REGULAR MEETING USD # 261
ADMINISTRATION BUILDING BOARD ROOM - 1745 W. GRAND AVE., HAYSVILLE, KANSAS
MARCH 24, 2014 – 7:00 **P.M.**

1.0 MEETING OPENING (No Documentation)
- 1.1 Call to Order (No Documentation)
- 1.2 Flag Salute (No Documentation)
- 1.3 President's Announcements (No Documentation)
- 1.4 Superintendent's Announcements (No Documentation)
- 1.5 New and Good (No Documentation)
- 1.6 Approve / Amend Agenda (No Documentation)

2.0 DISTRICT PATRON/PERSONNEL TIME
- 2.1 Hearing of Scheduled District Patrons/District Personnel – 5 min.
- 2.2 Remarks/Comments from District Visitors – 2 min.

3.0 CONSENT AGENDA
- 3.1 Previous Minutes
- 3.2 Routine Personnel
- 3.3 Gifts and Grants
- 3.4 Treasurer's Report / Bills – PDF

4.0 REPORTS – Focus on Learning
- 4.1 Secondary School Discipline Report

5.0 FIRST READINGS
- 5.1 Policy Review
  - JBCA – Homeless Students
  - JBD – Absences and Excuses
  - JBE - Truancy
- 5.2 District Calendar 2014-2015 - PDF
- 5.3 Elementary Schools Student and Staff Handbooks - PDF
- 5.4 Haysville Middle School Student and Staff Handbooks - PDF
- 5.5 Haysville West Middle School Student and Staff Handbooks
- 5.6 Summer Temporary Personnel Requests
- 5.7 Secondary Elementary Curriculum Proposals
- 5.8 Request for Additional ECC Staff

6.0 ACTION ITEMS
- 6.1 Policy Approval
  - JA-Goals and Objectives
  - JB-Attendance Records
  - JBC-Enrollment
- 6.2 Recommendations for Additional Positions
- 6.3 Plagens Carpenter Sports Complex Request
- 6.4 Capital Outlay Projects

7.0 DISCUSSION/REPORT ITEMS
- 7.1 Schools for Fair Funding Report
- 7.2 Future Agenda Items
- 7.3 Board Calendar

8.0 EXECUTIVE SESSION – Negotiations

9.0 ADJOURNMENT (No Documentation)

1.0 MEETING OPENING

No supporting documentation.

End of Section

1.1 Call to Order

No Supporting Documentation

End of Section

1.2 Flag Salute

No Supporting Documentation

End of Section

1.3 President's Announcements

No supporting documentation.

End of Section

1.4 Superintendent's Announcements

No supporting documentation.

End of Section

1.5 New and Good

No supporting documentation.

End of Section

1.6 Approve / Amend Agenda

No supporting documentation.

End of Section

2.0 DISTRICT PATRON / PERSONNEL TIME

No supporting documentation.

End of Section

2.1 Hearing of Scheduled District Patrons / District Personnel

No supporting documentation.

End of Section

2.2 Remarks / Comments from District Visitors

No supporting documentation.

End of Section

3.0 CONSENT AGENDA

No Supporting Documentation

End of Section

BOARD OF EDUCATION MEETING U.S.D. # 261
ADMINISTRATION BUILDING, 1745 W. GRAND AVE.
HAYSVILLE, KANSAS
February 24, 2014 – 7:00 P.M.

Subject to Board Approval

The meeting of the Board of Education of Haysville School District # 261, Haysville, Kansas was called to order at the Administration Building, 1745 W. Grand Ave., Haysville, Kansas, at 7:00 p.m., by Board President Susan Walston. Six Board members were present.

MEMBERS PRESENT
Susan Walston, President
Glenn Crum, Vice President
Paige Crum
Greg Fenster
Pat Lemmons
Forrest Hummel

OTHERS PRESENT
Dr. John Burke, Superintendent of Schools
Clint Schutte, Asst. Supt. of Business and Finance
Debbie Coleman, Clerk of the Board
Teresa Tosh, Asst. Supt. of Learning Services
Dr. Mike Clagg, Asst. Supt. of Personnel
Myron Regier, Campus High School Principal
Dr. Mike Maurer, Haysville Middle School Principal
Ildo Martins, Haysville West Middle School Principal
Carla Wulf, Ruth Clark Elementary School Principal
Gina Kearns, Administrator of Tri-City Day School
Pat Yorgensen, Curriculum Coordinator
Becky Cezar, Director of Special Services
Liz Hames, Community Relations Coordinator
David Herbert, Director of Information Services
Others

1.0 MEETING OPENING

1.1 Call to Order
Susan called the meeting to order at 7:00 p.m. with six members present.

1.2 Flag Salute

1.3 President's Announcements

- Ms. Walston congratulated Star Polisher award recipients for being recognized by their peers for making a difference in a child's life.
- Susan reminded Board members that the BOE and Campus High Student Council board will have a joint meeting on February 27th at 7:00 a.m. in E-Building at Campus.
- Susan asked if Board members would be interested in meeting approximately 15-minutes before Regular Board meetings to have informal conversations with building principals. No action would be taken at these meetings. The Board indicated that they would be interested in this and asked that Ms. Walston and Dr. Burke meet on this and bring a plan back to the Board at the March BOE meeting.
- Communities In Schools is collecting items to provide box lunches for students over spring break.

1.4 Superintendent's Announcements

- Work on the Strategic Plan is scheduled for Friday, March 28th from 8:00 a.m. – 3:45 p.m.

1.5 New and Good
Dr. Burke:

- Oatville Elementary School won the Governor's Award
- Special Olympics held in District last weekend
- 5-Campus wrestlers qualified to be in the State wrestling meet

Paige Crum:

- The Campus Swim Team went to the State Swim meet last weekend
- The Campus Mane Stage Theater will be showing George Washington Slept Here February 28th and March 1st
- The IB Science Fair will be Tuesday, February 25th at 6:00 p.m.

Glenn Crum:

- The lunch catered by Campus High's Kreative Kids was very good

Dr. Mike Clagg:

- The District Job Fair had record attendance this year

1.6 Approve / Amend Agenda

MOTION to approve the Agenda as amended by adding **6.5 Approval of Bus Purchase** (G. Crum / Lemmons) Motion carried 6-0.

2.0 DISTRICT PATRON/PERSONNEL TIME

2.1 Hearing of Scheduled District Patrons/District Personnel – 5 minutes

None

2.2 Remarks/Comments from District Visitors – 2 minutes

Kelly Kennedy invited the Board to attend the Swim to a Wish – 100 Mile Relay for Make-A-Wish. The relay will begin at 3:45 p.m. on Friday, February 28th and go through the evening of Sunday, March 2nd.

3.0 CONSENT AGENDA

3.1 Previous Minutes

3.2 Routine Personnel

3.3 Gifts and Grants

Campus High teacher Deborah Wurfel received a Teacher Grants…Ideas Financed (TGIF) grant worth $250.00 for her Reading Center proposal.

3.4 Treasurer's Report / Bills – PDF

3.5 City of Haysville Agreement (Baseball Fields)

MOTION to approve the Consent Agenda as presented.
(Lemmons / G. Crum) Motion carried 5-1. Greg Fenster voted no.

4.0 REPORTS – Focus on Learning

4.1 AYP Report

Pat Yorgensen presented the Board with a brief update on the Adequate Yearly Progress of USD 261.

4.2 CHS Stacked Classes

Myron Regier presented information to the Board regarding Stacked Classes at Campus High School.

Susan Walston declared a 5-minute break from 8:25 p.m. to 8:30 p.m.
Six Board members returned from break at 8:30 p.m.

5.0 FIRST READINGS

5.1 Policy Review

JA-Goals and Objectives
JB-Attendance Records
JBC-Enrollment
This was a first reading with no action requested from the Board.

5.2 Recommendations for Additional Positions

Dr. Clint Schutte presented information to the Board regarding Supplemental and Extended Duty positions.
This was a first reading with no action requested from the Board.

6.0 ACTION ITEMS

6.1 Parents As Teachers Handbook(s)
MOTION to approve the Parents As Teachers Handbook(s) as presented.
(G. Crum / Hummel) Motion carried 6-0.

6.2 Tri-City Day School Handbook(s) - PDF
Gina Keirns was present to answer questions from the Board regarding the Tri-City Day School Handbook(s).
MOTION to approve the Tri-City Day School Handbook(s) as presented.
(G. Crum / Fenster) Motion carried 6-0.

6.3 Staffing for Vacant and New Positions for All-Day Kindergarten
Teresa Tosh presented information to the Board requesting permission to fill currently vacant positions and add new staff positions for All-Day Kindergarten.
MOTION to approve the Staffing for All-Day Kindergarten as presented.
(G. Crum / Hummel) Motion carried 5-1. Greg Fenster voted no.

6.4 Capital Outlay Needs List Authorization to Seek Bids
Dr. Clint Schutte presented information to the Board and requested permission to seek bids on items listed on the Capital Outlay Needs List.
MOTION to grant permission to let bids for items listed on the Capital Outlay Needs List.
(P. Crum / G. Crum) Motion carried 5-1. Greg Fenster voted no.

6.5 Bus Bids
Mr. Clint Schutte presented information to the Board regarding bus bids.
It was administration's recommendation to approve the bids from Kansas Truck for a 2015 72-passenger Blue Bird All-American FE3800 bus in the amount of $102,544.00 and one 2014 Micro-Bird G5 mini bus in the amount of $72,432.00.
MOTION to approve the purchase of the 2015 72-passenger Blue Bird All-American FE3800 bus in the amount of $102,544.00 and one 2014 Micro-Bird G5 mini bus in the amount of $72,432.00 from Kansas Truck as presented.
(G. Crum / Lemmons) Motion carried 6-0.

7.0 DISCUSSION/REPORT ITEMS

7.1 Schools for Fair Funding Report
No Information

7.2 Future Agenda Items
- Policy Review and Approval
- Focus on Learning Report
- First Readings
- Food Service Report
- Curriculum Proposals
- Safe Room at Ruth Clark
- Building Reports
- Negotiations
- Class Numbers
- Expulsion Hearing Results
- Appoint two Board members to modify the Superintendent's evaluation form
- Informal Board/Principal meetings

7.3 Board Calendar
No Changes

8.0 EXECUTIVE SESSION – Non-Elected Personnel
MOTION to go into executive session at 8:55 p.m. for 30-minutes, to return at 9:25 p.m. for discussion of Non-Elected Personnel.
(Walston / P. Crum) Motion carried 6-0.

Dr. Mike Clagg was invited to join the Board in Executive Session at 8:55 p.m.
Dr. Clagg returned to the Board room at 9:18 p.m.

The Board reconvened at 9:25 p.m. with four Board members present.
(Walston, Fenster, Paige Crum, and Lemmons)
MOTION to return to Executive Session for 10-minutes to return at 9:35p.m.
(Walston / P. Crum) Motion carried 4-0.

The Board reconvened at 9:35 p.m. with six Board members present.
Dr. Burke recommended the Board extend Administrative contracts for one year.

- Extension of Administrator Contracts
  MOTION to extend the Administrator's contracts by one year as presented.
  (Hummel / P. Crum) Motion carried 5-1. Greg Fenster voted no.

9.0 ADJOURNMENT
Meeting adjourned at 9:40 p.m.

_____
Susan Walston, Board of Education President

_____
Debra M. Coleman, Board of Education Clerk

SPECIAL MEETING U.S.D. # 261 – BOARD GOAL SETTING
BOARD MEETING ROOM
HAYSVILLE, KANSAS
5:30 P.M.
February 24, 2014

Subject to Board Approval

The special meeting of the Board of Education of Haysville Unified School District # 261, Haysville, Kansas was called to order in the Conference Room of the Learning Center, 150 Stewart Haysville, Kansas, at 5:30 p.m. by Board President Susan Walston. Five Board members were present.

MEMBERS PRESENT	OTHERS PRESENT
Susan Walston	Dr. John Burke, Superintendent
Pat Lemmons	Debbie Coleman, Clerk
Glenn Crum	Teresa Tosh, Asst. Superintendent of Learning Services - Facilitator
Paige Crum	Dr. Clint Schutte, Asst. Superintendent of Finance
Greg Fenster	
Forrest Hummel (arrived at 5:53 p.m.)	

1.0 MEETING OPENING

1.1 Call to Order

Ms. Walston called the meeting to order at 5:30 p.m. with five Board members present.

2.0 BOARD GOALS AND CLIMATE SURVEY

Susan lead the discussion in reviewing General Statements listed on the Board's Self-Evaluation.

- Suggestion to have a joint USD 261 / City of Haysville Town hall meeting in order better communicate with the community.
- The Board would like to improve the working of the District's Site Councils. Dr. Burke will contact Tom Krebs and see if he could give some suggestions on improving site councils.

Teresa Tosh spoke to the Board on the 5 Languages of Appreciation at Work.

3.0 ADJOURNMENT

Meeting adjourned at 6:40 p.m.

