GEAR UP PRESENTS:

COLLEGE & CAREER CAMP (CCC)



You are invited to CCC!

CCC is a 4 week, FREE summer program designed for students to experience interactive, hands-on activities involving college & career exploration, leadership workshops and college campus visits!

Students who currently attend Campus High School and are entering their Junior (11th) & Senior (12th) year are eligible to register.

Details

May 22nd - June 15th

M-W 12-3pm
TH 8-3pm

Campus High School

Activities

- College Visits
- Job Site Visits
- Scavenger Hunt
- Leadership Conference
- Much More!

Registration

Registration can be complete by Google Form via QR code, email, or mailed packet.

- Follow QR Code
- Check email
- Contact GEAR UP staff

Deadline to sign-up: May 12th

HAYSVILLE GEAR UP

GEAR UP PRESENTS:

COLLEGE & CAREER CAMP (CCC)



MAY 22ND - JUNE 15TH
CAMPUS HIGH SCHOOL

M-W 12-3PM
*TH 8-3PM

	Monday	Tuesday	Wednesday	Thursday
Week 1 (May 22-25)	The Amazing Race 12-3pm	News Station Visit 12-3pm	Career Panel Workshop 12-3pm	*McPherson College Visit 8-3pm
Week 2 (May 30-June 1)	Memorial Day No Class!	Union Day 12-3pm	Trade Careers & Community Service 12-3pm	*Butler Community College Visit 8-3pm
Week 3 (June 5-8)	Adulting 101 Day 1 12-3pm	Adulting 101 Day 2 12-3pm	Adulting 101 Day 3 12-3pm	*Oklahoma State University College Visit 8-3pm
Week 4 (June 12-15)	Leadership Conference Day 1 12-3pm	Leadership Conference Day 3 12-3pm	Leadership Conference Day 3 12-3pm	*Emporia State University College Visit 8-3pm

Haysville GEAR UP:

College & Career Camp (CCC)

CCC Overview:

Registered students will participate in a 4-week interactive college & career preparatory course. Each themed day will bring new opportunities and challenges for students to explore various career pathways, understand the educational requirements for a career interest, and develop skills that will help them attain their future aspirations.

Course Details:

Dates:	May 22nd through June 15th (**15 days**)
Times:	M-W (12-3pm); TH (8-3pm)
Location:	Campus High School
Grade Level:	11, 12
# of Participants:	100

Objectives:

- Students will evaluate the many career pathway opportunities that are available to them.
- Students can successfully differentiate the required skills and education for various career pathways.
- Students will improve soft skills that can lead to success in future college and career endeavors.
- Students will confidently explain the college application/admissions process.
- Students can identify important offices on a college campus.
- Students will complete pre/post-assessment for course.

Staff:

1 Certified Teacher (Campus High School)
Amy McCormack

8 Support Staff (Haysville GEAR UP)
Brett Lukert
Jose Hinojosa
Laci Guthery
Jacob Poletek
Tegan Bonham
Federica Yapp
Sara Brown
Danielle Whitmer

Class Layout:

Four (4) classrooms will be designated as “home rooms” for participating students. There will be two (2) Haysville GEAR UP staff members in each classroom as a student’s “home room teacher”. These “home rooms” will be designated as check-in stations and will be critical for taking role and wrapping up events for the day. The Campus High certified teacher will oversee that each room’s attendance is complete before the activities begin for the day. Each day will function differently in the spaces being used.

Lesson Plans:

There are lesson plans and learning outcomes for each of the 15 days. See attached plans for further information.

Assessments:

Students will complete a pre-assessment on the first day of the course to measure college and career topical knowledge before taking the course. Students will take the same assessment to measure learning growth.

Course Completion:

Students will have successfully completed the course and receive ½ elective credit at Campus High School if they satisfy the following requirements:

- Attendance rate meets at least 80% (12 out of the 15 days).
- Complete the pre/post assessment.
- Submit an open ended response in what the student learned during the course and how they will use that knowledge in the future.
- Sufficiently follow all rules and participation requirements during the course.

