REGULAR MEETING USD # 261
ADMINISTRATION BUILDING BOARD ROOM - 1745 W. GRAND AVE., HAYSVILLE, KANSAS
JUNE 16, 2014 – 7:00 P.M.

1.0 MEETING OPENING (No Documentation)
- 1.1 Call to Order (No Documentation)
- 1.2 Flag Salute (No Documentation)
- 1.3 President's Announcements (No Documentation)
  - Set Budget Meeting Date
- 1.4 Superintendent's Announcements (No Documentation)
- 1.5 New and Good (No Documentation)
- 1.6 Approve / Amend Agenda (No Documentation)

2.0 DISTRICT PATRON/PERSONNEL TIME
- 2.1 Hearing of Scheduled District Patrons/District Personnel – 5 min.
- 2.2 Remarks/Comments from District Visitors – 2 min.

3.0 CONSENT AGENDA
- 3.1 Previous Minutes
- 3.2 Routine Personnel
- 3.3 Gifts and Grants
- 3.4 Treasurer's Report / Bills – PDF
- 3.5 Supplemental Contracts

4.0 REPORTS – Schools for Fair Funding Report - PDF

5.0 FIRST READINGS
- 5.1 Strategic Plan
- 5.2 Rehired-Retired Teacher Work Agreement
- 5.3 Pre-K ELA Materials
- 5.4 3-Year Old Grade Card
- 5.5 Kindergarten Grade Card Changes

6.0 ACTION ITEMS
- 6.1 Policy Approval
  - JCABB – Searches of Students
  - JCABB-R – Searches of Students
  - JCAC – Interrogation and Investigation
- 6.2 Substitute Teacher Handbook – pdf
- 6.3 Educational Support Handbook – pdf
- 6.4 Update Director of Facilities Job Description
- 6.5 Update Executive Assistant to the Superintendent Job Description
- 6.6 Capital Outlay – CHS Sound System - PDF

7.0 DISCUSSION/REPORT ITEMS
- 7.1 Schools for Fair Funding Report – No Report
- 7.2 Future Agenda Items
- 7.3 Board Calendar

8.0 EXECUTIVE SESSION – If Needed

9.0 ADJOURNMENT (No Documentation)

1.0 MEETING OPENING

No supporting documentation.

End of Section

1.1 Call to Order

No Supporting Documentation

End of Section

1.2 Flag Salute

No Supporting Documentation

End of Section

1.3 President's Announcements

No supporting documentation.

End of Section

1.4 Superintendent's Announcements

No supporting documentation.

End of Section

1.5 New and Good

No supporting documentation.

End of Section

1.6 Approve / Amend Agenda

No supporting documentation.

End of Section

2.0 DISTRICT PATRON / PERSONNEL TIME

No supporting documentation.

End of Section

2.1 Hearing of Scheduled District Patrons / District Personnel

No supporting documentation.

End of Section

2.2 Remarks / Comments from District Visitors

No supporting documentation.

End of Section

3.0 CONSENT AGENDA

No Supporting Documentation

End of Section

BOARD OF EDUCATION MEETING U.S.D. # 261
ADMINISTRATION BUILDING, 1745 W. GRAND AVE.
HAYSVILLE, KANSAS
May 12, 2014 – 7:00 P.M.

Subject to Board Approval

The meeting of the Board of Education of Haysville School District # 261, Haysville, Kansas was called to order at the Administration Building, 1745 W. Grand Ave., Haysville, Kansas, at 7:00 p.m., by Board President Susan Walston. Five Board members were present.

MEMBERS PRESENT
Susan Walston, President
Glenn Crum, Vice President
Paige Crum
Forrest Hummel
Pat Lemmons

OTHERS PRESENT
Dr. John Burke, Superintendent of Schools
Debbie Coleman, Clerk of the Board
Dr. Clint Schutte, Asst. Supt. of Business and Finance
Dr. Mike Clagg, Asst. Supt. of Personnel
Myron Regier, Campus High School Principal
Dr. Mike Maurer, Haysville Middle School Principal
Mike Mitchener, Nelson Elementary School Principal
Becky Cezar, Director of Special Services
Liz Hames, Community Relations Coordinator
David Herbert, Director of Information Services
Mark Foster, Haysville High School Assistant Principal
Others

1.0 MEETING OPENING

1.1 Call to Order

Susan called the meeting to order at 7:00 p.m. with five members present.

1.2 Flag Salute

1.3 President's Announcements

- Kristen Swartzendruber Scholarship Recipients
  Ms. Walston announced Ruth Clark staff member Amy Stanley and Campus High School student Cassandra Nguyen as the recipients of the Kristen Swartzendruber Scholarship Awards.
- Star Polisher award recipients were: Dee Dee Gallegos from Freeman Elementary School and Jeanne Rudd from Prairie Elementary School.
- Ms. Walston congratulated District staff retiring from USD 261.
  Those certified staff retiring were: Julie Dombo, Donna Hansen, Melinda Evans, Gail Jantzen, Cathy Voss and Tonya Roberts.
  Those classified staff retiring were: Carolyn Button, James Hirsh, Wanda Ingram, Linda Patnaude and James Bratt.
- Susan reminded the Board of the upcoming promotion/graduation dates.

1.4 Superintendent's Announcements
(See New and Good)

1.5 New and Good

Dr. Burke:

- Dr. Burke attended the Senior Awards Program at Campus
- Baccalaureate was well attended
- The end-of-the-year Turtle Bar Tour (ice cream tour) will be May 20th & 21st
- A tentative agreement has been reached with negotiations
- Last Friday the District hosted Leadercast

Paige Crum:

- The vocal concert held at Campus was wonderful

1.6 Approve / Amend Agenda
MOTION to approve the Agenda as presented.
(P. Crum / G. Crum) Motion carried 5-0.

2.0 DISTRICT PATRON/PERSONNEL TIME

2.1 Hearing of Scheduled District Patrons/District Personnel – 5 minutes
None

2.2 Remarks/Comments from District Visitors – 2 minutes
None

3.0 CONSENT AGENDA

3.1 Previous Minutes

3.2 Routine Personnel

3.3 Gifts and Grants

Ruth Clark Elementary School received a fundraiser check from Sonic in the amount of $82.01.

Haysville Middle School received a fundraiser check from Homeland in the amount of $376.58.

3.4 Treasurer's Report / Bills – PDF
MOTION to approve the Consent Agenda as presented.
(Hummel / G. Crum) Motion carried 5-0.

4.0 REPORTS – Focus on Learning
No Reports

5.0 FIRST READINGS

5.1 Policy Review
JCABB – Searches of Students
JCABB-R – Searches of Students
JCAC – Interrogation and Investigation
This was a first reading with no action requested from the Board.

5.2 Substitute Teacher Handbook
Dr. Mike Clagg presented information to the Board regarding the Substitute Teacher Handbook.
This was a first reading with no action requested from the Board.

5.3 Educational Support Handbook
Dr. Mike Clagg presented information to the Board regarding the Educational Support Handbook.
This was a first reading with no action requested from the Board.

5.4 Update Director of Facilities Job Description
Change in title only.
This was a first reading with no action requested from the Board.

5.5 Update Executive Assistant to the Superintendent Job Description.
Change in title only.
This was a first reading with no action requested from the Board.

6.0 ACTION ITEMS

6.1 Policy Approval

JBH - Release of a Student during the School Day
JBH-R – Release of a Student during the School Day
JCAB – Searches
JCAB-R - Searches
MOTION to approve Board Policies JBH - Release of a Student during the School Day, JBH-R – Release of a Student during the School Day, JCAB – Searches and JCAB-R – Searches as presented.
(G. Crum / P. Crum) Motion carried 5-0.

6.2* Campus High School Staff, Student, Activities and Athletics Handbooks

Mr. Myron Regier was present to answer questions from the Board regarding the Campus High School Staff, Student, Activities and Athletics Handbooks.

6.3* Haysville High School Staff and Student Handbooks

Mr. Mark Foster was present to answer questions from the Board regarding the Haysville High School Staff and Student Handbooks.

***Items 6.2 and 6.3 were grouped together for the motion.**

MOTION to approve the Campus High Staff, Student, Activities and Athletics Handbooks and Haysville High School Staff and Student Handbooks as presented.
(G. Crum / Lemmons) Motion carried 5-0.

6.4 Request for Additional Special Education Staff

Becky Cezar was present to answer questions from the Board regarding the request for Additional Special Education Staff.
MOTION to approve the request for Additional Special Education Staff as presented.
(G. Crum / P. Crum) Motion carried 5-0.

6.5 Elementary Curriculum Proposal

MOTION to approve the Elementary Curriculum Proposal as presented.
(Hummel / G. Crum) Motion carried 5-0.

6.6 Enrollment Fees

Dr. Clint Schutte presented information to the Board regarding Enrollment Fees.
MOTION to approve the Enrollment Fees as presented.
(Lemmons / P. Crum) Motion carried 5-0.

6.7 Equity in School Lunch Prices

Dr. Clint Schutte was present to answer questions from the Board regarding Equity in School Lunch Prices.
(Lemmons / G. Crum) Motion carried 5-0.

7.0 DISCUSSION/REPORT ITEMS

7.1 Schools for Fair Funding Report

There will be a report on Schools for Fair Funding during the June BOE meeting.

7.2 Future Agenda Items

- Policy Review and Approval
- Focus on Learning Report
- First Readings
- Handbooks
- Food Service Report
- Safe Room at Ruth Clark
- Building Reports
- Negotiations
- Class Numbers
- Capital Outlay – Sound System
- Appoint two Board members to modify the Superintendent's evaluation form
- Personnel Plan

- Strategic Plan
- IB Report
- Set Budget Meeting Date
- Schools for Fair Funding Report
- IBB Training Date – October 29, 2014

7.3 Board Calendar
No Changes

Campus High School principal Mr. Regier presented the Board with a framed certificate recognizing Campus High School as a 2013 National Blue Ribbon School. Dr. Burke, Mr. Regier, Mr. Sailors and Mr. Foster went to Topeka to receive the certificate presented by Representative Joe Edwards.

8.0 EXECUTIVE SESSION – Negotiations
MOTION to go into executive session at 7:27 p.m. for 20-minutes, to return at 7:47 p.m. for discussion of negotiations.
(Walston / G. Crum) Motion carried 5-0.

Dr. Clint Schutte and Dr. Mike Clagg were invited to join the Board in Executive Session at 7:27 p.m.

The Board reconvened at 7:47p.m. with four Board members present.
(Walston, P. Crum, Hummel and G. Crum)
MOTION to extend Executive Session for 5-minutes to return at 7:52 p.m.
(Walston / P. Crum) Motion carried 4-0.

Dr. Clint Schutte returned to the Board room at 7:52 p.m.
Dr. Clagg returned to the Board room at 7:52 p.m.

The Board reconvened at 7:52 p.m. with five Board members present.

A Special Board meeting will be held on May 19, 2014 at 3:00 p.m., after the HEA has approved the negotiated agreement, to ratify the agreement. Board member may be present in person or via phone conference call. Action will be taken. The vote will be to approve the negotiation agreement and pay increases for certified staff including Administrators and classified staff.

9.0 ADJOURNMENT
Meeting adjourned at 7:57 p.m.

_____
Susan Walston, Board of Education President

_____
Debra M. Coleman, Board of Education Clerk

SPECIAL MEETING U.S.D. # 261

CONFERENCE ROOM – CENTRAL OFFICE – 1745 WEST GRAND
HAYSVILLE, KANSAS
2014-2015NEGOTIOATIONS/CONTRACTS - 3:00 p.m.
May 19, 2014

Subject to Board Approval

The Special Meeting of the Board of Education of Haysville School District # 261, Haysville, Kansas was called to order in the Conference Room, 1745 W. Grand, Haysville, Kansas, at 3:00 p.m., by Board President Susan Walston. Three Board members were present at the meeting and one Board member was in attendance via conference call.

MEMBERS PRESENT	OTHERS PRESENT
Susan Walston - present	Dr. John Burke, Superintendent
Glenn Crum - present	Dr. Clint Schutte, Asst. Superintendent of Finance
Forrest Hummel - present	Debbie Coleman, BOE Clerk
Paige Crum - phone	Dr. Mike Clagg, Asst. Superintendent of Personnel
Pat Lemmons – phone @ 3:02 p.m.	David Herbert, Director of Information Services
	Others

1.0 MEETING OPENING

1.1 Call to Order

Susan Walston opened the meeting at 3:00 p.m. with four members present. Three members were present (Walston, Crum, and Hummel), and one member via conference call (Paige Crum).
Pat Lemmons phoned in @ 3:02 p.m.

