REGULAR BOARD OF EDUCATION MEETING U.S.D. # 261
ADMINISTRATION BUILDING, 1745 W. GRAND AVE., HAYSVILLE, KS *
November 15, 2021 – 7:00 P.M.
(A live link to this meeting has been made available on the USD 261 website.)

1.0 MEETING OPENING (No Documentation)
- 1.1 Call to Order (No Documentation)
- 1.2 Flag Salute (No Documentation) - Campus High School
- 1.3 President's Announcements (No Documentation)
  - Star Polisher Awards
  - KASB Delegates - KASB Annual Convention
  - Discuss Possible December Meeting Time Change
- 1.4 Superintendent's Announcements (No Documentation)
  - 261derful Presentation
  - New Personnel – Dr. Sherrie Frazey, Nelson Elementary School Principal
  - Legislators' Invitation to Meet with the Board
- 1.5 Campus High School Student Council Report – Maddie Carpenter
- 1.6 New and Good (No Documentation)
- 1.7 Approve / Amend Agenda (No Documentation)

2.0 DISTRICT PATRON/PERSONNEL TIME
- 2.1 Hearing of Scheduled District Patrons/District Personnel – 5 min.
  - Kimberly Steward
  - Amy Mills
- 2.2 Remarks/Comments from District Visitors – 2 min.

3.0 CONSENT AGENDA
- 3.1 Previous Meeting Minutes
- 3.2 Routine Personnel
- 3.3 Gifts and Grants

4.0 TREASURER'S REPORT / BILLS – PDF

5.0 REPORTS – Focus on Learning
- Personnel Report – Clagg
- Elementary Report Card – Reed - PDF
- 2021-22 Student Count Update – C. Schutte
- KASB Board Policy Review
- Cyber Security – Herbert - PDF

6.0 ACTION ITEMS

7.0 FIRST READINGS
- 7.1 Curriculum Proposals – Reed
- 7.2 Computer Purchase / Lease – Herbert
- 7.3 Additional SPED Personnel – PDF - Estell

8.0 DISCUSSION/REPORT ITEMS
- 8.1 Future Agenda Items
- 8.2 Board Calendar
- 8.3 Schedule Special BOE Meeting in January to meet with elected officials

9.0 EXECUTIVE SESSION – Nonelected Personnel –
To protect the privacy interests of an identifiable individual

10.0 ADJOURNMENT (No Documentation)

1.0 MEETING OPENING

No supporting documentation.

End of Section

1.1 Call to Order

No supporting documentation.

End of Section

1.2 Flag Salute

No supporting documentation.

End of Section

1.3 President's Announcements

No supporting documentation.

End of Section

1.4 Superintendent's Announcements

No supporting documentation.

End of Section

1.5 Campus High School Student Council Report (Place Holder)

No supporting documentation.

End of Section

1.6 New and Good

No supporting documentation.

End of Section

1.7 Approve / Amend Agenda

No supporting documentation.

End of Section

2.0 DISTRICT PATRON / PERSONNEL TIME

No supporting documentation.

End of Section

2.1 Hearing of Scheduled District Patrons/District Personnel – 5 minutes

No supporting documentation.

End of Section

2.2 Remarks / Comments from District Visitors – 2 minutes

No supporting documentation.

End of Section

3.0 CONSENT AGENDA

No supporting documentation.

End of Section

BOARD OF EDUCATION MEETING U.S.D. # 261
ADMINISTRATION BUILDING, 1745 W. GRAND AVE.
HAYSVILLE, KANSAS
October 18, 2021 – 7:00 P.M.
(A live link to this meeting has been made available on the USD 261 website.)

Subject to Board Approval

The meeting of the Board of Education of Haysville School District # 261, Haysville, Kansas was called to order at 7:00 p.m., by Board Vice President Tom Gibson. Six members were present.

MEMBERS PRESENT
Tom Gibson – Vice President
Jerome Crawford
Jennifer Bain
Greg Fenster
Dr. Susan Norton
Jeremy Bennett

OTHERS PRESENT
Jeff Hersh, Superintendent of Schools
Debbie Coleman, Clerk of the Board
Dr. Clint Schutte, Associate Supt. of Business and Finance
Dr. Mike Clagg, Assistant Supt. of Personnel
Jennifer Reed, Asst. Supt. of Learning Services
Angie Estell, Director of Special Services
David Herbert, Director of IT
Adia Ludwig, Communications Director
B.J. Knudson, Executive Director of Operations
Justin Bloomer, Teacher at HMS
HPD Officer Carpenter
Others

1.0 ORGANIZATION MEETING OPENING

1.1 Call to Order
Tom Gibson called the meeting to order at 7: 00 p.m. with six members present.

1.2 Flag Salute – Oatville Elementary School
Oatville Elementary School students Kaden Martin, Wilson Lee, Chloe Wishler, Halee Jackson, and Tyler Clough led the Board with the Pledge of Allegiance and under the direction of Music teacher, Sarah Bloomquist sang Welcome Song. The group also sang Happy Birthday to Board member Tom Gibson.

1.3 Vice President's Announcements (No Documentation)

- American Education Week Proclamation
  Board Vice President, Tom Gibson, read and signed the American Education Week Proclamation declaring the week of November 15 - 19, 2021 as American Education Week.

