REGULAR BOARD OF EDUCATION MEETING U.S.D. # 261
ADMINISTRATION BUILDING, 1745 W. GRAND AVE., HAYSVILLE, KS - June 12, 2023 – 7:00 P.M.
(A live link to this meeting has been made available on the USD 261 website.)

1.0 MEETING OPENING (No Documentation) – Board President
- 1.1 Call to Order (No Documentation)
- 1.2 Flag Salute (No Documentation)
- 1.3 President's Announcements (No Documentation)
  - Set Budget Workshop Meeting Date and Time
  - Set a Needs Assessment Meeting Date and Time
  - Set a Revenue Neutral Rate Hearing Date and Time
  - Set a Budget Hearing Meeting Date and Time
- 1.4 Superintendent's Announcements (No Documentation)
- 1.5 Campus High School Student Council Report – Place Holder (No Documentation)
- 1.6 New and Good (No Documentation)
- 1.7 Approve / Amend Agenda (No Documentation)

2.0 DISTRICT PATRON/PERSONNEL TIME *(Community Engagement, Goal 1)*
- 2.1 Hearing of Scheduled District Patrons/District Personnel – 5 min.
- 2.2 Remarks/Comments from District Visitors – 2 min.

3.0 CONSENT AGENDA
- 3.1 Previous Meeting Minutes
- 3.2 Routine Personnel
- 3.3 Gifts and Grants
- 3.4 School Based Health Care Clinic Agreement with KU *(Culture, Goal 1, 3; Resources, Goals 1, 3)*
- 3.5 Edited Food Services Management Policy EE-*(Student Engagement, Goal 1; Resources, Goal 1)*

MOTION TO APPROVE/AMEND 3.0 CONSENT AGENDA (No Documentation)

4.0 TREASURER'S REPORT / BILLS – Williams - PDF – *(Student Engagement, Goal 1, 2, 3; Resources, Goal 1)*

5.0 REPORTS – Focus on Learning
- Crisis/Safety Report – Knudson – PDF *(Resources, Goal 1; Community Engagement, Goal 1)*
- Insurance Update – Williams and Ryan – PDF *(Student Engagement, Goal 1, 2, 3; Resources, Goal 1)*

6.0 ACTION ITEMS
- 6.1 KASB Board Policy Section(s) K, L and M – PDF *(Student Engagement, Goals 1, 3; Culture, Goals 1, 3; Resources 1, 2, 3; Community Engagement, Goals 1, 2)*
- 6.2 Universal Free Breakfast Program – Lee – PDF *(Student Engagement, Goal 1; Resources, Goal 1)*
- 6.3 American Recovery Plan (ARP) Funds for SPED – Karraker *(Student Engagement, Goal 1)*

MOTION TO APPROVE 6.0 ACTION ITEMS

7.0 FIRST READINGS
- 7.1 District Wide Network Upgrade for 2023-24 – Herbert *(Student Engagement, Goal 1, 2, 3; Resources, Goal 1; Community Engagement, Goals 1, 2)*
- 7.2 Elementary English Language Arts (ELA) Report Card Changes – Reed *(Student Engagement, Goal 1; Culture, Goal 1)*

8.0 DISCUSSION/REPORT ITEMS
- 8.1 Future Agenda Items
- 8.2 Board Calendar

9.0 EXECUTIVE SESSION

1. Negotiations - Matters relating to employer-employee negotiations whether or not in consultation with the representative or representatives of the body or agency. - *(Student Engagement, Goals 1, 2, 3; Resources, Goals 1, 3)*
2. Non-Elected Personnel – To protect the privacy interests of an identifiable individual *(Student Engagement, Goal 2)*

10.0 ADJOURNMENT (No Documentation)

1.0 MEETING OPENING

No supporting documentation.

End of Section

1.1 Call to Order

No supporting documentation.

End of Section

1.2 Flag Salute

No supporting documentation.

End of Section

1.3 President's Announcements

No supporting documentation.

End of Section

1.4 Superintendent's Announcements

No supporting documentation.

End of Section

1.5 Campus High School Student Council Report

No supporting documentation.

End of Section

1.6 New and Good

No supporting documentation.

End of Section

1.7 Approve / Amend Agenda

No supporting documentation.

End of Section

2.0 DISTRICT PATRON / PERSONNEL TIME

No supporting documentation.

End of Section

2.1 Hearing of Scheduled District Patrons/District Personnel – 5 minutes

No supporting documentation.

End of Section

2.2 Remarks / Comments from District Visitors – 2 minutes

No supporting documentation.

End of Section

3.0 CONSENT AGENDA

No supporting documentation.

End of Section

SPECIAL BOARD OF EDUCATION MEETING
REPUBLISH BUDGET
U.S.D. # 261 BOARD ROOM – CENTRAL OFFICE – 1745 WEST GRAND
HAYSVILLE, KANSAS
May 22, 2023 – 6:45 P.M.

Subject to Board Approval

The Special BOE budget meeting of the Board of Education of Haysville School District # 261, Haysville, Kansas was called to order in the Board Room, 1745 W. Grand, Haysville, Kansas, at 6:45 p.m., by Board President Tom Gibson. Five Board members were present.

MEMBERS PRESENT
Tom Gibson, President
Dr. Susan Norton
Kelly Ramseyer
Jennifer Bain
Greg Fenster

OTHERS PRESENT
Mr. Jeff Hersh, Superintendent of Schools
Debbie Coleman, Clerk of the Board
Steve Williams, Interim Director of Business and Finance
Gillian Macias, Assistant Supt. of Personnel
Jennifer Reed, Asst. Supt. of Learning Services
Dr. Angie Karraker, Director of Special Services
David Herbert, Director of IT
Others

1.0 MEETING OPENING

1.1 Call to Order
Tom called the meeting to order at 6:45 p.m. with five Board members present.

2.0 REPUBLISH BUDGET
Mr. Williams presented information to the Board regarding the 2022-2023 budget and requested permission from the Board to republish the 2022-2023 General Fund Budget.

2.1 ACTION
MOTION to republish the 2022-2023 General Fund Budget, At-Risk Fund Budget and the Special Education Fund Budget as presented.
(Gibson/Bain) Motion carried 5-0.

3.0 ADJOURNMENT
Meeting adjourned at 6:58 p.m.

_____
Board President

_____
Debra M. Coleman, Board of Education Clerk

BOARD OF EDUCATION MEETING U.S.D. # 261
ADMINISTRATION BUILDING, 1745 W. GRAND AVE. HAYSVILLE, KANSAS*
May 22, 2023 – 7:00 P.M.
*** (A live link to this meeting is available on the USD 261 website.)**

Subject to Board Approval

The meeting of the Board of Education of Haysville School District # 261, Haysville, Kansas was called to order at 7:00 p.m., by Board President Tom Gibson. Five members were present.

MEMBERS PRESENT	OTHERS PRESENT
Tom Gibson – President	Jeff Hersh, Superintendent of Schools
Dr. Susan Norton	Debbie Coleman, Clerk of the Board
Kelly Ramseyer	Steve Williams, Director of Business and Finance
Jennifer Bain	Gillian Macias, Assistant Supt. of Personnel
Greg Fenster	Jennifer Reed, Asst. Supt. of Learning Services
	Dr. Angie Karraker, Director of Special Services
	David Herbert, Director of IT
	B.J. Knudson, Executive Director of Operations
	Others

1.0 MEETING OPENING

1.1 Call to Order

Tom Gibson called the meeting to order at 7:00 p.m. with five members present.

1.2 Flag Salute

1.3 President's Announcements

Mr. Gibson has been busy attending District staff retirement celebrations, Campus High School and Haysville High School graduations and the HMS and HWMS promotion parades.

1.4 Superintendent's Announcements (No Documentation)

- Mr. Hersh thanked the Campus High School counseling department and Mr. Morford and Mr. Winter and the Haysville High School staff for very successful graduations.
- Awesome promotion parades were held at HMS and HWMS. Great events and very well attended. They were great fun!
- Mr. Hersh voiced his appreciation for the partnership between Bethel Life and USD 261. They have a wonderful facility.
- The following individuals received 261derful certificates:
  Amy Sheler, Jeremiah Willis, Angela Boese, Jeri Clagg, Chris Davis, Cindy Elliott, Mary Holt, Sara Jones, Lynette Sharlow, JoAnn Shipman, Barbara Morgan, Cathy Waters and Darrel Waters.
- Mr. Hersh asked Jennifer Reed to present the Board with the wonderful news she received from the Flippen Group's founder Flip Flippen and Capturing Kids Hearts. Ms. Reed announced that Haysville USD 261 has earned the distinction of being a National Capturing Kids Hearts District.
- Dr. Angie Karraker reported the Special Services Department received notification of achieving a successful level of Determination from the State Department.

1.5 Campus High School Student Council Report – Place Holder

No Report

1.6 New and Good (No Documentation)

- Tom Gibson congratulated all graduates and voiced appreciation to District staff.

1.7 Approve/Amend Agenda (No Documentation)

*MOTION to amend the agenda by moving 6.0 REPORTS after 3.0 CONSENT AGENDA and before 4.0 EXECUTIVE SESSION to prevent presenters from having to wait on EXECUTIVE SESSION to conclude.
(Gibson / Bain) Motion carried 5-0.

