REGULAR MEETING USD # 261
ADMINISTRATION BUILDING BOARD ROOM - 1745 W. GRAND AVE., HAYSVILLE, KANSAS
FEBRUARY 24, 2014 – 7:00 **P.M.**

1.0 MEETING OPENING (No Documentation)
- 1.1 Call to Order (No Documentation)
- 1.2 Flag Salute (No Documentation)
- 1.3 President's Announcements (No Documentation)
- 1.4 Superintendent's Announcements (No Documentation)
- 1.5 New and Good (No Documentation)
- 1.6 Approve / Amend Agenda (No Documentation)

2.0 DISTRICT PATRON/PERSONNEL TIME
- 2.1 Hearing of Scheduled District Patrons/District Personnel – 5 min.
- 2.2 Remarks/Comments from District Visitors – 2 min.

3.0 CONSENT AGENDA
- 3.1 Previous Minutes
- 3.2 Routine Personnel
- 3.3 Gifts and Grants
- 3.4 Treasurer's Report / Bills – PDF
- 3.5 City of Haysville Agreement (Baseball Fields) - Schutte

4.0 REPORTS – Focus on Learning
- 4.1 AYP Report – Yorgensen
- 4.2 CHS Stacked Classes - Regier

5.0 FIRST READINGS
- 5.1 Policy Review
- 5.2 Recommendations for Additional Positions - Schutte

6.0 ACTION ITEMS
- 6.1 Parents As Teachers Handbooks – PDF - Brotsky
- 6.2 Tri-City Day School Handbooks – PDF - Kearns
- 6.3 Staffing for vacant and new positions regarding All-Day Kindergarten – Tosh
- 6.4 Capital Outlay Needs List Authorization to Seek Bids – Schutte - PDF

7.0 DISCUSSION/REPORT ITEMS
- 7.1 Schools for Fair Funding Report
- 7.2 Future Agenda Items
- 7.3 Board Calendar

8.0 EXECUTIVE SESSION – Non-Elected Personnel
- Extension of Administrator Contracts

9.0 ADJOURNMENT (No Documentation)

1.0 MEETING OPENING

No supporting documentation.

End of Section

1.1 Call to Order

No Supporting Documentation

End of Section

1.2 Flag Salute

No Supporting Documentation

End of Section

1.3 President's Announcements

No supporting documentation.

End of Section

1.4 Superintendent's Announcements

No supporting documentation.

End of Section

1.5 New and Good

No supporting documentation.

End of Section

1.6 Approve / Amend Agenda

No supporting documentation.

End of Section

2.0 DISTRICT PATRON / PERSONNEL TIME

No supporting documentation.

End of Section

2.1 Hearing of Scheduled District Patrons / District Personnel

No supporting documentation.

End of Section

2.2 Remarks / Comments from District Visitors

No supporting documentation.

End of Section

3.0 CONSENT AGENDA

No Supporting Documentation

End of Section

SPECIAL MEETING U.S.D. # 261 - NON-ELECTED PERSONNEL
BOARD ROOM – CENTRAL OFFICE – 1745 WEST GRAND
HAYSVILLE, KANSAS
5:30 p.m. - January 27, 2014

Subject to Board Approval

The Special Meeting of the Board of Education of Haysville School District # 261, Haysville, Kansas was called to order in the Board Room, 1745 W. Grand, Haysville, Kansas, at 5:30 p.m., by Board President Susan Walston .
Six Board members were present.

MEMBERS PRESENT	OTHERS PRESENT
Susan Walston	Dr. John Burke, Superintendent
Glenn Crum	Debbie Coleman, BOE Clerk
Pat Lemmons	Dr. Clint Schutte, Assistant Superintendent of Finance
Forrest Hummel	Dr. Mike Clagg, Assistant Superintendent of Personnel
Paige Crum	Teresa Tosh, Assistant Superintendent of Learning Services
Greg Fenster	
Misty Harding (arrived at 5:36 p.m.)	

1.0 MEETING OPENING

1.1 Call to Order

Susan Walston opened the meeting at 5:30 p.m. with six members present.

2.0 EXECUTIVE SESSION FOR NON-ELECTED PERSONNEL

MOTION to go into executive session at 5:30 p.m. for 30-minutes, to return to the Board room no later than 6:00 p.m. for the discussion of Non-Elected Personnel – Superintendent's Evaluation.
(Walston /Hummel) Motion carried 6-0.

The Board reconvened at 6:00 p.m. with four members present.
(Walston, Lemmons, Fenster and Paige Crum)

MOTION to return to Executive Session for 30-minutes to return at 6:30 p.m.
(Walston / Fenster) Motion carried 4-0.

The Board reconvened at 6:30 p.m. with 4 members present.
(Walston, Hummel, Lemmons and Harding)

MOTION to return to Executive Session for 20-minutes to return at 6:50 p.m.
(Walston/Hummel) Motion carried 4-0.

The Board reconvened at 6:50 p.m. with 7 members present.

3.0 ACTION ITEM - Superintendent's Contract

MOTION to extend the contract of Dr. John Burke as superintendent of Haysville Schools through the end of the 2016-2017 fiscal year.
(Glenn Crum/Hummel) Motion carried 7-0.

4.0 ADJOURNMENT

Meeting adjourned at 7:51 p.m.

_____
Debra M. Coleman, Board of Education Clerk

_____
Susan Walston, Board of Education President

BOARD OF EDUCATION MEETING U.S.D. # 261
ADMINISTRATION BUILDING, 1745 W. GRAND AVE.
HAYSVILLE, KANSAS
January 27, 2014 – 7:00 P.M.

Subject to Board Approval

The meeting of the Board of Education of Haysville School District # 261, Haysville, Kansas was called to order at the Administration Building, 1745 W. Grand Ave., Haysville, Kansas, at 7:00 p.m., by Board President Susan Walston. Seven Board members were present.

MEMBERS PRESENT
Susan Walston, President
Glenn Crum, Vice President
Paige Crum
Misty Harding
Pat Lemmons
Forrest Hummel
Greg Fenster

OTHERS PRESENT
Dr. John Burke, Superintendent of Schools
Clint Schutte, Asst. Supt. of Business and Finance
Debbie Coleman, Clerk of the Board
Teresa Tosh, Asst. Supt. of Learning Services
Dr. Mike Clagg, Asst. Supt. of Personnel
Myron Regier, Campus High School Principal
Dr. Mike Maurer, Haysville Middle School Principal
David Engelking, Prairie Elementary School Principal
Gina Kearns, Administrator of Tri-City Day School
Liz Hames, Community Relations Coordinator
David Herbert, Director of Information Services
Others

1.0 MEETING OPENING

1.1 Call to Order
Susan called the meeting to order at 7:00 p.m. with seven members present.

1.2 Flag Salute

1.3 President's Announcements

- Susan thanked all Board members for attending the Board Retreat.
- Joint Meeting Between BOE and Campus Student Council
  Susan asked if the Board would like to meet with the Campus Student Council
  It was the general consensus of the Board to set a meeting before school with the Campus Student Council on Thursday, either February 6th or 27th at 7:00 a.m. in room E-1 at Campus High School.
- Susan attended a meeting of the Citizen Review Board for Truancy as a representative for Communities In Schools
- Communities In Schools held their Executive Board meeting at the Learning Center
- Ms. Walston congratulated USD 261 staff for the KASB/KANSPRA awards –
  The Community Relations Office received awards in the in the following categories:
  Certificate of Excellence - District Annual Report: Haysville USD 261 Annual Report (Liz Hames); and
  Project, Special Event or Program: International Baccalaureate (IB) Program Promotion (Liz Hames)
  Certificate of Merit- Audio/Visual: CHS radio ad for IB Program (Liz Hames); **Calendar/Handbook:** 2013 - 2014 School Calendar and District Facts (Liz Hames); **Electronic Publication:** Haysville USD School News (Liz Hames); **Newsletters:** Haysville USD 261 Newsletters (Liz Hames); **Photo/Photo Series:** Haysville USD 261 Photos (Liz Hames); **Writing:** Article entitled "Penny Schuckman Leads the Learning Center" (Liz Hames).

1.4 Superintendent's Announcements

- Campus High School held a meeting for next year's freshmen and their families
- Coaches Leadership group met last week at the Learning Center
- Dr. Burke asked Dr. Clint Schutte to present information on the Facility Review Committee. Dr. Schutte asked the Board for volunteers to be on the Facility Review Core Committee.
  Pat Lemmons, Paige Crum and Forrest Hummel volunteered to be Board representatives on the Facility Review Core Committee.

1.5 New and Good
Paige Crum notified the Board that the CHS Orchestra Concert with Mark Wood will be held on February 4th at 7:30 p.m.

1.6 Approve / Amend Agenda
MOTION to approve the Agenda as presented.
(Paige Crum / Hummel) Motion carried 7-0.

2.0 DISTRICT PATRON/PERSONNEL TIME

2.1 Hearing of Scheduled District Patrons/District Personnel – 5 minutes
None

2.2 Remarks/Comments from District Visitors – 2 minutes
None

3.0 CONSENT AGENDA

3.1 Previous Minutes

3.2 Routine Personnel

3.3 Gifts and Grants

- Mrs. Susie Wright donated an Apple 20" Intel White IMac to Tri-City.

3.4 Treasurer's Report / Bills - PDF

MOTION to approve the Consent Agenda as amended by correcting **BOE Minutes for the December 16, 2013 meeting under 1.5 New and Good the number of teams participating in the South High School Swim meet should read 7.**
(Lemmons / Paige Crum) Motion carried 6-1. Greg Fenster voted no.

4.0 REPORTS – Focus on Learning
Middle School Alternative Program
Dr. Maurer presented information to the Board regarding the Middle School Alternative Program.

5.0 FIRST READINGS

5.1 Parents As Teachers Handbook(s)
This was a first reading with no action requested from the Board.

5.2 Tri-City Day School Handbook(s) - PDF
This was a first reading with no action requested from the Board.

5.3 Staffing for All-Day Kindergarten
Teresa Tosh presented information to the Board regarding additional staffing requested for All-Day Kindergarten.
This was a first reading with no action requested from the Board.

6.0 ACTION ITEMS

6.1 Bus Bids - PDF
Dr. Clint Schutte presented information to the Board and requested permission to seek bus bids for the 2014-15 school year.
MOTION to seek bus bids for one 2015 72-passenger Blue Bird All-American A3FE bus and one 2014 Micro bird 14-passenger wheelchair bus as presented.
(Glenn Crum / Lemmons) Motion carried 7-0.

7.0 DISCUSSION/REPORT ITEMS

7.1 Schools for Fair Funding Report
No Information

7.2 Future Agenda Items

- Policy Review and Approval
- Focus on Learning Report
- First Readings
- Food Service Report
- Curriculum Proposals
- Safe Room at Ruth Clark
- Building Reports
- Negotiations
- Bus Purchases
- Administrative Contracts
- Class Numbers
- Expulsion Hearing Results
- Appoint two Board members to modify the Superintendent's evaluation form

7.3 Board Calendar
No Changes

MOTION to hold a Special Board Meeting for a Board Meeting Workshop on February 24, 2014 at 5:30 – 6:30 p.m. Action may be taken.
(Walston / Harding) Motion carried 7-0.

8.0 EXECUTIVE SESSION – Negotiations and Non-Elected Personnel
MOTION to go into executive session at 8:30 p.m. for 10-minutes, to return at 8:40 p.m. for discussion of negotiations and non-elected personnel.
(Walston / Hummel) Motion carried 7-0.

