

MASTER LIST OF URLS FOR SCHOOLS TO ALLOW ACCESS:

*Please note: If your school's firewalls do not allow for some of these URLs, that is no problem. Most of these weblinks are for educator background research and information on each subject. **Counselors and educators do not need most of these URLs to teach Respectful Ways. But please be sure to allow access to the specific youtube.com URLs below.**

Any staff member using the Respectful Ways system will need access to:

<https://respectfulways.com/> ****Including all links from this website**

All URLs coming from the Common Core Standards website -
<http://www.corestandards.org/>

And American School Counselor Assn (ASCA) standards:
http://static.pdesas.org/content/documents/asca_national_standards_for_students.pdf

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Optional - Educator Discussion Group, so educators can share ideas:
<https://www.facebook.com/groups/837158303130514/>

Optional - RW Facebook page:
<https://www.facebook.com/RespectfulWays>

Optional - Twitter, so staff can tweet out #RespectfulWays and #RespectfulTweets the students designed:
<http://twitter.com/RespectfulWays>

Optional - Instagram, so staff can share photos of projects built by students:
<http://instagram.com/RespectfulWays>

Optional - RW's youtube channel so they can post videos of students performing:
<https://www.youtube.com/channel/UCFIG8QsFdJlyhbj6TcqusXw>

Optional - Pinterest, so staff can pin ideas they've come up with:
<https://www.pinterest.com/RespectfulWays/>

Be A Scholar, It's Cool to be Smart

<http://guruprasad.net/wp-content/uploads/2013/12/sby-a-research-study.pdf>

<https://www.nytimes.com/roomfordebate/2013/04/30/should-schools-require-children-to-learn-cursive/the-benefits-of-cursive-go-beyond-writing>

https://www.k12reader.com/handwriting/cursive_practice_a_z.pdf

<https://www.youtube.com/watch?v=SXEDJ1el3Ag>

<https://www.youtube.com/watch?v=85bqT904VWA>

Be the Best YOU You Can Be:

<https://artsatl.com/atlanta-remembers-atlanta-olympic-cultural-olympiad-partnership-artsatl-wabe/>

<https://www.youtube.com/watch?v=8jPQjjsBblc>

<https://www.youtube.com/watch?v=fmWYD6aHLhg>

https://www.youtube.com/watch?v=ihwcw_ofuME

<https://www.youtube.com/watch?v=-qKkFWiwlr4>

<https://www.hackensackmeridianhealth.org/HealthU/2020/05/19/feel-pandemic-guilt-youre-not-alone-heres-how-to-overcome-it/>

Be Yourself, Welcome Differences

https://www.huffingtonpost.com/matthew-lynch-edd/promoting-respect-for-cultural-differences_1187683.html

<https://www.psychologytoday.com/us/blog/your-wise-brain/201410/accept-them-they-are>

Enjoy the Journey

<https://www.ces-schools.net/helping-children-cope-with-changes-resulting-from-covid-19/Bashira Parker, Tapping: A Great Tool To Help Kids Deal With Anxiety>

https://www.brennerchildrens.org/kidshealth/parents/cancer-center/dealing-with-feelings/childhood-stress.htm?_t=528

[Daniel Peters, 6 Healthy Habits To Teach Kids To Put Fears Aside](#)

[The Tapping Solution](#)

Have Fun! Don't Make Fun:

<https://www.pgpedia.com/g/games-rules>

http://raisingchildren.net.au/articles/playing_fair.html

<https://michaelrucker.com/having-fun/why-you-need-more-fun-in-your-life/>

<https://www.encourageplay.com/blog/is-it-good-teasing-or-hurtful-teasing>

<https://www.verywellmind.com/how-to-practice-empathy-during-the-covid-19-pandemic-4800924>

<https://www.chicagotribune.com/columns/heidi-stevens/ct-heidi-stevens-coronavirus-bullying-teasing-at-school-0309-20200309-u67rq5yhbve5reulifm4y4ier4-story.html>

Let Your Love Light Shine

<https://www.youtube.com/watch?v=NjOkuqLh4Zw&t=8s>

<https://www.poetryfoundation.org/poems/46482/altruism>

<https://www.poetryfoundation.org/poetrymagazine/poems/37994/we-have-not-long-to-love>

<https://www.npr.org/2016/09/09/493319114/teen-creates-sit-with-us-app-for-bullied-kids>

<https://insight.kellogg.northwestern.edu/article/the-problem-with-faking-it>

https://greatergood.berkeley.edu/article/item/try_selfcompassion

<https://www.psychologytoday.com/us/articles/200805/dare-be-yourself>

<https://www.verywellmind.com/how-to-practice-empathy-during-the-covid-19-pandemic-4800924>

Let's Get Along

<https://thehighlyeffectiveteacher.com/how-to-teach-students-to-get-along-with-each-other/>

https://www.educationworld.com/a_curr/shore/shore044.shtml

<https://www.verywellmind.com/how-to-practice-empathy-during-the-covid-19-pandemic-4800924>

Positive Attitudes Make Life Worth Living:

https://www.ted.com/talks/angela_lee_duckworth_grit_the_power_of_passion_and_perseverance

<https://www.mayoclinic.org/healthy-lifestyle/stress-management/in-depth/positive-thinking/art-20043950>

<https://www.mindsetworks.com/>

<https://medium.com/swlh/7-ways-to-level-up-your-mindset-5395fd103310#:~:text=7%20Ways%20to%20Level%20Up%20your%20Mindset.%201,people%20that%20match%20your%20desired%20mindset.%20More%20items>

Words Can Hurt Be Kind

<http://www.soulsgrowndeep.org/gees-bend-quiltmakers>

[Quilt \(aids memorial.org\)](#)

<https://www.psychologytoday.com/us/blog/tech-support/201611/the-enduring-pain-childhood-verbal-abuse>

<https://www.psychologytoday.com/us/blog/tech-support/201308/why-words-can-hurt-least-much-sticks-and-stones>

<https://www.verywellmind.com/childhood-abuse-changes-the-brain-2330401>

<https://www.gottman.com/blog/the-magic-relationship-ratio-according-science/>