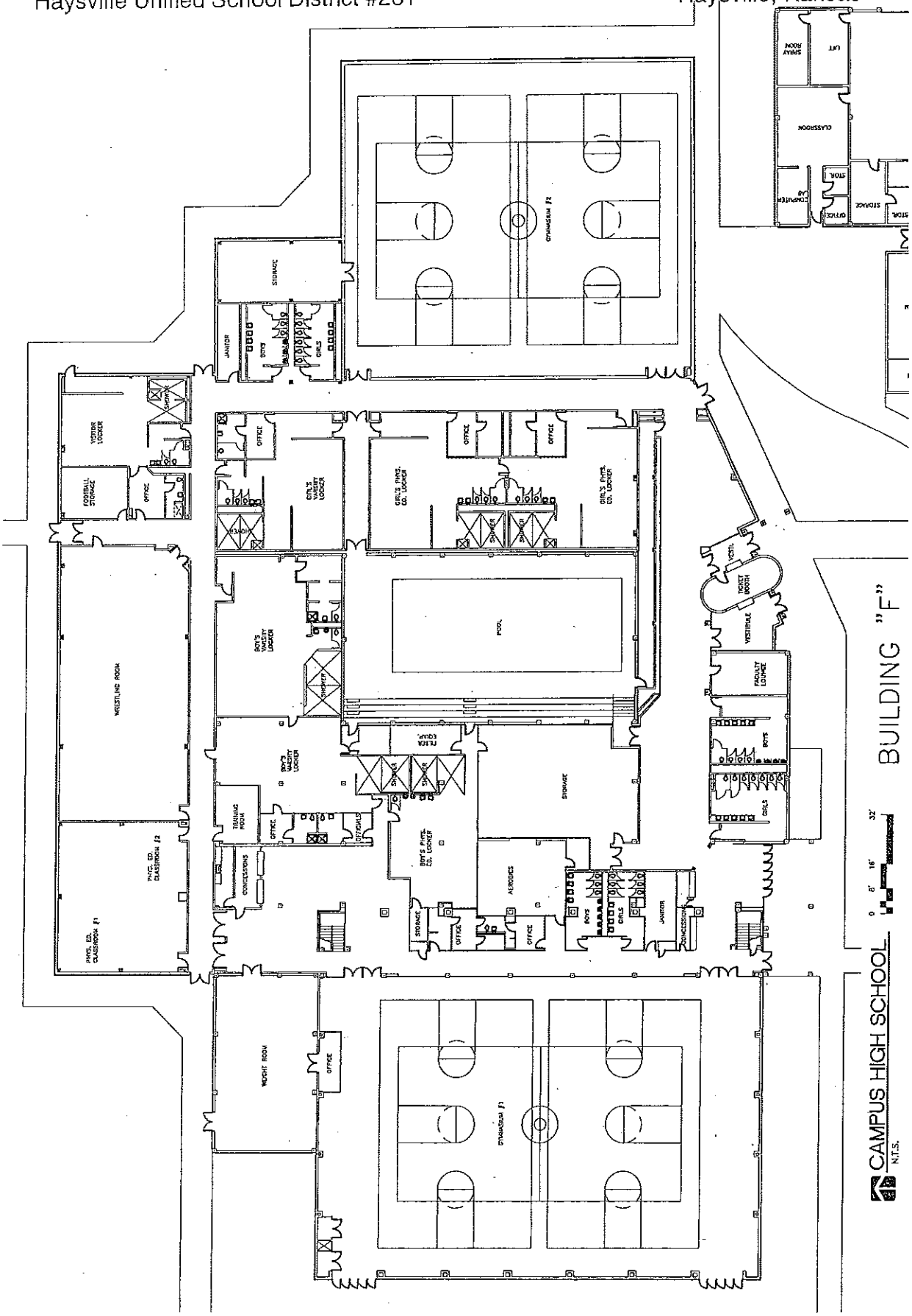



BUILDING "E"
CAMPUS HIGH SCHOOL
N.T.S.
0 8' 16' 32'
FOYER
BUSINESS 105
STORAGE
BUSINESS 106
SPECIAL EDUCATION 108
SPECIAL EDUCATION 109
JANITOR
BOYS
GIRLS
SERVER ROOM
KITCHEN
BUSINESS 103
BUSINESS 102
FACS 104
COMPUTER ROOM
STORAGE
STORAGE
BUSINESS 101
FACS 100
BUSINESS 107

FACILITY OBSERVATIONS

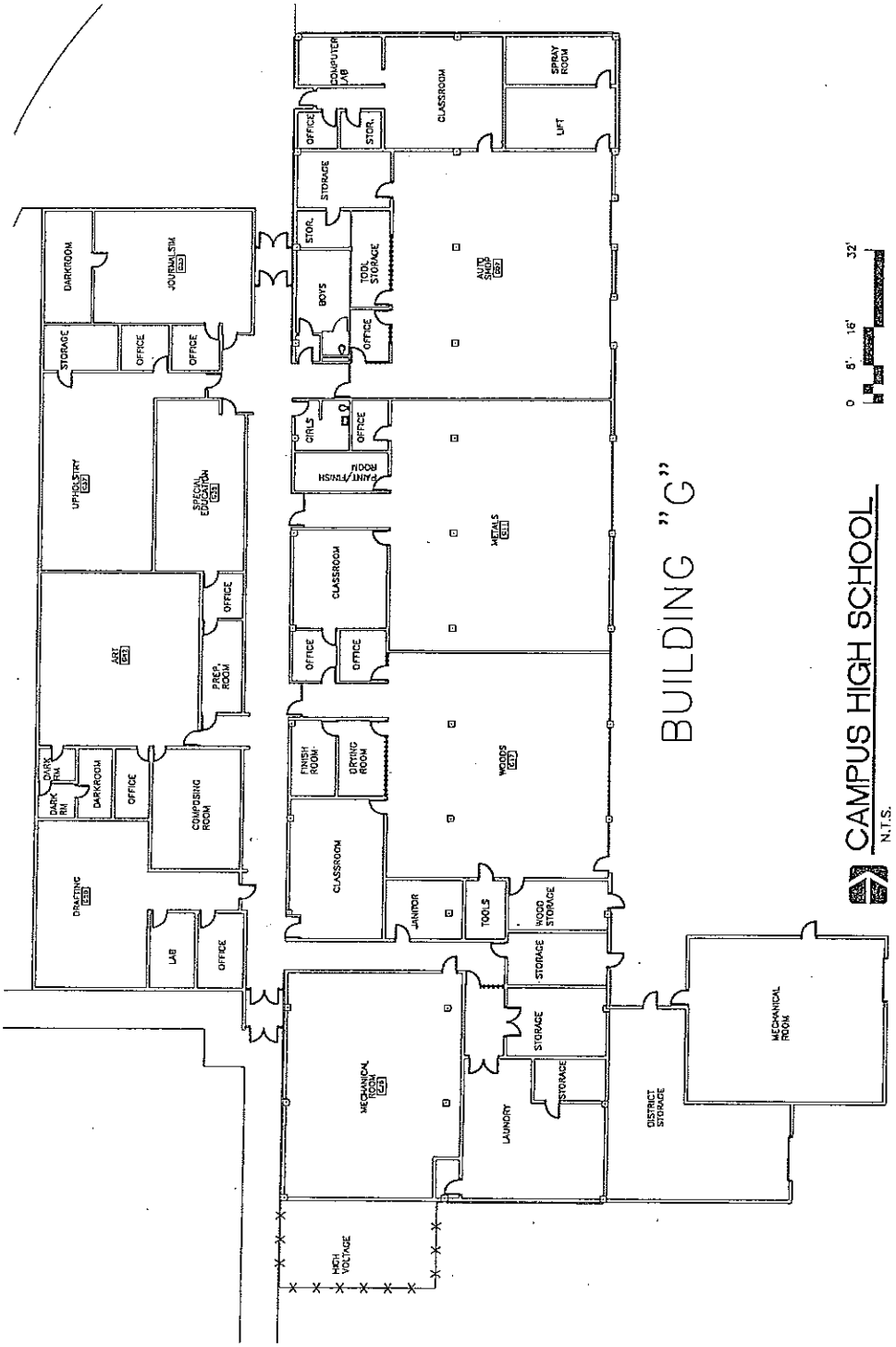
Haysville Unified School District #261

Haysville, Kansas



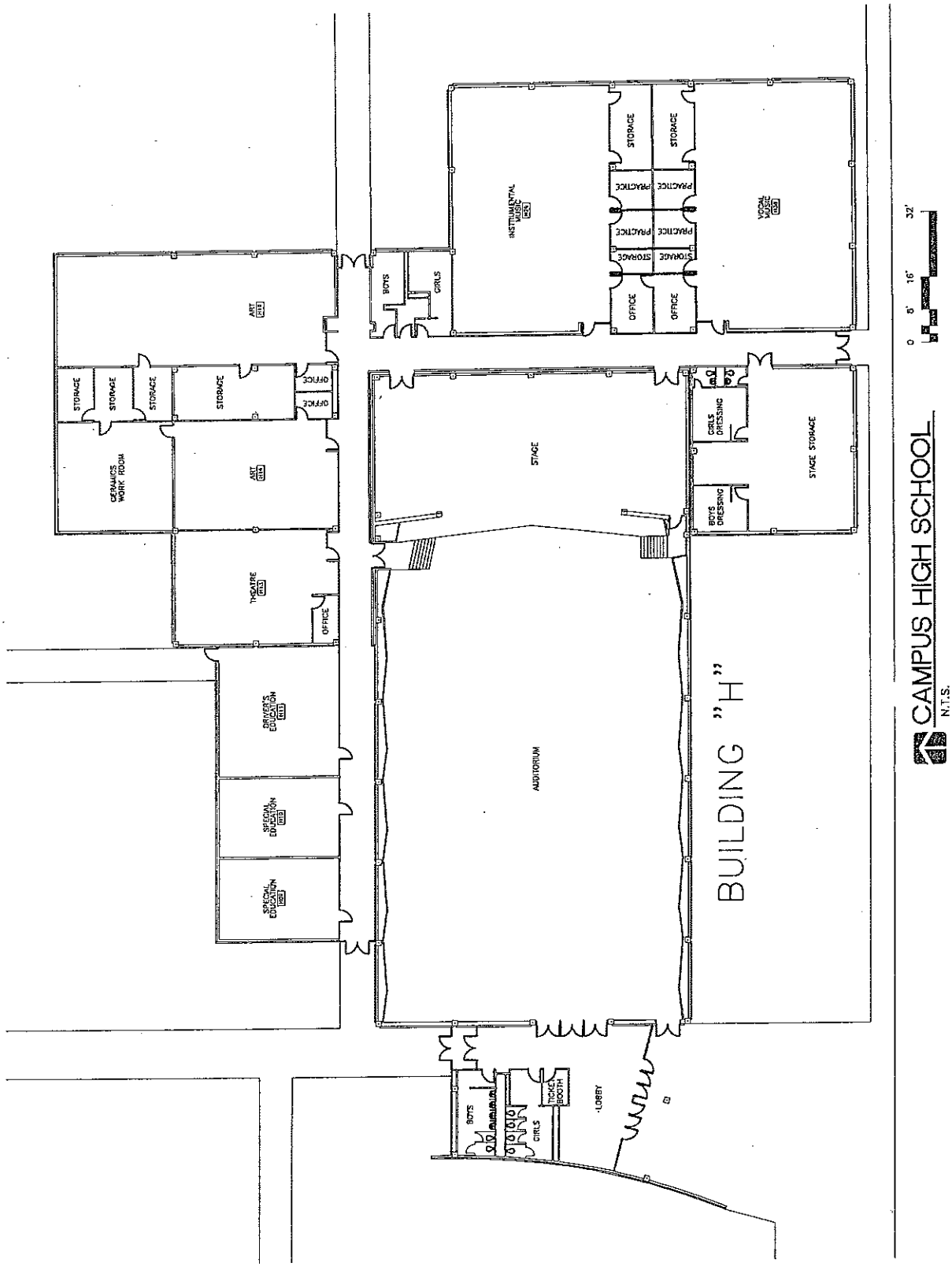
FACILITY OBSERVATIONS

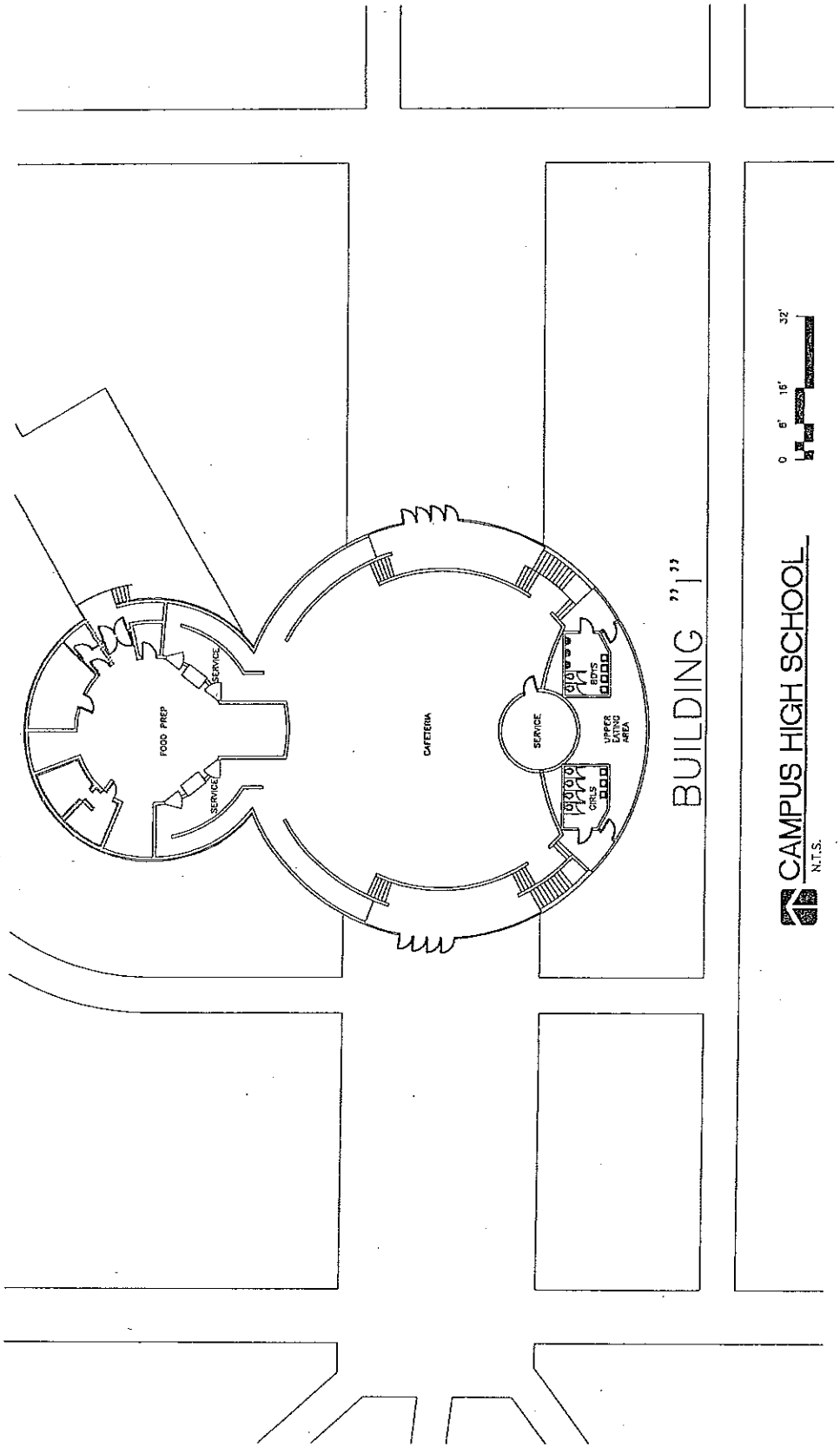
Haysville Unified School District #261 Haysville, Kansas

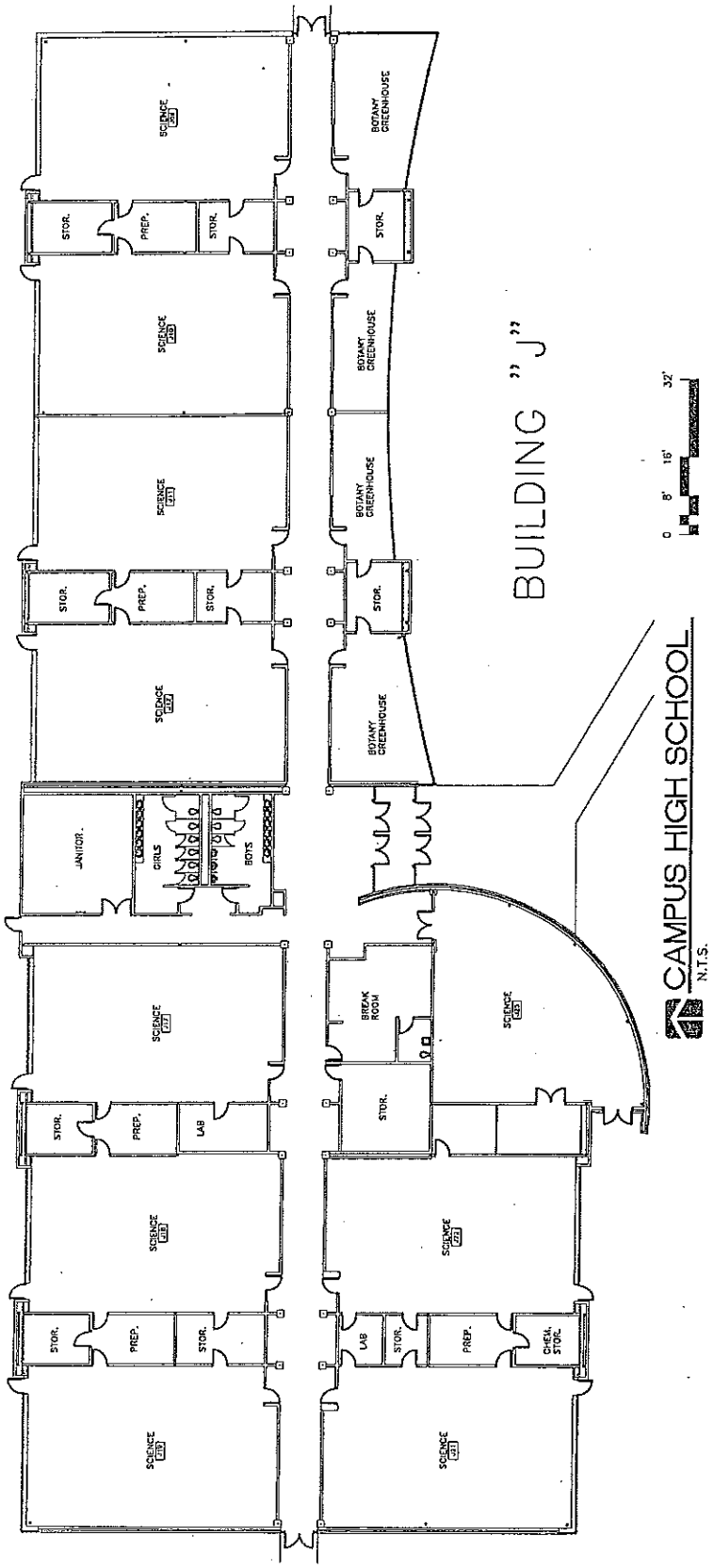


FACILITY OBSERVATIONS

Haysville Unified School District #261 — Haysville, Kansas




BUILDING "J"
CAMPUS HIGH SCHOOL
N.T.S.
0 8' 16' 32'
FOOD PREP
SERVICE
SERVICE
CAFETERIA
SERVICE
BOYS
GIRLS
UPPER EATING AREA


BUILDING "J"
CAMPUS HIGH SCHOOL
N.T.S.
0 8' 16' 32'
SCIENCE 201
SCIENCE 203
SCIENCE 205
SCIENCE 207
SCIENCE 209
SCIENCE 211
SCIENCE 213
SCIENCE 215
SCIENCE 217
SCIENCE 219
SCIENCE 221
SCIENCE 223
BOTANY GREENHOUSE
BOTANY GREENHOUSE
BOTANY GREENHOUSE
BOTANY GREENHOUSE
STOR.
PREP.
STOR.
STOR.
STOR.
PREP.
STOR.
STOR.
JANITOR
GIRLS
BOYS
BREAK ROOM
STOR.
STOR.
PREP.
LAB
STOR.
PREP.
STOR.
LAB
STOR.
PREP.
CHEM. STOR.