2.0 NEGOTIATED AGREEMENT / CONTRACTS

MOTION for the Board of Education to approve the 2014 negotiated agreement changes and apply the same percent increase in salary and benefits to all classified and administrative staff members.
(G. Crum / Hummel) Motion carried 4-1. Pat Lemmons voted no.
Paige Crum and Pat Lemmons voted via conference call.

3.0 Meeting adjourned at 3:05 p.m.

_____
Susan Walston, Board of Education President

_____
Debra M. Coleman, Board of Education Clerk

TO: Board of Education

FROM: Dr. Michael Clagg
Assistant Superintendent for Personnel

DATE: June 16, 2014

RE: Resignation

Please let this statement serve as a recommendation to the Board of Education to accept the resignation of Jarrod Craig, Fifth Grade Teacher at Nelson Elementary School, effective May 30, 2014

TO: Board of Education

FROM: Dr. Michael Clagg
Assistant Superintendent for Personnel

DATE: June 16, 2014

RE: Resignation

Please let this statement serve as a recommendation to the Board of Education to accept the resignation of Crystal Means, Learning Facilitator at Rex Elementary School, effective May 22, 2014.

CA

TO: Board of Education

FROM: Dr. Michael Clagg
Assistant Superintendent for Personnel

DATE: June 16, 2014

RE: Resignation

Please let this statement serve as a recommendation to the Board of Education to accept the resignation of Jessica Florio, 1st Grade Teacher at Oatville Elementary School, effective May 22, 2014.

CA

TO: Board of Education

FROM: Dr. Michael Clagg
Assistant Superintendent for Personnel

DATE: June 16, 2014

RE: Resignation

Please let this statement serve as a recommendation to the Board of Education to accept the resignation of Christal Chrisco, Speech Language Pathologist, effective May 22, 2014.

CA

TO: Board of Education

FROM: Dr. Michael Clagg
Assistant Superintendent for Personnel

DATE: June 16, 2014

RE: Early Retirement

Please let this letter serve as a recommendation to the Board of Education to accept the early retirement request submitted by Deborah Wurfel, Special Education Teacher at Campus High School, effective at the end of the 2014-2015 school year.

CA

TO: Board of Education

FROM: Dr. Michael Clagg
Assistant Superintendent for Personnel

DATE: June 16, 2014

RE: Resignation

Please let this statement serve as a recommendation to the Board of Education to accept the resignation of Bill Stinson, Science Teacher at Campus High School, effective May 28, 2014

NELSON ELEMENTARY

245 N. Delos
Haysville, KS 67060-1313
Ph-316-554-2273 Fax-316-554-2275
Michael D. Mitchener Principal

Tuesday, May 13, 2014

Dr. Burke & U.S.D. 261 Board of Education:

We would respectfully request that we accept a recent gift from Homeland Foods in Haysville. Homeland has a program whereby shoppers may designate a school to receive a small percentage of their groceries bill by utilizing their Homeland One Card. We received a check today to Nelson School for $131.60. The check is number 6048321 and is dated 05-05-14. We will be depositing this in our "Nelson Life Touch Account."

For Kids Learning,

Michael Mitchener
Principal

CC: Clint Schutte
Debbie Coleman
Ce Ce Haywood

HAYSVILLE USD #261

RESOLUTION#: 12

DATED: 6/16/2014

AUTHORIZATION FOR PAYMENT OF CLAIMS AS FOLLOWS:

MAY PAYROLL

DATE:	5/12/2014	DIRECT DEPOSIT	13777-14801	CK#	1034-1037	1,867,765.57
		WITHHOLDING	80315-80352			1,052,541.54
		WITHHOLDING	80380			328,596.63

JULY ACCURAL PAYROLL

DATE:	5/21/2014	DIRECT DEPOSIT	14802-15126	CK#	1038-1119	1,180,130.24
		WITHHOLDING			80353-80379	896,579.57

AUGUST ACCURAL PAYROLL

DATE:	5/22/2014	DIRECT DEPOSIT	15127-15431	CK#	1120-1201	1,100,945.22
		WITHHOLDING			80381-80404	829,144.24

ACCOUNTS PAYABLE

DATE:	5/9/2014	MANUAL CK	528465-52864	91,997.70
	5/11/2014	MANUAL CK	52865	20,792.31
	5/12/2014	MANUAL CK	52866	647.01
	5/13/2014	MANUAL CK	52867-52870	5,849.47
	5/16/2014	MANUAL CK	52871-52888	17,778.62
	5/22/2014	MANUAL CK	52889-52899	12,983.69
	5/30/2014	MANUAL CK	52900-52906	38,863.53
	6/4/2014	MANUAL CK	52907-52926	41,176.28
	6/16/2014	CKS	52927-53186	480,119.33
		Void Checks		4,568.75

TOTAL REGISTER: 714,776.69

SUBMITTED BY: _____
TREASURER

APPROVED BY: _____
BOARD PRESIDENT

ATTESTED BY: _____
BOARD CLERK

Accounting Cycle: FY13-14; Bank: INTRUST BANK, N.A. -; Bank Account: 1110260100 -; Statement Date: 05/30/2014

	Bank Reconciliation	+ Outstanding	= ExpectedGL	- ActualGL	= Difference
Beginning Balance	$ 19,161,240.19	+ $ (486,258.63)	= $ 18,674,981.56	- $ 18,674,981.56	= $ -
Deposits/Debits	$ 1,948,477.86	+ $ -	= $ 1,948,477.86	- $ 2,567,564.86	= $ (619,087.00)
Withdrawals/Credits	$ (7,196,754.92)	+ $ (676,562.54)	= $ (7,873,317.46)	- $ (8,492,404.46)	= $ 619,087.00
Total	**$ 13,912,963.13**	**$ (1,162,821.17)**	**$ 12,750,141.96**	**$ 12,750,141.96**	**$ -**

9500.000	PETTY CASH
$ 12,759,641.96	BANK BALANCE
$ 12,759,641.96	GENERAL LEDGER BALANCE

Accounting Cycle: FY13-14; Beginning Period: Period 01 (07/01/2013 - 07/31/2013); Ending Period: Period 11 (05/01/2014 - 05/31/2014); Show Prior Year Expense: Yes

Fund	Description	Beginning Balance	Revenue	Expenditure	Other	Ending Balance	Encumbrances	Available	Liabilities
06	GENERAL FUND	$ 984,572.16	$ 24,583,105.97	$ (27,339,521.36)	$ (860,912.32)	$ (2,632,755.55)	$ 127,712.89	$ (2,760,468.44)	$ 49.51
07	FEDERAL FUNDS	$ (25,048.07)	$ 647,609.50	$ (740,549.23)	$ (1,422.00)	$ (119,409.80)	$ 23,500.36	$ (142,910.16)	$ -
08	SUPPLEMENTAL GENER	$ 970,920.60	$ 7,921,254.26	$ (3,638,690.05)	$ (782,686.15)	$ 4,470,798.66	$ 80,915.81	$ 4,389,882.85	$ -
11	AT-RISK (4 Year Old)	$ 437,929.46	$ -	$ (408,380.42)	$ -	$ 29,549.04	$ 646.54	$ 28,902.50	$ -
13	AT-RISK (K-12)	$ 1,377,618.02	$ 1,523,205.00	$ (2,605,808.03)	$ (5,075.95)	$ 289,939.04	$ 2,838.20	$ 287,100.84	$ 35.00
14	BILINGUAL	$ 243,532.40	$ -	$ (182,948.32)	$ -	$ 60,584.08	$ -	$ 60,584.08	$ -
16	CAPITAL OUTLAY	$ 3,423,901.11	$ 636,768.68	$ (1,329,395.43)	$ (160,882.00)	$ 2,570,392.36	$ 335,929.57	$ 2,234,462.79	$ -
18	DRIVER TRAINING	$ 386,590.17	$ 50,440.00	$ (63,153.36)	$ -	$ 373,876.81	$ 1,157.00	$ 372,719.81	$ -
24	FOOD SERVICE	$ 1,835,169.47	$ 2,274,942.30	$ (1,966,656.07)	$ -	$ 2,143,455.70	$ 50,644.46	$ 2,092,811.24	$ -
26	PROFESSIONAL DEVELC	$ 338,184.91	$ -	$ (105,036.03)	$ (75.70)	$ 233,073.18	$ 2,248.86	$ 230,824.32	$ -
28	PARENTS AS TEACHERS	$ 59,116.51	$ 94,704.00	$ (188,836.47)	$ -	$ (35,015.96)	$ 7,720.20	$ (42,736.16)	$ -
30	SPECIAL EDUCATION	$ 3,144,181.10	$ 3,843,279.54	$ (8,084,278.45)	$ -	$ (1,096,817.81)	$ 57,867.39	$ (1,154,685.20)	$ -
34	VOCATIONAL EDUCATIO	$ 667,108.45	$ -	$ (386,911.07)	$ (1,061.49)	$ 279,135.89	$ 13,961.02	$ 265,174.87	$ -
51	KPERS Retirement Contrit	$ -	$ 3,286,942.46	$ (3,286,942.46)	$ -	$ -	$ -	$ -	$ -
53	CONTINGENCY RESERVI	$ 2,972,592.55	$ -	$ -	$ -	$ 2,972,592.55	$ -	$ 2,972,592.55	$ -
55	TEXTBOOK & STUDENT I	$ 618,657.98	$ 342,953.95	$ (346,597.95)	$ (6,309.37)	$ 608,704.61	$ 28,492.55	$ 580,212.06	$ -
62	BOND & INTEREST #1	$ 3,157,772.63	$ 3,665,925.63	$ (4,350,411.28)	$ -	$ 2,473,286.98	$ -	$ 2,473,286.98	$ -
70	ECC STATE GRANT	$ (21,777.89)	$ 36,048.59	$ (35,537.74)	$ (876.07)	$ (22,143.11)	$ 10,376.36	$ (32,519.47)	$ -
71	ALL DAY KINDERGARDEI	$ 13,059.09	$ 24,138.00	$ (55,525.80)	$ -	$ (18,328.71)	$ -	$ (18,328.71)	$ -
95	PAYROLL CLEARING	$ 173,241.73	$ 284,449.63	$ (278,967.36)	$ -	$ 178,724.00	$ -	$ 178,724.00	$ -
Subtotal of Year: Current		**$ 20,757,322.38**	**$ 49,215,767.51**	**$ (55,394,146.88)**	**$ (1,819,301.05)**	**$ 12,759,641.96**	**$ 744,011.21**	**$ 12,015,630.75**	**$ 84.51**
06	GENERAL FUND	$ -	$ -	$ (860,961.83)	$ 860,961.83	$ -	$ 120,546.81	$ (120,546.81)	$ -
07	FEDERAL FUNDS	$ -	$ -	$ (1,422.00)	$ 1,422.00	$ -	$ -	$ -	$ -
08	SUPPLEMENTAL GENER	$ -	$ -	$ (782,686.15)	$ 782,686.15	$ -	$ -	$ -	$ -
13	AT-RISK (K-12)	$ -	$ -	$ (5,110.95)	$ 5,110.95	$ -	$ -	$ -	$ -
16	CAPITAL OUTLAY	$ -	$ -	$ (160,882.00)	$ 160,882.00	$ -	$ 48,361.00	$ (48,361.00)	$ -
18	DRIVER TRAINING	$ -	$ -	$ -	$ -	$ -	$ 750.00	$ (750.00)	$ -
26	PROFESSIONAL DEVELC	$ -	$ -	$ (75.70)	$ 75.70	$ -	$ -	$ -	$ -
34	VOCATIONAL EDUCATIO	$ -	$ -	$ (1,061.49)	$ 1,061.49	$ -	$ -	$ -	$ -
55	TEXTBOOK & STUDENT I	$ -	$ -	$ (6,309.37)	$ 6,309.37	$ -	$ -	$ -	$ -
70	ECC STATE GRANT	$ -	$ -	$ (876.07)	$ 876.07	$ -	$ -	$ -	$ -
Subtotal of Year: Prior		$ -	$ -	**$ (1,819,385.56)**	**$ 1,819,385.56**	$ -	**$ 169,657.81**	**$ (169,657.81)**	$ -
Total		$ 20,757,322.38	$ 49,215,767.51	$ (57,213,532.44)	$ 84.51	$ 12,759,641.96	$ 913,669.02	$ 11,845,972.94	$ 84.51