1.4 Superintendent's Announcements (No Documentation)

- Mr. Hersh recognized Oatville Elementary student, Chance Suenram for his contribution of $431.00 for the students and teachers at Oatville Elementary School. Chance earned the money by selling lemonade this summer.
- Mr. Hersh recognized Misty Long for her outstanding work on COVID statistics, the web site and everything she does to promote USD 261.
- David Herbert and Kathy Walker were recognized for their outstanding contribution to the success of the September 20th Count Report.
- Mr. Hersh gave a brief update regarding the new Health Clinic. The Clinic is a great benefit to the community and being highly utilized.
- COVID update – testing will begin on Sunday with 30 slots available and same day responses.
- Introduction of new personnel

Mr. Hersh introduced Justin Bloomer. Upon Board approval Justin will be the new Director of Transportation. Mr. Bloomer will move from HMS teacher to the Director of Transportation in January 2022.

1.5 Campus High School Student Council Report

Student Council Executive Board President Maddie Carpenter gave a short presentation to the Board on Student Council events:

Student Council Regionals:

Students and advisors from across the state heard Kim Karr, a motivational speaker, talk about the importance of digital citizenship and leadership. Students then had a swap shop exchanging ideas for fundraising, school spirit, teacher recognition etc.

The Bonfire was a big success.

Trick-or-Treat on Main Street:

Sunday, October 31st, from 4-6pm, clubs from the high school will decorate a table in front of Cash Savers and hand out candy.

United Way Fundraiser:

Student Council will be holding a fundraiser to raise money for the United Way.

1.6 New and Good (No Documentation)

Jennifer Bain

- Jennifer volunteered at the Fall Festival. It was a nice weekend and a great turnout.
- Campus Project Life and Auto Medic floats took first place in separate categories. Auto Medic donated their cash winnings to Campus Project Life.

Dr. Norton

- Walked in the parade just ahead of the Campus Band. The Band did a great job.

1.7 Amend Agenda (No Documentation)

MOTION to approve the agenda as amended by adding 3.4 Pando Initiative.
(Bain/Norton) Motion carried 6-0.

2.0 DISTRICT PATRON/PERSONNEL TIME

2.1 Hearing of Scheduled District Patrons/District Personnel – 5 min.

None

2.2 Remarks/Comments from District Visitors – 2 min.

None

3.0 CONSENT AGENDA

3.1 Previous Minutes

3.2 Routine Personnel

3.3 Gifts and Grants

- Ruth Clark Elementary School was selected by the local UPS store to be the beneficiary of the Toys for Tots Literacy Program.
- Oatville Elementary School received a donation from the Oatville Community Church in the amount of $150.00 for classroom supplies.
- Parents As Teachers received a donation from Chick-Fill-A in the amount of $117.35. This donation was the result of the PTA's Spirit Night.
- Prairie Elementary School received items donated by friends and family of Prairie to their Kindness Campaign totaling approximately $400.00 in value.
- Nelson Elementary School Social Committee received a cash donation of $75.00 from Mr. Ronnie Yockey to be used for the Christmas Party.
- Nelson Elementary School received 49 boxes of masks valued at approximately $24.50 from the Haysville United Methodist Church.
- Nelson Elementary School received 200 coupons for ice cream cones and 200 coupons for free drinks valued at $428.00 from QuickTrip.

- Nelson Elementary School received 200 coupons for free ice cream cones valued at $578.00 from Freddy's Frozen Custard for Student of the Week awards.

3.4 Pando Initiative

MOTION to approve the Consent Agenda as amended by adding 3.4 Pando Initiative.
(Bain/Bennett) Motion carried 6-0.

4.0 TREASURER'S REPORT / BILLS – PDF

Dr. Clint Schutte presented information to the Board regarding the Treasurer's Report and Bills.
MOTION to approve the Treasurer's Report/Bills as presented.
(Norton/Bennett) Motion carried 5-1. Greg Fenster voted no.

5.0 REPORTS – Focus on Learning

- Audit Report
  Tara Laughlin of Allen Gibbs and Houlik, L.C. CPAs & Advisors presented information to the Board regarding the District audit. Audit results for the District were very positive.
- Department Update: Business and Finance – Dr. Clint Schutte
  Dr. Schutte gave a brief overview of the Business and Finance Department.
- Gallup Poll Report – Reed
  Jennifer Reed presented information to the Board regarding the latest Gallup Poll.

6.0 ACTION ITEMS

6.1 Thanksgiving Break – Clagg

Dr. Clagg presented information to the Board regarding extending the 2021 Thanksgiving Break.
MOTION to approve a one-time option to add Monday, November 22nd and Tuesday, November 23rd to the Thanksgiving Break as a paid holiday for all staff as presented.
(Norton/Crawford) Motion carried 6-0.