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 — Haysville, Kansas

CAMPUS HIGH SCHOOL

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
1.00	SCHOOL SITE	
	LOCATION	
1.01	School site is central to and easily accessible to the present and/or future population.	3.55
1.02	Location is removed from undesirable business, industry and traffic.	4.09
1.03	School site is easily accessed by pedestrians.	1.70
1.04	Proper crosswalks and signage and signal lights are provided.	2.44
	SITE AND POTENTIAL	
1.05	Sufficient parking for faculty, staff and visitors is available at all times.	3.45
1.06	Parent drop-off area large enough for peak use times.	3.00
1.07	School bus loading area separate from parent drop-off.	4.00
1.08	Site perimeter is secure with fencing.	2.60
1.09	School site is large enough for current use with room for growth.	3.50
1.10	School site has adequate storm water drainage system.	2.75
1.11	Pedestrian services include adequate sidewalks, crosswalks, curb ramps and acceptable grades.	3.22
1.12	Site is well landscaped.	3.50
1.13	Playground large enough and well equipped.	4.00
1.14	Playground is well located, away from streets, drives and parking areas.	4.67
1.15	Site lighting is adequate for safety and security at night.	3.67
1.16	Proper signage is used to enhance student safety.	3.33
1.17	Overall building appearance is aesthetically pleasing and inviting to students.	3.30
1.18	Building entry is clearly distinguishable and is appealing.	3.50

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 — Haysville, Kansas

CAMPUS HIGH SCHOOL

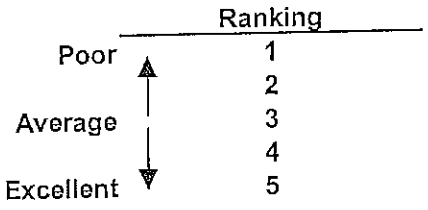
	Ranking
Poor	1
	2
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	4
Excellent	5

Item	Description	Average Score
1.19	Exterior finishes are durable, low maintenance and in good condition.	3.60
1.20	Building materials provide attractive color and texture.	3.20
1.21	Entrances and walkways are sheltered from sun and inclement weather.	2.10
2.00	**BUILDING A**	
2.01	Administration area is located for visual control of main entry.	3.91
2.02	Administration area is sized sufficiently and well equipped.	3.82
2.03	Teachers Lounge is appropriately located for multiple building campus design.	3.27
2.04	Administration Building is easily distinguished from the exterior.	3.60
3.00	**BUILDING B**	
3.01	Counseling area is large enough for current/future needs.	3.64
3.02	Counseling area location provides separation from Administration area.	3.90
3.03	ISSR is appropriately located for administrative control.	3.75
3.04	Locker area meets current needs.	3.33
3.05	Restrooms and drinking fountains are distributed around the building.	3.27
3.06	Social Studies classrooms are appropriately sized for class sizes and quantity of classes.	2.80
3.07	Social Studies storage is adequate.	2.00
3.08	Special Education classrooms are sufficient in size, quantity and location.	3.00
3.09	Special Education space has adequate equipment and storage.	2.70
3.10	Special Education space has appropriate finishes on floors, walls and ceilings.	3.40
4.00	**BUILDING C**	
4.01	Locker area meets current needs.	2.75
4.02	Restrooms and drinking fountains are distributed around the building.	3.11

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 — Haysville, Kansas

CAMPUS HIGH SCHOOL



Item	Description	Average Score
4.03	Special Education classrooms are sufficient in size, quantity and location.	3.00
4.04	Special Education space has adequate equipment and storage.	2.89
4.05	Special Education space has appropriate finishes on floors, walls and ceilings.	3.30
4.06	Math classrooms are appropriately sized for class sizes and quantity of classes.	2.80
4.07	Math classrooms have adequate storage for materials and experiments.	2.09
5.00	**BUILDING D**	
5.01	Media Center meets current/future needs for size and types of material to be utilized by students/staff.	3.00
5.02	Media Center has adequate technology incorporated into the space.	3.73
5.03	Separate areas provided for individual classes to meet in the Media Center without disturbing other users.	1.70
5.04	Circulation desk is appropriately sized for staff needs.	2.82
5.05	Media Center has adequate fire exits.	3.18
5.06	Language Arts/Foreign Language classrooms are sufficient in size, quantity and location.	2.90
5.07	Language Arts/Foreign Language classrooms have adequate storage for materials.	2.30
5.08	Restrooms and drinking fountains are distributed around the building.	3.00
5.09	Locker area meets current needs.	2.43
5.10	Special Education classrooms are sufficient in size, quantity and location.	3.11
6.00	**BUILDING E**	
6.01	Locker area meets current needs.	2.33
6.02	Debate/Forensics classroom is sufficient in size and appropriately located.	2.90
6.03	Debate/Forensics classroom has adequate storage for materials.	2.64
6.04	Special Education classrooms are sufficient in size, quantity and location.	3.00
6.05	Special Education space has adequate equipment and storage.	2.67

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

CAMPUS HIGH SCHOOL

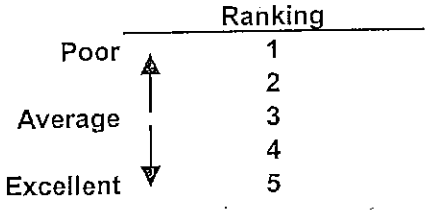
	Ranking
Poor	1
	2
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Item	Description	Average Score
6.06	Special Education space has appropriate finishes on floors, walls and ceilings.	3.33
6.07	Restrooms and drinking fountains are distributed around the building.	2.78
6.08	Business classrooms are sufficient in size, quantity and location.	3.73
6.09	Business classrooms have adequate storage for materials.	2.90
6.10	Computer server rooms are appropriately sized, secure and have proper ventilation.	2.55
6.11	Computer server rooms have adequate technology.	3.56
6.12	Computer server rooms have adequate storage for materials.	3.10
6.13	Family & Consumer Science classrooms are sufficient in size and quantity.	3.09
6.14	Family & Consumer Science kitchen lab has adequate equipment.	2.70
6.15	Family & Consumer Science has adequate storage.	2.45
7.00	BUILDING F	
7.01	Main entrance lobby is sufficient in size for larger activities.	3.36
7.02	Restrooms and drinking fountains are distributed around the building.	3.60
7.03	Gym 1 is sufficient in size for usage. (Seating capacity and court length).	4.00
7.04	Gym 1 storage is adequate.	3.64
7.05	Gym 1 equipment is sufficient for activities.	4.00
7.06	Gym 2 is sufficient in size for usage. (Seating capacity and court length).	3.70
7.07	Gym 2 storage is adequate.	3.40
7.08	Gym 2 equipment is sufficient for activities.	3.70
7.09	Varsity Locker Rooms are sufficient in size/quantity and in proper locations.	4.20
7.10	Training room is in sufficient size and good location.	3.14

FACILITY ADVISORY COMMITTEE SURVEY

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CAMPUS HIGH SCHOOL

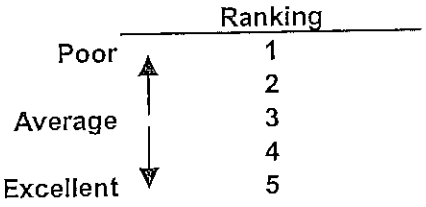


Item	Description	Average Score
7.11	Physical Education Locker Rooms are sufficient in size/quantity and in proper locations.	3.80
7.12	Physical Education classrooms are sufficient in size/quantity and in proper locations.	3.88
7.13	Visitor locker room of sufficient size and in proper location.	3.80
7.14	Swimming Pool area in proper location, size with proper seating capacity.	2.73
7.15	Pool Equipment and Storage in sufficient size and location.	2.82
7.16	Coaches locker rooms and offices in proper location and arrangement for supervision of students.	3.70
7.17	Officials locker rooms in sufficient quantity and location away from team circulation.	3.78
7.18	Weight training area sized and equipped for use.	1.91
7.19	Wrestling area in sufficient size with ample storage.	3.91
7.20	Concession areas appropriately located for variety of activities.	3.60
7.21	Circulation (corridors) are well planned to provide good circulation for daily usage and during emergency conditions.	3.80
8.00	BUILDING G	
8.01	Journalism classroom is properly located.	2.40
8.02	Journalism classroom has adequate technology.	2.63
8.03	Journalism classroom has adequate storage for materials.	1.90
8.04	Dark room has proper equipment and adequate storage.	2.30
8.05	Upholstery classroom is adequate in size with ample storage.	3.20
8.06	Special Education classrooms are sufficient in size, quantity and location.	3.00
8.07	Special Education space has adequate equipment and storage.	2.50
8.08	Special Education space has appropriate finishes on floors, walls and ceilings.	2.83
8.09	Art classroom is sufficient in size and properly located.	3.10

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 — Haysville, Kansas

CAMPUS HIGH SCHOOL



Item	Description	Average Score
8.10	Drafting classroom is sufficient in size and has proper equipment and storage.	2.91
8.11	Building services (boiler, laundry, janitor, district storage) are adequate in size and properly located.	2.50
8.12	Wood shop is sufficient in size and has proper equipment and storage.	2.73
8.13	Metal shop is sufficient in size and has proper equipment and storage.	2.50
8.14	Auto shop is sufficient in size and has proper equipment and storage.	3.00
8.15	Classroom spaces for vocational shop areas are large enough for class sizes and properly equipped.	2.90
8.16	Computer labs are adequate in number for vocational classrooms.	3.00
8.17	Computer classrooms have adequate technology.	3.00
8.18	Restrooms and drinking fountains are distributed around the building.	2.56
9.00	BUILDING H	
9.01	Lobby area is sufficient in size for larger activities.	2.36
9.02	Auditorium is sufficient in size, with proper stage amenities and equipment.	1.82
9.03	Stagecraft area and dressing rooms are sufficient in size.	2.00
9.04	Stagecraft area has adequate access to exterior for material delivery.	2.73
9.05	Vocal Music is sufficient in size and has proper acoustics.	2.63
9.06	Vocal Music has adequate storage for materials.	2.63
9.07	Instrumental Music is sufficient in size and has proper acoustics.	2.50
9.08	Instrumental Music has adequate storage for materials.	2.50
9.09	Music practice rooms are adequate for usage and have proper acoustics.	2.78
9.10	Art classrooms are sufficient in size and properly located.	2.89
9.11	Art classrooms have adequate storage for supplies and projects.	2.33

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 — Haysville, Kansas

CAMPUS HIGH SCHOOL

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
9.12	Theater classroom is sufficient in size and properly located.	3.00
9.13	Theater classroom has adequate storage for materials.	2.40
9.14	Drivers Education classroom is properly located and has sufficient storage.	2.56
9.15	Special Education classrooms are sufficient in size, quantity and location.	3.00
9.16	Restrooms and drinking fountains are distributed around the building.	2.10
9.17	Circulation (corridors) are well planned to provide good circulation for daily usage and during emergency conditions.	2.73
10.00	BUILDING I	
10.01	Cafeteria is sufficient in size for student capacity and scheduling.	2.55
10.02	Design of Cafeteria space is appealing.	2.27
10.03	Cafeteria finishes are in good condition and are low maintenance.	1.73
10.04	Food preparation areas are sufficient in size and properly equipped with good product flow.	1.20
10.05	Restrooms and drinking fountains are properly located and accessible.	1.82
10.06	Circulation is well planned to provide good accessibility for daily usage and during emergency conditions.	2.00
11.00	BUILDING J	
11.01	Chemistry classrooms are sufficient in size and properly equipped.	4.36
11.02	Biology classrooms are sufficient in size and properly equipped.	4.27
11.03	Greenhouse spaces are sufficient in size and have proper light/ventilation and storage.	4.18
11.04	Physical Science classrooms are sufficient in size and properly equipped.	4.09
11.05	Storage and Preparation spaces for all Science classrooms are properly located and have adequate equipment.	4.09

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CAMPUS HIGH SCHOOL

	Ranking
Poor	1
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Excellent	5

Item	Description	Average Score
11.06	Restrooms and drinking fountains are distributed around the building.	3.73
11.07	Circulation (corridors) are well planned to provide good circulation for daily usage and during emergency conditions.	4.36
12.00	**BUILDING SYSTEMS**	
12.01	Interior finishes are durable, low maintenance and in good condition.	3.00
12.02	Heating/Cooling system provides a comfortable temperature in all seasons.	2.44
12.03	Heating/Cooling system is quiet and energy efficient.	2.29
12.04	Electrical power is adequate for current uses.	1.44
12.05	Lighting is sufficient and energy efficient.	1.88
12.06	Computer access is provided in all classroom and administrative areas.	3.38
12.07	Intercom system meets the building users needs.	3.17
12.08	Fire Alarm system is up to date with current codes (visual strobe lights).	3.75
12.09	Telephone system meets current needs.	3.25
12.10	Roofing in good repair.	2.83
12.11	Windows/Skylights contribute to the environment and are easily controlled.	2.25
12.12	Structurally reinforced storm shelter area is provided for entire building occupant load.	1.00

CAMPUS HIGH SCHOOL

FACILITY ADVISORY COMMITTEE
SITE VISIT COMMENT SUMMARY

- Remove lockers and claim space
- Restrooms POOR!
- Remodel all restrooms
- Need new sound system in gym
- More seating is needed in the pool area
- Enlarge the weight training area
- Building G needs updating
- Bring technology and rooms up to date
- Need more seating in the auditorium
- Auditorium needs new chairs and carpeting and improve acoustics
- Cafeteria - level this and start over
- Redo floors
- New tile in hallways
- Update buildings
- Would be better if move to central location
- Reuse locker space for classroom needs
- Restrooms need renovated
- Library really needs new or updated
- Remodel restrooms
- Locker areas not needed
- Weight training area too small
- Size and acoustic problems in auditorium
- Replace cafeteria!!
- Science building new as of bond issue
- Replacement of cafeteria is the most needed. However, CHS is in general need of a total remodel and update. That includes not only aesthetics but also the heating and air systems, electrical and energy related items.
- To make this school meet today's standards, a lot of money needs to be spent on a total renovation and remodel
- Students don't use lockers, space could be used more efficiently
- Restrooms very poor!
- Inadequate electrical supply for current needs
- Auditorium needs complete improvement and better acoustics

- Remove lockers - students don't use
- Restrooms are terrible!!
- Library needs major improvement - size
- Building G needs major update
- Level the cafeteria and start over
- J - newest building is okay but not outstanding
- Adequate power is issue
- No real tornado shelter
- Consider building a new HS rather than sink lots of money into what will still be an old building that is patched up
- Consider a ninth grade center to help reduce size of HS
- Tunnel improvements - tunnel houses domestic water, hot & cold, along with water loop for boiler and chiller. Tunnel leaks water
- Chiller/boiler loop may need replacement as well as domestic water
- Buildings B,C,D,G, H need new drop ceilings and new classroom floors
- All store fronts/windows need replaced
- Cafeteria needs to be demolished and a new one built-most kitchen equipment needs replacing excluding dishwasher and steamer
- All buildings need update on electrical service
- Several hollow core doors into a 2 hour rated corridor
- Tornado shelters should be provided for each building occupied by students or teachers
- All door leading into corridors need to be fire-rated doors
- Growth potential not adequate
- Cafeteria needs to be reworked
- Consider moving district offices to cafeteria and building anew cafeteria to fit all regulations
- Greenhouse in science building not well used
- Desks are not conducive for large students
- North half of "E" building - only half done (#1 priority)
- Cafeteria (#2 priority)
- Auditorium - not adequate for current students and staff (#3 priority)
- With only 10 students using lockers - why have them at all
- Install covers over the walkways between buildings
- With the size of the campus - has there been thought about putting buildings between existing buildings?
- Need more parking for soccer and athletic fields
- Lockers are not needed except for areas of art, home ec where supplies need to be kept
- Weight training room not big enough

FACILITY OBSERVATIONS

Haysville Unified School District #261 Haysville, Kansas

- Bathrooms need upgrading
- Buildings H and G are most in need of help
- Building # north side needs to be updated
- Storage for classrooms
- Electricity for classrooms so that breakers don't blow
- Parking for soccer fields
- Lockers could be taken out
- Need air in computer rooms
- Restrooms need update, replacement, repair
- Electrical in most bldgs. To keep up with technology (#1 priority)
- Cafeteria/kitchen & cafeteria ceiling (#2 priority)
- Air conditioning in computer building (#3 priority)
- School is a bit crowded
- Rearranging grade levels would allow more room in classes and let students grow as needed
- Could remove lockers all together or put in more central area so space can be used for classrooms
- Cafeteria is the biggest of first concern
- Family & Consumer Science update needed
- Parking for soccer

CAMPUS HIGH SCHOOL

PLANT FACILITIES OBSERVATIONS

- The current tunnel system, which goes from building to building, is in very poor condition. It houses our supplies for domestic water, chiller and boiler loop, electrical, fire alarm and computer wiring. The tunnel, which is made of concrete construction, is deteriorating. Hanger brackets, which are attached to the tunnel walls, are starting to come loose which is causing problems with our current plumbing and loop piping. Additional problems of water seeping into the tunnels, is a major concern when working on electrical problems. Confined workspace regulations need to be addressed.
- All windows/store fronts need replacing. Additionally, all entryway doors, asbestos floor tile, ceiling tile need to be assessed.
- AC/Heat – current boiler and chillers located in building G are adequate. However, I stated earlier that the loop systems that transport the chilled or hot water is in poor condition. If we decide not to make repairs or replacement of tunnel area, it would be my recommendation to go with rooftops on all buildings.
- Storm water drainage is poor at the site. Re-grading of site and installation of new drains would be recommended.
- Cafeteria – It would be my recommendation to demolish the current cafeteria and construct a new one.
- Roofing – Buildings D, E, G, H, are approximately 20 years old and should be considered for replacement.
- Keys and Locks – Currently we have 2 buildings, which are on the ASSA systems. All other buildings need to be considered to change over to this system.
- Replace/update classroom lighting.
- Install drop ceiling in classrooms where needed.

CAMPUS HIGH SCHOOL

INITIAL PROFESSIONAL OBSERVATIONS

SITE

- Pedestrians cannot easily access the campus site.
- According to Bruce Sanderson (Director of Maintenance), the existing tunnel piping system is in poor condition. Both the tunnel and the contained piping are in disrepair. Given the age of the facility, it is likely that an extensive reconstruction of the tunnel system would be required. This would include both tunnel construction and piping.

BUILDING

Building A

- Building is generally in good condition.
- Restrooms are in poor condition and should be renovated. These rooms should also be brought up to current ADA standards as part of the renovation process.

Building B

- Locker area is not sufficiently used. This existing space could be utilized as a seating/study area if lockers and concrete locker bases are removed and new finishes applied.
- Restrooms are in poor condition and should be renovated. These rooms should also be brought up to current ADA standards as part of the renovation process.
- Social Studies classrooms are small for the 25-30 student class sizes currently using them. Storage space in these classrooms is also limited.

Building C

- Locker area is not sufficiently used. This existing space could be utilized as a seating/study area if lockers and concrete locker bases are removed and new finishes applied.
- Restrooms are in poor condition and should be renovated. These rooms should also be brought up to current ADA standards as part of the renovation process.

Building D

- Locker area is not sufficiently used. This existing space could be utilized as a seating/study area if lockers and concrete locker bases are removed and new finishes applied.
- Restrooms are in poor condition and should be renovated. These rooms should also be brought up to current ADA standards as part of the renovation process.
- Some of the Language Arts classrooms are small for the student class sizes currently using them. Storage space in these classrooms is also limited.
- The Media Center should be provided with separate areas so that classes can meet without disturbing others.
- The existing roof system needs to be replaced.

Building E

- Locker area currently has lockers removed, but bases are still in place. This existing space could be better utilized as a seating/study area if concrete locker bases are removed and new finishes applied.
- Restrooms are in poor condition and should be renovated. These rooms should also be brought up to current ADA standards as part of the renovation process.
- The electrical capacity of the building is not adequate to provide for the current or future needs.
- Computer server room does not have an adequate HVAC system to properly cool the room.
- The existing roof system needs to be replaced.

Building F
- Weight training room is too small to safely accommodate the number of students using the facility.
- Swimming pool facility is located in an interior space and does not allow for exterior ventilation.
- One set of restrooms are in poor condition and should be renovated. These rooms should also be brought up to current ADA standards as part of the renovation process.

Building G
- Journalism classroom does not have adequate technology or storage facilities.
- Art Classroom does not have windows, which are desired for optimum drawing conditions.
- Drafting classroom should be provided with updated technology.
- Restrooms are in poor condition and should be renovated. These rooms should also be brought up to current ADA standards as part of the renovation process.
- The existing roof system needs to be replaced.

Building H
- Main auditorium lobby needs to be enlarged to alleviate congestion when auditorium is in use.
- Auditorium needs to be renovated with new seating. Options should be studied to enlarge the seating capacity of the auditorium and improve acoustics.
- The stagecraft area needs to be larger to provide enough space for sets to be constructed.
- Restrooms are in poor condition and should be renovated. These rooms should also be brought up to current ADA standards as part of the renovation process.
- The existing roof system needs to be replaced.

