

Haysville USD 261
2021-22 Facts and Figures

General Fund	
General Fund Budget (Published)	\$42,875,425
General Fund Budget	\$42,875,425
State and Federal Aid	\$42,875,425
Local Tax Funds @ 20 mills	\$3,069,647

Enrollment	
FTE Enrollment (Budgeted)	5,649.2
FTE Enrollment	5,649.2
4 Year Old At-Risk (.5 FTE)	79.5
Correlation Weighting (.035040)	200.7
Bilingual Weighting (.185)	41.6
Career and Technical Education (CTE) Weigl	118.3
At-Risk Weighting (.484)	1,077.9
High Density At-Risk (.07)	73.3
Non-Proficient At-Risk (.0465)	0.0
New Facility Weighting (.25)	0.0
Transportation Weighting	300.2
Virtual Education	37.0
KAMS FTE	0.0
Total Weighted Enrollment (After SO66)	7,540.7

Assessed Valuation	
2021-2022	\$172,578,230
2020-2021	\$164,615,503
2019-2020	\$157,364,160
2018-2019	\$151,783,446
2017-2018	\$145,854,673
2016-2017	\$140,612,620
2015-2016	\$137,946,911
2014-2015	\$136,251,386
2013-2014	\$134,818,513
2012-2013	\$133,793,572
2011-2012	\$133,326,364
2010-2011	\$131,687,871
2009-2010	\$131,351,304
2008-2009	\$130,843,208
2007-2008	\$123,970,696
2006-2007	\$119,544,024

Supplemental General Fund (LOB)	
Supplemental General Fund Budget (30%) (Published)	\$14,147,355
Supplemental General Fund Budget	\$14,147,355
Supplemental General State Aid (79.70%)	\$11,275,442
Local Supplemental General Tax Funds (20.30%)(13.669 mills)	\$2,358,918

Bond and Interest Payments	
Bonds Issued After July 1, 1992	
Bond & Interest Payment	\$7,554,339
State Aid (82%)	\$6,194,558
Local Bond and Interest Taxes Levied (15.371 mills)	\$1,359,781

<u>Legal General Fund Budget</u>	\$42,875,425
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<u>Budget Per Pupil</u>	FTE @ 5,649.2	
General Fund (not incl SE Flow Through)		\$6,490
Supplemental General		<u>\$2,504</u>
Total		\$8,995

<u>Fund</u>	Tax Rates				
	<u>2021-2022</u>	<u>2020-2021</u>	<u>2019-2020</u>	<u>2018-2019</u>	<u>2017-2018</u>
General	20.000	20.000	20.000	20.000	20.000
Suppl. General	13.669	14.363	14.672	12.037	21.023
Capital Outlay	8.000	8.000	8.000	7.993	8.000
Bond and Interest	<u>15.371</u>	<u>14.848</u>	<u>14.56</u>	<u>15.878</u>	<u>6.944</u>
Total	57.040	57.211	57.232	55.908	55.967

Transportation			
Area of District in square miles:	36.0	Pupils Transported Under 2.5 mi.	
Pupils Transported Over 2.5 mi.	2,273	and Non-Resident Students:	4

<u>Grade</u>	Enrollment (FTE)				
	<u>9/20/2021</u>		<u>9/20/2020</u>	<u>9/20/2019</u>	<u>9/20/2018</u>
At-Risk 4 Year Olds	79.5	16.5	63.0	82.5	80.5
Preschool Special Education	29.0	(1.0)	30.0	43.0	49.0
Kindergarten	364.5	50.5	314.0	405.0	370.0
First	335.0	(47.0)	382.0	371.0	423.0
Second	385.0	6.0	379.0	431.0	372.0
Third	401.0	(17.0)	418.0	394.0	393.0
Fourth	423.0	36.0	387.0	394.0	409.0
Fifth	389.0	(5.0)	394.0	429.1	400.0
Sixth	420.0	(24.0)	444.0	429.0	427.4
Seventh	449.5	23.5	426.0	441.2	455.1
Eighth	419.1	(14.9)	434.0	460.1	454.7
Ninth	503.0	(5.0)	508.0	489.7	434.7
Tenth	432.0	(23.0)	455.0	400.6	413.0
Eleventh	437.1	29.1	408.0	402.2	425.1
Twelfth	397.0	(11.5)	408.5	415.0	413.4
Nongraded	118.0	(5.0)	123.0	152.8	149.0
Total	5,581.7	8.2	5,573.5	5,740.2	5,668.9
Weighted FTE	7,540.7	-40.5	7,581.2	7,576.9	7,673.1
	(incl 123.0 FTE at ESSDACK)		(incl 152.8 FTE at ESSDACK)	(incl 149.0 FTE at ESSDACK)	(incl 135.2 FTE at ESSDACK)