2.0 DISTRICT PATRON/PERSONNEL TIME

2.1 Hearing of Scheduled District Patrons/District Personnel – 5 min.
None

2.2 Remarks/Comments from District Visitors – 2 min.
None

3.0 CONSENT AGENDA

3.1 Previous Minutes

3.2 Routine Personnel - PDF

3.3 Gifts and Grants

- Parents as Teachers received a donation for $20.50 from Chick-Fil-A.
- Ruth Clark Elementary School received a donation of school supplies from the WSU Business Education Department.
- Ruth Clark Elementary School received a grant from SCKLS for an electronic version of School Library Journal valued at $142.00
- Ruth Clark Elementary School received a donation of 36-medals from the Haysville Activity Center for the Girls on the Run participants.
- Ruth Clark Elementary School received a donation of various fidgets and toys for their A.R. store.
- Ruth Clark Elementary School received a donation in the amount of $138.41 from the Ruth Clark PTO for socks and tie/dye kits.
- Tri-City Day School received donations in the amount of $18.20 from Box Tops Education and $169.67 from The Kroger Co.

3.4 Microsoft Licenses

3.5 Schools for Fair Funding

3.6 Out-of-State-Travel – 2022 FCCLA National Leadership Conference – Denver, CO – Ward

3.7 Excess Inventory - Herbert

3.8 Out-of-State Travel - Campus High School Boys Basketball Team Camp – Stillwater, OK – Kliewer

Approve/Amend Consent Agenda (No Documentation)
MOTION to approve the Consent Agenda as presented noting 3.6 and 3.8 will be at no cost to the District due to successful fund raising by both groups.
(Norton/Ramseyer) Motion carried 5-0.

*6.0 REPORTS – Focus on Learning (Moved to prevent presenters from having to wait until 4.0 EXECUTIVE SESSION concludes.)

- Mental Health Intervention Team (MHIT)
  Dr. Angie Karraker, Director of the Special Services Department and April Knudson, MHIT Liaison, presented information to the Board regarding the Mental Health Intervention Team (MHIT) within USD 261 and the positive outcomes, our students have achieved as a result of MHIT.
- Universal Free Breakfast Program Update
  Gina Lee, Food Service Director, presented information to the Board regarding the success of the Universal Free Breakfast Program.

The Board took a five-minute break at 7:50 p.m.
The Board returned to the Board table at 7:55 p.m.

4.0 EXECUTIVE SESSION - Negotiations - Matters relating to employer-employee negotiations whether or not in consultation with the representative or representatives of the body or agency.

MOTION to go into executive session at 7:55 p.m. for 40-minutes, to return at 8:35 p.m. for the discussion of negotiations.
(Gibson/Norton) Motion carried 5-0.

The Board invited Mr. Hersh, Gillian Macias, Steve Williams, Jennifer Reed and Angie Karraker to join them in Executive Session at 7:55 p.m.

The Board reconvened at 8:35 p.m. with four Board members present.
(Fenster, Gibson, Norton and Ramseyer)

Mr. Hersh also returned to the Board Room at 8:35 p.m.

MOTION to return to Executive Session for 30-minutes to return at 9:05 p.m.
(Gibson/Ramseyer) Motion carried 4-0.

The Board reconvened at 9:05 p.m. with five members present.

Mr. Hersh, Gillian Macias, Steve Williams, Jennifer Reed and Angie Karraker returned to the Board Room at 9:05 p.m.

5.0 TREASURER'S REPORT / BILLS – PDF

Mr. Williams presented information to the Board regarding the Treasurer's Report/Bills.
MOTION to approve the Treasurer's Report/Bills as presented.
(Bain/Norton) Motion carried 5-0.

5.1 Mr. Williams updated the Board on Construction Fund 31.
"In 2019 the district established a negative balance of $1,351,280.07 in the Construction Fund 31. This negative balance resulted from construction project costs above the bond sale amounts. In 2020-21 the district reduced this debt by $251,280.97 with a transfer from the Supplemental General Fund 08 leaving the current $1.1 million negative balance. The district cannot carry a negative balance in the construction fund.

The district consulted with KSDE regarding this debt, and has determined that it must be paid off as it is not allowed to carry a negative balance in the Construction Fund 31. For this reason, I am recommending the BOE to approve transfers of $1,055,702.55 from Contingency Fund 53 and a $44,297.45 transfer from Fund 16 Capital Outlay to zero out the negative $1.1 million balance in the Construction Fund 31."

MOTION to approve transfers of $1,055,702.55 from Contingency Fund 53 and a $44,297.45 transfer from Fund 16 Capital Outlay to zero out the negative $1.1 million balance in the Construction Fund 31 as presented.
(Gibson/Norton) Motion carried 5-0.

~~6.0 REPORTS - Focus on Learning (Moved up after 3.0 CONSENT AGENDA and before 4.0 EXECUTIVE SESSION)~~

- ~~Mental Health Intervention Team (MHIT) - Karraker~~
- ~~Universal Free Breakfast Program Update - Lee~~

7.0 ACTION ITEMS

7.1 Fee Structure - Williams
Mr. Williams was present to answer questions from the Board.
Dr. Norton requested the paragraph referring to the Haysville Education Foundation be removed.
MOTION to approve the Fee structure for middle school and high school as presented and removing the paragraph referring to the Haysville Education Foundation.
(Bain/Ramseyer) Motion carried 5-0.

7.2 Computers for Business Department – Reed
Ms. Jennifer Reed was present to answer questions from the Board regarding Computers for the Business Department at Campus High School.
MOTION to approve the computers for the Business Department at Campus High School as presented.
(Ramseyer/Norton) Motion carried 5-0.

7.3 Addition of Administrative Staff – Hersh
Superintendent Hersh was present to answer questions from the Board regarding the adding of administrative staff for elementary and middle schools.
MOTION to approve the addition of administrative staff at the elementary and middle schools as presented.
(Norton/Fenster) Motion carried 4-1. Ms. Ramseyer voted no.

7.4 KASB Board Policy Section(s) J
Superintendent Hersh was present to answer questions from the Board regarding KASB Board Policy J.
MOTION to approve KASB Board Policy J as presented.
(Bain/Norton) Motion carried 5-0.

7.5 Additional Licensed Staff to Support Student Learning
Assistant Superintendent of Learning Services Jennifer Reed, presented information to the Board requesting a physical education teacher at Campus High School, a reading teacher and math teacher at Haysville Middle School.
Director of Special Services Dr. Angie Karraker presented information to the Board regarding Functual Applied Academics (FAA) and requested Board approval to hire a FAA teacher at the elementary level.
MOTION to approve as presented.
(Bain/Norton) Motion carried 5-0.

7.6 Annual Paper Bid
MOTION to approve the low bid of $60, 259.60, from Contract Paper Group, INC for the annual paper order for USD 261 as presented.
(Bain/Norton) Motion carried 5-0.

8.0 FIRST READINGS

8.1 KASB Board Policy Section(s) K, L, M
Mr. Hersh presented information to the Board regarding KASB Board Policy Section(s) K, L and M.
This was a first reading with no action requested from the Board.

9.0 DISCUSSION/REPORT ITEMS

9.1 Future Agenda Items

- All First Readings (if any) moved to Action Items
- 261derful Presentation
- Flag Salute
- Superintendent's Goals – June
- Set Budget Meeting Date and Time – June
- Crisis/Safety Report – June
- Free Breakfast Program – Action – June
- School Based Health Care Clinic Agreement with KU – June
- Social Contracts – Future Agenda Item

9.2 Board Calendar – No Changes

10.0 ADJOURNMENT
Meeting adjourned at 9:47 p.m.

_____
Tom Gibson, Board of Education President

_____
Debra M. Coleman, Board of Education Clerk

PERSONNEL RESUME

Name Autumn Miller

For Position As Math Teacher

Building Campus High School

Education

Undergraduate	Date	Degree	Major
University of Nebraska	2003	BA	Math

Experience	Location	Dates
Math Teacher, USD 267	Andale, KS	2022-2023

Salary Offered $46,031

PERSONNEL RESUME

Name Dexter Davis

For Position As SPED Math Teacher

Building Haysville Middle School

Education

Undergraduate	Date	Degree	Major
Friends University	2014	BS	Physical Education

Experience	Location	Dates
SPED Teacher, USD 353	Wellington, KS	2021-2023

Salary Offered $45,168

PERSONNEL RESUME

Name LeeAnn Banick

For Position As Kindergarten Teacher

Building Rex Elementary School

Education

Undergraduate	Date	Degree	Major
Wichita State University	2004	BA	Elementary Education

Graduate	Date	Degree	Major
Pittsburg State University	2022	MS	Educational Technology

Experience	Location	Dates
Kindergarten Teacher, USD 266	Maize, KS	2018-2023

Salary Offered $62,852

PERSONNEL RESUME

Name Michael Tarwater

For Position As ELA Interventionist

Building Haysville Middle School

Education

Undergraduate	Date	Degree	Major
Wichita State University	2015	BA	Education

Graduate	Date	Degree	Major
Kansas State University	2021	MS	Education

Experience	Location	Dates
4th Grade Teacher, USD 260	Derby, KS	2015-2023

Salary Offered $54,182

PERSONNEL RESUME

Name Samantha McBratney

For Position As Math Interventionist

Building Haysville Middle School

Education

Undergraduate	Date	Degree	Major
Southwestern College	2015	BA	Elementary Education