College & Career Camp Pre-Assessment

Pre-Assessment for Haysville GEAR UP "College & Career Camp". Taken on the first day a student participates.
Days: May 22 - June 15
Times: M-W 12-3; TH 8-3

* Required

1. Email *

Student Information

2. Student First & Last Name (according to Powerschool) *

3. Grade Level (as of Fall 2023) *

Mark only one oval.

- 11
- 12

Pre-Assessment Questions

4. On a scale from 1-10, how confident are you in knowing important college admissions information? (*10 being the most confident*) *

Mark only one oval.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

5. On a scale from 1-10, how confident are you in your desired career path? (*10 being the most confident*) *

Mark only one oval.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

6. On a scale from 1-10, how confident are you in the educational requirements/skills for your desired career path? (*10 being the most confident*) *

Mark only one oval.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

7. How many colleges can you apply for during your senior year? *

Mark only one oval.

- 3
- 5
- 10
- As many as you want.
- You cannot apply to college until you graduate high school.

8. Please label ALL degree types with the number of years you will likely take to complete: *
   - Associates' Degree
   - Bachelors' Degree
   - Masters' Degree
   - Doctorates' Degree

_____

_____

_____

_____

_____

9. What is a first-generation college student? *

   Mark only one oval.

   - ◯ The oldest student in a family to go to college.
   - ◯ A college student whose parent(s) did not graduate a 4-year college or degree.
   - ◯ The first student in their family to complete a graduate degree.
   - ◯ Students who attend college that don't speak the English language.

10. What barriers may keep or challenge you from pursuing a post-secondary education? *

    Check all that apply.

    - ☐ Academically underprepared
    - ☐ Cost
    - ☐ Enter straight to workforce
    - ☐ Lack of motivation
    - ☐ Family or health issues
    - ☐ Low priority
    - ☐ Negative stigma towards higher education
    - ☐ Other: _____

11. What do the letters stand for in the acronym, FAFSA? *

    Mark only one oval.

    - ◯ Financial Application For Student Athletes
    - ◯ Free Application for Federal Student Aid
    - ◯ Formal Application for Federal Student Assistance
    - ◯ Free Assistance for Fast Student Approval

12. When is the first date the FAFSA becomes available? *

Mark only one oval.

- ◯ January 1 of your Senior year.
- ◯ The day your graduate from high school.
- ◯ October 1 of your Senior year.
- ◯ The last day of your Junior year.

13. What soft skills do you hope to gain/improve in this course? *

Check all that apply.

- ☐ Teamwork
- ☐ Leadership
- ☐ Communication
- ☐ Problem-solving
- ☐ Time-managment
- ☐ Adaptability
- ☐ Interpersonal Skills
- ☐ Work Ethic
- ☐ Creativity
- ☐ Attention to Detail

This content is neither created nor endorsed by Google.

Google Forms

College & Career Camp Pre-Assessment

Pre-Assessment for Haysville GEAR UP "College & Career Camp". Taken on the last day a student participates.
Days: May 22 - June 15
Times: M-W 12-3; TH 8-3

* Required

1. Email *

Student Information

2. Student First & Last Name (according to Powerschool) *

3. Grade Level (as of Fall 2023) *

Mark only one oval.

- 11
- 12

Post-Assessment Questions

4. On a scale from 1-10, how confident are you in knowing important college admissions information? (*10 being the most confident*) *

Mark only one oval.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

5. On a scale from 1-10, how confident are you in your desired career path? (*10 being the most confident*) *

Mark only one oval.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

6. On a scale from 1-10, how confident are you in the educational requirements/skills for your desired career path? (*10 being the most confident*) *

Mark only one oval.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

7. How many colleges can you apply for during your senior year? *

Mark only one oval.

- 3
- 5
- 10
- As many as you want.
- You cannot apply to college until you graduate high school.

8. Please label ALL degree types with the number of years you will likely take to complete: *
   - Associates' Degree
   - Bachelors' Degree
   - Masters' Degree
   - Doctorates' Degree

_____

_____

_____

_____

_____

9. What is a first-generation college student? *

   Mark only one oval.

