North Fork Local School District

312 Maple Avenue, P. O. Box 497
Utica, Ohio 43080-0497

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August 2022

Dear Parents/Guardians:

The 2022-23 school year is off to a great start and the Title I Team would like to extend a warm welcome to our families. We are excited to provide additional support to students through Title I Services in Reading and Language Arts to ensure that your child receives a quality educational opportunity during their elementary school years.

Title I is a federally funded program that is designed to support students outside of the classroom who are at risk of meeting the state and national grade level standards. Funding for the program is determined by the total percentage of students who qualify for free or reduced lunch in each building within the district. It is still important to complete the free/reduced application each academic year. If you have not already done so, please visit our district webpage and complete the application for this school year. All students in the district are *eligible* to receive services due to our continued "SCHOOL WIDE" designation. Students are selected for Title I intervention services based on diagnostic testing completed each fall. Title I teachers will work with your child during reading and/or scheduled intervention time based on the specific needs and/or the focus skills identified. Title I groups tend to change throughout the school year as students progress at their own pace and show growth.

Please find attached a Title I Compact agreement. A School/Parent/Student Compact, as outlined in Section 1118 of PL 103-382 builds and fosters the development of a shared school-parent partnership to help all children achieve the State's Learning Standards. If your child participates in Title I services, a signed compact agreement will need to be returned.

We look forward to working with your child(ren) this year!!

North Fork Local Schools Title Team:

Brett Ballinger, Utica Elementary
Karen Shomaker
Cara Morrison
Susan Wallace
Michele Gorius, Newton Elementary
Shanna Justice
Mary Schraer
Ronda Stevens





North Fork Local School District

Title One

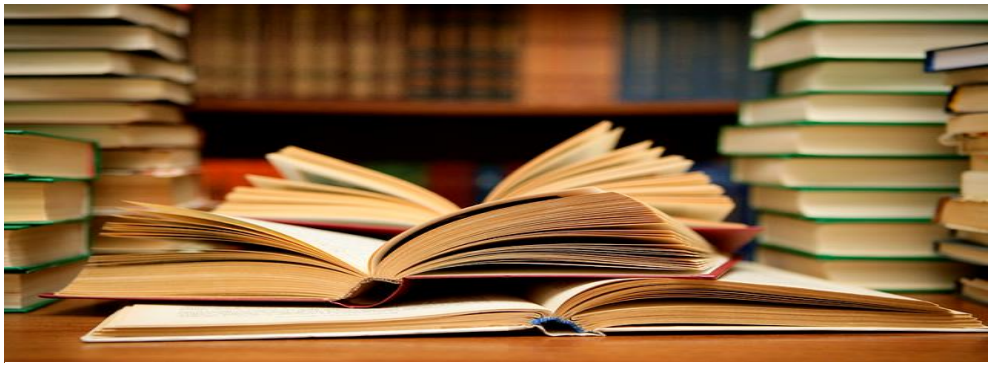
School/Parent/Student Compact Agreement

The purpose of the School/Parent/Student Compact agreement, found in Section 1118 of PL 103-382 is to build and foster the development of a school-parent partnership to help all students achieve the State's Learning Standards. The school, family and the student each play a very important role to ensure that the child meets the expected academic standards set by the state and district. It is the responsibility of all parties involved in this shared partnership to improve student achievement. By entering into this compact agreement, each party agrees to be actively involved so the child can learn and achieve at their potential. Title I and classroom teachers will also work together to provide daily instruction and intervention for those students eligible for intensive services.



Key elements of Home Support:

1. Be a positive role model for your child. Let your child know that academics and learning are just as important as other activities.
2. Teach positive family attitudes and values that promote learning. (Confidence in reading, motivation, perseverance to keep trying, taking responsibility in learning to read, caring for self and others and working with the team to achieve the same goal)
3. Help your child explore and learn from the world around them.
4. Help your child develop a sense of wonder and excitement about learning.



August 2021

Parent/Guardian Agreement:
I agree to take responsibility for supporting the education of my child. At home, I will make sure that my child:

- Has healthy food choices available
- Goes to school every day (unless they are not feeling well), is prepared to learn, and arrives on time
- Has a designated space and time for reading practice and homework
- Asks for homework completion checks
- Limits TV and electronic time in the evenings
- Has someone to practice reading with at home daily
- Receives praise daily for their hard work and reading practice

As a partner in my child's education, I will also:

- Get to know my child's teacher(s)
- Attend parent/teacher conferences, read and discuss my child's progress reports
- Contact the teacher(s) with questions, or concerns as they arise
- Support school policies, including instruction and discipline

Parent Signature:_____ Date:_____

Student Agreement:
I agree to be responsible for my learning. At school, I will:

- Be on time to school every day.
- Be prepared for class ready to learn
- Listen to my teachers, asks questions, participate in class
- Do my best work every day
- Turn in all of my assignments and homework on time
- Respect and cooperate with my classmates and other adults
- Follow school rules

At home, I will:

- Bring home assignments, school papers and any special announcements
- Do my homework
- Ask for help if I don't understand my homework
- Read every night.

Student Signature:_____ Date: _____

Teacher Agreement:
I agree to share the responsibility for teaching your child. At school, I will make sure that your child:

- Receives quality instruction and learning opportunities to practice new skills
- Receives encouragement and support for learning in a structured, safe environment
- Receives individual and small group instruction in specific, identified areas.

I will work with families by:

- Keeping you informed of your child's progress and academic needs
- Notifying you of changes affecting attendance, achievement, grades or behavior
- Meeting with you to discuss your child's academic needs

Staff Signature:_____ Date:_____