Haysville USD 261

2019-20 Facts and Figures

General Fund	
General Fund Budget (Published)	$39,959,044
General Fund Budget	$39,959,044
State and Federal Aid	$39,959,044
Local Tax Funds @ 20 mills	$0

Enrollment	
FTE Enrollment (Budgeted)	5,576.7
FTE Enrollment	5,657.7
4 Year Old At-Risk (.5 FTE)	82.5
Correlation Weighting (.035040)	198.3
Bilingual Weighting (.185)	38.9
Career and Technical Education (CTE) Weigl	90.5
At-Risk Weighting (.484)	1,204.7
High Density At-Risk(.07)	134.7
Non-Proficient At-Risk (.0465)	0.0
New Facility Weighting (.25)	10.1
Transportation Weighting	240.5
Virtual Education	0.0
Total Weighted Enrollment (After SO66)	7,576.9

Supplemental General Fund (LOB)	
Supplemental General Fund Budget (30%) (Published)	$13,494,605
Supplemental General Fund Budget	$13,494,605
Supplemental General State Aid (79.22%)	$10,690,426
Local Supplemental General Tax Funds (20.78%)(14.672 mills)	$2,804,179

Bond and Interest Payments	
Bonds Issued After July 1, 1992	
Bond & Interest Payment	$7,564,935
State Aid (80%)	$6,051,948
Local Bond and Interest Taxes Levied (14.560 mills)	$1,512,987

Legal General Fund Budget			
			$39,659,044
Budget Per Pupil	FTE @	5,657.7	
General Fund (not incl SE Flow Through)			$6,030
Supplemental General			$2,385
Total			$8,415

Assessed Valuation	
2019-2020	$157,364,160
2018-2019	$151,783,446
2017-2018	$145,854,673
2016-2017	$140,612,620
2015-2016	$137,946,911
2014-2015	$136,251,386
2013-2014	$134,818,513
2012-2013	$133,793,572
2011-2012	$133,326,364
2010-2011	$131,687,871
2009-2010	$131,351,304
2008-2009	$130,843,208
2007-2008	$123,970,696
2006-2007	$119,544,024

Tax Rates

Fund	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015
General	20.000	20.000	20.000	20.000	20.000	20.000
Suppl. General	14.672	12.037	21.023	12.370	15.458	11.500
Capital Outlay	8.000	7.993	8.000	8.000	5.250	7.960
Bond and Interes	14.56	15.878	6.944	15.668	15.381	16.640
Total	**57.232**	**55.908**	**55.967**	**56.038**	**56.089**	**56.100**

Transportation

Area of District in square miles:	36.0		
Pupils Transported Over 2.5 mi.	1,510	Pupils Transported Under 2.5 mi. and Non-Resident Students	19

Enrollments (FTE)