2016-2017

20.000

12.370

8.000

15.668**56.038****9/20/2017**

76.0

39.5

440.0

372.0

396.0

413.0

388.0

390.6

435.1

452.7

392.5

441.0

443.0

427.1

402.0

135.2**5,643.7****7,614.6**

(incl 135.2

FTE at
ESSDACK)

Superintendent's Organization Report

USD:

School Year:

Status:

Status Date:

#261 Haysville

2021 - 2022

In Progress

9/16/2021 4:23:55 PM

Administrative Data

District Info

If this data is incorrect or not available, please correct it in the Directory Updates web application. Revisions will be reflected in real time. If you have questions regarding the Directory Updates web application, please contact Christie Wyckoff at 785-296-4973.

School Year: 2021 - 2022

District: Haysville, #261

Address: 1745 W Grand Ave

City: Haysville

Zip: 67060-1234

Superintendent: Jeff Hersh

Attendance Buildings

Only regular accredited school buildings will be listed as Closed/Open. It will not include "programs" (Special Education attendance buildings, Pre-Kindergarten attendance buildings, etc). If these are not correct, please contact Christie Wyckoff at (785) 296-6321 or Rose Ireland (785) 296-4973.

Buildings Closed During this school Year:

Building Name	Building #	Date Closed
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Buildings Opened During this school Year:

Building Name	Building #	Date Opened
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Contact Person

Name:

Phone:

Position:

Clint Schutte

(316) 554-2200

Associate Superintendent of Business

Superintendent's Organization Report

USD:

School Year:

Status:

Status Date:

#261 Haysville

2021 - 2022

In Progress

9/16/2021 4:23:55 PM

Schedule Information

If **Building** information on this page is incorrect or not available, please update it in the Directory Updates web application. Corrections will be reflected on this screen immediately after saving Directory Updates.

Inclement weather and In-service dates entered below cannot be on the same day. For questions on the 1,116 hour school requirement, you can download [Frequently Asked Questions](#).

Building Hours

Number of hours school was in session during 2020 - 2021	1,116
Scheduled opening date for 2021 - 2022	8/18/2021
Scheduled closing date for 2021 - 2022	5/17/2022

Inclement Weather Dates

Date	Hours
------	-------

Staff Development or In-Service Training Dates

Date	Hours
8/12/2021	3
8/13/2021	7
8/16/2021	3
9/24/2021	7
12/22/2021	3

Superintendent's Organization Report

USD:

School Year:

Status:

Status Date:

#261 Haysville

2021 - 2022

In Progress

9/16/2021 4:23:55 PM

Anti-Bullying Policy

KSA 72-6147, Anti-Bullying Legislation, requires school districts to adopt policies prohibiting bullying on school property, in school vehicles, or at school sponsored activities, and to adopt and implement a plan to address bullying, which must include provisions for training and education of staff and students. Refer questions to Kent Reed at 785-296-8109 or kreed@kdsde.org

The Jason Flatt Act (Youth Suicide Awareness) was passed during the 2016 Legislative session. On December 9, 2016, the State Board of Education adopted rules and regulations necessary to implement the provisions of this Act. KSA 72-6284 states the board of education of each school district shall provide suicide awareness and prevention programming to all school staff and shall notify the parents or legal guardians of students enrolled in such school district that the training materials provided under such programming are available to such parents or legal guardians. Such programming shall include, at a minimum:

1. At least one hour of training each calendar year based on programs approved by the state board of education. Such training may be satisfied through independent self-review of suicide prevention training materials; and
2. A building crisis plan developed for each school building. Such plan shall include:
 - i. steps for recognizing suicide ideation
 - ii. appropriate methods of interventions
 - iii. a crisis recovery plan

Refer questions to Kent Reed at 785-296-8109 or kreed@ksde.org

Has your school district adopted and implemented a plan to address bullying either by any student, staff member or parent towards a student or by a student, staff member or parent towards a staff member on school property, in a school vehicle, or at a school-sponsored activity or event, including provisions for the training and education of staff members and students?	☒ Yes ☐ No
Has your school district adopted and implemented a plan to address the Jason Flatt Act, including provisions for the training and education of staff members?	☒ Yes ☐ No
Has your district notified the parents or legal guardians of students enrolled that the training materials are available for their review?	☒ Yes ☐ No
Is Jason Flatt included in your USD Crisis Plan?	☒ Yes ☐ No

Superintendent's Organization Report

USD:

School Year:

Status:

Status Date:

#261 Haysville

2021 - 2022

In Progress

9/16/2021 4:23:55 PM

Salaries

Enter the **actual** salaries paid from the previous school year and the **contracted** salaries for the current school year. Do not complete ANY portion of the CONTRACTED column (FTE, salary, benefits) if you are still in negotiation on the due date of the report. Once negotiations are settled, information should be provided to Rose Ireland at rireland@ksde.org.

NOTE: If negotiations are not settled, please enter 'Negotiating' in each of the comment boxes in the Percent Change column in order to submit S066.

		Total Actual 2020 - 2021	Total Contracted 2021 - 2022	Change	% Change
1.	Number of FTE Principals, based on 10 mo. Contract (report to the nearest tenth). Do NOT include Assistant or Vice Principals.	10.0	10.0	0.0	0.0
2.	Principal's salaries including supplemental salaries. Do NOT reduce by employee benefit salary reduction. Do not include board paid fringe benefits. Pro-rate for principals with other contractual duties.	\$1,030,381	\$1,051,459	\$21,078	2.0
3.	Board paid fringe benefits for principals. Pro-rate for principals with other contractual duties.	\$77,157	\$70,028	(\$7,129)	-9.2
4.	Total principals salaries	\$1,107,538	\$1,121,487	\$13,949	1.3
5.	Average contracted salary for principals	\$110,754	\$112,149	\$1,395	1.3
6.	Number of FTE classroom teachers (report to the nearest tenth)	430.5	452.0	21.5	5.0
7.	Classroom teachers' salaries. Do NOT reduce by employee benefit salary reduction. Do NOT include board paid fringe benefits. Pro-rate for teachers with other contractual duties.	\$24,802,215	\$26,043,745	\$1,241,530	5.0
8.	Supplemental teacher salaries during the school year and extra pay for summer school. Pro-rate for teachers with other contractual duties.	\$1,542,147	\$1,571,251	\$29,104	1.9
9.	Board paid fringe benefits for teachers. Pro-rate for teachers with other contractual duties.	\$2,732,662	\$2,656,186	(\$76,476)	-2.8
10.	Total classroom teachers salaries	\$29,077,024	\$30,271,182	\$1,194,158	4.1
11.	Average contracted salaries for classroom teachers	\$67,542	\$66,972	(\$571)	-0.8
12.	Estimated average percent increase in salary (including fringe benefits) for returning teachers during 2021-2022	0.0	0.0	0.0	0.0
13.	Superintendent's total salary including supplemental salary and fringe benefits (employee reduction and board paid)	\$338,131	\$192,865	(\$145,266)	-43.0

Superintendent's Organization Report

USD:	School Year:	Status:	Status Date:
#261 Haysville	2021 - 2022	In Progress	9/16/2021 4:23:55 PM

Certified/Licensed Personnel

Report the full time equivalency (FTE) for all certified/licensed personnel employed by the district to the nearest tenth. Sponsoring districts of special education coops should also include all certified employees. Do not exceed 1.0 FTE for any personnel.