Dr. Clint Schutte and Dr. Mike Clagg were invited to join the Board in Executive Session at 8:30 p.m.

The Board reconvened at 8:40 p.m. with four Board members present.
(Walston, Paige Crum, Lemmons and Harding)

MOTION to extend Executive Session for 20-minutes to return at 9:00 p.m.
(Walston / Harding) Motion carried 4-0.

Dr. Clagg returned to the Board room at 8:50 p.m.
Dr. Schutte returned to the Board room at 8:50 p.m.

MOTION to approve placement of Susan Walston and Glenn Crum on the IBB Negotiations team.
(Hummel / Paige Crum) Motion carried 7-0.

9.0 ADJOURNMENT
Meeting adjourned at 9:02 p.m.

_____
Susan Walston, Board of Education President

_____
Debra M. Coleman, Board of Education Clerk

TO: Board of Education

FROM: Dr. Michael Clagg
Assistant Superintendent for Personnel

DATE: February 24, 2014

RE: Resignation

Please let this statement serve as a recommendation to the Board of Education to accept the resignation of Chris Mason, .50 Counselor at Oatville Elementary School, effective May 22, 2014.

CA

TO: Board of Education

FROM: Dr. Michael Clagg
Assistant Superintendent for Personnel

DATE: February 24, 2014

RE: Resignation

Please let this statement serve as a recommendation to the Board of Education to accept the resignation of Karen Slous, Language Arts Teacher at Campus High School, effective May 22, 2014.

CA

CREDIT UNION of America

November 22, 2013

Dear Deborah,

Thank you for your Teacher Grants...Ideas Financed (TGIF) application. The CUA Selection Committee voted and your proposal, **Reading Center,** won a $250 grant!

We celebrate teachers, like you, that go up and beyond to provide students the best educational experience possible! We received a record number of TGIF applications this session – 112. You and 26 other teachers are being awarded grants for classroom projects!

On behalf of Credit Union of America, I sincerely thank you for participating in the TGIF program! CUA is committed to help educators meet the financial needs in the classrooms.

Please contact me if you have any questions.

Congratulations!

Tosha Banks

Tosha Banks
316.219.5165
toshab@cuofamerica.com
650 S. Westdale Dr.
Wichita, KS 67209

Wichita Metro Area
Mailing Address
P.O. Box 47528
Wichita, KS 67201-7528
316-265-3272
1-800-256-8049

Corporate Office
650 S. Westdale Drive

West Douglas
711 W. Douglas

North Rock
3605 N. Rock Road
Suite 101

Woodlawn
501 N. Woodlawn

East Harry
10222 E. Harry

South Broadway
5055 S. Broadway

Ridge Road
212 S. Ridge Road

Maize Road
1401 N. Maize Road

21st Street
11858 W. 21st Street

Via Christi
St. Francis Campus

Derby
620 N. Baltimore
Suite D

Goddard
19991 W. Kellogg Drive

Great Bend, Kansas
Mailing Address
P.O. Box 1368
67530-1368
4708 W. 10th Street
620-792-2554
1-800-256-8049

cuofamerica.com

HAYSVILLE USD #261

RESOLUTION#: 8

DATED: 2/24/2013

AUTHORIZATION FOR PAYMENT OF CLAIMS AS FOLLOWS:

PAYROLL

DATE	1/10/2014	DIRECT DEPOSIT	9681-10711	Ck# 1022-1023	1,990,717.63
		WITHHOLDING		80175-80207	1,437,110.64
		WITHHOLDING			

ACCOUNTS PAYABLE

DATE	1/17/2014	Manuals	51832-51838	56,194.63
	1/24/2014	Manuals	51839-51852	125,857.95
	1/31/2014	Manuals	51853-51855	12,364.06
	2/3/2014	Manuals	51856	831.79
	2/7/2014	Manuals	51857	450.00
	2/10/2014	Manuals	51858-51860	3,602.47
	2/11/2014	Manuals	51861	726.66
	2/12/2014	Manuals	51862-51879	374,733.76
	2/14/2014	Manuals	51880-51882	17,836.21
	2/23/2014	Cks	51883-52055	319,121.36
		Void Cks		(1,431.83)

TOTAL REGISTER: 4,338,115.33

SUBMITTED BY: _____
TREASURER

APPROVED BY: _____
BOARD PRESIDENT

ATTESTED BY: _____
BOARD CLERK

Accounting Cycle: FY13-14; Beginning Period: Period 07 (01/01/2014 - 01/31/2014); Ending Period: Period 07 (01/01/2014 - 01/31/2014); Show Prior Year Expense: Yes

Fund	Description	Beginning Balance	Revenue	Expenditure	Other	Ending Balance	Encumbrances	Available	Liabilities
06	GENERAL FUND	$ 833,432.79	$ 3,455,263.69	$ (2,343,565.06)	$ (123,721.49)	$ 1,821,409.93	$ 75,478.06	$ 1,745,931.87	$ -
07	FEDERAL FUNDS	$ (41,059.06)	$ 112,000.00	$ (98,286.46)	$ -	$ (27,345.52)	$ 13,718.33	$ (41,063.85)	$ -
08	SUPPLEMENTAL GENERAL	$ 2,187,204.55	$ 2,115,065.34	$ (202,418.52)	$ -	$ 4,099,851.37	$ 10,459.10	$ 4,089,392.27	$ -
11	AT-RISK (4 Year Old)	$ 260,275.01	$ -	$ (43,914.61)	$ -	$ 216,360.40	$ 510.69	$ 215,849.71	$ -
13	AT-RISK (K-12)	$ 317,123.96	$ 1,220.00	$ (230,813.49)	$ -	$ 87,530.47	$ 8,219.71	$ 79,310.76	$ -
14	BILINGUAL	$ 171,176.90	$ -	$ (18,982.66)	$ -	$ 152,194.24	$ -	$ 152,194.24	$ -
16	CAPITAL OUTLAY	$ 4,791,382.74	$ 360,406.69	$ (160,174.63)	$ (24,576.00)	$ 4,967,038.80	$ 309,590.70	$ 4,657,448.10	$ -
18	DRIVER TRAINING	$ 341,030.81	$ -	$ -	$ -	$ 341,030.81	$ -	$ 341,030.81	$ -
24	FOOD SERVICE	$ 1,971,211.29	$ 211,661.87	$ (154,332.60)	$ -	$ 2,028,540.56	$ 102,866.52	$ 1,925,674.04	$ -
26	PROFESSIONAL DEVELOP	$ 256,358.14	$ -	$ (10,502.26)	$ -	$ 245,855.88	$ 444.36	$ 245,411.52	$ -
28	PARENTS AS TEACHERS F	$ 46,667.89	$ -	$ (16,701.63)	$ -	$ 29,966.26	$ -	$ 29,966.26	$ -
30	SPECIAL EDUCATION	$ 1,746,896.92	$ 207,409.00	$ (836,119.36)	$ -	$ 1,118,186.56	$ 61,979.19	$ 1,056,207.37	$ -
34	VOCATIONAL EDUCATION	$ 511,997.87	$ -	$ (30,200.22)	$ -	$ 481,797.65	$ 3,436.92	$ 478,360.73	$ -
51	KPERS Retirement Contribut	$ -	$ 931,133.43	$ (931,133.43)	$ -	$ -	$ -	$ -	$ -
53	CONTINGENCY RESERVE	$ 2,972,592.55	$ -	$ -	$ -	$ 2,972,592.55	$ -	$ 2,972,592.55	$ -
55	TEXTBOOK & STUDENT MA	$ 664,417.02	$ 10,731.94	$ (27,358.69)	$ -	$ 647,790.27	$ 41,357.51	$ 606,432.76	$ -
62	BOND & INTEREST #1	$ 148,662.86	$ 617,922.85	$ -	$ -	$ 766,585.71	$ -	$ 766,585.71	$ -
70	ECC STATE GRANT	$ (5,177.05)	$ 2,288.56	$ (2,281.68)	$ -	$ (5,170.17)	$ 31.25	$ (5,201.42)	$ -
71	ALL DAY KINDERGARDEN	$ 6,071.18	$ 2,625.00	$ (5,053.04)	$ -	$ 3,643.14	$ -	$ 3,643.14	$ -
95	PAYROLL CLEARING	$ 89,307.16	$ 30,058.20	$ (11,529.63)	$ -	$ 107,835.73	$ -	$ 107,835.73	$ -
Subtotal of Year: Current		**$ 17,269,573.53**	**$ 8,057,786.57**	**$ (5,123,367.97)**	**$ (148,297.49)**	**$ 20,055,694.64**	**$ 628,092.34**	**$ 19,427,602.30**	**$ -**
06	GENERAL FUND	$ -	$ -	$ (123,721.49)	$ 123,721.49	$ -	$ 349,233.45	$ (349,233.45)	$ -
07	FEDERAL FUNDS	$ -	$ -	$ -	$ -	$ -	$ 1,123.93	$ (1,123.93)	$ -
08	SUPPLEMENTAL GENERAL	$ -	$ -	$ -	$ -	$ -	$ 50,322.01	$ (50,322.01)	$ -
13	AT-RISK (K-12)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
16	CAPITAL OUTLAY	$ -	$ -	$ (24,576.00)	$ 24,576.00	$ -	$ 49,899.00	$ (49,899.00)	$ -
18	DRIVER TRAINING	$ -	$ -	$ -	$ -	$ -	$ 750.00	$ (750.00)	$ -
26	PROFESSIONAL DEVELOP	$ -	$ -	$ -	$ -	$ -	$ 48.65	$ (48.65)	$ -
34	VOCATIONAL EDUCATION	$ -	$ -	$ -	$ -	$ -	$ 1,061.49	$ (1,061.49)	$ -
55	TEXTBOOK & STUDENT MA	$ -	$ -	$ -	$ -	$ -	$ 6,087.18	$ (6,087.18)	$ -
70	ECC STATE GRANT	$ -	$ -	$ -	$ -	$ -	$ 122.43	$ (122.43)	$ -
Subtotal of Year: Prior		**$ -**	**$ -**	**$ (148,297.49)**	**$ 148,297.49**	**$ -**	**$ 458,648.14**	**$ (458,648.14)**	**$ -**
Total		**$ 17,269,573.53**	**$ 8,057,786.57**	**$ (5,271,665.46)**	**$ -**	**$ 20,055,694.64**	**$ 1,086,740.48**	**$ 18,968,954.16**	**$ -**

Accounting Cycle: FY13-14; Bank: INTRUST BANK, N.A. -; Bank Account: 1110260100 -; Statement Date: 01/31/2014

	Bank Reconciliation	+ Outstanding	= ExpectedGL	- ActualGL	= Difference	
Beginning Balance	$ 17,654,856.50	+ $ (394,770.22)	= $ 17,260,086.28	- $ 17,260,073.53	= $ 12.75	
Deposits/Debits	$ 8,073,567.45	+ $ -	= $ 8,073,567.45	- $ 8,090,159.70	= $ (16,592.25)	
Withdrawals/Credits	$ (5,349,436.93)	+ $ 61,977.84	= $ (5,287,459.09)	- $ (5,304,038.59)	= $ 16,579.50	
Total	**$ 20,378,987.02**	**$ (332,792.38)**	**$ 20,046,194.64**	**$ 20,046,194.64**	**$ -**	**BANK BALANCE**
				9500.00		PETTY CASH
				$ 20,055,694.64		GENERAL LEDGER BALANCE