Graduate	Date	Degree	Major
Friends University	2021	MS	Teaching & Learning

Experience	Location	Dates
4th Grade Teacher, USD 260	Derby, KS	2015-2023

Salary Offered $54,182

PERSONNEL RESUME

Name Julie Rinke

For Position As School Counselor

Building Prairie Elementary School

Education

Undergraduate	Date	Degree	Major
Wichita State University	2013	BA	Social Work

Graduate	Date	Degree	Major
Wichita State University	2014	MA	Social Work

Experience	Location	Dates
Elem. Social Worker, USD 259	Wichita, KS	2014-2023

Salary Offered $61,119

PERSONNEL RESUME

Name Adrienne Norris

For Position As 1st Grade Teacher

Building Nelson Elementary School

Education

Undergraduate	Date	Degree	Major
Emporia State University	2023	BS	Education

Experience	Location	Dates
Student Teaching USD 261	Haysville, KS	Spring-2023

Salary Offered $40,519

PERSONNEL RESUME

Name Larissa Wright

For Position As FACS Teacher

Building Campus High School

Education

Undergraduate	Date	Degree	Major
Pittsburg State University	2023	BS	Family & Consumer Science

Experience	Location	Dates
Student Teaching	Fort Scott, KS	Spring-2023

Salary Offered $40,519

PERSONNEL RESUME

Name Joey Nunley

For Position As SPED Teacher

Building Campus High School

Education

Undergraduate	Date	Degree	Major
University of Wyoming	2020	BA	Elementary Education

Experience	Location	Dates
3rd Grade Teacher	Aiken, SC	2020-2021

Salary Offered $42,506

PERSONNEL RESUME

Name Lee Weber

For Position As PE Teacher

Building Campus High School

Education

Undergraduate	Date	Degree	Major
Fort Hays State University	2001	BS	Physical Education

Graduate	Date	Degree	Major
Fort Hays State University	2016	MS	Education Administration

Experience	Location	Dates
Physical Education Teacher USD 394	Rose Hill, KS	2018-2023

Salary Offered $71,514

PERSONNEL RESUME

Name Micah Rogers

For Position As SPED Teacher

Building Tri City Day School

Education

Undergraduate	Date	Degree	Major
East Central University	2020	BA	Education

Experience	Location	Dates
SPED Teacher USD 353	Wellington, KS	2020-2023

Salary Offered $43,772

TO: Board of Education

FROM: Gillian Macias
Assistant Superintendent for Human Resources and Student Services

DATE: May 18, 2023

RE: Resignation

Please let this statement serve as a recommendation to the Board of Education to accept the resignation of Joshua Kelly, SPED Teacher at Tri City Day School, effective June 30, 2023.

TO: Board of Education

FROM: Gillian Macias
Assistant Superintendent for Human Resources and Student Services

DATE: May 19, 2023

RE: Resignation (Retirement)

Please let this statement serve as a recommendation to the Board of Education to accept the resignation of Randy Batt, Technology Teacher at Haysville West School, who is retiring effective at the end of the 2022-2023 school year.

TO: Board of Education

FROM: Gillian Macias
Assistant Superintendent for Human Resources and Student Services

DATE: May 26, 2023

RE: Resignation

Please let this statement serve as a recommendation to the Board of Education to accept the resignation of Jaime Kondo, Science Teacher at Haysville Middle School, effective June 2, 2023.

TO: Board of Education

FROM: Gillian Macias
Assistant Superintendent for Human Resources and Student Services

DATE: May 30, 2023

RE: Resignation

Please let this statement serve as a recommendation to the Board of Education to accept the resignation of Deborah Whitfield, School Psychologist at Haysville Middle School, effective May 31, 2023.

USD#261-Haysville Food Service Department
132 Stewart Door #15
Haysville,KS 67600
(316)554-2219

Haysville Food Service Department
132 Stewart Door#15
Haysville,KS 67060

To: Haysville Board of Education
From: Gina Lee, Food Service Director

Re: Donation

To Whom It May Concern:

April 5, 2023: Food Service Department received $50.00 cash for the Angel Fund at Freeman Elementary School from an anonymous donor.

April 13, 2023: Food Service Department received $30.69 cash for the Angel Fund at Oatville Elementary School from an anonymous donor.

April 24, 2023: Food Service Department received $100.00 cash for the Angel Fund at Prairie Elementary School from an anonymous donor.

April 28, 2023: Food Service Department received $5.00 cash for the Angel Fund at Freeman Elementary School from an anonymous donor.

May 18, 2023: Food Service Department received $50.00 cash for the Angel Fund at Freeman Elementary School from an anonymous donor.

Thank You,

Gina Lee

Food Service Department

Haysville USD #261
1745 W. Grand
Haysville, KS 67060

To: Haysville Board of Education
From: Linda Long, Support/Homeless Services Coordinator & Foster Care Liaison
Re: Donation
Date: 05/18/2023

To Whom It May Concern:

Support/Homeless Services received the following donation:

Resurrection Lutheran Church
Attn. Bert Fitzpatrick
3850 W. 71st Street S.
Haysville, KS 67060 $216.18 gift card

Haysville United Methodist
Attn. Patty Waters - Rebecca Circle
601 E. Grand
Haysville, KS 67060 Underwear and socks

Thank You,

Linda Long
Support/Homeless Services Coordinator
Foster Care Liaison

SCHOOL CLINIC AGREEMENT

THIS SCHOOL CLINIC AGREEMENT (this "Agreement") is made and entered into as of the first day of July, 2023, by and between UNIVERSITY OF KANSAS SCHOOL OF MEDICINE – WICHITA MEDICAL PRACTICE ASSOCIATION, a Kansas not-for-profit corporation ("MPA"), and HAYSVILLE SCHOOL DISTRICT USD 261 ("School District").

WHEREAS, School District operates multiple public schools and have offices located at 1745 W. Grand, Haysville, Kansas (the "School").

WHEREAS, the School District has determined that there is a need for students of the School District ("Students") to have access to medical care at School during the school day;

WHEREAS, the MPA is a multi-disciplinary medical practice which employs physicians and other health care providers; and

WHEREAS, the School District and the MPA have agreed that the MPA will operate an ambulatory care clinic (the "Clinic") at 1745 W. Grand on the terms set forth below.

NOW, THEREFORE, in consideration of the mutual covenants and agreements contained in this Agreement, it is understood and agreed by the MPA and the School District (collectively, the "Parties" and individually, a "Party") as follows:

1. Incorporation of Recitals. The "WHEREAS" clauses set forth above are hereby incorporated into this Agreement by this reference.

2. Term. The initial term of this Agreement shall be the period beginning August 1, 2023, and ending May 31, 2025 (the "Initial Term"). Prior to the expiration of the Initial Term, the Parties will jointly analyze the sustainability of the arrangement described in this Agreement and, if the Parties mutually determine that this Agreement is sustainable, the Parties will negotiate in good faith a renewal or replacement of this Agreement. If the Parties do not renew or replace the Agreement, it shall terminate. Either the School District or MPA may terminate this Agreement without cause upon giving the other party thirty (60) days written notice. At the expiration of the thirty (30) day period or upon termination, MPA covenants that it will surrender peaceful possession of the Clinic Space and its use of the facilities to the School District, and return the same to its original condition, reasonable wear and tear excepted.

3. Space and Services to be provided by School District. During the Initial Term, the School District will:

(a) allow access to Clinic Space prior to start date during normal business hours for Clinic setup.

(b) make available for the exclusive use of the MPA, a secure space which may be locked during hours when not in use.

(c) Provide to the Clinic Space, for use by the MPA in operating the Clinic, all necessary or appropriate gas, electric, and water utilities, telephone service, internet service, trash disposal, janitorial and disinfection services, security services, and other basic utilities and services necessary or appropriate to operate the Clinic, other than professional medical services.

(d) Provide services of a nurse to assist in the Clinic and administrative personnel to serve as a receptionist and scheduler for the Clinic and to provide other administrative services needed at the Clinic.

(e) Provide services of Social Worker for care coordination.

(f) Provide parking spaces or facilities for the MPA employees providing services under this Agreement within reasonable proximity of the Clinic Space.

4. Operation and Staffing of Clinic. The MPA agrees that during the Initial Term, while School is in session, the MPA will conduct the Clinic in the Clinic Space, for five (5) half days per week/20hrs per week to include necessary administrative time. Telehealth appointments may be available when provider is at other SBHC sites or during regularly scheduled hours when school is not in session by using HIPAA-compliant video conferencing tools. The MPA will also provide one half day per week of Psychology clinic to include Psychology Fellows and Trainees.

The Clinic will be staffed by an Advanced Practice Provider, ("APP") i.e., nurse practitioner or physician assistant, and a Medical Assistant. The Clinic will be for students of USD 261. The Parties anticipate that the Clinic will be available to address the following needs of Students:

(a) Evaluation of a Student for clearance to return to school following symptoms similar to those experienced by patients with COVID-19 or the Student's exposure to an individual who tests positive for, or is suspected of, COVID-19 infection;

(b) Sports injury;

(c) Concussion;

(d) Flu-like symptoms;

(e) Common cold symptoms;

(f) Ear pain;

(g) Headache;

(h) Stomach ache;

(i) Asthma exacerbation

(j) Preventive health care.

This list is not intended to be exhaustive. The Parties acknowledge and agree that an APP may not be the appropriate provider to address a particular medical need and it may be necessary or appropriate to refer a patient to an appropriate provider of medical care (e.g., primary care physician or a specialist).