_____
Debra M. Coleman, Board of Education Clerk

_____
Susan Walston, Board of Education President

SPECIAL JOINT BOE/STUDENT COUNCIL MEETING U.S.D. # 261
CAMPUS HIGH SCHOOL – RM. E-1 - 2100 W. 55TH ST. SO., WICHITA, KANSAS
7:00 A.M. - February 27, 2014

Subject to Board Approval

The Special Joint meeting of the Board of Education of Haysville School District # 261 and the Campus High School Student Council was called to order in room E-1 at Campus High School, 2100 W. 55th St. So., at 7: 00 a.m., by Board President Susan Walston.

MEMBERS PRESENT
Susan Walston
Pat Lemmons
Glenn Crum

OTHERS PRESENT
Dr. John Burke, Superintendent
Debbie Coleman, Clerk of the Board
Myron Regier, Campus High School Principal
Glenda Cowell, Campus High School Asst. Principal

STUDENT COUNCIL MEMBERS PRESENT

Mrs. Moree, Sponsor
Taylor Diffengaugh
Cloe Coons
Darren Reeves
Anna Rosendale
Tammey Shimon , Assistant Sponsor
Cassandra Nguyen
Josh Woods
Hailey Keller

1.0 CALL to ORDER

Board President Susan Walston called the meeting to order at 7:00 a.m. with three Board members and seven Student Council members present.

2.0 Q & A BOARD ROLES and RESPONSIBILITIES

Susan Walston explained the roles and responsibilities of Board of Education members to the students then took questions from the Student Council members.

Student Questions:

- What are the goals of the board for this year?
- What was a Board decision that was hard to come together on?
- Is it better to have a unanimous board or have a board with differing opinions?
- In making decisions do you use Parliamentary Procedure?
- When making decisions do you differ to others who might have more experience or do you make the final decision?
- What do you see as the biggest strength of the board?
- Where do you see the District in 5-years?
- How do board members manage their time?
- What would you be doing if you weren't on the board?
- Give an example of a time you motivated someone.

Individual Board members responded to each of these questions.

Dr. Burke:

- How do you all feel about safety and security at Campus?
  It was the consensus of the students that they feel safe. They feel that there are still some kinks to work out, but overall it is much better.

3.0 ADJOURNMENT

The meeting was adjourned at 7:40 a.m.

_____
Susan Walston, Board of Education President

_____
Debbie Coleman, Board of Education Clerk

PERSONNEL RESUME

Name Rebecca Stanfield

For Position As Science Teacher

Building Haysville Middle School

Education	Date	Degree	Major
Undergraduate			
Pittsburg State University	2002	BS	Elementary Education
Graduate			
Friends University	2010	MS	Environmental Studies

Teaching Experience	Location	Dates	Years
Science Teacher	Haysville, KS	2008-2013	5
6th Grade Science Teacher	Wichita, KS	2003-2008	5

Salary Offered $49,282 **Degree** MS **Step** 6

CA

PERSONNEL RESUME

Name Sharon Streit

For Position As Counselor

Building Haysville Middle School

Education	Date	Degree	Major
Undergraduate			
Ft. Hays State University	1997	BS	Technology Education
Graduate			
Wichita State University	1999	M.Ed	Counseling
Ft. Hays State University			

Experience	Location	Dates	Years
School Counselor	Clearwater, KS	2007-2014	7
School Counselor	DeSoto, TX	2000-2002	2
Technology Teacher	Garden Plain, KS	1997-1999	2

Salary Offered $55,072 **Degree** MS+36 **Step** 6

CA

PERSONNEL RESUME

Name Amanda Hawkinson

For Position As Early Childhood Teacher (2014-2015)

Building Oatville Elementary School

Education	Date	Degree	Major
Undergraduate			
Newman University	2013	BS	Elementary Education
Graduate			

Student Teacher Experience	Location	Date
1st Grade/6th Social Studies	Wichita, KS	2013

Salary Offered $37,200 **Degree** BS **Step** 1

CA

TO: Board of Education

FROM: Dr. Michael Clagg
Assistant Superintendent for Personnel

DATE: March 24, 2014

RE: Resignation

Please let this statement serve as a recommendation to the Board of Education to accept the resignation of Diane Underhill, 1st Grade Teacher at Oatville Elementary School, effective May 22, 2014.

CA

TO: Board of Education

FROM: Dr. Michael Clagg
Assistant Superintendent for Personnel

DATE: March 24, 2014

RE: Resignation

Please let this statement serve as a recommendation to the Board of Education to accept the resignation of Eryn Cunningham, 1st Grade Teacher at Oatville Elementary School, effective May 22, 2014.

CA

TO: Board of Education

FROM: Dr. Michael Clagg
Assistant Superintendent for Personnel

DATE: March 24, 2014

RE: Resignation

Please let this statement serve as a recommendation to the Board of Education to accept the resignation of Jeromy Swearingen, Assistant Principal/Athletic Director at Haysville West Middle School, effective June 13, 2014.

CA

Ruth Clark Elementary
1900 W. 55th St. So.
Wichita, KS 67217

To: Haysville Board of Education
From: Kelley Keais, Ruth Clark Elementary
Re: Check
Date: February 20, 2014

To Whom It May Concern:

Our school received a donation check from Sally Holliday for the amount of $300.00 on February 20, 2014. We are requesting approval of acceptance of this check.

Thank You,

Kelley Keais
Ruth Clark Elementary
1900W. 55th St. So

HAYSVILLE USD #261

RESOLUTION#: 9

DATED: 3/24/2014

AUTHORIZATION FOR PAYMENT OF CLAIMS AS FOLLOWS:

PAYROLL

DATE	2/12/2014	DIRECT DEPOSIT 10712-11724 Ck#		1024-1025	1,802,388.34
		WITHHOLDING		80208-80241	1,349,430.13
		WITHHOLDING			

ACCOUNTS PAYABLE

DATE	2/21/2014	Manuals	52056-52066	114,072.83
	3/6/2014	Manuals	52067-52070	2,663.49
	3/7/2014	Manuals	52071-52088	73,712.00
	3/12/2014	Manuals	52089-52096	69,609.22
	3/24/2014	Cks	52097-52331	622,257.42
		Void Cks		(565.00)

TOTAL REGISTER: 4,033,568.43

SUBMITTED BY: _____
TREASURER

APPROVED BY: _____
BOARD PRESIDENT

ATTESTED BY: _____
BOARD CLERK

Accounting Cycle: FY13-14; Bank: INTRUST BANK, N.A. -; Bank Account: 1110260100 -; Statement Date: 02/28/2014

	Bank Reconciliation	+ Outstanding	= ExpectedGL	- ActualGL	= Difference
Beginning Balance	$ 20,378,987.02	+ $ (331,274.30)	= $ 20,047,712.72	- $ 20,046,194.64	= $ 1,518.08
Deposits/Debits	$ 4,070,159.64	+ $ -	= $ 4,070,159.64	- $ 4,073,674.85	= $ (3,515.21)
Withdrawals/Credits	$ (4,094,851.50)	+ $ 108,866.19	= $ (3,985,985.31)	- $ (3,987,982.44)	= $ 1,997.13
Total	**$ 20,354,295.16**	**$ (222,408.11)**	**$ 20,131,887.05**	**$ 20,131,887.05**	**$ -**

9500.00	PETTY CASH
$ 20,141,387.05	**Bank Balance**
$ 20,141,387.05	**General Ledger Balance**

Accounting Cycle: FY13-14; Beginning Period: Period 08 (02/01/2014 - 02/28/2014); Ending Period: Period 08 (02/01/2014 - 02/28/2014); Show Prior Year Expense: Yes

Fund	Description	Beginning Balance	Revenue	Expenditure	Other	Ending Balance	Encumbrances	Available	Liabilities
06	GENERAL FUND	$ 1,821,409.93	$ 1,170,428.00	$ (2,123,459.72)	$ (12,948.34)	$ 855,429.87	$ 134,483.80	$ 720,946.07	$ -
07	FEDERAL FUNDS	$ (27,345.52)	$ 425.00	$ (53,664.89)	$ -	$ (80,585.41)	$ 17,527.27	$ (98,112.68)	$ -
08	SUPPLEMENTAL GENERAL	$ 4,099,851.37	$ 2,546,790.00	$ (119,374.15)	$ -	$ 6,527,267.22	$ 24,598.92	$ 6,502,668.30	$ -
11	AT-RISK (4 Year Old)	$ 216,360.40	$ -	$ (39,822.50)	$ -	$ 176,537.90	$ 942.80	$ 175,595.10	$ -
13	AT-RISK (K-12)	$ 87,530.47	$ 901.00	$ (240,345.74)	$ -	$ (151,914.27)	$ 1,299.25	$ (153,213.52)	$ -
14	BILINGUAL	$ 152,194.24	$ -	$ (17,099.47)	$ -	$ 135,094.77	$ -	$ 135,094.77	$ -
16	CAPITAL OUTLAY	$ 4,967,038.80	$ 47,965.82	$ (342,255.96)	$ -	$ 4,672,748.66	$ 74,238.37	$ 4,598,510.29	$ -
18	DRIVER TRAINING	$ 341,030.81	$ 13,770.00	$ (75.00)	$ -	$ 354,725.81	$ -	$ 354,725.81	$ -
24	FOOD SERVICE	$ 2,028,540.56	$ 224,124.97	$ (190,795.36)	$ -	$ 2,061,870.17	$ 78,700.25	$ 1,983,169.92	$ -
26	PROFESSIONAL DEVELOPM	$ 245,855.88	$ -	$ (3,703.41)	$ -	$ 242,152.47	$ 827.50	$ 241,324.97	$ -
28	PARENTS AS TEACHERS PI	$ 29,966.26	$ -	$ (16,001.60)	$ -	$ 13,964.66	$ 1,645.69	$ 12,318.97	$ -
30	SPECIAL EDUCATION	$ 1,118,186.56	$ -	$ (729,933.54)	$ -	$ 388,253.02	$ 74,614.73	$ 313,638.29	$ -
34	VOCATIONAL EDUCATION	$ 481,797.65	$ -	$ (33,124.98)	$ -	$ 448,672.67	$ 4,988.83	$ 443,683.84	$ -
51	KPERS Retirement Contributi	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
53	CONTINGENCY RESERVE	$ 2,972,592.55	$ -	$ -	$ -	$ 2,972,592.55	$ -	$ 2,972,592.55	$ -
55	TEXTBOOK & STUDENT MA	$ 647,790.27	$ 9,824.56	$ (14,845.53)	$ (6,087.18)	$ 636,682.12	$ 45,176.68	$ 591,505.44	$ -
62	BOND & INTEREST #1	$ 766,585.71	$ -	$ -	$ -	$ 766,585.71	$ -	$ 766,585.71	$ -
70	ECC STATE GRANT	$ (5,170.17)	$ 2,049.67	$ (1,816.16)	$ (122.43)	$ (5,059.09)	$ 47.98	$ (5,107.07)	$ -
71	ALL DAY KINDERGARDEN	$ 3,643.14	$ 2,788.00	$ (5,053.04)	$ -	$ 1,378.10	$ -	$ 1,378.10	$ -
95	PAYROLL CLEARING	$ 107,835.73	$ 27,928.82	$ (10,774.43)	$ -	$ 124,990.12	$ -	$ 124,990.12	$ -
Subtotal of Year: Current		**$ 20,055,694.64**	**$ 4,046,995.84**	**$ (3,942,145.48)**	**$ (19,157.95)**	**$ 20,141,387.05**	**$ 459,092.07**	**$ 19,682,294.98**	**$ -**
06	GENERAL FUND	$ -	$ -	$ (12,948.34)	$ 12,948.34	$ -	$ 335,533.79	$ (335,533.79)	$ -
07	FEDERAL FUNDS	$ -	$ -	$ -	$ -	$ -	$ 1,123.93	$ (1,123.93)	$ -
08	SUPPLEMENTAL GENERAL	$ -	$ -	$ -	$ -	$ -	$ 50,322.01	$ (50,322.01)	$ -
13	AT-RISK (K-12)	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
16	CAPITAL OUTLAY	$ -	$ -	$ -	$ -	$ -	$ 49,899.00	$ (49,899.00)	$ -
18	DRIVER TRAINING	$ -	$ -	$ -	$ -	$ -	$ 750.00	$ (750.00)	$ -
26	PROFESSIONAL DEVELOPM	$ -	$ -	$ -	$ -	$ -	$ 48.65	$ (48.65)	$ -
34	VOCATIONAL EDUCATION	$ -	$ -	$ -	$ -	$ -	$ 1,061.49	$ (1,061.49)	$ -
55	TEXTBOOK & STUDENT MA	$ -	$ -	$ (6,087.18)	$ 6,087.18	$ -	$ -	$ -	$ -
70	ECC STATE GRANT	$ -	$ -	$ (122.43)	$ 122.43	$ -	$ -	$ -	$ -
Subtotal of Year: Prior		**$ -**	**$ -**	**$ (19,157.95)**	**$ 19,157.95**	**$ -**	**$ 438,738.87**	**$ (438,738.87)**	**$ -**
Total		**$ 20,055,694.64**	**$ 4,046,995.84**	**$ (3,961,303.43)**	**$ -**	**$ 20,141,387.05**	**$ 897,830.94**	**$ 19,243,556.11**	**$ -**

Cycle: FY13-14; Begin Date: 2/1/2014; End Date: 2/28/2014; Account Type: Revenue; Subtotal Elements: Fund; Filter: ([Fund] >= '06')