HAYSVILLE USD #261

CASH BALANCES

January 31, 2014

NEGATIVE UNENCUMBERED CASH BALANCES:

07	FEDERAL FUNDS.....	Awaiting Fed Funds
70	ECC STATE GRANT.....	Awaiting State Funds

Cycle: FY13-14; Begin Date: 1/1/2014; End Date: 1/31/2014; Account Type: Revenue; Subtotal Elements: Fund; Filter: ([Fund] >= '06')

Account Code	Description	Actual (Date Range)	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
06-1100-000-00-0000	Tax In Process	$ (1,181,407.47)	$ (11,758.00)	$ (1,250,200.22)	$ -	$ 1,238,442.22	10632.76
06-1110-000-00-0000	Ad Valorem Taxes	$ -	$ (2,082,432.00)	$ -	$ -	$ (2,082,432.00)	0.00
06-1140-000-00-0000	Delinquent Tax	$ (27,515.22)	$ (63,339.00)	$ (57,450.68)	$ -	$ (5,888.32)	90.70
06-3110-000-00-0000	General State Aid	$ (2,246,341.00)	$ (24,850,340.00)	$ (13,153,350.00)	$ -	$ (11,696,990.00)	52.93
06-3130-000-00-0000	Mineral Tax	$ -	$ -	$ (321.31)	$ -	$ 321.31	0.00
06-3205-000-00-0000	Special Education Aid	$ -	$ (4,588,850.00)	$ (1,894,168.00)	$ -	$ (2,694,682.00)	41.27
Subtotal of Element: [Fund] 06 - GENERAL FUND		**$ (3,455,263.69)**	**$ (31,596,719.00)**	**$ (16,355,490.21)**	**$ -**	**$ (15,241,228.79)**	51.76
07-1300-000-00-4604	Spark Misc Fees	$ -	$ -	$ (4,941.50)	$ -	$ 4,941.50	0.00
07-4530-000-00-4530	Carl Perkins Grant	$ (6,000.00)	$ (38,697.00)	$ (14,697.00)	$ -	$ (24,000.00)	37.97
07-4590-000-00-4605	Homeless Grant	$ -	$ (20,000.00)	$ -	$ -	$ (20,000.00)	0.00
07-4591-000-00-4591	Title I - Low Income	$ (60,000.00)	$ (529,237.00)	$ (107,335.00)	$ -	$ (421,902.00)	20.28
07-4591-000-00-4598	Title I- (Carryover)	$ -	$ (67,000.00)	$ (67,000.00)	$ -	$ -	100.00
07-4593-000-00-4593	Title II -A Restricted Grant in Aid	$ (9,000.00)	$ (112,420.00)	$ (36,420.00)	$ -	$ (76,000.00)	32.39
07-4599-000-00-4603	Hope Restrict Grant in Aid	$ (16,000.00)	$ (99,280.00)	$ (45,280.00)	$ -	$ (54,000.00)	45.60
07-4599-000-00-4604	Spark Restricted Grant in Aid	$ (20,000.00)	$ (78,381.00)	$ (38,381.00)	$ -	$ (40,000.00)	48.96
07-4599-000-00-4605	Education for the Homeless Other Feder	$ (1,000.00)	$ -	$ (5,000.00)	$ -	$ 5,000.00	0.00
07-4599-000-00-4613	Hope Supplemental Grant	$ -	$ -	$ (60,000.00)	$ -	$ 60,000.00	0.00
07-4599-000-00-4614	Spark Restricted Grant in Aid (Carryover)	$ -	$ -	$ (90,000.00)	$ -	$ 90,000.00	0.00
07-4601-000-00-4601	Title III - Other Restricted Grants-In-Aid	$ -	$ (16,638.00)	$ -	$ -	$ (16,638.00)	0.00
Subtotal of Element: [Fund] 07 - FEDERAL FUNDS		**$ (112,000.00)**	**$ (961,653.00)**	**$ (469,054.50)**	**$ -**	**$ (492,598.50)**	48.78
08-1100-000-00-0000	Tax In Process	$ (2,048,338.35)	$ (28,812.00)	$ (2,157,740.38)	$ -	$ 2,128,928.38	7489.03
08-1110-000-00-0000	Ad Valorem Taxes Levied	$ -	$ (3,532,386.00)	$ -	$ -	$ (3,532,386.00)	0.00
08-1140-000-00-0000	Delquent Taxes	$ (43,357.41)	$ (96,869.00)	$ (86,212.24)	$ -	$ (10,656.76)	88.99
08-1912-000-80-0000	Rental of Facilities	$ (960.00)	$ -	$ (10,329.80)	$ -	$ 10,329.80	0.00
08-1950-000-80-0000	Revenue from other Dist/Colleges	$ (870.00)	$ -	$ (6,090.00)	$ -	$ 6,090.00	0.00
08-2440-000-00-0000	Vehicle Tax	$ (21,539.58)	$ (544,267.00)	$ (375,594.43)	$ -	$ (168,672.57)	69.00
08-3140-000-00-0000	State Aid	$ -	$ (6,345,063.00)	$ (2,553,133.00)	$ -	$ (3,791,930.00)	40.23
Subtotal of Element: [Fund] 08 - SUPPLEMENTAL GENERAL		**$ (2,116,065.34)**	**$ (10,547,397.00)**	**$ (5,189,099.85)**	**$ -**	**$ (5,358,297.15)**	49.20
11-5206-000-00-0000	Transfer from General Fund	$ -	$ (200,000.00)	$ -	$ -	$ (200,000.00)	0.00
11-5208-000-00-0000	Transfer from Supplemental General	$ -	$ (200,000.00)	$ -	$ -	$ (200,000.00)	0.00
Subtotal of Element: [Fund] 11 - AT-RISK (4 Year Old)		**$ -**	**$ (400,000.00)**	**$ -**	**$ -**	**$ (400,000.00)**	0.00
13-1315-000-00-0029	Summer School	$ (1,220.00)	$ (30,000.00)	$ (3,511.00)	$ -	$ (26,489.00)	11.70
13-5206-000-00-0000	Transfer from General Fund	$ -	$ (1,000,000.00)	$ -	$ -	$ (1,000,000.00)	0.00
13-5208-000-00-0000	Transfer from Supplemental General	$ -	$ (3,500,000.00)	$ -	$ -	$ (3,500,000.00)	0.00
Subtotal of Element: [Fund] 13 - AT-RISK (K-12)		**$ (1,220.00)**	**$ (4,530,000.00)**	**$ (3,511.00)**	**$ -**	**$ (4,526,489.00)**	0.08
14-5208-000-00-0000	Transfer From Supp General	$ -	$ (200,000.00)	$ -	$ -	$ (200,000.00)	0.00
Subtotal of Element: [Fund] 14 - BILINGUAL		**$ -**	**$ (200,000.00)**	**$ -**	**$ -**	**$ (200,000.00)**	0.00
16-1100-000-00-0000	Tax In Process	$ (344,903.90)	$ (5,562.00)	$ (365,803.38)	$ -	$ 360,241.38	6576.83
16-1110-000-00-0000	Ad Valorem Taxes Levied	$ -	$ (606,684.00)	$ -	$ -	$ (606,684.00)	0.00
16-1140-000-00-0000	Delinquent Taxes	$ (8,035.18)	$ (18,505.00)	$ (16,346.44)	$ -	$ (2,158.56)	88.33
16-1510-000-00-0000	Interest On Idle Funds	$ (772.47)	$ (10,000.00)	$ (9,427.12)	$ -	$ (572.88)	94.27
16-1990-000-00-0000	Misc Local Revenue	$ (3,381.77)	$ (50,000.00)	$ (97,045.57)	$ -	$ 47,045.57	194.09
16-2440-000-00-0000	Motor Vehicle Tax	$ (3,313.37)	$ (90,200.00)	$ (57,524.20)	$ -	$ (32,675.80)	63.77
16-3223-000-00-0000	Capital Outlay State Aid	$ -	$ -	$ (1,918,534.00)	$ -	$ 1,918,534.00	0.00
Subtotal of Element: [Fund] 16 - CAPITAL OUTLAY		**$ (360,406.69)**	**$ (780,951.00)**	**$ (2,464,680.71)**	**$ -**	**$ 1,683,729.71**	315.60
18-1310-000-10-0000	Student Fees Reg Term	$ -	$ (35,000.00)	$ -	$ -	$ (35,000.00)	0.00
18-3208-000-10-0000	State Safety Aid - Drivers Ed	$ -	$ (28,750.00)	$ (16,235.00)	$ -	$ (12,515.00)	56.46
Subtotal of Element: [Fund] 18 - DRIVER TRAINING		**$ -**	**$ (63,750.00)**	**$ (16,235.00)**	**$ -**	**$ (47,515.00)**	25.47
24-1611-000-10-0000	Student Sales Type A	$ (25,051.23)	$ (250,000.00)	$ (167,081.48)	$ -	$ (82,918.52)	66.83
24-1611-000-18-0000	Student Sales Type A	$ (429.25)	$ (4,000.00)	$ (2,607.00)	$ -	$ (1,393.00)	65.17
24-1611-000-20-0000	Student Sales Type A	$ (8,531.41)	$ (80,000.00)	$ (53,285.69)	$ -	$ (26,714.31)	66.60
24-1611-000-21-0000	Student Sales Type A	$ (9,294.07)	$ (100,000.00)	$ (63,593.93)	$ -	$ (36,406.07)	63.59
24-1611-000-33-0000	Student Sales Type A	$ (3,164.65)	$ (38,000.00)	$ (18,523.24)	$ -	$ (19,476.76)	48.74
24-1611-000-34-0000	Student Sales Type A	$ (3,642.60)	$ (40,000.00)	$ (22,800.46)	$ -	$ (17,199.54)	57.00
24-1611-000-35-0000	Student Sales Type A	$ (1,992.10)	$ (23,000.00)	$ (13,816.35)	$ -	$ (9,183.65)	60.07
24-1611-000-36-0000	Student Sales Type A	$ (3,562.84)	$ (40,000.00)	$ (27,398.51)	$ -	$ (12,601.49)	68.49
24-1611-000-37-0000	Student Sales Type A	$ (2,766.70)	$ (25,000.00)	$ (17,468.93)	$ -	$ (7,531.07)	69.87
24-1611-000-39-0000	Student Sales Type A	$ (2,439.94)	$ (45,000.00)	$ (21,601.09)	$ -	$ (23,398.91)	48.00
24-1611-000-40-0000	Student Sales Type A	$ (279.15)	$ (5,000.00)	$ (1,929.75)	$ -	$ (3,070.25)	38.59
24-1612-000-10-0000	Breakfast Sales	$ (260.65)	$ (4,000.00)	$ (7,774.55)	$ -	$ 3,774.55	194.36
24-1612-000-18-0000	Breakfast Sales	$ (3.45)	$ (100.00)	$ (7.60)	$ -	$ (92.40)	7.60
24-1612-000-20-0000	Breakfast Sales	$ (229.60)	$ (2,000.00)	$ (1,470.75)	$ -	$ (529.25)	73.53
24-1612-000-21-0000	Breakfast Sales	$ (351.90)	$ (3,000.00)	$ (2,700.25)	$ -	$ (299.75)	90.00
24-1612-000-33-0000	Breakfast Sales	$ (256.20)	$ (4,000.00)	$ (1,775.10)	$ -	$ (2,224.90)	44.37
24-1612-000-34-0000	Breakfast Sales	$ (338.00)	$ (5,000.00)	$ (2,167.11)	$ -	$ (2,832.89)	43.34
24-1612-000-35-0000	Breakfast Sales	$ (261.35)	$ (5,000.00)	$ (1,758.90)	$ -	$ (3,241.10)	35.17
24-1612-000-36-0000	Breakfast Sales	$ (459.70)	$ (5,000.00)	$ (2,232.36)	$ -	$ (2,767.64)	44.64
24-1612-000-37-0000	Breakfast Sales	$ (375.50)	$ (3,000.00)	$ (2,270.89)	$ -	$ (729.11)	75.69
24-1612-000-39-0000	Breakfast Sales	$ (413.00)	$ (5,000.00)	$ (2,843.70)	$ -	$ (2,156.30)	56.87

