REGULAR BOARD OF EDUCATION MEETING U.S.D. # 261
ADMINISTRATION BUILDING, 1745 W. GRAND AVE., HAYSVILLE, KS
July 17, 2023 – 7:00 P.M.
(A link to this meeting has been made available on the USD 261 website.)

1.0 MEETING OPENING
- 1.1 Call to Order
- 1.2 Flag Salute
- 1.3 President's Announcements
- 1.4 Superintendent's Announcements
  - Update on Retreat
- 1.5 Campus High School Student Council Report - Place Holder - (No Documentation)
- 1.6 New and Good
- 1.7 Approve / Amend Agenda

2.0 BOARD REORGANIZATION

Standard BOE reorganization as required by Kansas Statutes and BOE Policy - Action Requested

- 2.1 Designate Regular Meeting Date, Time, and Place
- 2.2 Personnel Appointments and Resolutions
  - 2.2.1 Clerk of the Board
  - 2.2.2 Deputy Clerk of the Board
  - 2.2.3 Treasurer of the Board
  - 2.2.4 Assistant Treasurer of the Board
  - 2.2.5 Custodian of Office Records
    - a. Early Childhood Program
    - b. Parents As Teachers Program
    - c. Oatville Elementary
    - d. Rex Elementary
    - e. Nelson Elementary
    - f. Freeman Elementary
    - g. Ruth Clark Elementary
    - h. Prairie Elementary
    - i. Haysville Middle School
    - j. Haysville West Middle School
    - k. Campus High School
    - l. Haysville High School
    - m. Tri-City Day School
  - 2.2.6 Representative for Title Projects
  - 2.2.7. Attorney for the Board - John Robb – Somers Robb & Robb
  - 2.2.8 KPERS Designated Agent
  - 2.2.9 Freedom of Information Officer
  - 2.2.10 Kansas Educational Risk Management Insurance Pool Rep.
  - 2.2.11 Food Service/Lunch Agreement Representative
  - 2.2.12 Hearing Officer for Free & Reduced Meal Application Appeals
  - 2.2.13 Attendance Officer
    - a. Early Childhood Program
    - b. Parents As Teachers Program
    - c. Oatville Elementary
    - d. Rex Elementary
    - e. Nelson Elementary
    - f. Freeman Elementary
    - g. Ruth Clark Elementary
    - h. Prairie Elementary

i. Haysville Middle School
j. Haysville West Middle School
k. Campus High School
l. Haysville High School
m. Tri-City Day School

2.2.14 Title VI Coordinator
2.2.15 504 Coordinator
2.2.16 Coordinator for Homeless Children
2.2.17 Resolutions
2.2.17.1 1116 Hour School Year
2.2.17.2 Surety Bond for District Treasurer, High School and Middle School Principals
2.2.17.3 Official Newspaper
2.2.17.4 Participation in Federal Programs
2.2.17.5 Early Payment of Bills
2.2.17.6 Official Depository of Funds
2.2.17.7a&b Rescinding Policy Statement and Adoption of New Board Policies
2.2.17.8 Waiver of GAAP Resolution
2.2.17.9 Home Rule Resolution
2.2.17.10 Disposal of School Property valued less than $5,000.00
2.2.17.11 Re-funding of bonds

MOTION to approve items 2.2.1 through 2.2.17.11

2.2.18 Appointment of Board Member(s) / KASB Governmental Relations Network
2.2.19 PANDO Representative
2.2.20 Site Council BOE Reps.
2.2.21 Crisis Team Representative
2.2.22 Classified/Administrative Sick Leave Bank Representative
2.2.23 District Professional Advisory Committee (DPAC) Representative

3.0 DISTRICT PATRON/PERSONNEL TIME
3.1 Hearing of Scheduled District Patrons/District Personnel – 5 min.
3.2 Remarks/Comments from District Visitors – 2 min.

4.0 CONSENT AGENDA
4.1 Previous Meeting Minutes
4.2 Routine Personnel
4.3 Gifts and Grants
4.4 Transportation Driver, Student and Parent Handbooks – Macias – PDF
4.5 Pando Memorandum of Understanding and Invoice – PDF
4.6 Settlement Agreement
That the settlement and release agreement with Brileigh Davis dated April 23, 2023, be approved.
4.7 EDLIO Website Contract – Ludwig - PDF

MOTION TO APPROVE/AMEND 3.0 CONSENT AGENDA (No Documentation)

5.0 TREASURER'S REPORT / BILLS – PDF - *(Student Engagement, Goal 1, 2, 3; Resources, Goal 1)*

6.0 REPORTS – Focus on Learning
- Audit Report *(Resources, Goal 1)*
- Classified Staff Rate of Pay *(Student Engagement, Goal 1, 2, 3; Resources, Goal 1)*

7.0 ACTION ITEMS
7.1 District Wide Network Upgrade for 2023-2024 – Herbert *(Student Engagement, Goal 1, 2, 3; Resources, Goal 1)*
7.2 Elementary Language Arts (ELA) Report Card Changes *(Student Engagement, Goal 1; Culture, Goal 1, Community Engagement, Goals 1, 2)*

8.0 FIRST READINGS

9.0 DISCUSSION/REPORT ITEMS

9.1 Future Agenda Items

9.2 Board Calendar

10.0 EXECUTIVE SESSION –

10.1 Negotiations - Matters relating to employer-employee negotiations whether or not in consultation with the representative or representatives of the body or agency. - *(Student Engagement, Goals 1, 2, 3; Resources, Goals 1, 3)*

10.2 Non-Elected Personnel – Superintendent Goals - To protect the privacy interests of an identifiable individual.

11.0 ADJOURNMENT

1.0 MEETING OPENING

No supporting documentation.

End of Section

1.1 Call to Order

No supporting documentation.

End of Section

1.2 Flag Salute

No supporting documentation.

End of Section

1.3 President's Announcements

No supporting documentation.

End of Section

1.4 Superintendent's Announcements

No supporting documentation.

End of Section

1.5 Campus High School Student Council Report

No supporting documentation.

End of Section

1.6 New and Good

No supporting documentation.

End of Section

1.7 Approve / Amend Agenda

No supporting documentation.

End of Section

2.0 BOARD REORGANIZATION

No supporting documentation.

End of Section

Agenda Topics 2.1, 2.2, – 1-17

2.1 **Designate Regular Meeting Date, Time, and Place**- Please see the attached resolution relative to this agenda item for Board information.

2.2 **Personnel Appointments** – The superintendent suggests the following appointments and wording for agenda items 2.2.

"Be it resolved that the Board of Education of Unified School District 261does hereby appoint the below listed individuals by name, responsibility and / or title:"