If a person with a certification holds a position that does not require a certification or license, do not count that individual in the certified personnel totals, but rather include them with your non-certified personnel.

(A) Report the total number of other certified employees that serve in an administrative capacity district wide. Include area directors.

(B) Report only those employed by this school district or system.

(C) Include federal programs, except Headstart.

(D) Include Headstart teachers and other preschool teachers.

Note (1) This data may not match the Licensed Personnel Report.

Note (2) Administrator's contracts may vary from nine to twelve months.

Note (3) If personnel have shared duties, please pro-rate their FTE based upon their contract.

NEW: Please report the total number of personnel who have received the yearly Structured Literacy (SL) Dyslexia Training. This information has been requested by the Legislative Task Force on Dyslexia and will be used to address the need and mandate for accountability, and may be published on the Kansas Report Card beginning December 2022.

Refer questions on Certified Personnel to Rose Ireland at rireland@ksde.org or 785-296-4973.

Refer questions regarding Structured Literacy Training to Joann McRell at jmcrell@ksde.org or 785-296-2144.

Personnel (include all Certified Personnel)	Line	(01) Central Office	(02) Elementary	(03) Middle/ Jr. High	(04) Sr. High	(05) Total	(06) SL Trained Personnel
Superintendent	(1)	1.0	0.0	0.0	0.0	1.0	1.0
Assoc./Asst. Superintendents	(2)	3.0	0.0	0.0	0.0	3.0	2.0
Administrative Assistants(A)	(3)	0.0	0.0	0.0	0.0	0.0	0.0
Principals	(4)	0.0	6.0	2.0	1.0	9.0	6.0
Assistant Principals	(5)	0.0	0.0	4.0	5.0	9.0	7.0
Directors/Supervisors Spec. Ed. (B)	(6)	2.0	0.0	0.0	0.0	2.0	2.0
Directors/Supervisors of Health	(7)	0.0	0.0	0.0	0.0	0.0	0.0
Directors/Supervisors Career/Tech Ed (B)	(8)	0.0	0.0	0.0	0.0	0.0	0.0
Instructional Coordinators/Supervisors	(9)	2.0	0.0	0.0	0.0	2.0	2.0
All Other Directors/Supervisors (C)	(10)	3.0	0.0	0.0	0.0	3.0	3.0
Other Curriculum Specialists	(11)	9.0	0.0	0.0	0.0	9.0	8.0

Personnel (include all Certified Personnel)	Line	(01) Central Office	(02) Elementary	(03) Middle/ Jr. High	(04) Sr. High	(05) Total	(06) SL Trained Personnel
Practical Arts/Career/Tech Ed Teachers	(12)	0.0	16.0	16.0	19.0	51.0	11.0
Special Ed. Teachers (B)	(13)	0.0	28.0	13.0	16.0	57.0	41.0
Prekindergarten Teachers (D)	(14)	0.0	20.0	0.0	0.0	20.0	17.0
Kindergarten Teachers	(15)	0.0	22.0	0.0	0.0	22.0	19.0
All Other Teachers	(16)	0.0	113.0	58.0	65.0	236.0	150.0
Library Media Specialists (B)	(17)	0.0	6.0	2.0	1.0	9.0	6.0
School Counselors	(18)	0.0	7.0	4.0	6.0	17.0	8.0
Clinical or School Psychologists (B)	(19)	1.0	4.0	2.0	1.0	8.0	7.0
Nurses (RN or NP only)	(20)	0.0	6.4	2.5	1.6	10.5	0.0
Speech Pathologists	(21)	0.0	8.0	2.0	0.0	10.0	1.0
Audiologists	(22)	0.0	0.0	0.0	0.0	0.0	0.0
School Social Work Services (B)	(23)	1.0	3.0	2.0	1.0	7.0	2.0
Reading Specialists/Teachers	(24)	0.0	3.0	0.0	0.0	3.0	0.0
Others (specify below) Betsworth, French, Zoglmann - ESL	(25)	4.0	2.0	1.0	0.0	7.0	2.0
Totals	(26)	26.0	244.4	108.5	116.6	495.5	295.0