Account Code	Description	Actual (February)	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
06-1100-000-00-0000	Tax In Process	$ -	$ (11,758.00)	$ (1,250,200.22)	$ -	$ 1,238,442.22	10632.76
06-1110-000-00-0000	Ad Valorem Taxes	$ -	$ (2,082,432.00)	$ -	$ -	$ (2,082,432.00)	0.00
06-1140-000-00-0000	Delinquent Tax	$ -	$ (63,339.00)	$ (57,450.68)	$ -	$ (5,888.32)	90.70
06-3110-000-00-0000	General State Aid	$ (1,170,428.00)	$ (24,850,340.00)	$ (14,323,778.00)	$ -	$ (10,526,562.00)	57.64
06-3130-000-00-0000	Mineral Tax	$ -	$ -	$ (321.31)	$ -	$ 321.31	0.00
06-3205-000-00-0000	Special Education Aid	$ -	$ (4,588,850.00)	$ (1,894,168.00)	$ -	$ (2,694,682.00)	41.27
Subtotal of Element: [Fund] 06 - GENERAL FUND		**$ (1,170,428.00)**	**$ (31,596,719.00)**	**$ (17,525,918.21)**	**$ -**	**$ (14,070,800.79)**	55.47
07-1300-000-00-4604	Spark Misc Fees	$ (425.00)	$ -	$ (5,366.50)	$ -	$ 5,366.50	0.00
07-4530-000-00-4530	Carl Perkins Grant	$ -	$ (38,697.00)	$ (14,697.00)	$ -	$ (24,000.00)	37.97
07-4590-000-00-4605	Homeless Grant	$ -	$ (20,000.00)	$ -	$ -	$ (20,000.00)	0.00
07-4591-000-00-4591	Title I - Low Income	$ -	$ (529,237.00)	$ (107,335.00)	$ -	$ (421,902.00)	20.28
07-4591-000-00-4598	Title I- (Carryover)	$ -	$ (67,000.00)	$ (67,000.00)	$ -	$ -	100.00
07-4593-000-00-4593	Title II -A Restricted Grant in Aid	$ -	$ (112,420.00)	$ (36,420.00)	$ -	$ (76,000.00)	32.39
07-4599-000-00-4603	Hope Restrict Grant in Aid	$ -	$ (99,280.00)	$ (45,280.00)	$ -	$ (54,000.00)	45.60
07-4599-000-00-4604	Spark Restricted Grant in Aid	$ -	$ (78,381.00)	$ (38,381.00)	$ -	$ (40,000.00)	48.96
07-4599-000-00-4605	Education for the Homeless Other Federa	$ -	$ -	$ (5,000.00)	$ -	$ 5,000.00	0.00
07-4599-000-00-4613	Hope Supplemental Grant	$ -	$ -	$ (60,000.00)	$ -	$ 60,000.00	0.00
07-4599-000-00-4614	Spark Restricted Grant in Aid (Carryover)	$ -	$ -	$ (90,000.00)	$ -	$ 90,000.00	0.00
07-4601-000-00-4601	Title III - Other Restricted Grants-In-Aid	$ -	$ (16,638.00)	$ -	$ -	$ (16,638.00)	0.00
Subtotal of Element: [Fund] 07 - FEDERAL FUNDS		**$ (425.00)**	**$ (961,653.00)**	**$ (469,479.50)**	**$ -**	**$ (492,173.50)**	48.82
08-1100-000-00-0000	Tax In Process	$ -	$ (28,812.00)	$ (2,157,740.38)	$ -	$ 2,128,928.38	7489.03
08-1110-000-00-0000	Ad Valorem Taxes Levied	$ -	$ (3,532,386.00)	$ -	$ -	$ (3,532,386.00)	0.00
08-1140-000-00-0000	Delquent Taxes	$ -	$ (96,869.00)	$ (86,212.24)	$ -	$ (10,656.76)	88.99
08-1912-000-80-0000	Rental of Facilities	$ (1,620.00)	$ -	$ (11,949.80)	$ -	$ 11,949.80	0.00
08-1950-000-80-0000	Revenue from other Dist/Colleges	$ (390.00)	$ -	$ (6,480.00)	$ -	$ 6,480.00	0.00
08-2440-000-00-0000	Vehicle Tax	$ -	$ (544,267.00)	$ (375,594.43)	$ -	$ (168,672.57)	69.00
08-3140-000-00-0000	State Aid	$ (2,544,780.00)	$ (8,345,063.00)	$ (5,097,913.00)	$ -	$ (1,247,150.00)	80.34
Subtotal of Element: [Fund] 08 - SUPPLEMENTAL GENERAL		**$ (2,546,790.00)**	**$ (10,547,397.00)**	**$ (7,735,889.85)**	**$ -**	**$ (2,811,507.15)**	73.34
11-5206-000-00-0000	Transfer from General Fund	$ -	$ (200,000.00)	$ -	$ -	$ (200,000.00)	0.00
11-5208-000-00-0000	Transfer from Supplemental General	$ -	$ (200,000.00)	$ -	$ -	$ (200,000.00)	0.00
Subtotal of Element: [Fund] 11 - AT-RISK (4 Year Old)		**$ -**	**$ (400,000.00)**	**$ -**	**$ -**	**$ (400,000.00)**	0.00
13-1315-000-00-0029	Summer School	$ (901.00)	$ (30,000.00)	$ (4,412.00)	$ -	$ (25,588.00)	14.70
13-5206-000-00-0000	Transfer from General Fund	$ -	$ (1,000,000.00)	$ -	$ -	$ (1,000,000.00)	0.00
13-5208-000-00-0000	Transfer from Supplemental General	$ -	$ (3,500,000.00)	$ -	$ -	$ (3,500,000.00)	0.00
Subtotal of Element: [Fund] 13 - AT-RISK (K-12)		**$ (901.00)**	**$ (4,530,000.00)**	**$ (4,412.00)**	**$ -**	**$ (4,525,588.00)**	0.10
14-5208-000-00-0000	Transfer From Supp Genaral	$ -	$ (200,000.00)	$ -	$ -	$ (200,000.00)	0.00
Subtotal of Element: [Fund] 14 - BILINGUAL		**$ -**	**$ (200,000.00)**	**$ -**	**$ -**	**$ (200,000.00)**	0.00
16-1100-000-00-0000	Tax In Process	$ -	$ (5,562.00)	$ (365,803.38)	$ -	$ 360,241.38	6576.83
16-1110-000-00-0000	Ad Valorem Taxes Levied	$ -	$ (606,684.00)	$ -	$ -	$ (606,684.00)	0.00
16-1140-000-00-0000	Delinquent Taxes	$ -	$ (18,505.00)	$ (16,346.44)	$ -	$ (2,158.56)	88.33
16-1510-000-00-0000	Interest On Idle Funds	$ (821.95)	$ (10,000.00)	$ (10,249.07)	$ -	$ 249.07	102.49
16-1990-000-00-0000	Misc Local Revenue	$ (47,143.87)	$ (50,000.00)	$ (144,189.44)	$ -	$ 94,189.44	288.37
16-2440-000-00-0000	Motor Vehicle Tax	$ -	$ (90,200.00)	$ (57,524.20)	$ -	$ (32,675.80)	63.77
16-3223-000-00-0000	Capital Outlay State Aid	$ -	$ -	$ (1,918,534.00)	$ -	$ 1,918,534.00	0.00
Subtotal of Element: [Fund] 16 - CAPITAL OUTLAY		**$ (47,965.82)**	**$ (780,951.00)**	**$ (2,512,646.53)**	**$ -**	**$ 1,731,695.53**	321.74
18-1310-000-10-0000	Student Fees Reg Term	$ (13,770.00)	$ (35,000.00)	$ (13,770.00)	$ -	$ (21,230.00)	39.34
18-3208-000-10-0000	State Safety Aid - Drivers Ed	$ -	$ (28,750.00)	$ (16,235.00)	$ -	$ (12,515.00)	56.46
Subtotal of Element: [Fund] 18 - DRIVER TRAINING		**$ (13,770.00)**	**$ (63,750.00)**	**$ (30,005.00)**	**$ -**	**$ (33,745.00)**	47.07
24-1611-000-10-0000	Student Sales Type A	$ (23,871.97)	$ (250,000.00)	$ (190,953.45)	$ -	$ (59,046.55)	76.38
24-1611-000-18-0000	Student Sales Type A	$ (336.05)	$ (4,000.00)	$ (2,943.05)	$ -	$ (1,056.95)	73.57
24-1611-000-20-0000	Student Sales Type A	$ (7,228.24)	$ (80,000.00)	$ (60,513.93)	$ -	$ (19,486.07)	75.64
24-1611-000-21-0000	Student Sales Type A	$ (9,020.30)	$ (100,000.00)	$ (72,614.23)	$ -	$ (27,385.77)	72.61
24-1611-000-33-0000	Student Sales Type A	$ (3,050.30)	$ (38,000.00)	$ (21,573.54)	$ -	$ (16,426.46)	56.77
24-1611-000-34-0000	Student Sales Type A	$ (1,922.69)	$ (40,000.00)	$ (24,723.15)	$ -	$ (15,276.85)	61.80
24-1611-000-35-0000	Student Sales Type A	$ (1,935.70)	$ (23,000.00)	$ (15,752.05)	$ -	$ (7,247.95)	68.48
24-1611-000-36-0000	Student Sales Type A	$ (3,714.00)	$ (40,000.00)	$ (31,112.51)	$ -	$ (8,887.49)	77.78
24-1611-000-37-0000	Student Sales Type A	$ (2,382.57)	$ (25,000.00)	$ (19,851.50)	$ -	$ (5,148.50)	79.40
24-1611-000-39-0000	Student Sales Type A	$ (2,970.93)	$ (45,000.00)	$ (24,572.02)	$ -	$ (20,427.98)	54.60
24-1611-000-40-0000	Student Sales Type A	$ (273.85)	$ (5,000.00)	$ (2,203.60)	$ -	$ (2,796.40)	44.07
24-1612-000-10-0000	Breakfast Seles	$ (201.10)	$ (4,000.00)	$ (7,975.65)	$ -	$ 3,975.65	199.39
24-1612-000-18-0000	Breakfast Sales	$ (1.15)	$ (100.00)	$ (8.75)	$ -	$ (91.25)	8.75
24-1612-000-20-0000	Breakfast Sales	$ (152.35)	$ (2,000.00)	$ (1,623.10)	$ -	$ (376.90)	81.15
24-1612-000-21-0000	Breakfast Sales	$ (281.30)	$ (3,000.00)	$ (2,981.55)	$ -	$ (18.45)	99.38
24-1612-000-33-0000	Breakfast Sales	$ (208.85)	$ (4,000.00)	$ (1,983.95)	$ -	$ (2,016.05)	49.59
24-1612-000-34-0000	Breakfast Sales	$ (305.70)	$ (5,000.00)	$ (2,472.81)	$ -	$ (2,527.19)	49.45
24-1612-000-35-0000	Breakfast Sales	$ (240.40)	$ (5,000.00)	$ (1,999.30)	$ -	$ (3,000.70)	39.98
24-1612-000-36-0000	Breakfast Sales	$ (443.90)	$ (5,000.00)	$ (2,676.26)	$ -	$ (2,323.74)	53.52
24-1612-000-37-0000	Breakfast Sales	$ (291.30)	$ (3,000.00)	$ (2,562.19)	$ -	$ (437.81)	85.40
24-1612-000-39-0000	Breakfast Sales	$ (360.88)	$ (5,000.00)	$ (3,224.58)	$ -	$ (1,775.42)	64.49

Cycle: FY13-14; Bagin Date: 2/1/2014; End Date: 2/28/2014; Account Type: Revenue; Subtotal Elements: Fund; Filter: ([Fund] >= '06')

