



Thursday, May 7, 2026

2026-2027 Department Plan Template

Department Name

Early Childhood Education (ECE)

Planning Period

2026-2027

Department Head

Lindsay Lewis

Department Organizational Chart



26-27 Early Childhood Staff roster.pdf

Prior Year Reflections

Accomplishments in 2026-2027 include:

[{"Accomplishment": "Accomplishment in 25-26 includes receiving a positive outcome, with no findings identified during the Federal Program Monitoring Review."}, {"Accomplishment": "Incorporated CLASS to help student-teacher engagement/interactions"}, {"Accomplishment": "Collaborated with SPED department to fully expand and refine embedded instruction/inclusion spaces"}, {"Accomplishment": "Advertisement to promote and inform families in the local area of preschool programs"}]

Next Steps/Continued Actions for 2026-2027:

- Increase enrollment
- Special Ed. Collaboration
- Collaboration with TK
- Continuous quality improv
- Literacy DRDP Measure

2026-2027 Department Goals & Priorities

Goals aligned to LCAP, Strategic Plan, and student outcomes.

Goal 1

Increase student enrollment

LCAP Alignment

Goal 1: Academic Achievement

Stratic Pillar Alignment:

- Pillar 3: Quality Learning Environment
- Pillar 4: Organizational Effectiveness
- Pillar 5: Family & Community Partnership

Data Source(s)

Hubbe/Aeries

Data Driven Decision

Baseline Data for Goal #1	Expected Outcome	Timeline
Enrollment/Attendance	Increase number of children enrolled	December 2026

How will you know if you met your goal (success indicators)?

Monthly and Quarterly Reports
CDSS/CDE Reports

Strategies and Actions

Strategy/Action	Responsible Person	Timeline	Resources Needed
Public Advertising	ECE Team	April 2026-December 2026	community outreach, targeted marketing, and strong family engagement
Family Outreach	ECE Team	April 2026-June 2027	access to elementary schools, local infant/toddler programs, churches, and other health and community organizations that serve families

Department Goal #2

Goal 2

LCAP Alignment

Stratic Pillar Alignment:

Data Source(s)

Data Driven Decision

How will you know if you met your goal (success indicators)?

CLASS Tool Assessment

Goal 1: Academic Achievement

Goal 3: Learning Environment

Pillar 1: Learner Focused Instruction

Pillar 3: Quality Learning Environment

Pillar 4: Organizational Effectiveness

CLASS Tool and Teach Stone

Baseline Data for Goal #2	Expected Outcome	Timeline
2025-2026 CLASS Scores	Improve student-teacher engagement/interactions	2026-2027 SY

-Increased scores for each preschool session

- Enhance Learning Outcomes
- Improve Student Engagement
- Support Teacher Proficiency

Strategies and Actions

Strategy/Action	Responsible Person	Timeline	Resources Needed
Ensure the class tool supports curriculum objectives, skill development, or behavior management	ECE Admin	2026-2027 SY	CLASS Tool, Trainings, goal sheet, and site visits

Department Goal #3

Goal 3

Access to diverse learning environments

LCAP Alignment

Goal 1: Academic Achievement

Goal 3: Learning Environment

Goal 5: Family Engagement

Goal 8: Equity Multiplier

Strategic Pillar Alignment:

Pillar 3: Quality Learning Environment

Pillar 4: Organizational Effectiveness

Pillar 5: Family & Community Partnership

Data Source(s)

Hubbe, Aeries

Data Driven Decision

How will you know if you met your goal (success indicators)?

Strategies and Actions

Baseline Data for Goal #3	Expected Outcome	Timeline
Student enrollment	Increase and expand options for families so more inclusive learning environment are available to families	2026-2027

- Quarterly reports
- ratio of general ed. students to special ed students to meet an optimal learning environment

Strategy/Action	Responsible Person	Timeline	Resources Needed
Enrollment Growth	ECE Admin and Enrollment Team	2026-2027 SYExpansion of classroom options, enrollment growth, and restructuring of the program,	training on HUBBE
Restructuring of program	ECE Admin	2026-2028	collaboration between new leadership and city partners

Department Goal #4

Goal 4

LCAP Alignment

Stratic Pillar Alignment:

Data Source(s)

DRDP 2025 – Language & Literacy Development Focus

Goal 1: Academic Achievement

Pillar 1: Learner Focused Instruction

Pillar 3: Quality Learning Environment

DRDP 2025

Data Driven Decision

Baseline Data for Goal #4	Expected Outcome	Timeline
DRDP ratings	Strengthen Phonological Awareness Through Daily Routines((LLD8)	2026-2027 SY
DRDP ratings	Strengthen Comprehension of Age-Appropriate Text(LLD6)	2026-2027 SY
DRDP ratings	Number Sense of Math Operations(COG4)	2026-2027 SY

How will you know if you met your goal (success indicators)?

- Students show movement along the DRDP continuum
- Students demonstrate increased accuracy in sound manipulation tasks
- Students combine words into longer, more meaningful phrases

Strategies and Actions

Strategy/Action	Responsible Person	Timeline	Resources Needed
Strengthen Phonological Awareness Through Daily Routines	ECE Teachers	2026-2027 SY	DRDP 2025 PTK Learning Foundations
Model and Expand Language During Conversations	ECE Teachers	2026-2027 SY	DRDP 2025 PTK Learning Foundations
Integrate Literacy Materials Into Play	ECE Teachers	2026-2027 SY	DRDP 2025 PTK Learning Foundations