
MAY
is
MENTAL
HEALTH
AWARENESS MONTH

Mental Health Intervention Team

KANSAS STATE DEPARTMENT OF EDUCATION

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Kansas leads the world in the success of each student.

MHIT Program Objective

- **Mental Health Intervention Team (MHIT)**
- The goal is to provide greater access to behavioral health services for our students (K-12).
- The purpose of this program is to address the mental health needs that could interfere with the positive growth and success of students, both behaviorally and academically.
- By providing services within the schools, we help eliminate many barriers of these types of services being available to our families.
- Serves 67 districts (12 Coop districts) - 139.5 school liaisons across the state.
- Designed with the goals to:
  - Improve attendance, behaviors, grades
  - Increase graduation rates, stability in the home
  - Decrease dropout rates

USD261 Mental Health Intervention Team

Social-Emotional Growth

- Social-emotional character development is paramount to student learning and school improvement
- As liaisons, we help our students and families feel supported - which has enhanced their social and academic outcomes
- Helping support our school counselors, social workers and psychologists to foster a safe and supportive learning culture for our students

Haysville USD 261: MHIT Partnership

- Community Mental Health Center (CMHC): Mental Health Association of South Central Kansas (MHA)
- 3 - USD 261 School Liaisons: Elementary (Rex, Ruth Clark, Oatville, Freeman), HMS/HWMS, and CHS/HHS
- 2 - School Based Therapists
- 1 - Children's Case Manager

Mental Health Intervention Team Con't

[A copy of current numbers will be provided during the meeting on May 22, 2023]

- Number of Students Served:
- Number of Students with Intake Completed but Services not Started:
- Number of Students with Intake Planned but not Completed:
- Number of Students with Improved Attendance:
- Number of Students Showing Improved Externalizing Behavior:
- Number of Students with Improved Academic Performance:
- Number of Students Showing Improved Internalizing Behavior:
- Number of Students Dropping Out of School:
- Number of Students Moving Out of the School District:
- Number of Foster Students Served:
- Number of Non-Foster Students Served:
- Number of Students Referred for Services:

The Percent for the progress indicators shows the number who answered Yes divided by the number who answered Yes or No. Indicators that are not checked or are still Undetermined are not used for the percentage.

MHIT - Additional Successes



- Transitions out of Kindergarten Readiness Program
- Building relationships with agencies like St. Francis and DCCCA to identify alpha students
- Successful transition of child in foster care to be reunified with bio mom
- Added a children's case manager to MHIT staff (full caseload already):
  - Classroom support - merging both therapy and community goals for students
  - Helping with the truancy gap at the high school level by working in the homes
  - Able to provide additional family support based on individual needs
- Temporarily had additional therapist that helped complete student intakes, due to high volume of needs presented within our schools
- Provided medication management referrals and educating families about the option to utilize MHA Psychiatry for more specialized care and the advantages of the providers being able to communicate within the same organization/program; telehealth available option for some
- More wraparound services!!!!! [ComPeer, Zero Suicide, OCK, CCM]
- Graduations!
- Student successfully completed Zero Suicide 12-week program
- Better support for students reintegrating back to school after inpatient hospitalization
- Coordination of continued services to the forwarding USD for students leaving the district
- Completed first year! Developed relationships in our buildings; summer services will be offered
- Consistent school-based therapy services were offered, compared to previous years with our CMHC
- Dedicated space for just school based therapy at several buildings
- Better communication available to parents, teachers and other stakeholders with addition of liaisons