5. Compensation. In order to help the MPA cover part of the cost of operating the Clinic and providing the services of an APP to staff each Clinic, the School District agrees to pay to the MPA the sum of One Hundred Thirty Eight Thousand, Six Hundred Dollars ($138,600) for the Initial Term, payable in Twelve (12) equal monthly installments of Eleven Thousand Five Hundred and Fifty Dollars ($11,550) each, due on the first day of each calendar month during the Term of this contract, at the following address: University of Kansas School of Medicine-Wichita Medical Practice Association, 1010 N. Kansas St, Suite 3049, Wichita, KS 67214. In the event that the MPA does not receive a payment when due, the MPA may discontinue operation of the Clinics until the amounts due and payable have been received. The MPA is also permitted to bill and collect from insurance companies, other third-party payors and patients with respect to medical services provided at the Clinic.

6. Professional Liability Insurance. The MPA shall maintain professional liability insurance covering the MPA and the APP(s) providing medical services under this Agreement in a coverage amount of not less than One Million Dollars ($1,000,000) per occurrence and Three Million Dollars ($3,000,000) annual aggregate. The MPA shall provide evidence of Worker's Compensation coverage on the Certificate of Insurance in the amount required by Kansas law, including Employers Liability with limits of not less than Five Hundred Thousand Dollars ($500,000) for each accident and disease, each employee. The MPA shall provide the School District with a certificate(s) evidencing such insurance upon request.

7. Medical Records. The MPA will maintain any required medical records with respect to medical services provided to Students at the Clinic.

8. Non-Solicitation. The Parties recognize the special nature of the relationship existing, or which will exist, between the MPA and the APP(s), and that the recruitment and training of the APP(s) by the MPA is a costly and time-consuming endeavor. The School District agrees not to solicit, offer to hire or employ, employ, or hire any APP without prior written consent from the MPA during the Initial Term and for a period of two (2) years after the termination or expiration of this Agreement.

9. No Third-Party Beneficiaries. This Agreement shall not confer any benefits or rights upon any person other than the Parties, and no third party shall be entitled to enforce any obligation, responsibility, or claim of any Party to this Agreement.

10. Student Records. The MPA understands that the School District is subject to FERPA (Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g). For purposes of this Agreement, pursuant to FERPA, School District hereby designates the MPA as a school official with a legitimate educational interest in the educational records of the School District's Student(s) to the extent that access to the records is required by the School District or MPA to carry out the terms of this Agreement. MPA shall not (a) Disclose "Education Records" (as defined at 20 U.S.C.A. 1232g) to any person or entity except (i) those that need to know the Confidential Student

Educational Records for the purposes this Agreement and agree to be bound by the provisions of this Section; and (ii) in compliance with a lawfully issued subpoena or court order or (b) Use the Confidential Student Educational Records for any purpose other than the purposes this Agreement contemplates. Upon the written request by the School District, MPA must, within thirty (30) calendar days, return to the School District or destroy all Confidential Student Educational records. If MPA destroys the Confidential Student Educational Records, MPA must certify that it has done so in writing and deliver that certificate to School within thirty (30) calendar days of the School District's initial written request for the MPA to return or destroy all Confidential Student Records.

11. Protected Health Information. The Parties acknowledge that the MPA is a "Covered Entity" as defined under the Health Insurance Portability and Accountability Act of 1996, as codified at 42 U.S.C. Section 1320d ("HIPAA") and that information created, transmitted, received or maintained during the course of providing medical services at the Clinic as set forth in Section 4 shall be treated as "Protected Health Information" (as defined in 45 C.F.R. Section 164.501) ("PHI") by MPA. To the extent applicable, the Parties agree to comply with the Health Information Technology for Economic and Clinical Heath Act ("HITECH Act"), HIPAA and any current and future regulations promulgated thereunder, including, without limitation, the federal privacy regulations contained in 45 C.F.R. Parts 160 and 164 ("Federal Privacy Regulations), the federal security standards contained in 45 C.F.R. Part 142, and the federal standards for electronic transactions contained in 45 C.F.R. Parts 160 and 162. The Parties agree not to use or further disclose any PHI or IIHI other than as permitted by the HIPAA Requirements and the terms of this Agreement. The Parties agree to make their internal practices, books and records relating to the use and disclosure of PHI available to the Secretary of Health and Human Services to the extent required for determining compliance with the Federal Privacy Regulations. If any of the individuals providing administrative or health care services for the School District accesses PHI, they shall abide by the policies and procedures of Clinic with respect to HIPAA and access of PHI and shall be considered a member of Clinic's "Workforce" as that term is defined at 45 C.F.R. 160.103. Such designation shall only apply with respect to HIPAA and access of PHI and shall not result in Clinic being deemed a joint employer of such individuals.

12. Intellectual Property. Neither Party shall be permitted to use logos or other trade/service marks of the other without prior approval of the other Party.

13. Notices. All notices, requests, demands and other communications required or permitted hereunder shall be in writing and shall be deemed to have been duly delivered in person or upon the earlier of actual receipt or three (3) business days after deposit with the United States Postal Service if sent by registered or certified, first-class mail, postage prepaid to:

MPA:

University of Kansas School of Medicine
Wichita Medical Practice Association
1010 N. Kansas St, Suite 3049
Wichita, Kansas 67214-3199
Attention: Aaron Ryan

School District: Haysville School District USD 261
1745 W. Grand
Haysville, KS 67060
Attention: Jeff Hersch, Superintendent

14. Entire Agreement. This instrument contains the entire agreement of the Parties and supersedes all prior or existing agreements, written or oral, between the Parties dealing with the subject matter hereof. This Agreement may only be modified or amended by written authorization of both Parties.

15. Counterparts. This Agreement may be executed in any number of counterparts, each of which shall constitute an original, but all of which taken together shall constitute one and the same instrument. This Agreement may be delivered by facsimile or other electronic transmission.

16. Independent Contractor. The School District and MPA agree and acknowledge that they are independent contractors, and the agents, representatives, or employees of one Party shall not be considered agents, representatives, or employees of the other Party. In no event shall this Agreement be construed as establishing a partnership or joint venture or similar relationship between the Parties hereto. Neither Party has the authority to act on behalf of the other Party in any capacity except as specifically permitted in this Agreement.

17. Compliance with Law. MPA, its employees and agents agree to comply with all applicable local, state and federal laws and regulations governing the Clinic, its operation, and concerning its employees and volunteers. MPA agrees to obtain and maintain all necessary licenses in order to operate the Clinic.

18. Board Policy. MPA shall abide by all policies, rules and regulations of the School District, specifically, but not limited to, those regarding the use of School District property or facilities, and the conduct of persons in or on School District property or facilities, confidentiality of students, and the internet acceptable use policy, whether now or hereafter adopted.

19. Facilities Use. The use of the property or facilities will not, in any way, interfere with the operations of the School District or any of the programs or activities of the School District. The School District property, facilities or equivalent will be used in a careful and prudent manner so as to prevent any loss, defacement or damage to them. Good order and discipline shall be maintained. If required for School District purposes, it is understood that the right is reserved by the School District to terminate this Agreement on short notice.

20. Additions, Alterations and Improvements. Other than set forth in this Agreement, no improvements, alterations, additions or structures will be constructed or placed upon School District Premises, property, or its facilities, unless expressly approved by the School District in writing.

All approved additions, alterations, changes, improvements, and repairs made by MPA shall be made at the sole cost and expense of MPA in a good and workmanlike manner and in

accordance with all building laws and ordinances and other valid regulations, ordinances and laws then in force relating thereto. MPA shall ensure that all of MPA's contractors engaged in such work shall at all times maintain worker's compensation insurance and adequate public liability and property damage insurance.

21. Advertising. No signs, advertising, promotional or marketing materials shall be permanently placed or affixed on or at the School District Premises or any School District building or property until such plan or proposal is submitted to the School District and approved by it in writing, in its sole discretion. All signs, advertising, promotional or marketing materials shall be in compliance with School District policies, rules and regulations and applicable laws, and in the event such signs or materials violate such policies, rules, regulations or applicable laws, they shall be immediately removed, and this Agreement may be immediately terminated upon notice from the School District to the MPA.

22. Choice of Law. This Agreement shall be deemed to have been entered into in the State of Kansas, and all questions concerning the validity, interpretation or performance of any of its terms or provisions, or of any rights or obligations of the parties hereof, shall be governed by and resolved in accordance with the internal laws of the State of Kansas, including, without limitation, the statute of limitations.

23. Choice of Venue. All disputes arising under this Agreement shall be submitted to the Kansas State Court for the County of Sedgwick which shall have subject matter jurisdiction over the claim or controversy or to the United States District Court for the District of Kansas, sitting in Wichita, Kansas. The School District and MPA expressly consent to the exercise of personal jurisdiction by the Sedgwick County, Kansas State Court or by the United States District Court for the District of Kansas, sitting in Wichita, Kansas, and expressly consent to service of process by either certified mail or registered mail and waive any objections to venue.

24. Background Check. MPA agrees that MPA staff, agents and employees, who will be on school property or in regular contact with students, may be required to undergo a criminal history records check, the results of which will be furnished to the School District. MPA will remove any personnel or volunteers from the site upon the School District's request if the result of a criminal history records check is not accepted by the School District. The board can require removal of an individual from the Clinic if the results of the criminal history records check reveal that the employee has been convicted of any offenses specified in the law.

25. Mandatory Contract Provisions. The provisions found in the Contractual Provisions Attachment (Form DA 146a, Rev. 07-19), which is attached hereto, are hereby incorporated in this contract and made a part thereof.