Cycle: FY13-14; Begin Date: 1/1/2014; End Date: 1/31/2014; Account Type: Revenue; Subtotal Elements: Fund; Filter: ([Fund] >= '06')

Account Code	Description	Actual (Date Range)	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
24-1612-000-40-0000	Breakfast Sales	$ (29.35)	$ (400.00)	$ (212.20)	$ -	$ (187.80)	53.05
24-1620-000-10-0000	CHS Ala Carte Student Sales	$ (9,034.58)	$ (100,000.00)	$ (48,962.82)	$ -	$ (51,037.18)	48.96
24-1620-000-18-0000	Other Ala Carte Sales	$ -	$ (1,000.00)	$ -	$ -	$ (1,000.00)	0.00
24-1620-000-20-0000	HMS Other Ala Carte Sales	$ (2,450.46)	$ (15,000.00)	$ (13,778.05)	$ -	$ (1,221.95)	91.85
24-1620-000-21-0000	HWMS Other Ala Carte	$ (2,661.25)	$ (35,000.00)	$ (16,254.24)	$ -	$ (18,745.76)	46.44
24-1620-000-33-0000	Other Ala Carte Sales	$ (83.20)	$ (1,000.00)	$ (279.95)	$ -	$ (720.05)	27.99
24-1620-000-34-0000	Other Ala Carte Sales	$ (163.00)	$ (1,500.00)	$ (1,146.05)	$ -	$ (353.95)	76.40
24-1620-000-35-0000	Other Ala Carte Sales	$ (110.90)	$ (1,000.00)	$ (407.85)	$ -	$ (592.15)	40.78
24-1620-000-36-0000	Other Ala Carte Sales	$ (160.85)	$ (2,000.00)	$ (555.65)	$ -	$ (1,444.35)	27.78
24-1620-000-37-0000	Other Ala Carte Sales	$ (222.60)	$ (1,000.00)	$ (1,307.02)	$ -	$ 307.02	130.70
24-1620-000-39-0000	Other Ala Carte Sales	$ (95.25)	$ (1,000.00)	$ (469.14)	$ -	$ (530.86)	46.91
24-1620-000-40-0000	Other Ala Carte Sales	$ (6.60)	$ (500.00)	$ (22.20)	$ -	$ (477.80)	4.44
24-1621-000-10-0000	Adult Sales	$ (827.30)	$ (6,000.00)	$ (4,161.05)	$ -	$ (1,838.95)	69.35
24-1621-000-18-0000	Adult Sales	$ -	$ (50.00)	$ (13.20)	$ -	$ (36.80)	26.40
24-1621-000-20-0000	Adult Sales	$ (413.70)	$ (4,000.00)	$ (1,624.50)	$ -	$ (2,375.50)	40.61
24-1621-000-21-0000	Audit Sales	$ (275.10)	$ (5,000.00)	$ (2,054.13)	$ -	$ (2,945.87)	41.08
24-1621-000-33-0000	Adult Sales	$ (206.85)	$ (1,000.00)	$ (1,732.10)	$ -	$ 732.10	173.21
24-1621-000-34-0000	Adult Sales	$ (267.90)	$ (2,500.00)	$ (1,025.95)	$ -	$ (1,474.05)	41.03
24-1621-000-35-0000	Adult Sales	$ (51.30)	$ (1,000.00)	$ (573.75)	$ -	$ (426.25)	57.37
24-1621-000-36-0000	Adult Sales	$ (175.65)	$ (2,000.00)	$ (1,004.10)	$ -	$ (995.90)	50.20
24-1621-000-37-0000	Adult Sales	$ (182.95)	$ (2,000.00)	$ (1,131.60)	$ -	$ (868.40)	56.58
24-1621-000-39-0000	Adult Sales	$ (50.70)	$ (1,000.00)	$ (702.60)	$ -	$ (297.40)	70.26
24-1621-000-40-0000	Adult Sales	$ (21.90)	$ (400.00)	$ (304.00)	$ -	$ (96.00)	76.00
24-1630-000-10-0000	Special Functions	$ (16.95)	$ -	$ (2,061.14)	$ -	$ 2,061.14	0.00
24-1630-000-20-0000	Special Functions	$ -	$ -	$ (1,063.10)	$ -	$ 1,063.10	0.00
24-1630-000-21-0000	Special Functions	$ -	$ -	$ (613.75)	$ -	$ 613.75	0.00
24-1630-000-33-0000	Special Functions	$ (146.20)	$ -	$ (738.20)	$ -	$ 738.20	0.00
24-1630-000-35-0000	Special Functions	$ -	$ -	$ (40.00)	$ -	$ 40.00	0.00
24-1630-000-37-0000	Special Functions	$ -	$ -	$ (25.25)	$ -	$ 25.25	0.00
24-1630-000-39-0000	Special Functions	$ (128.13)	$ -	$ (128.13)	$ -	$ 128.13	0.00
24-3203-000-00-0000	State Assistance	$ (105,956.54)	$ (25,400.00)	$ (115,418.34)	$ -	$ 90,018.34	454.40
24-4550-000-00-0240	Federal Lunch Assistance	$ (1,895.60)	$ (1,000,000.00)	$ (530,773.27)	$ -	$ (469,226.73)	53.07
24-4550-000-00-0241	Federal Breakfast Assistance	$ (21,923.57)	$ (200,000.00)	$ (133,928.90)	$ -	$ (66,071.10)	66.96
24-4550-000-00-0242	Summer School Assistance	$ -	$ (10,000.00)	$ (67,503.34)	$ -	$ 57,503.34	675.03
Subtotal of Element: [Fund] 24 - FOOD SERVICE		**$ (211,661.87)**	**$ (2,105,850.00)**	**$ (1,385,123.21)**	**$ -**	**$ (720,726.79)**	65.78
26-5208-000-00-0000	Transfer from Supplemental General Fun	$ -	$ (50,000.00)	$ -	$ -	$ (50,000.00)	0.00
Subtotal of Element: [Fund] 26 - PROFESSIONAL DEVELOPMENT		**$ -**	**$ (50,000.00)**	**$ -**	**$ -**	**$ (50,000.00)**	0.00
28-3200-000-43-0000	PAT State Aid	$ -	$ (126,007.00)	$ (63,004.00)	$ -	$ (63,003.00)	50.00
28-5208-000-43-0000	PAT Transfer From Supp General	$ -	$ (100,000.00)	$ -	$ -	$ (100,000.00)	0.00
Subtotal of Element: [Fund] 28 - PARENTS AS TEACHERS PROGRAM		**$ -**	**$ (226,007.00)**	**$ (63,004.00)**	**$ -**	**$ (163,003.00)**	27.88
30-1320-000-00-0000	Tuition from Other LEA's In State	$ -	$ (250,000.00)	$ -	$ -	$ (250,000.00)	0.00
30-4570-000-00-0000	Medicaid	$ -	$ (250,000.00)	$ (54,589.91)	$ -	$ (195,410.09)	21.83
30-4590-000-00-4599	Early Childhood Pass Thru	$ (7,409.00)	$ -	$ (7,409.00)	$ -	$ 7,409.00	0.00
30-4592-000-00-0000	Title VI-B Pass Thru	$ (200,000.00)	$ (950,000.00)	$ (268,172.00)	$ -	$ (681,828.00)	28.22
30-4592-000-00-4598	Title VI-B Discretionary Projects	$ -	$ (36,813.00)	$ (6,813.00)	$ -	$ (30,000.00)	18.50
30-5206-000-00-0000	Transfer From Gen Fund	$ -	$ (4,588,850.00)	$ (1,894,168.00)	$ -	$ (2,694,682.00)	41.27
30-5208-000-00-0000	Transfer From Supp Gen	$ -	$ (2,607,930.00)	$ -	$ -	$ (2,607,930.00)	0.00
Subtotal of Element: [Fund] 30 - SPECIAL EDUCATION		**$ (207,409.00)**	**$ (8,683,593.00)**	**$ (2,231,151.91)**	**$ -**	**$ (6,452,441.09)**	25.69
34-5208-000-00-0000	Transfer from Supplemental General Fun	$ -	$ (500,000.00)	$ -	$ -	$ (500,000.00)	0.00
Subtotal of Element: [Fund] 34 - VOCATIONAL EDUCATION		**$ -**	**$ (500,000.00)**	**$ -**	**$ -**	**$ (500,000.00)**	0.00
51-3221-000-00-0000	KPERS Contributions	$ (931,133.43)	$ (3,473,632.00)	$ (2,423,501.35)	$ -	$ (1,050,130.65)	69.76
Subtotal of Element: [Fund] 51 - KPERS Retirement Contributions		**$ (931,133.43)**	**$ (3,473,632.00)**	**$ (2,423,501.35)**	**$ -**	**$ (1,050,130.65)**	69.77
55-1310-000-10-1008	CHS I.B Supplies	$ (260.00)	$ (5,000.00)	$ (4,147.50)	$ -	$ (852.50)	82.95
55-1740-000-10-1073	CHS Yearbook	$ -	$ (15,000.00)	$ (13,360.00)	$ -	$ (1,640.00)	89.06
55-1740-000-10-1145	CHS Towel & PE Uniform	$ (1,755.70)	$ (10,000.00)	$ (8,368.20)	$ -	$ (1,631.80)	83.68
55-1740-000-10-1146	CHS Sports Fee	$ -	$ (4,000.00)	$ (4,495.00)	$ -	$ 495.00	112.37
55-1740-000-10-1150	CHS Parking Decal Fees	$ (5.00)	$ (2,000.00)	$ (1,480.00)	$ -	$ (520.00)	74.00
55-1740-000-10-1151	CHS Activity Card	$ -	$ (7,500.00)	$ (5,105.00)	$ -	$ (2,395.00)	68.06
55-1740-000-10-1152	CHS ID/Organizer	$ (255.00)	$ (22,150.00)	$ (20,602.50)	$ -	$ (1,547.50)	93.01
55-1740-000-18-1152	HHS ID/Planner/Parking	$ -	$ (2,400.00)	$ (1,120.00)	$ -	$ (1,280.00)	46.66
55-1740-000-20-2073	HMS Yearbook	$ (120.00)	$ (5,000.00)	$ (2,614.00)	$ -	$ (2,386.00)	52.28
55-1740-000-20-2145	HMS PE Uniform & Towel	$ (50.00)	$ (5,000.00)	$ (3,901.50)	$ -	$ (1,098.50)	78.03
55-1740-000-20-2146	HMS Sports Fee	$ (460.00)	$ (3,000.00)	$ (4,477.00)	$ -	$ 1,477.00	149.23
55-1740-000-20-2152	HMS ID/Organizer Fee	$ (125.00)	$ (8,000.00)	$ (8,070.00)	$ -	$ 70.00	100.87
55-1740-000-21-2073	HWMS Yearbook	$ (75.00)	$ (7,000.00)	$ (4,890.00)	$ -	$ (2,110.00)	69.85
55-1740-000-21-2145	HWMS PE Uniform & Towel	$ (2,092.52)	$ (5,000.00)	$ (5,437.52)	$ -	$ 437.52	108.75
55-1740-000-21-2146	HWMS Sports Fee	$ -	$ (5,000.00)	$ (2,574.63)	$ -	$ (2,425.37)	51.49
55-1740-000-21-2152	HWMS ID/Organizer Fee	$ (130.00)	$ (10,000.00)	$ (10,361.35)	$ -	$ 361.35	103.61
55-1740-000-47-0000	ECC Fees	$ -	$ (5,000.00)	$ (540.00)	$ -	$ (4,460.00)	10.80
55-1912-000-00-0000	NSF Return Check Fees	$ 355.00	$ -	$ 240.00	$ -	$ (240.00)	0.00
55-1912-000-10-1150	CHS PE Lock Fees	$ -	$ (50.00)	$ (50.00)	$ -	$ -	100.00
55-1942-000-10-0000	CHS Textbook Rental	$ (935.72)	$ (75,150.00)	$ (66,506.75)	$ -	$ (8,643.25)	88.49
55-1942-000-18-0000	HHS Textbook Rental-Day Program	$ -	$ (10,000.00)	$ (2,629.86)	$ -	$ (7,370.14)	26.29