Grade	9/20/2019		9/20/2018	9/20/2017	9/20/2016	9/20/2015	9/20/2014	9/20/2013	9/20/2012
At-Risk 4 Year Olds	82.5	2.00	80.5	76.0	75.0	73.0	74.5	75.0	72.5
Preschool Special Education	43.0	6.00	49.0	39.5	45.0	56.0	49.0	45.5	49.0
Kindergarten	405.0	35.00	370.0	440.0	231.0	219.5	226.0	196.0	206.0
First	371.0	52.00	423.0	372.0	382.0	404.0	379.0	372.0	350.0
Second	431.0	59.00	372.0	396.0	387.0	380.0	375.0	371.0	397.0
Third	394.0	1.00	393.0	413.0	383.0	385.0	371.0	394.0	345.0
Fourth	394.0	15.00	409.0	388.0	388.0	377.0	384.0	334.0	339.0
Fifth	429.1	29.10	400.0	390.6	396.3	405.9	345.7	336.0	376.0
Sixth	429.0	1.60	427.4	435.1	443.7	371.6	381.0	411.0	421.0
Seventh	441.2	13.90	455.1	452.7	396.7	399.1	441.0	435.0	422.0
Eighth	460.1	5.40	454.7	392.5	388.0	429.1	435.0	426.0	437.0
Ninth	489.7	55.00	434.7	441.0	466.1	479.0	467.4	433.0	414.0
Tenth	400.6	12.40	413.0	443.0	430.0	421.0	389.6	376.0	391.0
Eleventh	402.2	22.90	425.1	427.1	423.6	361.0	374.8	360.3	388.3
Twelfth	415.0	1.60	413.4	402.0	369.8	364.0	358.0	389.0	337.8
Nongraded	152.8	3.80	149.0	135.2	131.9	116.7	145.9	140.1	131.9
Total	**5,740.2**	71.30	**5,668.9**	**5,643.7**	**5,337.1**	**5,241.9**	**5,196.9**	**5,093.9**	**5,077.5**
Weighted FTE	**8,894.3**		**9,015.6**	**8,922.2**	**8,702.8**	**8,517.7**	**8,397.1**	**7,038.9**	**6,901.4**
	(incl 146.3 FTE at ESSDACK)		(incl 149 FTE at ESSDACK)	(incl 135.2 FTE at ESSDACK)	(incl 131.9 FTE at ESSDACK)	(incl 116.7 FTE at ESSDACK)	(incl 145.9 FTE at ESSDACK)	(incl 140.1 FTE at ESSDACK)	(incl 131.9 FTE at ESSDACK)

cls Updated 10/17/2019

Superintendent's Organization Report

USD:	School Year:	Status:	Status Date:
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District Info

If this data is incorrect or not available, please correct it in the Directory Updates web application.

School Year: 2019 - 2020
District: Haysville, #261
Address: 1745 W Grand Ave
City Haysville **Zip:** 67060-1234
Superintendent: John Burke

Attendance Buildings

Only regular accredited school buildings will be listed as Closed/Open. It will not include "programs" (eg. Special Education attendance buildings, Pre-Kindergarten attendance buildings, etc). If these are not correct, please contact Sara Barnes at (785)296-4972 or Rose Ireland at (785)296-4973 or Christie Wyckoff (785) 296-6321.

Buildings Closed During this school Year:

Building Name	Building #	Date Closed

Buildings Opened During this school Year:

Building Name	Building #	Date Opened

Contact Person

Name:	Phone:	Position:
Clint Schutte	(316) 554-2200	Asst. Supt. of Business

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*If **Building** information on this page is incorrect or not available, please update it in the Directory Updates web application.*

Inclement weather and inservice dates entered below cannot be on the same day.

Building Hours

Number of hours school was in session during 2018 - 2019	1123
Scheduled opening date for 2019 - 2020	9/15/2019
Scheduled closing date for 2019 - 2020	5/20/2020

Inclement Weather Dates

Date	Hours

Staff Development or In-Service Training Dates

Date	Hours
8/9/2019	8
8/12/2019	8
8/13/2019	8
8/14/2019	8
9/27/2019	8
10/11/2019	8
12/20/2019	8
1/6/2020	8
1/13/2020	8

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KSA 72-6147, Anti-Bullying Legislation, requires school districts to adopt policies prohibiting bullying on school property, in school vehicles, or at school sponsored activities, and to adopt and implement a plan to address bullying, which must include provisions for training and education of staff and students. Refer questions to Kent Reed at 785-296-8109 or kreed@ksde.org.

The Jason Flatt Act (Youth Suicide Awareness) was passed during the 2016 Legislative session. On December 9, 2016, the State Board of Education adopted rules and regulations necessary to implement the provisions of this Act. KSA 72-6284 states the board of education of each school district shall provide suicide awareness and prevention programming to all school staff and shall notify the parents or legal guardians of students enrolled in such school district that the training materials provided under such programming are available to such parents or legal guardians. Such programming shall include, at a minimum:

1. *At least one hour of training each calendar year based on programs approved by the state board of education. Such training may be satisfied through independent self-review of suicide prevention training materials; and*
2. *A building crisis plan developed for each school building. Such plan shall include:*
   - i. *steps for recognizing suicide ideation*
   - ii. *appropriate methods of interventions*
   - iii. *a crisis recovery plan*

Refer questions to Kent Reed at 785-296-8109 or kreed@ksde.org.