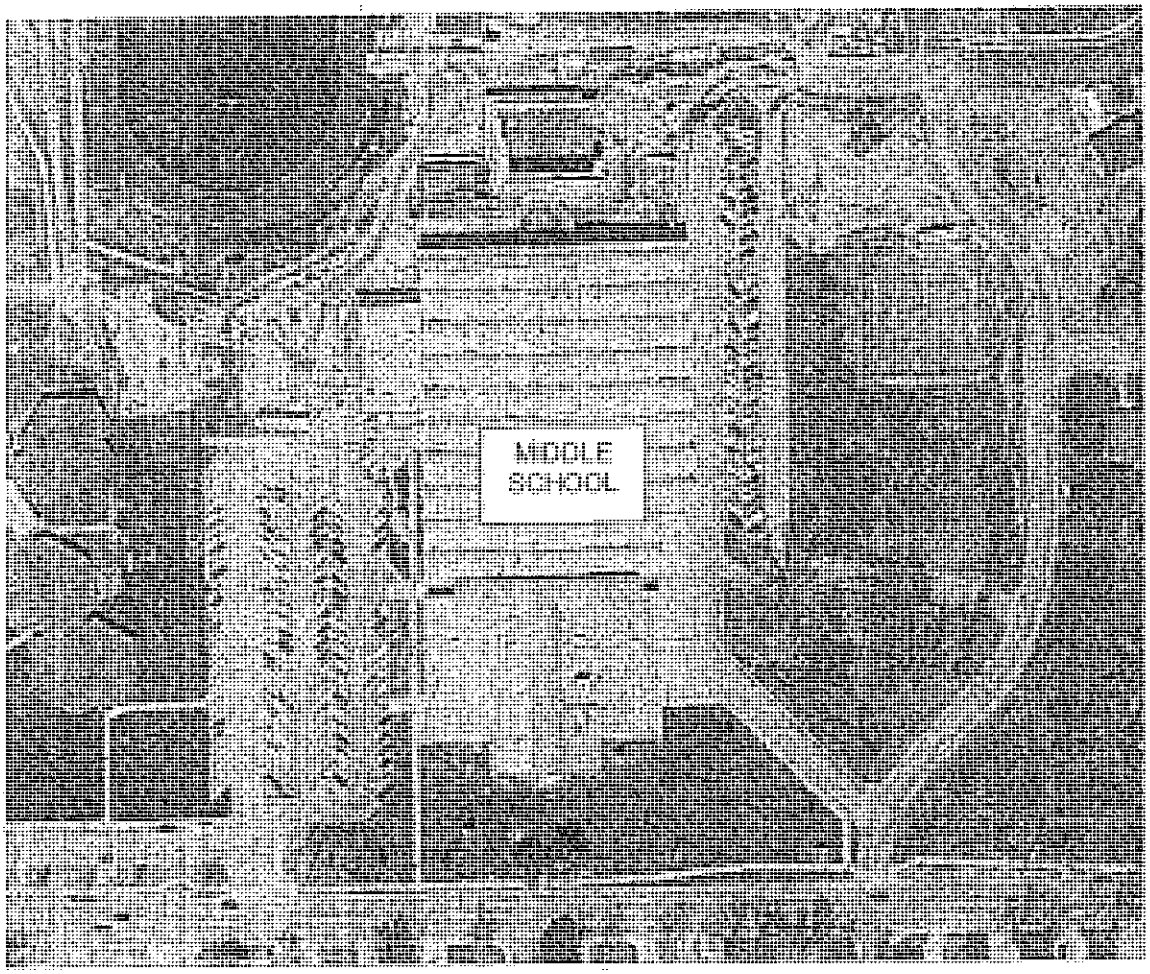
Building I
-
- Food preparation areas are undersized for their intended use. Food distribution is scattered throughout the cafeteria to overcome this.
- Circulation into and within this building is not conducive to handicap accessibility.
- Restrooms are located on a lower level and are not readily accessible or in good condition.
- Interior finishes need to be more low maintenance due to the intense use of this space.
- The cafeteria building has major accessibility and design issues that create significant challenges for all users of the facility. A new cafeteria building should be considered to replace the existing building.

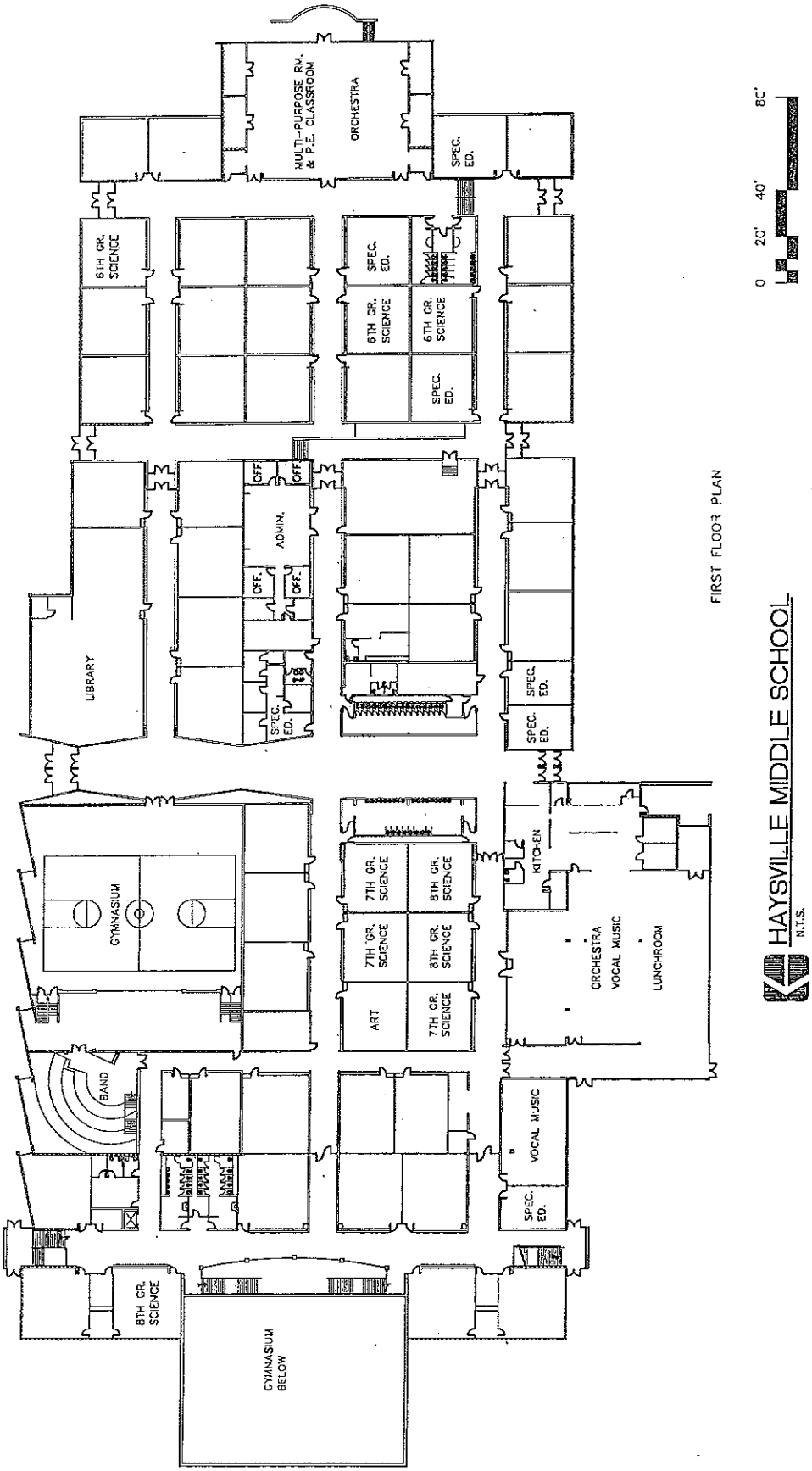
Building J
- Building is generally in good condition.

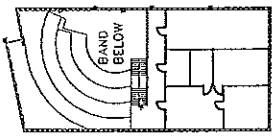
HAYSVILLE MIDDLE SCHOOL

- Aerial Photo
- Building Plan
- Volunteer Observations
- Maintenance Observations
- Initial Professional Observations

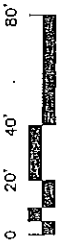
HAYSVILLE MIDDLE SCHOOL

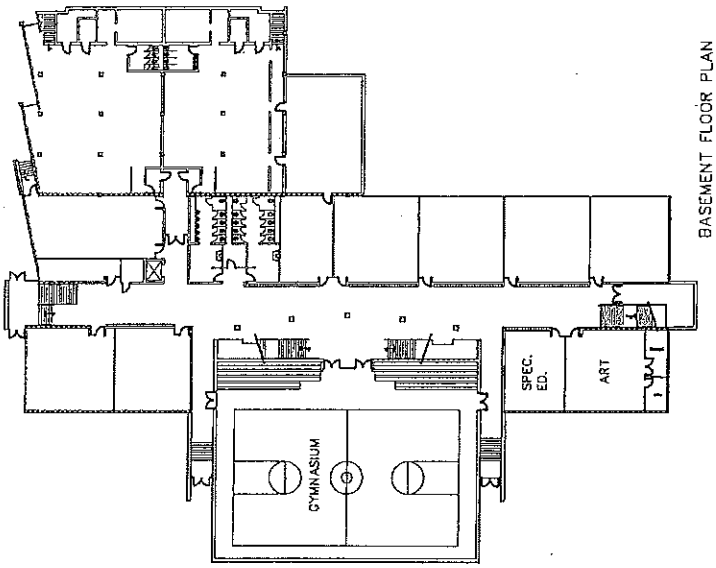



MULTI-PURPOSE RM. & P.E. CLASSROOM
ORCHESTRA
SPEC. ED.
6TH GR. SCIENCE
6TH GR. SCIENCE
6TH GR. SCIENCE
SPEC. ED.
SPEC. ED.
OFF.
OFF.
ADMIN.
OFF.
OFF.
LIBRARY
SPEC. ED.
SPEC. ED.
SPEC. ED.
KITCHEN
7TH GR. SCIENCE
8TH GR. SCIENCE
7TH GR. SCIENCE
8TH GR. SCIENCE
ART
7TH GR. SCIENCE
ORCHESTRA
VOCAL MUSIC
LUNCHROOM
GYMNASIUM
BAND
VOCAL MUSIC
SPEC. ED.
8TH GR. SCIENCE
GYMNASIUM BELOW
0 20' 40' 80'
FIRST FLOOR PLAN
HAYSVILLE MIDDLE SCHOOL
N.T.S.



MEZZANINE PLAN





BASEMENT FLOOR PLAN

HAYSVILLE MIDDLE SCHOOL
N.T.S.

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 — Haysville, Kansas

HAYSVILLE MIDDLE SCHOOL

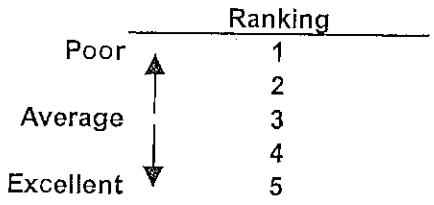
	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
1.00	SCHOOL SITE	
	LOCATION	
1.01	School site is central to and easily accessible to the present and/or future population.	3.78
1.02	Location is removed from undesirable business, industry and traffic.	3.30
1.03	School site is easily accessed by pedestrians.	3.50
1.04	Proper crosswalks and signage and signal lights are provided.	3.56
	SITE AND POTENTIAL	
1.05	Sufficient parking for faculty, staff and visitors is available at all times.	2.67
1.06	Parent drop-off area large enough for peak use times.	2.33
1.07	School bus loading area separate from parent drop-off.	2.78
1.08	Site perimeter is secure with fencing.	2.44
1.09	School site is large enough for current use with room for growth.	1.67
1.10	School site has adequate storm water drainage system.	3.67
1.11	Pedestrian services include adequate sidewalks, crosswalks, curb ramps and acceptable grades.	3.33
1.12	Site is well landscaped.	3.20
1.13	Playground large enough and well equipped.	3.00
1.14	Playground is well located, away from streets, drives and parking areas.	3.33
1.15	Site lighting is adequate for safety and security at night.	3.38
1.16	Proper signage is used to enhance student safety.	2.88
1.17	Overall building appearance is aesthetically pleasing and inviting to students.	3.30
1.18	Building entry is clearly distinguishable and is appealing.	2.00

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 — Haysville, Kansas

HAYSVILLE MIDDLE SCHOOL



Item	Description	Average Score
1.19	Exterior finishes are durable, low maintenance and in good condition.	3.67
1.20	Building materials provide attractive color and texture.	3.30
1.21	Entrances and walkways are sheltered from sun and inclement weather.	2.56

2.00	INTERIOR ENVIRONMENT	
2.01	Administration area is located for visual control of main entry.	1.90
2.02	Administration area is sized sufficiently and well equipped.	3.80
2.03	Quantity of general classrooms meets current needs.	2.10
2.04	Size of general classrooms is sufficient for current class size and capable of modest growth.	2.10
2.05	Classroom areas are situated away from noisy areas such as Lunch/Commons and gym.	3.30
	Design of classroom areas is compatible with instructional need.	2.56
2.06	Library is centrally located for all users.	2.40
2.07	Library size is sufficient for current number of books and capable of using newer electronic format material.	2.90
2.08	Music classrooms are acoustically separated from adjacent classroom spaces.	2.60
2.09	Music classroom has adequate storage.	2.33
2.10	Art room size is sufficient for current class sizes with flexibility for combined class usage.	2.67
2.11	Art room has adequate storage.	2.78
2.12	Science classroom is sufficient for current class sizes with flexibility for combined class usage.	1.90
2.13	Science room has adequate equipment and storage.	1.78
2.14	Special Education classrooms is sufficient for current class sizes with flexibility for combined class usage.	2.20
2.15	Special Education classroom has adequate equipment and storage.	2.00

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

HAYSVILLE MIDDLE SCHOOL

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
2.16	Gym/Physical Education is sufficient in size for functional needs.	2.40
2.17	Gym/Physical Education has adequate equipment and storage.	2.67
2.18	Physical Education Lockers are sufficient in size and quantity for current needs and capable of modest growth.	3.56
2.19	Lunch/Commons is sufficient in size for current lunch schedule.	3.40
2.20	Lunch/Commons is a visually pleasing space for students, staff and visitors.	3.80
2.21	Kitchen and food serving area is adequate in size and properly equipped.	4.00
2.22	Food service delivery area is easily accessed and provides adequate storage.	2.90
2.23	Staff/Resource area is centrally located for teachers.	3.60
2.24	Teaching aids such as: marker boards, projection screens and display areas are adequate.	3.00
2.25	Restrooms and drinking fountains are distributed around the building	3.40
2.26	Circulation (corridors) are well planned to provide good circulation for daily usage and during emergency conditions.	3.00
2.26	Structurally reinforced storm shelter area is provided for entire building occupant load.	1.56

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

HAYSVILLE MIDDLE SCHOOL

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
3.00	BUILDING SYSTEMS	
3.01	Interior finishes are durable, low maintenance and in good condition.	3.70
3.02	Heating/Cooling system provides a comfortable temperature in all seasons.	3.56
3.03	Heating/Cooling system is quiet and energy efficient.	3.57
3.04	Electrical power is adequate for current uses.	3.17
3.05	Lighting is sufficient and energy efficient.	3.00
3.06	Computer access is provided in all classroom and administrative areas.	3.25
3.07	Intercom system meets the building users needs.	3.40
3.08	Fire Alarm system is up to date with current codes (visual strobe lights).	4.00
3.09	Telephone system meets current needs.	3.50
3.10	Roofing in good repair.	3.20
3.11	Windows/Skylights contribute to the environment and are easily controlled.	2.40

HAYSVILLE MIDDLE SCHOOL

FACILITY ADVISORY COMMITTEE
SITE VISIT COMMENT SUMMARY

- Need additional facility, current school too large.
- Possibly build two new MS - renovate this building for other purposes.
- Replace carpet.
- Renovate/expand existing rooms.
- Research indicates MS of over 750 students is too large.
- Major concern is number of students in building and lack of classrooms for addition growth.
- Need additional parking.
- Divide Middle School into two - either a new facility for 6, 7 & 8 or leave 7 & 8 and create a 6th grade unit.
- Interior remodeling - classrooms needed to be outfitted for their true purpose.
- This building lacks a clearly marked entrance area and access to administrative areas.
- Like all bond issues, the past bond issue addition and improvements at this building did not meet needs. What was passed was what administration and BOE thought could be passed, not truly what was needed to make this facility truly updated, efficient and adequate.
- Special education rooms - allow more room for wheelchair access.
- No room for growth.
- A stage but no one uses it.
- AR computers seem to have difficulty a lot.
- Haysville Middle School, in my thoughts, has been added on as much as it can. I believe a new structure should be considered and properly designed for teachers to teach school
- The doors that seem to be the main doors are not used as the main doors.
- We need to better mark and observe the main entrance.
- Roof replacement.
- Parking lot repair/replacement.
- Middle school too large - should consider new building and having two schools.
- Need to reduce the number of students.
- Survey hard to complete due to the age of the various sections of the building.
- Recommendation - go to a 7th & 8th grade middle school.
- Parking is a problem.

HAYSVILLE MIDDLE SCHOOL

PLANT FACILITIES OBSERVATIONS

- Middle School appears to be in fairly good condition. Heating/cooling as well as carpet updates have been made over the past several years. My concern at the Middle School is enrollment is approaching 1200 students. We may want to consider building a second Middle School on property located west of the Service Center, at 71st and Meridian.
- New Gym- Acoustics in new gym need some modifications to reduce the noise level/echo. I do have some rough estimates of $35,000 to $50,000.
- Replace/update classroom lighting.

FACILITY OBSERVATIONS

Haysville Unified School District #261 Haysville, Kansas

HAYSVILLE MIDDLE SCHOOL

INITIAL PROFESSIONAL OBSERVATIONS

SITE

- Parking issues are exacerbated by the size of the middle school population, the adjacent elementary school sharing parking and the adjacent district athletic fields. If the current situation remains, additional parking should be considered.
- Bus and parent drop-off / pick-up areas should be separated from other vehicular traffic and parking areas.

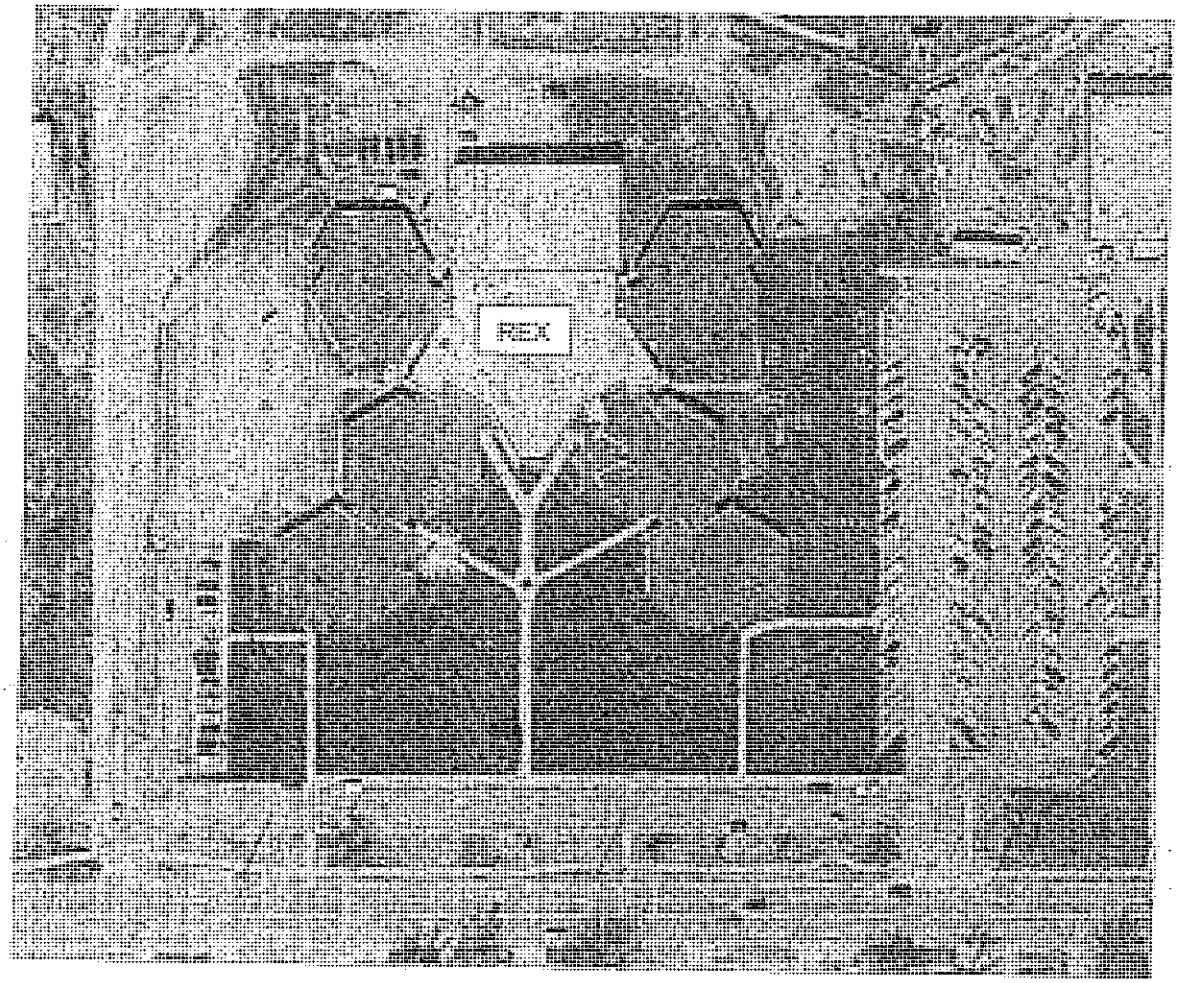
BUILDING

- Student enrollment is 1143 for the 2003-2004 school year. Reducing the number of students would certainly lead to an enhanced educational environment. Two solutions to reduce enrollment would be to either open a second middle school, or change the current middle school into a 7th and 8th grade center. The positive aspect of opening a second middle school is that students would change schools less frequently than if there was a separate 6th grade center.
- The main entrance to the school is not well defined. This should be clearly defined for students and visitors alike.
- The administration area, although adequately designed internally, is not located properly to maintain visual control of the main entry and therefore control access into the school. It is also not easily located by visitors to the school.
- Sixth Grade Science classrooms do not appear to have adequate facilities or storage to accommodate science instruction.
- Sixth grade music and P.E. share a common space that was not specifically designed for either one. It more adequately accommodates P.E. although it is not a gym space. A new sixth grade music room should be considered.
- Acoustics in new gymnasium need to be dampened to improved sound quality and voice recognition.
- The current storm shelter in the lower level locker rooms does not appear to be a structurally reinforced tornado shelter meeting FEMA guidelines. A new tornado shelter able to accommodate the entire school population should be considered.