2.2.1	Clerk of the Board	Debra M. Coleman
2.2.2	Deputy Clerk of the Board	Gillian Macias
2.2.3	Treasurer of the Board	Craig Ryan
2.2.4	Assistant Treasurer of the Board	Nadine Foreman
2.2.5	Custodian of District Office Records	Craig Ryan
	a. Custodian of Early Childhood Program	Program Administrator
	b. Parents As Teachers Program	Program Administrator
	c. Custodian of Oatville Elementary Office Records	Building Principal
	d. Custodian of Rex Elementary Office Records	Building Principal
	e. Custodian of Nelson Elementary Office Records	Building Principal
	f. Custodian of Freeman Elementary Office Records	Building Principal
	g. Custodian of Ruth Clark Elementary Office Records	Building Principal
	h. Custodian of Prairie Elementary School Office Records	Building Principal
	i. Custodian of Haysville Middle School Office Records	Building Principal
	j. Custodian of Haysville West Middle Schl. Office Records	Building Principal
	k. Custodian of Campus High School Office Records	Building Principal
	l. Custodian of Haysville High School	Building Principal
	m. Custodian of Tri-City Day School	Building Principal
2.2.6	Representative for Title Projects	Jennifer Reed
2.2.7.	Attorney for the Board of Education	John Robb - Somers Robb & Robb
2.2.8	KPERS Designated Agent	Craig Ryan
2.2.9	Freedom of Information Officer	Communications Director
2.2.10	Kansas Educational Risk Management Insurance Pool Rep.	Craig Ryan
2.2.11	Food Service/Lunch Agreement Representative	Director of Food Service
2.2.12	Hearing Officer for Free & Reduced Meal Application Appeals	Craig Ryan
2.2.13	Attendance Officer	
	a. Early Childhood Program	Dir. of Special Services
	b. Attendance Officer for Parents As Teachers	Dir. of Special Services
	c. Attendance Officer for Oatville Elementary	Building Principal
	d. Attendance Officer for Rex Elementary	Building Principal
	e. Attendance Officer for Nelson Elementary	Building Principal
	f. Attendance Officer for Freeman Elementary	Building Principal
	g. Attendance Officer for Ruth Clark Elementary	Building Principal
	h. Attendance Officer for Prairie Elementary	Building Principal
	i. Attendance Officer for Haysville Middle School	Building Principal / Building Assistant Principals
	j. Attendance Officer for Haysville West Middle Schl.	Building Principal / Building Assistant Principals
	k. Attendance Officer for Campus High School	Building Principal / Building Assistant Principals
	l. Attendance Officer for Haysville High School	Building Principal
	m. Attendance Officer for Tri-City Day School	Building Principal
2.2.14	Title VI Coordinator	Asst. Superintendent of Personnel
2.2.15	504 Coordinator	Asst. Superintendent of Personnel
2.2.16	Coordinator for Homeless Children	Linda Long

2.2.17 Resolutions Agenda Topics 2.2.17.1–2.2.17.11

RE: Comments and Recommendations of the superintendent

The superintendent suggests the below resolutions for agenda topics 2.2.17.1 – 2.2.17.11.

2.2.17.1 **1116-Hour School Year** –
"Be it resolved that the Board of Education of Unified School District 261 does hereby authorize the 1116-hour policy calendar as defined by the Kansas State Department of Education for the 2023-2024 school year."

2.2.17.2 **Surety Bond for District Treasurer and High School and Middle School Principals** –
"Be it resolved that the Board of Education of Unified School District 261 does hereby authorize the procurement of surety bonds for the district treasurer and high school and middle school principals."

2.2.17.3 **Official Newspaper** –
"Be it resolved that the Board of Education of Unified School District 261 does hereby designate the Haysville Sun-Times as the official newspaper publication of the district for the 2023-2024 school year."

2.2.17.4 **Participation in Federal Programs** –
"Be it resolved that the Board of Education of Unified School District 261 does hereby approve and authorize the district to participate in federal programs to include Title I and II."

2.2.17.5 **Early Payment of Bills** –
"Be it resolved that the Board of Education of Unified School District 261 does hereby authorize Jeff Hersh, superintendent of schools, and Craig Ryan, assistant superintendent of business and finance, to make early payment of bills when such payments result in a reduction in the amount charged to the district for goods or services or penalty or interest." This resolution is allowed for in Board policy DJEJ.

2.2.17.6 **Official Depository of Funds** –
Please see the attached resolution.

2.2.17.7 (a & b) **Rescinding Policy Statement and Adoption of New Board Policies** –
Please see Exhibit # 2.2.16.7 a & b for supporting information.

2.2.17.8 **Waiver of GAAP Resolution** –
Please see the attached resolution.

2.2.17.9 **Home Rule Resolution** –
Please see the attached resolution.

2.2.17.10 **Authority to Dispose of School Property with Value of Less than $5,000.00 Resolution** -
Please see the attached resolution.

2.2.17.11 **Authority to Re-Fund Bonds if in Best Interest of USD 261 Resolution**-
Please see the attached resolution.

MOTION to approve items 2.2.1 through 2.2.17.11.

2.2.18 Appointment of Board Member(s)/KASB Governmental Relations Network
2.2.19 PANDO Initiative Representative
2.2.20 Site Council BOE Representatives
2.2.21 Crisis Team Representative(s)
2.2.22 Classified/Administrative Sick Leave Bank Representative
2.2.23 District Professional Advisory Committee (DPAC) Representative

2.1

RESOLUTION ESTABLISHING MEETING SCHEDULES FOR BOARD OF EDUCATION

Pursuant to K.S.A. 72-8205, the Board of Education of USD 261, Sedgwick County, Kansas, by resolution duly adopted at its regular meeting held July 17, 2023, established the following meeting schedule for regular Board of Education meetings to be held during the 2023-2024 school year:

Hour of commencing the meeting: 7:00 p.m.

Day of the week the meeting will be held: Monday

Week of the month the meeting will be held: Third

Meeting Place: Board of Education Room, Administration Building
1745 West Grand, Haysville, Kansas

If the established date falls on a legal holiday or a holiday specified by the Board of Education, the regular meeting would be held on a date specified by the Board, commencing at the same hour as detailed above.

The Board of Education reserves the right to adjourn any regular meeting to another time and place.

_____

Board President

_____

Attest: Clerk of the Board

* Exceptions to include:
- November 13th rather than November 20th (Thanksgiving Break)
- December 11th BOE Meeting start time 5:00 p.m. (Due to Holiday Music Programs)
- January 22nd rather than January 15th (MLK Day Holiday)
- February 26th rather than February 19th (President's Day)
- March 25th rather than March 18th (Need to meet after Spring Break)

2.2.17.6

RESOLUTION

BE IT RESOLVED by the Board of Education of Unified School District No. 261, (Haysville) Sedgwick County, State of Kansas, that all banks in Sedgwick County be designated as official depositories and that the following bank be and is hereby designated as depository bank for Unified School District No. 261 funds for the budget year beginning July 1, 2023, and ending June 30, 2024:

Intrust Bank

and

BE IT RESOLVED that withdrawals from all accounts of Unified School District No. 261 now carried with the within named bank, shall be made by check signed by the following duly elected officers of the Board of Education, Tom Gibson , President, and countersigned by Craig Ryan, the Treasurer of USD 261, and Debra M. Coleman, Clerk of the Board of Education.

BE IT FURTHER RESOLVED, that such signatures of any officer may be affixed mechanically in facsimile, provided that such facsimile signatures shall be valid only when used on standard Unified School District No. 261 check forms, and provided that the facsimile signature shall correspond to the specimen thereof, submitted and certified to the bank by the Clerk of the Board of Education of Unified School District No. 261 to execute, and to the bank to accept, signatures as provided above, and that any action consistent with this Resolution is hereby ratified and confirmed.

ADOPTED: July 17, 2023.

ATTEST: UNIFIED SCHOOL DISTRICT NO. 261
(HAYSVILLE) SEDGWICK COUNTY, KANSAS

_____ BY: _____

CLERK **PRESIDENT**

2.2.17.7a

RESOLUTION FOR RESCINDING POLICY STATEMENTS FOUND IN BOARD MINUTES

Mr. / Ms. President,

I move the adoption of the following resolution:

RESOLUTION

Be it resolved that all policy statements found in the minutes of this board of education prior to June 30, 2023, be rescinded, and that the board of education adopt the policy manual (or written policies) as presented and recommended by the superintendent of schools, to govern this school district during the 2023-2024 school year, subject to periodic review, amendment, and revision by the board of education.

2.2.17.7b

RESOLUTION TO ADOPT NEW BOARD POLICIES

Mr. / Ms. President, I move the adoption of the following resolution:

RESOLUTION

Be it resolved that the Board of Education of Unified School District No. 261 adopt the new policies, Board Policy book, and administrative rules attached to the official agenda of the board meeting of July 17, 2023, with said new policies and administrative rules to become effective July 1, 2023.

FURTHER, be it resolved that all policies and administrative rules adopted prior to June 30, 2023 be declared as null and void and of no effect as of July 17, 2023.

FURTHER, be it resolved that the full text of said newly adopted board policies and administrative rules be attached to and incorporated in the board minutes of the July 17, 2023 board meeting; however, said new board policies and administrative rules will be actually filed in the superintendent's office in a permanent file to be established and maintained by said superintendent or his/her designated representative. All such newly adopted policies and administrative rules adopted this date will be marked with the effective date in the appropriate place on each such page of the policies and rules.