NOTE: The statute does not specify when this Act will go into effect. This section was added to bring awareness in order to plan for the implementation of this Act, if not already in place. Additional information will be provided after the State Board adopts the rules and regulations as to when this will become effective.

Has your school district adopted and implemented a plan to address bullying either by any student, staff member or parent towards a student or by a student, staff member or parent towards a staff member on school property, in a school vehicle, or at a school-sponsored activity or event, including provisions for the training and education of staff members and students?	■ Yes ☐ No
Has your school district adopted and implemented a plan to address the Jason Flatt Act, including provisions for the training and education of staff members?	■ Yes ☐ No
Has your district notified the parents or legal guardians of students enrolled that the training materials are available for their review?	■ Yes ☐ No
Is Jason Flatt included in your USD Crisis Plan?	■ Yes ☐ No

Superintendent's Organization Report

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*Enter the **actual** salaries paid from the previous school year and the **contracted** salaries for the current school year. Do not complete ANY portion of the CONTRACTED column (FTE, salary, benefits) if you are still in negotiation on the due date of the report. Once negotiations are settled, information should be provided to Rose Ireland at rireland@ksde.org or fax 785-296-6659.*

		Total Actual 2018 - 2019	Total Contracted 2019 - 2020	Change	% Change
1.	Number of FTE Principals, based on 10 mo. Contract (report to the nearest tenth). Do NOT include Assistant or Vice Principals.	10.0	10.0	0	0.0
2.	Principal's salaries including supplemental salaries. Do NOT reduce by employee benefit salary reduction. Do not include board paid fringe benefits. Pro-rate for principals with other contractual duties. See help screen.	$1,013,283	$1,033,334	$20,051	2.0
3.	Board paid fringe benefits for principals. Pro-rate for principals with other contractual duties. See help screen.	$84,197	$70,662	($13,535)	-16.1
4.	Total principals salaries	$1,097,480	$1,103,996	$6,516	0.6
5.	Average contracted salary for principals	$109,748	$110,400	$652	0.6
6.	Number of FTE classroom teachers (report to the nearest tenth)	421.0	425.0	4	1.0
7.	Classroom teachers' salaries. Do NOT reduce by employee benefit salary reduction. Do NOT include board paid fringe benefits. Pro-rate for teachers with other contractual duties. See help screen.	$24,042,703	$24,852,717	$810,014	3.4
8.	Supplemental teacher salaries during the school year and extra pay for summer school. Pro-rate for teachers with other contractual duties. See help screen.	$1,162,890	$1,174,598	$11,708	1.0
9.	Board paid fringe benefits for teachers. Pro-rate for teachers with other contractual duties. See help screen.	$2,538,313	$2,597,774	$59,461	2.3
10.	Total classroom teachers salaries	$27,743,906	$28,625,088	$881,182	3.2
11.	Average contracted salaries for classroom teachers	$65,900	$67,353	$1,453	2.2
12.	Estimated average percent increase in salary (including fringe benefits) for returning teachers during 2019-2020	0.0	0.0	0	0.0
13.	Superintendent's total salary including supplemental salary and fringe benefits (employee reduction and board paid)	$206,140	$218,137	$11,997	5.8

Superintendent's Organization Report

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Administrator's contracts may vary from nine to twelve months. Do not exceed 1.0 FTE for any personnel. If a person with a certification holds a position that does not require a certification, do not count that individual in the certified personnel totals. Include them with your non-certified personnel.

(A) Report the total number of other certified employees that serve in an administrative capacity district wide. Include area directors.
(B) Report only those employed by this school district or system.
(C) Include federal programs, except Headstart.
(D) Include Headstart teachers and other preschool teachers.
TOTALS: This data may not match the Licensed (Certified) Personnel report.