Cycle: FY13-14; Begin Date: 1/1/2014; End Date: 1/31/2014; Account Type: Revenue; Subtotal Elements: Fund; Filter: ([Fund] >= '06')

Account Code	Description	Actual (Date Range)	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
55-1942-000-20-0000	HMS Textbook Rental	$ (900.00)	$ (30,000.00)	$ (21,226.00)	$ -	$ (8,774.00)	70.75
55-1942-000-21-0000	HWMS Textbook Rental	$ (825.00)	$ (35,000.00)	$ (28,976.86)	$ -	$ (6,023.14)	82.79
55-1942-000-33-0000	Nelson Textbook Rental	$ (455.00)	$ (15,000.00)	$ (14,815.00)	$ -	$ (185.00)	98.76
55-1942-000-34-0000	Rex Textbook Rental	$ (435.00)	$ (15,000.00)	$ (13,010.00)	$ -	$ (1,990.00)	86.73
55-1942-000-35-0000	Freeman Textbook Rental	$ (510.00)	$ (10,000.00)	$ (8,976.00)	$ -	$ (1,024.00)	89.76
55-1942-000-36-0000	Oatville Textbook Rental	$ (840.00)	$ (15,000.00)	$ (15,140.00)	$ -	$ 140.00	100.93
55-1942-000-37-0000	Prairie Textbook Rental	$ (258.00)	$ (10,000.00)	$ (11,443.00)	$ -	$ 1,443.00	114.43
55-1942-000-39-0000	Ruth Clark Textbook Rental	$ (300.00)	$ (15,000.00)	$ (13,980.00)	$ -	$ (1,020.00)	93.20
55-1990-000-00-0035	Pass Fees	$ -	$ -	$ (30.00)	$ -	$ 30.00	0.00
55-1990-000-00-0550	Bridge to Bright Beginnings	$ -	$ (500.00)	$ (480.00)	$ -	$ (20.00)	96.00
55-1990-000-00-3042	Elementary Band Repairs	$ -	$ (150.00)	$ (195.00)	$ -	$ 45.00	130.00
55-1990-000-10-0000	CHS Free Textbook Transfer	$ -	$ (28,700.00)	$ -	$ -	$ (28,700.00)	0.00
55-1990-000-10-1042	CHS Band	$ -	$ (50.00)	$ 186.00	$ -	$ (236.00)	-372.00
55-1990-000-10-1045	CHS Debate Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-10-1060	CHS Wood Shop Fees	$ -	$ (5,000.00)	$ (90.00)	$ -	$ (4,910.00)	1.80
55-1990-000-10-1061	CHS Auto Shop Fees	$ -	$ (1,000.00)	$ -	$ -	$ (1,000.00)	0.00
55-1990-000-10-1062	CHS Drafting Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-10-1064	CHS Design/Tech Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-10-1066	CHS Metal Shop Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-10-1071	CHS Journalism Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-10-1100	CHS Science Fees	$ -	$ (5,000.00)	$ -	$ -	$ (5,000.00)	0.00
55-1990-000-10-1140	CHS Art Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-18-1140	HHS Art	$ -	$ (130.00)	$ (30.00)	$ -	$ (100.00)	23.07
55-1990-000-20-0000	HMS Free Textbook Transfer	$ -	$ (15,000.00)	$ -	$ -	$ (15,000.00)	0.00
55-1990-000-20-2041	HMS Orchestra	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-20-2042	HMS Band	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-20-2043	HMS Vocal Music	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-20-2065	HMS Home Ec Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-20-2100	HMS Science Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-20-2140	HMS Art Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-21-0000	HWMS Free Textbook	$ -	$ (20,000.00)	$ -	$ -	$ (20,000.00)	0.00
55-1990-000-21-2041	HWMS Orchestra	$ (300.00)	$ (50.00)	$ (300.00)	$ -	$ 250.00	600.00
55-1990-000-21-2042	HWMS Band	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-21-2043	HWMS Vocal Music	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-21-2065	HWMS Home Ec Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-21-2100	HWMS Science Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-21-2140	HWMS Art Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-33-0000	Nelson Free Textbook Transfer	$ -	$ (10,000.00)	$ -	$ -	$ (10,000.00)	0.00
55-1990-000-34-0000	Rex Free Textbook Transfer	$ -	$ (10,000.00)	$ -	$ -	$ (10,000.00)	0.00
55-1990-000-35-0000	Freeman Free Textbook Transfer	$ -	$ (6,000.00)	$ -	$ -	$ (6,000.00)	0.00
55-1990-000-36-0000	Oatville Free Textbook Transfer	$ -	$ (7,000.00)	$ -	$ -	$ (7,000.00)	0.00
55-1990-000-37-0000	Prairie Free Textbook Transfer	$ -	$ (10,000.00)	$ -	$ -	$ (10,000.00)	0.00
55-1990-000-39-0000	Ruth Clark Free Textbook Transfer	$ -	$ (8,000.00)	$ -	$ -	$ (8,000.00)	0.00
55-5208-000-00-0000	Transfer from Supplemental General	$ -	$ (100,000.00)	$ -	$ -	$ (100,000.00)	0.00
Subtotal of Element: [Fund] 55 - TEXTBOOK & STUDENT MATERIAL -REVOL'		**$ (10,731.94)**	**$ (578,680.00)**	**$ (298,996.67)**	**$ -**	**$ (279,683.33)**	51.67
62-1100-000-00-0000	Tax In Process	$ (585,524.30)	$ (11,194.00)	$ (633,271.12)	$ -	$ 622,077.12	5657.23
62-1110-000-00-0000	Ad Valorem Taxes Levied	$ -	$ (1,029,935.00)	$ -	$ -	$ (1,029,935.00)	0.00
62-1140-000-00-0000	Delinquent Tax	$ (21,543.76)	$ (42,277.00)	$ (45,710.17)	$ -	$ 3,433.17	108.12
62-2440-000-00-0000	Motor Vehicle Tax	$ (10,854.79)	$ (259,949.00)	$ (187,258.68)	$ -	$ (72,690.32)	72.03
62-3110-000-00-0000	State Aid	$ -	$ (2,740,762.00)	$ -	$ -	$ (2,740,762.00)	0.00
Subtotal of Element: [Fund] 62 - BOND & INTEREST #1		**$ (617,922.85)**	**$ (4,084,117.00)**	**$ (866,239.97)**	**$ -**	**$ (3,217,877.03)**	21.21
70-3200-000-47-0000	ECC State Grant	$ (2,288.56)	$ (69,368.00)	$ (27,695.39)	$ -	$ (41,672.61)	39.92
Subtotal of Element: [Fund] 70 - ECC STATE GRANT		**$ (2,288.56)**	**$ (69,368.00)**	**$ (27,695.39)**	**$ -**	**$ (41,672.61)**	39.93
71-1310-000-00-0508	Tuition	$ (2,625.00)	$ (50,000.00)	$ (16,100.00)	$ -	$ (33,900.00)	32.20
Subtotal of Element: [Fund] 71 - ALL DAY KINDERGARDEN		**$ (2,625.00)**	**$ (50,000.00)**	**$ (16,100.00)**	**$ -**	**$ (33,900.00)**	32.20
95-1900-000-00-0000	Payroll Clearing Receipts	$ (30,058.20)	$ -	$ (169,617.91)	$ -	$ 169,617.91	0.00
Subtotal of Element: [Fund] 95 - PAYROLL CLEARING		**$ (30,058.20)**	**$ -**	**$ (169,617.91)**	**$ -**	**$ 169,617.91**	0.00
Total		**$ (8,057,786.57)**	**$ (68,901,717.00)**	**$ (31,979,501.68)**	**$ -**	**$ (36,922,215.32)**	46.41

3.4 Treasurer's Report / Bills

See Supporting Documentation in PDF

End of Section

CITY OF HAYSVILLE, KANSAS

RECREATION DEPARTMENT – 7106 S BROADWAY/ P.O. BOX 404
HAYSVILLE, KANSAS 67060 – (316) 529-5922 (316) 529-5923 – FAX

AGREEMENT

This Agreement is made and entered into as of this 24th day of February, *2014*, by and between the **City of Haysville, Kansas (City)**, and the **Unified School District No. 261 ("District")**.

WHEREAS, **City** owns and operates a developing Sports Complex commonly known as Plagens Carpenter Sports Complex (Sports Complex) located at 665 West 63rd Street South, Haysville, KS; and

WHEREAS, **District** desires to obtain the right to use Field One, Two, Three, Five and Six located at Sports Complex for baseball/softball games played by students of Campus High School, and **City** is willing to permit such use upon the terms and conditions provided for herein.

NOW, THEREFORE, in consideration of the mutual promises and covenants contained herein, **City** and **District** agree as follows:

I. **City** agrees to and does hereby allow **District** use of Field One, Two and Three and necessary appurtenances thereto, for Campus baseball games, tournaments and practices.

II. **City** agrees to and does hereby allow **District** use of Field Five and Six and necessary appurtenances thereto, for Campus softball practices.

III. **District** and **City** agree that this Agreement shall commence on the date first above written and shall terminate no later than *May 31, 2014*, or on such earlier date as the **District** and **City** may determine by written agreement.

IV. **District** agrees to abide by the Plagen's Carpenter Sports Complex Rules and Regulations (attached hereto as Exhibit 1) established by **City**, and to ensure that players, guests, invitees and other persons associated with **District** games and activities conducted at Sports Complex abide by the same, including the following:

A. **District** shall replace divots and smooth pitching mounds and home plate areas at the conclusion of each practice and/or game on all fields that were utilized.

B. **District** shall provide adequate personnel to supervise activities and participants at the Sports Complex.

C. No vehicles will be allowed to pass through any gate without PRIOR permission.

D. ***District Team** shall pick up trash in and around the sports complex after each home game or the next day during practice.*

E. *Campus Booster Club and/or Campus HS Activities Group shall take care of the concession stand trash after each use.* The use of a barbeque grill will be allowed

but a grease catch must be placed underneath the grill and the grease must be disposed of properly after each use. The grill must be removed after the last home game of the season due to other groups' usage of the facility.