2.2.17.8

WAIVER OF GAAP RESOLUTION

"Be it resolved by the Board of Education of Haysville USD 261, Haysville, Kansas, in the regular meeting assembled this 17th day of July 2023, that the Board of Education waives the requirements of K.S.A. 751120, that the Board of Education waived the requirements of K.S. A. 75-1120a (a) (as amended) as they apply to the Haysville USD 261 for the year ended June 30, 2023."

"Be it further resolved that the Board of Education shall cause the financial statements and financial reports of the Haysville USD 261 to be prepared on the basis of cash receipts and disbursements as adjusted to show compliance with the cash basis and budget laws of this State."

2.2.17.9

RESOLUTION TO ESTABLISH HOME RULE BY BOARD OF EDUCATION

Mr. / Ms. President,

I move the adoption of the following resolution:

RESOLUTION

WHEREAS, the Board of Education of Unified School District No. 261, Sedgwick County, Kansas, has determined that the exercise of powers granted by the legislature is of benefit to the board and local patrons; and

WHEREAS, Kansas law authorizes the board to transact all school district business; and

WHEREAS, the board intends to adopt policies that the board deems appropriate to perform its constitutional duty to maintain, develop and operate local public schools; and

WHEREAS, the board acknowledges that the power granted by law shall not be construed to relieve the board from any obligations to comply with state law; and

WHEREAS, the board acknowledges that the powers granted by law and this resolution shall not be construed to relieve any other unit of government of its duties and responsibilities prescribed by law; and

WHEREAS, the board acknowledges that the powers granted by law do not create any responsibility on the part of the district to assume the duties or responsibilities that are required of another unit of government;

NOW THEREFORE, BE IT RESOLVED, by the Board of Education of Unified School District No. 261, Sedgwick County, Kansas, that the board shall exercise the power granted by law and by this resolution.

ADOPTED by the Board of Education of Unified School District 261, Sedgwick County, Kansas, the 17th day of July, 2023.

2.2.17.10

RESOLUTION TO DISPOSE OF SCHOOL PROPERTY

Mr. / Ms. President,

I move the adoption of the following resolution:

RESOLUTION

The Board of Education authorizes the superintendent and the assistant superintendent for business and finance to dispose of school property valued at $5,000 or less. Such disposal shall be reported to the Board at the next school board meeting following such disposal.

2.2.17.11

RESOLUTION FOR RE-FUNDING OF BONDS

Mr. / Ms. President,

I move the adoption of the following resolution:

RESOLUTION

In the event that the district's bonding company informs the superintendent and the assistant superintendent for business and finance that it would be to the district's advantage to refinance its bonds, the Board of Education authorizes the superintendent and assistant superintendent for business and finance to approve such refinancing. This refinancing shall be reported to the Board at its next regular meeting.

2.2.18 Appointment of Board Member(s) / KASB Governmental Relations Network

No supporting documentation.

End of Section

2.2.19 PANDO Initiative Representative

No supporting documentation.

End of Section

2.2.20 Site Council BOE Representatives

No supporting documentation.

End of Section

2.2.21 Crisis Team Representative

No supporting documentation.

End of Section

2.2.22 Classified/Administrative Sick Leave Bank Representative

No supporting documentation.

End of Section

2.2.23 District Professional Advisory Committee (DPAC) Representative

No supporting documentation.

End of Section

3.0 DISTRICT PATRON / PERSONNEL TIME

No supporting documentation.

End of Section

3.1 Hearing of Scheduled District Patrons/District Personnel – 5 minutes

No supporting documentation.

End of Section

3.2 Remarks-Comments from District Visitors – 2 minutes

No supporting documentation.

End of Section

4.0 CONSENT AGENDA

No supporting documentation.

End of Section

BOARD OF EDUCATION MEETING U.S.D. # 261
ADMINISTRATION BUILDING, 1745 W. GRAND AVE. HAYSVILLE, KANSAS*
June 12, 2023 – 7:00 P.M.
*** (A live link to this meeting is available on the USD 261 website.)**

Subject to Board Approval

The meeting of the Board of Education of Haysville School District # 261, Haysville, Kansas was called to order at 7:00 p.m., by Board President Tom Gibson. Seven members were present; Courtney Williams was present via phone.

MEMBERS PRESENT	OTHERS PRESENT
Tom Gibson – President	Jeff Hersh, Superintendent of Schools
Jeremy Bennett – Vice President	Debbie Coleman, Clerk of the Board
Courtney Williams – via phone	Steve Williams, Director of Business and Finance
Kelly Ramseyer	Craig Ryan, Assistant Superintendent of Business and Finance
Jennifer Bain	Gillian Macias, Assistant Supt. of Personnel
Greg Fenster	Jennifer Reed, Asst. Supt. of Learning Services
Dr. Susan Norton	Dr. Angie Karraker, Director of Special Services
	David Herbert, Director of IT
	Gina Lee, Director of Food Service
	B.J. Knudson, Executive Director of Operations
	Others

1.0 MEETING OPENING

1.1 Call to Order

Tom Gibson called the meeting to order at 7:00 p.m. with seven members present. Courtney Williams was present via phone.

1.2 Flag Salute

1.3 President's Announcements

- The Board received a thank you card from Marita Holt for the retirement plaque from the Board.
- Set Budget Workshop Meeting Date and Time
  MOTION to hold a Special Board Meeting for a budget workshop meeting on August 21, 2023 at 6:30 p.m.
  (Gibson/Bennett) Motion carried 7-0. Courtney Williams voted via phone.
- Set a Needs Assessment Meeting Date and Time.
  MOTION to hold a Special Board Meeting for Needs Assessment on September 11, 2023 at 6:00 p.m.
  (Gibson/Bennett) Motion carried 7-0. Courtney Williams voted via phone.
- Set a Revenue Neutral Rate Hearing Date and Time.
  MOTION to hold a Special Board Meeting for a Revenue Neutral Rate Hearing on September 18, 2023 at 6:30 p.m.
  (Gibson/Bain) Motion carried 7-0. Courtney Williams voted via phone.
- Set a Budget Hearing Meeting Date and Time.
  MOTION to hold a Special Board Meeting for a Budget Hearing on September 18, 2023 at 6:45 p.m.
  (Gibson/Bain) Motion carried 7-0. Courtney Williams voted via phone.

1.4 Superintendent's Announcements (No Documentation)

- Mr. Hersh announced the Community Retreat will be held on Tuesday, August 1, 2023 at Campus High School, from 8:00 a.m. until 5:00 p.m.
- As reported at the May 2023 BOE meeting Campus High School Boys' Basketball Team had been scheduled to go to a camp at Oklahoma State. Since the May 2023 BOE, meeting the team received an invitation to attend the NCAA camp in Kansas City, Missouri. The team will not be traveling to Oklahoma, but will attend the NCAA camp in Kansas City, Missouri at no cost to the District.
- 97 All Star high schools including Campus High School will be recognized on June 15, 2023 at 8:30 by the Kansas Board of Regents.
- Mr. Hersh asked Gillian Macias to introduce the new Assistant Principal's.

  Suzie Cochran – Campus High School
  Chris Jensen – Campus High School
  Kasarha Cotton – Haysville West Middle School
  Kaitlyn Zimmerman - Elementary
  Amber Dougan - Elementary

1.5 Campus High School Student Council Report – Place Holder
No Report

1.6 New and Good (No Documentation)

- Jennifer Bain: The Haysville Middle School Choir went to New York City and performed at Carnegie Hall. It was a wonderful trip and the students did a fantastic job.
- Tom Gibson: Mr. Gibson welcomed the new assistant principals.

1.7 Approve/Amend Agenda (No Documentation)
MOTION to approve the agenda as presented.
(Bain/Norton) Motion carried 7-0. Courtney Williams voted via phone.