~ Signature page to follow ~

1" = "1" "33307160v.3" "" 33307160v.3

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the date and year first above written.

HAYSVILLE SCHOOL DISTRICT
USD 261

By: _____

Mr. Jeff Hersh
Superintendent

UNIVERSITY OF KANSAS SCHOOL OF MEDICINE-WICHITA
MEDICAL PRACTICE ASSOCIATION

By: _____

Brian Pate, MD
President

ACKNOWLDEGMENT:

University of Kansas School of Medicine-Wichita

By:_____
Garold Minns, MD , Dean

By:_____
Brian Pate, MD
Chair of Pediatrics

By:_____
Rachel Brown, MBBS
Chair of Psychiatry and Behavioral Sciences

1" = "1" "33307160v.3" "" 33307160v.3

USD 261 HAYSVILLE SCHOOLS

Debbie Coleman <dcoleman@usd261.com>

Fwd: D0261 Haysville Program Renewal Follow-Up

Debbie Coleman <dcoleman@usd261.com> Tue, Jun 6, 2023 at 1:54 PM
To: Debbie Coleman <dcoleman@usd261.com>

---------- Forwarded message ---------
From: **Gina Lee** <ginalee@usd261.com>
Date: Tue, Jun 6, 2023 at 1:48 PM
Subject: Fwd: D0261 Haysville Program Renewal Follow-Up
To: Debbie Coleman <dcoleman@usd261.com>

Board, I received the following request from the Kansas State Department of Education, Child Nutrition and Wellness.
Please see below.
Gina

---------- Forwarded message ---------
From: **Lynette K. Osner** <losner@ksde.org>
Date: Tue, Jun 6, 2023 at 11:42 AM
Subject: D0261 Haysville Program Renewal Follow-Up
To: Gina Lee (ginalee@usd261.com) <ginalee@usd261.com>, Laurann Latham <llatham@usd261.com>
Cc: Lynette K. Osner <losner@ksde.org>

Good Morning,

I have reviewed your Program Renewal packet submitted and have some questions and/or items that need revision. Please respond via email with the information requested below **(You will not be able to update in KNCLAIM since it is in pending approval status, I will have to make the changes!)**

If you have questions, please let me know.

Sponsor Application:

1. **Adult Meal Pricing:** You have indicated adult meal prices were set based on student paid price + paid reimbursement rate. Since we do not have the reimbursement rates for next year yet, I just want to confirm that once they are released you will need to double check your adult meal prices to ensure they are set above the student paid price + paid reimbursement. **Please confirm that if they are not above that amount, you will raise them and update KNCLAIM appropriately and/or the district agrees to transfer money to the FS Fund to cover the low-priced adult meals?**
2. **Snack Adult Meal Prices**: This will need to be set or you will need to let me know the district will be paying the FS Fund for each paid adult snack meals served.

Online Application – Please set-up the Online Application on the Forms Tab for PY 2024.

Checklist Tab Forms:

1. **Letter to Households - #10 –** Please add contact information for Craig Ryan – either a phone, email and/or address. Please send revised copy.
2. **Consent for Disclosure –** Does your district offer reduced or free fees for certain programs and activities? If so, please complete the Consent form and send in for approval.
3. **Meal Charge Policy –** The meal charge policy will need to be updated to remove the "Availability of Meals on Remote Learning Days Due to Severe Weather" section, as all meals during the school year must be consumed onsite. The updated policy would need to be re-approved by the BOE with minutes showing the policy has been approved.
    a. **Note:** Since this will take a little time to get revised and passed by the BOE, I will notate that your two SSO sites are approved for operation in July, once the other items listed are taken care of, so you will be able to operate SSO in July, your final approval won't occur until the Meal Charge Policy and BOE minutes are submitted.

aspect of the policy. Records of how and when it is communicated to households and staff will be retained

Availability of Meals on Remote Learning Days Due to Severe Weather

When severe weather or poor road conditions due to ice and/or snow threaten the safety of students, the superintendent may close district schools or designate such days as remote learning days pursuant to policy EBBD. On these days, the superintendent will determine whether the weather and road conditions allow for safe passage of students, staff, and parents for the provision, service, and transportation of school meals to students.

If the superintendent determines it is safe to provide meal service on these days, school meals will be provided, although the manner of provision may be modified by the superintendent. If the superintendent determines that it is not feasible due to safety concerns to provide meal service on such days, notice that school meals will not be available on that day will be provided to students, parents, and

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Food Services Management **EE-3**

affected staff members. Any alteration of the usual meal service process on these days will be communicated to staff, students, and parents using regular district communication channels.

4. **BOE Minutes showing Meal Charge Policy has been approved** – Send or Upload a copy of the minutes showing the revised policy (See notes above for changes needed) has been approved.

KANSAS STATE DEPARTMENT OF EDUCATION
900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212

Lynette Osner, RD
Child Nutrition Consultant
Child Nutrition & Wellness
(785) 296-5063 - Home Office
(785) 296-2276 - Topeka Office
losner@ksde.org
www.ksde.org

Kansas leads the world in the success of each student.

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

APPROVE / AMEND CONSENT AGENDA

(No Documentation)

End of Section

4.0 TREASURER'S REPORT / BILLS - PDF

No supporting documentation.

End of Section

Haysville USD 261, KS
Bank Reconciliation Summary Report

Bank Statement Closing Date: 05/31/2023
Bank Cash Account: PAY (Checking)
Cash Account #: ** A 9010 000 0000 000
Reconciled: YES Reconciliation Date: 06/07/2023 Reconciled By: Nadine Foreman
Transitional Reconciliation: NO Initial Reconciliation: NO

Bank Statement Balance			
Ending Balance Shown on this Bank Statement:		14,168,985.04	
Items Not Listed on this Statement			
Checks:	-1,944,368.84		
Cash Receipts Sources:	0.00		
Journal Entries Sources:	0.00		
Subtotal of Skyward Sources not on Statement:		-1,944,368.84	
Manual Adjustments:		0.00	
Adjusted Bank Statement Balance:			12,224,616.20
Ending Cash Balance as of 05/31/2023			
Beginning Cash Balance:		20,406,651.45	
Items from Skyward Sources			
Accounts Payable Sources:	-6,413,126.34		
Cash Receipts Sources:	4,671,790.65		
Journal Entries Sources:	-5,032.78		
Payroll Sources:	-6,435,666.78		
Subtotal of Skyward Sources:		-8,182,035.25	
Month End Balance:			12,224,616.20
Variance:			0.00

of 6-7-23

6-7-23

********** End of report **********

Haysville USD 261, KS
Cash Summary Report (5/2023 - 5/2023)

FUND	DESCRIPTION	BEGINNING	REVENUE	EXPENDITURE	ENDING	ENCUMBRANCES	UNENCUMBERED	OUTSTANDING LIABILITIES
06	GENERAL FUND	186,217.68	2,306,658.00	-7,904,553.94	-5,411,678.26	-255,851.04	-5,667,529.30	0.00
07	FEDERAL FUNDS	268,532.63	263,016.00	-670,272.94	-138,724.31	-680,993.13	-819,717.44	0.00
08	SUPPLEMENTAL GENERAL	1,425,522.17	0.00	-2,234,722.79	-809,200.62	-39,261.13	-848,461.75	0.00
11	AT-RISK (4 YEAR OLD)	2,956.80	106,000.00	-108,624.89	331.91	-75.13	256.78	0.00
13	AT-RISK (K-12)	136,149.39	365,402.50	-362,474.23	139,077.66	-138,089.27	988.39	0.00
14	BILINGUAL	444.10	51,000.00	-50,846.96	597.14	0.00	597.14	0.00
15	VIRTUAL EDUCATION	2,848.00	11,000.00	-13,692.00	156.00	0.00	156.00	0.00
16	CAPITAL OUTLAY	2,447,117.29	95,128.02	-132,310.34	2,409,934.97	-42,551.31	2,367,383.66	0.00
18	DRIVER TRAINING	155,977.58	3,395.00	-703.00	158,669.58	0.00	158,669.58	0.00
24	FOOD SERVICE	3,641,286.77	331,884.56	-345,520.27	3,627,651.06	-54,179.78	3,573,471.28	0.00
26	PROFESSIONAL DEVELOPMENT	44.28	6,000.00	-4,553.46	1,490.82	-1,393.48	97.34	0.00
28	PARENTS AS TEACHERS PROGRAM	1,756.05	118,000.00	-117,327.68	2,428.37	-1,572.41	855.96	0.00
30	SPECIAL EDUCATION	15,808.58	2,668,766.96	-2,593,782.82	90,792.72	-36,464.13	54,328.59	0.00
31	CONSTRUCTION	-1,100,000.00	1,100,000.00	0.00	0.00	0.00	0.00	0.00
34	VOCATIONAL EDUCATION	91,828.97	46,000.00	-98,218.51	39,610.46	-38,654.90	955.56	0.00
51	KPERS RETIREMENT CONTRIBUTIO	0.00	0.00	0.00	0.00	0.00	0.00	0.00
53	CONTINGENCY RESERVE	1,055,702.55	0.00	-1,055,702.55	0.00	0.00	0.00	0.00
55	TEXTBOOK & STUDENT MATERIAL	805,587.89	26,987.21	-12,537.55	820,037.55	-70,233.02	749,804.53	0.00
62	BOND & INTEREST #1	10,956,250.47	0.00	0.00	10,956,250.47	0.00	10,956,250.47	0.00
70	ECC STATE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00