REX ELEMENTARY SCHOOL

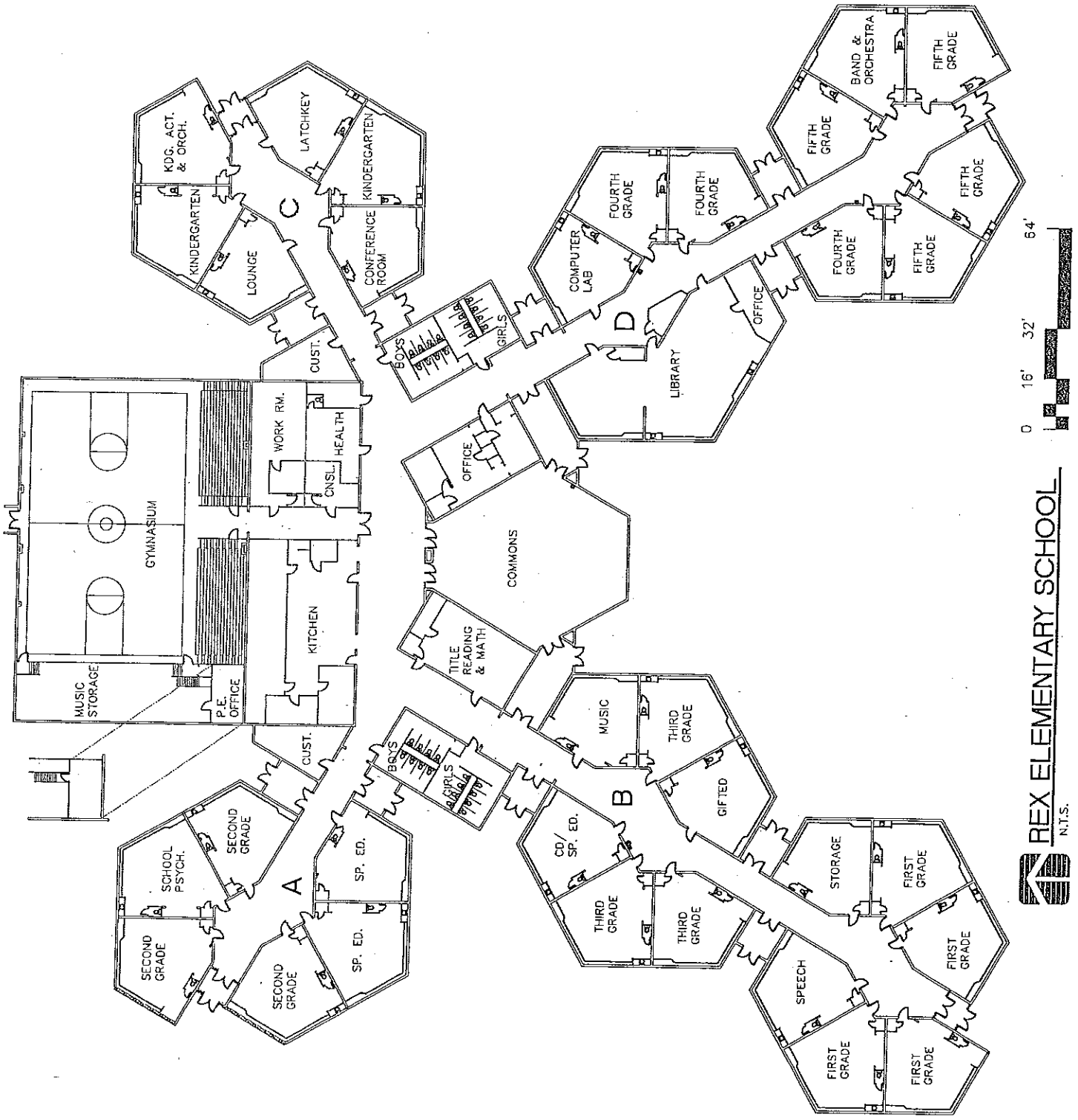
- Aerial Photo
- Building Plan
- Volunteer Observations
- Maintenance Observations
- Initial Professional Observations

REX ELEMENTARY SCHOOL



FACILITY OBSERVATIONS

Haysville Unified School District #261 Haysville, Kansas



FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

REX ELEMENTARY SCHOOL

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
1.00	SCHOOL SITE	
	LOCATION	
1.01	School site is central to and easily accessible to the present and/or future population.	3.90
1.02	Location is removed from undesirable business, industry and traffic.	4.00
1.03	School site is easily accessed by pedestrians.	4.09
1.04	Proper crosswalks and signage and signal lights are provided.	4.10
	SITE AND POTENTIAL	
1.05	Sufficient parking for faculty, staff and visitors is available at all times.	2.64
1.06	Parent drop-off area large enough for peak use times.	2.18
1.07	School bus loading area separate from parent drop-off.	2.57
1.08	Site perimeter is secure with fencing.	2.33
1.09	School site is large enough for current use with room for growth.	2.60
1.10	School site has adequate storm water drainage system.	3.50
1.11	Pedestrian services include adequate sidewalks, crosswalks, curb ramps and acceptable grades.	3.56
1.12	Site is well landscaped.	3.30
1.13	Playground large enough and well equipped.	2.90
1.14	Playground is well located, away from streets, drives and parking areas.	2.70
1.15	Site lighting is adequate for safety and security at night.	3.38
1.16	Proper signage is used to enhance student safety.	2.86
1.17	Overall building appearance is aesthetically pleasing and inviting to students.	2.70
1.18	Building entry is clearly distinguishable and is appealing.	1.80

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

REX ELEMENTARY SCHOOL

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
1.19	Exterior finishes are durable, low maintenance and in good condition.	2.70
1.20	Building materials provide attractive color and texture.	2.50
1.21	Entrances and walkways are sheltered from sun and inclement weather.	2.33

2.00	INTERIOR ENVIRONMENT	
2.01	Administration area is located for visual control of main entry.	1.91
2.02	Administration area is sized sufficiently and well equipped.	2.09
2.03	Quantity of general classrooms meets current needs.	2.90
2.04	Size of general classrooms is sufficient for current class size and capable of modest growth.	2.80
2.05	Classroom areas are situated away from noisy areas such as Lunch/Commons and gym.	3.09
2.06	Design of classroom areas is compatible with instructional need.	2.89
2.07	Library is centrally located for all users.	2.73
2.08	Library size is sufficient for current number of books and capable of using newer electronic format material.	3.00
2.09	Music classrooms are acoustically separated from adjacent classroom spaces.	2.40
2.10	Music classroom has adequate storage.	2.22
2.11	Special Education classrooms is sufficient for current class sizes with flexibility for combined class usage.	3.20
2.12	Special Education classroom has adequate equipment and storage.	3.10
2.13	Gym/Physical Education is sufficient in size for functional needs.	3.36
2.14	Gym/Physical Education has adequate equipment and storage.	2.70
2.15	Lunch/Commons is sufficient in size for current lunch schedule.	3.45
2.16	Lunch/Commons is a visually pleasing space for students, staff and visitors.	3.27
2.17	Kitchen and food serving area is adequate in size and properly equipped.	2.55

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

REX ELEMENTARY SCHOOL

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
2.18	Food service delivery area is easily accessed and provides adequate storage.	2.82
2.19	Staff/Resource area is centrally located for teachers.	2.67
2.20	Teaching aids such as: marker boards, projection screens and display areas are adequate.	2.89
2.21	Restrooms and drinking fountains are distributed around the building	3.22
2.22	Circulation (corridors) are well planned to provide good circulation for daily usage and during emergency conditions.	3.91
2.23	Structurally reinforced storm shelter area is provided for entire building occupant load.	1.73
3.00	**BUILDING SYSTEMS**	
3.01	Interior finishes are durable, low maintenance and in good condition.	3.30
3.02	Heating/Cooling system provides a comfortable temperature in all seasons.	2.20
3.03	Heating/Cooling system is quiet and energy efficient.	1.70
3.04	Electrical power is adequate for current uses.	2.00
3.05	Lighting is sufficient and energy efficient.	2.18
3.06	Computer access is provided in all classroom and administrative areas.	2.70
3.07	Intercom system meets the building users needs.	2.33
3.08	Fire Alarm system is up to date with current codes (visual strobe lights).	3.75
3.09	Telephone system meets current needs.	3.00
3.10	Roofing in good repair.	1.78
3.11	Windows/Skylights contribute to the environment and are easily controlled.	2.29

FACILITY OBSERVATIONS

Haysville Unified School District #261 Haysville, Kansas

REX ELEMENTARY SCHOOL

FACILITY ADVISORY COMMITTEE
SITE VISIT COMMENT SUMMARY

- Areas of concern - class size for the size of the rooms, heating and cooling.
- Parking a problem.
- Not enough electricity available.
- Air conditioners.
- Office monitor central corridor access and activities with cameras.
- Replace roof.
- New store/window fronts.
- New heating 7 cooling.
- Update electrical service & panels.
- New interior doors - fire rated 20 minutes.
- Ceramic tile hallways on walls.
- Flat roof always has problem.
- Back (north) ground is difficult to keep up because community parks in that area.
- Replace dishwasher.
- Redo kitchen.
- Kitchen needs updated - dishwasher leaks.
- Roof leaks - needs replaced.
- Wiring for technology inadequate so students can use computers.
- A more defined entry for the building would be welcomed by parents and visitors Signs help but not adequate.
- Raise roof to slope.
- Add enough electricity to meet needs of building.
- Add roof type air conditions or at least make cutouts.
- Rex is a very usable school if the following improvements were made:

  #1 Raise roof to slope so roofing contractor would extend at least a 20 year warranty;

  #2 Add enough electricity under extended roofing to satisfy the needs of the functions in the building;

  #3 Make cutouts in new roofing structure for rooftop air conditioners. If cost too much for all, at least prepare openings for future use; although piping and additional plumbing would be less expensive to operate, to surrender that much shelf space to me does not make sense.
- Complete new roof.
- Refurbishing throughout - except restrooms and tile in hallways.
- More color - mustard colored tile in hallways needs to be painted.
- This building lacks definable entry.
- New doors are needed throughout the building.

REX ELEMENTARY SCHOOL

PLANT FACILITIES OBSERVATIONS

- Replace all store front/windows.
- Update all classroom interior lighting.
- Replace heating and cooling system.
- Replace plumbing.
- Update breaker panels.
- Install drop ceilings in classrooms where needed.
- Remodel kitchen.
- New roofs on all areas.
- Remove and replace all sidewalks.

FACILITY OBSERVATIONS

Haysville Unified School District #261 Haysville, Kansas

REX ELEMENTARY SCHOOL

INITIAL PROFESSIONAL OBSERVATIONS

SITE

- Bus and parent drop-off / pick-up areas should be separated from other vehicular traffic and parking areas.

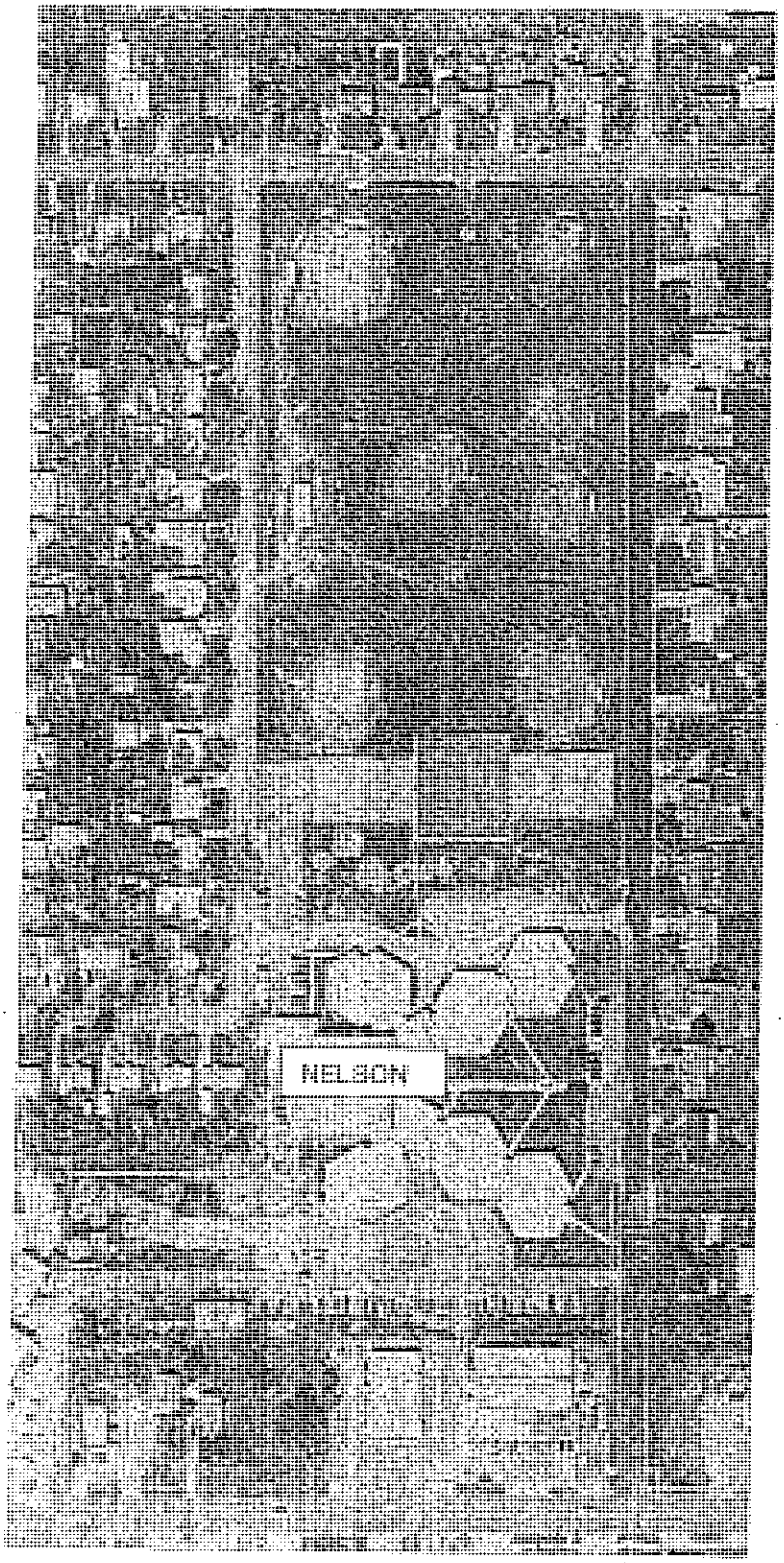
BUILDING

- The main entrance to the school is not well defined. This should be clearly defined for students and visitors alike.
- The administration area is not located properly to maintain visual control of the main entry and therefore control access into the school. The administration is also not easily located by visitors to the school.
- Odd shaped classrooms make furniture arrangements difficult with poor utilization. This also limits the class size.
- Window systems are not energy efficient. Consider replacement.
- The electrical capacity of the school is not adequate to provide for additional technology or mechanical system upgrades. A new service with greater capacity should be considered.
- Mechanical HVAC system is not adequate and needs to be replaced. Due to the existing conditions, it may be more feasible to provide new roof top equipment to replace the existing system.
- The existing roof system needs to be replaced. It would be advantageous to add new conduits below the existing roof deck for phone, data and additional electrical wiring at the same time the roof is being replaced.
- The music classroom is too small to adequately accommodate elementary school music and is not separated from other classrooms so that they are not disturbed. A new sixth grade music room should be considered.
- There is not a current tornado shelter meeting FEMA guidelines. A new tornado shelter able to accommodate the entire school population should be considered.

NELSON ELEMENTARY SCHOOL

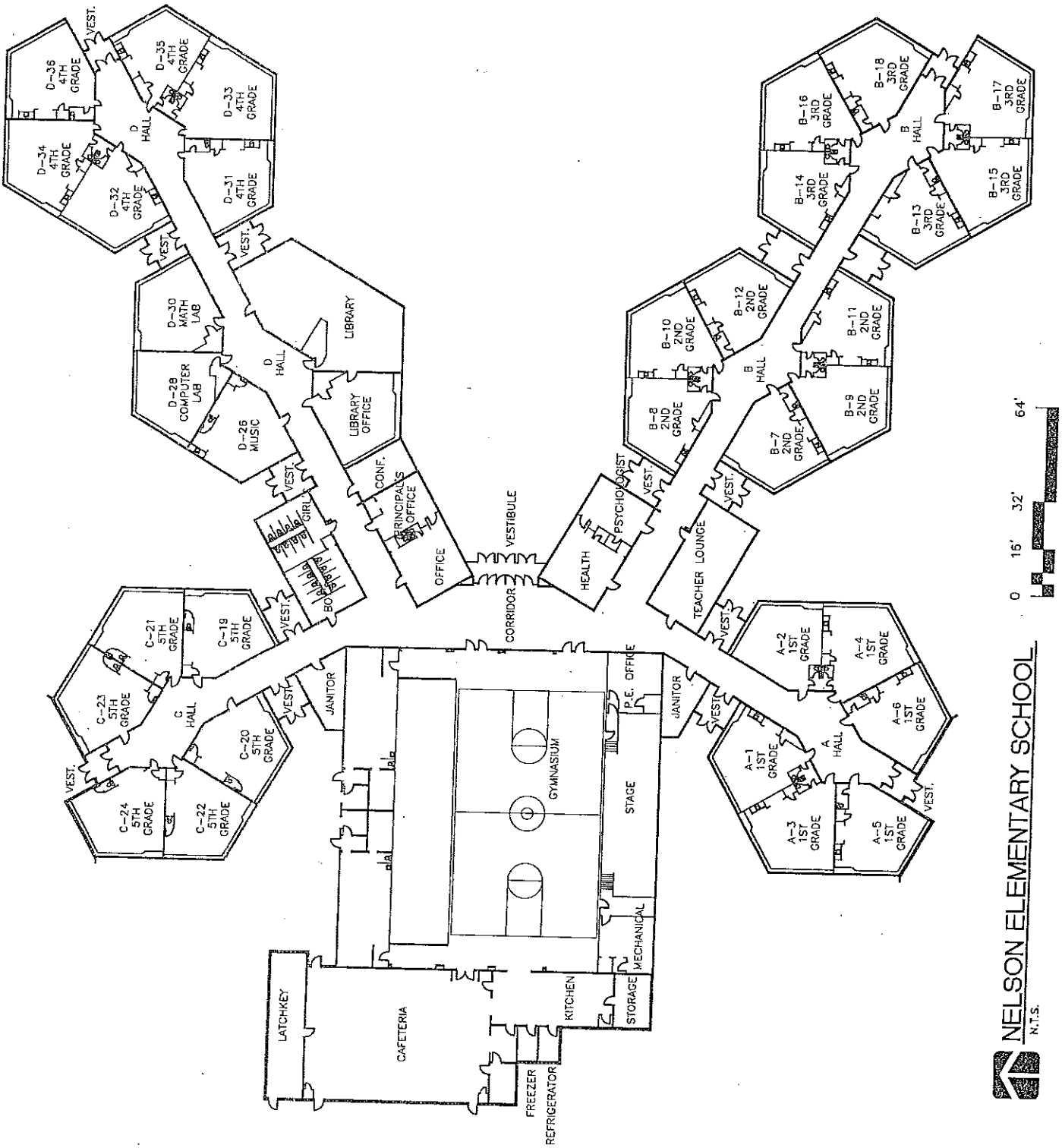
- Aerial Photo
- Building Plan
- Volunteer Observations
- Maintenance Observations
- Initial Professional Observations

NELSON ELEMENTARY SCHOOL



FACILITY OBSERVATIONS

Haysville Unified School District #261 — Haysville, Kansas



FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

NELSON ELEMENTARY SCHOOL

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
1.00	SCHOOL SITE	
	LOCATION	
1.01	School site is central to and easily accessible to the present and/or future population.	3.44
1.02	Location is removed from undesirable business, industry and traffic.	3.56
1.03	School site is easily accessed by pedestrians.	3.67
1.04	Proper crosswalks and signage and signal lights are provided.	3.56
	SITE AND POTENTIAL	
1.05	Sufficient parking for faculty, staff and visitors is available at all times.	3.00
1.06	Parent drop-off area large enough for peak use times.	2.63
1.07	School bus loading area separate from parent drop-off.	3.22
1.08	Site perimeter is secure with fencing.	2.22
1.09	School site is large enough for current use with room for growth.	2.88
1.10	School site has adequate storm water drainage system.	3.00
1.11	Pedestrian services include adequate sidewalks, crosswalks, curb ramps and acceptable grades.	2.75
1.12	Site is well landscaped.	3.00
1.13	Playground large enough and well equipped.	3.44
1.14	Playground is well located, away from streets, drives and parking areas.	2.78
1.15	Site lighting is adequate for safety and security at night.	2.75
1.16	Proper signage is used to enhance student safety.	3.00
1.17	Overall building appearance is aesthetically pleasing and inviting to students.	3.67
1.18	Building entry is clearly distinguishable and is appealing.	3.44