7.0 FIRST READINGS

No First Readings

8.0 DISCUSSION/REPORT ITEMS

8.1 Future Agenda Items

- All First Readings (if any) moved to Action Items
- 261derful Presentation
- Flag Salute - Campus High School - November
- KASB Delegate Voting - November
- Curriculum Proposals - November
- Star Polisher Awards - November
- Invite Legislators for January BOE Meeting - November
- Personnel Report – Clagg –November
- Elementary Report Card Report – Reed – November
- Board Policy Review – November
- Computer Purchase Proposals - First Reading-November, Action-December
- Curriculum Report – Reed - December
- District / Community Retreat - January
- Live Streaming BOE meetings - January
- Demographic Study - January
- Facility Review – Knudson - January

8.2 Board Calendar

8.3 Live Streaming BOE Meetings – postponed until January 2022

BREAK: Mr. Gibson declared a 5-minute break from 8:30 – 8:35 p.m.
Six members of the Board returned at 8:35 p.m.

9.0 EXECUTIVE SESSION – Nonelected Personnel – Superintendent's Evaluation
(To protect the privacy interests of an identifiable individual.)

MOTION to go into executive session at 8:35 p.m. for 20-minutes, to return at 8:55 p.m. for the discussion of Nonelected Personnel, to protect the privacy interests of an identifiable individual.
(Bennett/Bain) Motion carried 6-0.

The Board invited Mr. Hersh to join them in Executive Session.
Mr. Hersh joined the Board in Executive Session at 8:35 p.m.

The Board reconvened at 8:55 p.m. with six members present.
(Fenster, Bennett, Gibson, Bain, Norton, and Crawford)

Mr. Hersh returned to the Board Room at 8:55 p.m.

10.0 ADJOURNMENT
Meeting adjourned at 8:55 p.m.

_____
Tom Gibson, Board of Education Vice President

_____
Debra M. Coleman, Board of Education Clerk

TO: Board of Education

FROM: Dr. Michael Clagg
Assistant Superintendent for Personnel

DATE: November 15, 2021

RE: Retirement

Please let this statement serve as a recommendation to the Board of Education to accept the retirement of Maureen (Kae) McAdams, Reading Teacher at Haysville West Middle School, effective May 18, 2022.

CA

USD 261
HAYSVILLE SCHOOLS

Nelson Elementary School

245 N. Delos
Haysville, Kansas 67060
316-554-2273
Fax# 316-554-2275

Dr. Sherrie Frazey
Principal

To: Board Of Education
From: Nelson Elementary
Date: November 8,2021

To The Board Of Education:

Nelson Elementary is requesting Board approval for a donation of 34 Kleenex Boxes from David Carroll at Haysville United Methodist Church. The approximate dollar value of the donation is $34.00.

Donor's Address:
Haysville United Methodist Church
601 E Grand Ave
Haysville, KS 67060

Thank You,
Sherrie Frazey

Haysville Parents As Teachers
1745 W. Grand
Haysville, KS 67060
Phone: 316-554-2303 • Fax: 316-554-2272

To: Board of Education

From: Amy Sheler, Parents as Teachers

Date: November 3, 2021

RE: Chick-Fil-A Spirit Night Fundraiser

To the Board of Education:

Parents as Teachers is requesting Board Approval for a donation of the amount of $48.89 from the Derby Chick-Fil-A. This was the profit made from a spirit night that PAT had in October.

Donor's address is:
Derby Chick-Fil-A
1818 N Rock Road
Derby, KS 67037

Thank You,

Amy Sheler
Parents as Teachers Secretary
(316) 554-2303

USD 261
HAYSVILLE SCHOOLS

To: Board of Education

From: Hemphill

Date: Nov 10, 2021

Re: Donation

To the Board of Education:

Hemphill is requesting Board approval for a donation of QuickTrip drink coupons approximate dollar value of the donation is $300. Donor's address is 5929 W Central, Wichita, KS 67209.

Thank you,

Angie Estell

USD 261
HAYSVILLE SCHOOLS

To: Board of Education

From: Hemphill

Date: Nov 10, 2021

Re: Donation

To the Board of Education:

Hemphill is requesting Board approval for a donation of $100 for winning the float contest at Haysville Fall Fest.

Thank you,

Angie Estell

4.0 TREASURER'S REPORT / BILLS - PDF

No supporting documentation.

End of Section

USD 261
HAYSVILLE
SCHOOLS

RESOLUTION#: 4

DATED: 11/15/2021

AUTHORIZATION FOR PAYMENT OF CLAIMS AS FOLLOWS:

PAYROLL

DATE	10/12/2021	DIRECT DEPOSIT	68354-69452	Ck#	1342	# 2,448,282.06
		WITHHOLDING		Ck#	77531-77563	2,120,753.24
		WITHHOLDING		Ck#		

ACCOUNTS PAYABLE

DATE	10/22/2021	Manual Cks	77766-77776	38,904.47
	10/29/2021	Manual Cks	77778-77786	63,425.81
	11/5/2021	Manual Cks	77787-77795	77,247.32
	11/8/2021	Manual Cks	77828-77837	77,084.99
	11/10/2021	Cks	77841-78049	831,672.91
		VOIDS		(3,177.46)

TOTAL REGISTER: 5,654,193.34

SUBMITTED BY:

TREASURER

APPROVED BY:

BOARD PRESIDENT

ATTESTED BY:

BOARD CLERK

FUND	DESCRIPTION	BEGINNING	REVENUE	EXPENDITURE	ENDING	ENCUMBRANCES	UNENCUMBERED	OUTSTANDING LIABILITIES
06	GENERAL FUND	1,093,607.46	4,346,476.23	-4,631,038.21	809,045.48	-114,778.97	694,266.51	0.00
07	FEDERAL FUNDS	-1,276,215.84	937,261.00	-186,349.93	-525,304.77	-335.07	-525,639.84	0.00
08	SUPPLEMENTAL GENERAL	-912,725.62	4,568,647.83	-2,705,160.89	950,761.32	-173,047.52	777,713.80	0.00
11	AT-RISK (4 YEAR OLD)	-36,198.19	150,000.00	-35,981.64	77,820.17	-359.21	77,460.96	0.00
13	AT-RISK (K-12)	-409,077.73	1,000,000.00	-305,335.41	285,586.86	-198.92	285,387.94	0.00
14	BILINGUAL	-18,161.34	100,000.00	-20,058.29	61,780.37	0.00	61,780.37	0.00
15	VIRTUAL EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00
16	CAPITAL OUTLAY	554,105.37	98,391.49	-291,935.61	360,561.25	-271,397.82	89,163.43	0.00
18	DRIVER TRAINING	172,852.82	0.00	0.00	172,852.82	0.00	172,852.82	0.00
24	FOOD SERVICE	2,633,593.40	469,737.07	-346,164.55	2,757,165.92	-92,310.45	2,664,855.47	0.00
26	PROFESSIONAL DEVELOPMENT	-13,362.91	50,000.00	-1,301.75	35,335.34	0.00	35,335.34	0.00
28	PARENTS AS TEACHERS PROGRAM	22,283.83	100,000.00	-37,740.86	84,542.97	-5,542.00	79,000.97	0.00
30	SPECIAL EDUCATION	-395,957.61	2,363,456.38	-1,151,122.51	816,376.26	-4,414.28	811,961.98	0.00
31	CONSTRUCTION	-1,100,000.00	0.00	0.00	-1,100,000.00	0.00	-1,100,000.00	0.00
34	VOCATIONAL EDUCATION	-68,952.32	350,000.00	-69,364.60	211,683.08	-4,008.53	207,674.55	0.00
51	KPERS RETIREMENT CONTRIBUTIO	0.00	1,385,811.86	-1,385,811.86	0.00	0.00	0.00	0.00
53	CONTINGENCY RESERVE	1,055,702.55	0.00	0.00	1,055,702.55	0.00	1,055,702.55	0.00
55	TEXTBOOK & STUDENT MATERIAL	125,504.96	7,630.93	-11,857.34	121,278.55	-56,280.07	64,998.48	0.00
62	BOND & INTEREST #1	8,548,305.87	5,009,137.92	0.00	13,557,443.79	0.00	13,557,443.79	0.00
70	ECC STATE GRANT	-13,966.81	3,071.06	-6,650.54	-17,546.29	-393.00	-17,939.29	0.00

FUND	DESCRIPTION	BEGINNING	REVENUE	EXPENDITURE	ENDING	ENCUMBRANCES	UNENCUMBERED	OUTSTANDING LIABILITIES
71	KANSAS PRESCHOOL PILOT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
95	PAYROLL CLEARING	63,314.10	50,620.29	-9,357.49	104,576.90	0.00	104,576.90	0.00
TOTAL		10,024,651.99		-11,195,231.48		-723,065.84		0.00
			20,990,242.06		19,819,662.57		19,096,596.73	

************************** End of report **************************

9000.00 Petty Cash
19,810,662.57 Bank Balance
19,810,662.57 General Ledger Balance
-0-

Bank Statement Closing Date: 10/31/2021
Bank Cash Account: PAY (Checking)
Cash Account #: ** A 9010 000 0000 000
Reconciled: YES **Reconciliation Date:** 11/03/2021 **Reconciled By:** Nadine Foreman
Transitional Reconciliation: NO **Initial Reconciliation:** NO

Bank Statement Balance			
Ending Balance Shown on this Bank Statement:		20,590,355.14	
Items Not Listed on this Statement			
Checks:	-779,692.57		
Cash Receipts Sources:	0.00		
Journal Entries Sources:	0.00		
Subtotal of Skyward Sources not on Statement:		-779,692.57	
Manual Adjustments:		0.00	
Adjusted Bank Statement Balance:			19,810,662.57
Ending Cash Balance as of 10/31/2021			
Beginning Cash Balance:		10,015,651.99	
Items from Skyward Sources			
Accounts Payable Sources:	-3,243,272.00		
Cash Receipts Sources:	17,104,291.70		
Journal Entries Sources:	-1,389,173.05		
Payroll Sources:	-2,676,836.07		
Subtotal of Skyward Sources:		9,795,010.58	
Month End Balance:			19,810,662.57
Variance:			0.00

********** End of report **********

HAYSVILLE USD #261

CASH BALANCES

OCTOBER 31, 2021

NEGATIVE UNENCUMBERED CASH BALANCES:

07	FEDERAL FUNDS.....	Awaiting Federal Funds
31	CONSTRUCTION.....	Awaiting Transfer of Funds
70	ECC STATE GRANT.....	Awaiting State Funds