FUND	DESCRIPTION	BEGINNING	REVENUE	EXPENDITURE	ENDING	ENCUMBRANCES	UNENCUMBERED	OUTSTANDING LIABILITIES
71	KANSAS PRESCHOOL PILOT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
95	PAYROLL CLEARING	321,620.25	43,468.55	-18,898.12	346,190.68	0.00	346,190.68	0.00
TOTAL		20,415,651.45	7,542,706.80	-15,724,742.05	12,233,616.20	-1,359,318.73	10,874,297.47	0.00

- 9000.00 Petty Cash
12,224,616.20 Bank Balance
12,224,616.20 General Ledger Balance
-0-

6-7-23

6-7-23

Haysville USD 261, KS
Budget Summary of Funds (Date: 5/2023)

FD	FD	2022-23 Revised Budget	2022-23 FYTD Activity	2022-23 FYTD Unexpended Bal	Encumbered Amount	2022-23 FYTD Unencumbered Bal	2022-23 FYTD %
06	GENERAL FUND	44,550,630.00	40,525,330.63	4,025,299.37	255,851.04	3,769,448.33	91.54
07	FEDERAL FUNDS	4,390,993.00	3,499,088.05	891,904.95	680,993.13	210,911.82	95.20
08	SUPPLEMENTAL GENERAL	14,556,384.00	12,180,013.89	2,376,370.11	39,261.13	2,337,108.98	83.94
11	AT-RISK (4 YEAR OLD)	525,000.00	485,668.09	39,331.91	75.13	39,256.78	92.52
13	AT-RISK (K-12)	9,944,027.00	1,658,859.84	8,285,167.16	138,089.27	8,147,077.89	18.07
14	BILINGUAL	168,415.00	203,402.86	-34,987.86	0.00	-34,987.86	120.77
15	VIRTUAL EDUCATION	109,536.00	95,844.00	13,692.00	0.00	13,692.00	87.50
16	CAPITAL OUTLAY	4,118,725.00	1,862,732.54	2,255,992.46	42,551.31	2,213,441.15	46.26
18	DRIVER TRAINING	144,700.00	61,610.96	83,089.04	0.00	83,089.04	42.58
24	FOOD SERVICE	4,360,000.00	3,282,733.97	1,077,266.03	54,179.78	1,023,086.25	76.53
26	PROFESSIONAL DEVELOPMENT	113,579.00	116,709.18	-3,130.18	1,393.48	-4,523.66	103.98
28	PARENTS AS TEACHERS PROGRAM	475,000.00	444,727.63	30,272.37	1,572.41	28,699.96	93.96
30	SPECIAL EDUCATION	15,154,235.00	12,607,050.87	2,547,184.13	36,464.13	2,510,720.00	83.43
31	CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00
34	VOCATIONAL EDUCATION	965,296.00	506,389.54	458,906.46	38,654.90	420,251.56	56.46
51	KPERS RETIREMENT CONTRIBUTIONS	6,701,731.00	6,328,762.61	372,968.39	0.00	372,968.39	94.43
53	CONTINGENCY RESERVE	0.00	1,055,702.55	-1,055,702.55	0.00	-1,055,702.55	0.00
55	TEXTBOOK & STUDENT MATERIAL -R	720,736.83	267,330.29	453,406.54	70,233.02	383,173.52	46.84
62	BOND & INTEREST #1	7,545,789.00	7,545,788.78	0.22	0.00	0.22	100.00
70	ECC STATE GRANT	0.00	0.00	0.00	0.00	0.00	0.00
95	PAYROLL CLEARING	0.00	521,478.97	-521,478.97	0.00	-521,478.97	0.00
	Grand Expense Totals	114,544,776.83	93,249,225.25	21,295,551.58	1,359,318.73	19,936,232.85	82.60

Number of Accounts: 2590

********** End of report **********

Haysville USD 261, KS
Transfer Report (Date: 5/2023)

FD T FUNC OBJ BLDG PRG	Account Level Description	2022-23 Revised Budget	May 2022-23 Monthly Activity	2022-23 FY Activity	Encumbered Amount	2022-23 Available Funds
06 E 5208 931 0000 000	Transfer to Supplemental Gener	0.00	0.00	0.00	0.00	0.00
06 E 5211 911 0000 000	Transfer to At Risk (4 Yr. Old	200,000.00	106,000.00	106,000.00	0.00	94,000.00
06 E 5213 913 0000 000	Transfer to At Risk (K-12)	7,687,210.00	0.00	0.00	0.00	7,687,210.00
06 E 5216 918 0000 000	Transfer To Capital Outlay	0.00	0.00	0.00	0.00	0.00
06 E 5226 926 0000 000	Transfer to Professional Devel	0.00	0.00	0.00	0.00	0.00
06 E 5228 928 0000 000	Transfer To Parent Ed	100,000.00	0.00	100,000.00	0.00	0.00
06 E 5230 930 0000 000	Transfer To Special Education	6,504,270.00	0.00	4,099,117.00	0.00	2,405,153.00
06 E 5234 934 0000 000	Transfer To Vocational Ed	0.00	0.00	0.00	0.00	0.00
06 E 5251 951 0000 000	Transfer to KPERS	0.00	0.00	0.00	0.00	0.00
06 E 5253 953 0000 000	Transfer To Contingency Reser	0.00	0.00	0.00	0.00	0.00
08 E 5211 000 0000 000	Transfer to At Risk (4 Yr. Old	325,000.00	0.00	387,824.69	0.00	-62,824.69
08 E 5213 000 0000 000	Transfer to At Risk (K-12)	2,366,096.00	362,000.00	1,790,000.00	0.00	576,096.00
08 E 5214 000 0000 000	Transfer To Bilingual	168,415.00	51,000.00	204,000.00	0.00	-35,585.00
08 E 5215 000 0000 000	Transfer to Virtual	125,000.00	11,000.00	96,000.00	0.00	29,000.00
08 E 5226 000 0000 000	Transfer to Professional Devel	100,000.00	6,000.00	118,200.00	0.00	-18,200.00
08 E 5228 000 0000 000	Transfer To Parent Ed	225,000.00	118,000.00	227,000.00	0.00	-2,000.00
08 E 5230 000 0000 000	Transfer To Special Ed	5,100,000.00	1,100,000.00	5,035,000.00	0.00	65,000.00
08 E 5234 000 0000 000	Transfer To Vocational Ed	950,000.00	46,000.00	546,000.00	0.00	404,000.00
08 E 5255 000 0000 000	Transfer to Textbook & Student	0.00	0.00	0.00	0.00	0.00
30 E 5253 953 0000 000	Transfer to Contingency Reserv	0.00	0.00	0.00	0.00	0.00
53 E 5200 000 0000 000	Transf to Const Fund 31 (22-23	0.00	1,055,702.55	1,055,702.55	0.00	-1,055,702.55
53 E 5206 910 0000 000	Transfer to General Fund	0.00	0.00	0.00	0.00	0.00
53 E 5206 930 0000 000	Transfer to General Fund	0.00	0.00	0.00	0.00	0.00
53 E 5208 931 0000 000	Transfer to Supplemental Gener	0.00	0.00	0.00	0.00	0.00
53 E 5230 930 0000 000	Transfer to Special Education	0.00	0.00	0.00	0.00	0.00
Grand Expense Totals		23,850,991.00	2,855,702.55	13,764,844.24	0.00	10,086,146.76

Number of Accounts: 25

********** End of report **********

HAYSVILLE USD #261

CASH BALANCES

May 31, 2023

NEGATIVE UNENCUMBERED CASH BALANCES:

06	GENERAL FUND.....	Awaiting State Funds
07	FEDERAL FUNDS.....	Awaiting Federal Funds
08	SUPPLEMENTAL GENERAL.....	Awaiting State Funds

5.0 REPORTS

No supporting documentation.

End of Section

Crisis/Safety Report

See Supporting Information in PDF

End of Section

Insurance Update

See Supporting Information in PDF

End of Section

6.0 ACTION ITEMS

No supporting documentation.

End of Section

6.1 KASB Board Policy Sections K, L and M
See Supporting Information in PDF

End of Section

6.2 Universal Free Breakfast Program
See Supporting Information in PDF

End of Section

To: Board of Education

From: Dr. Angie Karraker, Director of Special Education

Amy Bedient, Assistant Director of Special Education

Re: Reading Intervention kit/Supplemental material Purchase

Date: June 2023

History/Relevance: Consistent instructional materials for elementary special education teachers have not been purchased. Teachers do not have time to write the learning plans and create the curriculum needed for that group of struggling readers.

What: The Sonday System is a comprehensive line of materials designed to help educators provide multisensory reading instruction to students from Pre-K through 8th grade reading levels. Using proven Orton-Gillingham methods, the Sonday System is simple, quick to implement and highly effective.

Why: Research identifies five elements of instruction that need to be included in reading programs for them to be successful with struggling students. These elements are phonological awareness, phonics instruction, fluency, vocabulary and comprehension. The Sonday System contains the required elements identified by the National Reading Panel. The Sonday System is a systematic, explicit, sequential, and cumulative multisensory language instruction program that cements student learning into long-term memory. The Sonday System eliminates lengthy lesson planning so teachers can focus their effort on instruction. Easy-to-use lesson plans reduce initial training requirements and enable teachers to deliver quality instruction based on the needs of the struggling students right away, even while they continue their own development.

Where: The reading intervention kit/supplemental materials will be used by elementary interrelated special education teachers. In addition, the structured learning and functional applied academics teachers at the elementary and middle school will have access to intervention kits to use for intervention with students receiving special education services for reading.