Refer questions on this screen to Rose Ireland at 785-296-4973.

NOTE: Sponsoring districts of special education coops only – do not forget to include all certified employees of the coop in this report.

Personnel (include all Certified Personnel)	Line	(01) Central Office	(02) Elementary	(03) Middle/Jr. High	(04) Sr. High	(05) Total
Superintendent	(1)	1	0	0	0	1
Assoc./Asst. Superintendents	(2)	3	0	0	0	3
Administrative Assistants(A)	(3)	0	0	0	0	0
Principals	(4)	0	6	2	1	9
Assistant Principals	(5)	0	0	4	5	9
Directors/Supervisors Spec. Ed. (B)	(6)	2	0	0	0	2
Directors/Supervisors of Health	(7)	0	0	0	0	0
Directors/Supervisors Career/Tech Ed (B)	(8)	0	0	0	0	0
Instructional Coordinators/Supervisors	(9)	3	0	0	0	3
All Other Directors/Supervisors (C)	(10)	3	0	0	0	3
Other Curriculum Specialists	(11)	9	0	0	0	9
Practical Arts/Career/Tech Ed Teachers	(12)	0	14	16	21	51
Special Ed. Teachers (B)	(13)	0	26	12	16	54
Prekindergarten Teachers (D)	(14)	0	19	0	0	19
Kindergarten Teachers	(15)	0	22	0	0	22
All Other Teachers	(16)	0	104	53	63	220
Library Media Specialists (B)	(17)	0	6	2	1	9
School Counselors	(18)	0	4	4	6	14
Clinical or School Psychologists (B)	(19)	0	5	2	1	8
Nurses (RN or NP only)	(20)	0	0	1	1	2

Personnel (include all Certified Personnel)	Line	(01) Central Office	(02) Elementary	(03) Middle/Jr. High	(04) Sr. High	(05) Total
Speech Pathologists	(21)	0	8	2	0	10
Audiologists	(22)	0	0	0	0	0
School Social Work Services (B)	(23)	0	3	2	1	6
Reading Specialists/Teachers	(24)	0	0	3	0	3
Others (specify below) OT, PT, ESL,	(25)	3	3	1	0	7
Totals	(26)	24	220	104	116	464

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Full time equivalency of 1.0 should be based upon 2,080 hours (260 workdays times 8 hours). Report to the nearest tenth, not to exceed 1.0.

1. *Include data processing, purchasing, accounting, insurance, payroll, etc. in Business Services.*
2. *Include only supervisory personnel receiving an annual salary of at least $35,000. All other supervisory personnel should be counted as "All Other Personnel" in their employment classification.*

Refer questions on this screen to Rose Ireland at (785) 296-4973.

Non-Certified Personnel	Line	Full-Time Equivalence
Assistant Superintendents	(1)	0
Business Managers	(2)	0
Business Services (A):Directors/Coordinators/Supervisors (B)	(3)	0
Business Services (A):All Other Personnel	(4)	4
Maintenance and Operation:Directors/Coordinators/Supervisors (B)	(5)	2
Maintenance and Operation:All Other Personnel	(6)	67
Food Service:Directors/Coordinators/Supervisors (B)	(7)	1
Food Service:All Other Personnel	(8)	39
Transportation:Directors/Coordinators/Supervisors (B)	(9)	1
Transportation:All Other Personnel	(10)	42
Technology:Directors/Coordinators/Supervisors (B)	(11)	1
Technology:All Other Personnel	(12)	8
Other:Directors/Coordinators/Supervisors (B)	(13)	0
All Other:Attendance Services Staff	(14)	6
All Other:Library Media Aides	(15)	8
All Other:Nurses (LPN or LVN only)	(16)	13
All Other:Security Officers	(17)	1
All Other:Social Services Staff	(18)	1
All Other:Regular Education Teacher Aides	(19)	33
All Other:Coaching Assistants	(20)	0
All Other:Secretarial/Clerical (Central Admin.)	(21)	10