   - ◯ The oldest student in a family to go to college.
   - ◯ A college student whose parent(s) did not graduate a 4-year college or degree.
   - ◯ The first student in their family to complete a graduate degree.
   - ◯ Students who attend college that don't speak the English language.

10. What barriers to post-secondary education were addressed during this course for you? *

    Check all that apply.

    - ☐ Academically underprepared
    - ☐ Cost
    - ☐ Enter straight to workforce
    - ☐ Lack of motivation
    - ☐ Family or health issues
    - ☐ Low priority
    - ☐ Negative stigma towards higher education
    - ☐ Other: _____

11. What do the letters stand for in the acronym, FAFSA? *

    Mark only one oval.

    - ◯ Financial Application For Student Athletes
    - ◯ Free Application for Federal Student Aid
    - ◯ Formal Application for Federal Student Assistance
    - ◯ Free Assistance for Fast Student Approval

12. When is the first date the FAFSA becomes available? *

Mark only one oval.

- ◯ January 1 of your Senior year.
- ◯ The day your graduate from high school.
- ◯ October 1 of your Senior year.
- ◯ The last day of your Junior year.

13. What soft skills did you gain/improve during this course? *

Check all that apply.

- ☐ Teamwork
- ☐ Leadership
- ☐ Communication
- ☐ Problem-solving
- ☐ Time-managment
- ☐ Adaptability
- ☐ Interpersonal skills
- ☐ Work ethic
- ☐ Creativity
- ☐ Attention to Detail

This content is neither created nor endorsed by Google.

Google Forms

AMAZING RACE

Summer 2023

OVERVIEW	
Students will work in small groups to solve clues leading them to different offices and areas on the Wichita State Campus. Clues will focus on college related terminology and the office dedicated to the different services offered.	
	TEACHER GUIDE
LEARNING OBJECTIVES	• Students will familiarize themselves with college terminology and the services offered by various departments on a college campus • Student will utilize their problem-solving skills to decode clues leading them to different areas on the campus. • Students will practice their communication skills with both their peers and staff members of a college campus.

ACTIVITIES	• Student will be broken up into groups of 2 or 3
	• Each group will be given one puzzle piece with a clue to a location on WSU's campus
	• Students will be given their first puzzle piece with a clue to their next location
	• As a group students will go to their next location
	• Once they arrive at the location, they will need to answer a college related question
	  ○ Students are not allowed to use a mobile device to find the answer to any of the questions.
	  ○ If they get the question right, they will earn their next puzzle piece and clue
	  ○ If they get the question wrong, they will be asked another question. The group is unable to move on from the point until they answer a question correctly.
	  ▪ If another group comes up while they are in the process of answering questions. The new group will get a chance to answer the question before the current group can answer another question.
	  ▪ If the new group gets the answer wrong, they will take turns answering questions with the current group.
	• The first team to finish the puzzle at the ending spot will win a prize.

ASSESSMENTS (if given)	College & Career Camp Pre-Assessment

DATE

05/22/2023

PREPARED BY

Tegan Bonham

GRADE LEVEL

11,12

MATERIAL REQUIRED

- School bus for transportation from Campus High School to Wichita State University
- Clipboards
- Pens
- White Copy Paper
- Custom Puzzles
- Large Envelopes
- Baggies
- First Aid Kit
- Water bottles

TOPICS

- College Prep
- Financial Aid
- College Advising
- Time Management
- Admissions
- College Resources
- Student Organizations
- Increase Post-Secondary Enrollment
- Post-Secondary Terminology

GOOD MORNING, HGU!

Summer 2023

OVERVIEW	
Students will be visiting the KSN newsroom in Wichita, KS. The trip will introduce them to the different professions and degree opportunities present journalism and television careers.	
	TEACHER GUIDE
LEARNING OBJECTIVES	• Students identify information on various careers within a specific work environment • Students identify information on skillsets and degree requirements needed to be hired within a specific career position • Students will apply learned knowledge from the event to their own desired career paths.
ACTIVITIES	• Students will get signed in at 10:45am, bus will depart from CHS by 11:00am and arrive at the KSN building by 11:25am. • The field trip will commence at 11:30am, and will take students through the newsroom, where they'll get to experience various professions and skillsets. • At 1:30pm, students will hear a brief presentation from Campus High School alumni and KSN Meteorologist, Lisa Teachman. • Students will take pictures at approximately 2:20pm. • The bus will then depart from the KSN building at 2:30pm, and return to Campus High School at around 3pm. • If there is time,
ASSESSMENTS (if given)	