Account Code	Description	Actual (February)	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
24-1612-000-40-0000	Breakfast Sales	$ (33.65)	$ (400.00)	$ (245.85)	$ -	$ (154.15)	61.46
24-1620-000-10-0000	CHS Ala Carte Student Sales	$ (7,595.76)	$ (100,000.00)	$ (56,558.58)	$ -	$ (43,441.42)	56.55
24-1620-000-18-0000	Other Ala Carte Sales	$ -	$ (1,000.00)	$ -	$ -	$ (1,000.00)	0.00
24-1620-000-20-0000	HMS Othar Ala Carte Sales	$ (2,468.90)	$ (15,000.00)	$ (18,246.95)	$ -	$ 1,246.95	108.31
24-1620-000-21-0000	HWMS Other Ala Carte	$ (2,722.35)	$ (35,000.00)	$ (18,976.59)	$ -	$ (16,023.41)	54.21
24-1620-000-33-0000	Other Ala Carte Sales	$ (57.70)	$ (1,000.00)	$ (337.65)	$ -	$ (662.35)	33.76
24-1620-000-34-0000	Other Ala Carte Sales	$ (149.10)	$ (1,500.00)	$ (1,295.15)	$ -	$ (204.85)	86.34
24-1620-000-35-0000	Other Ala Carte Sales	$ (95.00)	$ (1,000.00)	$ (502.85)	$ -	$ (497.15)	50.28
24-1620-000-36-0000	Other Ala Carte Sales	$ (125.60)	$ (2,000.00)	$ (681.25)	$ -	$ (1,318.75)	34.06
24-1620-000-37-0000	Other Ala Carte Sales	$ (262.15)	$ (1,000.00)	$ (1,569.17)	$ -	$ 569.17	156.91
24-1620-000-39-0000	Other Ala Carte Sales	$ (82.45)	$ (1,000.00)	$ (551.59)	$ -	$ (448.41)	55.15
24-1620-000-40-0000	Other Ala Carte Sales	$ -	$ (500.00)	$ (22.20)	$ -	$ (477.80)	4.44
24-1621-000-10-0000	Adult Sales	$ (842.45)	$ (6,000.00)	$ (5,003.50)	$ -	$ (996.50)	83.39
24-1621-000-18-0000	Adult Sales	$ (5.60)	$ (50.00)	$ (18.80)	$ -	$ (31.20)	37.60
24-1621-000-20-0000	Adult Sales	$ (168.75)	$ (4,000.00)	$ (1,793.25)	$ -	$ (2,206.75)	44.83
24-1621-000-21-0000	Audit Sales	$ (265.05)	$ (5,000.00)	$ (2,319.18)	$ -	$ (2,680.82)	46.38
24-1621-000-33-0000	Adult Sales	$ (137.70)	$ (1,000.00)	$ (1,869.80)	$ -	$ 869.80	186.98
24-1621-000-34-0000	Adult Sales	$ (229.95)	$ (2,500.00)	$ (1,255.90)	$ -	$ (1,244.10)	50.23
24-1621-000-35-0000	Adult Sales	$ (52.25)	$ (1,000.00)	$ (626.00)	$ -	$ (374.00)	62.60
24-1621-000-36-0000	Adult Sales	$ (127.40)	$ (2,000.00)	$ (1,131.50)	$ -	$ (868.50)	56.57
24-1621-000-37-0000	Adult Sales	$ (173.75)	$ (2,000.00)	$ (1,305.35)	$ -	$ (694.65)	65.26
24-1621-000-39-0000	Adult Sales	$ (39.40)	$ (1,000.00)	$ (742.00)	$ -	$ (258.00)	74.20
24-1621-000-40-0000	Adult Sales	$ (42.50)	$ (400.00)	$ (346.50)	$ -	$ (53.50)	86.62
24-1630-000-10-0000	Special Functions	$ (284.72)	$ -	$ (2,345.86)	$ -	$ 2,345.86	0.00
24-1630-000-20-0000	Special Functions	$ (392.55)	$ -	$ (1,455.65)	$ -	$ 1,455.65	0.00
24-1630-000-21-0000	Special Functions	$ -	$ -	$ (613.75)	$ -	$ 613.75	0.00
24-1630-000-33-0000	Special Functions	$ (12.00)	$ -	$ (750.20)	$ -	$ 750.20	0.00
24-1630-000-35-0000	Special Functions	$ -	$ -	$ (40.00)	$ -	$ 40.00	0.00
24-1630-000-37-0000	Special Functions	$ -	$ -	$ (25.25)	$ -	$ 25.25	0.00
24-1630-000-39-0000	Special Functions	$ -	$ -	$ (128.13)	$ -	$ 128.13	0.00
24-3203-000-00-0000	State Assistance	$ (2,169.52)	$ (25,400.00)	$ (117,607.86)	$ -	$ 92,207.86	463.02
24-4550-000-00-0240	Federal Lunch Assistance	$ (122,120.90)	$ (1,000,000.00)	$ (652,894.17)	$ -	$ (347,105.83)	65.28
24-4550-000-00-0241	Federal Breakfast Assistance	$ (24,234.29)	$ (200,000.00)	$ (158,163.19)	$ -	$ (41,836.81)	79.08
24-4550-000-00-0242	Summer School Assistance	$ -	$ (10,000.00)	$ (67,503.34)	$ -	$ 57,503.34	675.03
Subtotal of Element: [Fund] 24 - FOOD SERVICE		**$ (224,124.97)**	**$ (2,105,850.00)**	**$ (1,809,248.18)**	**$ -**	**$ (496,601.82)**	76.42
26-5208-000-00-0000	Transfer from Supplemental General Fun	$ -	$ (50,000.00)	$ -	$ -	$ (50,000.00)	0.00
Subtotal of Element: [Fund] 26 - PROFESSIONAL DEVELOPMENT		**$ -**	**$ (50,000.00)**	**$ -**	**$ -**	**$ (50,000.00)**	0.00
28-3200-000-43-0000	PAT State Aid	$ -	$ (126,007.00)	$ (63,004.00)	$ -	$ (63,003.00)	50.00
28-5208-000-43-0000	PAT Transfer From Supp General	$ -	$ (100,000.00)	$ -	$ -	$ (100,000.00)	0.00
Subtotal of Element: [Fund] 28 - PARENTS AS TEACHERS PROGRAM		**$ -**	**$ (226,007.00)**	**$ (63,004.00)**	**$ -**	**$ (163,003.00)**	27.88
30-1320-000-00-0000	Tuition from Other LEA's in State	$ -	$ (250,000.00)	$ -	$ -	$ (250,000.00)	0.00
30-4570-000-00-0000	Medicaid	$ -	$ (250,000.00)	$ (54,589.91)	$ -	$ (195,410.09)	21.83
30-4590-000-00-4599	Early Childhood Pass Thru	$ -	$ -	$ (7,409.00)	$ -	$ 7,409.00	0.00
30-4592-000-00-0000	Title VI-B Pass Thru	$ -	$ (950,000.00)	$ (268,172.00)	$ -	$ (681,828.00)	28.22
30-4592-000-00-4596	Title VI-B Discretionary Projects	$ -	$ (36,813.00)	$ (6,813.00)	$ -	$ (30,000.00)	18.50
30-5206-000-00-0000	Transfer From Gen Fund	$ -	$ (4,588,850.00)	$ (1,894,168.00)	$ -	$ (2,694,682.00)	41.27
30-5208-000-00-0000	Transfer From Supp Gen	$ -	$ (2,607,930.00)	$ -	$ -	$ (2,607,930.00)	0.00
Subtotal of Element: [Fund] 30 - SPECIAL EDUCATION		**$ -**	**$ (8,683,593.00)**	**$ (2,231,151.91)**	**$ -**	**$ (6,452,441.09)**	25.69
34-5208-000-00-0000	Transfer from Supplemental General Fun	$ -	$ (500,000.00)	$ -	$ -	$ (500,000.00)	0.00
Subtotal of Element: [Fund] 34 - VOCATIONAL EDUCATION		**$ -**	**$ (500,000.00)**	**$ -**	**$ -**	**$ (500,000.00)**	0.00
51-3221-000-00-0000	KPERS Contributions	$ -	$ (3,473,632.00)	$ (2,423,501.35)	$ -	$ (1,050,130.65)	69.76
Subtotal of Element: [Fund] 51 - KPERS Retirement Contributions		**$ -**	**$ (3,473,632.00)**	**$ (2,423,501.35)**	**$ -**	**$ (1,050,130.65)**	69.77
55-1310-000-10-1008	CHS LB Supplies	$ (175.00)	$ (5,000.00)	$ (4,322.50)	$ -	$ (677.50)	86.45
55-1740-000-10-1073	CHS Yearbook	$ (120.00)	$ (15,000.00)	$ (13,480.00)	$ -	$ (1,520.00)	89.86
55-1740-000-10-1145	CHS Towel & PE Uniform	$ (75.00)	$ (10,000.00)	$ (8,443.20)	$ -	$ (1,556.80)	84.43
55-1740-000-10-1146	CHS Sports Fee	$ (20.00)	$ (4,000.00)	$ (4,515.00)	$ -	$ 515.00	112.87
55-1740-000-10-1150	CHS Parking Decal Fees	$ (5.00)	$ (2,000.00)	$ (1,485.00)	$ -	$ (515.00)	74.25
55-1740-000-10-1151	CHS Activity Card	$ -	$ (7,500.00)	$ (5,105.00)	$ -	$ (2,395.00)	68.06
55-1740-000-10-1152	CHS ID/Organizer	$ (60.00)	$ (22,150.00)	$ (20,662.50)	$ -	$ (1,487.50)	93.28
55-1740-000-18-1152	HHS ID/Planner/Parking	$ (285.00)	$ (2,400.00)	$ (1,405.00)	$ -	$ (995.00)	58.54
55-1740-000-20-2073	HMS Yearbook	$ (80.00)	$ (5,000.00)	$ (2,694.00)	$ -	$ (2,306.00)	53.88
55-1740-000-20-2145	HMS PE Uniform & Towel	$ (50.00)	$ (5,000.00)	$ (3,951.50)	$ -	$ (1,048.50)	79.03
55-1740-000-20-2146	HMS Sports Fee	$ (220.00)	$ (3,000.00)	$ (4,697.00)	$ -	$ 1,697.00	156.56
55-1740-000-20-2152	HMS ID/Organizer Fee	$ (80.00)	$ (8,000.00)	$ (8,150.00)	$ -	$ 150.00	101.87
55-1740-000-21-2073	HWMS Yearbook	$ (515.00)	$ (7,000.00)	$ (5,405.00)	$ -	$ (1,595.00)	77.21
55-1740-000-21-2145	HWMS PE Uniform & Towel	$ -	$ (5,000.00)	$ (5,437.52)	$ -	$ 437.52	108.75
55-1740-000-21-2146	HWMS Sports Fee	$ -	$ (5,000.00)	$ (2,574.63)	$ -	$ (2,425.37)	51.49
55-1740-000-21-2152	HWMS ID/Organizer Fee	$ (35.00)	$ (10,000.00)	$ (10,396.35)	$ -	$ 396.35	103.96
55-1740-000-47-0000	ECC Fees	$ (275.00)	$ (5,000.00)	$ (815.00)	$ -	$ (4,185.00)	16.30
55-1912-000-00-0000	NSF Return Check Fees	$ (180.00)	$ -	$ 50.00	$ -	$ (50.00)	0.00
55-1912-000-10-1150	CHS PE Lock Fees	$ -	$ (50.00)	$ (50.00)	$ -	$ -	100.00
55-1942-000-10-0000	CHS Textbook Rental	$ (2,272.56)	$ (75,150.00)	$ (68,779.31)	$ -	$ (6,370.69)	91.52
55-1942-000-18-0000	HHS Textbook Rental-Day Program	$ (1,195.00)	$ (10,000.00)	$ (3,824.86)	$ -	$ (6,175.14)	38.24

Cycle: FY13-14; Begin Date: 2/1/2014; End Date: 2/28/2014; Account Type: Revenue; Subtotal Elements: Fund; Filter: ([Fund] >= '06')