Non-Certified Personnel	Line	Full-Time Equivalence
All Other:Secretarial/Clerical (School Admin.)	(22)	24
All Other:Secretarial/Clerical (Student Support Service)	(23)	0
All Other:Special Education Paraprofessionals	(24)	123
All Other:Parents as Teachers	(25)	0
All Other:School Resource Officer	(26)	0
All Other:Others (specify below)	(27)	2
Totals		386

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INFORMATION REQUIRED TO ADMINISTER ALLOCATIONS FOR THE TITLE II-A (TEACHER QUALITY) AND TITLE III (ENGLISH AS A SECOND LANGUAGE).

The Title II-A and Title III Programs utilize non-public school enrollment within the unified school district boundary to calculate annual allocations. These programs require the use of the enrollment of those schools who DESIRE to participate in each program. These enrollment numbers will be used to calculate ***2020-21*** *allocations.*

For each non-public school located within your district boundary, report their total FTE student enrollment as of September 20, 2019. *Please check the programs in which they intend to participate.*

Non-public schools include all private accredited and non-accredited schools. When you are done entering all of your non-public schools, press the Save button below.

Non-Public School	City	Total FTE	Title Programs Participation
St. Cecelia	Haysville	84	■ Title II A ■ Title III

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Superintendent's Organization Report

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KSA 72-5131 through 72-5176 and amendments thereto, is referred to as the Kansas School Equity and Enhancement Act. Information on this page will be used for funding purposes, as well as state and federal reporting.

Pre-Kindergarten (non IEP) is displayed for information only and is not included in the funding formula. While Pre-Kindergarten (non IEP) does not generate funding, we highly recommend to submit all students regardless. This information is used for various state and federal reports.

Five year old pre-school students that meet the age requirement (5 years of age on or before August 31) should be reported as Kindergarten for funding purposes, regardless of thier placement.

NOTE: Virtual and KAMS students are included in the District Total and Total FTE columns only; Virtual is excluded from the FTE column but KAMS is included. However, when clicking the underlined number in District Total column, the Student Info (from KIDS enrollment records) list will include JDC (Funding Building #0003).

***NEW**: House Substitute for Senate Bill 25 appropriates funds for any school district that has an evidence- or research based reading program to help ensure achievement on grade level in reading as approved by the state board of education. The number of students participating in the evidence- or research-based reading program on September 20, 2019 in grades Pre-K through 3 must be submitted to the state board of education.*

Grade	District Total	FTE	Virtual FTE	Total FTE	KAMS	Evidence Based Headcount
Kindergarten	405	405	0	405	0	405
Grade 1	371	371	0	371	0	371
Grade 2	431	431	0	431	0	431
Grade 3	394	394	0	394	0	394
Grade 4	394	394	0	394	0	
Grade 5	430	429.1	0	429.1	0	
Grade 6	429	429	0	429	0	
Grade 7	443	441.2	0	441.2	0	
Grade 8	461	460.1	0	460.1	0	
Grade 9	490	489.7	0	489.7	0	
Grade 10	402	400.6	0	400.6	0	
Grade 11	404	402.2	0	402.2	0	
Grade 12	417	415	0	415	0	
Not Graded	157	152.8	0	152.8	0	
Preschool-Aged (with IEP)	86	43	0	43	0	86
Sub-Total	5714	5657.7	0	5657.7	0	
Preschool-Aged At-Risk (4 yr old)	165	82.5	0	82.5	0	165
Total	5879	5740.2	0	5740.2	0	
Preschool-Aged (without IEP)	85	0	0	0	0	50

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The headcount enrollment information is for all grades of all students counted for funding in the central office as of the KIDS Collection 9/20 Count date. ALL enrollment data is prepopulated from data submitted to the KIDS Collection System. If the central office building number is not used as the funding school, then no enrollment records will be displayed.