Superintendent's Organization Report

USD:

School Year:

Status:

Status Date:

#261 Haysville

2021 - 2022

In Progress

9/16/2021 4:23:55 PM

Non-Certified Personnel

Full time equivalency of 1.0 should be based upon 2,080 hours (260 workdays times 8 hours). Report to the nearest tenth, not to exceed 1.0.

1. Include data processing, purchasing, accounting, insurance, payroll, etc. in Business Services.
2. Include only supervisory personnel receiving an annual salary of at least \$35,000. All other supervisory personnel should be counted as "All Other Personnel" in their employment classification.

Refer questions on this screen to Rose Ireland at rireland@ksde.org or (785) 296-4973.

Non-Certified Personnel	Line	Full-Time Equivalence
Assistant Superintendents	(1)	0.0
Business Managers	(2)	0.0
Business Services (A):Directors/Coordinators/Supervisors (B)	(3)	0.0
Business Services (A):All Other Personnel	(4)	4.0
Maintenance and Operation:Directors/Coordinators/Supervisors (B)	(5)	2.0
Maintenance and Operation:All Other Personnel	(6)	68.0
Food Service:Directors/Coordinators/Supervisors (B)	(7)	1.0
Food Service:All Other Personnel	(8)	36.8
Transportation:Directors/Coordinators/Supervisors (B)	(9)	0.0
Transportation:All Other Personnel	(10)	39.3
Technology:Directors/Coordinators/Supervisors (B)	(11)	1.0
Technology:All Other Personnel	(12)	7.0
Other:Directors/Coordinators/Supervisors (B)	(13)	0.0
All Other:Attendance Services Staff	(14)	0.0
All Other:Library Media Aides	(15)	8.1
All Other:Nurses (LPN or LVN only)	(16)	4.1
All Other:Security Officers	(17)	0.8
All Other:Social Services Staff	(18)	1.0
All Other:Regular Education Teacher Aides	(19)	37.5
All Other:Coaching Assistants	(20)	0.0

Non-Certified Personnel	Line	Full-Time Equivalence
All Other:Secretarial/Clerical (Central Admin.)	(21)	13.0
All Other:Secretarial/Clerical (School Admin.)	(22)	28.9
All Other:Secretarial/Clerical (Student Support Service)	(23)	0.0
All Other:Special Education Paraprofessionals	(24)	124.1
All Other:Parents as Teachers	(25)	0.0
All Other:School Resource Officer	(26)	0.0
All Other:Others (specify below)	(27)	2.0
Totals		378.6

Superintendent's Organization Report

USD:

School Year:

Status:

Status Date:

#261 Haysville

2021 - 2022

In Progress

9/16/2021 4:23:55 PM

Federal Title Programs

INFORMATION REQUIRED TO ADMINISTER ALLOCATIONS FOR THE TITLE II-A (TEACHER QUALITY) AND TITLE III (ENGLISH AS A SECOND LANGUAGE).

The Title II-A and Title III Programs utilize non-public school enrollment within the unified school district boundary to calculate annual allocations. These programs require the use of the enrollment of those schools who *DESIRE* to participate in each program. These enrollment numbers will be used to calculate **2022-2023** allocations.

Each non-public school (accredited and non-accredited) located within the USD Boundary, as identified in the Directory Updates web application, will be reflected in the list below. For each non-public school listed, report their total FTE student enrollment as of September 20, 2021. Please check the programs in which they intend to participate; if no participation, please do not check either box.

It is our recommendation to have all information ready for entry to avoid timeout. Select SAVE at the bottom of the screen when done entering.