DATE
05/23/2023
PREPARED BY
Federica Yapp
GRADE LEVEL
11,12
MATERIAL REQUIRED
• Transportation • Thank You Cards • Water Bottles
TOPICS
• Career Exploration | College

CAREER PANEL

Summer 2023

OVERVIEW	
Students will engage with a career panel and be able to compare different types of careers. They will also be able to recognize the pathways to achieve such careers in business, engineering, medicine. Students should be able to distinguish the necessary skills needed to pursue each career.	
	TEACHER GUIDE
LEARNING OBJECTIVES	• Students will compare different types of careers • Students will recognize the pathways to achieve such careers in business, medicine, engineering, law • Students will distinguish the necessary skills needed to pursue each career
ACTIVITIES	• Students will begin by participating in an ice breaker by asking other students questions • The students will then hear a short lesson on how to ask questions. They will receive a piece of paper with questions that they are encouraged to ask during the panels. • Students will rotate between 2 career panels each session lasting about 45 minutes each. They will learn about different types of careers • The students will then have a debrief time in small groups to discuss what they learned • The students will then play career bingo and match the career description to the career
ASSESSMENTS (if given)	

DATE
05/24/23
PREPARED BY
Jacob Poletek
GRADE LEVEL
11,12
MATERIAL REQUIRED
• Ice breaker questions printed • Writing utensils • Papers with question to ask during panel • Career bingo cards printed • Career bingo career descriptions printed • Bucket • Prizes- GEAR UP swag
TOPICS
• Career readiness • Career exploration

MCPHERSON COLLEGE VISIT

Summer 2023

OVERVIEW	
Students will visit McPherson College, in McPherson, Kansas to see what a private four-year college is like. While on campus students will tour that campus, attend a student success presentation, participate in a scavenger hunt and eat in college's cafeteria.	
	TEACHER GUIDE
LEARNING OBJECTIVES	• Students will visit a private four-year university allowing student to compare the experience with Wichita State University. • Students will speak with current students gaining knowledge about college life, involvement and way to succeed while in college • Students will speak with the Admissions staff regarding admissions requirements, scholarships, and financial aid • Student will experience a college cafeteria • Student will familiarize them self with the college campus through a guided campus tour and a scavenger hunt

ACTIVITIES	• Student will be broken up into two groups
	  ○ First group will have a 30-minute Admissions presentation, followed by a 30-minute Student Success presentation, ending with an hour Campus Tour.
	  ○ Second group will have an hour Campus Tour, followed by a 30-minute Admissions presentation and a 30-minute Student Success presentation.
	• Student will then meet back up for the campus scavenger hunt.
	  ○ Students will be broken up into groups of 4-5 to complete the scavenger hunt provided by the McPherson College Admissions staff
	  ○ The scavenger hunt will focus on buildings, departments and areas on the McPherson campus discussed in the campus tour.
	• Before departing the campus, student will have a chance to eat at the McPherson College Cafeteria. Allowing student to experience what food options are like on a small private college campus.

ASSESSMENTS (if given)	**N/A**

DATE

05/25/2025

PREPARED BY

Tegan Bonham

GRADE LEVEL

11,12

MATERIAL REQUIRED

- School Bus for transportation from Campus High School to McPherson College
- Lunch at Cafeteria on campus
- Water
- Snacks

TOPICS

- Admissions
- Admissions Requirements
- College Resources
- Student Organizations
- Increase Post-Secondary Enrollment