HAYSVILLE USD #261

CASH BALANCES

May 31, 2014

NEGATIVE UNENCUMBERED CASH BALANCES:

06	GENERAL FUND.....	Awaiting State Funds
07	FEDERAL FUNDS.....	Awaiting Federal Funds
28	PARENT AS TEACHERS.....	Awaiting State Funds
62	BOND AND INTEREST.....	Awaiting State Funds
70	ECC.....	Awaiting State Funds
71	ALL DAY KINDERGARDEN.....	Awaiting Transfer

Cycle: FY13-14; Begin Date: 5/1/2014; End Date: 5/31/2014; Account Type: Expenditure; Subtotal Elements: Fund; Filter: ([Function] Between '5200' AND '5255') AND ([Fund] >= '06')

Account Code	Description	Actual (May)	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
06-5211-911-00-0000	Transfer to At Risk (4 Yr. Old)	$ -	$ 200,000.00	$ -	$ -	$ 200,000.00	0.00
06-5213-913-00-0000	Transfer to At Risk (K-12)	$ -	$ 1,000,000.00	$ -	$ -	$ 1,000,000.00	0.00
06-5230-930-00-0000	Transfer To Special Education	$ -	$ 4,588,850.00	$ 3,103,150.00	$ -	$ 1,485,700.00	67.62
Subtotal of Element: [Fund] 06 - GENERAL FUND		**$ -**	**$ 5,788,850.00**	**$ 3,103,150.00**	**$ -**	**$ 2,685,700.00**	53.61
08-5211-000-00-0000	Transfer to At Risk (4 Yr. Old)	$ -	$ 200,000.00	$ -	$ -	$ 200,000.00	0.00
08-5213-000-00-0000	Transfer to At Risk (K-12)	$ -	$ 3,500,000.00	$ 1,500,000.00	$ -	$ 2,000,000.00	42.85
08-5214-000-00-0000	Transfer To Bilingual	$ -	$ 200,000.00	$ -	$ -	$ 200,000.00	0.00
08-5228-000-00-0000	Transfer To Parent Ed	$ -	$ 100,000.00	$ -	$ -	$ 100,000.00	0.00
08-5230-000-00-0000	Transfer To Special Ed	$ -	$ 2,607,930.00	$ -	$ -	$ 2,607,930.00	0.00
08-5234-000-00-0000	Transfer To Vocational Ed	$ -	$ 500,000.00	$ -	$ -	$ 500,000.00	0.00
08-5255-000-00-0000	Transfer to Textbook & Student Mat.	$ -	$ 100,000.00	$ -	$ -	$ 100,000.00	0.00
Subtotal of Element: [Fund] 08 - SUPPLEMENTAL GENERAL		**$ -**	**$ 7,207,930.00**	**$ 1,500,000.00**	**$ -**	**$ 5,707,930.00**	20.81
Total		**$ -**	**$ 12,996,780.00**	**$ 4,603,150.00**	**$ -**	**$ 8,393,630.00**	35.42

Cycle: FY13-14; Begin Date: 7/1/2013; End Date: 5/31/2014; Account Type: Revenue; Subtotal Elements: Fund; Filter: ([Fund] >= '06')

Account Code	Description	Actual (Date Range)	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
06-1100-000-00-0000	Tax In Process	$ (68,792.75)	$ (11,758.00)	$ (68,792.75)	$ -	$ 57,034.75	585.07
06-1110-000-00-0000	Ad Valorem Taxes	$ (1,255,466.93)	$ (2,082,432.00)	$ (1,255,466.93)	$ -	$ (826,965.07)	60.28
06-1140-000-00-0000	Delinquent Tax	$ (62,443.98)	$ (63,339.00)	$ (62,443.98)	$ -	$ (895.02)	98.58
06-3110-000-00-0000	General State Aid	$ (20,092,931.00)	$ (24,759,763.00)	$ (20,092,931.00)	$ -	$ (4,666,832.00)	81.15
06-3130-000-00-0000	Mineral Tax	$ (321.31)	$ -	$ (321.31)	$ -	$ 321.31	0.00
06-3205-000-00-0000	Special Education Aid	$ (3,103,150.00)	$ (4,588,850.00)	$ (3,103,150.00)	$ -	$ (1,485,700.00)	67.62
Subtotal of Element: [Fund] 06 - GENERAL FUND		**$ (24,583,105.97)**	**$ (31,506,142.00)**	**$ (24,583,105.97)**	**$ -**	**$ (6,923,036.03)**	78.03
07-1300-000-00-4604	Spark Misc Fees	$ (9,496.50)	$ -	$ (9,496.50)	$ -	$ 9,496.50	0.00
07-4530-000-00-4530	Carl Perkins Grant	$ (19,697.00)	$ (38,697.00)	$ (19,697.00)	$ -	$ (19,000.00)	50.90
07-4590-000-00-4605	Homeless Grant	$ (5,000.00)	$ (20,000.00)	$ (5,000.00)	$ -	$ (15,000.00)	25.00
07-4591-000-00-4591	Title I - Low Income	$ (207,335.00)	$ (507,335.00)	$ (207,335.00)	$ -	$ (300,000.00)	40.86
07-4591-000-00-4598	Title I- (Carryover)	$ (67,000.00)	$ (67,000.00)	$ (67,000.00)	$ -	$ -	100.00
07-4593-000-00-4593	Title II -A Restricted Grant in Aid	$ (82,420.00)	$ (112,420.00)	$ (82,420.00)	$ -	$ (30,000.00)	73.31
07-4599-000-00-4603	Hope Restrict Grant in Aid	$ (54,280.00)	$ (99,280.00)	$ (54,280.00)	$ -	$ (45,000.00)	54.67
07-4599-000-00-4604	Spark Restricted Grant in Aid	$ (47,381.00)	$ (78,381.00)	$ (47,381.00)	$ -	$ (31,000.00)	60.44
07-4599-000-00-4605	Education for the Homeless Other Federa	$ (5,000.00)	$ -	$ (5,000.00)	$ -	$ 5,000.00	0.00
07-4599-000-00-4613	Hope Supplemental Grant	$ (60,000.00)	$ -	$ (60,000.00)	$ -	$ 60,000.00	0.00
07-4599-000-00-4614	Spark Restricted Grant in Aid (Carryover)	$ (90,000.00)	$ -	$ (90,000.00)	$ -	$ 90,000.00	0.00
07-4601-000-00-4601	Title III - Other Restricted Grants-In-Aid	$ -	$ (16,638.00)	$ -	$ -	$ (16,638.00)	0.00
Subtotal of Element: [Fund] 07 - FEDERAL FUNDS		**$ (647,609.50)**	**$ (939,751.00)**	**$ (647,609.50)**	**$ -**	**$ (292,141.50)**	68.91
08-1100-000-00-0000	Tax In Process	$ (2,157,740.38)	$ (28,812.00)	$ (2,157,740.38)	$ -	$ 2,128,928.38	7489.03
08-1110-000-00-0000	Ad Valorem Taxes Levied	$ (133,250.54)	$ (3,532,386.00)	$ (133,250.54)	$ -	$ (3,399,135.46)	3.77
08-1140-000-00-0000	Deliquent Taxes	$ (95,125.27)	$ (96,869.00)	$ (95,125.27)	$ -	$ (1,743.73)	98.19
08-1912-000-80-0000	Rental of Facilities	$ (15,704.80)	$ -	$ (15,704.80)	$ -	$ 15,704.80	0.00
08-1950-000-80-0000	Revenue from other Dist/Colleges	$ (8,080.00)	$ -	$ (8,080.00)	$ -	$ 8,080.00	0.00
08-2440-000-00-0000	Vehicle Tax	$ (413,440.27)	$ (544,267.00)	$ (413,440.27)	$ -	$ (130,826.73)	75.96
08-3140-000-00-0000	State Aid	$ (5,097,913.00)	$ (6,345,063.00)	$ (5,097,913.00)	$ -	$ (1,247,150.00)	80.34
Subtotal of Element: [Fund] 08 - SUPPLEMENTAL GENERAL		**$ (7,921,254.26)**	**$ (10,547,397.00)**	**$ (7,921,254.26)**	**$ -**	**$ (2,626,142.74)**	75.10
11-5206-000-00-0000	Transfer from General Fund	$ -	$ (200,000.00)	$ -	$ -	$ (200,000.00)	0.00
11-5208-000-00-0000	Transfer from Supplemental General	$ -	$ (200,000.00)	$ -	$ -	$ (200,000.00)	0.00
Subtotal of Element: [Fund] 11 - AT-RISK (4 Year Old)		**$ -**	**$ (400,000.00)**	**$ -**	**$ -**	**$ (400,000.00)**	0.00
13-1315-000-00-0029	Summer School	$ (23,205.00)	$ (30,000.00)	$ (23,205.00)	$ -	$ (6,795.00)	77.35
13-5206-000-00-0000	Transfer from General Fund	$ -	$ (1,000,000.00)	$ -	$ -	$ (1,000,000.00)	0.00
13-5208-000-00-0000	Transfer from Supplemental General	$ (1,500,000.00)	$ (3,500,000.00)	$ (1,500,000.00)	$ -	$ (2,000,000.00)	42.85
Subtotal of Element: [Fund] 13 - AT-RISK (K-12)		**$ (1,523,205.00)**	**$ (4,530,000.00)**	**$ (1,523,205.00)**	**$ -**	**$ (3,006,795.00)**	33.62

Cycle: FY13-14; Begin Date: 7/1/2013; End Date: 5/31/2014; Account Type: Revenue; Subtotal Elements: Fund; Filter: ([Fund] >= '06')