F. All beverage products sold must be COCA-COLA products.

G. No alcoholic beverages are allowed on **City** property, including parking lots.

V. Any and all **District** games cancelled due to inclement weather or poor field conditions shall be rescheduled through and approved by either City's Recreation Director or Assistant Recreation Director.

VI. All concessions shall be handled by **District** unless other written arrangements are negotiated and agreed to by **City** and **District**, and shall conform to all health code standards and regulations of the City, County, and State.

A. Lessee shall furnish all necessary equipment, supplies and utilities for cooling, refrigeration, cooking or heating purposes.

B. Lessee shall abide by all public health rules and regulations and shall not sell or offer for sale any food or drink for immediate consumption unless said food or drink is wrapped or boxed to prevent contamination by flies, dust, dirt, or other contaminants.

C. All soft drinks shall be dispensed in a paper cup, aluminum can, or in another similar container, but shall not be dispensed in or with a glass bottle.

D. Lessee shall verify that all vendors of food, beverage, and other goods for sale during the contract period herein set forth have obtained and hold current all licenses and permits required by law.

VII. **City** will provide mowing, watering and grading of the Sports Complex fields, and **City** staff will be in charge of field maintenance for all games.

VIII. **District** shall furnish a Certificate of Insurance evidencing coverage for any damage caused by **District**, or **District**'s agents, servants, employees, guests, invitees, volunteers and/or individuals participating in the event(s) described herein. Such Certificate of Insurance shall name "City of Haysville, Kansas, and its officers, employees and agents" as additional insured's and shall be in the amount of $500,000.00 combined single limit per occurrence for bodily injury, personal injury, and property damage. Said Certificate shall be submitted to the attention of Janie Cox, Haysville City Clerk, 200 W. Grand, Haysville, Kansas, 67060. Said Certificate shall also contain a clause granting a minimum of ten (10) calendar days prior notice to **City** before any material change or cancellation of insurance is effective. Failure of **District** to provide **City** an approved Certificate of Insurance prior to use of fields shall cancel and make void this agreement.

IX. **District** shall reimburse **City** for any cost associated with damage to the Sports Complex fields and/or facility that exceed normal or routine maintenance requirements.

X. **City** will provide trash service and receptacles for the sports complex.

XI. **City** shall remove and abate immediately all nuisances that are potentially of a hazardous character and shall address issues of unsightliness in a timely manner.

XII. USE OF TOBACCO PRODUCTS IS PROHIBITED at all times in or on all **District** owned or leased personal or real property.

XIII. **District** agrees to indemnify and hold harmless **City**, its agents, servants, employees or invitees, from and against any and all claims of every kind or character for injuries and/or damages to persons and/or property arising out of or in connection with the use and occupancy of said Sports Complex, and not caused by **City** negligence. **City** shall give to **District** notice of any claim made or litigation instituted which directly or indirectly contingently or otherwise in any way affects or might affect **District**. **District** shall have the right to compromise and participate in the defense of the same to the extent of their own interests.

XIV. This agreement may be canceled and/or terminated at any time by mutual agreement, or by either party upon giving thirty (30) days prior written notice of the cancellation to the other party.

XV. This agreement may be modified, changed, or amended only as may be mutually agreed in writing between **City** and **District.**

XVI. It is understood that this agreement supersedes and cancels any and all prior existing arrangement(s) between the parties hereto and their predecessors concerning the uses provided for herein. If any covenant, condition or provision herein contained is held to be invalid by any court of competent jurisdiction, the invalidity of any such covenant, condition or provision shall in no way affect any other covenant, condition or provision herein contained; provided, however, that the invalidity of any such convent, condition, or provision does not materially prejudice either **District** or **City** in the respective rights and obligations contained in the valid covenants, conditions, or provisions in this agreement.

XVII. It is understood and agreed that **District** shall not sell, sign or transfer any of its rights or privileges granted hereunder without the prior written consent of **City**.

IN WITNESS WHEREOF, **City** and **District** have executed this Agreement as of the day and year first above written.

GOVERNING BODY OF HAYSVILLE, KANSAS

ATTEST:

_____
BRUCE ARMSTRONG, Mayor

_____
JANIE COX, City Clerk

UNIFIED SCHOOL DISTRICT, NO. 261

_____
Susan Walston, Board President

EXHIBIT 1

Plagens-Carpenter Sports Complex – Rules and Regulations

1. The organization will replace divots and smooth the pitching mounds and home plate areas at the conclusion of each practice and/or game on all fields that were utilized.

2. No vehicles will be allowed pass through any gates without PRIOR permission from the Recreation Director.

3. No alcoholic beverages are allowed on City property, this includes the parking lot.

4. Deliberately hitting into fences is not allowed.

5. Facility users must provide adequate personnel to supervise their activities.

6. Facility users are responsible for picking up the trash in and around the sports complex and parking lot.

4.0 REPORTS

No supporting documentation.

End of Section

BOE Presentation and Background Information

Regarding State Assessment Data

1. What – Assessment Brief History
   ESEA – Elementary and Secondary Education Act (also known as No Child Left Behind) was signed into law by George Bush in 2002 and established a testing system for accountability and school performance. By 2014 the goal was 100% of students achieving proficient or above. In 2012 Kansas wrote an ESEA waiver to be exempt from the mandate and to redo their reporting system. The current system relies on 4 measures of student achievement and growth. With the new College and Career Ready standards in place, Kansas also revised the assessment tool to more directly relate to the new standards. The Reading (ELA) and Math Assessment for 2014 is referred to as the Transitional Assessment since it is still under review and will be modified before 2015.

2. Why? Instead of each building sharing data, it was determined that with all the changes, an overview of past scores and upcoming assessment changes would be beneficial to the BOE. Current performance levels for the district and buildings will be presented in a concise and consistent format.

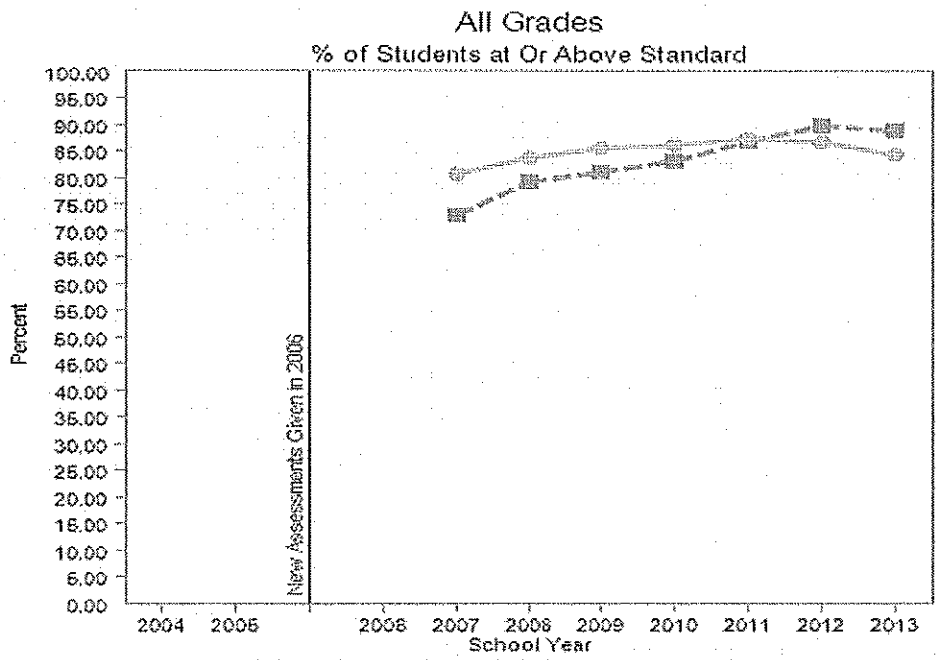
3. When? State Assessments typically take place in March and April. With the changes with the new assessments and no Opportunity to Learn for High School, schools will begin math and reading assessments after spring break and conclude the end of April. The only variation would be science at 4th, 7th, and 11th grades which might be taken earlier since there were no changes to that assessment and students will be assessed using the old version (not transitional).

4. How? State Assessments are taken online utilizing laptops and desktop computers. The Tech Department has been working with each school to determine needs and to update their systems with the new format for testing. At this time, no tablets will be used due to the delay at the state level with the assessment format.

5. Who? Students in Grades 3-8, and 11 take both the Reading (ELA) and Math Assessment. For 2014, grades 4, 7, and 11 take the state Science Assessment which is the same version as in previous years. Severely handicapped students are given the DLM assessment which has been called the Alternate Assessment in the past. There are no longer modified assessments for other special education students. Special Education students will take the general transitional assessment with limited accommodations. In addition, all of our K-12th grade ELL students are given the KELPA Assessment.

6. How much? The state assessments do not have a cost associated with them for the district. At this time, the state funds the assessment program and contracts through the KU Testing Center.

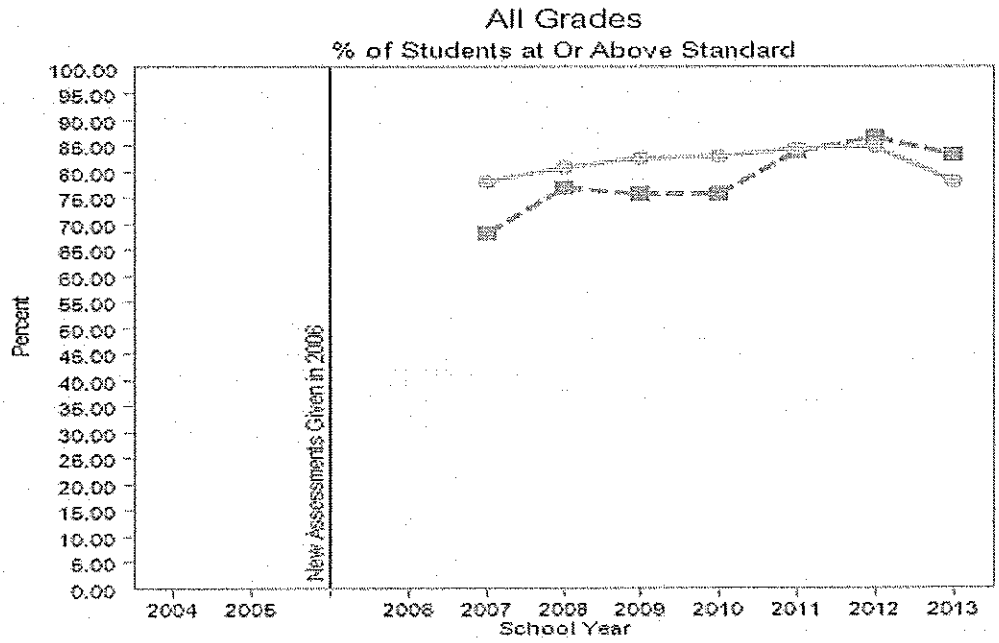
Reading Trend Data for District



	2004	2005		2006	2007	2008	2009	2010	2011	2012	2013
Dist. All Students					72.9	79.4	81.2	83.3	86.6	90.1	89.1
State All Students					81.0	84.1	85.7	86.3	87.5	87.0	84.7

Dist. All Students State All Students

Math Trend Data for District

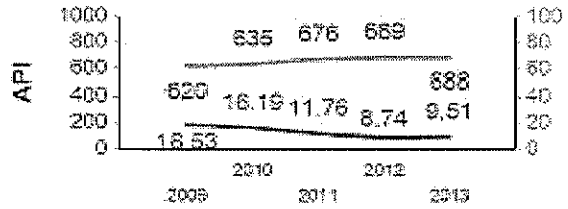


	2004	2005		2006	2007	2008	2009	2010	2011	2012	2013
Dist. All Students					68.3	76.9	75.7	75.7	84.0	86.6	83.3
State All Students					78.3	81.0	82.8	83.1	84.6	85.0	78.3

