BOARD OF EDUCATION MEETING U.S.D. # 261
ADMINISTRATION BUILDING, 1745 W. GRAND AVE. HAYSVILLE, KANSAS
September 12, 2022 – 6:30 P.M.

(A live link to this meeting has been made available on the USD 261 website.)

Subject to Board Approval

The meeting of the Board of Education of Haysville School District # 261, Haysville, Kansas was called to order at 6:30 p.m., by Board President Tom Gibson. Five members were present.

MEMBERS PRESENT	OTHERS PRESENT
Tom Gibson – President	Jeff Hersh, Superintendent of Schools
Jennifer Bain – Vice President	Gillian Macias, Clerk of the Board
Kelly Ramseyer	Dr. Clint Schutte, Associate Supt. of Business and Finance
Courtney Williams	Jennifer Reed, Asst. Supt. of Learning Services
Jeremy Bennett	

1.0 Needs Assessment

Jennifer Reed and Dr. Clint Schutte presented information to the Board on Budget Development and Needs Assessment. The presentation included information on the building level scores and the individual building level responses. The Board was asked to Address the following questions.

1. **What barriers must be overcome to have all students achieve proficiency above level 2 for grade level academic expectations on state assessments?**

- This is one test on one day
- Basic needs/Parental involvement (things we cannot control) affecting them in school
- Identification of test taking tools and needs (read alouds, etc.)
- School District Money
- Shifting the hours we test children
- Identifying special needs beyond children with disabilities (test anxiety, etc.)
- Fully fund Special Education
- Personnel: Hire enough staff to support social-emotonal needs being met for each student
- Personnel: Hire enough staff to support learning styles for every student
- Personnel: Hire enough staff to support meeting IEP needs
- Personnel: Hire enough staff to support individual learning needs beyond those with an IEP
- Personnel: Hire enough staff to support social needs
- Facilities
- Parental buy-in
- Focus on sub-groups
- Consider budget allocation for certified and classified staff compensation

- Fidelity of implementation to the curriculum
- Professional development aligned to meet the needs of the deficiencies
- Attendance
- Number of contract days
- New ELA & Math curriculum
- Ongoing cost of technology
- Time for data analysis, determine next steps, provide professional development, MTSS tiered instruction
- Data is always a year behind
- Every student is different, comes to us from a different background with a different home life and teachers are charged with working each of these students and what they bring to school.
- Foundational skills intervention

2. **What budget actions should be taken to address and remove those barriers?**

- The state needs to fund special education fully
- Increase funding to ensure the continuation of ESSER initiatives
- Additional staff to add to the budget: Social Workers
- Additional staff to add to the budget: Liaisons
- Additional staff to add to the budget: High quality certified and classified/support staff
- Summer activities for students
- Evening tutoring
- Activity bus
- Increase in compensation to ensure staff retention
- Continual/increased access to technology
- Curriculum adoption(s)
- Funding for professional development
- Facilities for smaller class sizes
- Additional tutoring options
- Expand after school programs - to all students that need it
- myPath for all students who need it
- Additional security at Campus High School

3. **What amount of time does the board estimate it will take for each student to achieve proficiency above level 2 for grade level academic expectations on the state assessments if such budget actions would be implemented?**

- Until the state fully funds special education, we cannot set a timeline to achieve this goal
- Coming out of a pandemic will take many years
- It is difficult to answer this question because there are so many factors that go into this that we do not have control over

- Every child is different and comes to us from a different background with a different home life so as a result the deadline will change based on each child and their needs. We educate the public with limited funding and cannot pick and choose who comes through our doors
- This is unattainable

2.0 ADJOURNMENT Meeting adjourned 08:20 pm

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Tom, Board of Education President

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Gillian Macias, Board of Education Clerk