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

NELSON ELEMENTARY SCHOOL

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
1.19	Exterior finishes are durable, low maintenance and in good condition.	2.56
1.20	Building materials provide attractive color and texture.	2.89
1.21	Entrances and walkways are sheltered from sun and inclement weather.	2.56
2.00	INTERIOR ENVIRONMENT	
2.01	Administration area is located for visual control of main entry.	3.33
2.02	Administration area is sized sufficiently and well equipped.	3.00
2.03	Quantity of general classrooms meets current needs.	2.89
2.04	Size of general classrooms is sufficient for current class size and capable of modest growth.	2.78
2.05	Classroom areas are situated away from noisy areas such as Lunch/Commons and gym.	3.89
2.06	Design of classroom areas is compatible with instructional need.	3.00
2.07	Library is centrally located for all users.	3.22
2.08	Library size is sufficient for current number of books and capable of using newer electronic format material.	3.11
2.09	Music classrooms are acoustically separated from adjacent classroom spaces.	2.75
2.10	Music classroom has adequate storage.	2.43
2.11	Special Education classrooms is sufficient for current class sizes with flexibility for combined class usage.	2.78
2.12	Special Education classroom has adequate equipment and storage.	2.88
2.13	Gym/Physical Education is sufficient in size for functional needs.	4.11
2.14	Gym/Physical Education has adequate equipment and storage.	3.44
2.15	Lunch/Commons is sufficient in size for current lunch schedule.	3.00
2.16	Lunch/Commons is a visually pleasing space for students, staff and visitors.	3.25
2.17	Kitchen and food serving area is adequate in size and properly equipped.	3.78

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

NELSON ELEMENTARY SCHOOL

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
2.18	Food service delivery area is easily accessed and provides adequate storage.	3.63
2.19	Staff/Resource area is centrally located for teachers.	3.38
2.20	Teaching aids such as: marker boards, projection screens and display areas are adequate.	3.44
2.21	Restrooms and drinking fountains are distributed around the building	3.33
2.22	Circulation (corridors) are well planned to provide good circulation for daily usage and during emergency conditions.	3.56
2.23	Structurally reinforced storm shelter area is provided for entire building occupant load.	1.78
3.00	**BUILDING SYSTEMS**	
3.01	Interior finishes are durable, low maintenance and in good condition.	3.22
3.02	Heating/Cooling system provides a comfortable temperature in all seasons.	2.33
3.03	Heating/Cooling system is quiet and energy efficient.	2.00
3.04	Electrical power is adequate for current uses.	1.67
3.05	Lighting is sufficient and energy efficient.	3.33
3.06	Computer access is provided in all classroom and administrative areas.	3.29
3.07	Intercom system meets the building users needs.	2.50
3.08	Fire Alarm system is up to date with current codes (visual strobe lights).	3.67
3.09	Telephone system meets current needs.	2.29
3.10	Roofing in good repair.	3.50
3.11	Windows/Skylights contribute to the environment and are easily controlled.	2.83

FACILITY OBSERVATIONS

Haysville Unified School District #261 Haysville, Kansas

NELSON ELEMENTARY SCHOOL

FACILITY ADVISORY COMMITTEE
SITE VISIT COMMENT SUMMARY

- Update lighting
- Update intercom
- Shelter for tornado
- Very limited media center
- Glass blocks break easy and energy issue
- Classrooms are full - need to lessen load new housing will mean more students (#1 priority)
- Glass block replacement - help with energy and cost replacement (#2 priority)
- 5/6th center would help lessen load
- Needs new intercom system. Current one is very poor and breaks down often
- Glass blocks and windows need to be replaced
- Windows are not air tight - lets in dirt, air, etc.
- Needs new windows, heat & cooling, interior doors
- Suggest a 5-6th grade center. This helps middle school and the grade schools have more room.
- Find or build a building for the ECC and make Freeman into the 5-6 center. Think it is better for the 5 & 6 to adjust and then they don't try to grow up faster than they already are. Some 6th graders aren't ready to be around 8th graders.
- Cafeteria could be larger
- Perimeter fencing needs improvement
- Air conditioner window units noisy
- Heating needs to be updated

NELSON ELEMENTARY SCHOOL

PLANT FACILITIES OBSERVATIONS

- Replace all store front/windows.
- Update all classroom interior lighting.
- Replace heating and cooling system.
- Replace plumbing.
- Update breaker panels.
- Install drop ceilings in classrooms where needed.

FACILITY OBSERVATIONS

Haysville Unified School District #261 Haysville, Kansas

NELSON ELEMENTARY SCHOOL

INITIAL PROFESSIONAL OBSERVATIONS

SITE

- Bus drop-off lane separates the building from the playground area. If a building addition is considered at this site, the drive will need to be relocated and additional playground area created.

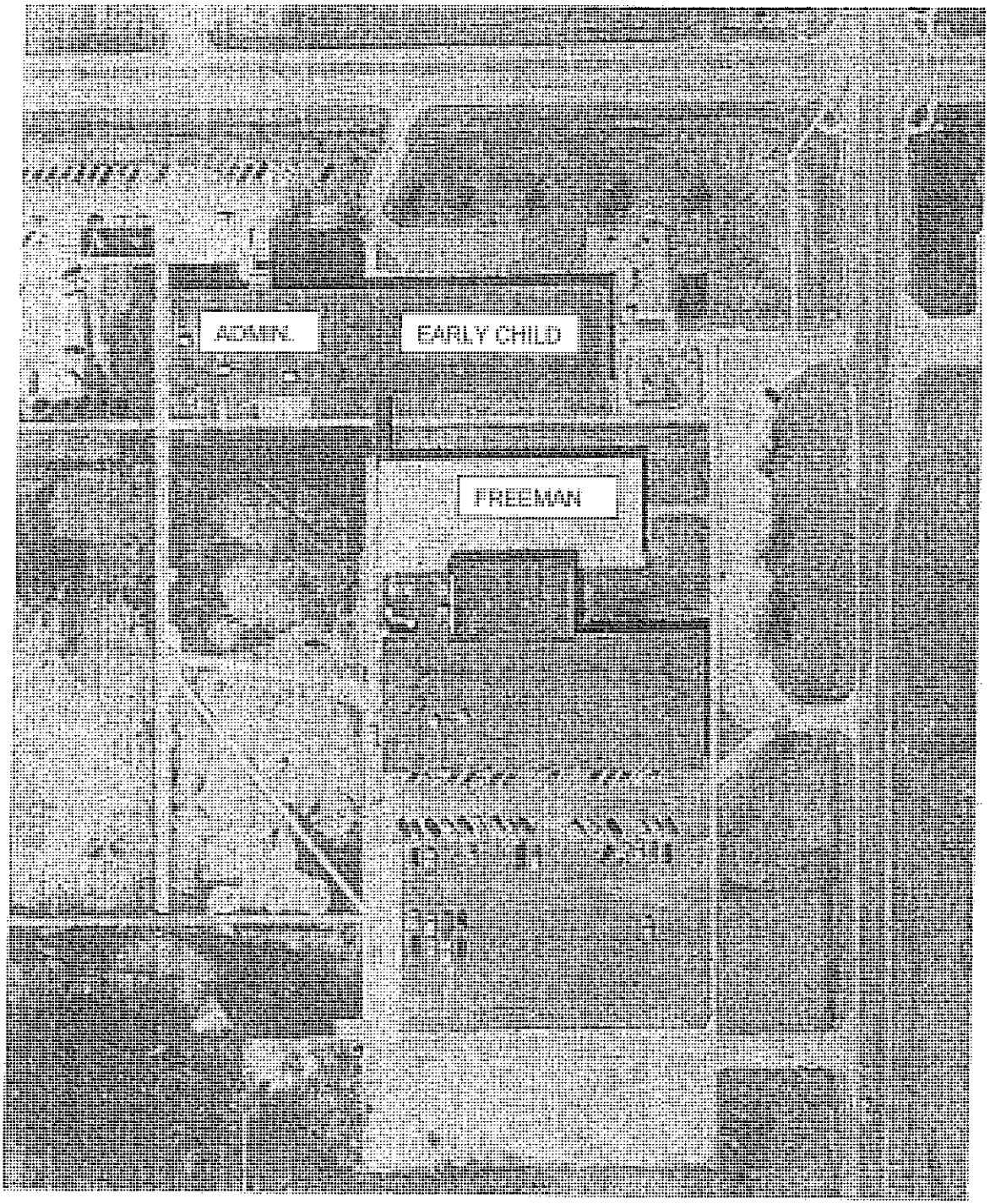
BUILDING

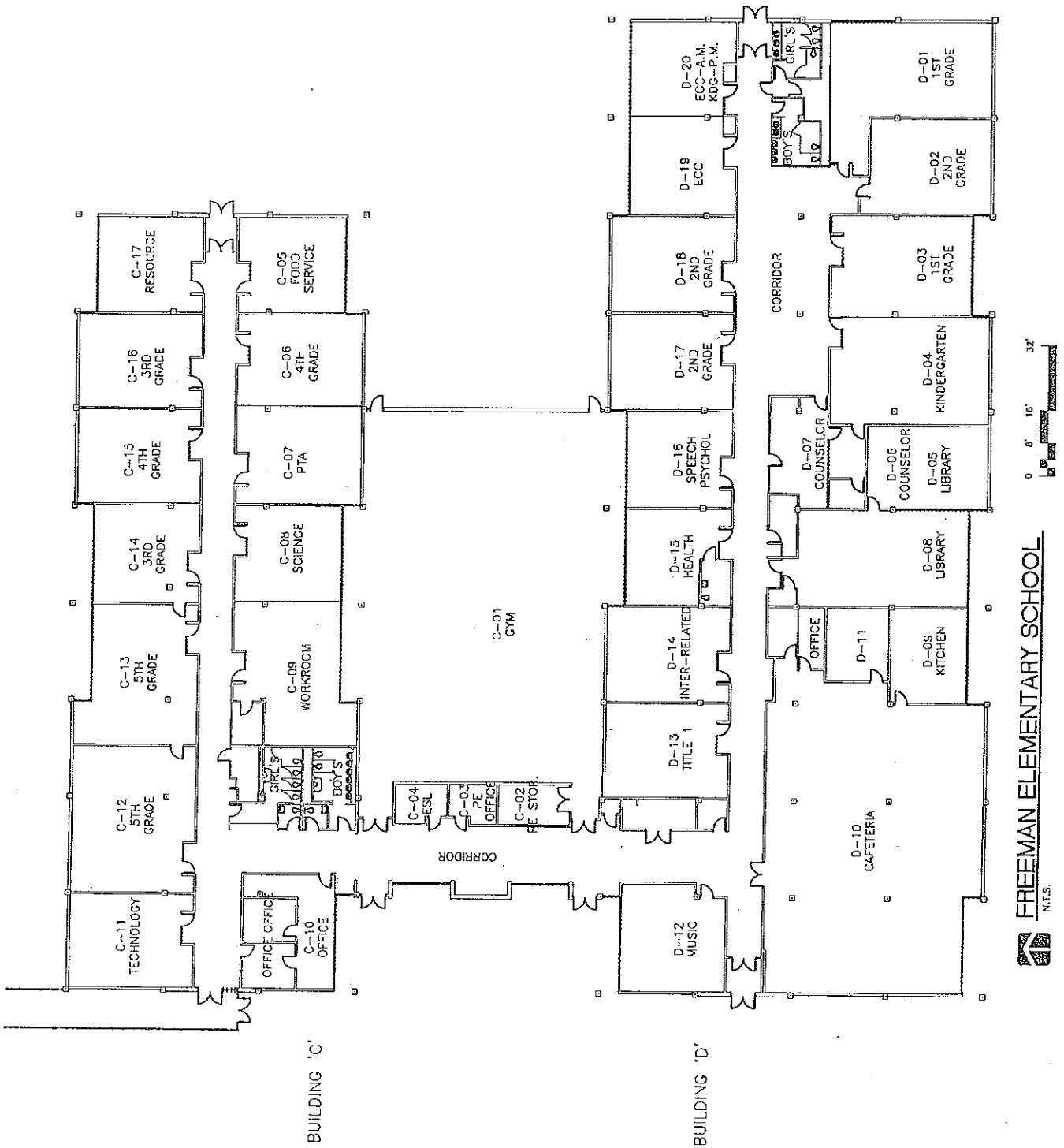
- The administration area, although adequately designed internally, is not located properly to maintain visual control of the main entry and therefore control access into the school. It is also not easily located by visitors to the school.
- Odd shaped classrooms make furniture arrangements difficult with poor utilization. This also limits the class size.
- Library space is cramped due to configuration and size.
- Heating, air-conditioning, and lighting systems need upgrades.
- Window systems are not energy efficient. Consider replacement.
- Classrooms need additional electrical and network wiring for computer usage.
- The food service line at the Cafeteria requires students to take food through the Gym. Circulation could be improved.
- The current storm shelter in the lower level locker rooms does not appear to be a structurally reinforced tornado shelter meeting FEMA guidelines. A new tornado shelter able to accommodate the entire school population should be considered.

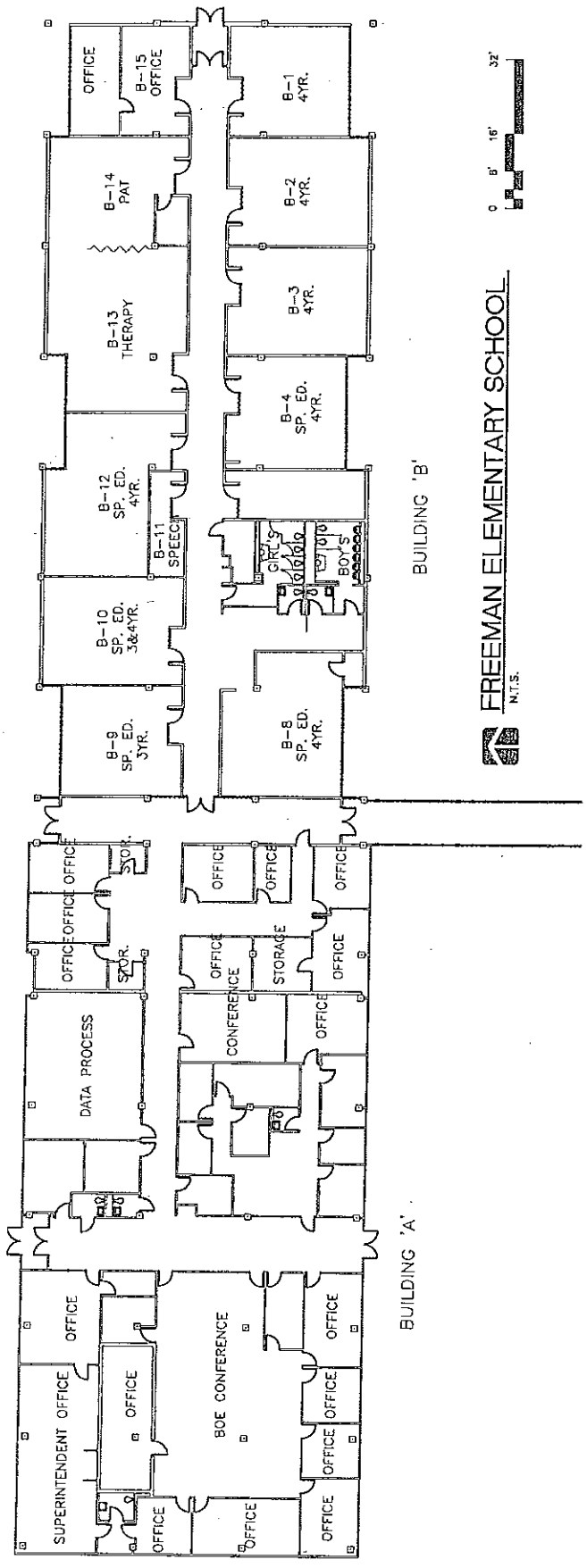
FREEMAN ELEMENTARY SCHOOL

- Aerial Photo
- Building Plan
- Volunteer Observations
- Maintenance Observations
- Initial Professional Observations

FREEMAN ELEMENTARY SCHOOL




C-17 RESOURCE
C-05 FOOD SERVICE
C-16 3RD GRADE
C-06 4TH GRADE
C-15 4TH GRADE
C-07 PTA
C-14 3RD GRADE
C-08 SCIENCE
C-13 5TH GRADE
C-09 WORKROOM
C-12 5TH GRADE
C-11 TECHNOLOGY
OFFICE
OFFICE
C-10 OFFICE
C-01 GYM
C-04 ESL
C-03 PE OFFICE
C-02 PE STOR.
CORRIDOR
D-20 ECC-A.M. KDG-P.M.
D-19 ECC
D-18 2ND GRADE
D-17 2ND GRADE
D-16 SPEECH PSYCHOL
D-15 HEALTH
D-14 INTER-RELATED
D-13 TITLE 1
D-12 MUSIC
GIRL'S
BOY'S
CORRIDOR
D-01 1ST GRADE
D-02 2ND GRADE
D-03 1ST GRADE
D-04 KINDERGARTEN
D-07 COUNSELOR
D-05 COUNSELOR
D-05 LIBRARY
D-08 LIBRARY
OFFICE
D-11
D-09 KITCHEN
D-10 CAFETERIA
BUILDING 'C'
BUILDING 'D'
FREEMAN ELEMENTARY SCHOOL
N.T.S.
0 8' 16' 32'


FREEMAN ELEMENTARY SCHOOL
N.T.S.
0 8' 16' 32'
BUILDING 'B'
BUILDING 'A'
OFFICE
B-15 OFFICE
B-1 4YR.
B-14 PAT
B-2 4YR.
B-13 THERAPY
B-3 4YR.
B-4 SP. ED. 4YR.
B-12 SP. ED. 4YR.
B-11 SPEECH
GIRL'S
BOY'S
B-10 SP. ED. 3&4YR.
B-9 SP. ED. 3YR.
B-8 SP. ED. 4YR.
STOR.
OFFICE
STORAGE
CONFERENCE
DATA PROCESS
SUPERINTENDENT OFFICE
BOE CONFERENCE

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

FREEMAN ELEMENTARY SCHOOL

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
1.00	SCHOOL SITE	
	LOCATION	
1.01	School site is central to and easily accessible to the present and/or future population.	3.30
1.02	Location is removed from undesirable business, industry and traffic.	3.20
1.03	School site is easily accessed by pedestrians.	2.50
1.04	Proper crosswalks and signage and signal lights are provided.	2.56
	SITE AND POTENTIAL	
1.05	Sufficient parking for faculty, staff and visitors is available at all times.	3.70
1.06	Parent drop-off area large enough for peak use times.	3.00
1.07	School bus loading area separate from parent drop-off.	3.80
1.08	Site perimeter is secure with fencing.	3.20
1.09	School site is large enough for current use with room for growth.	3.56
1.10	School site has adequate storm water drainage system.	2.78
1.11	Pedestrian services include adequate sidewalks, crosswalks, curb ramps and acceptable grades.	2.80
1.12	Site is well landscaped.	3.10
1.13	Playground large enough and well equipped.	3.60
1.14	Playground is well located, away from streets, drives and parking areas.	3.80
1.15	Site lighting is adequate for safety and security at night.	3.60
1.16	Proper signage is used to enhance student safety.	3.00
1.17	Overall building appearance is aesthetically pleasing and inviting to students.	3.50

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

FREEMAN ELEMENTARY SCHOOL

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
1.18	Building entry is clearly distinguishable and is appealing.	1.70
1.19	Exterior finishes are durable, low maintenance and in good condition.	3.60
1.20	Building materials provide attractive color and texture.	3.50
1.21	Entrances and walkways are sheltered from sun and inclement weather.	2.30

2.00	INTERIOR ENVIRONMENT	
2.01	Administration area is located for visual control of main entry.	1.80
2.02	Administration area is sized sufficiently and well equipped.	2.40
2.03	Quantity of general classrooms meets current needs.	3.10
2.04	Size of general classrooms is sufficient for current class size and capable of modest growth.	2.70
2.05	Classroom areas are situated away from noisy areas such as Lunch/Commons and gym.	3.56
2.06	Design of classroom areas is compatible with instructional need.	2.89
2.07	Library is centrally located for all users.	2.78
2.08	Library size is sufficient for current number of books and capable of using newer electronic format material.	3.33
2.09	Music classrooms are acoustically separated from adjacent classroom spaces.	3.33
2.10	Music classroom has adequate storage.	2.67
2.11	Special Education classrooms is sufficient for current class sizes with flexibility for combined class usage.	3.22
2.12	Special Education classroom has adequate equipment and storage.	3.11
2.13	Gym/Physical Education is sufficient in size for functional needs.	4.10
2.14	Gym/Physical Education has adequate equipment and storage.	4.00
2.15	Lunch/Commons is sufficient in size for current lunch schedule.	3.50

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

FREEMAN ELEMENTARY SCHOOL

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
2.16	Lunch/Commons is a visually pleasing space for students, staff and visitors.	3.00
2.17	Kitchen and food serving area is adequate in size and properly equipped.	2.90
2.18	Food service delivery area is easily accessed and provides adequate storage.	2.50
2.19	Staff/Resource area is centrally located for teachers.	3.44
2.20	Teaching aids such as: marker boards, projection screens and display areas are adequate.	3.11
2.21	Restrooms and drinking fountains are distributed around the building	3.00
2.22	Circulation (corridors) are well planned to provide good circulation for daily usage and during emergency conditions.	3.25
2.23	Structurally reinforced storm shelter area is provided for entire building occupant load.	1.50

3.00	BUILDING SYSTEMS	
3.01	Interior finishes are durable, low maintenance and in good condition.	3.10
3.02	Heating/Cooling system provides a comfortable temperature in all seasons.	2.80
3.03	Heating/Cooling system is quiet and energy efficient.	2.38
3.04	Electrical power is adequate for current uses.	2.50
3.05	Lighting is sufficient and energy efficient.	2.56
3.06	Computer access is provided in all classroom and administrative areas.	2.89
3.07	Intercom system meets the building users needs.	2.50
3.08	Fire Alarm system is up to date with current codes (visual strobe lights).	3.50
3.09	Telephone system meets current needs.	2.44
3.10	Roofing in good repair.	3.71
3.11	Windows/Skylights contribute to the environment and are easily controlled.	3.00

FREEMAN ELEMENTARY SCHOOL

FACILITY ADVISORY COMMITTEE
SITE VISIT COMMENT SUMMARY

- No storm shelter
- Restrooms need complete overhaul - bad smell
- Air conditioning inadequate for computer room - gets very hot
- Library small
- Suspended lighting needs to be removed
- Water stands around playground and building
- Some classrooms adequate others are too small
- Need to lower ceilings and better lighting
- Need signage - directions for getting to office
- Suggest a 5-6 grade center at Freeman - this helps middle school and grade schools
- Move ECC to a different or new place
- Parking lot on south needs to be resurfaced
- Classroom size is not uniform
- Lighting is poor
- Urine smell in some of the bathrooms
- Not enough windows
- Window units air conditioners not efficient
- Needs lighting change - ceiling drop (priority #1)
- Inside rooms need window or skylight (priority #2)
- More defined entry (priority #3)
- Move office to a more conspicuous location (priority #4)
- ECC needs separate building - uses two rooms at Freeman
- Freeman would be a good 5/6 center
- Not enough room for students
- Not enough storage in rooms
- Therapy room is small
- No teacher work area
- Conference room needs to be separated from office
- Air conditioners are loud
- Remodel and/or clean and paint restrooms
- Replace flooring using other than carpet
- Replace or rework air conditioners
- Rework parking lots and remove fencing where necessary to make parking lots more accessible

FACILITY OBSERVATIONS

Haysville Unified School District #261 Haysville, Kansas

- No tornado shelter
- Entrance/visitor parking needs to be designated & marked
- Window air conditioners too noisy & not efficient
- Playground not fenced but good equipment
- Need phones

FREEMAN ELEMENTARY SCHOOL

PLANT FACILITIES OBSERVATIONS

- Replace all classroom and hallway lighting.
- Improve storm water drainage.
- Replace south parking lot.
- Install drop ceilings in classrooms where needed.

