

Purpose

The purpose of Title I is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and at a minimum, reach proficiency on challenging state academic achievement standards and assessments. Eligible entities receive Title I funds based primarily on U.S. Census data of low-income students; however, services are provided to students identified as having the greatest need for assistance and most at risk of failing challenging state academic achievement standards.

Once the state provides districts their federal allocations, the districts target their funds (i.e. Title I funds) to the individual school buildings. For Title I, the school buildings with the highest percentages of children from low-income families receive funds.

The Schoolwide Title I Program at Newton Elementary and Utica Elementary

A Title I schoolwide program may serve all students in a school, rather than providing separate services as required under the targeted assistance program. A schoolwide program allows the school significant flexibilities, as it considers all students to be Title I-eligible students and all teachers to be Title I teachers. To be eligible to be a schoolwide program, 40 percent or more of the students must be identified as low-income or the school has been identified as a Priority or Focus school. A school must complete a comprehensive one-year planning process or receive permission from the Office of Federal Programs before operating a schoolwide program.