Private School's Org No	Building Number	Private School	City	Title Programs Participation	Total FTE
Z0031	1969	St Cecilia Elem	Haysville	☒ Title II A ☐ Title III	89

Superintendent's Organization Report

USD:	School Year:	Status:	Status Date:
#261 Haysville	2021 - 2022	In Progress	9/16/2021 4:23:55 PM

Headcounts Table

KSA 72-5131 through 72-5176 and amendments thereto, is referred to as the Kansas School Equity and Enhancement Act. Information on this page will be used for funding purposes, as well as state and federal reporting.

Pre-Kindergarten (non IEP) and Pre-school Aged At-Risk (3 yr old) is displayed for information only and is not included in the funding formula. While these students do not generate funding, we highly recommend to submit ENRL records for all students regardless. This information is used for various state and federal reports.

Preschool students that are 5 years old on or before August 31 should be reported as Kindergarten (D10 = Grade 05) for funding purposes, regardless of their placement.

NOTE: Virtual and KAMS students are included in the District Total and Total FTE columns only; Virtual is excluded from the FTE column but KAMS is included. However, when clicking the underlined number in District Total column, the Student Info (from KIDS enrollment records) list will include JDC (Funding Building #0003).

Grade	District Total	FTE	Virtual FTE	Total FTE	KAMS
Kindergarten	365	364.5	0.0	364.5	0.0
Grade 1	335	335.0	0.0	335.0	0.0
Grade 2	385	385.0	0.0	385.0	0.0
Grade 3	401	398.0	3.0	401.0	0.0
Grade 4	423	423.0	0.0	423.0	0.0
Grade 5	398	382.0	7.0	389.0	0.0
Grade 6	420	419.0	1.0	420.0	0.0
Grade 7	450	445.5	4.0	449.5	0.0
Grade 8	420	414.1	5.0	419.1	0.0
Grade 9	503	499.0	4.0	503.0	0.0
Grade 10	432	430.0	2.0	432.0	0.0
Grade 11	438	432.1	5.0	437.1	0.0
Grade 12	397	391.0	6.0	397.0	0.0
Not Graded (Adult)	118	118.0	0.0	118.0	0.0
Preschool-Aged (with IEP)	58	29.0	0.0	29.0	0.0
Preschool-Aged At-Risk (4 yr old)	159	79.5	0.0	79.5	0.0
Sub-Total	5,702	5,544.7	37.0	5,581.7	0.0
Preschool-Aged (without IEP)	84	0.0	0.0	0.0	0.0
Total	5,786	5,544.7	37.0	5,581.7	0.0

Superintendent's Organization Report

USD:

School Year:

Status:

Status Date:

#261 Haysville

2021 - 2022

In Progress

9/16/2021 4:23:55 PM

Central Office Headcounts Table

Central Office Headcount Table

It is our recommendation that all students be reported in their home school they would otherwise attend. For students that cannot be reported in their home school, their Funding School (D15) should be reported as the Central Office building number.

- **Total Headcount and Concurrent HS Student Headcount and FTE:** includes Virtual; excludes KAMS
- **Free Meal, Reduced Meal, IEP and Bilingual Headcounts:** excludes Virtual & KAMS

NOTE: If the Central Office building number is not used as the Funding School (D15), then no enrollment will be displayed.

Central Office Weightings Table

K.S.A 72-3715 provides Virtual funding for full-time 19 years at base state aid \$5,000; part-time 19 years and under at base state aid \$1,700; Virtual students 20 years and over are funded at \$709 per credit earned (maximum of six credits per student).

Grade	Total Headcount	Free Meal Headcount	Reduced Meal Headcount	IEP Headcount	Bilingual Headcount	Concurrent High School Student Headcount	FTE
Preschool-Aged (without IEP)	38	0	0	0	0	0	0.0
Total	38	0	0	0	0	0	0.0

CTE Seminar minutes: Guidelines and worksheets for counting CTE Contact Minutes (D45), Seminar Minutes(High School Only) and ESL Contact Time can be found on the [Fiscal Auditing](#) website under "Calculators". Seminar minutes must be hand entered and should not be included in CTE contact minutes uploaded to KIDS.