Account Code	Description	Actual (Date Range)	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
14-5208-000-00-0000	Transfer From Supp General	$ -	$ (200,000.00)	$ -	$ -	$ (200,000.00)	0.00
Subtotal of Element: [Fund] 14 - BILINGUAL		**$ -**	**$ (200,000.00)**	**$ -**	**$ -**	**$ (200,000.00)**	0.00
16-1100-000-00-0000	Tax In Process	$ (388,240.72)	$ (5,562.00)	$ (388,240.72)	$ -	$ 382,678.72	6980.23
16-1110-000-00-0000	Ad Valorem Taxes Levied	$ -	$ (606,684.00)	$ -	$ -	$ (606,684.00)	0.00
16-1140-000-00-0000	Delinquent Taxes	$ (17,959.21)	$ (18,505.00)	$ (17,959.21)	$ -	$ (545.79)	97.05
16-1510-000-00-0000	Interest On Idle Funds	$ (12,810.15)	$ (10,000.00)	$ (12,810.15)	$ -	$ 2,810.15	128.10
16-1990-000-00-0000	Misc Local Revenue	$ (153,017.20)	$ (50,000.00)	$ (153,017.20)	$ -	$ 103,017.20	306.03
16-2440-000-00-0000	Motor Vehicle Tax	$ (64,741.40)	$ (90,200.00)	$ (64,741.40)	$ -	$ (25,458.60)	71.77
Subtotal of Element: [Fund] 16 - CAPITAL OUTLAY		**$ (636,768.68)**	**$ (780,951.00)**	**$ (636,768.68)**	**$ -**	**$ (144,182.32)**	81.54
18-1310-000-10-0000	Student Fees Reg Term	$ (34,205.00)	$ (35,000.00)	$ (34,205.00)	$ -	$ (795.00)	97.72
18-3208-000-10-0000	State Safety Aid - Drivers Ed	$ (16,235.00)	$ (28,750.00)	$ (16,235.00)	$ -	$ (12,515.00)	56.46
Subtotal of Element: [Fund] 18 - DRIVER TRAINING		**$ (50,440.00)**	**$ (63,750.00)**	**$ (50,440.00)**	**$ -**	**$ (13,310.00)**	79.12
24-1611-000-10-0000	Student Sales Type A	$ (264,434.49)	$ (250,000.00)	$ (264,434.49)	$ -	$ 14,434.49	105.77
24-1611-000-18-0000	Student Sales Type A	$ (3,720.40)	$ (4,000.00)	$ (3,720.40)	$ -	$ (279.60)	93.01
24-1611-000-20-0000	Student Sales Type A	$ (82,888.14)	$ (80,000.00)	$ (82,888.14)	$ -	$ 2,888.14	103.61
24-1611-000-21-0000	Student Sales Type A	$ (99,033.52)	$ (100,000.00)	$ (99,033.52)	$ -	$ (966.48)	99.03
24-1611-000-33-0000	Student Sales Type A	$ (30,659.90)	$ (38,000.00)	$ (30,659.90)	$ -	$ (7,340.10)	80.68
24-1611-000-34-0000	Student Sales Type A	$ (31,432.22)	$ (40,000.00)	$ (31,432.22)	$ -	$ (8,567.78)	78.58
24-1611-000-35-0000	Student Sales Type A	$ (21,343.24)	$ (23,000.00)	$ (21,343.24)	$ -	$ (1,656.76)	92.79
24-1611-000-36-0000	Student Sales Type A	$ (41,095.39)	$ (40,000.00)	$ (41,095.39)	$ -	$ 1,095.39	102.73
24-1611-000-37-0000	Student Sales Type A	$ (27,201.91)	$ (25,000.00)	$ (27,201.91)	$ -	$ 2,201.91	108.80
24-1611-000-39-0000	Student Sales Type A	$ (33,231.23)	$ (45,000.00)	$ (33,231.23)	$ -	$ (11,768.77)	73.84
24-1611-000-40-0000	Student Sales Type A	$ (3,101.20)	$ (5,000.00)	$ (3,101.20)	$ -	$ (1,898.80)	62.02
24-1612-000-10-0000	Breakfast Sales	$ (8,657.35)	$ (4,000.00)	$ (8,657.35)	$ -	$ 4,657.35	216.43
24-1612-000-18-0000	Breakfast Sales	$ (11.05)	$ (100.00)	$ (11.05)	$ -	$ (88.95)	11.05
24-1612-000-20-0000	Breakfast Sales	$ (2,309.15)	$ (2,000.00)	$ (2,309.15)	$ -	$ 309.15	115.45
24-1612-000-21-0000	Breakfast Sales	$ (4,068.10)	$ (3,000.00)	$ (4,068.10)	$ -	$ 1,068.10	135.60
24-1612-000-33-0000	Breakfast Sales	$ (2,728.55)	$ (4,000.00)	$ (2,728.55)	$ -	$ (1,271.45)	68.21
24-1612-000-34-0000	Breakfast Sales	$ (3,368.96)	$ (5,000.00)	$ (3,368.96)	$ -	$ (1,631.04)	67.37
24-1612-000-35-0000	Breakfast Sales	$ (2,804.45)	$ (5,000.00)	$ (2,804.45)	$ -	$ (2,195.55)	56.08
24-1612-000-36-0000	Breakfast Sales	$ (4,136.71)	$ (5,000.00)	$ (4,136.71)	$ -	$ (863.29)	82.73
24-1612-000-37-0000	Breakfast Sales	$ (3,526.59)	$ (3,000.00)	$ (3,526.59)	$ -	$ 526.59	117.55
24-1612-000-39-0000	Breakfast Sales	$ (4,411.65)	$ (5,000.00)	$ (4,411.65)	$ -	$ (588.35)	88.23
24-1612-000-40-0000	Breakfast Sales	$ (334.75)	$ (400.00)	$ (334.75)	$ -	$ (65.25)	83.68
24-1620-000-10-0000	CHS Ala Carte Student Sales	$ (78,090.46)	$ (100,000.00)	$ (78,090.46)	$ -	$ (21,909.54)	78.09
24-1620-000-18-0000	Other Ala Carte Sales	$ -	$ (1,000.00)	$ -	$ -	$ (1,000.00)	0.00
24-1620-000-20-0000	HMS Other Ala Carte Sales	$ (21,657.12)	$ (15,000.00)	$ (21,657.12)	$ -	$ 6,657.12	144.38

Cycle: FY13-14; Begin Date: 7/1/2013; End Date: 5/31/2014; Account Type: Revenue; Subtotal Elements: Fund; Filter: ([Fund] >= '06')

Account Code	Description	Actual (Date Range)	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
24-1620-000-21-0000	HWMS Other Ala Carte	$ (25,615.41)	$ (35,000.00)	$ (25,615.41)	$ -	$ (9,384.59)	73.18
24-1620-000-33-0000	Other Ala Carte Sales	$ (567.30)	$ (1,000.00)	$ (567.30)	$ -	$ (432.70)	56.73
24-1620-000-34-0000	Other Ala Carte Sales	$ (1,749.35)	$ (1,500.00)	$ (1,749.35)	$ -	$ 249.35	116.62
24-1620-000-35-0000	Other Ala Carte Sales	$ (923.15)	$ (1,000.00)	$ (923.15)	$ -	$ (76.85)	92.31
24-1620-000-36-0000	Other Ala Carte Sales	$ (1,189.10)	$ (2,000.00)	$ (1,189.10)	$ -	$ (810.90)	59.45
24-1620-000-37-0000	Other Ala Carte Sales	$ (2,288.52)	$ (1,000.00)	$ (2,288.52)	$ -	$ 1,288.52	228.85
24-1620-000-39-0000	Other Ala Carte Sales	$ (880.04)	$ (1,000.00)	$ (880.04)	$ -	$ (119.96)	88.00
24-1620-000-40-0000	Other Ala Carte Sales	$ (22.20)	$ (500.00)	$ (22.20)	$ -	$ (477.80)	4.44
24-1621-000-10-0000	Adult Sales	$ (7,587.75)	$ (6,000.00)	$ (7,587.75)	$ -	$ 1,587.75	126.46
24-1621-000-18-0000	Adult Sales	$ (19.95)	$ (50.00)	$ (19.95)	$ -	$ (30.05)	39.90
24-1621-000-20-0000	Adult Sales	$ (2,628.50)	$ (4,000.00)	$ (2,628.50)	$ -	$ (1,371.50)	65.71
24-1621-000-21-0000	Audlt Sales	$ (3,105.28)	$ (5,000.00)	$ (3,105.28)	$ -	$ (1,894.72)	62.10
24-1621-000-33-0000	Adult Sales	$ (2,260.30)	$ (1,000.00)	$ (2,260.30)	$ -	$ 1,260.30	226.03
24-1621-000-34-0000	Adult Sales	$ (1,875.70)	$ (2,500.00)	$ (1,875.70)	$ -	$ (624.30)	75.02
24-1621-000-35-0000	Adult Sales	$ (850.25)	$ (1,000.00)	$ (850.25)	$ -	$ (149.75)	85.02
24-1621-000-36-0000	Adult Sales	$ (1,874.75)	$ (2,000.00)	$ (1,874.75)	$ -	$ (125.25)	93.73
24-1621-000-37-0000	Adult Sales	$ (1,805.75)	$ (2,000.00)	$ (1,805.75)	$ -	$ (194.25)	90.28
24-1621-000-39-0000	Adult Sales	$ (893.70)	$ (1,000.00)	$ (893.70)	$ -	$ (106.30)	89.37
24-1621-000-40-0000	Adult Sales	$ (447.00)	$ (400.00)	$ (447.00)	$ -	$ 47.00	111.75
24-1630-000-10-0000	Special Functions	$ (2,414.90)	$ -	$ (2,414.90)	$ -	$ 2,414.90	0.00
24-1630-000-20-0000	Special Functions	$ (2,748.47)	$ -	$ (2,748.47)	$ -	$ 2,748.47	0.00
24-1630-000-21-0000	Special Functions	$ (754.25)	$ -	$ (754.25)	$ -	$ 754.25	0.00
24-1630-000-33-0000	Special Functions	$ (1,295.00)	$ -	$ (1,295.00)	$ -	$ 1,295.00	0.00
24-1630-000-34-0000	Special Functions	$ (80.56)	$ -	$ (80.56)	$ -	$ 80.56	0.00
24-1630-000-35-0000	Special Functions	$ (40.00)	$ -	$ (40.00)	$ -	$ 40.00	0.00
24-1630-000-36-0000	Special Functions	$ (309.66)	$ -	$ (309.66)	$ -	$ 309.66	0.00
24-1630-000-37-0000	Special Functions	$ (25.25)	$ -	$ (25.25)	$ -	$ 25.25	0.00
24-1630-000-39-0000	Special Functions	$ (132.37)	$ -	$ (132.37)	$ -	$ 132.37	0.00
24-3203-000-00-0000	State Assistance	$ (124,041.62)	$ (25,400.00)	$ (124,041.62)	$ -	$ 98,641.62	488.35
24-4550-000-00-0240	Federal Lunch Assistance	$ (1,014,578.01)	$ (1,000,000.00)	$ (1,014,578.01)	$ -	$ 14,578.01	101.45
24-4550-000-00-0241	Federal Breakfast Assistance	$ (230,188.34)	$ (200,000.00)	$ (230,188.34)	$ -	$ 30,188.34	115.09
24-4550-000-00-0242	Summer School Assistance	$ (67,503.34)	$ (10,000.00)	$ (67,503.34)	$ -	$ 57,503.34	675.03
Subtotal of Element: [Fund] 24 - FOOD SERVICE		**$ (2,274,942.30)**	**$ (2,105,850.00)**	**$ (2,274,942.30)**	**$ -**	**$ 169,092.30**	108.03
26-5208-000-00-0000	Transfer from Supplemental General Fun	$ -	$ (50,000.00)	$ -	$ -	$ (50,000.00)	0.00
Subtotal of Element: [Fund] 26 - PROFESSIONAL DEVELOPMENT		**$ -**	**$ (50,000.00)**	**$ -**	**$ -**	**$ (50,000.00)**	0.00
28-1900-000-43-0000	PAT Other Revenue From Local Source	$ (198.00)	$ -	$ (198.00)	$ -	$ 198.00	0.00
28-3200-000-43-0000	PAT State Aid	$ (94,506.00)	$ (126,007.00)	$ (94,506.00)	$ -	$ (31,501.00)	75.00
28-5208-000-43-0000	PAT Transfer From Supp General	$ -	$ (100,000.00)	$ -	$ -	$ (100,000.00)	0.00
Subtotal of Element: [Fund] 28 - PARENTS AS TEACHERS PROGRAM		**$ (94,704.00)**	**$ (226,007.00)**	**$ (94,704.00)**	**$ -**	**$ (131,303.00)**	41.90

Cycle: FY13-14; Begin Date: 7/1/2013; End Date: 5/31/2014; Account Type: Revenue; Subtotal Elements: Fund; Filter: ([Fund] >= '06')