2.0 DISTRICT PATRON/PERSONNEL TIME

2.1 Hearing of Scheduled District Patrons/District Personnel – 5 min.
2.2 Remarks/Comments from District Visitors – 2 min.

3.0 CONSENT AGENDA

3.1 Previous Minutes
3.2 Routine Personnel
3.3 Gifts and Grants

- Food Service received anonymous donations of $50.00, $50.00 and $5.00 for the Angel Fund at Freeman Elementary School.
- Food Service received an anonymous donation of $30.69 for the Angel Fund at Oatville Elementary School.
- Food Service received an anonymous donation of $100.00 for the Angel Fund at Prairie Elementary School.
- Support/Homeless Services received a $216.18 gift card from the Resurrection Lutheran Church.
- Support/Homeless Services received underwear and socks from the Rebecca Circle of the Haysville United Methodist Church.

3.4 School Based Health Care Clinic Agreement with KU
3.5 Edited Food Services Management Policy EE

Approve/Amend Consent Agenda (No Documentation)
MOTION to approve the Consent Agenda as presented.
(Norton/Ramseyer) Motion carried 6-1. Courtney Williams abstained via phone because she is employed by KU.

4.0 TREASURER'S REPORT / BILLS – PDF

Mr. Williams presented information to the Board regarding the Treasurer's Report/Bills.
MOTION to approve item 4.0 Treasurer's Report and payment of the Bills and direct to proceed with the final expenditures and transfers to close out the budgets for the 22-23 fiscal year end.
(Gibson/Norton) Motion carried 7-0. Courtney Williams voted via phone.

5.0 REPORTS – Focus on Learning

- Crisis/Safety Report – Knudson
- Insurance Update – Ryan

6.0 ACTION ITEMS

6.1 KASB Board Policy Section (s) K, L and M

Mr. Hersh was present to answer questions from the Board regarding
KASB Board Policy Section(s) K, L and M.
MOTION to approve KASB Board Policy Section(s) K, L and M as presented.
(Norton/Bennett) Motion carried 7-0. Courtney Williams voted via phone.

6.2 Universal Free Breakfast Program – Lee

Ms. Lee was present to answer questions from the Board.
MOTION to approve the Universal Free Breakfast Program as presented.
(Bain/Norton) Motion carried 7-0. Courtney Williams voted via phone.

6.3 American Recovery Plan (ARP) Funds for SPED – Karraker

Dr. Karraker presented information to the Board regarding the American Recovery Plan (ARP) Funds for SPED.
MOTION to approve the American Recovery Plan Funds as presented.
(Norton/Ramseyer) Motion carried 7-0. Courtney Williams voted via phone.

7.0 FIRST READINGS

7.1 District Wide Network Upgrade for 2023-2024

David Herbert presented information to the Board regarding the District Wide Network Upgrade for 2023-2024 and requested Board approval to purchase network equipment not to exceed the amount of $ 600,000.00 with the District's portion not to exceed $120,000.00 (20%). To be paid out of the FY 2023-2024 fiscal budget if funds are available.
This was a first reading with no action requested from the Board.

7.2 Elementary English Language Arts (ELA) Report Card Changes

Ms. Jennifer Reed presented information to the Board regarding Elementary English Language Arts (ELA) Report Card Changes and requested Board approval to adjust the English Language Arts portion of the elementary report cards to match the current standards and align with the District's new curriculum.
This was a first reading with no action requested from the Board.

8.0 DISCUSSION/REPORT ITEMS

8.1 Future Agenda Items

- All First Readings (if any) moved to Action Items
- 261derful Presentation
- Flag Salute
- July Organizational Meeting – July
- Insurance Update – Final Numbers – July
- Mr. Hersh's Goal – Executive Session - July
- Social Contracts – July / August
- USD 261 Education Foundation Barn Bash Report – Norton - August
- Summer School Update - September
- School Based Health Clinic Update – September/October
- K-5 Principals – Impact of New Assistant Principals – December 2023 & May 2024

8.2 Board Calendar – No Changes

9.0 EXECUTIVE SESSION

1. Negotiations - Matters relating to employer-employee negotiations whether or not in consultation with the representative or representatives of the body or agency.

MOTION to go into executive session at 8:20 p.m. for 20-minutes, to return at 8:40 p.m. for the discussion of negotiations. Ms. Williams participated in Executive Session via phone in Executive Session Room. (Gibson/Bain) Motion carried 7-0. Courtney Williams voted via phone.

The Board invited Mr. Hersh, Gillian Macias, Craig Ryan, Steve Williams, Jennifer Reed and Dr. Angie Karraker to join them in Executive Session at 8:20 p.m.

The Board reconvened at 8:40 p.m. with four members present.
(Bain, Bennett, Fenster and Gibson)
Mr. Hersh also returned to the Board Room at 8:40 p.m.

MOTION to return to Executive Session for 15-minutes to return at 8:55 p.m.
(Gibson/Bain) Motion carried 4-0.

Mr. Hersh returned to Executive Session for 15-minutes to return at 8:55 p.m.

The Board reconvened at 8:55 p.m. with six members present. Courtney Williams remained on the phone in the Executive Session room.

Mr. Hersh, Gillian Macias, Steve Williams, Craig Ryan, Jennifer Reed and Dr. Angie Karraker returned to the Board Room at 8:55 p.m.

2. Non-Elected Personnel – Superintendent Goals – To protect the privacy interests of an identifiable individual.

MOTION to go into executive session at 8:55 p.m. for 20-minutes, to return at 9:15 p.m. for the discussion of Non-Elected Personnel.
(Gibson/Norton) Motion carried 6-0. Courtney Williams did not vote because she remained on the phone in the Executive Session room.

The Board reconvened at 9:15 p.m. with four members present.
(Bain, Bennett, Fenster and Gibson)

MOTION to return to Executive Session for 20-minutes to return at 9:35 p.m.
(Gibson/Bain) Motion carried 4-0.

The Board invited Mr. Hersh to join them in Executive Session at 9:15 p.m.

The Board reconvened at 9:35 p.m. with six members present. Courtney Williams left the meeting at 9:35 via phone.

Mr. Hersh returned to the Board Room at 9:35 p.m.

10.0 ADJOURNMENT

Meeting adjourned at 9:36 p.m.

_____

Tom Gibson, Board of Education President

_____

Debbie Coleman, Board of Education Clerk

4.2 Routine Personnel
See Supporting Information in PDF

End of Section

4.3 Gifts and Grants

No supporting documentation.

End of Section

4.4 Transportation Driver, Student and Parent Handbooks
See Supporting Information in PDF

End of Section

4.5 Pando Memorandum of Understanding and Invoice
See Supporting Information in PDF

End of Section

Release and Settlement of All Claims

In consideration of the payment of $32,000, Houston Davis and Samantha Davis undersigned parent(s) and guardian(s) of Brileigh Davis, a minor, do forever release,. discharge Haysville School District #261, Brit Insurance, Gallagher Bassett Services, Inc. and their subsidiaries, franchisees, licensees, and other related entities, including predecessors and successors in interest, and their officers, directors, employees and representatives (hereinafter "Releasees") from any and all actions, causes of action, claims, demands, damages, costs, loss of services, expenses and compensation, on account of, or in any way growing out of any and all known and unknown personal injuries and property damage resulting or to result from accident that occurred on or about the 7th day of September 2021.

The Releasor declares and expressly warrants that he/she is not Medicare eligible nor within thirty (30) months of becoming Medicare eligible; is not 65 years of age or older; is not suffering from end stage renal failure; has not received Social Security benefits for 24 months or longer; and has not applied for Social Security disability benefits, and/or has not been denied Social Security disability benefits and appealing the denial; and therefore, no Medicare Set Aside Allocation is being established. In the event that any of the above information provided by Releasor is false or in any way incorrect, Releasor shall be solely liable for any and all actions, causes of actions, penalties, claims, costs, services, compensation or the like resulting from these inaccuracies. Releasor acknowledges that Medicare may require me to exhaust the entire settlement proceeds on Medicare covered expenses should [he/she] become Medicare eligible within thirty (30) months. Releasor waives any claims for damages, including a private clause of action provided in the MSP, 42 U.S.C. Section 1395y(b)(3)(A), should Medicare deny coverage for any reason, including the failure to establish a set aside allocation to protect Medicare's interest.