EARLY CHILDHOOD CENTER

- Replace all store front/windows.
- New interior lighting in all classrooms and hallways.

FREEMAN ELEMENTARY SCHOOL

INITIAL PROFESSIONAL OBSERVATIONS

SITE

- Parking issues include only one entrance/exit for the parking lot. Vehicle circulation is loops through the lot with tight turns. Drainage of storm water is a problem on the east side.
- The Early Childhood Center needs additional parking for parents.

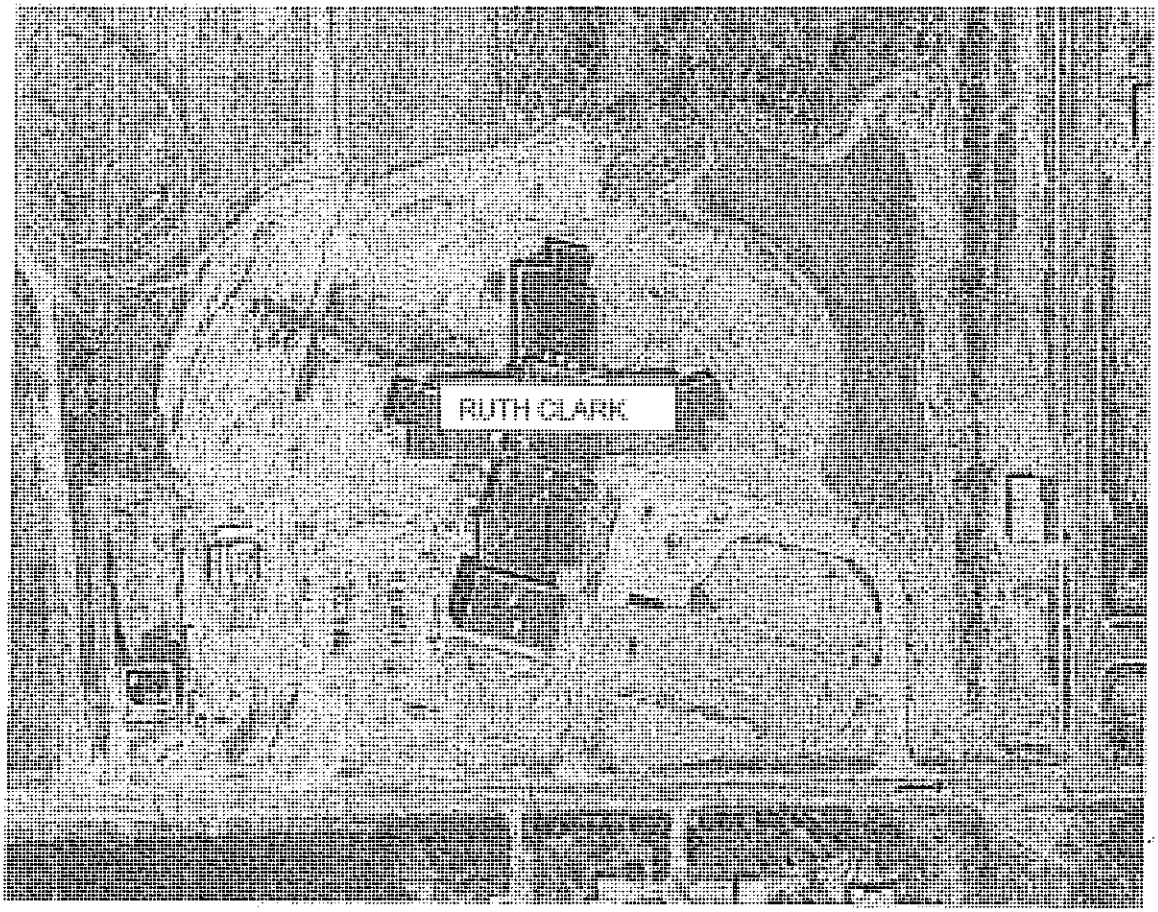
BUILDING

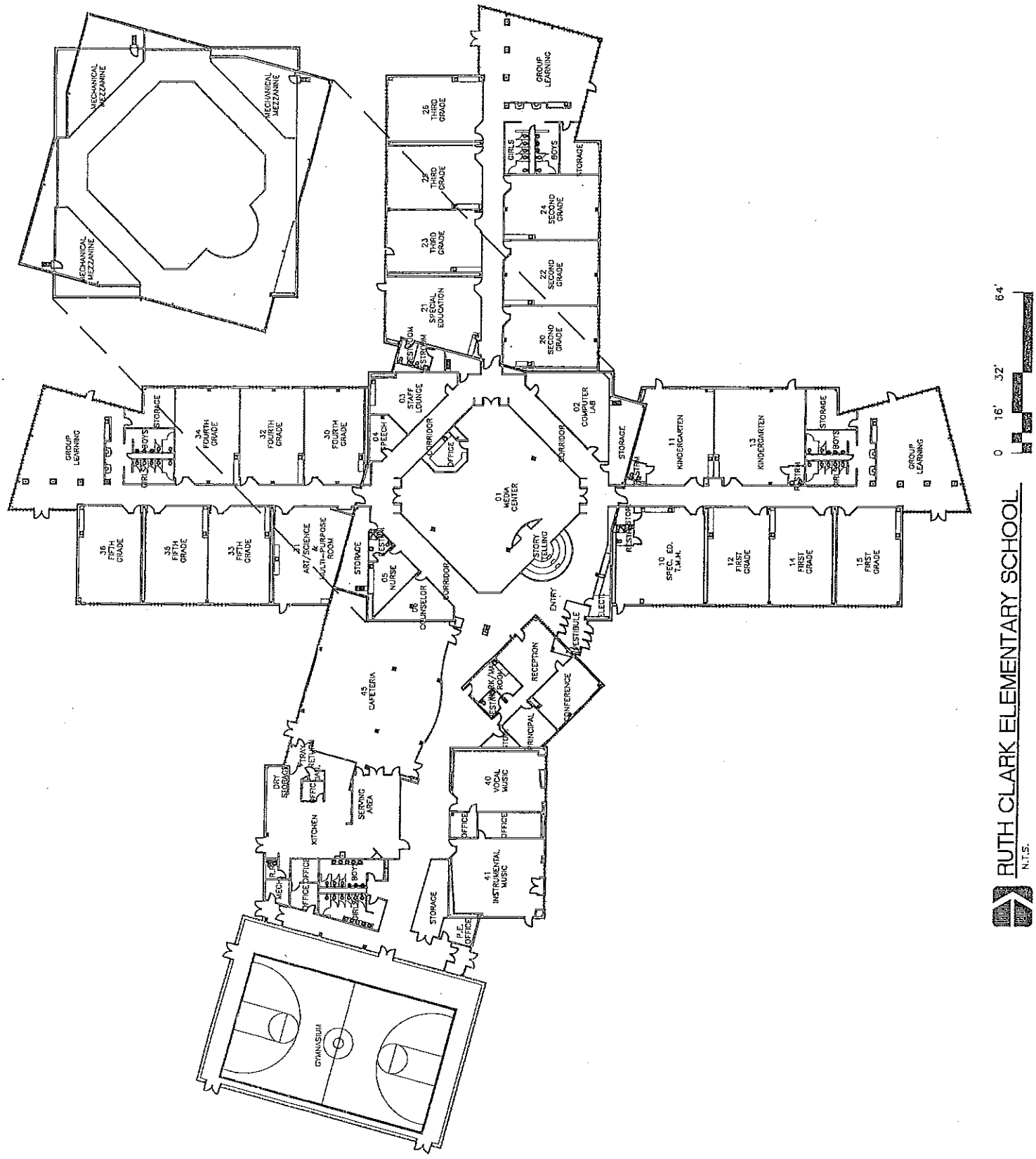
- The main entrance to the school is not well defined. This should be clearly defined for students and visitors alike.
- The administration area, although adequately designed internally, is not located properly to maintain visual control of the main entry and therefore control access into the school. It is also not easily located by visitors to the school.
- Classroom sizes vary dramatically. This requires additional adjustments by staff to accommodate class sizes. With continued district growth, some smaller class sizes may not be possible, resulting in over-crowded classrooms.
- Computer lab needs additional air-conditioning capacity due to large amounts of computers and students.
- Classroom window air-conditioners are loud and do not provide proper air circulation.
- Restrooms are not adequately dispersed in the building. Existing restrooms are small and need finish upgrades and better ventilation.
- Ceiling and lighting upgrades should be considered in the Cafeteria and other areas of the building that have not already been addressed.
- Classroom storage is limited.
- The Early Childhood Center uses several classrooms in the Freeman Elementary south wing. The ECC should have classroom space located adjacent to their facility for proper control and ease of access.
- The Early Childhood Center should have restroom facilities within each classroom.
- A storm shelter is not provided. A new tornado shelter able to accommodate the entire school population should be considered.

RUTH CLARK ELEMENTARY SCHOOL

- Aerial Photo
- Building Plan
- Volunteer Observations
- Maintenance Observations
- Initial Professional Observations

RUTH CLARK ELEMENTARY SCHOOL




MECHANICAL MEZZANINE
MECHANICAL MEZZANINE
MECHANICAL MEZZANINE
GROUP LEARNING
25 THIRD GRADE
GIRLS
BOYS
STORAGE
24 SECOND GRADE
23 THIRD GRADE
22 SECOND GRADE
21 SPECIAL EDUCATION
RESTROOM
RESTROOM
20 SECOND GRADE
GROUP LEARNING
STORAGE
GIRLS
BOYS
34 FOURTH GRADE
32 FOURTH GRADE
30 FOURTH GRADE
04 SPEECH
03 STAFF LOUNGE
CORRIDOR
OFFICE
01 MEDIA CENTER
STORY TELLING
CORRIDOR
02 COMPUTER LAB
STORAGE
RESTROOM
11 KINDERGARTEN
13 KINDERGARTEN
STORAGE
GIRLS
BOYS
GROUP LEARNING
36 FIFTH GRADE
35 FIFTH GRADE
33 FIFTH GRADE
31 ART/SCIENCE MULTI-PURPOSE ROOM
STORAGE
RESTROOM
05 NURSE
06 COUNSELOR
CORRIDOR
ENTRY
RESTROOM
10 SPEC. ED. T.M.H.
12 FIRST GRADE
14 FIRST GRADE
15 FIRST GRADE
45 CAFETERIA
TEACHER WORK ROOM
RECEPTION
VESTIBULE
CONFERENCE
PRINCIPAL
DRY STORAGE
TRAY RETURN
KITCHEN
SERVING AREA
40 VOCAL MUSIC
OFFICE
OFFICE
41 INSTRUMENTAL MUSIC
STORAGE
P.E. OFFICE
GYMNASIUM
0 16' 32' 64'
RUTH CLARK ELEMENTARY SCHOOL
N.T.S.

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

RUTH CLARK ELEMENTARY SCHOOL

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
1.00	SCHOOL SITE	
	LOCATION	
1.01	School site is central to and easily accessible to the present and/or future population.	4.20
1.02	Location is removed from undesirable business, industry and traffic.	4.60
1.03	School site is easily accessed by pedestrians.	3.20
1.04	Proper crosswalks and signage and signal lights are provided.	3.50
	SITE AND POTENTIAL	
1.05	Sufficient parking for faculty, staff and visitors is available at all times.	4.60
1.06	Parent drop-off area large enough for peak use times.	4.50
1.07	School bus loading area separate from parent drop-off.	5.00
1.08	Site perimeter is secure with fencing.	3.40
1.09	School site is large enough for current use with room for growth.	4.80
1.10	School site has adequate storm water drainage system.	4.67
1.11	Pedestrian services include adequate sidewalks, crosswalks, curb ramps and acceptable grades.	4.20
1.12	Site is well landscaped.	4.40
1.13	Playground large enough and well equipped.	4.40
1.14	Playground is well located, away from streets, drives and parking areas.	4.60
1.15	Site lighting is adequate for safety and security at night.	5.00
1.16	Proper signage is used to enhance student safety.	4.20
1.17	Overall building appearance is aesthetically pleasing and inviting to students.	5.00
1.18	Building entry is clearly distinguishable and is appealing.	3.60

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

RUTH CLARK ELEMENTARY SCHOOL

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
1.19	Exterior finishes are durable, low maintenance and in good condition.	4.80
1.20	Building materials provide attractive color and texture.	4.80
1.21	Entrances and walkways are sheltered from sun and inclement weather.	3.40

2.00	INTERIOR ENVIRONMENT	
2.01	Administration area is located for visual control of main entry.	5.00
2.02	Administration area is sized sufficiently and well equipped.	4.80
2.03	Quantity of general classrooms meets current needs.	4.80
2.04	Size of general classrooms is sufficient for current class size and capable of modest growth.	4.80
2.05	Classroom areas are situated away from noisy areas such as Lunch/Commons and gym.	4.80
2.06	Design of classroom areas is compatible with instructional need.	4.80
2.07	Library is centrally located for all users.	5.00
2.08	Library size is sufficient for current number of books and capable of using newer electronic format material.	4.80
2.09	Music classrooms are acoustically separated from adjacent classroom spaces.	4.80
2.10	Music classroom has adequate storage.	4.20
2.11	Special Education classrooms is sufficient for current class sizes with flexibility for combined class usage.	4.80
2.12	Special Education classroom has adequate equipment and storage.	4.40
2.13	Gym/Physical Education is sufficient in size for functional needs.	4.40
2.14	Gym/Physical Education has adequate equipment and storage.	4.80
2.15	Lunch/Commons is sufficient in size for current lunch schedule.	4.80
2.16	Lunch/Commons is a visually pleasing space for students, staff and visitors.	4.80
2.17	Kitchen and food serving area is adequate in size and properly equipped.	4.80

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

RUTH CLARK ELEMENTARY SCHOOL

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
2.18	Food service delivery area is easily accessed and provides adequate storage.	4.40
2.19	Staff/Resource area is centrally located for teachers.	4.80
2.20	Teaching aids such as: marker boards, projection screens and display areas are adequate.	4.80
2.21	Restrooms and drinking fountains are distributed around the building	5.00
2.22	Circulation (corridors) are well planned to provide good circulation for daily usage and during emergency conditions.	5.00
2.23	Structurally reinforced storm shelter area is provided for entire building occupant load.	2.75
3.00	**BUILDING SYSTEMS**	
3.01	Interior finishes are durable, low maintenance and in good condition.	4.75
3.02	Heating/Cooling system provides a comfortable temperature in all seasons.	4.80
3.03	Heating/Cooling system is quiet and energy efficient.	4.80
3.04	Electrical power is adequate for current uses.	4.80
3.05	Lighting is sufficient and energy efficient.	5.00
3.06	Computer access is provided in all classroom and administrative areas.	4.80
3.07	Intercom system meets the building users needs.	5.00
3.08	Fire Alarm system is up to date with current codes (visual strobe lights).	4.80
3.09	Telephone system meets current needs.	5.00
3.10	Roofing in good repair.	3.00
3.11	Windows/Skylights contribute to the environment and are easily controlled.	4.80

RUTH CLARK ELEMENTARY SCHOOL

FACILITY ADVISORY COMMITTEE
SITE VISIT COMMENT SUMMARY

- All sidewalks are not attached as should be
- Could use more equipment
- Some leaks
- Extra storage for the big stuff
- Love this building
- Mark the entrance door by the office more clearly
- We need to have a 5th & 6th grade center
- This building has a flat roof - they have had leaks since new. All buildings should be designed and built with slope roof to stop so much roof repair.

RUTH CLARK ELEMENTARY SCHOOL

PLANT FACILITIES OBSERVATIONS

- No recommendations at this time.