Account Code	Description	Actual (Date Range)	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
30-1320-000-00-0000	Tuition from Other LEA's in State	$ -	$ (250,000.00)	$ -	$ -	$ (250,000.00)	0.00
30-4570-000-00-0000	Medicaid	$ (180,735.54)	$ (250,000.00)	$ (180,735.54)	$ -	$ (69,264.46)	72.29
30-4590-000-00-4599	Early Childhood Pass Thru	$ (22,409.00)	$ -	$ (22,409.00)	$ -	$ 22,409.00	0.00
30-4592-000-00-0000	Title VI-B Pass Thru	$ (508,172.00)	$ (950,000.00)	$ (508,172.00)	$ -	$ (441,828.00)	53.49
30-4592-000-00-4596	Title VI-B Discretionary Projects	$ (28,813.00)	$ (36,813.00)	$ (28,813.00)	$ -	$ (8,000.00)	78.26
30-5206-000-00-0000	Transfer From Gen Fund	$ (3,103,150.00)	$ (4,588,850.00)	$ (3,103,150.00)	$ -	$ (1,485,700.00)	67.62
30-5208-000-00-0000	Transfer From Supp Gen	$ -	$ (2,607,930.00)	$ -	$ -	$ (2,607,930.00)	0.00
Subtotal of Element: [Fund] 30 - SPECIAL EDUCATION		**$ (3,843,279.54)**	**$ (8,683,593.00)**	**$ (3,843,279.54)**	**$ -**	**$ (4,840,313.46)**	44.26
34-5208-000-00-0000	Transfer from Supplemental General Fun	$ -	$ (500,000.00)	$ -	$ -	$ (500,000.00)	0.00
Subtotal of Element: [Fund] 34 - VOCATIONAL EDUCATION		**$ -**	**$ (500,000.00)**	**$ -**	**$ -**	**$ (500,000.00)**	0.00
51-3221-000-00-0000	KPERS Contributions	$ (3,286,942.46)	$ (3,473,632.00)	$ (3,286,942.46)	$ -	$ (186,689.54)	94.62
Subtotal of Element: [Fund] 51 - KPERS Retirement Contributions		**$ (3,286,942.46)**	**$ (3,473,632.00)**	**$ (3,286,942.46)**	**$ -**	**$ (186,689.54)**	94.63
55-1310-000-10-1008	CHS I.B Supplies	$ (5,547.50)	$ (5,000.00)	$ (5,547.50)	$ -	$ 547.50	110.95
55-1740-000-10-1073	CHS Yearbook	$ (14,325.00)	$ (15,000.00)	$ (14,325.00)	$ -	$ (675.00)	95.50
55-1740-000-10-1145	CHS Towel & PE Uniform	$ (8,633.20)	$ (10,000.00)	$ (8,633.20)	$ -	$ (1,366.80)	86.33
55-1740-000-10-1146	CHS Sports Fee	$ (4,802.50)	$ (4,000.00)	$ (4,802.50)	$ -	$ 802.50	120.06
55-1740-000-10-1150	CHS Parking Decal Fees	$ (1,530.00)	$ (2,000.00)	$ (1,530.00)	$ -	$ (470.00)	76.50
55-1740-000-10-1151	CHS Activity Card	$ (5,135.00)	$ (7,500.00)	$ (5,135.00)	$ -	$ (2,365.00)	68.46
55-1740-000-10-1152	CHS ID/Organizer	$ (21,377.50)	$ (22,150.00)	$ (21,377.50)	$ -	$ (772.50)	96.51
55-1740-000-18-1152	HHS ID/Planner/Parking	$ (1,515.00)	$ (2,400.00)	$ (1,515.00)	$ -	$ (885.00)	63.12
55-1740-000-20-2073	HMS Yearbook	$ (4,654.00)	$ (5,000.00)	$ (4,654.00)	$ -	$ (346.00)	93.08
55-1740-000-20-2145	HMS PE Uniform & Towel	$ (4,001.50)	$ (5,000.00)	$ (4,001.50)	$ -	$ (998.50)	80.03
55-1740-000-20-2146	HMS Sports Fee	$ (6,332.00)	$ (3,000.00)	$ (6,332.00)	$ -	$ 3,332.00	211.06
55-1740-000-20-2152	HMS ID/Organizer Fee	$ (8,390.00)	$ (8,000.00)	$ (8,390.00)	$ -	$ 390.00	104.87
55-1740-000-21-2073	HWMS Yearbook	$ (5,565.00)	$ (7,000.00)	$ (5,565.00)	$ -	$ (1,435.00)	79.50
55-1740-000-21-2145	HWMS PE Uniform & Towel	$ (5,467.52)	$ (5,000.00)	$ (5,467.52)	$ -	$ 467.52	109.35
55-1740-000-21-2146	HWMS Sports Fee	$ (2,674.63)	$ (5,000.00)	$ (2,674.63)	$ -	$ (2,325.37)	53.49
55-1740-000-21-2152	HWMS ID/Organizer Fee	$ (10,636.35)	$ (10,000.00)	$ (10,636.35)	$ -	$ 636.35	106.36
55-1740-000-47-0000	ECC Fees	$ (1,082.00)	$ (5,000.00)	$ (1,082.00)	$ -	$ (3,918.00)	21.64
55-1912-000-00-0000	NSF Return Check Fees	$ 466.00	$ -	$ 466.00	$ -	$ (466.00)	0.00
55-1912-000-10-1150	CHS PE Lock Fees	$ (65.00)	$ (50.00)	$ (65.00)	$ -	$ 15.00	130.00
55-1942-000-10-0000	CHS Textbook Rental	$ (78,646.26)	$ (75,150.00)	$ (78,646.26)	$ -	$ 3,496.26	104.65
55-1942-000-18-0000	HHS Textbook Rental-Day Program	$ (5,462.83)	$ (10,000.00)	$ (5,462.83)	$ -	$ (4,537.17)	54.62
55-1942-000-20-0000	HMS Textbook Rental	$ (26,053.83)	$ (30,000.00)	$ (26,053.83)	$ -	$ (3,946.17)	86.84
55-1942-000-21-0000	HWMS Textbook Rental	$ (32,679.83)	$ (35,000.00)	$ (32,679.83)	$ -	$ (2,320.17)	93.37
55-1942-000-33-0000	Nelson Textbook Rental	$ (16,718.30)	$ (15,000.00)	$ (16,718.30)	$ -	$ 1,718.30	111.45
55-1942-000-34-0000	Rex Textbook Rental	$ (14,110.00)	$ (15,000.00)	$ (14,110.00)	$ -	$ (890.00)	94.06

Cycle: FY13-14; Begin Date: 7/1/2013; End Date: 5/31/2014; Account Type: Revenue; Subtotal Elements: Fund; Filter: ([Fund] >= '06')

Account Code	Description	Actual (Date Range)	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
55-1942-000-35-0000	Freeman Textbook Rental	$ (9,861.00)	$ (10,000.00)	$ (9,861.00)	$ -	$ (139.00)	98.61
55-1942-000-36-0000	Oatville Textbook Rental	$ (15,765.00)	$ (15,000.00)	$ (15,765.00)	$ -	$ 765.00	105.10
55-1942-000-37-0000	Prairie Textbook Rental	$ (12,314.00)	$ (10,000.00)	$ (12,314.00)	$ -	$ 2,314.00	123.14
55-1942-000-39-0000	Ruth Clark Textbook Rental	$ (15,687.20)	$ (15,000.00)	$ (15,687.20)	$ -	$ 687.20	104.58
55-1990-000-00-0035	Pass Fees	$ (30.00)	$ -	$ (30.00)	$ -	$ 30.00	0.00
55-1990-000-00-0550	Bridge to Bright Beginnings	$ (516.00)	$ (500.00)	$ (516.00)	$ -	$ 16.00	103.20
55-1990-000-00-3042	Elementary Band Repairs	$ (225.00)	$ (150.00)	$ (225.00)	$ -	$ 75.00	150.00
55-1990-000-10-0000	CHS Free Textbook Transfer	$ -	$ (28,700.00)	$ -	$ -	$ (28,700.00)	0.00
55-1990-000-10-1042	CHS Band	$ 186.00	$ (50.00)	$ 186.00	$ -	$ (236.00)	-372.00
55-1990-000-10-1045	CHS Debate Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-10-1060	CHS Wood Shop Fees	$ (493.00)	$ (5,000.00)	$ (493.00)	$ -	$ (4,507.00)	9.86
55-1990-000-10-1061	CHS Auto Shop Fees	$ -	$ (1,000.00)	$ -	$ -	$ (1,000.00)	0.00
55-1990-000-10-1062	CHS Drafting Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-10-1064	CHS Design/Tech Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-10-1066	CHS Metal Shop Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-10-1071	CHS Journalism Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-10-1100	CHS Science Fees	$ (2,972.50)	$ (5,000.00)	$ (2,972.50)	$ -	$ (2,027.50)	59.45
55-1990-000-10-1140	CHS Art Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-18-1140	HHS Art	$ (30.00)	$ (130.00)	$ (30.00)	$ -	$ (100.00)	23.07
55-1990-000-20-0000	HMS Free Textbook Transfer	$ -	$ (15,000.00)	$ -	$ -	$ (15,000.00)	0.00
55-1990-000-20-2041	HMS Orchestra	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-20-2042	HMS Band	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-20-2043	HMS Vocal Music	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-20-2065	HMS Home Ec Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-20-2100	HMS Science Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-20-2140	HMS Art Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-21-0000	HWMS Free Textbook	$ -	$ (20,000.00)	$ -	$ -	$ (20,000.00)	0.00
55-1990-000-21-2041	HWMS Orchestra	$ (300.00)	$ (50.00)	$ (300.00)	$ -	$ 250.00	600.00
55-1990-000-21-2042	HWMS Band	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-21-2043	HWMS Vocal Music	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-21-2065	HWMS Home Ec Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-21-2100	HWMS Science Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-21-2140	HWMS Art Fees	$ -	$ (50.00)	$ -	$ -	$ (50.00)	0.00
55-1990-000-33-0000	Nelson Free Textbook Transfer	$ -	$ (10,000.00)	$ -	$ -	$ (10,000.00)	0.00
55-1990-000-34-0000	Rex Free Textbook Transfer	$ -	$ (10,000.00)	$ -	$ -	$ (10,000.00)	0.00
55-1990-000-35-0000	Freeman Free Textbook Transfer	$ -	$ (6,000.00)	$ -	$ -	$ (6,000.00)	0.00
55-1990-000-36-0000	Oatville Free Textbook Transfer	$ -	$ (7,000.00)	$ -	$ -	$ (7,000.00)	0.00
55-1990-000-37-0000	Prairie Free Textbook Transfer	$ -	$ (10,000.00)	$ -	$ -	$ (10,000.00)	0.00
55-1990-000-39-0000	Ruth Clark Free Textbook Transfer	$ -	$ (8,000.00)	$ -	$ -	$ (8,000.00)	0.00
55-5208-000-00-0000	Transfer from Supplemental General	$ -	$ (100,000.00)	$ -	$ -	$ (100,000.00)	0.00
Subtotal of Element: [Fund] 55 - TEXTBOOK & STUDENT MATERIAL -REVOLV		**$ (342,946.45)**	**$ (578,680.00)**	**$ (342,946.45)**	**$ -**	**$ (235,733.55)**	59.26
62-1100-000-00-0000	Tax In Process	$ (633,271.12)	$ (11,194.00)	$ (633,271.12)	$ -	$ 622,077.12	5657.23

Cycle: FY13-14; Begin Date: 7/1/2013; End Date: 5/31/2014; Account Type: Revenue; Subtotal Elements: Fund; Filter: ([Fund] >= '06')

Account Code	Description	Actual (Date Range)	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
62-1110-000-00-0000	Ad Valorem Taxes Levied	$ (38,090.16)	$ (1,029,935.00)	$ (38,090.16)	$ -	$ (991,844.84)	3.69
62-1140-000-00-0000	Delinquent Tax	$ (49,983.60)	$ (42,277.00)	$ (49,983.60)	$ -	$ 7,706.60	118.22
62-2440-000-00-0000	Motor Vehicle Tax	$ (203,818.75)	$ (259,949.00)	$ (203,818.75)	$ -	$ (56,130.25)	78.40
62-3110-000-00-0000	State Aid	$ (2,740,762.00)	$ (2,740,762.00)	$ (2,740,762.00)	$ -	$ -	100.00
Subtotal of Element: [Fund] 62 - BOND & INTEREST #1		**$ (3,665,925.63)**	**$ (4,084,117.00)**	**$ (3,665,925.63)**	**$ -**	**$ (418,191.37)**	89.76
70-3200-000-47-0000	ECC State Grant	$ (36,048.59)	$ (69,368.00)	$ (36,048.59)	$ -	$ (33,319.41)	51.96
Subtotal of Element: [Fund] 70 - ECC STATE GRANT		**$ (36,048.59)**	**$ (69,368.00)**	**$ (36,048.59)**	**$ -**	**$ (33,319.41)**	51.97
71-1310-000-00-0508	Tuition	$ (24,138.00)	$ (50,000.00)	$ (24,138.00)	$ -	$ (25,862.00)	48.27
Subtotal of Element: [Fund] 71 - ALL DAY KINDERGARDEN		**$ (24,138.00)**	**$ (50,000.00)**	**$ (24,138.00)**	**$ -**	**$ (25,862.00)**	48.28
95-1900-000-00-0000	Payroll Clearing Receipts	$ (284,449.63)	$ -	$ (284,449.63)	$ -	$ 284,449.63	0.00
Subtotal of Element: [Fund] 95 - PAYROLL CLEARING		**$ (284,449.63)**	**$ -**	**$ (284,449.63)**	**$ -**	**$ 284,449.63**	0.00
Total		**$ (49,215,760.01)**	**$ (68,789,238.00)**	**$ (49,215,760.01)**	**$ -**	**$ (19,573,477.99)**	71.55

3.4 Treasurer's Report / Bills

See Supporting Documentation in PDF

End of Section

TO: Board of Education

FROM: Dr. Michael Clagg
Assistant Superintendent for Personnel

DATE: June 16, 2014

RE: Supplemental Contracts

The following supplemental contracts for the 2014-2015 school year are recommended for your approval:

Laura Rowley	Freeman QPA
Nate McGee	Freeman Elem. TV
Westina Fields/Abby Thrash	Rex QPA
Jackie Waters/Steve Crum	Nelson Elem. TV
Mandy Faust	Ruth Clark QPA
Ronda Clark/Steve Miller/Danny Driskill	Ruth Clark Elem. TV
Sally Holliday	Odyssey of the Mind
Jeremy Winter	HHS Plan Period Assignment
Grant Jones	HHS Plan Period Assignment
Jennifer Arellano	Tri-City Lunchroom Supervision

CA

Recommendations for

HAYSVILLE WEST MIDDLE SCHOOL

Supplemental Positions (Level in parenthesis)
2014-15 School Year

FOOTBALL		
Head 8th Coach (3)	4,037.00	Josh Godwin
Head 7th Coach (3)	4,037.00	Scott Peltier
Assistants (6)	2,936.00	Todd Bush
	2,936.00	Jarrod Craig
	2,936.00	Jeremy Hunt
	2,936.00	

BOYS BASKETBALL		
Head 8th Coach (3)	4,037.00	Brandon Johnson
Head 7th Coach (3)	4,037.00	Rex Ostmeyer
Assistants (6)	2,936.00	Todd Bush
	2,936.00	Johathan Dravis

TRACK (BOYS & GIRLS)		
Head Boys Coach (3)	4,037.00	Chris Shipman
Head Girls Coach (3)	4,037.00	Scott Peltier
Assistants (6)	2,936.00	Stormie Higginbotham
	2,936.00	Josh Godwin
	2,936.00	
	2,936.00	Not Filled

VOLLEYBALL		
Head 8th Coach (3)	4,037.00	Staci Huggans
Head 7th Coach (3)	4,037.00	Chantel Johnson
Assistants (6)	2,936.00	McKenzie Spear
	2,936.00	

GIRLS BASKETBALL		
Head 8th Coach (3)	4,037.00	Don Gamble
Head 7th Coach (3)	4,037.00	Staci Huggans
Assistants (6)	2,936.00	Chris Shipman
	2,936.00	Heather Seachris

TENNIS		
Head Girls (5)	3,303.00	
Head Boys (5)	3,303.00	Jonathan Dravis
Asst. Girls (8)	2,202.00	
Asst. Boys (8)	2,202.00	Jeremy Hunt

CROSS COUNTRY		
Head Coach (5)	3,303.00	Chris Shipman
Assistant (8)	2,202.00	Stormie Higginbotham

WRESTLING		
Head Coach (3)	4,037.00	Scott Peltier
Assistants (6)	2,936.00	

Lunch Supplementals (6)		
Supp. 1	2,936.00	Brandon Johnson (66%)
Supp. 2	2,936.00	Josh Godwin (66%)
Supp. 3	2,936.00	Kae McAdams (66%)
Supp. 4	2,936.00	Jonathan Dravis (66%)
		Bryan Clasen (66%)
		Rex Ostmeyer (66%)

Soccer		
Head (5)	3,303.00	
Assistant (8)	2,202.00	

WEIGHT TRAINING		
Head Weight Training (5)	3,303.00	Josh Godwin
Asst. Weight Training (8)	2,202.00	Rex Ostmeyer
Summer Weights (6)	2,936.00	Josh Godwin (50%)
		Scott Peltier (25%)
		Jeremy Hunt (25%)

SPIRIT		
Head Coach (5)	3,303.00	Bethany Craig
Assistants (6)	2,936.00	

Academic		
Vocal (8)	2,202.00	Mimi Newman
Band (4)	3,670.00	Jim Maxwell
Strings (10)	1,101.00	Rachel Unruh
NJHS (10)	1,101.00	Lisa Slade
Yearbook (8)	2,202.00	Stormie Higginbotham
Stuco (9)	1,835.00	Not Filled
Scholars' Bowl (8)	2,569.00	
		Jeremy Hunt
TV (5)	3,303.00	Randy Batt
Concession (9)	1,835.00	Lan Larsen
Drama (8)	2,202.00	Not Filled

QPA (5)		
Not Filled		

Dept. Chair (5)		
Not Filled		

Denotes Rule 10

Recommendations for (Draft)

HAYSVILLE MIDDLE SCHOOL

Supplemental Positions (Level in parenthesis)
2014-2015 School Year

FOOTBALL		
Head 8th Coach (3)	4,092.00	Justin Bloomer
Head 7th Coach (3)	4,092.00	Brett Marrs
Assistants (6)	2,976.00	Jeff Maxwell
	2,976.00	Danny Driskill
	2,976.00	Don Klien
	2,976.00	Bill Schutt

VOLLEYBALL		
Head 8th Coach (3)	4,092.00	Jonna Warden
Head 7th Coach (3)	4,092.00	Kendra Streeter
Assistants (6)	2,976.00	Ashley White
	2,976.00	Jan Ward

CROSS COUNTRY		
Head Coach (5)	3,348.00	Matt Trainer
Assistant (8)	2,232.00	Erin Thomas-Baldwin

SPIRIT		
Head Coach (5)	3,348.00	Andrea Rhea
Assistants (6)	2,976.00	Amy Lee

Academic		
Vocal (8)	2,232.00	Paul Graves
Band (4)	3,720.00	Scott Griffit
Strings (10)	1,116.00	Jeremy Samuel
NJHS (10)	1,116.00	Becky Stanfield
Yearbook (8)	2,232.00	Katie Quinn
Stuco (9)	1,860.00	
Scholars' Bowl (8)	2,232.00	Becky Stanfield (40%)
		Virginia Plett (60%)
TV (5)	3,348.00	Chris Pinaire
Concession (9)	1,860.00	Cheryl McConnell
Drama (8)	2,232.00	Not Filled

BOYS BASKETBALL		
Head 7th Coach (3)	4,092.00	Justin Bloomer
Head 8th Coach (3)	4,092.00	Nick Brown
Assistants (6)	2,976.00	Dan Driskill
	2,976.00	Brett Womack

GIRLS BASKETBALL		
Head 8th Coach (3)	4,092.00	Bill Schutt
Head 7th Coach (3)	4,092.00	Kendra Streeter
Assistants (6)	2,976.00	Jonna Warden
	2,976.00	Chelsea Darling

WRESTLING		
Head Coach (3)	4,092.00	Bill Gonio
Assistants (6)	2,976.00	Jeff Maxwell

Lunch Supplementals (6)		
Supp. 1	2,976.00	Chris Pinaire
Supp. 2 (50/50 Split)	2,976.00	J. Karr / D. Blue
Supp. 3 (50/50 Split)	2,976.00	J. Bloomer / M. Wilson
Supp. 4	2,976.00	Matt Trainer

Dept. Chair (5)		
Language Arts (8)	440.00	Danielle Blount
Math (7)	385.00	Alicia Duell
Social Studies (5)	275.00	Janet Dougan
Science (5)	275.00	Teresa Cobble
Reading (4)	220.00	Tracie Greening
Sped (4.25)	233.75	Laura Spears
PE (3)	165.00	Jessica Karr
Fine/Performing Arts(3)	165.00	Nicole Taylor
Support Services (3.5)	192.50	Virginia Plett
Business (2.5)	137.50	Dawn Blue
FACS (1)	55.00	Katie Quinn
Foreign Lang. (1)	55.00	Mandy Wilson

TRACK (BOYS & GIRLS)		
Head Boys Coach (3)	4,092.00	Chris Pinaire
Head Girls Coach (3)	4,092.00	Matt Trainer
Assistants (6)	2,976.00	Erin Thomas Baldwin
	2,976.00	Jessica Karr
	2,976.00	
	2,976.00	Not Filled

TENNIS		
Head Girls (5)	3,348.00	Scott Griffit
Head Boys (5)	3,348.00	Scott Griffit
Asst. Girls (8)	2,232.00	Jodi Gerken
Asst. Boys (8)	2,232.00	Jeff Maxwell

SOCCER		
Head Coach (5)	3,348.00	
Assistants (6)	2,976.00	

WEIGHT TRAINING		
Head Weight Training (5)	3,348.00	Chris Pinaire
Asst. Weight Training (8)	2,232.00	
Summer Weights (6)	2,976.00	Justin Bloomer (40%) Jonna Warden (30%) Jeff Maxwell (30%)

QPA (5)		
Language Arts	334.80	Danielle Blount
Math	334.80	Alicia Duell
Social Studies	334.80	Janet Dougan
At Large	334.80	Perry Warden
Reading Intensive	334.80	Tracie Greening
Chair / Other	669.60	Dawn Blue
Science	334.80	Teresa Cobble
Physical Education	334.80	Jessica Karr
Sped/Counseling	334.80	Virginia Plett

Denotes Rule 10

14-15 CAMPUS HIGH SCHOOL

FOOTBALL	
Head Coach	Greg Slade
Assistants	Jeremy Scheufler
	Jonathan Dravis
	Nick Brown
	Darral Garner
	Josh Curtiss
	Josh Shirley
	Eric McCormick*
	Marcus James
	Bill Shaw
	Michael Allard
BASKETBALL(BOYS)	
Head Coach	Chris Davis
Assistants	Josh Shirley
	TBA
	TBA
BASKETBALL(GIRLS)	
Head Coach	Josh Curtiss
Assistants	Bill Shaw
	Nicole Peschel
	Lauren Kliewer
WRESTLING	
Head Coach	Jim Dryden*
Assistants	Jeff Watkins
	Randall Patterson*
	TBA
SWIMMING(BOYS)	
Head Coach	Kelly Kennedy
Assistant	Steve Crum
SWIMMING(GIRLS)	
Head Coach	Kelly Kennedy
Assistant	Steve Crum
SOFTBALL	
Head Coach	Jeff Long
Assistants	Zac Kliewer
	Dana Johnson
	Julie Balderas
CHEERLEADERS	
Head Coach	Pam Burkett*
	Lori Kanaga
Jr Varsity	Ashleigh Chaffee
Freshman	Taylor Holland
DANCE	Pam Burkett*
	Toni Sanford*
BAND	Becky Hughes

TRACK	
Head Coach	Greg Slade
Assistants	Shari Herrs
	Russell Herman
	Brett Marrs
	Estelle Wichert
	Jeremy Scheufler
	Marcus James
BASEBALL	
Head Coach	Bryan Clasen
Assistants	Kevin McMullin*
	Sean Bechtold
	Brandon Johnson
	TBA
CROSS COUNTRY	
Head Coach	Russell Herman
Assistant	Kayla Weidert
GOLF	
Head Coach	Rex Ostmeyer
Assistant	Josh Curtiss
TENNIS(BOYS)	
Head Coach	Dennis Matzen*
Assistant	Wrylie Finkle
TENNIS(GIRLS)	
Head Coach	Dennis Matzen*
Assistant	Zac Kliewer
VOLLEYBALL	
Head Coach	Mary Askren
Assistants	Jessica Karr
	Shari Herrs
	Julie Balderas
SOCCER(BOYS)	
Head Coach	Brett Womack*
Assistants	Kerry Greenstreet*
	Drew Barney*
SOCCER(GIRLS)	
Head Coach	Brett Womack*
Assistants	Nicole Harkins
	Nicole Peschel
BOWLING	
Head Coach	Kenny Fulkerson*
Assistant	Brett Marrs
ATHLETIC TRAINER	Dennis Munk
WEIGHT TRAINING	Greg Slade

ATHLETIC SCHEDULING & ACTIVITIES SUPERVISION — Richard Elliott AD

*Rule 10

Dramatics	Roxanna Stitt
Asst. Drama	Jon Melugin
Forensics	Mandi Brazill
Asst. Forenscis	
	Grant Brazill
Debate	Mandi Brazill
Asst. Debate	
	TBA
Vocal Music	Becky Riffee
Band	Rebecca Hughes
Asst Band	Jim Maxwell
Fr. Class	Kelli Butherus
Soph. Class	Morgan Ballard
Jr. Class	Dani Kline
Sr. Class	Cindy Sherman
	Mandi Brazill
Yearbook	Jennifer Shadle
Newspaper	Jennifer Shadle
Spec. Olympics	Laura Spears
Student Conncil	Martha Moree
Asst. Stuco	Wrylie Finkle
Science Envir.	David Balsters
TV Video Prod.	Jeremy Willig
Scholars Bowl	Tiffany Allen
HS Tutor	Walter Zemanick
QPA	Gayle Nelson
District Strings	Jeremy Samuel
District Strings	TBA
Robotics	Shawn Mount
Asst. Robotics	John Krider
NHS	Angie Garner
Tech Coor	Jan Tamson
District Fine Arts	Becky Hughes/Heather Swinger
Odyssey of the Mind	Caylene Burns
FCCLA	Renae Spangler
Asst FCCLA	Jan Tamson
	Taylor Holland

Department Chairs

Business	Zac Kliewer/Krissy Hummel
Family/Consumer Sci.	Jan Tamson
Fine & Performing Arts	Becky Hughes
Foreign Language	Joe Meyers
Language Arts	Lisa Wehkamp
Math	Bob Cairns
Physical Education	Dennis Munk
Science	David Balsters
Social Studies	Jim Stenholm
Special Education	Lori Kanaga
Support Service	Walter Zemanick
Technology Ed.	Brett Marrs

Additional Days

Becky Hughes	5 days - Band
Jeff Michael	18 days
Todd Hook	15 days
Tambra Owens	10 days
Jan Tamson	5 days - OJT
Mardy Moree	15 days
Walter Zemanick	26 days
Micah Bright	8 days
Brett Marrs	8 days
John Krider	8 days
Charles Price	8 days
Jeremy Willig	4 days
Dennis Munk	4 days

Summer Weights	Greg Slade
	Jeremy Scheufler
	Josh Curtiss
	Zac Kliewer
	Bill Shaw

Eric McCormack

6/9/2014

4.0 REPORTS – Schools for Fair Funding Report

See Supporting Documentation in PFD

End of Section

5.0 FIRST READINGS

No supporting documentation.