Releasees *Approved by HD & SD -- 5/18/2023*

Releasor, upon advice of counsel and in accord with this release, agrees that any and all applicable medical and other liens related to this litigation are to be paid out of the settlement proceeds, and that Medicare and any other lien claims are the responsibility of Releasor, with nothing further to be sought from ~~Ovation Brands~~. In the event that this information is false or in anyway incorrect, Releasor expressly warrants and agrees that said liens will be his/her sole responsibility and will be paid from these settlement proceeds with nothing further to be sought from ~~Ovation Brands~~.

Releasor agrees that this settlement is in full compromise of a doubtful and disputed claim both as to the question of liability and as to the nature, extent and permanency of such injuries and damages and that the payment is not to be construed as an admission of liability. Releasor further agrees that the nature, extent and results of the injuries or damages sustained are not now all known or anticipated, but nevertheless desire to settle and compromise said claim in full.

Releasor agrees that the fact that a settlement was reached and the terms, conditions, and circumstances surrounding the aforementioned settlement agreement is confidential and shall not be disclosed, estimated, gauged, discussed or referred to in any context whatsoever under any circumstances.

Releasor agrees that this release and payment pursuant thereto is not to be construed as a waiver by or an estoppel of any party released to prosecute any claim or action which such party may have against the undersigned or others.

Signed and sealed this 21 day of April, 2023.

(CAUTION - READ BEFORE SIGNING)

Parent – Signature

Houston Davis
Parent - Print Name

Parent – Signature

Samantha Davis
Parent – Print Name

STATE OF Kansas)
)
COUNTY OF Sedgwick)

Sworn to and subscribed before me this 21st day of April, 2023

Notary Public

My commission expires:

BROOKLYN JONES
Notary Public - State of Kansas
My Appt. Expires 10/7/26

APPROVED BY THE BOARD OF EDUCATION FOR UNIFIED SCHOOL DISTRICT NO. 261, SEDGWICK COUNTY, STATE OF KANSAS
[Signature]

Dated: _____ By: _____
[Printed Name of Signatory]

Attest: _____
Board Clerk

4.7 EDLIO Website Contract
See Supporting Information in PDF

End of Section

APPROVE / AMEND CONSENT AGENDA

(No Documentation)

End of Section

5.0 TREASURER'S REPORT / BILLS - PDF

No supporting documentation.

End of Section

USD 261
HAYSVILLE
SCHOOLS

RESOLUTION#: 1

DATED: 7/11/2023

AUTHORIZATION FOR PAYMENT OF CLAIMS AS FOLLOWS:

PAYROLL

DATE	6/12/2023	DIRECT DEPOSIT	92514-93605	Ck#	1540-1544	2,862,387.95
		WITHHOLDING	82659-82692	Ck#		2,198,202.39
		WITHHOLDING		Ck#		242,612.51
		WITHHOLDING		Ck#		

SPECIAL PAYROLL

DATE	6/12/2023	DIRECT DEPOSIT	93606	CK#	1545-1546	6,351.33
		WITHHOLDING	82863-82866			2,525.61

SPECIAL PAYROLL

DATE				CK#	1547-1548	5,673.66

ACCOUNTS PAYABLE

DATE	6/14/2023	Manual Cks	82849-82862	83,773.06
	6/20/2023	Manual Cks	82869-82985	424,871.15
	6/28/2023	Manual Cks	82986-82994	12,829.07
	6/28/2023	Manual Cks	82995-	115,500.00
	7/5/2023	Manual Cks	83000-83009	65,351.29
		CKS	83030-83066	553,626.64
		VOIDS		(279,445.86)

TOTAL REGISTER: 6,294,258.80

SUBMITTED BY: _____
~~TREASURER~~

APPROVED BY: _____
BOARD PRESIDENT

ATTESTED BY: _____
BOARD CLERK

Haysville USD 261, KS
Cash Summary Report (7/2022 - 6/2023)

FUND	DESCRIPTION	BEGINNING	REVENUE	EXPENDITURE	ENDING	ENCUMBRANCES	UNENCUMBERED	OUTSTANDING LIABILITIES
06	GENERAL FUND	0.00	44,549,176.37	-44,524,408.95	24,767.42	-24,767.42	0.00	0.00
07	FEDERAL FUNDS	-1,615,783.94	6,528,417.68	-4,564,665.24	347,968.50	-660,436.85	-312,468.35	0.00
08	SUPPLEMENTAL GENERAL	312,425.18	14,455,696.31	-14,556,335.79	211,785.70	-48.21	211,737.49	0.00
11	AT-RISK (4 YEAR OLD)	0.00	534,342.30	-534,342.30	0.00	0.00	0.00	0.00
13	AT-RISK (K-12)	0.00	10,445,124.50	-9,732,786.35	712,338.15	0.00	712,338.15	0.00
14	BILINGUAL	0.00	221,894.03	-221,872.06	21.97	-21.97	0.00	0.00
15	VIRTUAL EDUCATION	0.00	100,394.00	-100,394.00	0.00	0.00	0.00	0.00
16	CAPITAL OUTLAY	807,235.76	4,414,185.94	-3,491,800.46	1,729,621.24	-22,101.12	1,707,520.12	0.00
18	DRIVER TRAINING	177,512.90	43,500.64	-65,831.39	155,182.15	0.00	155,182.15	0.00
24	FOOD SERVICE	3,431,529.61	3,650,765.90	-3,601,758.44	3,480,537.07	0.00	3,480,537.07	0.00
26	PROFESSIONAL DEVELOPMENT	0.00	211,079.00	-211,079.00	0.00	0.00	0.00	0.00
28	PARENTS AS TEACHERS PROGRAM	0.00	486,039.99	-486,039.99	0.00	0.00	0.00	0.00
30	SPECIAL EDUCATION	1,585,585.18	15,160,104.51	-14,073,932.04	2,671,757.65	-81,727.36	2,590,030.29	0.00
31	CONSTRUCTION	-1,100,000.00	1,100,000.00	0.00	0.00	0.00	0.00	0.00
34	VOCATIONAL EDUCATION	0.00	571,784.46	-571,784.46	0.00	0.00	0.00	0.00
51	KPERS RETIREMENT CONTRIBUTIO	0.00	6,328,762.61	-6,328,762.61	0.00	0.00	0.00	0.00
53	CONTINGENCY RESERVE	1,055,702.55	0.00	-1,055,702.55	0.00	0.00	0.00	0.00
55	TEXTBOOK & STUDENT MATERIAL	680,656.41	410,051.73	-474,531.46	616,176.68	-20,504.76	595,671.92	0.00
62	BOND & INTEREST #1	10,006,814.87	9,668,496.14	-7,545,788.78	12,129,522.23	0.00	12,129,522.23	0.00
70	ECC STATE GRANT	-13,630.36	13,630.36	0.00	0.00	0.00	0.00	0.00

FUND	DESCRIPTION	BEGINNING	REVENUE	EXPENDITURE	ENDING	ENCUMBRANCES	UNENCUMBERED	OUTSTANDING LIABILITIES
71	KANSAS PRESCHOOL PILOT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
95	PAYROLL CLEARING	427,915.41	485,701.42	-525,483.33	388,133.50	0.00	388,133.50	0.00
TOTAL		15,755,963.57		-112,667,299.20		-809,607.69		0.00
			119,379,147.89		22,467,812.26		21,658,204.57	

9000.00 Petty Cash
22.458.812.26 Bank Balance
22.458.812.26 General Ledger Balance
-0-

Bank Statement Closing Date: 06/30/2023
Bank Cash Account: PAY (Checking)
Cash Account #: ** A 9010 000 0000 000
Reconciled: YES **Reconciliation Date:** 07/11/2023 **Reconciled By:** Nadine Foreman
Transitional Reconciliation: NO **Initial Reconciliation:** NO