Account Code	Description	Actual (February)	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
55-1942-000-20-0000	HMS Textbook Rental	$ (952.00)	$ (30,000.00)	$ (22,178.00)	$ -	$ (7,822.00)	73.92
55-1942-000-21-0000	HWMS Textbook Rental	$ (1,000.00)	$ (35,000.00)	$ (29,976.86)	$ -	$ (5,023.14)	85.64
55-1942-000-33-0000	Nelson Textbook Rental	$ (685.00)	$ (15,000.00)	$ (15,500.00)	$ -	$ 500.00	103.33
55-1942-000-34-0000	Rex Textbook Rental	$ (245.00)	$ (15,000.00)	$ (13,255.00)	$ -	$ (1,745.00)	88.36
55-1942-000-35-0000	Freeman Textbook Rental	$ (225.00)	$ (10,000.00)	$ (9,201.00)	$ -	$ (799.00)	92.01
55-1942-000-36-0000	Oatville Textbook Rental	$ (150.00)	$ (15,000.00)	$ (15,290.00)	$ -	$ 290.00	101.93
55-1942-000-37-0000	Prairie Textbook Rental	$ (290.00)	$ (10,000.00)	$ (11,733.00)	$ -	$ 1,733.00	117.33
55-1942-000-39-0000	Ruth Clark Textbook Rental	$ (625.00)	$ (15,000.00)	$ (14,605.00)	$ -	$ (395.00)	97.36
55-1990-000-00-0035	Pass Fees	$ -	$ -	$ (30.00)	$ -	$ 30.00	0.00
55-1990-000-00-0550	Bridge to Bright Beginnings	$ -	$ (500.00)	$ (480.00)	$ -	$ (20.00)	96.00
55-1990-000-00-3042	Elementary Band Repairs	$ -	$ (150.00)	$ (195.00)	$ -	$ 45.00	130.00
55-1990-000-10-0000	CHS Free Textbook Transfer	$ -	$ (28,700.00)	$ -	$ -	$ (28,700.00)	0.00
55-1990-000-10-1042	CHS Band	$ -	$ (50.00)	$ 186.00	$ -	$ (236.00)	-372.00
55-1990-000-10-1045	CHS Debate Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-10-1060	CHS Wood Shop Fees	$ -	$ (5,000.00)	$ (90.00)	$ -	$ (4,910.00)	1.80
55-1990-000-10-1061	CHS Auto Shop Fees	$ -	$ (1,000.00)	$ -	$ -	$ (1,000.00)	0.00
55-1990-000-10-1062	CHS Drafting Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-10-1064	CHS Design/Tech Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-10-1066	CHS Metal Shop Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-10-1071	CHS Journalism Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-10-1100	CHS Science Fees	$ -	$ (5,000.00)	$ -	$ -	$ (5,000.00)	0.00
55-1990-000-10-1140	CHS Art Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-18-1140	HHS Art	$ -	$ (130.00)	$ (30.00)	$ -	$ (100.00)	23.07
55-1990-000-20-0000	HMS Free Textbook Transfer	$ -	$ (15,000.00)	$ -	$ -	$ (15,000.00)	0.00
55-1990-000-20-2041	HMS Orchestra	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-20-2042	HMS Band	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-20-2043	HMS Vocal Music	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-20-2065	HMS Home Ec Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-20-2100	HMS Science Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-20-2140	HMS Art Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-21-0000	HWMS Free Textbook	$ -	$ (20,000.00)	$ -	$ -	$ (20,000.00)	0.00
55-1990-000-21-2041	HWMS Orchestra	$ -	$ (50.00)	$ (300.00)	$ -	$ 250.00	600.00
55-1990-000-21-2042	HWMS Band	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-21-2043	HWMS Vocal Music	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-21-2065	HWMS Home Ec Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-21-2100	HWMS Science Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-21-2140	HWMS Art Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-33-0000	Nelson Free Textbook Transfer	$ -	$ (10,000.00)	$ -	$ -	$ (10,000.00)	0.00
55-1990-000-34-0000	Rex Free Textbook Transfer	$ -	$ (10,000.00)	$ -	$ -	$ (10,000.00)	0.00
55-1990-000-35-0000	Freeman Free Textbook Transfer	$ -	$ (6,000.00)	$ -	$ -	$ (6,000.00)	0.00
55-1990-000-36-0000	Oatville Free Textbook Transfer	$ -	$ (7,000.00)	$ -	$ -	$ (7,000.00)	0.00
55-1990-000-37-0000	Prairie Free Textbook Transfer	$ -	$ (10,000.00)	$ -	$ -	$ (10,000.00)	0.00
55-1990-000-39-0000	Ruth Clark Free Textbook Transfer	$ -	$ (8,000.00)	$ -	$ -	$ (8,000.00)	0.00
55-5208-000-00-0000	Transfer from Supplemental General	$ -	$ (100,000.00)	$ -	$ -	$ (100,000.00)	0.00
Subtotal of Element: [Fund] 55 - TEXTBOOK & STUDENT MATERIAL -REVOL		**$ (9,824.56)**	**$ (578,680.00)**	**$ (308,821.23)**	**$ -**	**$ (269,858.77)**	53.37
62-1100-000-00-0000	Tax In Process	$ -	$ (11,194.00)	$ (633,271.12)	$ -	$ 622,077.12	5657.23
62-1110-000-00-0000	Ad Valorem Taxes Levied	$ -	$ (1,029,935.00)	$ -	$ -	$ (1,029,935.00)	0.00
62-1140-000-00-0000	Delinquent Tax	$ -	$ (42,277.00)	$ (45,710.17)	$ -	$ 3,433.17	108.12
62-2440-000-00-0000	Motor Vehicle Tax	$ -	$ (259,949.00)	$ (187,258.68)	$ -	$ (72,690.32)	72.03
62-3110-000-00-0000	State Aid	$ -	$ (2,740,762.00)	$ -	$ -	$ (2,740,762.00)	0.00
Subtotal of Element: [Fund] 62 - BOND & INTEREST #1		**$ -**	**$ (4,084,117.00)**	**$ (866,239.97)**	**$ -**	**$ (3,217,877.03)**	21.21
70-3200-000-47-0000	ECC State Grant	$ (2,049.67)	$ (69,368.00)	$ (29,745.06)	$ -	$ (39,622.94)	42.88
Subtotal of Element: [Fund] 70 - ECC STATE GRANT		**$ (2,049.67)**	**$ (69,368.00)**	**$ (29,745.06)**	**$ -**	**$ (39,622.94)**	42.88
71-1310-000-00-0508	Tuition	$ (2,788.00)	$ (50,000.00)	$ (18,888.00)	$ -	$ (31,112.00)	37.77
Subtotal of Element: [Fund] 71 - ALL DAY KINDERGARDEN		**$ (2,788.00)**	**$ (50,000.00)**	**$ (18,888.00)**	**$ -**	**$ (31,112.00)**	37.78
95-1900-000-00-0000	Payroll Clearing Receipts	$ (27,928.82)	$ -	$ (197,546.73)	$ -	$ 197,546.73	0.00
Subtotal of Element: [Fund] 95 - PAYROLL CLEARING		**$ (27,928.82)**	**$ -**	**$ (197,546.73)**	**$ -**	**$ 197,546.73**	0.00
Total		**$ (4,046,995.64)**	**$ (68,901,717.00)**	**$ (36,026,497.52)**	**$ -**	**$ (32,875,219.48)**	52.29

HAYSVILLE USD #261

CASH BALANCES

February 28, 2014

NEGATIVE UNENCUMBERED CASH BALANCES:

07	FEDERAL FUNDS.....	Awaiting Fed Funds
13	AT RISK (K-12).....	Awaiting State Funds
70	ECC STATE GRANT.....	Awaiting State Funds

3.4 Treasurer's Report / Bills

See Supporting Documentation in PDF

End of Section

4.0 REPORTS

No supporting documentation.

End of Section

Campus
HIGH SCHOOL

"Learning for All"
2013 National Blue Ribbon School
2700 West 55th Street South
Wichita, KS 67217

316.554.2236 – Fax 316.554.2241

Myron Regier	Glenda Cawell	Richard Elliott	Tracey Repp	Joe Sailors
Principal	Assistant Principal	Assistant Principal	Assistant Principal	Assistant Principal

To: Dr. Burke and BOE

From: Myron Regier, Campus Principal

Re: Discipline

Date: March 12, 2014

History/Relevance: Campus High School has a discipline point system. High Schools have point systems to be fair and equitable in regard to the discipline of students.

What: Points are given for various infractions. Ex., - Verbal Confrontation, 10 pts., Fighting – 30 pts., Fire code violation – 45 pts., Failure to comply – 5.

Why: Points are given to insure that the disciplining of students is fair and equitable. When a student accumulates 45 points we can take them to expulsion hearing. We spend much time working with students to become young adults. Programs such as PBIS, MTSS, Link Crew, Teen Leadership and Capturing Kids' Hearts are all designed to help students mature into young adults. Our goal is to have a 100% graduation rate. All high schools are required to measure Graduation Rate as a part of making AYP. We work diligently with our students to change behavior and help them to graduate.

Where: Referrals are written by staff members and worked by administrators.

When: Referrals are worked as they are turned in to the office. When students reach 45 points they are typically taken to expulsion hearing. There are exceptions such as special education designation.

Who: Administrators, Counselors, School Psychologist.

How much: Money is paid for substitutes as teachers are trained in Teen Leadership, Capturing Kids' Hearts, etc.

"USD261 does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities."

Secondary School Report - Haysville Middle School
What - Data retrieved from the SWIS program implemented when PBIS became the norm for USD 261.
Why - USD 261 was in need of a proactive discipline process. Actual behaviors were being changed, not just punitative consequences.
When - Unsure of actual inplementaton date.
How - Administration received training, followed by essential personnel receiving training, and then training of the ranks.
Also implemented HAWK PRIDE in our building.
Who - All USD 261 staff, specifically pertantent to this report, staff at HMS.

HMS Discipline Referrals	2009-10	2010-11	2011-12	2012-13	2013-14
January	177	93	101	87	34
February	221	147	131	98	49
March	187	203	112	56	26
April	276	200	130	117	0
May	194	214	89	105	0
June	0	0	0	0	0
July	0	0	0	0	0
August	22	12	23	19	13
September	234	165	115	70	53
October	210	181	103	93	47
November	287	185	108	79	46
December	205	149	83	76	49
Totals	**2013**	**1549**	**995**	**800**	**317**

Problem Behaviors	2009-10	2010-11	2011-12	2012-13	2013-14
Defiance	636	479	386	235	70
Physical Aggression	80	3	1	4	9
Disruption	199	164	137	118	60
Tardy	559	480	177	173	33
Harrassment	187	138	90	51	18
Bullying	0	0	0	0	12
Fighting	0	63	31	61	16

Suspensions/Expulsions - # Students	2009-10	2010-11	2011-12	2012-13	2013-14
In-School	234	214	160	142	147
Out-Of-School	71	58	36	39	30
Expulsion	4	0	0	0	0

Report submitted by Michael Maurer, Ed.D. - Principal - Haysville Middle School

BOE Presentation Template

1. Brief History including Relevance to Haysville USD 261
   Discipline data report for HWMS per the request of BOE. The report includes Major Violations to school and/or district policy only regarding Illicit Drug, Alcohol, Weapons, and Violent Acts. Minor Violations are violations such as being tardy/late to class. HWMS has implemented PBIS and CKH strategies as part of educational best practices.

2. What?

   Data submitted by HWMS administration as part of end of year reports (KanDis)

3. Why?

   Per BOE request

4. Where?
   Data documents Major Violations on campus and HWMS student bus routes
5. When?

   5 year cumulative data from August 2008 – May 2013. Current school year totals will be shared as well.

6. How?

   Administrative documentation

7. Who?

   HWMS Administrators

8. How much?

5.0 FIRST READINGS

No supporting documentation.

End of Section

March 2014 BOE Policies

Board Policies	Administrative Recommendation
Homeless Students JBCA	No Changes
Absences and Excuses JBD	No Changes
Truancy JBE	Change S.R.S. to D.C.F.

The building principal (or designee) shall report students who are inexcusably absent from school to the appropriate authority.

Truancy is defined as any three consecutive unexcused absences, any five unexcused absences in a semester or seven unexcused absences in a school year, whichever comes first. School year means the period from July 1 to June 30. Students who are absent without a valid excuse for a significant part of any school day shall be considered truant.

Prior to reporting to either S.R.S. (if the student is under 13) or the county or district attorney (if the student is 13 or more years of age but less than 18 years of age), a letter shall be sent to the student's parent(s) or guardian notifying them that the student's failure to attend school without a valid excuse shall result in the student being reported truant.

Waiver of Compulsory Attendance Requirements

Students 16 or 17 years of age may be exempt from compulsory attendance regulations if the parent(s) or person acting as parent attend(s) the counseling session required by law and signs the appropriate consent and waiver form; if the student earns a GED; or if the student is exempt from compulsory attendance requirements pursuant to a court order.

Involvement of Law Enforcement

Law enforcement officers may return truant children to the school where the child is enrolled, to the child's parent or guardian or to another location designated by the board to address truancy issues.

Reporting to Parents

If a truant child is returned to school by a law enforcement official, the principal shall notify the parent or guardian.

Concurrent Enrollment Students (See IDCE and JQ)

Eligible students who are enrolled in a board-approved dual enrollment program shall not be considered truant, for the hours during the school day they attend classes at a Regent's university, community college, technical college, vocational educational school or Washburn University.

BOE Approved: July 7, 2003

BOE Revised and Approved: September 5, 2006

BOE Approved KASB Recommendation: September 17, 2012

Cross Reference: AEB, IDCE, JBD, JBE and JQ

Homeless Students JBCA

The district, in accordance with state and federal law and the Kansas state plan, will ensure that homeless children in the school district have access to a free and appropriate public education. Homeless students are individuals who lack a fixed, regular and adequate nighttime residence.

Coordinator

The board shall designate a homeless coordinator for the district.

Note: The reader is encouraged to review regulations and forms for related information.

Approved: KASB Recommendation – 7/03; 4/07

BOE Approved: June 15, 2009

BOE Reviewed and Approved: January 28, 2013

Cross Reference: EDAA and JBC

Homeless Student Regulations

Required by Federal and State Law

NOTE: This document MUST be approved by board action to become policy. File with clerk, distribute to principals and duplicate as necessary in district newsletters and other documents.

Homeless students shall, by definition, include the following:

1. Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; are living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement.
2. Children and youth who have a primary nighttime residence that is a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings.
3. Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings.
4. Migratory children who meet one of the above-described circumstances.

Enrollment/Placement (See JBC)

The administration shall consider the best interest of the child, with parental involvement, in determining whether the child should be enrolled in the school of origin or the school that nonhomeless students who live in the attendance area in which the homeless child or youth is actually living are eligible to attend. To the extent feasible, and in accordance with the child or youth's best interest, the child or youth should continue his or her education in the school of origin, except when contrary to the wishes of the parent or guardian. If the youth is unaccompanied by a parent or guardian, the homeless coordinator will consider the views of the youth in deciding where the youth will be educated.

The choice regarding placement shall be made regardless of whether the child or youth lives with the homeless parents or has been temporarily placed elsewhere.

The school selected shall immediately enroll the homeless child or youth, even if the child or youth is unable to produce records normally required for enrollment, such as previous academic records, immunization records, proof of residency or other documentation. However, the district may require a parent or guardian of a homeless child or youth to submit contact information.

The district must provide a written explanation, including a statement regarding the right to appeal, to the homeless child or youth's parent or guardian, or to the homeless youth if unaccompanied, if the district sends the child or youth to a school other than the school of origin or other than a school requested by the parent or guardian.