Dist. All Students State All Students

Achievement Results

2013 Reading Achievement Results



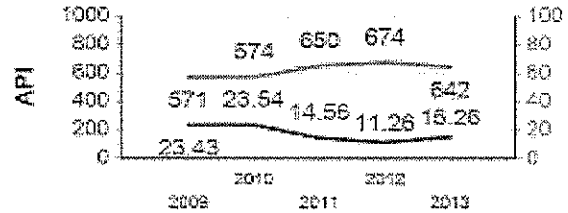
READING:

2013 AMO = 689

2013 API = 688

2012-2013 Improvement = -1

2013 Math Achievement Results



MATH:

2013 AMO = 687

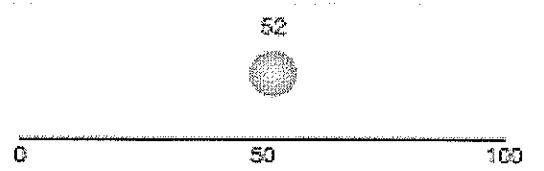
2013 API = 642

2012-2013 Improvement = -32

Growth Results

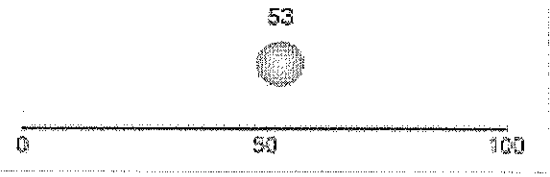
Reading:

Median District Growth Percentile

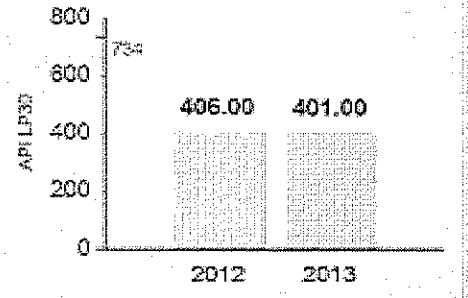


Math:

Median District Growth Percentile



Gap Reduction Results



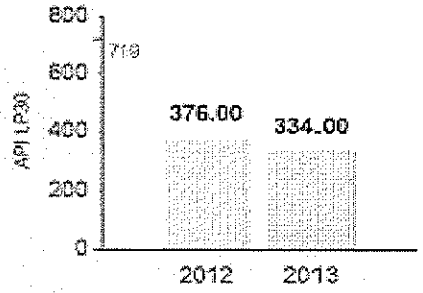
READING:

2013 AMO = + 29.00 increase over 2012

2012 to 2013 LP30 API change = -5.00

2013 LP30 API = 401.00

(State Benchmark = 734)



MATH:

2013 AMO = + 30.00 increase over 2012

2012 to 2013 LP30 API change = -42.00

2013 LP30 API = 334.00

(State Benchmark = 719)

Reducing Non-Proficient

Subgroup	READING		MATH	
	2013 RNP AMO	2013 Actual RNP Result	2013 RNP AMO	2013 Actual RNP Result
All Students	≥0.73	-0.77	≥0.94	-4.00
Free and Reduced Lunch	≥0.93	-1.12	≥1.14	-4.26
Students with Disabilities	≥1.77	-2.18	≥2.29	-8.95
ELL Students	≥0.63	-2.97	≥0.67	0.00
African-American Students	≥1.52	7.92	≥1.47	-7.35
Hispanic	≥0.56	-4.46	≥0.89	-5.53
White	≥0.75	-0.19	≥1.00	-3.16
Asian	≥0.51	1.57	≥0.17	-2.45
American Indian or Alaska Native	< 30	< 30	≥0.27	-16.77
Multi-Racial	≥0.62	-1.44	≥0.78	-7.24
Native Hawaiian or Pacific Islander	N/A	< 30	N/A	< 30

Campus
HIGH SCHOOL

"Learning for All"
2013 National Blue Ribbon School
2100 West 55th Street South
Wichita, KS 67217

316.554.2236 – Fax 316.554.2241

Myron Regier	Glenda Cowell	Richard Elliott	Tracey Repp	Joe Sailors
Principal	Assistant Principal	Assistant Principal	Assistant Principal	Assistant Principal

To: Dr. Burke and BOE

From: Myron Regier, Campus Principal

Re: Stacked classes

Date: February 19, 2014

History/Relevance: Stacked classes are blocks where two courses are taught in the same block. Typically a large lower level course paired with a small upper level course in the same subject area. Campus High School has had stacked courses since it opened. All schools in our league division have stacked courses.

What: High Schools typically have stacked classes in several departments. Blocks where three classes are taught in the same block are called nested courses.

Why: Stacked classes allow high schools to offer upper level courses to students. Small enrollment numbers in the upper level courses make it cost prohibitive to offer them as separate classes. They also help us to stay away from offering an upper level course as a singleton course. (a course only offered one time in the schedule) Giving seniors flexibility in their schedules is particularly important if they want to take a capstone class.

Where: Tech. Ed., Business, FACS, Fine/Performing Arts, Foreign Language Departments.

When: We look at course numbers in April of the previous year and then as needed the first two weeks of each semester.

How: Scheduling is done beginning in April with myself and Mr. Zemanick meeting with the appropriate Department Chair.

Who: Mr. Regier, Mr. Zemanick, Department Chairs.

How Much: Stacking classes of 3 or higher enrollment, saves us around $100,000.00. (2 teachers) Stacking all sized enrollments saves us approximately $150,000.00. (3 teachers)

"USD261 does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities."

Campus Stacked Classes				
Class	**# of students**			
Tech. Drafting/Research Drafting	17	4		
Architect. Design/Research Design/Adv. Drafting	1	1	8	
Intro to Art/IP Drawing	29	1		
Adv. Drawing/IP Drawing	18	2		
Graphic Design/IP Drawing	23	2		
Adv. Painting/AP Studio Art/IP Drawing	10	5	3	
Machine ToolingI/Machine Tooling II	11	2		
IB Visual Art HL/IB Visual Art SL	17	5		
Ceramics/IP Ceramics	33	2		
Adv. Ceramics/IP Ceramics	30	3		
Ceramics/IP Ceramics	33	4		
Adv. Ceramics/IP Ceramics	31	5		
French III/French IV	6	4		
Spanish III and IV	12	5		
Early Childhd/Teaching Internship	2	4		
IP Retro Art/Glass/IP Glass	1	23	3	
IP Retro Art/Glass/IP Glass	5	24	3	
IP Retro Art/Glass/IP Glass	2	26	3	
Glass/IP Glass	27	6	1	
IP Retro Art/Glass/IP Glass	5	24	5	
IP Retro/Intro Art/IP Glass	2	28	5	
Basic/Adv. Programing/Tech Support	12	3		
Cisco II/Cisco IV	10	2		

5.0 FIRST READINGS

No supporting documentation.

End of Section

Board Policy	Administrative Recommendation
JA Goals and Objectives	No Changes
JB Attendance Records	No Changes
JBC Enrollment	See Strike-Through

Goals and Objectives JA

The goal set forth in this policy and rule section is to create the best possible educational climate. These student policies are designed to prevent misunderstanding by students about their responsibilities and privileges. The ideas and recommendations of students shall be considered when adopting policies, rules and regulations governing the conduct of students and their rights and responsibilities.

All student handbooks shall be approved by the board and adopted, by reference, as a part of these policies and rules. (See BDC)

BOE Approved: July 7, 2003

BOE Reviewed and Approved: December 17, 2012
Cross Reference: BDA, CM, CMA, GAA and JCDA

Attendance Records JB

Daily attendance records shall be maintained for each student in each school. The primary responsibility for recording attendance shall be assigned to teachers using forms prescribed by the superintendent. A cumulative attendance record for each student shall be kept in the principal's office.

The superintendent shall include attendance data in the annual report to the board. Attendance problems shall be reported to the board as necessary.

BOE Approved: July 7, 2003

BOE Reviewed and Approved: December 17, 2012

Unless otherwise noted all of the following policies were re-adopted July 15, 2013.

Enrollment JBC

Resident Students

A resident student is any child who has attained the age of eligibility for school attendance and lives with a parent or a person acting as a parent who is a resident of the district. Children who are homeless as defined by Kansas law and who are located in the district will be admitted as resident students. For purposes of this policy, parent means the natural parents, adoptive parents, stepparents and foster parents. For purposes of this policy, person acting as a parent means a guardian or conservator, a person liable by law to care for or support the child, a person who has actual care and control of the child and provides a major portion of support or a person who has actual care and control of the child with written consent of a person who has legal custody of the child.

New Resident Students

New resident students are urged to contact the district office as soon as possible after establishing residence in the school district.

The superintendent of schools shall cause public announcements to be made from time to time, with greater frequency during the summer months, as to the procedures which new residents of the district are expected to follow in enrolling in the schools of the district.

(Kansas Law Statute # 72-8907: Refusal to admit suspended or expelled pupil authorized. A pupil who has been suspended or expelled from school by any school district may be refused admission to school in any other school district, regardless of residency, until such time as the period of suspension or expulsion has expired.)

Non-Resident Students

Parent(s) of non-resident student(s) may apply to have their child enroll in Haysville School District. Parents shall be required to furnish academic, discipline and attendance records for each student. These records will be used by building principals to determine whether each student will be allowed to enroll or not. The decision of the principal in terms of enrollment is final. If the student is allowed to enroll, it will be for a period of one year. At the end of the year each principal will evaluate the status of the non-resident student in terms of academics discipline and attendance. The principal will inform the parents of the non-resident student regarding enrollment for the next school year. The principal's decision in this matter is final.

Should any non-resident student provide incomplete, inaccurate, or erroneous information, said student may be suspended for the remainder of the school year at the discretion of the superintendent.

Parents planning immediate residence in U.S.D. #261 may be permitted to enroll their children in the public schools, without tuition, unless otherwise prohibited by the policy rules and regulations of the board of education, upon the written approval of the superintendent of schools. Such approval shall be contingent upon the completion of a residence presently under construction, the closing of a purchase transaction presently in process, or some similar situation. In all cases the family must be a bona fide resident of the school district no later than sixty (60) days after such approval for enrollment is granted.

Unless otherwise noted all of the following policies were re-adopted July 15, 2013.

Enrollment JBC – 2

~~Tuition will be computed and charged on a daily basis for each day over the sixty (60) days that is allowed for the establishment of residential status. Failure to establish residential status during the semester of such approval will result in the necessity of payment of the full tuition rates for each semester until such status is obtained.~~

Because the Board of Education wishes to allow out-of-district students the opportunity to avail themselves of a quality alternative education, provisions to admit out-of-district students are as follows:

1. In district students will have priority over out-of-district students. The number of slots available for out-of-district students will be based on the out-of-district count established on the official count date.
2. The student must have had at least one year of attendance at an accredited high school.
3. The student must have approval of admission from the Haysville High School Program Administrator.
4. Admittance to the Haysville High School Program of a non-resident student does not grant the student the right to transition into the traditional program of Campus High School.

Non-Resident Employees

The children of non-resident employees may attend the USD 261 schools at the discretion of the superintendent of schools.