Note: KAMS and Virtual students are included in the Total Headcount and FTE columns only. If the central office building number is not used as the funding school, then no enrollment records will be displayed.

K.S.A 72-3715 provides funding for full-time 19 years and under Virtual FTE at base state aid $5,000; part-time 19 years and under Virtual FTE at base state aid $1,700; Virtual students 20 years and over are funded at $709 per credit earned (maximum of six credits per student).

Grade	Total	Free Meal	Reduced Meal	IEP	ELL	Concurrent HS	FTE
Preschool-Aged (without IEP)	35	0	0	0	0	0	0
Total	35	0	0	0	0	0	0

Include seminar minutes only for qualifying, CTE students included in the central office table above. Do NOT duplicate here, minutes reported on Principal Building Reports.

Weightings Category	Value
CTE Contact Minutes	0
Seminar Minutes	0
CTE Contact Hours	0
Bilingual Contact Hours	0
Bilingual Headcount	0
Free Meals for At-Risk Funding	0
Virtual Students FTE (Full-Time)	0
Virtual Students FTE (Part-Time)	0
Total Virtual Credits (20 and Older)	0

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This information is required to administer the Kansas School Equity and Enhancement Act (K.S.A. 72-5131 through 72-5176).

The 2/20 Headcount or Hours and 2/20 FTE estimates are only applicable to districts that have new students of military families not enrolled on 9/20, otherwise enter as zero.

For purposes of At-Risk funding, the free meal headcount excludes any pupil enrolled less than full time in grades 1 through 12 or any student 20 years of age or older as of September 20; these provisions would not apply for any student who has an individualized education program (IEP). Free meal counts also exclude Virtual.

In order to qualify for new facilities weighting, a district must have adopted at least a 25% Local Option Budget (LOB) for 2014-15 school year and have constructed an entirely new facility or an addition to an existing facility. New facilities is only eligible to districts that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located in USD 207 or USD 475.

K.S.A. 72-3715 provides funding for full-time 19 years and under Virtual FTE at base state aid $5,000; part-time 19 years and under Virtual FTE at base state aid $1,700; Virtual students 20 years and over are funded at $709 per credit earned (maximum of six credits per student).

NOTE: Please click <Save> or <Save/Next> before navigating away from this screen, regardless if New Facilities is applicable.

Category	09/20/2019 District Total Headcount or Hours	09/20/2019 FTE	02/20/2020 District Total Headcount or Hours	02/20/2020 FTE
FTE Enrollment (Excludes Preschool-Aged At-Risk (4yr old), Virtual, KAMS and JDC)	5714	5657.7	0	0
Total Headcount of Funded Students (excluding Virtual, KAMS and JDC)	5879	5740.2	0	0
Preschool-Aged At-Risk (4yr old)	165	82.5	0	0
Out-of-State Students (Info Only)	0		0	0
Career and Technical Education (CTE) Contact Hours	1086.2		0	0
Bilingual Student Contact Hours	415.4		0	0
Bilingual Student Headcount	210		0	0
Students Eligible for Free Meals for At-Risk Funding	2489		0	0
KAMS Students	0		0	0
Students in Juvenile Detention Centers on September 20	0	0	0	0
Number of transported students who live 2.5 miles or more from attendance centers	1510	1510	0	0
Number of transported students who live less than 2.5 miles from attendance centers	0	0	0	0

Category	09/20/2019 District Total Headcount or Hours	09/20/2019 FTE	02/20/2020 District Total Headcount or Hours	02/20/2020 FTE
Number of Non-Resident (Out of District) transported students	2	2	0	0
Virtual Students FTE (Full-Time Students)	0	0	0	0
Virtual Students FTE (Part-Time Students)	0		0	0
Virtual Credits Earned (20 yrs and older)	0		0	0
FTE Students housed in new facilities (nearest tenth)		40.2	0	0

Building Name	First or Second Year Facilities Weighting		fte
Campus High School	❍ First Year	● Second Year	1.5
Haysville West Middle School	❍ First Year	● Second Year	38.7

No Tax Appeals are relevant for this district.

