



Friday, May 29, 2026

2026-2027 Department Plan Template

Department Name

Special Education

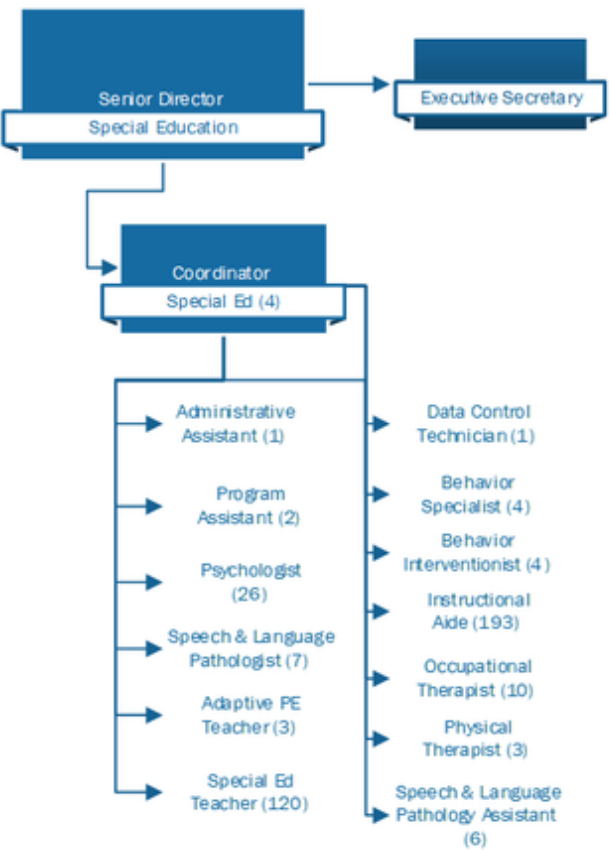
Planning Period

2026-2027

Department Head

Laura Barba

Department Organizational Chart



Prior Year Reflections

Accomplishments in 2026-2027 include:

[{"Accomplishment": "The restructuring of the department for 2026-2027 with the addition of an additional coordinator."}]

Next Steps/Continued Actions for 2026-2027:

- Refine systems/procedures
- Strengthen collaboration
- Improve relationships

2026-2027 Department Goals & Priorities

Goals aligned to LCAP, Strategic Plan, and student outcomes.

Goal 1

By June 2027, The special education department will create a culture of distributive leadership that engages all stakeholders to participate in effective, intentional ways to increase CA Dashboard outcomes for students by 10% related to academics, attendance, and discipline.

LCAP Alignment

Goal 1: Academic Achievement

Goal 2: Well Trained and Respected Employees

Stratic Pillar Alignment:

Pillar 1: Learner Focused Instruction

Pillar 2: Outstanding and Respected Employees

Data Source(s)

CA Dashboard/ Data Quest

Data Driven Decision

Baseline Data for Goal #1	Expected Outcome	Timeline
CAASPP/ELA: 105.5 points below standards	10% Increase	2026-2027 School Year
CAASPP/Math: 140.2 points below standard	10% Increase	2026-2027 School Year
CAASPP Chronic Absenteeism: 32.3% absent	10% Increase	2026-2027 School Year
Suspension: Green Color Band	Blue Color Band	2026-2027 School Year

How will you know if you met your goal (success indicators)?

We will know if we met our goal when the 2027 CA Dashboard is live.

Strategies and Actions

Strategy/Action	Responsible Person	Timeline	Resources Needed
Site Leadership Meetings	Coordinators	2026-2027 School Year	\$0.00
Administrator Training	Director/Coordinators	2026-2027 School Year	\$0.00
Special Education Voluntary Bootcamp for Administrators and Counselors	Director/Coordinators	2026-2027 School Year	\$0.00

Department Goal #2

Goal 2

By June 2027, The special education department will design and implement equity-centered professional development (PD) cycles for site staff and stakeholders that align with the goals of the special education implementation plan—specifically in the areas of Tier 1-3 programming, IEP implementation, and professional development—to create inclusive, supportive learning environments that promote academic success and student wellness for all students and decreased special education and Section 504 initial referrals by 10%.

LCAP Alignment

Goal 2: Well Trained and Respected Employees

Goal 4: Effective, Accountable, and Efficient Systems

Strategic Pillar Alignment:

Pillar 2: Outstanding and Respected Employees

Pillar 3: Quality Learning Environment

Pillar 4: Organizational Effectiveness

Data Source(s)

CA Dashboard/ Data Quest

Data Driven Decision

How will you know if you met your goal (success indicators)?

Strategies and Actions

Baseline Data for Goal #2	Expected Outcome	Timeline
2025-2026: Initial Referrals	*A decrease in special education and Section 504 referrals	2026-2027 School Year

By tracking our initial referrals for special education and Section 504 assessment for the 2026-2027 school year.

Strategy/Action	Responsible Person	Timeline	Resources Needed
Professional Development	Director/Coordinators	2026-2027	0
Progress Monitoring using a tracking system	Site Principals/Coordinators	2026-2027	0
Collaborating with site administrators and key staff to ensure consistent implementation of the ILP, SST process, Section 504, and Tier 1 and Tier 2 MTSS support across all sites.	Site Principals/Coordinators/Director	2026-2027	0

Department Goal #3

Goal 3

By June 2027, the special education department will increase parent engagement and outreach by 25% to strengthen school-family relationships through an equity lens: All actions will prioritize the voices and needs of historically underserved students and families, ensuring the implementation plan drives equitable outcomes across all sites.

LCAP Alignment

Goal 5: Family Engagement

Stratic Pillar Alignment:

Pillar 5: Family & Community Partnership

Data Source(s)

Survey Data

Data Driven Decision

Baseline Data for Goal #3	Expected Outcome	Timeline
New Goal	Pre/Mid/Post Surveys to Families	2026-2027 School year
New Goal	Family Participation Rates for Events and Workshops	2026-2027 School Year

How will you know if you met your goal (success indicators)?

- 1. Post Survey Data will reflect an increase in participation from the Pre Survey Data.
- 2. There will be an increase in family participation related to workshops, trainings, and events hosted by the special education department.

Strategies and Actions

Strategy/Action	Responsible Person	Timeline	Resources Needed
Pre/Mid/Post Surveys	Director/Coordinators/Site Principals	2026-2027 School Year	0
Parent/Caregiver workshops, trainings, and events	Director/Coordinators/Site Principals	2026-2027 School Year	0
CAC and VOCES Participation	Director/Coordinators/Site Principals	2026-2027 School Year	0

Department Goal #4