HGU & THE UNION GIVE BACK

Summer 2023

OVERVIEW	
Students will be visiting the Carpenter's Union to gain knowledge on various careers and skillsets, as well as donate their time and new skills to build mini community libraries.	
	TEACHER GUIDE
LEARNING OBJECTIVES	• Students identify information on various careers within a specific work environment • Students identify information on skillsets and degree requirements needed to be hired within a specific career position • Students will apply learned knowledge from the event to their own desired career paths.
ACTIVITIES	• Students will get signed in at 12pm, bus will depart from CHS at 12:20pm and arrive at the Carpenter's Union at 12:45pm. • At 1pm students will hear a brief presentation on the services available at the Carpenter's Union. • At 1:45pm, students will commence building and designing the libraries in their respective groups. • At 2:45pm, students will load up the libraries and depart from the Carpenter's Union. They should return to CHS by 3pm. • The bus will then depart from the KSN building at 2:30pm, and return to Campus High School at around 3pm.
ASSESSMENTS (if given)	

DATE
05/30/2023
PREPARED BY
Federica Yapp
GRADE LEVEL
11,12
MATERIAL REQUIRED
• Transportation • Library-Building Kits • Water Bottles
TOPICS
• Career Exploration | Post-secondary Education | Community Service

TRADE PANEL/ COMMUNITY SERVICE

Summer 2023

OVERVIEW	
Students will familiarize themselves with the different types of trades as they engage with the trade panel. They will be able to identify the necessary skills to excel in each trade career. Students will collaborate with each other in planting Little Libraries around the community. They will carry out the project by filling the libraries with books and organize them in an effort to give back to their community.	
	TEACHER GUIDE
LEARNING OBJECTIVES	• Students will familiarize themselves with the different types of trades • Students will be able to identify the necessary skills to excel in each trade career • Students will collaborate with each other in planting Little Libraries around the community • Students will carry out the project by filling the libraries with books and organize them in an effort to give back to their community
ACTIVITIES	• Students will rotate between 3 different trade careers that they chose and learn about the skills need to excel in each one. • Students will be split into groups and deliver the Little Libraries around the community and set them up
ASSESSMENTS (if given)	

DATE
05/31/2023
PREPARED BY
Jacob Poletek
GRADE LEVEL
11,12
MATERIAL REQUIRED
• Little Libraries • Writing utensils • Paper to take notes on • Books to put in libraries
TOPICS
• Career exploration • Teamwork • Community service

BUTLER COMMUNITY COLLEGE VISIT

Summer 2023

OVERVIEW	
Students will visit Butler Community College in El Dorado, KS. They will tour the campus and speak to various departments about college processes and expectations.	
	TEACHER GUIDE
LEARNING OBJECTIVES	• Increase awareness of higher education and foster familiarity with a university campus. • Familiarize students with admissions and financial aid processes. • Address issues and questions regarding to barriers to higher education.
ACTIVITIES	Students will visit Butler County Community College familiarizing themselves with locations on the campus such as the library, academic buildings, student center, dining hall, and dorms, etc.
ASSESSMENTS (if given)	

DATE

06/01/2023

PREPARED BY

Laci Guthery

GRADE LEVEL

11,12

MATERIAL REQUIRED

- Transportation

TOPICS

- College Admissions
- Financial Aid
- College Selection
- College Tour

LIFE HAPPENS

Summer 2023

OVERVIEW	
Students will play an interactive, life size, version of the ”Game of LIFE“, to give them a better understanding of the importance of education and the effect it has on their future salaries. Students will experience what it is like to create a budget based on their monthly income and make decisions for the daily necessities.	
	TEACHER GUIDE
LEARNING OBJECTIVES	• Student will track personal information, income, and expenses to reflect life events and their financial effects. • Students will utilize basic math skills to create a monthly budget • Students will work on their communication skills as they work with a partner to make decisions on their budget

ACTIVITIES	• Students will draw to see if they are single and married.
	• Those students that are married will need to partner up with another married student and proceed through the simulator as a married couple.
	  ○ Once a student has their marital status they will need to draw to see if they have any kids.
	• Students will pick from a list of careers based on their cumulative GPA at the end of last year.
	  ○ Students that are in the 0-2.5 GPA range can choose to work one and a half jobs if they need to.
	• Students will begin to visit the marked tables to make their decisions based on their current marital and income status.
	  ○ They will need to fill out every section on the budget sheet they were given.
	  ○ If a student changes their mind about a decision they have made, they are able to visit a table again.
	  ○ Students will have to make realistic lifestyle decisions.
	  ▪ If students have kids, they will need to make housing and vehicle choices that reflect that.
	  ▪ Students cannot put more than 2 people per bedroom in their housing.
	  ▪ Students will need to have enough seat belts for each person in their family
	  ○ Once students have made their selection, they will need to add up all the categories and see if they have stayed within the budget they were given.
	• Students will take turns to visit the Life Happens table.
	  ○ They will spin the wheel to see what category they must choose from.