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This information is required to administer the Kansas School Equity and Enhancement Act (K.S.A. 72-5131 through 72-5176). Enrollment data is subject to change after the KSDE audit has been completed.

For purposes of At-Risk funding, the free meal headcount excludes any pupil enrolled less than full-time in grades 1 through 12 or any student 20 years of age or older as of September 20,; these provisions would not apply for any student who has an individualized education program. Free meal counts also exclude Virtual.

K.S.A. 72-3715 provides funding for full-time 19 years and under Virtual FTE at base state aid $5,000; part-time 19 years and under Virtual FTE at base state aid $1,700; Virtual students 20 years and over are funded at $709 per credit earned (maximum of six credits per student).

Qualification For Three-Year Average FTE Enrollment

Did the district receive Federal Impact Aid; and	No
Did the district have a military dependent student enrolled during the 2018-2019 school year; and	Yes
Did the district decline in enrollment for 2018-2019 school year compared to the 2017-2018 school year?	No

Enrollment/FTE

	9/20 FTE	2/20 FTE	Total FTE
9/20/2016 FTE Enrollment (Includes 2/20; excludes Preschool-Aged At Risk (4yr old), Virtual and KAMS)			5424.1
9/20/2017 FTE Enrollment (Includes 2/20; excludes Preschool-Aged At Risk (4yr old), Virtual and KAMS)			5559.1
9/20/2018 FTE Enrollment (Includes 2/20; excludes Preschool-Aged At Risk (4yr old), Virtual and KAMS)			5576.7
9/20/2019 FTE Enrollment (Excludes Preschool-Aged At Risk (4yr old), Virtual and KAMS) (Info only)	5657.7	0	5657.7
3 Year Average FTE (9/20/2016, 9/20/2017, 9/20/2018 – includes 2/20 if eligible)			5520
2019-2020 Adjusted Enrollment (Includes 2/20; excludes 4-Year Old At-Risk, Virtual and KAMS)			5576.7
Preschool-Aged At-Risk (4yr old)	82.5	0	82.5
Total Adjusted FTE Enrollment (Includes 2/20 and Preschool-Aged At Risk (4yr old))	5659.2		5659.2
Low and High Enrollment	198.3		198.3

Weightings

Weighting	9/20 FTE	2/20 FTE	Total FTE
Career and Technical Education (CTE)	90.5	0	90.5
Bilingual Weighting (Contact Hours)	27.3	0	27.3
Bilingual Weighting (Student Headcount)	38.9	0	38.9
Bilingual Weighted FTE (Higher of Contact Hours or Student Headcount)			38.9
At-Risk Weighting (Free Meals Headcount)			2489
At-Risk Weighted FTE			1204.7
Free Meals Percent (Info Only)			42.34
High Density At-Risk Weighting (USD Level)			127.9
High Density At-Risk Weighting (School Level)			134.7
High Density At-Risk Weighted FTE (Higher of USD Level or School Level)			134.7
School Facilties Weighted FTE	10.1	0	10.1
Transportation State Aid 2.5 Miles or Over for Current Year			
Transportation State Aid 2.5 Miles or Over for 2016-17			1067004
Transportation Weighted FTE (Higher of Current Year or 2016-17)			240.5
KAMS FTE	0		0
Subtotal Weighted Enrollment (excluding Spec Ed Wtg)			7576.9

Virtual State Aid

	9/20 FTE	State Aid
Virtual Students FTE (Full-Time Students)	0	0
Virtual Students FTE (Part-Time Students)	0	0
Total Credits Earned (20 yrs and older)	0	0

	2018-2019	2019-2020	Increase / Decrease
Head Count	5815	5879	64
Budgeted FTE	5600	5639	39
SO66	5639.6	5659.2	19.6
Weighted FTE	7673.1	7576.9	-96.2
Funding	5559.1	5576.7	17.6