Bank Statement Balance

Ending Balance Shown on this Bank Statement:		24,625,061.98	
Items Not Listed on this Statement			
Checks:	-2,166,249.72		
Cash Receipts Sources:	0.00		
Journal Entries Sources:	0.00		
Subtotal of Skyward Sources not on Statement:		-2,166,249.72	
Manual Adjustments:		0.00	
Adjusted Bank Statement Balance:			22,458,812.26

Ending Cash Balance as of 06/30/2023

Beginning Cash Balance:		12,224,616.20	
Items from Skyward Sources			
Accounts Payable Sources:	-4,164,781.42		
Cash Receipts Sources:	17,270,963.65		
Journal Entries Sources:	-3,246.89		
Payroll Sources:	-2,868,739.28		
Subtotal of Skyward Sources:		10,234,196.06	
Month End Balance:			22,458,812.26

Variance:	0.00

********** End of report **********

FD	FD	2022-23 Revised Budget	2022-23 FYTD Activity	2022-23 FYTD Unexpended Bal	Encumbered Amount	2022-23 FYTD Unencumbered Bal	2022-23 FYTD %
06	GENERAL FUND	44,549,176.00	44,524,408.95	24,767.05	24,767.42	-0.37	100.00
07	FEDERAL FUNDS	4,479,571.10	4,564,665.24	-85,094.14	660,436.85	-745,530.99	116.64
08	SUPPLEMENTAL GENERAL	14,556,384.00	14,556,335.79	48.21	48.21	0.00	100.00
11	AT-RISK (4 YEAR OLD)	625,000.00	534,342.30	90,657.70	0.00	90,657.70	85.49
13	AT-RISK (K-12)	9,944,027.00	9,732,786.35	211,240.65	0.00	211,240.65	97.88
14	BILINGUAL	268,415.00	221,872.06	46,542.94	21.97	46,520.97	82.67
15	VIRTUAL EDUCATION	109,536.00	100,394.00	9,142.00	0.00	9,142.00	91.65
16	CAPITAL OUTLAY	4,118,725.00	3,491,800.46	626,924.54	22,101.12	604,823.42	85.32
18	DRIVER TRAINING	144,700.00	65,831.39	78,868.61	0.00	78,868.61	45.50
24	FOOD SERVICE	4,360,000.00	3,601,758.44	758,241.56	0.00	758,241.56	82.61
26	PROFESSIONAL DEVELOPMENT	213,579.00	211,079.00	2,500.00	0.00	2,500.00	98.83
28	PARENTS AS TEACHERS PROGRAM	575,000.00	486,039.99	88,960.01	0.00	88,960.01	84.53
30	SPECIAL EDUCATION	15,154,235.00	14,073,932.04	1,080,302.96	81,727.36	998,575.60	93.41
31	CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00
34	VOCATIONAL EDUCATION	965,296.00	571,784.46	393,511.54	0.00	393,511.54	59.23
51	KPERS RETIREMENT CONTRIBUTIONS	6,701,731.00	6,328,762.61	372,968.39	0.00	372,968.39	94.43
53	CONTINGENCY RESERVE	1,055,702.55	1,055,702.55	0.00	0.00	0.00	100.00
55	TEXTBOOK & STUDENT MATERIAL -R	723,437.13	474,531.46	248,905.67	20,504.76	228,400.91	68.43
62	BOND & INTEREST #1	7,545,789.00	7,545,788.78	0.22	0.00	0.22	100.00
70	ECC STATE GRANT	0.00	0.00	0.00	0.00	0.00	0.00
95	PAYROLL CLEARING	0.00	525,483.33	-525,483.33	0.00	-525,483.33	0.00
	Grand Expense Totals	116,090,303.78	112,667,299.20	3,423,004.58	809,607.69	2,613,396.89	97.75

Number of Accounts: 2600

********** End of report **********

FD	T	FUNC	OBJ	BLDG	PRG	Account Level Description	2022-23 Revised Budget	June 2022-23 Monthly Activity	2022-23 FY Activity	Encumbered Amount	2022-23 Available Funds
06	E	5208	931	0000	000	Transfer to Supplemental Gener	0.00	0.00	0.00	0.00	0.00
06	E	5211	911	0000	000	Transfer to At Risk (4 Yr. Old	200,000.00	48,342.30	154,342.30	0.00	45,657.70
06	E	5213	913	0000	000	Transfer to At Risk (K-12)	7,687,210.00	7,690,000.00	7,690,000.00	0.00	-2,790.00
06	E	5216	918	0000	000	Transfer To Capital Outlay	0.00	0.00	0.00	0.00	0.00
06	E	5226	926	0000	000	Transfer to Professional Devel	0.00	0.00	0.00	0.00	0.00
06	E	5228	928	0000	000	Transfer To Parent Ed	100,000.00	0.00	100,000.00	0.00	0.00
06	E	5230	930	0000	000	Transfer To Special Education	6,504,270.00	2,305,011.00	6,404,128.00	0.00	100,142.00
06	E	5234	934	0000	000	Transfer To Vocational Ed	0.00	0.00	0.00	0.00	0.00
06	E	5251	951	0000	000	Transfer to KPERS	0.00	0.00	0.00	0.00	0.00
06	E	5253	953	0000	000	Transfer To Contingency Reser	0.00	0.00	0.00	0.00	0.00
08	E	5211	000	0000	000	Transfer to At Risk (4 Yr. Old	325,000.00	0.00	387,824.69	0.00	-62,824.69
08	E	5213	000	0000	000	Transfer to At Risk (K-12)	2,366,096.00	957,067.00	2,747,067.00	0.00	-380,971.00
08	E	5214	000	0000	000	Transfer To Bilingual	168,415.00	0.00	204,000.00	0.00	-35,585.00
08	E	5215	000	0000	000	Transfer to Virtual	125,000.00	22,288.03	118,288.03	0.00	6,711.97
08	E	5226	000	0000	000	Transfer to Professional Devel	100,000.00	59,060.00	177,260.00	0.00	-77,260.00
08	E	5228	000	0000	000	Transfer To Parent Ed	225,000.00	498.99	227,498.99	0.00	-2,498.99
08	E	5230	000	0000	000	Transfer To Special Ed	5,100,000.00	1,443,131.60	6,478,131.60	0.00	-1,378,131.60
08	E	5234	000	0000	000	Transfer To Vocational Ed	950,000.00	-2,756.54	543,243.46	0.00	406,756.54
08	E	5255	000	0000	000	Transfer to Textbook & Student	0.00	0.00	0.00	0.00	0.00
30	E	5253	953	0000	000	Transfer to Contingency Reserv	0.00	0.00	0.00	0.00	0.00
53	E	5200	000	0000	000	Transf to Const Fund 31 (22-23	1,055,702.55	0.00	1,055,702.55	0.00	0.00
53	E	5206	910	0000	000	Transfer to General Fund	0.00	0.00	0.00	0.00	0.00
53	E	5206	930	0000	000	Transfer to General Fund	0.00	0.00	0.00	0.00	0.00
53	E	5208	931	0000	000	Transfer to Supplemental Gener	0.00	0.00	0.00	0.00	0.00
53	E	5230	930	0000	000	Transfer to Special Education	0.00	0.00	0.00	0.00	0.00
Grand Expense Totals							24,906,693.55	12,522,642.38	26,287,486.62	0.00	-1,380,793.07

Number of Accounts: 25

********** End of report **********

6.0 REPORTS

No supporting documentation.

End of Section

7.0 ACTION ITEMS

No supporting documentation.