	○ Students will have to choose three different life happens scenarios. • Once students have completed their budget sheet, they will turn it in and get an interview sheet. ○ Each student will need to interview a minimum of 3 volunteers regarding their profession, their educational background and current job responsibilities.
ASSESSMENTS (if given)	**N/A**

DATE

06/05/2023

PREPARED BY

Tegan Bonham

GRADE LEVEL

11,12

MATERIAL REQUIRED

- Worksheets
- Volunteer sheets
- Pencils
- Tablecloths
- Volunteer Gifts
- Gym
- Chips
- Water
- Soda
- Snacks
- Banners

TOPICS

- Financial Knowledge
- Personal Finance
- Time Management
- Money Management
- Budgeting

COLLEGE DAY

Summer 2023

OVERVIEW	
Students will build college schedules, fill out dormmate questionnaires, and learn the different terminology and departments within a college.	
	TEACHER GUIDE
LEARNING OBJECTIVES	• Students will demonstrate how to build a college schedule. • Students will learn how to fill out a dormmate questionnaire and pair up with like individuals. • Students will be able to identify different departments within a college and where to go for help.
ACTIVITIES	Students will play a schedule building game based off general education requirements as an undergraduate student. They will be given random schedules, and based off their preferences, will build a schedule based off 12 credit hours. Students will also fill out a roommate questionnaire to find their ideal match for dorm living. After the questionnaire, students will find who they matched with and discuss similarities and differences between schedules, lifestyle, and study habits. Lastly, students will participate in a college scavenger hunt, teaching them the names and meanings of different departments within a college and where to go for help.
ASSESSMENTS (if given)	

DATE

06/06/2023

PREPARED BY

Laci Guthery

GRADE LEVEL

11,12

MATERIAL REQUIRED

- Schedule building game
- Dormmate questionnaire
- College scavenger hunt

TOPICS

- College Prep

CAREER AND STRESS MANAGEMENT

Summer 2023

OVERVIEW	
Teaching students about different careers, paycheck deductions, and stress management.	
	TEACHER GUIDE
LEARNING OBJECTIVES	• Students will learn the proper names of occupations and to explain what they involve. • Students will learn how to read a paycheck stub and understand deductions. • Students will learn stress management and breathing exercises with yoga.
ACTIVITIES	Students will play a game of career scavenger hunt to explore different occupations available to them. Students will also fill out an employment check stub and learn what the different deductions are and how spend and save money. Lastly, students will practice yoga focusing on strength, flexibility, and relaxation. The class will also cover techniques for increasing concentration and decreasing anxiety which leads to stronger academic performance. Breathing exercises and healthy fitness activities will also be taught to assist students with school and test related anxiety.
ASSESSMENTS (if given)	

DATE

06/07/2023

PREPARED BY

Laci Guthery

GRADE LEVEL

11,12

MATERIAL REQUIRED

- Career Scavenger Hunt
- It's Your Paycheck Curriculum
- Yoga Mats and Handouts

TOPICS

- Career Prep
- Academic Enrichment
- Test Prep Skills

OKLAHOMA STATE UNIVERSITY CAMPUS VISIT

Summer 2023

OVERVIEW	
Students will go to Oklahoma State University for a campus visit. Undergraduate Admission will give the students a presentation. The students will then go on a campus and residential life tour.	
	TEACHER GUIDE
LEARNING OBJECTIVES	• Students will gain an early awareness of college preparation, selection, admissions, financial aid and other critical steps for college entry.
ACTIVITIES	• Students will arrive to Campus High school and sign in to leave for OSU at 8am • Students will arrive at OSU check in and hear an Undergraduate Admissions presentation • Students will break into groups and go on a Campus and Residential Life tour • Students will then eat lunch at OSU • After lunch students will load bus and return to Campus High School. • While on the bus students will fill out either a google survey or paper post college assessment.
ASSESSMENTS (if given)	Post campus visit survey