FD	FD	2021-22 Revised Budget	2021-22 FYTD Activity	2021-22 FYTD Unexpended Bal	Encumbered Amount	2021-22 FYTD Unencumbered Bal	2021-22 FYTD %
06	GENERAL FUND	0.00	9,500,981.75	-9,500,981.75	114,778.97	-9,615,760.72	0.00
07	FEDERAL FUNDS	0.00	1,158,061.56	-1,158,061.56	335.07	-1,158,396.63	0.00
08	SUPPLEMENTAL GENERAL	0.00	4,168,884.84	-4,168,884.84	173,047.52	-4,341,932.36	0.00
11	AT-RISK (4 YEAR OLD)	0.00	72,179.83	-72,179.83	359.21	-72,539.04	0.00
13	AT-RISK (K-12)	0.00	717,880.64	-717,880.64	198.92	-718,079.56	0.00
14	BILINGUAL	0.00	38,219.63	-38,219.63	0.00	-38,219.63	0.00
16	CAPITAL OUTLAY	0.00	842,221.96	-842,221.96	271,397.82	-1,113,619.78	0.00
18	DRIVER TRAINING	0.00	51,693.00	-51,693.00	0.00	-51,693.00	0.00
24	FOOD SERVICE	0.00	815,101.98	-815,101.98	92,310.45	-907,412.43	0.00
26	PROFESSIONAL DEVELOPMENT	0.00	14,664.66	-14,664.66	0.00	-14,664.66	0.00
28	PARENTS AS TEACHERS PROGRAM	0.00	92,714.03	-92,714.03	5,542.00	-98,256.03	0.00
30	SPECIAL EDUCATION	0.00	2,385,954.60	-2,385,954.60	4,414.28	-2,390,368.88	0.00
31	CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00
34	VOCATIONAL EDUCATION	0.00	138,316.92	-138,316.92	4,008.53	-142,325.45	0.00
51	KPERS RETIREMENT CONTRIBUTIONS	0.00	2,961,461.85	-2,961,461.85	0.00	-2,961,461.85	0.00
53	CONTINGENCY RESERVE	0.00	0.00	0.00	0.00	0.00	0.00
55	TEXTBOOK & STUDENT MATERIAL -R	0.00	712,876.35	-712,876.35	56,250.07	-769,126.42	0.00
62	BOND & INTEREST #1	0.00	0.00	0.00	0.00	0.00	0.00
70	ECC STATE GRANT	0.00	12,792.66	-12,792.66	393.00	-13,185.66	0.00
95	PAYROLL CLEARING	0.00	408,786.02	-408,786.02	0.00	-408,786.02	0.00
	Grand Expense Totals	0.00	24,092,792.28	-24,092,792.28	723,035.84	-24,815,828.12	0.00

Number of Accounts: 2500

********** End of report **********

FD	T	FUNC	OBJ	BLDG	PRG	Account Level Description	2021-22 Revised Budget	October 2021-22 Monthly Activity	2021-22 FY Activity	Encumbered Amount	2021-22 Available Funds
06	E	5208	931	0000	000	Transfer to Supplemental Gener	0.00	0.00	0.00	0.00	0.00
06	E	5211	911	0000	000	Transfer to At Risk (4 Yr. Old	0.00	150,000.00	150,000.00	0.00	-150,000.00
06	E	5213	913	0000	000	Transfer to At Risk (K-12)	0.00	0.00	0.00	0.00	0.00
06	E	5216	918	0000	000	Transfer To Capital Outlay	0.00	0.00	0.00	0.00	0.00
06	E	5226	926	0000	000	Transfer to Professional Devel	0.00	0.00	0.00	0.00	0.00
06	E	5228	928	0000	000	Transfer To Parent Ed	0.00	100,000.00	100,000.00	0.00	-100,000.00
06	E	5230	930	0000	000	Transfer To Special Education	0.00	1,296,513.00	1,296,513.00	0.00	-1,296,513.00
06	E	5234	934	0000	000	Transfer To Vocational Ed	0.00	0.00	0.00	0.00	0.00
06	E	5251	951	0000	000	Transfer to KPERS	0.00	0.00	0.00	0.00	0.00
06	E	5253	953	0000	000	Transfer To Contingency Reser	0.00	0.00	0.00	0.00	0.00
08	E	5211	000	0000	000	Transfer to At Risk (4 Yr. Old	0.00	0.00	0.00	0.00	0.00
08	E	5213	000	0000	000	Transfer to At Risk (K-12)	0.00	1,000,000.00	1,000,000.00	0.00	-1,000,000.00
08	E	5214	000	0000	000	Transfer To Bilingual	0.00	100,000.00	100,000.00	0.00	-100,000.00
08	E	5226	000	0000	000	Transfer to Professional Devel	0.00	50,000.00	50,000.00	0.00	-50,000.00
08	E	5228	000	0000	000	Transfer To Parent Ed	0.00	0.00	0.00	0.00	0.00
08	E	5230	000	0000	000	Transfer To Special Ed	0.00	1,000,000.00	1,000,000.00	0.00	-1,000,000.00
08	E	5234	000	0000	000	Transfer To Vocational Ed	0.00	350,000.00	350,000.00	0.00	-350,000.00
08	E	5255	000	0000	000	Transfer to Textbook & Student	0.00	0.00	0.00	0.00	0.00
30	E	5253	953	0000	000	Transfer to Contingency Reserv	0.00	0.00	0.00	0.00	0.00
53	E	5206	910	0000	000	Transfer to General Fund	0.00	0.00	0.00	0.00	0.00
53	E	5206	930	0000	000	Transfer to General Fund	0.00	0.00	0.00	0.00	0.00
53	E	5208	931	0000	000	Transfer to Supplemental Gener	0.00	0.00	0.00	0.00	0.00
53	E	5230	930	0000	000	Transfer to Special Education	0.00	0.00	0.00	0.00	0.00
Grand Expense Totals							0.00	4,046,513.00	4,046,513.00	0.00	-4,046,513.00