~~**Tuition**~~

~~The tuition on any student, which is to be paid by another district, shall be paid on the date provided in the agreement with that district.~~

Enrollment Procedures

The superintendent shall establish orderly procedures for enrolling all students, including pre-enrollment, changes in enrollment, normal enrollment times and communication to parents and to the public.

Part-Time Enrollment

Part-time students may enroll with the administration's permission if they complete all paperwork in a timely fashion and are in attendance no later than the 8th day of a class. Part-time students may be admitted only to the extent that staff, facilities, equipment and supplies are available.

Identification of Students

All students enrolling in the district for the first time shall provide required proof of identity. Students enrolling in kindergarten or first grade shall provide a certified copy of their birth certificate or other documentation, which the board determines to be satisfactory. Students enrolling in grades 2-12 shall provide a certified transcript or similar pupil records.

Unless otherwise noted all of the following policies were re-adopted July 15, 2013.

Enrollment JBC - 3

Enrollment Information

The enrollment documentation shall include a student's permanent record card with a student's legal name as it appears on the birth certificate, or as changed by a court order and the name, address, telephone number of the lawful custodian. The records shall also provide the identity of the student as evidenced by a certified birth certificate, copy of a court order placing the student in the custody of Kansas Department of Children and Family Services, a certified transcript of the student, a baptismal certificate or other documentation the board considers satisfactory. If proper proof of identity is not provided within 30 days of enrolling, the superintendent shall notify local law enforcement officials as required by law and shall not notify any person claiming custody of the child.

Assignment to a School Building, Grade Level or Classes

The superintendent shall assign students to the appropriate building. Any student desiring to attend a school outside the attendance area in which the student resides may do so only with the prior written permission of the superintendent. Assignment to a particular grade level or particular classes shall be determined by the building principal based on the educational abilities of the student. If the parents disagree, the principal's decision may be appealed to the superintendent. If the parents are still dissatisfied with the assignment, they may appeal in writing to the board.

Transferring Credit

In the middle school and in the senior high school, full faith and credit shall be given to units earned in other accredited schools at the time the student enrolls in the district, unless the principal determines there is valid reason for not doing so. For online credit approval procedures after enrollment, see board policy IIBGB.

Transfers from Non-Accredited Schools

Students transferring from non-accredited schools will be placed by the principal. Initial placement will be made by the principal after consultation with parents or guardians and guidance personnel. Final placement shall be made by the principal based on the student's documented past educational experiences and performance on tests administered to determine grade level placement.

BOE Approved: July 7, 2003

BOE Reviewed and Revised: December 17, 2012

BOE Reviewed and Revised: August 19, 2013

Cross Reference: JBCA

Unless otherwise noted all of the following policies were re-adopted July 15, 2013.
Unless otherwise noted all of the following policies were re-adopted July 15, 2013.

Memo

To: Haysville USD 261 BOE

Fr: Supplemental and Extended Duty Committee

Richard Elliot, Steve Crum, Jeremy Swearingen, Jason Halling, Julie Dombo, and Clint Schutte

Da: February 24, 2014

Re: Recommendations for Addition of Positions

As per the Negotiated Agreement for 2013-2014, the supplemental and extended duty committee is hereby submitting recommendations of the committee for additions of supplemental and extended positions to the superintendent so that the Board may consider the matter at the March Board meeting.

The committee makes the following recommendations based on requests submitted to the committee and endorsed by the committee as stated in the negotiated agreement:

Positions to Add:

1. HS Concessions Manager, Level 6 -- $2,976. (This position will perform duties during the school year similar to the current position at the middle level)
2. HS FCCLA Sponsor, Level 6 --$2,976 & two HS Assistant FCCLA Sponsors, Level 8 --$2,232 (Currently the Campus FCCLA chapter is the largest in the state. Sponsors devote many hours outside the school assisting students with projects for competitions, quiz bowl practices, and community service events.)
3. MS Head Soccer Coach, Level 5 --$3,348 & MS Assistant Soccer Coach, Level 8 --$2,232 (This will allow the district to offer spring soccer at both middle schools.)
4. HS Assistant Football Coach, Level 3 -- $4,092, HS Assistant Softball Coach, Level 5 -- $3,348 & HS Assistant Wrestling Coach, Level 3 -- $4,092 (This position is needed because of the increase in the number of participants and safety concerns.)

It is the BOE's authority to add or delete positions. The supplemental and extended duty recommended amounts to be paid are negotiable. The amounts listed are expected levels based on the increase in the base teacher salary. If funded at the recommended level, the additional positions would cost $27,528. In an effort to maintain the positions on the negotiated agreement supplemental and extended duty schedule, the committee is asking the Board to

formally add these positions to the negotiated schedule. The committee also realizes the addition of the above positions is subject to availability of adequate financing and approval through the negotiations process. It is possible that only some of the approved positions may be funded in which case a priority order will be established by the supplemental and extended duty committee. If you have any questions, the committee will be glad to try and answer them.

6.0 ACTION ITEMS

No supporting documentation.

End of Section

7 January 2014

The Parents as Teachers handbook will not need any changes in 2014-15 with the exception of updating names and dates.

Please contact Roxanne Brotsky at 554-2303 with any questions. Thank you.

To: USD 261 Board of Education

From: Gina Keirns, Administrator, Tri-City Day School

Re: Updates to Student/Parent Handbook for 2014-2015
Updates to Tri City Staff Handbook for 2014-2015

Date: January 15, 2014

In addition to calendar and/or staff changes to the Tri-City Day School Student/Parent Handbook and Staff Handbook, the following items will also be updated for the 2014-2015 school year.

Deletions are highlighted in yellow and changes in green.

Student/Parent Handbook, pg.5

Family Educational Rights and Privacy Act & KSA 91-12-44, 45, 4

(Inserted after no. 12)

Addendum
The Uninterrupted Scholars Act (Public Law 112-278) amends the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g; 3 CRF Part 99, to permit educational agencies and institutions to disclose a student's education records, without parental consent, to a caseworker or other representative of a State or local child welfare agency or tribal organization authorized to access a student's case plan "when such agency or organization is legally responsible, in accordance with State or tribal law, for the care and protection of the student."

Student/Parent Handbook, pg. 13

Clinical Services at Tri-City Day School

(Paragraph 6)

Records of the clinical services are kept confidential and secure. Access to information is limited to professional staff and is only shared when information will directly assist the professional in working with the child. Information is only shared with outside agencies or individuals when a release of information is signed, or according to existing legal requirements. (See addendum under FERPA, pg.5) Parents are notified

of any issues that arise during the provision of clinical services, which represent a clear and imminent danger to the child.

Student/Parent Handbook, pg.33

Tobacco Use or Possession

(Paragraph 2)

Tobacco products include but are not limited to: tobacco in all forms, such as cigars, cigarettes, e-cigarettes (metal tubes that are designed to look like real cigarettes and contain a cartridge filled with a nicotine-laced liquid that is vaporized by a battery-powered heating element), dip, snuff and chew. Lighters, matches, pipes, or any type of tobacco storage container, including pouches and canisters are prohibited. Students are responsible for all tobacco products in their possession regardless of the circumstances (e.g. wearing another person's coat that had cigarettes in the coat.)

Student/Parent Handbook, pgs.23 & 24

Truancy Policy

~~**Excessive Absences**~~ (The following paragraph will become a bullet.)
A student that misses more than 3 consecutive days, 5 total days in a semester or 7 total days in a school year is considered truant and ~~for any reason, will have their future absences classified as unexcused~~. absences are unexcused. The exception to this policy is a student who presents a medical note from a doctor or the student participating in an attendance hearing. A conference will be held to determine what is appropriate to help the student attend school.

Student/Parent Handbook, pg. 26

Discipline and Corrective Procedures

(Below SRO – School Resource Officer and above Physical Management: The Mandt System)

Insert: Kansas Emergency Safety Interventions Policy

Tri City Staff Handbook, pg. 10

EMERGENCY DRILLS
Instructions for tornado drills:

Update tornado locations in the building.

Tri City Staff Handbook, Appendix I

Guidelines for the Use of the Seclusion Rooms and Restraint on Children with Disabilities.

Insert: Kansas Emergency Safety Interventions Policy

USD 261
HAYSVILLE

Teresa Tosh, Assistant Superintendent
Learning Services
Email: ttosh@usd261.com

1745 W. Grand
Haysville, Kansas 67060
Office: (316) 554-2205
Fax: (316) 554-2230

To: USD 261 BOE and Dr. Burke

From: Teresa Tosh, Asst. Superintendent for Learning Services

Re: Staffing for All Day Kindergarten

Date: January 20, 2014

History/Relevance: Three years ago, the district began a self-funded All Day Kindergarten program. We were able to offer one class at both Nelson Elementary for two years and Ruth Clark Elementary all three years.

What: We are asking for approval to hire 7 new Kindergarten teachers and to fill the vacant 3 Elementary Library Media Specialist positions. We are also asking for approval to "set-up" those new classrooms including student and teacher textbooks, desks, chairs, tables, center resources, etc.

Why: As we looked at the data and listened to the teachers, it became evident that the program is having a significant impact on preparing students for First Grade.

Where: Through this proposal, all elementary buildings will offer All Day Kindergarten.

When: The All Day Kindergarten program would begin in the 2014-2015 school year.

How: Parents will be notified of the change during Kindergarten Round Up in the Spring. Training will be provided to classroom and specials teachers to support them in making the shift to an All Day Kindergarten program.

Who: This proposal will allow us to serve all Kindergarten students by expanding the program to all Kindergarten classes in the district.

How much: The 7 new Kindergarten teachers and the 3 Elementary Library Media Specialist positions have an estimated combined cost of $450,000. We are estimating a cost of up to $14,000 per classroom as a one-time expense. Current supplies/materials would be used first to keep that cost as low as possible.

If you have any questions, please contact me at ttosh@usd261.com or 554-2205.

Thank you for your consideration!

6.4 Capital Outlay Needs List Authorization to Seek Bids

See Supporting Documentation in PDF

End of Section

7.0 DISCUSSION / REPORT ITEMS

No supporting documentation.

End of Section

7.1 Schools for Fair Funding

No supporting documentation.

End of Section

7.2 Future Agenda Items

No supporting documentation.

End of Section

Haysville BOE Calendar		
July		January
Organizational Board Meeting		Superintendent's Evaluation/Contract
Budget Workshop		Notice of Items for Negotiations
		Elect Board Negotiations Team
August		February
Budget Hearing		Report of Admin. Evaluations
Approve Budget		Extension of Admin. Contracts
September		March
Enrollment Numbers		Curriculum Proposals
Summer Program Reports		School Calendar Proposals
Building Tours		
October		April
Special Education Plan		Teacher Non-Renewal Discussion
Building Tours		Capital Outlay Lists
Audit Report		Personnel Plan
November		May
KASB Delegates/voting		Handbooks
BOE Retreat/Goal Setting/Evaluation		Summer Work Requests
		Graduations/Promotions
December		June
Schedule Superintendent's Evaluation		Handbooks
		Set Budget Meeting Date and Time
Yearly Activities		On Going Activities
Joint BOE/CITY Meeting (5th Mon.)		Policy Review (Monthly)
Crisis/Safety Report		
Drug Prevention Report		
Joint BOE/StuCo Meeting		
Audit Report to Board		
KASB State Convention		
KASB Spring/Fall Regional Mtgs.		

8.0 EXECUTIVE SESSION

No Supporting Documentation

End of Section

9.0 ADJOURNMENT

No supporting documentation.

End of Section