DATE
06/08/2023
PREPARED BY
Jacob Poletek
GRADE LEVEL
11,12
MATERIAL REQUIRED
• Bus • Post campus visit google survey/ a few paper copies • Pens
TOPICS
• College Visit • College Admissions • Financial aid • College Preparation

LEADERSHIP CONFERENCE - DAY 1: LEADERSHIP 101 Summer 2023

OVERVIEW	
Students will begin their 3-day leadership conference with Leadership 101. Leadership 101 will allow students to strategize through leadership activities and express their own experience in a leadership position, or what kind of leader they want to be or follow within their post-secondary position.	
	TEACHER GUIDE
LEARNING OBJECTIVES	• Students identify what leadership skills are and why they matter. • Students will analyze different qualities of leaders. • Student will apply learned knowledge and be able to discuss examples of leadership in their lives.
ACTIVITIES	• Students will sign in at 11:30am, and get their backpacks and materials for the day. Students are taken to the wrestling room, and separated into groups. • At 12pm, the speaker will give a presentation. • The Leadership 101 presentation will commence at 1pm, and will take students through activities and learning objectives that introduce the fundamentals of leadership. • At 2:30pm, students will partake in a brief discussion survey that allows them to reflect on their own leadership positions in their lives, as well as a debrief, before the end of the day 3pm.
ASSESSMENTS (if given)	• Proof of Leadership survey.

DATE
06/12/2023
PREPARED BY
Federica Yapp
GRADE LEVEL
11,12
MATERIAL REQUIRED
• HGU String Backpacks • HGU Pens • HGU Notebooks • Big Sticker Poster Boards • Colorful Markers • Printed Surveys • Printed Leadership Practices • Water Bottles • Snacks • Candy • Pens for activities
TOPICS
• Leadership Workshop • Career Prep • College Prep

PASSION TO ACTION

Summer 2023

OVERVIEW
Students will participate in activities to help Identify their passions and values to create change within their daily lives, school, and their home communities. Developing leadership skills to translate into better members and leaders of the school community. Students will reflect on and answer the following questions: ○ What are my passions and values? ○ What issues spark action within me? ○ How can I transform my passions and values into action?

	TEACHER GUIDE
LEARNING OBJECTIVES	• Students will identify their passions and values and how they translate into leading with in their communities. • Students will work on developing leadership skills
ACTIVITIES	• Passions ○ Students will quickly write down 10 things they enjoy doing • Passions: Finding the 'Why' ○ Student will choose their top 5 passions ○ Students will identify the 'why' behind their passions, and write this passion & why statement on the first lines of the My Passions activity • Your Values, Your Why (5 minutes, slide 5) ○ By comparing their 'why' statements to the list, students will find 3+ related values for each passion ○ Students will circle values they found related to their passions on the list and consider if there are any others they also feel strongly about, circling them too. • Golden Circle Introduction Video (5 minutes, slide 7) ○ Students will watch the Simon Sinek's TedTalk "Start with Why" ▪ https://youtu.be/IPYeCltXpxw ○ Students will participate in a group discussion related to the video • Understanding and starting from your why… ○ Students will start to think about the following statements: ▪ … helps you choose the right path for you ▪ … keeps you motivated ▪ … attracts like-minded people to join you ▪ … makes it easier to gain support, achieve goals, and succeed • Changemaking ○ Anyone can be a leader and make change in their community!