RUTH CLARK ELEMENTARY SCHOOL

INITIAL PROFESSIONAL OBSERVATIONS

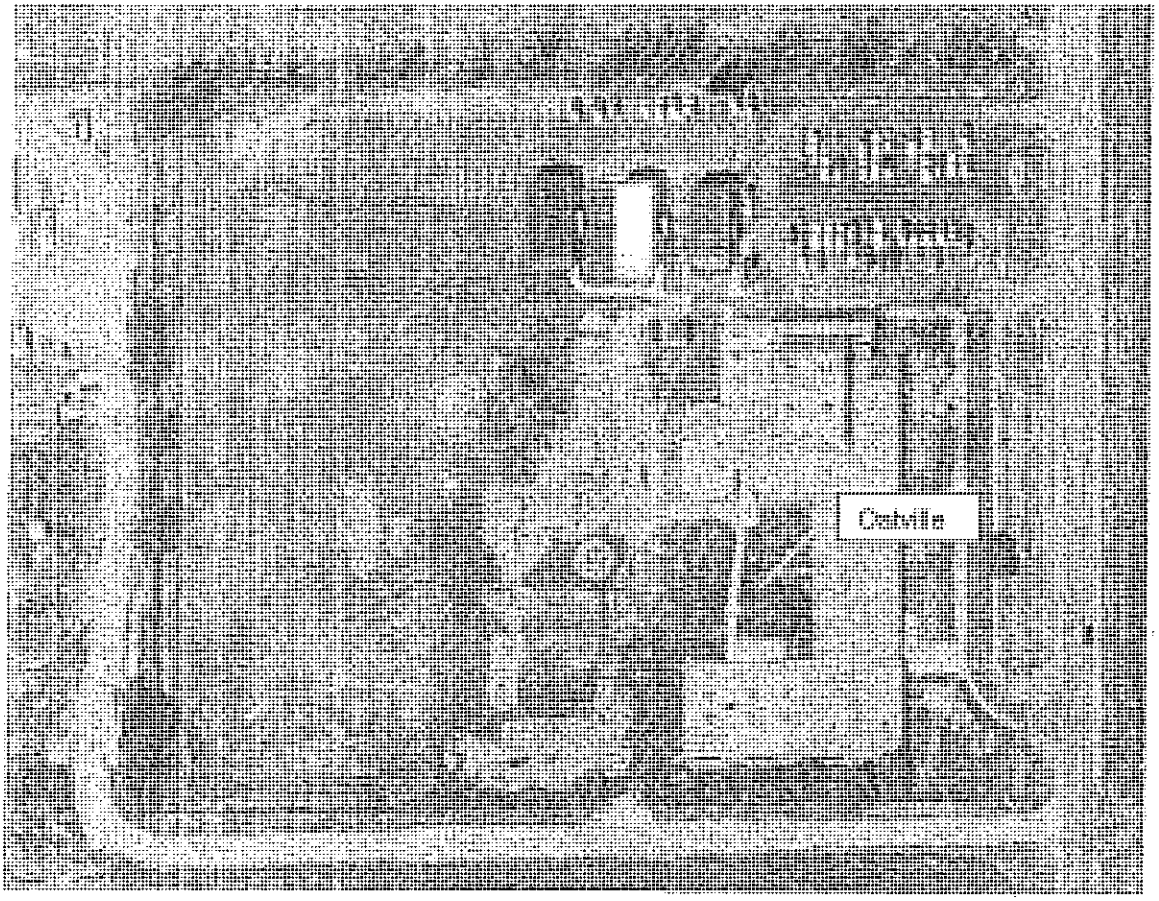
SITE

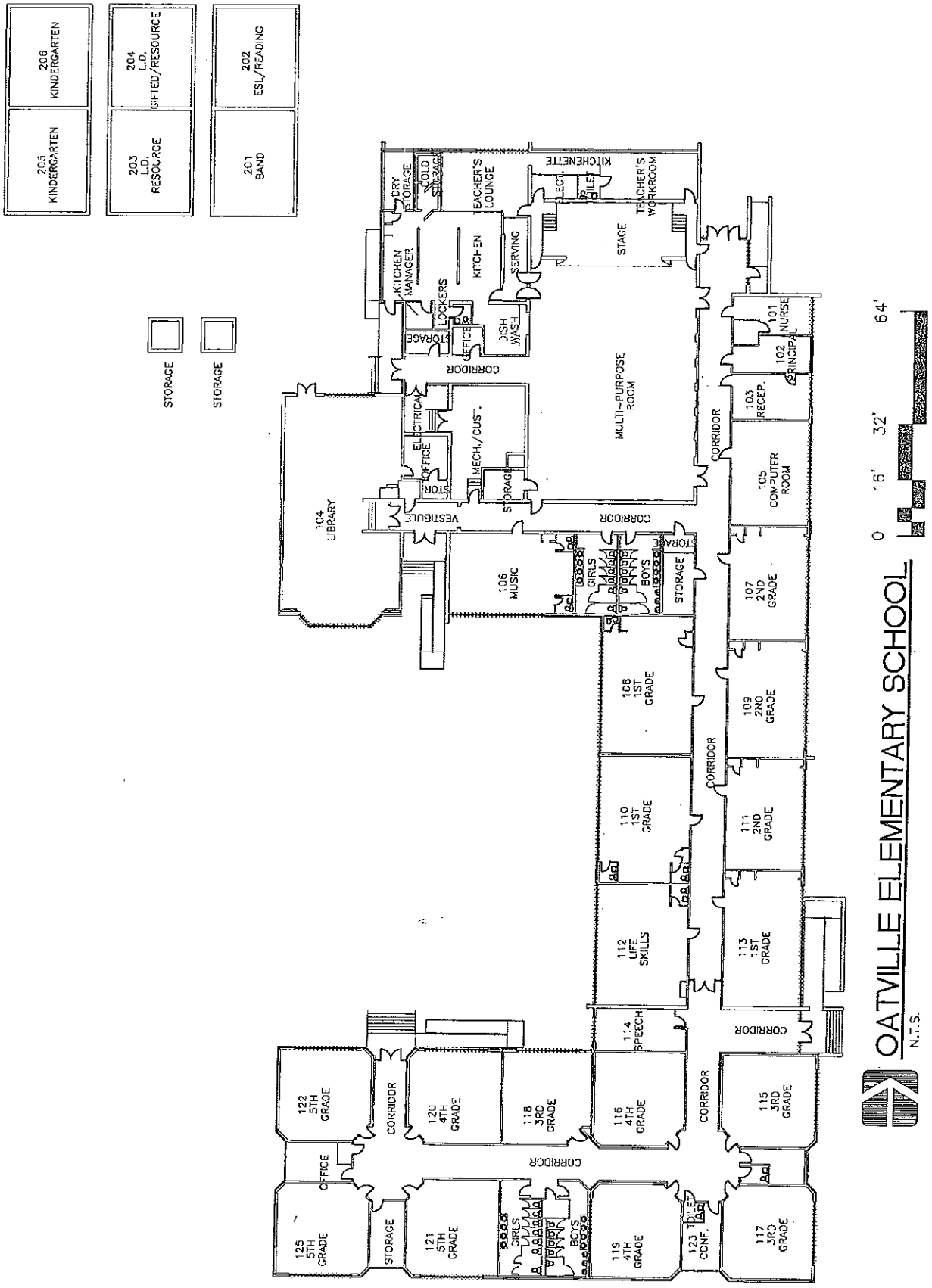
- Sidewalk extensions should be made to allow egress from the building in emergencies and to comply with the Americans with Disabilities Act.

BUILDING

- Additional building storage in needed. (ie. Table and chair storage in the Cafeteria)
- A new tornado shelter able to accommodate the entire school population should be considered.

OATVILLE ELEMENTARY SCHOOL




206 KINDERGARTEN
205 KINDERGARTEN
204 L.D. GIFTED/RESOURCE
203 L.D. RESOURCE
202 ESL/READING
201 BAND
STORAGE
STORAGE
DRY STORAGE
COLD STORAGE
TEACHER'S LOUNGE
KITCHENETTE
ELEC.
PLT.
TEACHER'S WORKROOM
KITCHEN MANAGER
KITCHEN
SERVING
STAGE
LOCKERS
STORAGE
OFFICE
DISH WASH
CORRIDOR
MULTI-PURPOSE ROOM
101 NURSE
102 PRINCIPAL
103 RECEP.
CORRIDOR
ELECTRICAL
OFFICE
MECH./CUST.
STOR.
STORAGE
104 LIBRARY
VESTIBULE
CORRIDOR
105 COMPUTER ROOM
106 MUSIC
GIRLS
BOYS
STORAGE
107 2ND GRADE
108 1ST GRADE
109 2ND GRADE
CORRIDOR
110 1ST GRADE
111 2ND GRADE
112 LIFE SKILLS
113 1ST GRADE
114 SPEECH
CORRIDOR
122 5TH GRADE
CORRIDOR
120 4TH GRADE
118 3RD GRADE
116 4TH GRADE
CORRIDOR
115 3RD GRADE
CORRIDOR
OFFICE
125 5TH GRADE
STORAGE
121 5TH GRADE
GIRLS
BOYS
119 4TH GRADE
123 TOILET CONF.
117 3RD GRADE
0 16' 32' 64'
OATVILLE ELEMENTARY SCHOOL
N.T.S.

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

OATVILLE ELEMENTARY SCHOOL

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
1.00	SCHOOL SITE	
	LOCATION	
1.01	School site is central to and easily accessible to the present and/or future population.	3.33
1.02	Location is removed from undesirable business, industry and traffic.	3.50
1.03	School site is easily accessed by pedestrians.	2.33
1.04	Proper crosswalks and signage and signal lights are provided.	2.17
	SITE AND POTENTIAL	
1.05	Sufficient parking for faculty, staff and visitors is available at all times.	2.33
1.06	Parent drop-off area large enough for peak use times.	1.83
1.07	School bus loading area separate from parent drop-off.	4.17
1.08	Site perimeter is secure with fencing.	3.50
1.09	School site is large enough for current use with room for growth.	2.50
1.10	School site has adequate storm water drainage system.	3.67
1.11	Pedestrian services include adequate sidewalks, crosswalks, curb ramps and acceptable grades.	2.60
1.12	Site is well landscaped.	3.50
1.13	Playground large enough and well equipped.	4.50
1.14	Playground is well located, away from streets, drives and parking areas.	4.67
1.15	Site lighting is adequate for safety and security at night.	3.50
1.16	Proper signage is used to enhance student safety.	3.00
1.17	Overall building appearance is aesthetically pleasing and inviting to students.	3.50

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

OATVILLE ELEMENTARY SCHOOL

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
1.18	Building entry is clearly distinguishable and is appealing.	3.67
1.19	Exterior finishes are durable, low maintenance and in good condition.	3.83
1.20	Building materials provide attractive color and texture.	4.00
1.21	Entrances and walkways are sheltered from sun and inclement weather.	2.50
2.00	INTERIOR ENVIRONMENT	
2.01	Administration area is located for visual control of main entry.	4.17
2.02	Administration area is sized sufficiently and well equipped.	3.20
2.03	Quantity of general classrooms meets current needs.	2.00
2.04	Size of general classrooms is sufficient for current class size and capable of modest growth.	2.50
2.05	Classroom areas are situated away from noisy areas such as Lunch/Commons and gym.	3.83
2.06	Design of classroom areas is compatible with instructional need.	3.50
2.07	Library is centrally located for all users.	2.67
2.08	Library size is sufficient for current number of books and capable of using newer electronic format material.	3.83
2.09	Music classrooms are acoustically separated from adjacent classroom spaces.	3.33
2.10	Music classroom has adequate storage.	2.50
2.11	Special Education classrooms is sufficient for current class sizes with flexibility for combined class usage.	2.00
2.12	Special Education classroom has adequate equipment and storage.	1.83
2.13	Gym/Physical Education is sufficient in size for functional needs.	2.50
2.14	Gym/Physical Education has adequate equipment and storage.	1.33
2.15	Lunch/Commons is sufficient in size for current lunch schedule.	1.83

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 — Haysville, Kansas

OATVILLE ELEMENTARY SCHOOL

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
2.16	Lunch/Commons is a visually pleasing space for students, staff and visitors.	2.00
2.17	Kitchen and food serving area is adequate in size and properly equipped.	4.33
2.18	Food service delivery area is easily accessed and provides adequate storage.	2.83
2.19	Staff/Resource area is centrally located for teachers.	3.17
2.20	Teaching aids such as: marker boards, projection screens and display areas are adequate.	3.50
2.21	Restrooms and drinking fountains are distributed around the building	4.00
2.22	Circulation (corridors) are well planned to provide good circulation for daily usage and during emergency conditions.	3.17
2.23	Structurally reinforced storm shelter area is provided for entire building occupant load.	1.67
3.00	BUILDING SYSTEMS	
3.01	Interior finishes are durable, low maintenance and in good condition.	3.67
3.02	Heating/Cooling system provides a comfortable temperature in all seasons.	2.67
3.03	Heating/Cooling system is quiet and energy efficient.	2.67
3.04	Electrical power is adequate for current uses.	2.20
3.05	Lighting is sufficient and energy efficient.	2.83
3.06	Computer access is provided in all classroom and administrative areas.	3.40
3.07	Intercom system meets the building users needs.	3.60
3.08	Fire Alarm system is up to date with current codes (visual strobe lights).	3.67
3.09	Telephone system meets current needs.	3.80
3.10	Roofing in good repair.	4.00
3.11	Windows/Skylights contribute to the environment and are easily controlled.	4.25

OATVILLE ELEMENTARY SCHOOL

FACILITY ADVISORY COMMITTEE
SITE VISIT COMMENT SUMMARY

- Oatville needs a separate gym - right now they have to use the gym as a lunch room.
- Portables need to be done away with. It isn't safe for students crossing the delivery area to get back to the building.
- Portable need to be removed.
- Need additional classrooms, cafeteria or gym.
- Building maintenance good.
- Modulars should be replaced. Hard on teachers 7 kids being separated from rest of school.
- Lunch area needs to be more defined - though the kitchen is great.
- The flow from front door to classrooms isn't very smooth.
- They have done well with what they have but there is definitely need for a lot of improvement. There will be a lot of growing in that area and more classrooms will be needed soon.
- The whole school is too small.
- We need to get the kindergarten & special classes out of the modulars and into the building.
- We need to have a 5th & 6th grade center.

OATVILLE ELEMENTARY SCHOOL

PLANT FACILITIES OBSERVATIONS

- Construct a new multipurpose room.
- Update lighting.
- Add drop ceilings where needed.

OATVILLE ELEMENTARY SCHOOL

INITIAL PROFESSIONAL OBSERVATIONS

SITE

- The area provided for parent drop-off is too short next to the building.
- The northeast parking lot has some drainage and maintenance concerns.
- North-South expansion of the school is limited without additional land.

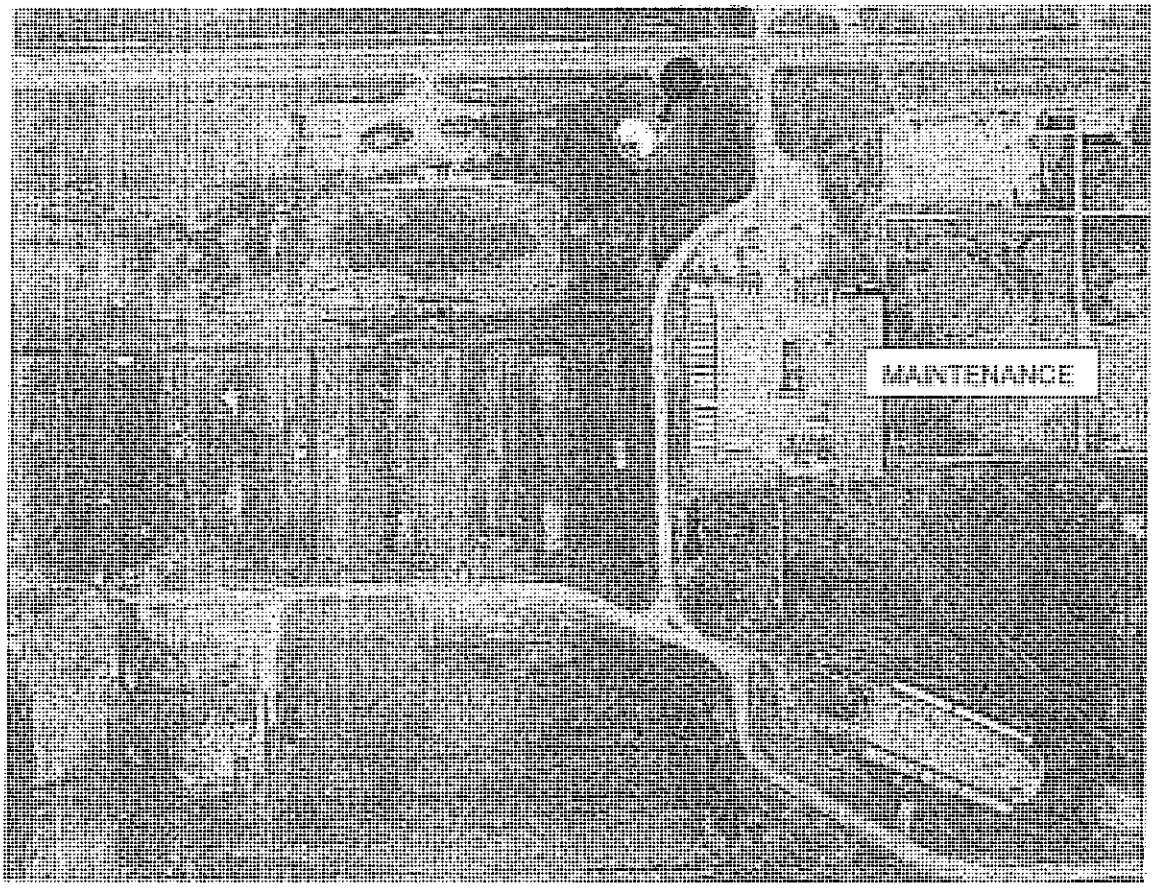
BUILDING

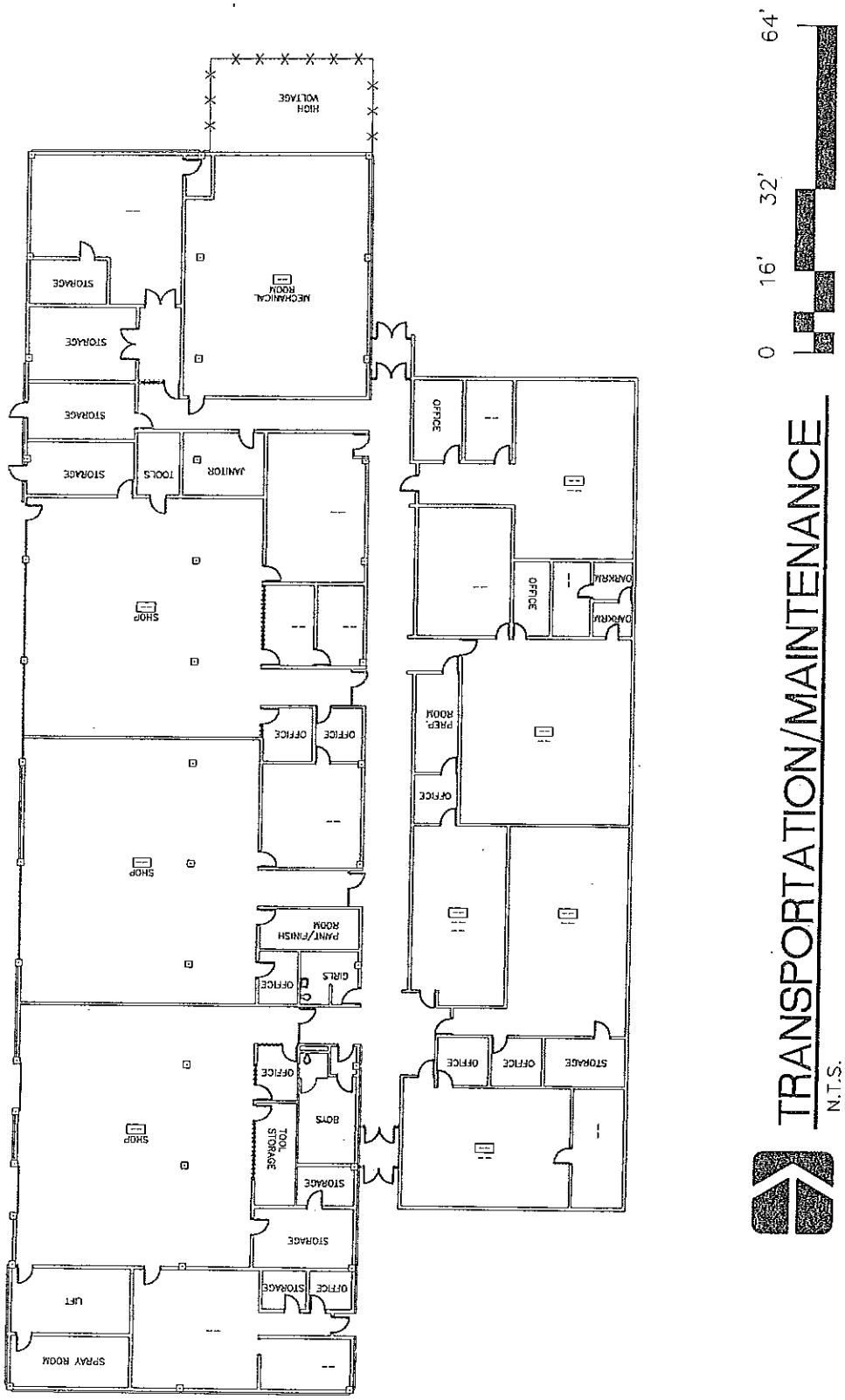
- The administration area is small with little room for storage. Health room is also small and is the first room visible to people entering the building.
- Multi-Purpose room is used for both lunch and recess. Additional space should be provided.
- Special Education, Kindergarten, Band and Reading are currently held in portable classrooms. Consider including these classroom functions within the main building.
- Computer Lab needs additional cooling capacity.
- Special Education room for persons with physical motor skills needs is small and does not have enough storage.
- Ceiling and lighting upgrades should be considered in areas of the building that have not already been addressed.
- A new tornado shelter able to accommodate the entire school population should be considered.

TRANSPORTATION & MAINTENANCE FACILITY

- Aerial Photo
- Building Plan
- Volunteer Observations
- Maintenance Observations
- Initial Professional Observations

TRANSPORTATION & MAINTENANCE FACILITY




HIGH VOLTAGE
MECHANICAL ROOM
STORAGE
STORAGE
STORAGE
STORAGE
TOOLS
JANITOR
OFFICE
OFFICE
DARKRM
DARKRM
SHOP
OFFICE
OFFICE
PREP. ROOM
OFFICE
SHOP
PAINT/FINISH ROOM
OFFICE
GIRLS
OFFICE
OFFICE
STORAGE
SHOP
BOTS
TOOL STORAGE
STORAGE
STORAGE
OFFICE
STORAGE
LIFT
SPRAY ROOM
0 16' 32' 64'
TRANSPORTATION/MAINTENANCE
N.T.S.

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

TRANSPORTATION BUILDING

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
1.00	SITE	
	TRANSPORTATION & MAINTENANCE	
1.01	Facility site is central and easily accessible.	3.50
1.02	Sufficient parking for staff and visitors is available at all times.	3.50
1.03	Site lighting is adequate for safety and security at night.	4.00
1.04	Site has sufficient area for events and equipment storage.	2.50
1.05	Building entry is clearly distinguishable and is appealing.	1.50
1.06	Building materials provide attractive color and texture.	3.00
1.07	Exterior finishes are durable, low maintenance and in good condition.	4.00
2.00	INTERIOR ENVIRONMENT	
2.01	Stadium seating has enough capacity for needs.	3.00
2.02	Quantity of office spaces meets current needs.	2.00
2.03	Shop area is large enough for tasks.	2.00
2.04	Shop area has sufficient equipment.	0.00
2.05	Sufficient storage for materials.	3.00
2.06	Restrooms and drinking fountains are distributed around the building.	2.00
2.07	Circulation (corridors) are well planned to provide good circulation for daily usage and during emergency conditions.	2.50
2.08	Structurally reinforced storm shelter area is provided for entire building occupant load.	0.00

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

TRANSPORTATION BUILDING

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
3.00	BUILDING SYSTEMS	
3.01	Interior finishes are durable, low maintenance and in good condition.	3.00
3.02	Heating/Cooling system provides a comfortable temperature in all seasons.	3.50
3.03	Heating/Cooling system is quiet and energy efficient.	2.00
3.04	Electrical power is adequate for current uses.	0.00
3.05	Lighting is sufficient and energy efficient.	3.00
3.06	Computer access is provided as needed.	3.50
3.07	Intercom system meets the building users needs.	0.00
3.08	Fire Alarm system is up to date with current codes (visual strobe lights).	0.00
3.09	Telephone system meets current needs.	3.00
3.10	Roofing in good repair.	5.00
3.11	Windows/Skylights contribute to the environment and are easily controlled.	2.00

TRANSPORTATION & MAINTENANCE FACILITY

FACILITY ADVISORY COMMITTEE
SITE VISIT COMMENT SUMMARY

- Need larger facility for bus repairs
- Doors need to be wider
- Shop area longer
- Maintenance shop needs more space - doors are not hardly big enough for buses to enter
- Needs another bay for another mechanic
- Boiler needs to be updated
- Bus dispatch is crowded
- Seems disorganized
- Storage of items takes a lot of space and not in a separate room but where there are personnel walking through all the time

TRANSPORTATION & MAINTENANCE FACILITY

PLANT FACILITIES OBSERVATIONS

- Construct new Transportation Center.
- Update current Maintenance area. (Exhaust systems/AC units)
- Construct new asphalt parking lots for employees.