If a dispute arises over school selection or enrollment in a school, the child or youth shall be immediately admitted to the school in which enrollment is sought, pending resolution of the dispute. The child, youth, parent or guardian shall be referred to the district homeless coordinator, who will carry out the dispute resolution process as expeditiously as possible.

For the purposes of this policy, "school of origin" is defined as the school that the student attended when permanently housed or the school in which the student was last enrolled.

A complaint regarding the placement or education of a homeless child or youth shall first be presented orally and informally to the district's homeless coordinator. If the complaint is not promptly resolved, the complainant may present a formal written complaint (grievance) to the homeless coordinator. The written complaint must include the following information: date of filing, description of concerns, the name of the person or persons involved and a recapitulation of the action taken during the informal charge stage. Within five (5) working days after receiving the complaint, the coordinator shall state a decision in writing to the complainant, with supporting evidence and reasons. In addition, the coordinator will inform the superintendent of the formal complaint and the disposition.

Services

Each homeless child or youth shall be provided services comparable to services offered to other students in the district including, but not limited to, transportation services; educational services for which the child meets the eligibility criteria, such as educational programs for disadvantaged students, students with disabilities and gifted and talented students; vocational programs and technical education; school meals programs; preschool programs; before- and after-school care programs; and programs for students with limited English proficiency. Homeless students will not be segregated in a separate school or in a separate program within a school based on the students' status as homeless.

Transportation (See EDAA, JBC and JGG)

If it is in the best interest of the homeless child or youth to attend the school of origin, transportation to and from that school will be provided at the request of the parent or guardian or, in the case of an unaccompanied youth, the homeless coordinator. If the student's temporary housing is outside the attendance area of the school of origin, then the district will work with the school of origin to agree on a method to apportion the responsibility and costs for transporting the child. If an agreement cannot be reached, the costs will be shared equally.

Records (See JR and JGCB)

Any records ordinarily kept by the school, including immunization records, academic records, birth certificates, guardianship records and evaluations for special services or programs of each homeless child or youth shall be maintained so that appropriate services may be given the student, so that necessary referrals can be made and so that records may be transferred in a timely fashion when a homeless child or youth enters a new school district. Copies of records shall be made available upon request to students or parents in accordance with the Family Educational Rights and Privacy Act.

Coordinator

The Board designates the following individual to act as the district's homeless coordinator: (Name of Office) (Business Address) (Phone-Fax) The district shall inform school personnel, service providers and advocates working with homeless families of the duties of the district homeless coordinator. The homeless coordinator will ensure that:

1. Homeless children and youths are identified by school personnel and through coordination activities with other entities and agencies.
2. Homeless children and youths enroll in, and have a full and equal opportunity to succeed in, schools in the district.
3. Homeless families, children and youths receive educational services for which such families, children and youths are eligible, including Head Start, Even Start and preschool programs administered by the district and referrals to health care services, dental services, mental health services and other appropriate services.
4. The parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children.
5. Public notice of the educational rights of homeless children and youths is disseminated where such children and youths receive services, such as schools, family shelters and soup kitchens.
6. Enrollment disputes are mediated in accordance with law.

7. The parent or guardian of a homeless child or youth, and any unaccompanied youth, is fully informed of all transportation services, including transportation to the school of origin and is assisted in accessing transportation to the school selected.

8. Unaccompanied youths will be assisted in placement or enrollment decisions, their views will be considered and they will be provided notice of the right to appeal.

9. Children or youths who need to obtain immunizations, or immunization or medical records, will receive assistance.

Complaint Form
PROGRAMS FOR HOMELESS STUDENTS
(Assignment to a School Other than School of Origin/School Requested by the Parent)

After reviewing the situation, it would be in the best interest of your child or youth to be educated at _____.

Explanation of decision:

_____
_____
_____
_____

If you so choose, you may appeal this decision in the following manner:
You may verbally and informally state your complaint to the district's homeless coordinator. If the complaint is not promptly resolved, you may complain in writing to the homeless coordinator. You must include the following information: date of filing, description of the complaint, the name of the person or persons involved and an explanation of the action taken during the informal charge stage. Within five (5) working days after receiving the complaint, the coordinator will provide you a written decision, with supporting evidence and reasons. In addition, the coordinator will inform the superintendent of the formal complaint and the result.

Approved: KASB Recommended Regulation – 7/03; 4/07

BOE Approved: June 15, 2009;

BOE Reviewed and Approved: January 28, 2013

Cross Reference: EDAA, JBC, JGCB, JGG, and JR

Absences and Excuses JBD

When a student is absent from school an attempt shall be made to contact the parent or guardian to determine the reason for the absence. The principal has been designated to determine the acceptability and validity of excuses presented by the parent(s) or the student.

Each building principal shall establish specific rules governing absences and excuses that are consistent with board policies. These rules shall be approved annually by the board and shall be included in student and parent handbooks developed by principals, which govern the day-to-day operation of the schools.

BOE Approved: July 7, 2003

Cross Reference: AEB, IHEA, JDD and JBE

5.2 District Calendar 2014-2015

See Supporting Documentation in PDF

End of Section

5.3 Elementary School Student and Staff Handbooks

See Supporting Documentation in PDF

End of Section

5.4 Haysville Middle School Student and Staff Handbooks

See Supporting Documentation in PDF

End of Section

HAYSVILLE WEST MIDDLE SCHOOL

HOME OF THE GORILLAS

ILDO MARTINS – PRINCIPAL NICKI MCMULLIN – ASST. PRINCIPAL JEROMY SWEARINGEN – ASST. PRINCIPAL/ATHLETIC DIRECTOR

To: BOE
From:HWMS Administration
CC: Dr. Burke

HWMS Staff and Student Handbooks

Updating of dates, names, and district policy will be the changes made to the Staff and Student Handbooks for the 2014-15 school year.

Ildo S. Martins
Principal

1956 W. GRAND, HAYSVILLE, KS 67060 (316) 554-2370 - OFFICE (316) 554-2377 - FAX

USD 261
HAYSVILLE SCHOOLS

1745 W. Grand Ave.
Haysville, Kansas 67060
Office: (316) 554-2200
Fax: (316) 554-2230

TO: Haysville Board of Education

FR: Clint Schutte, Assistant Superintendent of Business/Finance

DA: March 24, 2014

RE: Summer Temporary Personnel Requests

History / Relevance: Traditionally during the summer months the district hires temporary seasonal employees to assist with summer grounds, paint, bus cleaning, and technology projects.

What: We are asking for approval to hire six technology positions, four ground crew positions, four paint crew positions, and three bus cleaning positions. Please see the attached requests.

Why: The summer projects completed by these employees are often difficult or impossible to complete during the school year while students are in attendance.

Where: These requests will effect Operations and Informational Services.

When: The staffing increase will be from May 27th through August 1st.

How: The Operations Director and the Director of Information services will take application. Upon review of the application and interviews of the candidates offers will be made to fill the positions.

Who: The additional staff will work under the supervision of Director of Transportation, Maintenance / Custodial Supervisor, Executive Director of Operations, and Director of Information Services.

How Much: The cost for all 17 positions is estimated at $60,000.

If you have any questions, please contact me.

Thank you for your consideration.

cls

attch:

USD 261
HAYSVILLE SCHOOLS

David Herbert
Director of Information Services
Haysville Public Schools
Email: dherbert@usd261.com

To: Dr. Schutte

From: David Herbert

Date: February 28, 2014

RE: Summer 2014 Technology Positions

Clint,

I am requesting six positions for summer upgrades, installation and maintenance of technology related systems. The positions will be full time, temporary positions that will start the last week in May and last through the end of July. Work areas that are scheduled, but not limited to, are:

Major re-wiring of Haysville Middle School
Major re-wiring of Ruth Clark Elementary
Food Service server upgrade
Installation of new Layer 3 switches district wide
New access point systems (Aruba, as installed in the secondary schools) at Ruth Clark, Prairie, Nelson, and Rex
Second computer lab at Haysville High School
Library upgrades as needed
Building to building wireless upgrade as needed
Online Enrollment Programming

Please feel free to contact me if you have any questions.

David Herbert
Director of Information Services
Haysville Public Schools
1745 West Grand Ave.
Haysville, Kansas 67060
316-554-2203
dherbert@usd261.com

February 21, 2014

TO: Clint Schutte
FROM: Galen Davis, Executive Director of Operations
REF: Summer Temporary Maintenance and Transportation Personnel

Maintenance Supervisor Freddy Robinson, Transportation Director B.J. Knudson and I would like to request the following summer maintenance and transportation temporary positions for the months of Late May, June, July and August. These positions are needed to provide additional care and maintenance for our buildings, grounds, and transportation fleet.

Grounds crew –We are requesting four temporary summer positions to do mowing, trimming, fertilizing, dirt work, and tree trimming for approximately 270 acres. This is an increase of one temporary position compared to the last four summers. For the previous four summers we have worked to care for our district's ground with three temporary summer positions. We have not had the personnel to properly care for the grounds in our school district. Additionally, we will be responsible for caring for the Nelson Elementary School softball and baseball fields that were formerly cared for by the youth sports association. In 2008 there were six summer temporary positions for this function.

Paint crew – We are requesting four summer temporary positions to paint classrooms, hallways, offices, as well as other interior and exterior areas. This is the same number of positions that we requested in 2013. In 2008 there were nine summer temporary positions for this function.

Bus cleaning crew – We are requesting three summer temporary positions to clean the exterior and interior of our 78 Transportation Department fleet vehicles as well as to repair vehicle interiors as needed. This is an increase of one temporary position compared to the last five summers. We have not been able to properly clean and repair the interiors and exteriors of our vehicles with only two on the bus cleaning crew. In 2008 there were three summer temporary positions for this function.

We take great pride in maintaining our school district facilities, grounds and vehicles. We are making this request to ensure that we continue to improve the maintenance of these important assets.

Thank you for considering our request.

USD 261
HAYSVILLE

Teresa Tosh, Assistant Superintendent
Learning Services
Email: ttosh@usd261.com

1745 W. Grand
Haysville, Kansas 67060
Office: (316) 554-2205
Fax: (316) 554-2230

To: USD 261 BOE and Dr. Burke

From: Teresa Tosh, Asst. Superintendent for Learning Services

Re: Secondary ELA Adoption

Date: March 24, 2014

History/Relevance: The materials currently used in our classrooms have a copyright date of 2005.

What: We are asking for approval to purchase the Houghton Mifflin English Language Arts series, Collections, for our English Language Arts adoption at the secondary level.

Why: This adoption is part of our regular curriculum adoption process.

Where: The Collections series will be in all 6th through 12th grade English Language Arts classrooms in the district.

When: These books would be in our classrooms beginning in the 2014-2015 school year.

How: Once books are approved, we will provide training for staff on implementation. We will provide follow up throughout the 2014-2015 year as well.

Who: This proposal will allow us to provide current resources and align our English Language Arts classrooms in grades 6 through 12.

How much: The total is $416,541.50. The quote is attached.

If you have any questions, please contact me at ttosh@usd261.com or 554-2205.

Thank you for your consideration!

5.7 Secondary/Elementary Curriculum Proposals

See Supporting Documentation in PDF

End of Section

BOE Presentation Request for Additional ECC Staff

March 3/2014

For several years, Haysville Public Schools has supported early childhood programs for both early childhood special education students (3-4 year old) as well as early childhood at-risk (4 year old) students. In addition to these two programs, our district also participates in a partner at-risk grant (KPP Grant) with Wichita Public Schools, Maize Public Schools and Rainbows United. The Sedgwick County Partnership Grant allows our district to provide early childhood education to an additional 18 at-risk students.

For the upcoming 2014/2015 school year, KSDE has implemented several new changes to the KPP Grant. One of the changes would require our district to provide home-based parent training for parents of students attending our schools under this grant.

To fulfill this requirement, I am asking for your approval of a .5 teaching position (parent educator). This parent educator will provide additional support so that our district will meet the new home-based parent component of the KPP grant.

The parent educator will work specifically with the 18 families enrolled in the KPP classroom located at Nelson Elementary.

This parent educator must be ready to begin serving families by August 2014.

If approved, our district will advertise for an individual certified for the PAT parent educator 3-5 curriculum. Becky Cezar would oversee the interview and hiring process.

6.0 ACTION ITEMS

No supporting documentation.

End of Section

Board Policy	Administrative Recommendation
JA Goals and Objectives	No Changes
JB Attendance Records	No Changes
JBC Enrollment	See Strike-Through

Goals and Objectives JA

The goal set forth in this policy and rule section is to create the best possible educational climate. These student policies are designed to prevent misunderstanding by students about their responsibilities and privileges. The ideas and recommendations of students shall be considered when adopting policies, rules and regulations governing the conduct of students and their rights and responsibilities.

All student handbooks shall be approved by the board and adopted, by reference, as a part of these policies and rules. (See BDC)

BOE Approved: July 7, 2003

BOE Reviewed and Approved: December 17, 2012
Cross Reference: BDA, CM, CMA, GAA and JCDA

Attendance Records JB

Daily attendance records shall be maintained for each student in each school. The primary responsibility for recording attendance shall be assigned to teachers using forms prescribed by the superintendent. A cumulative attendance record for each student shall be kept in the principal's office.

The superintendent shall include attendance data in the annual report to the board. Attendance problems shall be reported to the board as necessary.