Number of Accounts: 23

********** End of report **********

5.0 REPORTS

No supporting documentation.

End of Section

6.0 ACTION ITEMS

No supporting documentation.

End of Section

7.0 FIRST READINGS

No supporting documentation.

End of Section

To: USD 261 Board of Education & Mr. Jeff Hersh
From: Brooke Ward
Re: Course Proposal
Date: 11/3/2021

History/Relevance: The FCS department has been growing for several years and with the number of students in enrolling in the limited F.A.I.D courses the numbers support adding an additional course.

What: Adding the course **Essentials of Fashion, Apparel and Interior Design**, to the Fashion and Interior Design Pathway (F.A.I.D)

Why: This course is needed for a full **F.A.I.D** pathway approval

Where: Campus Highschool, Family Consumer Science Department

When: Starting the 2022-2023 School Year

How: Course would be added into the Campus Course Schedule and mapped in KCCMS for **FULL PATHWAY APPROVAL**.

Who: Roya Eck and/or possibly an additional FCS teacher would be teaching the course.

How much: Possibly adding an additional teacher to help teach this course along with other courses in the FCS department.

Thank you,

Brooke Ward

To: USD 261 Board of Education & Mr. Jeff Hersh
From: Brooke Ward
Re: Course Proposal
Date: 11/3/2021

History/Relevance: The FCS department has been growing for several years and with the number of students in enrolling in the limited F.A.I.D courses the numbers support adding an additional course.

What: Adding the course **Fashion Trends**, to the Fashion and Interior Design Pathway (F.A.I.D)

Why: This course is needed for a full **F.A.I.D** pathway approval

Where: Campus Highschool, Family Consumer Science Department

When: Starting the 2022-2023 School Year

How: Course would be added into the Campus Course Schedule and mapped in KCCMS for **FULL PATHWAY APPROVAL**.

Who: Roya Eck and/or possibly an additional FCS teacher would be teaching the course.

How much: Possibly adding an additional teacher to help teach this course along with other courses in the FCS department.

Thank you,

Brooke Ward

To: USD 261 Board of Education & Mr. Jeff Hersh
From: Casey Meier, Jacob Ditton – Campus History Department
Re: Additional History Classes
Date: 11/1/2021

History/Relevance: Currently at Campus High School we offer Advanced Placement World History to our 9th grade students. Typically, nationwide, this course is offered to High School Sophomores, Juniors and Seniors. When we last adjusted our social studies curriculum, we aligned the AP World History course with the Freshmen class, because there was not a better alternative. Recently the College Board released an official Pre-AP World History course.

What: It is our recommendation that we add the Pre-AP World History and Geography Course at Campus High school for 9th grade students. We then would like to offer the Advanced Placement World History Course as an elective option for Juniors and Seniors.

Why: We currently offer Advanced Placement World History to our ninth grade students. We are finding that the AP course may be too intimidating for some incoming 9th grade students who would like to challenge themselves with more rigorous courses. In offering the Pre-AP course more students could be more comfortable and better prepared to take the harder AP and IB courses offered at Campus High School.

Where: Campus High School

When: Start School Year 2021-2022

How: This course provides students the unique opportunity of understanding some of the more rigorous demands of the AP Course, without the demands of the AP Exam. Our hope is that 9th grade students who take the course will be more prepared for AP United States History during their sophomore year, then feel comfortable taking International Baccalaureate classes their junior year or AP World History as an elective course.

Who: Campus High School Staff and Campus High School Students.

How much: There is an annual cost of 3000 dollars per year. However, this includes a full-year course framework, digital instructional resources, teacher print materials, various learning checkpoint exams, online modules for professional development, including a leadership workshop.

Because of the number of materials provided by College Board online, there are no additional costs for textbooks for the course.

Thank you

USD 261
HAYSVILLE
SCHOOLS

To: USD 261 Board of Education & Mr. Jeff Hersh
From: Casey Meier, Jacob Ditton – Campus History Department
Re: Additional History Classes
Date: 11/1/2021

History/Relevance: We are eager in the History department to provide as many opportunities as possible for students to learn more about history topics they enjoy but also provide them with opportunities to earn college credits while in high school.

What: It is our recommendation that we add the AP European History as an elective course option for Juniors and Seniors.

Why: In addition to having AP World History as an elective we also want to add AP European History. This would allow students that want to have a choice in advanced history classes for Juniors and Seniors. This would also align Campus High School with other surrounding districts.

Where: Campus High School

When: Start School Year 2021-2022.