End of Section

Strategic Planning

Mission: "The relentless pursuit of excellence"
Vision: "To equip learners with 21st Century Skills to achieve excellence in a continually-changing world"
We believe that:

- Student success comes first.
- Learning is enhanced in a safe and caring environment.
- Students need a rigorous, relevant, and world-class curriculum.
- Exploration, collaboration, and innovation are essential.

Strategic Goal Area: Student Learning and Success

Goal Statement: Support staff through the systematic development and implementation of instructional tools, practices, and technologies to ensure student learning.
Goal Facilitators: Teresa Tosh, Lisa Cundiff, Penny Schuckman, Pat Yorgensen, Becky Cezar

Critical Strategies
Critical Strategy - Curriculum: Build and implement a guaranteed and viable curriculum for grades PreK-12.
Critical Strategy - Instruction: Design and implement an instructional system to provide engaging instruction utilizing research-based best practices.
Critical Strategy - Assessment: Develop an assessment plan and process for collection and interpretation of data to guide curriculum and instruction.
Critical Strategy - Instructional Technology: Advance student achievement through increased access to and use of instructional technologies.
Critical Strategy - Professional Development: Improve capacity of staff to implement district initiatives by providing continuous learning and growth opportunities.
Critical Strategy - Culture and Climate: Develop and implement a system of academic, career, and social supports that will positively impact student achievement and district culture and climate.
Critical Strategy - Innovation: Identify and develop a range of innovative programs to meet the needs for all.

Strategic Goal Area: High Quality Workforce

Goal Statement: To recruit, develop, and retain a high quality workforce.
Goal Facilitators: Michael Clagg, Becky Cezar

Critical Strategies
Critical Strategy: Promote a positive image of the district and community.
Critical Strategy: Improve compensation and incentives.
Critical Strategy: Build supportive relationships with building staff.
Critical Strategy: Enhance onboarding and off-boarding.
Critical Strategy: Target marketing and recruiting.

Strategic Goal Area: Facilities and Infrastructure

Goal Statement: To create and enhance modern, safe learning facilities to achieve excellence.
Goal Facilitators: Galen Davis, David Herbert

Critical Strategies
Critical Strategy: Complete a facilities review with a facilities master plan.
Critical Strategy: Complete an infrastructure review with an infrastructure master plan.
Critical Strategy: Inform, educate, and involve our community to know about district facilities and infrastructure.

Strategic Goal Area: Community Partnerships

Goal Statement: To strengthen community pride through strategic partnerships.
Goal Facilitators: Susan Walston, Debbie Coleman, Liż Hames, Kim Forgey, Penny Schuckman

Critical Strategies
Critical Strategy – Community Pride and Ownership: Advance PRIDE in district accomplishments to increase ownership both internally and externally.
Critical Strategy – Communications Framework: Build and implement a comprehensive district communication system.
Critical Strategy – Community Connections: Develop and enhance two-way partnerships.

Strategic Goal Area: Financial

Goal Statement: To pursue and develop the financial resources to support the goals of the district
Goal Facilitators: Clint Schutte

Critical Strategies
Critical Strategy: Identify growth (population) potential for Haysville USD 261.
Critical Strategy: Aggressively market programs and opportunities for Haysville USD 261.
Critical Strategy: Lobby and advocate for public education funding.
Critical Strategy: Identify financing options.

HAYSVILLE UNIFIED
SCHOOL DISTRICT #261

Rehired-Retired
Teacher Work Agreement

(for those receiving KPERS benefits)

2014-2015

The only changes to the Rehired-Retired Teacher Work Agreement are updated dates.

USD 261
HAYSVILLE

Teresa Tosh, Assistant Superintendent
Learning Services
Email: ttosh@usd261.com

1745 W. Grand
Haysville, Kansas 67060
Office: (316) 554-2205
Fax: (316) 554-2230

To: USD 261 BOE and Dr. Burke

From: Teresa Tosh, Asst. Superintendent for Learning Services

Re: Pre-Kindergarten ELA Adoption

Date: June 11, 2014

History/Relevance: The materials currently used in our classrooms have a copyright date of 2005.

What: We are asking for approval to purchase the McGraw Hill English Language Arts series, *Treasures*, for our English Language Arts adoption at the Pre-Kindergarten level.

Why: This adoption is part of our regular curriculum adoption process.

Where: The Treasures series will be in all Pre-Kindergarten English Language Arts classrooms in the district to support our Literacy First block.

When: These books would be in our classrooms beginning in the 2014-2015 school year.

How: Once books are approved, we will provide training for staff on implementation. We will provide follow up throughout the 2014-2015 year as well.

Who: This proposal will allow us to provide current resources and align our English Language Arts classrooms in grades Pre-Kinder through 5th.

How much: The total is $24,389.80. The quote is attached.

If you have any questions, please contact me at ttosh@usd261.com or 554-2205.

Thank you for your consideration!

Teresa

School Education

Price Quote For:

Haysville Unif School
Teresa Tosh (ttosh@usd261.com)
1745 W GRAND
HAYSVILLE, KS 67060

Subscription/MCH: Teresa Tosh (ttosh@usd261.com)

Account Number: 284671
Site Number: 330789

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Please insert Heading 1	$23,228.40	$0.00	$23,228.40

VALUE OF ALL MATERIALS	$25,551.24
FREE MATERIALS	($2,322.84)
PRODUCT TOTAL*	**$23,228.40**
ESTIMATED SHIPPING & HANDLING**	$1,161.40
ESTIMATED TAX**	TBD
GRAND TOTAL*	**$24,389.80**

* Price firm for 30 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges are not included in the quote total. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Comments:

Jennifer Poggio
Sales Representative
Email: jennifer.poggio@mheducation.com

School Education

Price Quote For:

Haysville Unif School
Teresa Tosh (ttosh@usd261.com)
1745 W GRAND
HAYSVILLE, KS 67060

Subscription/MCH: Teresa Tosh (ttosh@usd261.com)
Sales Representative: Jennifer Poggio
(jennifer.poggio@mheducation.com)

Account Number: 284671 Site Number: 330789

Send Order to:

McGraw-Hill Education PO Box 182605 | Columbus, OH 43218-2605 **Phone: 1-800-334-7344** **Fax: 1-800-953-8691**

* Price firm for 30 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges are not included in the quote total. Actual shipping and handling charges will be applied at time of order. Taxes are not included in the quote total. If applicable, actual tax charges will be applied at time of order.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
LITTLE TREASURES - ALL DAY NATIONAL KIT	978-0-02-103611-0	10	$2,322.84	$0.00	$23,228.40
LITTLE TREASURES - ALL DAY NATIONAL KIT	978-0-02-103611-0	1	$2,322.84	$2,322.84	Free Materials

VALUE OF ALL MATERIALS	$25,551.24
FREE MATERIALS	($2,322.84)
PRODUCT TOTAL*	**$23,228.40**
SHIPPING NOT TO EXCEED 5%	$1,161.40
ESTIMATED TAX**	TBD
GRAND TOTAL	**$24,389.80**

Comments:

School Purchase Order Number:

Name of School Official (Please Print)

Signature of School Official

USD 261
HAYSVILLE

Teresa Tosh, Assistant Superintendent
Learning Services
Email: ttosh@usd261.com

1745 W. Grand
Haysville, Kansas 67060
Office: (316) 554-2205
Fax: (316) 554-2230

To: USD 261 BOE and Dr. Burke

From: Teresa Tosh, Asst. Superintendent for Learning Services

Re: 3 Year Old Pre-Kindergarten Grade Card

Date: June 11, 2014

History/Relevance: We currently have a grade card for the four year old students in our Pre-Kindergarten programs. It is a standards-based grade card. It identifies skills students should master by the end of the year and provides parents feedback on how their child is progressing with those skills.

What: We are asking for approval to create a Pre-Kindergarten grade card for the 3 year old students.

Why: The Pre-Kindergarten teachers worked this year to create a grade card for their 3 year old students that was similar to the one for 4 year olds. This would allow us to align the feedback provided to parents from the first time their child enters our doors.

Where: Students will receive grades quarterly following established district processes.

When: This will begin in the 2014-2015 school year.

How: Once the proposal is approved, we will create the 3 year old Pre-Kindergarten grade card. We will provide follow up with the teachers throughout the 2014-2015 year as well.

Who: This feedback will support the Pre-Kindergarten students and parents.

How much: There is no cost at this time.

If you have any questions, please contact me at ttosh@usd261.com or 554-2205.

Thank you for your consideration!

Teresa

Pre-Kindergarten 3 Year Old Skills for the 2014-2015 USD 261 Grade Card

Language Arts- Emergent Literacy

- Holds a book correctly, right side up
- Turns and looks at one page at a time
- Uses pictures/illustrations to tell/retell a familiar story- not necessarily verbally

Language Arts- Phonological Awareness

- Repeats a 3-5 word phrase word for word
- Recognizes if sounds match- could be environmental or whole words or individual sounds

Language Arts- Phonics

- Points to or names some letters in their first name
- Points to or names some words in environmental print
- Copies horizontal, vertical and circular strokes

Writing

- Uses symbols to communicate- could be scribbles or drawings or letter-like forms
- Uses a variety of writing tools

Personal/Social

- Stays with the group during small or large group activities
- Listens while others are speaking
- Waits for turn in group situations
- Works in a small group with adult support
- Joins into cooperative play
- Follows rules, simple directions and familiar routines independently
- Takes care of own toileting needs
- States personal attributes- name, age, boy/girl

Fine and Gross Motor

- Uses a functional pencil grasp- not fisted
- Uses manipulatives for the intended purpose
- Holds scissors thumb up
- Holds paper and cuts paper into two pieces
- Pedals a wheeled toy
- Has awareness of body in space

Math

- Counting a set of objects
- Sorts objects or pictures with a prompt
- Identifies red, blue, yellow, green, orange, purple in the environment- indicate Matches, Points to or Names
- Identifies circle, square, triangle, rectangle in the environment- indicate Matches, Points to or Names
- Rote counts to 10
- Demonstrates an understanding that one object is always "one" regardless of size or shape
- Comparing two objects – big/small, more/less

USD 261
HAYSVILLE

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Email: ttosh@usd261.com

1745 W. Grand
Haysville, Kansas 67060
Office: (316) 554-2205
Fax: (316) 554-2230

To: USD 261 BOE and Dr. Burke

From: Teresa Tosh, Asst. Superintendent for Learning Services

Re: Kindergarten Grade Card

Date: June 11, 2014

History/Relevance: The Kindergarten grade card currently used in our classrooms is a standards-based grade card. It identifies skills students should master by the end of the year and provides parents feedback on how their child is progressing with those skills.

What: We are asking for approval to add skills to the Kindergarten grade card for Technology, Physical Education, and Music.

Why: With All Day Kindergarten, we identified a need for students to have Specials, which included Technology, Physical Education, and Music. Since we provide parents with a grade in other classes, we wanted to do the same here as well.

Where: Students will receive grades quarterly following established district processes.

When: This will begin in the 2014-2015 school year.