BOE Approved: July 7, 2003

BOE Reviewed and Approved: December 17, 2012

Unless otherwise noted all of the following policies were re-adopted July 15, 2013.

Enrollment JBC

Resident Students

A resident student is any child who has attained the age of eligibility for school attendance and lives with a parent or a person acting as a parent who is a resident of the district. Children who are homeless as defined by Kansas law and who are located in the district will be admitted as resident students. For purposes of this policy, parent means the natural parents, adoptive parents, stepparents and foster parents. For purposes of this policy, person acting as a parent means a guardian or conservator, a person liable by law to care for or support the child, a person who has actual care and control of the child and provides a major portion of support or a person who has actual care and control of the child with written consent of a person who has legal custody of the child.

New Resident Students

New resident students are urged to contact the district office as soon as possible after establishing residence in the school district.

The superintendent of schools shall cause public announcements to be made from time to time, with greater frequency during the summer months, as to the procedures which new residents of the district are expected to follow in enrolling in the schools of the district.

(Kansas Law Statute # 72-8907: Refusal to admit suspended or expelled pupil authorized. A pupil who has been suspended or expelled from school by any school district may be refused admission to school in any other school district, regardless of residency, until such time as the period of suspension or expulsion has expired.)

Non-Resident Students

Parent(s) of non-resident student(s) may apply to have their child enroll in Haysville School District. Parents shall be required to furnish academic, discipline and attendance records for each student. These records will be used by building principals to determine whether each student will be allowed to enroll or not. The decision of the principal in terms of enrollment is final. If the student is allowed to enroll, it will be for a period of one year. At the end of the year each principal will evaluate the status of the non-resident student in terms of academics discipline and attendance. The principal will inform the parents of the non-resident student regarding enrollment for the next school year. The principal's decision in this matter is final.

Should any non-resident student provide incomplete, inaccurate, or erroneous information, said student may be suspended for the remainder of the school year at the discretion of the superintendent.

Parents planning immediate residence in U.S.D. #261 may be permitted to enroll their children in the public schools, without tuition, unless otherwise prohibited by the policy rules and regulations of the board of education, upon the written approval of the superintendent of schools. Such approval shall be contingent upon the completion of a residence presently under construction, the closing of a purchase transaction presently in process, or some similar situation. In all cases the family must be a bona fide resident of the school district no later than sixty (60) days after such approval for enrollment is granted.

Unless otherwise noted all of the following policies were re-adopted July 15, 2013.

Enrollment JBC – 2

~~Tuition will be computed and charged on a daily basis for each day over the sixty (60) days that is allowed for the establishment of residential status. Failure to establish residential status during the semester of such approval will result in the necessity of payment of the full tuition rates for each semester until such status is obtained.~~

Because the Board of Education wishes to allow out-of-district students the opportunity to avail themselves of a quality alternative education, provisions to admit out-of-district students are as follows:

1. In district students will have priority over out-of-district students. The number of slots available for out-of-district students will be based on the out-of-district count established on the official count date.
2. The student must have had at least one year of attendance at an accredited high school.
3. The student must have approval of admission from the Haysville High School Program Administrator.
4. Admittance to the Haysville High School Program of a non-resident student does not grant the student the right to transition into the traditional program of Campus High School.

Non-Resident Employees

The children of non-resident employees may attend the USD 261 schools at the discretion of the superintendent of schools.

~~**Tuition**~~

~~The tuition on any student, which is to be paid by another district, shall be paid on the date provided in the agreement with that district.~~

Enrollment Procedures

The superintendent shall establish orderly procedures for enrolling all students, including pre-enrollment, changes in enrollment, normal enrollment times and communication to parents and to the public.

Part-Time Enrollment

Part-time students may enroll with the administration's permission if they complete all paperwork in a timely fashion and are in attendance no later than the 8th day of a class. Part-time students may be admitted only to the extent that staff, facilities, equipment and supplies are available.

Identification of Students

All students enrolling in the district for the first time shall provide required proof of identity. Students enrolling in kindergarten or first grade shall provide a certified copy of their birth certificate or other documentation, which the board determines to be satisfactory. Students enrolling in grades 2-12 shall provide a certified transcript or similar pupil records.

Unless otherwise noted all of the following policies were re-adopted July 15, 2013.

Enrollment JBC - 3

Enrollment Information

The enrollment documentation shall include a student's permanent record card with a student's legal name as it appears on the birth certificate, or as changed by a court order and the name, address, telephone number of the lawful custodian. The records shall also provide the identity of the student as evidenced by a certified birth certificate, copy of a court order placing the student in the custody of Kansas Department of Children and Family Services, a certified transcript of the student, a baptismal certificate or other documentation the board considers satisfactory. If proper proof of identity is not provided within 30 days of enrolling, the superintendent shall notify local law enforcement officials as required by law and shall not notify any person claiming custody of the child.

Assignment to a School Building, Grade Level or Classes

The superintendent shall assign students to the appropriate building. Any student desiring to attend a school outside the attendance area in which the student resides may do so only with the prior written permission of the superintendent. Assignment to a particular grade level or particular classes shall be determined by the building principal based on the educational abilities of the student. If the parents disagree, the principal's decision may be appealed to the superintendent. If the parents are still dissatisfied with the assignment, they may appeal in writing to the board.

Transferring Credit

In the middle school and in the senior high school, full faith and credit shall be given to units earned in other accredited schools at the time the student enrolls in the district, unless the principal determines there is valid reason for not doing so. For online credit approval procedures after enrollment, see board policy IIBGB.

Transfers from Non-Accredited Schools

Students transferring from non-accredited schools will be placed by the principal. Initial placement will be made by the principal after consultation with parents or guardians and guidance personnel. Final placement shall be made by the principal based on the student's documented past educational experiences and performance on tests administered to determine grade level placement.

BOE Approved: July 7, 2003

BOE Reviewed and Revised: December 17, 2012

BOE Reviewed and Revised: August 19, 2013

Cross Reference: JBCA

Unless otherwise noted all of the following policies were re-adopted July 15, 2013.

Memo

To: Haysville USD 261 BOE

Fr: Supplemental and Extended Duty Committee

Richard Elliot, Steve Crum, Jeremy Swearingen, Jason Halling, Julie Dombo, and Clint Schutte

Da: February 24, 2014

Re: Recommendations for Addition of Positions

As per the Negotiated Agreement for 2013-2014, the supplemental and extended duty committee is hereby submitting recommendations of the committee for additions of supplemental and extended positions to the superintendent so that the Board may consider the matter at the March Board meeting.

The committee makes the following recommendations based on requests submitted to the committee and endorsed by the committee as stated in the negotiated agreement:

Positions to Add:

1. HS Concessions Manager, Level 6 -- $2,976. (This position will perform duties during the school year similar to the current position at the middle level)
2. HS FCCLA Sponsor, Level 6 --$2,976 & two HS Assistant FCCLA Sponsors, Level 8 --$2,232 (Currently the Campus FCCLA chapter is the largest in the state. Sponsors devote many hours outside the school assisting students with projects for competitions, quiz bowl practices, and community service events.)
3. MS Head Soccer Coach, Level 5 --$3,348 & MS Assistant Soccer Coach, Level 8 --$2,232 (This will allow the district to offer spring soccer at both middle schools.)
4. HS Assistant Football Coach, Level 3 -- $4,092, HS Assistant Softball Coach, Level 5 -- $3,348 & HS Assistant Wrestling Coach, Level 3 -- $4,092 (This position is needed because of the increase in the number of participants and safety concerns.)

It is the BOE's authority to add or delete positions. The supplemental and extended duty recommended amounts to be paid are negotiable. The amounts listed are expected levels based on the increase in the base teacher salary. If funded at the recommended level, the additional positions would cost $27,528. In an effort to maintain the positions on the negotiated agreement supplemental and extended duty schedule, the committee is asking the Board to

formally add these positions to the negotiated schedule. The committee also realizes the addition of the above positions is subject to availability of adequate financing and approval through the negotiations process. It is possible that only some of the approved positions may be funded in which case a priority order will be established by the supplemental and extended duty committee. If you have any questions, the committee will be glad to try and answer them.

USD 261
HAYSVILLE SCHOOLS

1745 W. Grand Ave.
Haysville, Kansas 67060
Office: (316) 554-2200
Fax: (316) 554-2230

TO: Haysville Board of Education

FR: Clint Schutte, Assistant Superintendent of Business/Finance

DA: March 24, 2014

RE: Plagens-Carpenter Sports Complex Request for Funds

History / Relevance: In recent months the district in conjunction with the City of Haysville has been exploring the idea of a joint recreation commission. Through this study committee the idea of working cooperatively was identified as the best route for increasing the availability of recreational facilities to the community without the development of an independent recreation commission. One of the areas of concern was the use of the Nelson baseball and softball fields.

What: We are asking for approval not to exceed $35,000 to assist the City of Haysville with the development of fields 7 & 8 at Plagens-Carpenter Sports Complex. Please see attached plans.

Why: The development of these two new fields will allow the Haysville Youth Sports organization to play league games at Plagens-Carpenter Sports Complex. This frees up the Nelson ball fields for practice schedules and public use.

Where: Plagens-Carpenters Sports Complex located at 665 W. 63rd Street, Haysville, KS, 67060.

When: The funds will be used this spring to ensure the fields are ready for the summer ball season. The new fields will be dedicated as Carl Hall Fields.

How: The funds from the school district in combination with funds from the City of Haysville, and the Haysville Education Foundation will be used to complete fields 7 & 8.

Who: The City of Haysville is being asked to contribute $30,000 in capital outlay funds, and $48,730 in production costs. The Haysville Education Foundation is being asked to use $30,000 of funds donated from the Extreme Home Makeover donation. Please see attached proposed project costs.

How Much: Not to exceed $35,000.

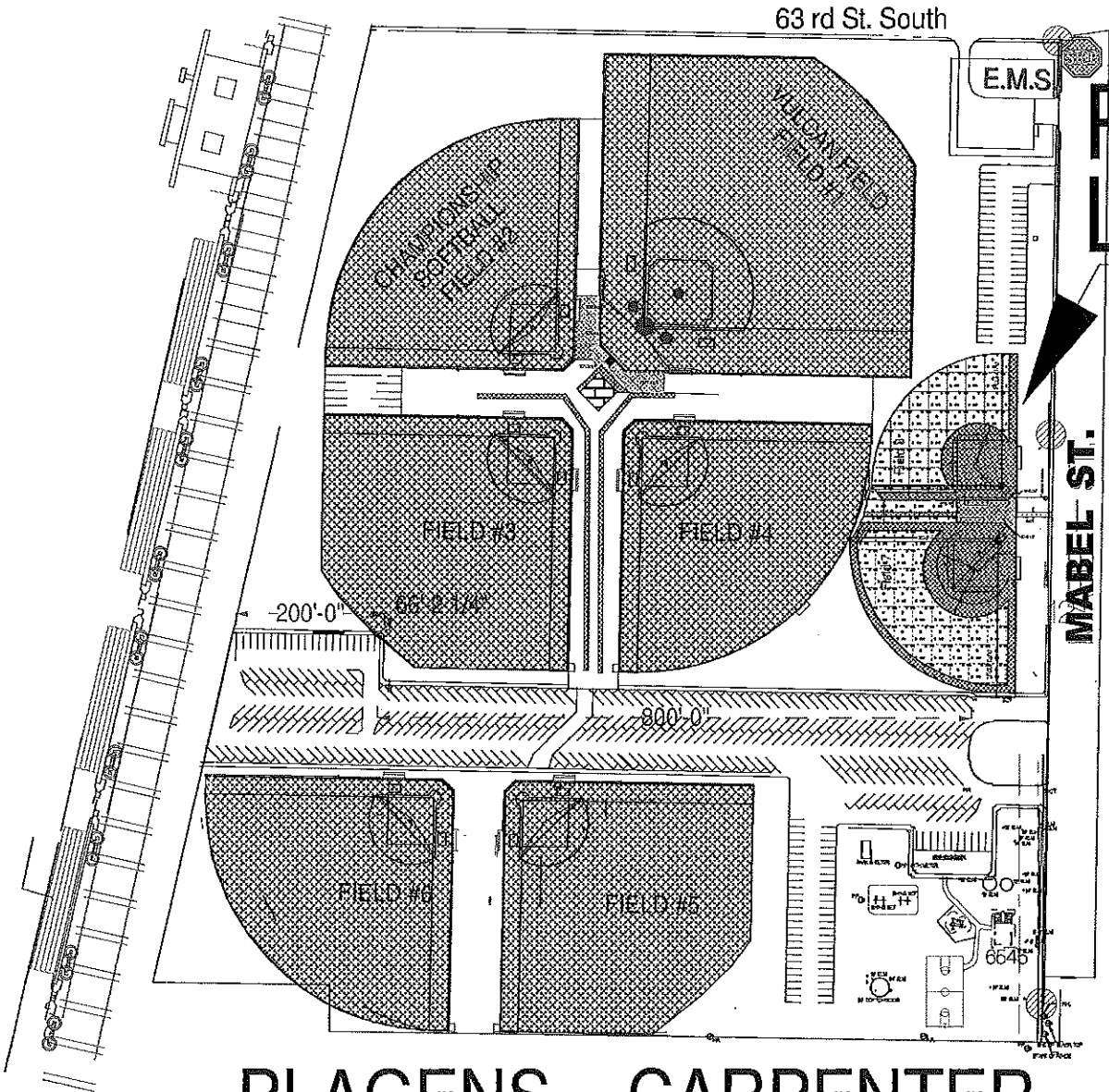
If you have any questions, please contact me. Thank you for your consideration.