How: Curriculum is set by College Board. More information for the curriculum can be found at the following link. AP European History – AP Students | College Board

Who: Campus High School Staff and Campus High School Students.

How much: The costs associated with the class would be

- Professional Development for the teacher (~$650)
- Textbooks

The recommended textbook would be "Perfection Learning AMSCO AP European History book" https://www.perfectionlearning.com/advanced-placement-european-history-13402-g.html The book is $21.95 per copy. This is likely to be a small class so we would only need a set of 30 textbooks. This total would be $658.50. The other cost would be for students with $96 for the AP Exam, unless they are on free/reduced lunch.

Thank you

To: USD 261 Board of Education & Mr. Jeff Hersh
From: Campus High School Science Department
Re: Proposed New Course - Meteorology
Date: 11/2/2021

History/Relevance: The science department at Campus High School is always looking to the future. With our weather and climate changing we believe that a Meteorology class would better serve our students for the future.

What: New Meteorology class. The curriculum will follow the NGSS standards for Kansas.

Why: This will give students another option for completing their third credit that is a physical science background, while giving them another option for a career in the future.

Where: The class will be offered within the Science Department at Campus High School.

How: Students will run online simulations and complete hands-on labs to complete this course.

Who: Any student who completes Biology can take Meteorology in the Engineering Pathway. Any teacher with an Earth Science certificate can teach the class. As of this time we have teachers on the staff with an Earth Science certificate.

How much: The first year will be the most upfront cost. The books cost about $100 per student. A probable class size would consist of 30 students. A set of traditional hard copy books will cost between $3000-$4000.
Another option is browser based online simulations and lesson plans. They are provided by the company Layered Earth that has sent a quote of $498 for an annual login for 35 students and one instructor. This will be a year to year cost that will take 8 years to equal the cost of traditional textbooks. This is the best option because of the ever changing technological needs of our students.
The equipment for the class will be the same equipment that is already owned by the Science Department. No large equipment cost will occur except for the upkeep of existing equipment. Most weather stations and the National Weather Center in Norman Oklahoma have sites that will supplement lessons which can be accessed using a student chromebook.

To: USD 261 Board of Education & Mr. Jeff Hersh
From: Campus High School Science Department
Re: Proposed New Course - AP Environmental Science
Date: 9/2/21

History/Relevance: The "average" science student that may not go into science as a career will need to be an informed citizen and voter in the future. The only way they can be introduced to some science concepts that will influence them the rest of their lives is to take a rigorous course that allows them to be exposed to environmental concepts and increased writing skills - and that course is AP Environmental Science.

What: The AP Environmental Science course is an interdisciplinary course embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography. This course is equivalent to a one-semester introductory course in environmental science. This course will engage students in scientific principles, concepts and methodologies required to understand the interrelationships within the natural world.

Why: Lower standardized test scores in science along with most students' lack of interaction with the natural world is a major reason this course would attempt to combat those weaknesses. The mission of Campus High School is to prepare students to be life-long learners and responsible, contributing citizens in a changing world and in order to prepare students to become lifelong learners they must understand the world around them.

Where: The AP Environmental Science course will be taught at Campus High School.

When: Starting in the Fall of 2022. This will be a full year course.

How: The course is part of the CTE Energy Pathway at the technical level, and it is part of the CTE Biochemical Pathway at the technical level. The course will follow AP Environmental Science course of study as proposed by AP Central and the college board. Although there are no specific required labs, it is required that students have the opportunity to spend a minimum of 25% of instructional time engaged in hands-on, inquiry-based laboratory and/or fieldwork investigations.

Who: All teachers in the science department are qualified to teach AP Environmental Science with their current certifications. If dual credit is desired then there are at least 3 teachers that are qualified to teach it for dual credit.

How much: For teacher training on the new AP Environmental Science reformed course $175 for a one day on-line training. The week-long summer institute is $400 - this is the most common method for comprehensive training for AP courses. A lab bundle of AP Environmental suggested lab activities is around $1200 - most of those supplies are reusable indefinitely with a consumable refill cost of about $150.

New Course Proposal Guidelines

New Courses: Vertebrate and Invertebrate Zoology

- Who: Tyler Balsters will teach both Vertebrate and Invertebrate Zoology classes. He is certified to teach all biology classes and has a strong background in zoology. Vertebrate and Invertebrate Zoology will be a Junior-Senior level class with a prerequisite of a "C" in Biology. We had to make an extra section of zoology this semester to include all of the students who wanted to take zoology, so there is a high student interest in zoology courses.

- What: Both zoology classes will focus on the taxonomy, structure and function, natural history, behavior, and ecology of animals. These classes will incorporate field observations/identification, field collections, laboratory experiments, dissections, and projects. Vertebrate Zoology will study the 7 vertebrate classes: Agnatha, Chondrichthyes, Osteichthyes, Amphibia, Reptilia, Aves, and Mammalia. Invertebrate Zoology will study the 8 major invertebrate phyla: Porifera, Cnidaria, Platyhelminthes, Nematoda, Mollusca, Annelida, Arthropoda, Echinodermata.

- When: Vertebrate Zoology will be offered during the Fall Semester, while Invertebrate Zoology will be offered during the Spring Semester. There should be enough interest to have multiple sections of these courses. Many students are intrigued by the possibility to take a full year of zoology for their 3rd science credit/science electives.