End of Section

Unified School District 261

Phone 316-554-2203
Fax: 316-554-2230
1745 West Grand Aveune
Haysville, Kansas 67060

David Herbert
Director of Information Technology
dherbert@usd261.com

To: BOE Agenda

From: David Herbert

Date: June 1st, 2023

RE: District Wide Network Upgrade

The IT Department is currently looking to upgrade the network equipment district wide during the 2023-24 school year. This includes all network switches (the equipment all the wires plug in to) and any additional equipment needed to accomplish this. We are in year seven with most of the current network equipment. Below you will find justification for the requested network upgrade;

1) Industry standard for network equipment refresh is five to eight years. We are in year seven with most of the current equipment.
2) We need to upgrade our phones to a network based system. Our current network setup would not be capable of handling this. This upgrade would pave the way for a unified messaging system based on VoIP (Voice over Internet Protocol).
3) It will put us in a position to update the wireless access points that require more power and faster speeds in the future as there is more demand on the wireless system.

The total cost of this project is approximately $600,000.00. The IT Department had already applied for Erate moneys and anticipate approved in July of 2023. The district's portion using Erate will be approximately $120,000.00 (20%). I am requesting that the Board of Education approve the purchase of network equipment in the amount not to exceed $600,000.00 with the district's portion not to exceed $120,000.00 out of the FY 2023-24 fiscal budget if funds are available. The district's IT budget would be used for the district's portion of this project. The district will be under no obligation to purchase this equipment if approved by the BOE. The district should be notified in July about the Erate funding approval status. As in all purchases this large, all federal, state and local guidelines will be followed. Contact me if you have any questions or concerns.

David Herbert
Director of Information Technology
Haysville Public Schools

USD 261
HAYSVILLE
SCHOOLS

To: USD 261 Board of Education & Mr. Jeff Hersh
From: Jennifer Reed
Re: Elementary ELA Report Cards
Date: June 12, 2023

History/Relevance: USD 261 has standards-based report cards at the elementary level. These report cards identify skills students should master by the end of the school year.

What: We are requesting approval to make adjustments to the English Language Arts (ELA) portion of the elementary report cards to match the current standards and align with our new curriculum.

Why: Currently, the ELA portion of our report card focuses more on specific standards that matched with the Literacy First initiative. With the implementation of our new ELA curriculum adoption, the report card needed to be adjusted to fit the Kansas Standards so as curriculum changes, we do not have to continually update the report card.

Where: Students will receive grades quarterly following established district processes.

When: This will begin in the 2023-2024 school year.

How: With the approval of the Board, we will update the report card in PowerSchool.

Who: This change will support report cards for grades K-5.

How much: There is no cose for these changes.

Thank you,

Jennifer A Reed

Jennifer Reed

KINDERGARTEN

Current Report Card

Language Arts	G1	G2	G3	G4
Asks questions about text				
Answers questions about text				
Retells a story				
Phonological Awareness				
Rhyme completion				
Rhyme production				
Syllable blending				
Syllable segmentation				
Syllable deletion				
Initial Sound				
Final Sound				
Phonics				
Produces consonant sounds				
Recognizes lower case consonants				
Recognizes upper case consonants				
Vowel sounds short a e i o u				
Vowel sounds long a e i o u				
Recognizes lower case vowels				
Recognizes upper case vowels				
Sight words goal 50: G1:___ G2:___ G3:___ G4:___				
Writing	**G1**	**G2**	**G3**	**G4**
Writes first name with correct capitalization				
Writes last name with correct capitalization				
Writes words or draws for specific purposes				
Identifies and begins to use writing conventions				

23-24 Report Card

Reading: Foundational

Concepts of Print
Phonological Awareness
Phonics and Word Recognition
Fluency- Reads Text with Support
Word Structure and Vocabulary in Text

Reading: Literature (Fiction)

Key Ideas and Details with Support
Text Organization and Structure
Knowledge and Ideas: Illustrations and Characters

Reading: Informational (Non- Fiction)

Key Ideas and Details with Support
Text Organization and Structure
Knowledge of Illustrations and Texts

Writing

Draw, Dictate, Write for a Variety of Purposes
Research, Produce, and Share Writing
Conventions and Grammar
Spelling

Speaking and Listening

Collaborative Conversations and Questioning
Presentation of Knowledge and Ideas
Language in Speaking and Listening

1st Grade

Current Report Card

Language Arts	Q1	Q2	Q3	Q4
Phonological Awareness - Recognize and Apply				
Phoneme blending				
Phoneme segmentation				
Phoneme deletion (initial sound)				
Phoneme deletion (final sound)				
Phoneme substitution				
Phonics - Recognize and Apply				
CVC words (short vowels)				
Onset and Rime (short vowels)				
Word List A (__/100): G1: G2: G3: G4:				
Consonant digraphs (beginnings)				
Consonant digraphs (endings)				
Consonant blends (beginnings)				
Multi-syllabic words closed				
Consonant blends (endings)				
CVCV long vowels (silent e)				
Vowel digraphs (long vowels)				
Word List B (__/100): G1: G2: G3: G4:				
Comprehension				
Asks and answers questions about key details				
Retells stories, including central message				
Uses details to describe characters, settings, or events				
Determines the meaning of words and phrases in text				
Explains differences between fiction and informational				
Identifies who is telling the story				
Identifies reasons to support a claim				
Compares and contrasts experiences in stories				
Compares and contrasts two texts on the same topic				
Knows and uses text features				
Inst. Reading fluency level: G1: G2: G3: G4:				
Writing	**Q1**	**Q2**	**Q3**	**Q4**
Writes in a variety of text types				
Recognizes and begins using conventions				
Spelling	**Q1**	**Q2**	**Q3**	**Q4**
Uses conventional spelling patterns				

23-24 Report Card

Reading: Foundational

Concepts of Print

Phonological Awareness

Phonics and Word Recognition

Fluency National Percentile

Winter Spring

Accuracy

Winter Spring

Word Structure and Vocabulary in Text

Reading: Literature (Fiction)

Key Ideas and Details

Text Organization and Structure

Knowledge of Characters, Setting, Events

Comprehends Grade Level Literature

Reading: Informational (Non-Fiction)

Key Ideas and Connecting Details

Text Features

Knowledge of Illustrations and Texts

Comprehends Grade Level Informational Text

Writing

Text Types and Purposes

Research, Produce, and Share Writing

Conventions and Grammar

Spelling

Speaking and Listening

Collaborative Conversations and Questioning

Presentation of Knowledge and Ideas

Language in Speaking and Listening

2nd Grade

Current Report Card

Language Arts	Q1	Q2	Q3	Q4
Phonics - Recognize and Apply				
Vowel digraphs				
Vowel diphthongs				
R/L controlled vowels				
Multisyllabic words				
Word - List C (_/300) G1: G2: G3: G4:				
Comprehension				
Demonstrates understanding of key details				
Determines the central message, lesson, or moral				
Describes how characters respond to major events				
Determines the meaning of words or phrases				
Describes the overall structure of a story				
Identifies the different points of view				
Demonstrates understanding of characters, setting, or plot				
Identifies the main topic of texts				
Describes connection between events or concepts in text				
Knows and uses text features				
Describes details used to support points in informational text				
Compares and contrasts points presented by two texts				
Inst. Reading Fluency Level: G1: G2: G3: G4:				
Writing	**Q1**	**Q2**	**Q3**	**Q4**
Researches to build, write and present knowledge				
Writes in a variety of text types				
Demonstrates command of the conventions				
Penmanship	**Q1**	**Q2**	**Q3**	**Q4**
Prints with appropriate spacing				
Prints all letters and numbers correctly				
Spelling	**Q1**	**Q2**	**Q3**	**Q4**
Generalizes learned spelling patterns				

23-24 Report Card

Reading: Foundational

Phonics and Word Recognition

Fluency National Percentile

Fall Winter Spring

Accuracy

Fall Winter Spring

Word Structure and Vocabulary in Text

Reading: Literature (Fiction)

Key Ideas and Details

Text Organization and Structure

Knowledge of Characters, Setting, Plot

Comprehends Grade Level Literature

Reading: Informational (Non-Fiction)