When: Purchase of the reading intervention kits/supplemental materials would occur upon approval. The reading intervention kits will be used beginning the 23-24 school year.

How: Special education teachers will receive training at the beginning of the 23-24 school year for implementation of the intervention kits.

Who: Students receiving special education services for reading through an interrelated program at the elementary level will receive reading instruction through the Sonday System. Students receiving special education services for reading through a structured learning or functional applied academics setting at the elementary level and middle school level will receive instruction through the Sonday System.

How much: On Thursday, March 11, 2021, President Biden signed into law the American Rescue Plan (ARP) Act which will deliver critical aid to States, as the country continues to recover from the COVID-19 pandemic. LEA's that receive IDEA VI-B funds are required to complete this supplemental application. The supplemental allocations are a onetime allocation which must be obligated by September 30, 2023. Federal IDEA funds are to be spent on allowable activities which benefit students with disabilities. The ARP funds will be used to cover the total cost of $65,985.70 for the reading intervention kits/supplemental materials.

Sonday System®

WINSOR LEARNING

Proposal For: (Good until June 30, 2023)

Submit Purchase Orders to:

District/School: Haysville Unified School District #261, KS
Contact: Angie Karraker, Director of Special Education
Date Submitted: 6-Jun-2023
Submitted By: Todd Price

Winsor Learning, Inc.
3001 Metro Dr, Suite 480
Bloomington, MN 55425
Email: orders@winsorlearning.com
Fax: 651.222.3969

Item #	Item Description - Print Only	Qty.	Price	Total
110-1600	Let's Play Learn Classroom Set	9	$ 1,295.00	$ 11,655.00
210-1500	Sonday System 1 Intervention Set - Classroom Only	15	$ 1,295.00	$ 19,425.00
310-1500	Sonday System 2 Intervention Set - Classroom Only	7	$ 1,295.00	$ 9,065.00
220-7051	Sonday System 1 Readers: Complete 3 sets each (Levels 6-36)	15	$ 995.00	$ 14,925.00
320-7051	Sonday System 2 Readers: Complete 3 Sets each (Levels 6-15)	7	$ 395.00	$ 2,765.00
230-4250	Sonday System 1 Large Sound Card Deck	68	$ 20.00	$ 1,360.00
330-4250	Sonday System 2 Large Group Sound Card Deck	36	$ 22.00	$ 792.00
	Print Only Materials Subtotal			$ 59,987.00
	Shipping and Handling	10%		$ 5,998.70
	Subtotal			$ 65,985.70
	State Sales Tax if Applicable	N/A	-	-
	Print Only Materials Total			$ 65,985.70
	MATERIALS TOTAL			$ 65,985.70

Terms and Conditions

The following terms and conditions apply to materials provided by Winsor Learning, Inc, ("Winsor") to your school/district (your "School"):

1. Payment is due within thirty (30) days of receipt of invoice

2. This agreement constitutes the entire agreement of the parties, superseding any prior oral or written agreements regarding this matter

7.0 FIRST READINGS

No supporting documentation.

End of Section

Unified School District 261

Phone 316-554-2203
Fax: 316-554-2230
1745 West Grand Aveune
Haysville, Kansas 67060

David Herbert
Director of Information Technology
dherbert@usd261.com

To: BOE Agenda

From: David Herbert

Date: June 1st, 2023

RE: District Wide Network Upgrade

The IT Department is currently looking to upgrade the network equipment district wide during the 2023-24 school year. This includes all network switches (the equipment all the wires plug in to) and any additional equipment needed to accomplish this. We are in year seven with most of the current network equipment. Below you will find justification for the requested network upgrade;

1) Industry standard for network equipment refresh is five to eight years. We are in year seven with most of the current equipment.
2) We need to upgrade our phones to a network based system. Our current network setup would not be capable of handling this. This upgrade would pave the way for a unified messaging system based on VoIP (Voice over Internet Protocol).
3) It will put us in a position to update the wireless access points that require more power and faster speeds in the future as there is more demand on the wireless system.

The total cost of this project is approximately $600,000.00. The IT Department had already applied for Erate moneys and anticipate approved in July of 2023. The district's portion using Erate will be approximately $120,000.00 (20%). I am requesting that the Board of Education approve the purchase of network equipment in the amount not to exceed $600,000.00 with the district's portion not to exceed $120,000.00 out of the FY 2023-24 fiscal budget if funds are available. The district's IT budget would be used for the district's portion of this project. The district will be under no obligation to purchase this equipment if approved by the BOE. The district should be notified in July about the Erate funding approval status. As in all purchases this large, all federal, state and local guidelines will be followed. Contact me if you have any questions or concerns.

David Herbert
Director of Information Technology
Haysville Public Schools

USD 261
HAYSVILLE
SCHOOLS

To: USD 261 Board of Education & Mr. Jeff Hersh
From: Jennifer Reed
Re: Elementary ELA Report Cards
Date: June 12, 2023

History/Relevance: USD 261 has standards-based report cards at the elementary level. These report cards identify skills students should master by the end of the school year.

What: We are requesting approval to make adjustments to the English Language Arts (ELA) portion of the elementary report cards to match the current standards and align with our new curriculum.

Why: Currently, the ELA portion of our report card focuses more on specific standards that matched with the Literacy First initiative. With the implementation of our new ELA curriculum adoption, the report card needed to be adjusted to fit the Kansas Standards so as curriculum changes, we do not have to continually update the report card.

Where: Students will receive grades quarterly following established district processes.

When: This will begin in the 2023-2024 school year.

How: With the approval of the Board, we will update the report card in PowerSchool.

Who: This change will support report cards for grades K-5.

How much: There is no cose for these changes.

Thank you,

Jennifer A Reed

Jennifer Reed

KINDERGARTEN

Current Report Card

Language Arts	G1	G2	G3	G4
Asks questions about text				
Answers questions about text				
Retells a story				
Phonological Awareness				
Rhyme completion				
Rhyme production				
Syllable blending				
Syllable segmentation				
Syllable deletion				
Initial Sound				
Final Sound				
Phonics				
Produces consonant sounds				
Recognizes lower case consonants				
Recognizes upper case consonants				
Vowel sounds short a e i o u				
Vowel sounds long s e i o u				
Recognizes lower case vowels				
Recognizes upper case vowels				
Sight words goal 50: G1:___ G2:___ G3:___ G4:___				
Writing	**G1**	**G2**	**G3**	**G4**
Writes first name with correct capitalization				
Writes last name with correct capitalization				
Writes words or draws for specific purposes				
Identifies and begins to use writing conventions				

23-24 Report Card

Reading: Foundational

Concepts of Print
Phonological Awareness
Phonics and Word Recognition
Fluency- Reads Text with Support
Word Structure and Vocabulary in Text

Reading: Literature (Fiction)

Key Ideas and Details with Support
Text Organization and Structure
Knowledge and Ideas: Illustrations and Characters

Reading: Informational (Non- Fiction)

Key Ideas and Details with Support
Text Organization and Structure
Knowledge of Illustrations and Texts

Writing

Draw, Dictate, Write for a Variety of Purposes
Research, Produce, and Share Writing
Conventions and Grammar
Spelling

Speaking and Listening

Collaborative Conversations and Questioning
Presentation of Knowledge and Ideas
Language in Speaking and Listening

1st Grade

Current Report Card

Language Arts	Q1	Q2	Q3	Q4
Phonological Awareness - Recognize and Apply				
Phoneme blending				
Phoneme segmentation				
Phoneme deletion (initial sound)				
Phoneme deletion (final sound)				
Phoneme substitution				
Phonics - Recognize and Apply				
CVC words (short vowels)				
Onset and Rime (short vowels)				
Word List A (__/100): G1: G2: G3: G4:				
Consonant digraphs (beginnings)				
Consonant digraphs (endings)				
Consonant blends (beginnings)				
Multi-syllabic words closed				
Consonant blends (endings)				
CVCV long vowels (silent e)				
Vowel digraphs (long vowels)				
Word List B (__/100): G1: G2: G3: G4:				
Comprehension				
Asks and answers questions about key details				
Retells stories, including central message				
Uses details to describe characters, settings, or events				
Determines the meaning of words and phrases in text				
Explains differences between fiction and informational				
Identifies who is telling the story				
Identifies reasons to support a claim				
Compares and contrasts experiences in stories				
Compares and contrasts two texts on the same topic				
Knows and uses text features				
Inst. Reading fluency level: G1: G2: G3: G4:				
Writing	**Q1**	**Q2**	**Q3**	**Q4**
Writes in a variety of text types				
Recognizes and begins using conventions				
Spelling	**Q1**	**Q2**	**Q3**	**Q4**
Uses conventional spelling patterns				

23-24 Report Card

Reading: Foundational

Concepts of Print

Phonological Awareness

Phonics and Word Recognition

Fluency National Percentile

Winter Spring

Accuracy

Winter Spring

Word Structure and Vocabulary in Text

Reading: Literature (Fiction)

Key Ideas and Details

Text Organization and Structure

Knowledge of Characters, Setting, Events

Comprehends Grade Level Literature

Reading: Informational (Non-Fiction)