How: Once the proposal is approved, we will make the updates to the current Kindergarten grade card. We will provide follow up with the Technology, Physical Education, and Music teachers throughout the 2014-2015 year as well.

Who: This feedback will support all Kindergarten students and parents.

How much: There is no cost at this time.

If you have any questions, please contact me at ttosh@usd261.com or 554-2205.

Thank you for your consideration!

Teresa

Kindergarten Skills for the 2014-2015 USD 261 Grade Card

Technology

- Follows procedures for computer use
- Demonstrates skills with a mouse
- Identifies parts of a computer
- Locates numbers and letters on keyboard

Physical Education

- Actively participates in physical education class
- Exhibits self-discipline
- Exhibits respectful behavior

Music

- Perform songs
- Apply music skills
- Participate in music class with appropriate behavior

6.0 ACTION ITEMS

No supporting documentation.

End of Section

May BOE Policies

BOE Policies	Administrative Recommendation
Searches of Students JCABB	**No Changes**
Searches of Students JCABB-R	**No Changes**
Interrogation and Investigation JCAC	**No Changes**

Searches of Students JCABB

Principals are authorized to search students if there is reasonable suspicion that district policies, rules or directives are being violated. Strip searches shall not be conducted by school authorities. All searches by the principal shall be carried out in the presence of another adult witness.
BOE Approved: July 7, 2003
Cross Reference: JCAB and JCAC

Searches of Students JCABB-R

The student shall be told why a search is being conducted. The student shall be requested to empty items such as, but not limited to, pockets, purses, shoulder bags, book bags and briefcases. The principal or designee will make an attempt to contact the student's parents/guardians and may call law enforcement. Items, which the principal or designee believes may be connected with illegal activity, shall remain in the custody of the principal or designee unless the items are turned over to law enforcement officials. If the student refuses to cooperate, the principal or designee may take disciplinary action and/or seek assistance from law enforcement. (See JDD and JCAC)
If law enforcement assistance is present, further search of the student shall be with cooperation and assistance of law enforcement officials. The principal or designee shall remain with the student and be present during any search of the student made by law enforcement officials on school property. The principal or designee shall receive and file a receipt for items turned over to law enforcement officials.
If the principal or designee believes a student is in possession of an object, which can jeopardize the health, welfare, or safety of the student or others, the student shall be removed to a safe location. This determination may be based on any information received by the principal or any member of the faculty or staff.
A written report of each search shall be made by the principal or designee and submitted to the superintendent. The superintendent shall keep a copy of the written report on file.
(Whenever the principal is mentioned in this rule, it shall be construed so as to include the superintendent "or designated representative.")
BOE Approved: March 5, 2007

Interrogation and Investigation JCAC

Building administrators and others designated by the superintendent may conduct investigations and question students about infractions of school rules or the student conduct code.
If there is reason to believe a violation of a criminal law has been committed, the principal shall notify the appropriate law enforcement agency and may request further investigation of the alleged violation.
Coordination with Law Euforcement
School administrators shall/may meet periodically with local law enforcement officials to discuss the district's policies and rules regarding law enforcement contacts with the district.
Investigations Initiated by School Administrators and Conducted by Law Enforcement Officers

When law enforcement officers conduct an investigation and/or question a student(s) during school hours, the building principal shall make reasonable attempts to contact a parent, guardian or representative of the student(s) prior to questioning. Notification or attempted notification of parents, guardian or representative shall be documented by the administrator involved. If a student's parents, guardian or representative is not present during questioning of a student, the principal may be present.

Investigations Initiated and Conducted by Law Enforcement Officers

The administration shall cooperate with law enforcement officers who are conducting investigations of suspected child abuse. (See GAAD) Law enforcement officers shall not be permitted to conduct investigations during school hours except in demonstrated emergency situations. If a demonstrated emergency is found, the principal shall require identification of law enforcement officials and reasons for the interrogation or investigation of a student. If the principal is not satisfied with either the identification or the reason, the request shall not be granted. The principal shall attempt to notify the superintendent and the officer's superiors of the reasons for the refusal.

Violations of Criminal Law

Information on criminal conduct shall be turned over to law enforcement officials.

Taking Students into Cnstody

Students shall not be voluntarily released by school officials to law enforcement authorities unless the student has been placed under arrest or taken into custody by law enforcement or DCF. Reasonable effort shall be made to notify the student's parents, guardian or representative when students are removed from school for any reason by law enforcement authorities.

If a student is taken into custody by a campus police officer, school administrators shall also make a good-faith effort to contact parents.

Notification efforts shall be documented. Parents shall not be notified by school officials when their child is taken into custody by DCF and/or law enforcement as a result of allegations of abuse or neglect. Unless otherwise noted all of the following policies were re-adopted July 15, 2013.

Interrogation and Investigations JCAC - 2

When a student has been taken into custody or arrested on school premises without prior notification to the building principal, the school staff present shall ask the law enforcement officer to notify the principal of the circumstances as quickly as possible.

Disturbance of School Environment

Law enforcement officers may be requested to assist in controlling disturbances at school and if necessary to take students or other persons into custody.

BOE Approved: July 7, 2003

BOE Reviewed and Adopted September 4, 2007

Cross Reference: EBC, GAAD, JCABB, JCEC and JHCAA Unless otherwise noted all of the following policies were re-adopted July 15, 2013.

TO: Board of Education

FROM: Dr. Michael Clagg, Assistant Superintendent for Personnel

DATE: May, 2014

RE: Updated Handbook for the 2014-2015 school year.

The following changes made to the Substitute Handbook are presented for your approval.

Pay Procedure:
After Ten Days in the Same Assignment
Base salary on Teacher's Salary Schedule - $203.28

2013-2014
After Ten Days in the Same Assignment
Base salary on Teacher's Salary Schedule - $200.55

TO: Board of Education

FROM: Dr. Michael Clagg, Assistant Superintendent for Personnel

DATE: May, 2014

RE: Updated Handbook for the 2014-2015 school year.

The following changes made to the Educational Support Personnel Handbook are presented for your approval.

Under II. **Benefits:** Addition:
C. Longevity Pay for Support Personnel; 1.; Second Paragraph:
Employees accruing years of service must be considered full time (30 or more hours per week, or a transportation employee) to be eligible.

2013-2014
Employees accruing years of service must be considered full time (30 or more hours per week) to be eligible.

C. Longevity Pay for Support Personnel; 2.; 5.:
Employees scheduled to work 30 or more hours per week or a transportation employee.

2013-2014
Employees scheduled to work 30 or more hours per week.

G. Retirement Plans; 2.; a:
Employee must be hired/rehired before the 2012-2013 school year to be eligible for the Early Retirement Program.

I. Leaves and Absences; 1.:
FMLA (Family Medical Leave Act) may run concurrently with annual/sick leave.

I. Leaves and Absences; 3.; Second Paragraph:
These days are used first an accumulated leave beyond the current year's allocation can be used for sick leave or snow days only.

2013-2014
These days are used first an accumulated leave beyond the current year's allocation can be used for sick leave only.

USD 261 EDUCATIONAL SUPPORT STAFF

POSITION DESCRIPTION

(PROPOSED REPLACEMENT POSITION TITLE FOR CURRENT MAINTENANCE/CUSTODIAL SUPERVISOR POSITION TITLE)

POSITION TITLE: Director of Facilities

SUPERVISOR: Executive Director of Operations

PAYMENT RATE: Annual salary to be determined by the Board of Education

QUALIFICATIONS:

1. High School diploma with training in maintenance, custodial services and leadership
2. Demonstrated maintenance and custodial skills and leadership experience
3. Skills and knowledge of applicable computer programs
4. Knowledge of safety standards, laws, codes, rules, regulations, policies and procedures related to building maintenance and custodial services
5. Ability to read blueprints
6. Must have valid Kansas driver's license
7. Position requires 24 hour on call status
8. Must maintain current TB testing as required by Health Department regulations (after employment offer is made)

ESSENTIAL FUNCTIONS:

1. Develop and maintain a system to prioritize maintenance and custodial jobs; utilize staff; and account for time and materials in job completion to ensure an effective and efficient work environment
2. Make frequent inspections of facilities to assure that maintenance and custodial work is being completed at a satisfactory level and that equipment is functioning properly
3. Review, advise, recommend and follow up on contracted equipment repair service for the purpose of maintaining equipment properly
4. Insure proper documentation and safeguards for all materials and equipment issued and used for the purpose of accountability within maintenance and custodial services.

5. Develop and implement systems for dealing efficiently and effectively with emergency situations to ensure that all safety measures are taken
6. Maintain accurate inventory of equipment for the purpose of accountability for the district's assets
7. Evaluate and recommend the selection, placement, promotion and dismissal of all custodial and maintenance personnel to the Executive Director of Operations to promote excellence within maintenance and custodial services
8. Review and approve maintenance and custodial employee time records as well as evaluate the need, approve and certify overtime for the purpose of accountability of work being done within the district
9. Conduct training and safety workshops for maintenance and custodial personnel in order to ensure best practices as well as compliance with all district, local, state and federal regulations
10. Continue to be informed of the latest trends, development and products of custodial supplies, services, maintenance repairs, energy conservation and environmental control to provide an efficient and effective work environment
11. Investigate and prepare accident reports that are submitted to the Executive Director of Operations to ensure that accidents are processed in a timely manner
12. Coordinate the installation and maintenance of alarm systems to ensure that they comply with local and state regulations
13. Serve as the district's field representative for construction projects to provide proper communication between contractors and the school district
14. Review and recommend capital outlay projects to provide guidance for the proper repair and replacement of district facilities and equipment
15. Coordinate custodial services with the Head Custodians, Principals and Executive Director of Operations to ensure that the safety and cleanliness needs of the district facilities are met
16. Be knowledgeable of safety standards, laws, codes, rules, regulations, policies and procedures for maintenance and custodial work to ensure compliance with state and local regulations
17. Assist the Executive Director of Operations regarding communications with local and state emergency responders to ensure safety and compliance with local and state regulations
18. Maintain a high level of confidentiality regarding student and staff information to be in compliance with legal requirements and to maintain a professional work environment
19. Be available for emergency calls at all hours of the day and night, weekends and holidays
20. Supervise weekend and holiday security for the district
21. Perform other duties as assigned for the purpose of ensuring the safe, secure, efficient and effective functioning of the school district

PHYSICAL REQUIREMENTS/ENVIRONMENTAL CONDITIONS:

Must have the physical dexterity and emotional ability to perform required work in a fast paced, intense work environment. Work will be done in both indoors and outdoors environments and during all weather seasons.

TERMS OF EMPLOYMENT:

At will

PERFORMANCE REVIEW:

Performance effectiveness evaluated in accordance with Kansas Statutes and Board of Education Policies

APPROVED:

6.5 Update Executive Assistant to the Superintendent Job Description

No supporting documentation.

End of Section

6.6 Capital Outlay – CHS Sound System

See Supporting Documentation in PDF

End of Section

7.0 DISCUSSION / REPORT ITEMS

No supporting documentation.

End of Section

7.1 Schools for Fair Funding

No supporting documentation.

End of Section

7.2 Future Agenda Items

No supporting documentation.

End of Section

Haysville BOE Calendar		
July		January
Organizational Board Meeting		Superintendent's Evaluation/Contract
Budget Workshop		Notice of Items for Negotiations
		Elect Board Negotiations Team
August		February
Budget Hearing		Report of Admin. Evaluations
Approve Budget		Extension of Admin. Contracts
September		March
Enrollment Numbers		Curriculum Proposals
Summer Program Reports		School Calendar Proposals
Building Tours		
October		April
Special Education Plan		Teacher Non-Renewal Discussion
Building Tours		Capital Outlay Lists
Audit Report		Personnel Plan
November		May
KASB Delegates/voting		Handbooks
BOE Retreat/Goal Setting/Evaluation		Summer Work Requests
		Graduations/Promotions
December		June
Schedule Superintendent's Evaluation		Handbooks
		Set Budget Meeting Date and Time
Yearly Activities		On Going Activities
Joint BOE/CITY Meeting (5th Mon.)		Policy Review (Monthly)
Crisis/Safety Report		
Drug Prevention Report		
Joint BOE/StuCo Meeting		
Audit Report to Board		
KASB State Convention		
KASB Spring/Fall Regional Mtgs.		

8.0 EXECUTIVE SESSION

No Supporting Documentation

End of Section

9.0 ADJOURNMENT

No supporting documentation.

End of Section