	○ Understanding your passions, values, and skills is important, but so is understanding the problems out there and what you care about…" • Mind Map (10 minutes, slide 11) ○ In small groups students will create a mind map of issues facing their communities, with smaller, more specific issues branching from larger, more general issues • Reflection/ Issues of interest (5 minutes, slide 12) ○ Students will choose their top 5 issues of interest ○ Each student will use a list of values to identify issues that also connect to these values • …Into Action ○ Students will reflect on the following: ▪ Skills: Things they are good at, able to do, or have experience with ▪ Resources: People or physical resources that could help them with their project or activity ▪ Reflection: What types of action (volunteer work, projects, service initiatives, …) would fit into your unique center of the diagram?
ASSESSMENTS (if given)	**N/A**

DATE
06/13/2023
PREPARED BY
Tegan Bonham
GRADE LEVEL
11,12
MATERIAL REQUIRED
• Worksheets • Pencils • Laptops • HDMI Cords • Internet Access
TOPICS
• Leadership • Goal Setting

CONFERENCE WEEK: COMMUNICATION AND COLLABORATION

Summer 2023

OVERVIEW	
Students will hear Robert Garner, President of Youth Horizons, speak about what it looks like to be a leader. Afterwards, the students will be broken into three groups and cycle through 3 activities. These activities will test students' communication and collaboration skills. After each activity there will be a time to debrief what they learned.	
	TEACHER GUIDE
LEARNING OBJECTIVES	• Students will develop their communication and collaboration skills • Students will participate in activities to test their teamwork, collaboration, and communication skills
ACTIVITIES	• Students will listen to Robert Garner, President of Youth Horizons, speak about leadership and the importance of communication and collaboration. • Students will work together in teams to lower a hula hoop or PVC pipe while only using each of their index fingers to the ground • Students will work together in teams to build the highest tower out of 20 spaghetti sticks, 1 yard of tape, 1 yard of string, and 1 large marshmallow • The students will work on their communication skills. They will be split into pairs and sit back-to-back. There will be a speaker and a listener. The speaker will have a piece of paper with a picture on it and must instruct the listener to draw a picture as close as possible to the original. The listener cannot speak and neither partner can see the other's paper.
ASSESSMENTS (if given)	Debrief first activity: What is one thing your team did well? What is one thing you could have done differently? Debrief second activity: What was our strategy? What did we do well as a team and how could we have improved? Debrief third activity: • Speakers- What was your strategy going in? Did it work? Did you feel the need to adapt? How did not receiving feedback from the Listener affect your communication style? How did you minimize misinterpretation? Sometimes you communicate with people with different information or levels of understanding. Did you consider the Listener's existing knowledge when giving instructions? • Listeners- What was something your speaker did that you found particularly helpful? What did you do to be a good listener? Is being a good listener in communication just as important as being a good speaker? Why? How would things have been different if you had been able to respond and communicate? • Both- Why is communication important in collaboration and teamwork? Why is communication important as a leader?

DATE
06/14/2023
PREPARED BY
Jacob Poletek
GRADE LEVEL
11,12
MATERIAL REQUIRED
• 5 hula hoops or PVC pipes • Boxes of spaghetti sticks • Scotch tape • String • Large marshmallow • Pens/ pencils • Copy paper • Papers with picture on it
TOPICS
• Teambuilding • Communication • Leadership

EMPORIA STATE UNIVERSITY
COLLEGE VISIT

Summer 2023

OVERVIEW	
Students will attend a tour of Emporia State University and hear from ESU faculty/students about life on campus, professional and academic opportunities, and be able to apply what they've learned to their own decision-making when choosing a college.	
	TEACHER GUIDE
LEARNING OBJECTIVES	• Students will interpret and evaluate different aspects of the collegiate degree process. • Students will interpret and evaluate different aspects of the college student lifestyle. • Students will take part in learning about specific degree fields provided by the university.
ACTIVITIES	• Students will begin check in at Campus High School at 8:30am, and the bus will depart for Emporia State University at 8:50am. • Emporia State University will commence their tour at 10:30am, followed by an admission presentation, student-guided campus tour, academic fair, residence hall tour, survey, and target presentation from either Upward Bound, Student Panel, or Forensic Science lab. • Students will be eating lunch at 12:30pm, and depart from Emporia at 1:30pm. • Students should be back at Campus High School at 3pm.
ASSESSMENTS (if given)	

DATE

06/15/2023

PREPARED BY

Federica Yapp

GRADE LEVEL

11,12

MATERIAL REQUIRED

- Water
- Snacks
- Transportation

TOPICS

- Career Exploration
- College Visit