Weightings Category	Value
CTE Contact Minutes	0
CTE Seminar Minutes	0
CTE Contact Hours	0
Bilingual Contact Hours	0
Bilingual Headcount	0
Free Meal Headcount (At-Risk Funding)	0
Virtual Students FTE (Full-Time)	0
Virtual Students FTE (Part-Time)	0
Virtual Credits (20 and Older)	0

Superintendent's Organization Report

USD:

School Year:

Status:

Status Date:

#261 Haysville

2021 - 2022

In Progress

9/16/2021 4:23:55 PM

Headcount and Enrollment at a Glance

This information is required to administer the Kansas School Equity and Enhancement Act (K.S.A. 72-5131 through 72-5176).

The 2/20 Headcount or Hours and 2/20 FTE estimates are only applicable to districts that have new students of military families not enrolled on the September 20 count date. In order to qualify for the Military Count, the enrollment of "Military Dependent" students on February 20 must be 25.0 FTE or an FTE equal or greater than 1% of the current year's September enrollment who were not already counted by the district (excluding virtual students). If not applicable, please enter as zero for all entry fields then <Save>. Blank values will result in "Cannot Submit" error.

For purposes of At-Risk funding, the free meal headcount excludes any pupil enrolled less than full time in grades 1 through 12 or any student 20 years of age or older as of September 20; these provisions would not apply for any student who has an individualized education program (IEP). Free meal counts also exclude Virtual and non-funded preschool students.

In order to qualify for new facilities weighting, a district must have adopted at least a 25% Local Option Budget (LOB) for 2014-15 school year and have constructed an entirely new facility or an addition to an existing facility. New facilities is only eligible to districts that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located in USD 207 or USD 475.

K.S.A. 72-3715 provides Virtual funding for full-time 19 years and under at base state aid \$5,000; part-time 19 years and under at base state aid \$1,700; Virtual students 20 years and over are funded at \$709 per credit earned (maximum of six credits per student).

NOTE: Please click <Save> or <Save/Next> before navigating away from this screen, regardless if New Facilities is applicable.

Category	09/20/2021 District Total Headcount or Hours	09/20/2021 FTE	02/21/2022 District Total Headcount or Hours	02/21/2022 FTE
FTE Enrollment (Excludes Preschool-Aged At-Risk (4yr old), Virtual, KAMS and JDC)	5506	5,465.2		0.0
Total Headcount of Funded Students (excluding Virtual, KAMS and JDC)	5665	5,544.7	0	0.0
Preschool-Aged At-Risk (4yr old)	159	79.5	0	0.0
Out-of-State Students (Info Only)	0			0.0
Career and Technical Education (CTE) Contact Hours	1419.6		0	0.0
Bilingual Student Contact Hours	539.8		0	0.0
Bilingual Student Headcount	225		0	0.0
Free Meal Headcounts (For At-Risk Funding)	2227		0	0.0
KAMS Students	0			0.0
Students in Juvenile Detention Centers on September 20	0	0.0		0.0

Category	09/20/2021 District Total Headcount or Hours	09/20/2021 FTE	02/21/2022 District Total Headcount or Hours	02/21/2022 FTE
Number of transported students who live 2.5 miles or more from attendance centers	2273	2,273.0		0.0
Number of transported students who live less than 2.5 miles from attendance centers	0	0.0		0.0
Number of Non-Resident (Out of District) transported students	4	4.0		0.0
Virtual Students (Full-Time Students)	37	37.0		0.0
Virtual Students (Part-Time Students)	0			0.0
Total Virtual Credits Earned (20 yrs. and older)	0			0.0
FTE Students housed in new facilities (nearest tenth)		0.0		0.0

Building Name	First or Second Year Facilities Weighting	fte
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No Tax Appeals are relevant for this district.