Key Ideas and Connecting Details

Text Features and Purpose

Knowledge of Images and Texts

Comprehends Grade Level Informational Text

Writing

Text Types and Purposes

Research, Produce, and Share Writing

Conventions and Grammar

Spelling

Speaking and Listening

Collaborative Conversations and Questioning

Presentation of Knowledge and Ideas

Language in Speaking and Listening

3rd Grade

Current Report Card

Language Arts	Q1	Q2	Q3	Q4
Comprehension				
Demonstrates an understanding of key ideas and details				
Recounts the central and key details of a text				
Describes relationships between characters and events				
Determines the meaning of words and phrases				
Describes the overall structure of a text				
Identifies and compares the different points of view				
Analyzes how text features contribute to understand text				
Compares and contrasts various types of text				
Reads and comprehends a variety of texts on grade level				
Reading Instructional Level				
Q1: Q2: Q3: Q4:				
Language				
Determines the meaning of unknown words and phrases				
Uses grade-level vocabulary				
Writing	**Q1**	**Q2**	**Q3**	**Q4**
Composes in a variety of text types				
Demonstrates and applies command of conventions				
Researches using a variety of resources				
Shares knowledge in a variety of manners				
Spelling	**Q1**	**Q2**	**Q3**	**Q4**
Knows and applies grade-level word analysis skills				

23-24 Report Card

Reading: Foundational

Phonics and Word Recognition

Fluency National Percentile

Fall Winter Spring

Accuracy

Fall Winter Spring

Word Structure and Vocabulary in Text

Reading: Literature (Fiction)

Key Ideas and Details

Text Organization and Structure

Knowledge of Theme, Setting, Plot

Comprehends Grade Level Literature

Reading: Informational (Non-Fiction)

Key Ideas and Connecting Details

Text Features and Point of View

Integration of Knowledge and Ideas

Comprehends Grade Level Informational Text

Writing

Text Types and Purposes

Research, Produce, and Share Writing

Conventions and Grammar

Spelling

Speaking and Listening

Collaborative Conversations and Questioning

Presentation of Knowledge and Ideas

Language in Speaking and Listening

4th Grade

Current Report Card

Language Arts	Q1	Q2	Q3	Q4
Comprehension				
Demonstrates the understanding of key ideas and details				
Recounts the central and key details of a text				
Determines meaning of words, phrases & vocabulary				
Describes the overall structure and relationship of any text				
Compares & contrasts literature (texts, types, & themes)				
Identifies evidence within a text and/or passage				
Draws inferences and uses context clues within text				
Reads and comprehends a variety of texts on grade level				
Reading Instructional Level				
Q1: Q2: Q3: Q4:				
Language				
Applies conventions (grammar, capitalization, punctuation)				
Determines unknown words, phrases & figurative language				
Writing	**Q1**	**Q2**	**Q3**	**Q4**
Composes & publishes writing in a variety of text types				
Researches using a variety of resources with evidence				
Shares knowledge in variety of formats				
Spelling	**Q1**	**Q2**	**Q3**	**Q4**
Knows and applies grade-level word analysis skills				

23-24 Report Card

Reading: Foundational

Word Recognition- Decodes Multisyllabic Words

Fluency National Percentile

Fall Winter Spring

Accuracy

Fall Winter Spring

Word Structure and Vocabulary in Text

Reading: Literature (Fiction)

Key Ideas, Details, and Inferences

Text Organization and Structure

Knowledge, Ideas, and Comparison of Multiple Texts

Figurative Language

Comprehends Grade Level Literature

Reading: Informational (Non-Fiction)

Key Ideas, Details, and Inferences

Text Structure and Points of View

Integration of Knowledge and Ideas

Comprehends Grade Level Informational Text

Writing

Text Types and Purposes

Research, Produce, and Share Writing

Conventions and Grammar

Spelling

Speaking and Listening

Collaborative Conversations and Paraphrasing

Presentation of Knowledge and Ideas

Language in Speaking and Listening

5th Grade

Current Report Card

Language Arts	Q1	Q2	Q3	Q4
Comprehension				
Determine the theme from details in various texts				
Draw inferences & use context clues within text				
Accurately quote evidence from a text	E			
Compare & contrast within & across texts				
Determine meaning of words, phrases, & vocabulary	E			
Evaluate how point of view affects the description of events				
Summarize text using key details that support the main idea	E			
Read & comprehend a variety of texts on grade level				
Reading Instructional Level				
Q1: Q2: Q3: Q4:				
Language				
Apply conventions of English grammar & usage when writing	S			
Recognize & interpret figurative language				
Writing	**Q1**	**Q2**	**Q3**	**Q4**
Compose and publish writing in a variety of text types				
Research using a variety of resources with evidence				
Share knowledge in a variety of formats				
Spelling	**Q1**	**Q2**	**Q3**	**Q4**
Know and apply grade-level word analysis skills	E			

23-24 Report Card

Reading: Foundational

Word Recognition- Decodes Multisyllabic Words

Fluency National Percentile

Fall Winter Spring

Accuracy

Fall Winter Spring

Word Structure and Vocabulary in Text

Reading: Literature (Fiction)

Key Ideas, Details, and Quote Text Evidence

Text Organization and Structure

Knowledge, Ideas, and Analysis of Multiple Texts

Figurative Language

Comprehends Grade Level Informational Text

Reading: Informational (Non-Fiction)

Key Ideas, Details, and Quote Text Evidence

Text Structures and Analyze Points of View

Integration of Knowledge and Ideas

Range of Reading and Text Complexity

Writing

Text Types and Purposes

Research, Produce, and Share Writing

Conventions and Grammar

Spelling

Speaking and Listening

Collaborative Conversations and Summarizing

Presentation of Knowledge and Ideas

Language in Speaking and Listening

8.0 FIRST READINGS

No supporting documentation.

End of Section

9.0 DISCUSSION/REPORT ITEMS

No Supporting Documentation

End of Section

9.1 Future Agenda Items

No supporting documentation.

End of Section

Haysville Board of Education Calendar

July
Organizational Meeting
Budget Workshop - Scheduling
August
Budget Workshop
Budget Hearing
Approve Budget
September
Site Council Mmbrshp. Apprvl (C. A.)
October
Audit Report
Enrollment Numbers
American Education Week (Dates)
ESSER Fund Update
November
KASB Delegates/Voting
Curriculum Proposals
Send Invitation to Legislators for Dec. Meeting
School Based Health Clinic Evaluation
Review Superintendent's Goals
December
Schedule Superintendent Evaluation
Yearly Activities:
Joint BOE/City Meeting (a 5th Monday)
Crisis / Safety Report
Emergency Safety Intervntns.– Prsnnl. (Reports)
Joint BOE/Stu-Co Meeting
KASB State Convention
KASB Spring & Fall Regional Mtgs.
On Going:
Policy Review (monthly)
Advertising Revenue (periodic)

January
Supt. Evaluation/Contract (Ex. Sssn.)
Handbooks
Elect Board Negotiations Team
School Bd. Appreciation Mo. (Certificates)
Legislative Meeting
Election of BOE Officers
Health Care Clinic Report
February
Report of Admin. Evaluations (Ex. Sssn.)
Extension of Admin. Contracts (Ex. Sssn.)
Handbooks
Capital Outlay (1st Reading)
HAC Agreement re: Baseball Fields (C.A.)
March
School Calendar Proposals
Handbooks
Temp. Summer Help
Free Breakfast Program Update
April
Handbooks
Proclamation for Teacher Appreciation
Graduation/Promotion Dates
May
Handbooks
Microsoft Licenses
Review ASA Contract – Advrtsng. (Reports)
June
Handbooks
President's Announcements: Set Budget Workshop, Needs Assessment, Revenue Neutral Rate Hearing, and Budget Hearing Special Meetings Date and Time
Approve Updated Wellness Policy
Crisis / Safety Report
Annual Paper Bid

10.0 EXECUTIVE SESSION

No supporting documentation.

End of Section

11.0 ADJOURNMENT

No supporting documentation.

End of Section