TRANSPORTATION & MAINTENANCE FACILITY

INITIAL PROFESSIONAL OBSERVATIONS

SITE

- Need additional hard surface parking for buses and other district vehicles.

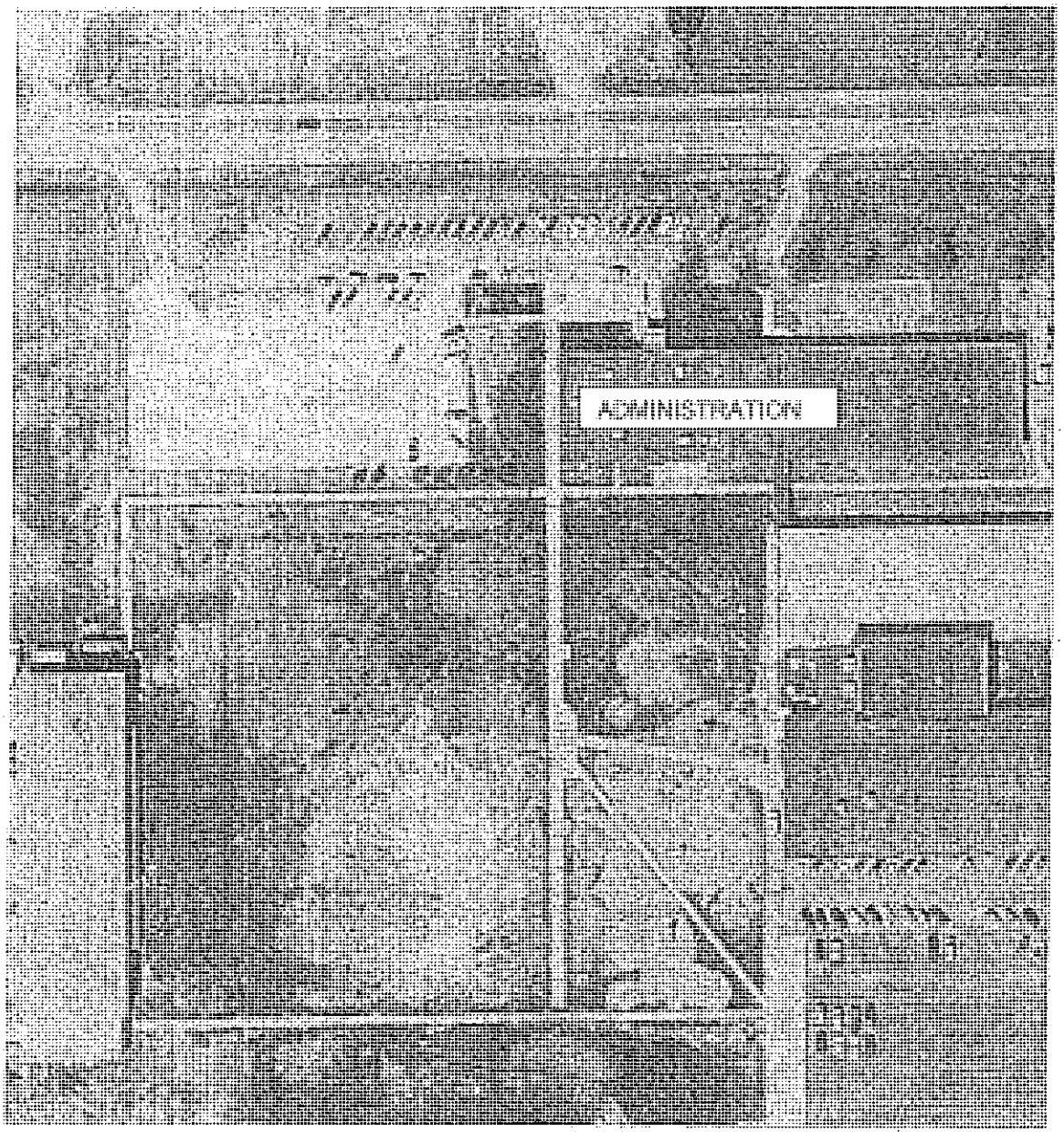
BUILDING

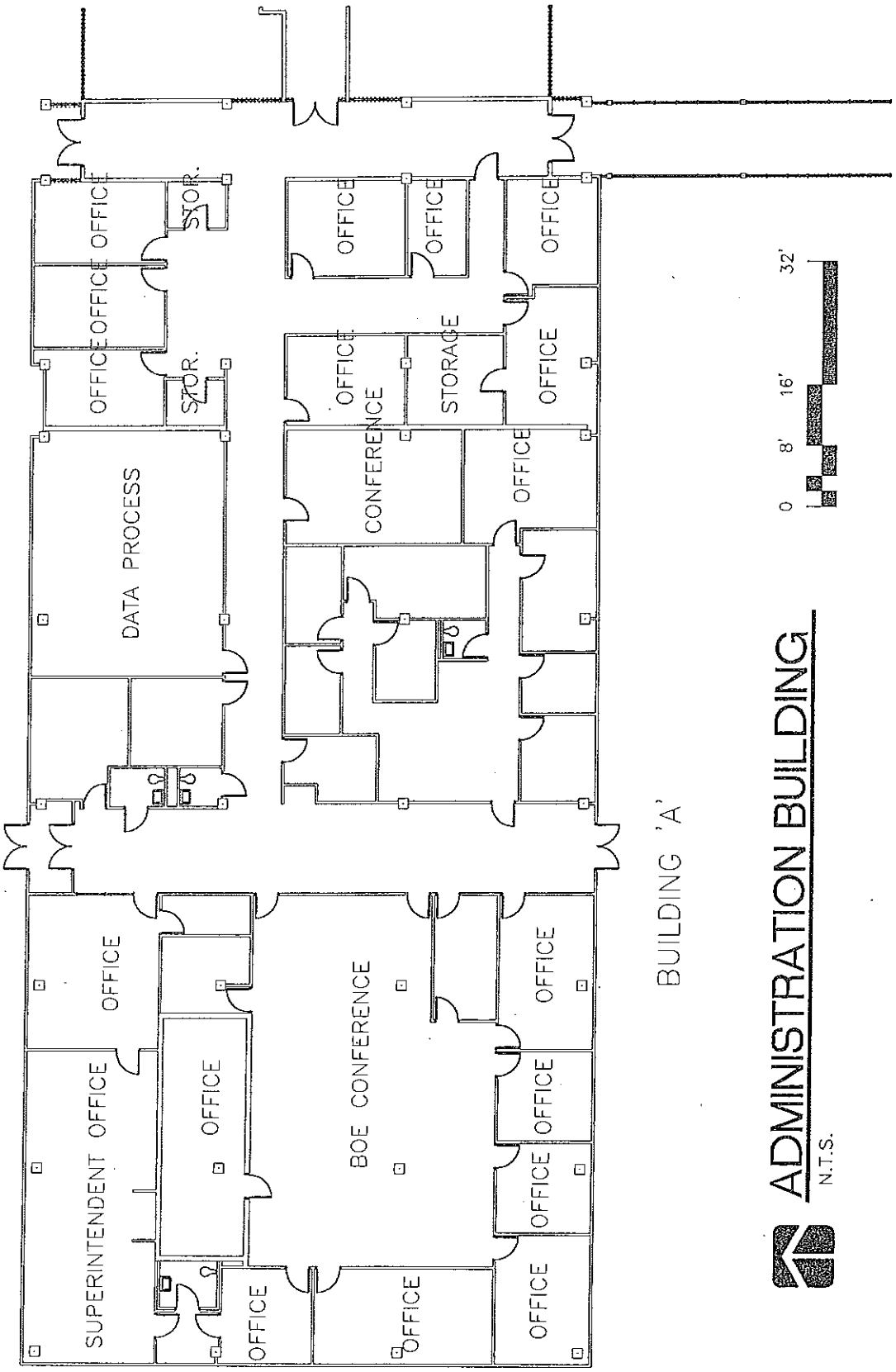
- Could use another work bay for mechanics.
- Consolidate and organize storage of supplies.
- Provide ventilated storage for highly flammable materials.

ADMINISTRATION BUILDING

- Aerial Photo
- Building Plan
- Volunteer Observations
- Maintenance Observations
- Initial Professional Observations

ADMINISTRATION BUILDING




OFFICE
OFFICE
OFFICE
STOR.
OFFICE
OFFICE
OFFICE
OFFICE
STOR.
OFFICE
CONFERENCE
STORAGE
OFFICE
DATA PROCESS
OFFICE
BUILDING 'A'
0 8' 16' 32'
ADMINISTRATION BUILDING
N.T.S.
OFFICE
SUPERINTENDENT OFFICE
OFFICE
BOE CONFERENCE
OFFICE
OFFICE
OFFICE
OFFICE
OFFICE
OFFICE

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

ADMINISTRATION BUILDING

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
1.00	SITE	
	ADMINISTRATION	
1.01	Facility site is central and easily accessible.	4.00
1.02	Sufficient parking for faculty, staff and visitors is available at all times.	4.50
1.03	Site lighting is adequate for safety and security at night.	4.00
1.04	Site has sufficient area for events and equipment storage.	3.00
1.05	Building entry is clearly distinguishable and is appealing.	3.50
1.06	Building materials provide attractive color and texture.	4.00
1.07	Exterior finishes are durable, low maintenance and in good condition.	4.00

2.00	INTERIOR ENVIRONMENT	
2.01	Stadium seating has enough capacity for needs.	0.00
2.02	Administration area is sized sufficiently and well equipped.	4.50
2.03	Quantity of office spaces meets current needs.	3.00
2.04	Size and quantity of conference areas meet needs.	2.00
2.05	Sufficient storage for materials.	2.50
2.06	Restrooms and drinking fountains are distributed around the building.	4.00
2.07	Circulation (corridors) are well planned to provide good circulation for daily usage and during emergency conditions.	3.00
2.08	Structurally reinforced storm shelter area is provided for entire building occupant load.	3.00

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

ADMINISTRATION BUILDING

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
3.00	BUILDING SYSTEMS	
3.01	Interior finishes are durable, low maintenance and in good condition.	4.00
3.02	Heating/Cooling system provides a comfortable temperature in all seasons.	4.50
3.03	Heating/Cooling system is quiet and energy efficient.	4.50
3.04	Electrical power is adequate for current uses.	4.00
3.05	Lighting is sufficient and energy efficient.	4.00
3.06	Computer access is provided in all administrative areas.	4.00
3.07	Intercom system meets the building users needs.	0.00
3.08	Fire Alarm system is up to date with current codes (visual strobe lights).	0.00
3.09	Telephone system meets current needs.	4.00
3.10	Roofing in good repair.	5.00
3.11	Windows/Skylights contribute to the environment and are easily controlled.	3.00

ADMINISTRATION BUILDING

FACILITY ADVISORY COMMITTEE
SITE VISIT COMMENT SUMMARY

- Offices need access from lobby or hallway not from conference room/board room
- Some offices are closets

ADMINISTRATION BUILDING

INITIAL PROFESSIONAL OBSERVATIONS

SITE

- Parking is distant from main building entrance.

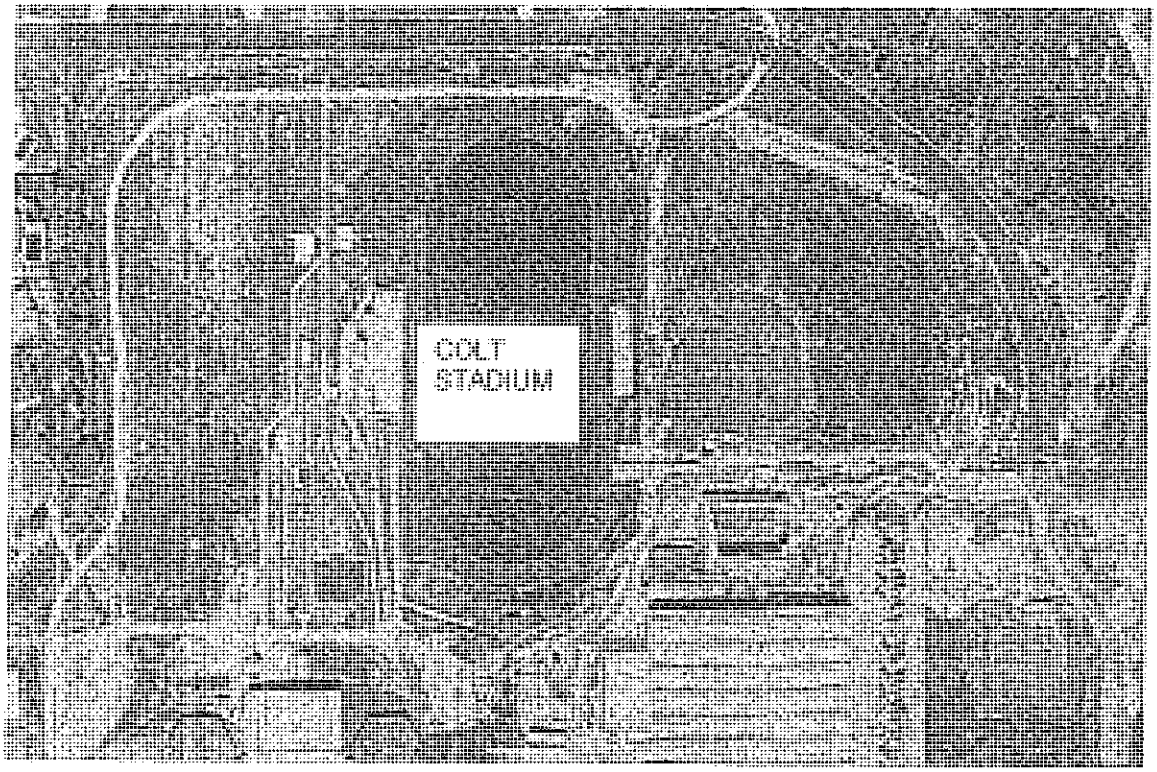
BUILDING

- Board of Education conference room is large, but has circulation through it. This limits usage during the day with interruptions from people going to offices that surround the conference room.
- Some offices are very small. Look at standardization of office size and function.

ATHLETIC FACILITIES

- Aerial Photo
- Volunteer Observations
- Maintenance Observations
- Initial Professional Observations

ATHLETIC FACILITIES



FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

ATHLETIC FACILITIES

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
1.00	SITE	
	ATHLETIC FACILITIES	
1.01	Facility site is central and easily accessible.	4.00
1.02	Sufficient parking for staff and visitors is available at all times.	1.50
1.03	Site lighting is adequate for safety and security at night.	4.50
1.04	Site has sufficient area for events and equipment storage.	2.00
1.05	Stadium entry is clearly distinguishable and is appealing.	1.50
1.06	Building materials provide attractive color and texture.	1.50
1.07	Exterior finishes are durable, low maintenance and in good condition.	2.50
1.08	Track is of sufficient size and quality.	1.00
1.09	Field event areas meet needs.	2.00
1.10	Stadium seating has enough capacity for needs.	2.50
1.10	Football field is of good quality.	2.50
2.00	INTERIOR ENVIRONMENT	
2.01	Concession area is convieniently located.	3.00
2.02	Concession area is sufficient in size and has proper amount of storage.	1.00
2.03	Restrooms and drinking fountains are distributed around the building.	1.50
2.04	Structurally reinforced storm shelter area is provided for entire building occupant load.	0.00

FACILITY ADVISORY COMMITTEE SURVEY

Haysville Unified School District #261 Haysville, Kansas

ATHLETIC FACILITIES

	Ranking
Poor	1
	2
Average	3
	4
Excellent	5

Item	Description	Average Score
3.00	BUILDING SYSTEMS	
3.01	Interior finishes are durable, low maintenance and in good condition.	0.00
3.02	Heating/Cooling system provides a comfortable temperature in all seasons.	0.00
3.03	Heating/Cooling system is quiet and energy efficient.	0.00
3.04	Electrical power is adequate for current uses.	0.00
3.05	Lighting is sufficient and energy efficient.	3.00
3.06	Roofing in good repair.	0.00
3.07	Windows/Skylights contribute to the environment and are easily controlled.	0.00

ATHLETIC FACILITIES

FACILITY ADVISORY COMMITTEE
SITE VISIT COMMENT SUMMARY

- Need new 8 lane track
- Replace football field with artificial turf that can also be used as soccer field
- Need additional parking
- Parking
- Track & field facilities (8 lanes)
- Football field & add soccer - artificial turf
- Stadium and press box
- Locker facilities on grounds
- We are a 6A school now and will continue for quite a few more years. We need to allow our sports the room to grow as the schools have. We already host track invitational so we need to upgrade for them. Field upgrade for both football & soccer will mean more use and possibly allowing rental situation for larger games. I would love to see stadium upgraded to allow graduations to happen here again
- Parking would allow middle school staff more space
- Additional parking at Campus not needed if soccer is added on field

ATHLETIC FACILITIES

PLANT FACILITIES OBSERVATIONS

- Recommendation would be to remove existing natural turf and go to artificial turf. Modify track to an eight lane. Replace existing press box on west side and add new concessions/restrooms on the east side of the complex.

ATHLETIC FACILITIES

INITIAL PROFESSIONAL OBSERVATIONS

SITE

- Parking needs to be provided in sufficient quantity for events and in close proximity to the stadium.
- Usage by football, soccer, marching band, etc. is limited due to natural grass turf. Explore utilization of artificial turf so facility can be used more often.
- Track surface needs improvement. Consider expanding usage by increasing to an 8 lane track with some field events located next to the end zone of the football field. Locate other field events in close proximity to main track.
- Bleachers for spectators need expansion.

BUILDING

- Press box and concession/restroom facilities could use improvements.

DISTRICT CONSIDERATIONS

Haysville Unified School District #261 Haysville, Kansas

There are several aspects that the district should consider when developing facility improvement recommendations. These considerations are in addition to the assessment of current facilities and requirements to bring those facilities up to current educational standards.

DISTRICT GROWTH PATTERNS

The Kansas Association of School Boards is currently in the process of compiling five-year enrollment projects for the Haysville School District. Once this information is presented, the district should have a better idea of the extent of district. This information should be available within the next few weeks.

OPTIMUM SCHOOL SIZE

Recent studies have recommended optimum school and class sizes to better accommodate the educational needs of students. These studies typically recommend limiting enrollment to a maximum of 900 students at a single high school facility, a maximum of 600 students at a single middle school facility, and a maximum of 500 students at each elementary school facility.

Class size recommendations for primary grades typically range from 15-22 students. Intermediate, middle school and high school core subject classes are typically recommended to range from 20-25 students.

DISTRICT FINANCIAL CAPABILITIES

Critical in the process of determining potential facility improvements within the district, is to also determine the financial capabilities of the Haysville School District. It is recommended that the Haysville School District obtain the services of a financial advisor to provide recommendations to determine the amount of additional indebtedness that the community is likely to support. The amount of current district indebtedness and capital outlay funds available will also be reviewed in order to make this recommendation.

CURRENT STATE FUNDING

The state aid percentage factor for Haysville School District #261 currently stands at **45%** for bonds and interest obligations. The state funding formulas have typically been up for discussion during recent legislative sessions and there is no guarantee that this percentage of state aid will be available in future years

DISTRICT APPROVAL PROCEDURES

Procedures to request permission from the State Board of Education for any Unified School District to vote Bonds in excess of 14% of their District Valuation are required to be followed. These procedures generally take two to three months from the time a board resolution is passed until a bond election can be held. Following is a list of required procedures and an accompanying timeline for your review.

SCHOOL DISTRICT APPROVAL PROCEDURE

Procedures and time line required to request permission from the State Board of Education for any Unified School District to vote Bonds in excess of 14% of their District Valuation.

A) The publication notice of intention to file an application for permission to exceed 14% must be published no later than the **10th day of the month.**

B) Application from the Unified School District must be in the office of the State Board of Education on or before the **15th of the month** or first working day thereafter.

C) State School Board will take action on the application on the **2nd Tuesday and Wednesday of the following month.**

D) The Unified School District must publish notice of the proposed Bond Election in the official newspaper **two times** (once each week for two consecutive weeks and the first notice normally should come after receiving permission from the State School Board; however, if time is of the essence, it could be published before).

E) The Bond Election date can be held on a day that is **no less than 21 calendar days** after the first published notice in the official newspaper.

F) The County Clerk is required to close the voter's registration books **14 days** prior to the called election date. Public notice that the books will be **closed** must also be published in the official newspaper **10 days** prior to the closing of the books. (This notice must, therefore, be published a minimum of 24 days prior to an election which overrides the 21 calendar days noted in Paragraph "E". Exception will be at a General Election or a City & School Board Election where the closing of the books will already have been published.)

NOTE:
Your legal counsel should verify the above information before final dates and decisions are concluded.

PRIORITIZING IMPROVEMENTS

The next step in assessing the district's facility improvement options would be to gather additional input from the users of each facility that could be incorporated into a comprehensive list of potential improvement options. This list would then be reviewed with "Action Team" members to validate conformance with district objectives.

Once the list of potential improvements has been established, an estimated budget can be provided for each item. With the estimated financial impact, each improvement item can be prioritized by the action team. This also allows for a review of the total financial impact for different improvement packages. With information from the district financial advisor, the potential improvements can be assessed with respect to the amount of additional indebtedness the community would support.

Accepted improvement items could then be incorporated into concepts for review by the Action Team. After a concept or concepts have been approved by the Action Team, they could be recommended to the Board of Education for approval.