- Where: This class would be offered at Campus HS. No additional lab equipment would be needed at this time. The proposed classes would utilize the CHS Environmental Lab often for identification and collection activities. Vertebrate Zoology would be taught in the fall due to the weather being warmer, so we could do more outside collections in the field and the water. Invertebrate Zoology would be taught in the spring because this class includes more organisms that can't necessarily be found easily in Kansas (e.g. sponges and jellyfish), so many of the example organisms will be observed through preserved specimens and dissections. Outdoors collections for invertebrates will be placed towards the end of the semester when the weather starts to warm-up.

- Why: Zoology includes the study of all invertebrate and vertebrate animals. It is difficult to fit all 8 invertebrate phyla and all 7 vertebrate classes into one semester. Oftentimes the invertebrate phyla are left out, but invertebrates make-up 97% of all animal diversity and include many species that are important to humans in Kansas and around the world. Mr. Balsters' background, expertise, and interests lie more in invertebrate zoology as well. Splitting the class into two semesters will allow more time to include dissections for each group and emphasize the identification and natural history of important species in Kansas and around the world. Students interested in animals, ecology, and the outdoors will have the opportunity to take a full credit's worth of zoology.

- Cost: The only additional materials needed would be ordering a few more specimens for dissection and observations. Splitting up the class into two semesters would actually require ordering less specimens. The current zoology textbook is sufficient to teach both classes.

Unified School District 261

Phone 316-554-2203
Fax: 316-554-2230
1745 West Grand Aveune
Haysville, Kansas 67060

David Herbert
Director of Information Technology
dherbert@usd261.com

To: Dr. Clint Schutte

From: David Herbert

Date: November 8th, 2021

RE: Student Chromebook Purchase

Dr. Schutte,

The district's current three year Chromebook lease for secondary Chromebooks (grade 9-12) will come to a conclusion in June of 2022. Due to possible supply chain issues that are currently effecting electronic products, it would be prudent and reasonable to start the purchasing process at this time. Current plans are to purchase approximately 2000 Chromebooks for student use (Campus High School and Haysville High School), and additional spare Chromebooks to provide minimal downtime for students if a Chromebook failure occurs.

The current price point is approximately $350 per unit. Total cost of this purchase including shipping, is around $700,000.00. A lease/purchase option will also be considered at the time of purchase. I am requesting that the Board of Education approve the purchase of Chromebook computers for student use in the amount not to exceed $700,000.00 with the vendor, quantity, and final price to be left up to the school district's administration. As in all purchases this large, all state and local guidelines will be followed. The current student Chromebooks will be collected and returned to the leasing company to fulfil the current lease obligation. Please feel free to contact me if you have any questions.

David Herbert
Director of Information Services
Haysville Public Schools

7.3 Additional SPED Personnel

See Supporting Documentation in PDF

End of Section

8.0 DISCUSSION/REPORT ITEMS

No supporting documentation.

End of Section

8.1 Future Agenda Items
No supporting documentation.

End of Section

Haysville Board of Education Calendar

July

Organizational Meeting

Budget Workshop - Scheduling

August

Budget Workshop

Budget Hearing

Approve Budget

September

Site Council Mmbrshp. Apprvl (C. A.)

October

Audit Report

Enrollment Numbers

American Education Week (Dates)

November

KASB Delegates/Voting

Curriculum Proposals

Star Polisher Awards

Send Invitation to Legislators for Jan. Meeting

School Based Health Clinic Evaluation

December

Schedule Superintendent Evaluation

Yearly Activities:

Joint BOE/City Meeting (a 5th Monday)

Crisis / Safety Report

Emergency Safety Intervntns.– Prsnnl. (Reports)

Joint BOE/Stu-Co Meeting

KASB State Convention

KASB Spring & Fall Regional Mtgs.

On Going:

Policy Review (monthly)

Advertising Revenue (periodic)

January

Supt. Evaluation/Contract (Ex. Sssn.)

Handbooks

Elect Board Negotiations Team

School Bd. Appreciation Mo. (Certificates)

Legislative Meeting

Election of BOE Officers

February

Report of Admin. Evaluations (Ex. Sssn.)

Extension of Admin. Contracts (Ex. Sssn.)

Handbooks

Capital Outlay (1st Reading)

HAC Agreement re: Baseball Fields (C.A.)

March

School Calendar Proposals

Handbooks

Temp. Summer Help

April

Handbooks

Star Polisher Awards

Proclamation for Teacher Appreciation

May

Handbooks

Graduations/Promotions (Dates)

Review ASA Contract – Advrtng. (Reports)

June

Handbooks

Set Budget Meeting Date and Time

Approve Updated Wellness Policy

Microsoft Licenses

Crisis / Safety Report

Annual Paper Bid

School Dude Inspection Report… Review Means and Methods for Asset Works

8.3 Schedule Special BOE Meeting in January to meet with elected officials
No Documentation

9.0 EXECUTIVE SESSION

No supporting documentation.

End of Section

10.0 ADJOURNMENT

No supporting documentation.

End of Section

8.3 Schedule Special BOE Meeting in January to meet with elected officials
No Documentation