cls
attch:

City of Haysville

Proposal Documents

P-C Sports Complex Improvements

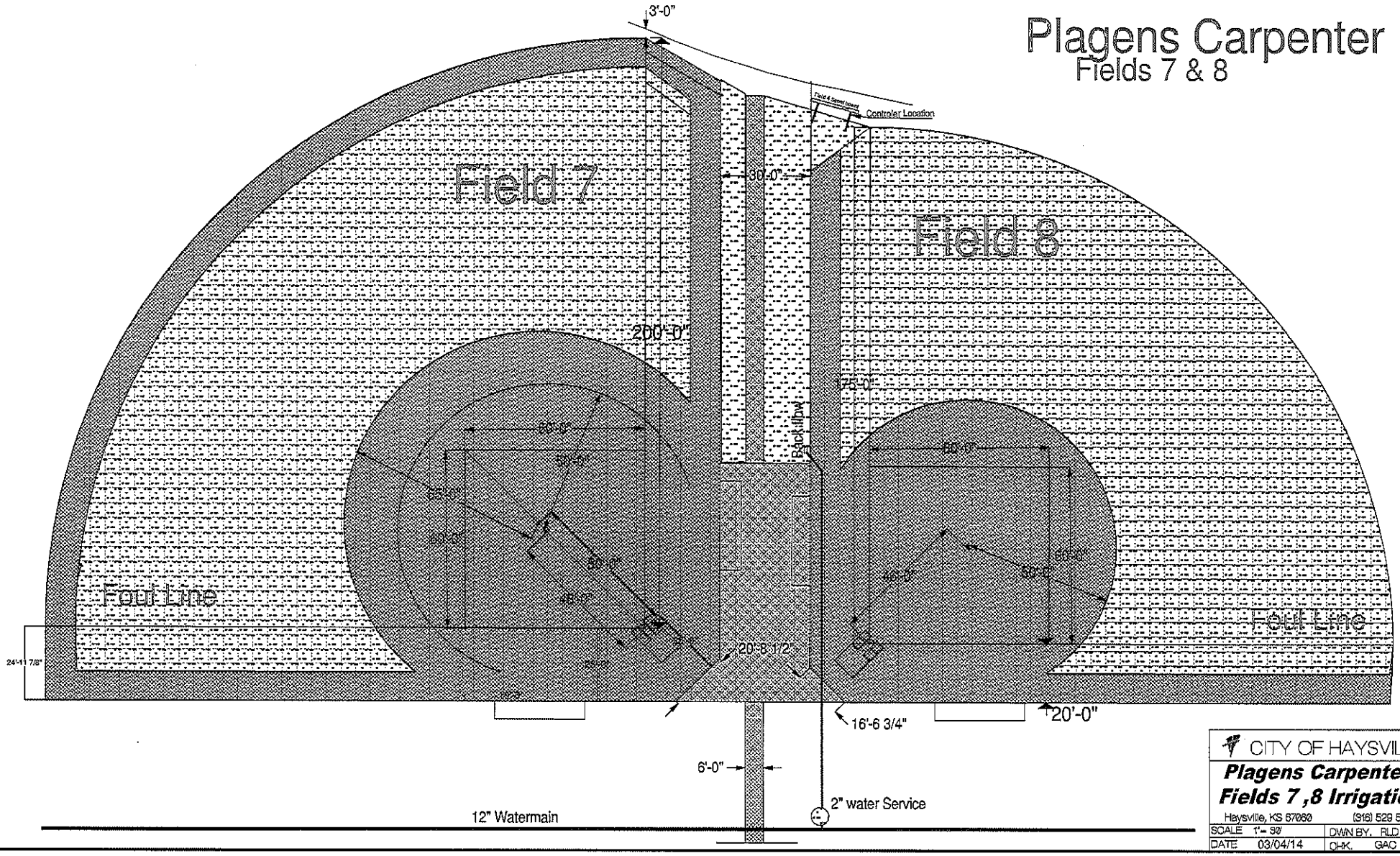


Project Location

PLAGENS- CARPENTER

Project # 030614

Plagens Carpenter
Fields 7 & 8



CITY OF HAYSVILLE

Plagens Carpenter
Fields 7 ,8 Irrigation

Haysville, KS 67060 (316) 529 5940

SCALE 1"= 30'	DWN BY. RLD	F 8
DATE 03/04/14	CHK. GAC	

DATE	City of Haysville
3/2/2014	P-C Park Fields 7 & 8

PROPOSED COST

ITEM NO.	DESCRIPTION	QUANTITY	UNIT	ESTIMATE UNIT PRICE	ESTIMATE COST	Completed	City Cost	Completed	Days
1.	locate & Tap Waterline & backflow	1.0	LS	$2,000.00	$2,000.00	0.00	$1,000.00	0.00	4.00
2.	Parking Lot Rock	1794.0	SY	$0.00	$0.00	0.00	$7,000.00	0.00	10.00
3.	Survey & Layout Fields for Quantities of Fill Material	1.0	LS	$200.00	$200.00	0.00	$500.00	0.00	3.00
4.	Grub and haul, Bring in Top Soil and Grade for Drainage	1666.0	SY	$0.00	$0.00	0.00	$15,000.00	0.00	15.00
5.	Haul in Red Shale for Warning Tracks & Infields/Grade	555.0	CY	$18.00	$9,990.00	0.00	$8,300.00	0.00	12.00
6.	Install Sprinkler System	2.0	LS	$6,000.00	$12,000.00	0.00	$1,000.00	0.00	30.00
7.	Install Electric for Sprinkler System +110 Circuit	1.0	LS	$1,500.00	$1,500.00	0.00	$2,500.00	0.00	3.00
8.	Sod	4777.0	SF	$1.55	$7,404.35	0.00	$3,500.00	0.00	4.00
9.	Layout/Install Bases, Foul Lines, Poles & Signs	2.0	EA	$500.00	$1,000.00	0.00	$2,500.00	0.00	0.00
10.	Install Backstops, Dugouts w/Benchs	1.0	EA	$30,000.00	$30,000.00	0.00	$1,000.00	0.00	15.00
11.	Drive and approach	1.0	EA	$2,000.00	$2,000.00	0.00	$1,500.00	0.00	3.00
12.	Install Outfield Fencing from Dugouts	1160.0	LF	$15.00	$17,400.00	0.00	$500.00	0.00	15.00
13.	Install Concrete Pads for Bleachers/Sidewalks	3634.0	SF	$0.00	$0.00	0.00		0.00	0.00
14.	Install Parking lot Fencing	0.0	LF	$0.00	$0.00	0.00		0.00	0.00
15.	Install Bleachers & Protective Covering	0.0	EA	$0.00	$0.00	0.00		0.00	0.00
16.	Install Scoreboards w/Power	0.0	EA	$0.00	$0.00	0.00		0.00	0.00
17.	Install Lighting w/Power Field 7 *	0.0	EA	$0.00	$0.00	0.00		0.00	
18.	Install Lighting w/Power Field 8 *	0.0	EA	$0.00	$0.00	0.00		0.00	
19.		0.0		$0.00	$0.00	0.00		0.00	
	Sub Total				**$83,494.35**		**$44,300.00**		
	Completed				$0.00		$0.00		
	Completed Sub Total				$83,494.35		$44,300.00		114.00
	Contingencie 10.00%				$8,349.44	10.00%	$4,430.00		
	Sub Totals				$91,843.79		$48,730.00		
					Total	**$140,573.79**			

* This estimate does not include lighting or the power supply to them.

Memo

TO: Haysville Board of Education

FR: Clint Schutte, Assistant Superintendent of Business/Finance

DA: March 24, 2014

RE: Campus High School D Hall Roof Replacement

Site	Item	Qty	Estimated Cost
CHS	D Hall Roof Replacement	1	$380,000

Bid Results:

Wray Roofing-$208,657
Buckley Roofing-$144,900
Martin Roofing-$238,200

The roofing materials vendor and cost on the State of Kansas contract is: Greenbush SE Kansas Educational Service Center thru Weatherproofing Technologies Inc.-$180,290.29

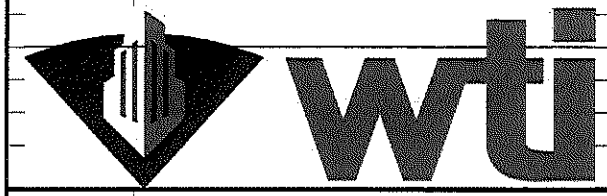
We are asking for a resolution authorizing Haysville USD 261 to accept the low bid for the roofing project labor of $144,900 by Buckley Roofing and the State of Kansas roofing materials contract price of $180,290.29 by Greenbush SE Kansas Educational Service Center thru Weatherproofing Technologies Inc. for a grand total of $325,190.29 for the Campus High School D Hall Roof Replacement project.

cls

HAYSVILLE USD No. 261 ROOF REPLACEMENT 2014

BIDDER	Martin Roofing	Wray Roofing	Buckley Roofing
BASE BID			
#1 BASE BID Campus HS, Roof D (LABOR)	$ 238,200.00	$ 208,657.00	$ 144,900.00
Greenbush Material	$ 180,290.29	$ 180,290.29	$ 180,290.29
Total	$ 418,490.29	$ 388,947.29	$ 325,190.29
#2 ALTERNATE BID Campus HS, Roof D (LABOR)	$ 242,600.00	$ 213,985.00	$ 155,900.00
Greenbush Material	$ 180,290.29	$ 180,290.29	$ 180,290.29
Total	$ 422,890.29	$ 394,275.29	$ 336,190.29
ALTERNATE (S)			
#1 Wood Blocking (per board ft)	$ 4.50	$ 3.50	$ 2.35
#2 Concrete Deck Replacement(per sq./ft)	$ 50.00	$ 9.95	$ 75.00
#3 Metal Deck Replacement (per sq./ft)	$ 7.50	$ 6.95	$ 9.50
#4 Cast Iron Drain Replacement (per unit)	$ 2,500.00	$ 1,750.00	$ 1,000.00
2014 SUMMER PROJECTS			
BONDING (Yes / No)	Yes	Yes	Yes
ACKNOWLEDGEMENT OF ADDENDA	Yes	Yes	Yes

March 11, 2014



Weatherproofing Technologies, Inc.
3735 Green Road · Beachwood, Ohio 44122 · 216-292-5000

Effective 3-1-2013 Approved AEPA on Nov 29-2012

This price is valid for 90 days. After this time, project conditions are subject to reassessment.

TREMCO LINE ITEM PRICING **Contract #:** 013-B
HAYSVILLE UNIFIED SCHOOL DISTRICT #261
CAMPUS HIGH SCHOOL - MATERIAL ORDER
QUOTE #5024130
DATE: 3/12/14

Bid Item Number	Description of Cost Factors	Unit of Measure	Price	Quantity	Project Amount
9.11.1	Additional and occasional services Roofing supplies Discount off Retail Price List	% of Discount	13.30%	$ 157,644.16	$ 136,677.49
	NON-DISCOUNTABLE MATERIALS				
	Tapered Tremco Tapered Trisotech Isocyanurate	kit	$ 34,800.00	1	$ 34,800.00
	Tremco 1/2" 4' x 8' Fiberboard Insulation	SQS	$ 34.00	259.20	$ 8,812.80
			TOTAL PROJECT COST		**$ 180,290.29**

7.0 DISCUSSION / REPORT ITEMS

No supporting documentation.

End of Section

7.1 Schools for Fair Funding

No supporting documentation.

End of Section

7.2 Future Agenda Items

No supporting documentation.

End of Section

Haysville BOE Calendar		
July		January
Organizational Board Meeting		Superintendent's Evaluation/Contract
Budget Workshop		Notice of Items for Negotiations
		Elect Board Negotiations Team
August		February
Budget Hearing		Report of Admin. Evaluations
Approve Budget		Extension of Admin. Contracts
September		March
Enrollment Numbers		Curriculum Proposals
Summer Program Reports		School Calendar Proposals
Building Tours		
October		April
Special Education Plan		Teacher Non-Renewal Discussion
Building Tours		Capital Outlay Lists
Audit Report		Personnel Plan
November		May
KASB Delegates/voting		Handbooks
BOE Retreat/Goal Setting/Evaluation		Summer Work Requests
		Graduations/Promotions
December		June
Schedule Superintendent's Evaluation		Handbooks
		Set Budget Meeting Date and Time
Yearly Activities		On Going Activities
Joint BOE/CITY Meeting (5th Mon.)		Policy Review (Monthly)
Crisis/Safety Report		
Drug Prevention Report		
Joint BOE/StuCo Meeting		
Audit Report to Board		
KASB State Convention		
KASB Spring/Fall Regional Mtgs.		

8.0 EXECUTIVE SESSION

No Supporting Documentation

End of Section

9.0 ADJOURNMENT

No supporting documentation.

End of Section