Key Ideas and Connecting Details

Text Features

Knowledge of Illustrations and Texts

Comprehends Grade Level Informational Text

Writing

Text Types and Purposes

Research, Produce, and Share Writing

Conventions and Grammar

Spelling

Speaking and Listening

Collaborative Conversations and Questioning

Presentation of Knowledge and Ideas

Language in Speaking and Listening

2nd Grade

Current Report Card

Language Arts	Q1	Q2	Q3	Q4
Phonics - Recognize and Apply				
Vowel digraphs				
Vowel diphthongs				
R/L controlled vowels				
Multisyllabic words				
Word List C (_/300) G1: G2: G3: G4:				
Comprehension				
Demonstrates understanding of key details				
Determines the central message, lesson, or moral				
Describes how characters respond to major events				
Determines the meaning of words or phrases				
Describes the overall structure of a story				
Identifies the different points of view				
Demonstrates understanding of characters, setting, or plot				
Identifies the main topic of texts				
Describes connection between events or concepts in text				
Knows and uses text features				
Describes details used to support points in informational text				
Compares and contrasts points presented by two texts				
Inst. Reading Fluency Level: G1: G2: G3: G4:				
Writing	**Q1**	**Q2**	**Q3**	**Q4**
Researches to build, write and present knowledge				
Writes in a variety of text types				
Demonstrates command of the conventions				
Penmanship	**Q1**	**Q2**	**Q3**	**Q4**
Prints with appropriate spacing				
Prints all letters and numbers correctly				
Spelling	**Q1**	**Q2**	**Q3**	**Q4**
Generalizes learned spelling patterns				

23-24 Report Card

Reading: Foundational

Phonics and Word Recognition

Fluency National Percentile

Fall Winter Spring

Accuracy

Fall Winter Spring

Word Structure and Vocabulary in Text

Reading: Literature (Fiction)

Key Ideas and Details

Text Organization and Structure

Knowledge of Characters, Setting, Plot

Comprehends Grade Level Literature

Reading: Informational (Non-Fiction)

Key Ideas and Connecting Details

Text Features and Purpose

Knowledge of Images and Texts

Comprehends Grade Level Informational Text

Writing

Text Types and Purposes

Research, Produce, and Share Writing

Conventions and Grammar

Spelling

Speaking and Listening

Collaborative Conversations and Questioning

Presentation of Knowledge and Ideas

Language in Speaking and Listening

3rd Grade

Current Report Card

Language Arts	G1	G2	G3	G4
Comprehension				
Demonstrates an understanding of key ideas and details				
Recounts the central and key details of a text				
Describes relationships between characters and events				
Determines the meaning of words and phrases				
Describes the overall structure of a text				
Identifies and compares the different points of view				
Analyzes how text features contribute to understand text				
Compares and contrasts various types of text				
Reads and comprehends a variety of texts on grade level				
Reading Instructional Level				
G1: G2: G3: G4:				
Language				
Determines the meaning of unknown words and phrases				
Uses grade-level vocabulary				
Writing	**G1**	**G2**	**G3**	**G4**
Composes in a variety of text types				
Demonstrates and applies command of conventions				
Researches using a variety of resources				
Shares knowledge in a variety of manners				
Spelling	**G1**	**G2**	**G3**	**G4**
Knows and applies grade-level word analysis skills				

23-24 Report Card

Reading: Foundational

Phonics and Word Recognition

Fluency National Percentile

Fall Winter Spring

Accuracy

Fall Winter Spring

Word Structure and Vocabulary in Text

Reading: Literature (Fiction)

Key Ideas and Details

Text Organization and Structure

Knowledge of Theme, Setting, Plot

Comprehends Grade Level Literature

Reading: Informational (Non-Fiction)

Key Ideas and Connecting Details

Text Features and Point of View

Integration of Knowledge and Ideas

Comprehends Grade Level Informational Text

Writing

Text Types and Purposes

Research, Produce, and Share Writing

Conventions and Grammar

Spelling

Speaking and Listening

Collaborative Conversations and Questioning

Presentation of Knowledge and Ideas

Language in Speaking and Listening

4th Grade

Current Report Card

Language Arts	G1	G2	G3	G4
Comprehension				
Demonstrates the understanding of key ideas and details				
Recounts the central and key details of a text				
Determines meaning of words, phrases & vocabulary				
Describes the overall structure and relationship of any text				
Compares & contrasts literature (texts, types, & themes)				
Identifies evidence within a text and/or passage				
Draws inferences and uses context clues within text				
Reads and comprehends a variety of texts on grade level				
Reading Instructional Level				
G1: G2: G3: G4:				
Language				
Applies conventions (grammar, capitalization, punctuation)				
Determines unknown words, phrases & figurative language				
Writing	**G1**	**G2**	**G3**	**G4**
Composes & publishes writing in a variety of text types				
Researches using a variety of resources with evidence				
Shares knowledge in variety of formats				
Spelling	**G1**	**G2**	**G3**	**G4**
Knows and applies grade-level word analysis skills				

23-24 Report Card

Reading: Foundational

Word Recognition- Decodes Multisyllabic Words

Fluency National Percentile

Fall Winter Spring

Accuracy

Fall Winter Spring

Word Structure and Vocabulary in Text

Reading: Literature (Fiction)

Key Ideas, Details, and Inferences

Text Organization and Structure

Knowledge, Ideas, and Comparison of Multiple Texts

Figurative Language

Comprehends Grade Level Literature

Reading: Informational (Non-Fiction)

Key Ideas, Details, and Inferences

Text Structure and Points of View

Integration of Knowledge and Ideas

Comprehends Grade Level Informational Text

Writing

Text Types and Purposes

Research, Produce, and Share Writing

Conventions and Grammar

Spelling

Speaking and Listening

Collaborative Conversations and Paraphrasing

Presentation of Knowledge and Ideas

Language in Speaking and Listening

5th Grade

Current Report Card

Language Arts	Q1	Q2	Q3	Q4
Comprehension				
Determine the theme from details in various texts				
Draw inferences & use context clues within text				
Accurately quote evidence from a text	E			
Compare & contrast within & across texts				
Determine meaning of words, phrases, & vocabulary	E			
Evaluate how point of view affects the description of events				
Summarize text using key details that support the main idea	E			
Read & comprehend a variety of texts on grade level				
Reading Instructional Level				
Q1: Q2: Q3: Q4:				
Language				
Apply conventions of English grammar & usage when writing	S			
Recognize & interpret figurative language				
Writing	**Q1**	**Q2**	**Q3**	**Q4**
Compose and publish writing in a variety of text types				
Research using a variety of resources with evidence				
Share knowledge in a variety of formats				
Spelling	**Q1**	**Q2**	**Q3**	**Q4**
Know and apply grade-level word analysis skills	E			

23-24 Report Card

Reading: Foundational

Word Recognition- Decodes Multisyllabic Words

Fluency National Percentile

Fall Winter Spring

Accuracy

Fall Winter Spring

Word Structure and Vocabulary in Text

Reading: Literature (Fiction)

Key Ideas, Details, and Quote Text Evidence

Text Organization and Structure

Knowledge, Ideas, and Analysis of Multiple Texts

Figurative Language

Comprehends Grade Level Informational Text

Reading: Informational (Non-Fiction)

Key Ideas, Details, and Quote Text Evidence

Text Structures and Analyze Points of View

Integration of Knowledge and Ideas

Range of Reading and Text Complexity

Writing

Text Types and Purposes

Research, Produce, and Share Writing

Conventions and Grammar

Spelling

Speaking and Listening

Collaborative Conversations and Summarizing

Presentation of Knowledge and Ideas

Language in Speaking and Listening

8.0 DISCUSSION/REPORT ITEMS

No supporting documentation.

End of Section

8.1 Future Agenda Items

No supporting documentation.

End of Section

Haysville Board of Education Calendar

July

Organizational Meeting

Budget Workshop - Scheduling

August

Budget Workshop

Budget Hearing

Approve Budget

September

Site Council Mmbrshp. Apprvl (C. A.)

October

Audit Report

Enrollment Numbers

American Education Week (Dates)

ESSER Fund Update

November

KASB Delegates/Voting

Curriculum Proposals

Send Invitation to Legislators for Dec. Meeting

School Based Health Clinic Evaluation

Review Superintendent's Goals

December

Schedule Superintendent Evaluation

Yearly Activities:

Joint BOE/City Meeting (a 5th Monday)

Crisis / Safety Report

Emergency Safety Intervntns.– Prsnnl. (Reports)

Joint BOE/Stu-Co Meeting

KASB State Convention

KASB Spring & Fall Regional Mtgs.

On Going:

Policy Review (monthly)

Advertising Revenue (periodic)

January

Supt. Evaluation/Contract (Ex. Sssn.)

Handbooks

Elect Board Negotiations Team

School Bd. Appreciation Mo. (Certificates)

Legislative Meeting

Election of BOE Officers

Health Care Clinic Report

February

Report of Admin. Evaluations (Ex. Sssn.)

Extension of Admin. Contracts (Ex. Sssn.)

Handbooks

Capital Outlay (1st Reading)

HAC Agreement re: Baseball Fields (C.A.)

March

School Calendar Proposals

Handbooks

Temp. Summer Help

April

Handbooks

Proclamation for Teacher Appreciation

Graduation/Promotion Dates

May

Handbooks

Microsoft Licenses

Review ASA Contract – Advrtng. (Reports)

June

Handbooks

Set Budget Meeting Date and Time

Approve Updated Wellness Policy

Crisis / Safety Report

Annual Paper Bid

9.0 EXECUTIVE SESSION

No supporting documentation.

End of Section

10.0 ADJOURNMENT

No supporting documentation.

End of Section