Superintendent's Organization Report

USD:

School Year:

Status:

Status Date:

#261 Haysville

2021 - 2022

In Progress

9/16/2021 4:23:55 PM

Legal Max

*This information is required to administer the Kansas School Equity and Enhancement Act (K.S.A. 72-5131 through 72-5176). **Enrollment data is subject to change after the KSDE audit has been completed.***

For purposes of At-Risk funding, the free meal headcount excludes any pupil enrolled less than full-time in grades 1 through 12 or any student 20 years of age or older as of September 20; these provisions would not apply for any student who has an individualized education program (IEP). Free meal counts also exclude Virtual and non-funded preschool students.

K.S.A. 72-3715 provides Virtual funding for full-time 19 years at base state aid \$5,000; part-time 19 years and under at base state aid \$1,700; Virtual students 20 years and over are funded at \$709 per credit earned (maximum of six credits per student).

Qualification For Three-Year Average FTE Enrollment

Did the district receive Federal Impact Aid; and	No
Did the district have a military dependent student enrolled during the 2020-2021 school year; and	Yes
Did the district decline in enrollment for 2020-2021 school year compared to the 2019-2020 school year?	Yes

Enrollment/FTE

	9/20 FTE	2/20 FTE	Total FTE
9/20/2018 FTE Enrollment (Includes 2/20; excludes Preschool-Aged At Risk (4yr old), Virtual, KAMS and JDC)			5,576.7
9/20/2019 FTE Enrollment (Includes 2/20; excludes Preschool-Aged At Risk (4yr old), Virtual, KAMS and JDC)			5,649.2
9/20/2020 FTE Enrollment (Includes 2/20; excludes Preschool-Aged At Risk (4yr old), Virtual, KAMS and JDC)			5,485.1
9/20/2021 FTE Enrollment (Includes 2/20; excludes Preschool-Aged At Risk (4yr old), Virtual, KAMS and JDC) (Info Only)	5,465.2	0.0	5,465.2
3 Year Average FTE (9/20/2018, 9/20/2019, 9/20/2020 – includes 2/20 if eligible)			5,570.3
2021-2022 Adjusted FTE Enrollment (Includes 2/20; excludes Preschool-Aged At Risk (4yr old), Virtual, KAMS and JDC)			5,649.2
Preschool-Aged At-Risk (4yr old)	79.5	0.0	79.5
2021-2022 Total Adjusted FTE Enrollment (Includes 2/20, and Preschool-Aged At Risk (4yr old))	5,728.7		5,728.7
Low and High Enrollment	200.7		200.7

Weightings

Weighting	9/20 FTE	2/20 FTE	Total FTE
Career and Technical Education (CTE) Weighted FTE	118.3	0.0	118.3
Bilingual Weighted FTE (Contact Hours)	35.5	0.0	35.5
Bilingual Weighted FTE (Headcount)	41.6	0.0	41.6
Bilingual Weighted FTE (Higher of Contact Hours or Student Headcount)			41.6
Free Meal Headcounts (For At-Risk Funding)			2,227
At-Risk Weighted FTE			1,077.9
Free Meals Percent (Info Only)			39.3
High Density At-Risk Weighted FTE (USD Level)			67.2
High Density At-Risk Weighted FTE (School Level)			73.3
High Density At-Risk Weighted FTE (Higher of USD Level or School Level)			73.3
School Facilities Weighted FTE	0.0	0.0	0.0
Transportation State Aid 2.5 Miles or Over for Current Year			\$1,412,544
Transportation Weighted FTE			300.2
KAMS FTE	0.0		0.0
Subtotal Weighted Enrollment (excluding Special Ed Weighted FTE)			7,540.7

Virtual State Aid

	9/20 FTE	State Aid
Virtual Students FTE (Full-Time Students)	37	185000
Virtual Students FTE (Part-Time Students)	0	0
Total Credits Earned (20 yrs and older)	0	0

	2018-2019	2019-2020	2020-2021	2021-2022
Head Count	5815.0	5879.0	5735.0	5786.0
SO66	5639.6	5659.2	5573.5	5581.7
Weighted FTE	7673.1	7576.9	7581.2	7540.7
Funding	5559.1	5576.7	5649.2	5649.2