



Monday, June 1, 2026

2026-2027 Department Plan Template

Department Name

Student Wellness and Support Services

Planning Period

2026-27

Department Head

Julianne Reynoso

Department Organizational Chart



SWSS Org 2026.pdf

Prior Year Reflections

Accomplishments in 2026-2027 include:

[{"Accomplishment": "Attendance and Chronic Absenteeism PD and awareness"},
{"Accomplishment": "Peer mediation, Restorative Practices and conflict resolution trainings"}]

Next Steps/Continued Actions for 2026-2027:

Support for YIFC

Training-RP and PM

2026-2027 Department Goals & Priorities

Goals aligned to LCAP, Strategic Plan, and student outcomes.

Goal 1

By October 1, 2026, the district will establish a dedicated Youth in Foster Care (YFC) Team comprising a team lead, two counselors, student transition specialist, and a community liaison – assigned exclusively to serve students in foster care. By October 31, 2026, 100% of identified foster youth will be assigned a named YFC team member and/or site lead and documented in the student information system within 10 school days of enrollment. This goal aligns with AB 490 mandates and the district's legal and ethical obligation to provide educational stability and wraparound support for students in foster care, ensuring no student in out-of-home placement goes without a dedicated point of contact during a critical transition period.

LCAP Alignment

- Goal 3: Learning Environment
- Goal 6: Foster Youth

Stratic Pillar Alignment:

- Pillar 3: Quality Learning Environment

Data Source(s)

- CA Dashboard/ Data Quest
- Attendance/Suspension Report

Data Driven Decision

Baseline Data for Goal #1	Expected Outcome	Timeline
No team exists at this time.	All YIFC will havea liaison on site to address YIFC immediately.	October 2026-June 30, 2027

How will you know if you met your goal (success indicators)?

During our meetings we will monitor the site supports, review students data and adjust supports according to the given data and/or needs of the students.

Strategies and Actions

Strategy/Action	Responsible Person	Timeline	Resources Needed
Establish Team	Dr. Reynoso	August-October 2026	NA
Establish dates and times	Dr. Reynoso/Team	August-October 2026	NA
Assign students to site lead	Team	October-November 2026	emails/Information meetings

Strategy/Action	Responsible Person	Timeline	Resources Needed
Student Meetings begin and goals set for the year	Team and site leads	November 2026-June 2027	Use available data to monitor progress on students

Department Goal #2

Goal 2

By June 2027, the district will increase the consistent implementation of Restorative Practices across all trained sites by expanding peer mediation programs, delivering structured staff professional development, and embedding restorative classroom practices into daily instructional routines. Progress will be measured by a 12% reduction in suspension rates and a 6% improvement in chronic absenteeism rates at trained sites compared to the 2025–26 baseline. Implementation will be achieved using existing restorative practice-trained staff, site administrators, and available professional development resources within current budget allocations. This goal directly supports the district's LCAP priorities around student wellness, school climate, and equity by addressing disproportionate discipline outcomes among historically underserved student groups. Baseline data will be established by October 2026, with mid-year progress reviews conducted in January 2027 and June 2027.

LCAP Alignment

Goal 3: Learning Environment

Goal 6: Foster Youth

Goal 7: English Learners

Goal 9: African American Student Success

Stratic Pillar Alignment:

Pillar 3: Quality Learning Environment

Data Source(s)

CA Dashboard/ Data Quest

Attendance/Suspension Report

Training logs

Data Driven Decision

Baseline Data for Goal #2	Expected Outcome	Timeline
Half of the PUSD schools are trained.	Two-thirds of all PUSD schools will be completely trained to embed all practices in the structure of the classroom and school.	August 2026-June 2027

How will you know if you met your goal (success indicators)?

Strategies and Actions

Department Goal #3

Goal 3

LCAP Alignment

Stratic Pillar Alignment:

Baseline Data for Goal #2	Expected Outcome	Timeline
Suspension Data IS???	Reduced Suspensions and noted RP in Aeries	All of 2026-27

We will be monitoring the training logs, Aeries notations and suspension data will all show improvements.

Strategy/Action	Responsible Person	Timeline	Resources Needed
Intense support for six new schools at A meetings and principals meetings.	RP Liaisons and SWSS	June 2026-October 2027	Training is done with WJC and PUSD staff
Launching a MS 1 week of engaging strategies for all staff and students to participate in and strengthen their modalities of conflict resolution through peaceful options.	SWSS and WJC teams	All of 2026-27	NA

By June 2027, PUSD will reduce the chronic absenteeism rate from above XXX% to 14% or below a minimum XXX percentage point reduction — as measured by CALPADS attendance data, through the implementation of tiered, site-based intervention activities at all school levels (TK–12). Attendance will reach 94.5% or higher by June 2027.

Goal 1: Academic Achievement

Goal 3: Learning Environment

Pillar 3: Quality Learning Environment

Data Source(s)

CA Dashboard/ Data Quest	Attendance/Suspension Report
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Data Driven Decision

Baseline Data for Goal #3	Expected Outcome	Timeline
Chronic Absenteeism is XXX and Attendance is XXX as of May 31, 2026. Adjustments will be made by mid June.	The expected outcome is that we meet or exceed the stated goals.	All of 2026-27

How will you know if you met your goal (success indicators)?

We will be monitoring monthly data to ensure all accurate reporting is accounted for and then we will hone in on sites that need more opportunities to improve upon.

Strategies and Actions

Strategy/Action	Responsible Person	Timeline	Resources Needed
All sites will have an Attendance improvement plan	SWSS and site leadership	August 2026-June 2027	SWSS/Site team meetings
Partner with EDL to improve communications with families about the importance of attending school	SWSS team and EDL team	August 2026-June 2027	NA
Partnering with Young and Healthy to create 3-4 virtual attendance sessions to assist sites in encouraging healthy attendance and removing any barriers for families.	SWSS/Young and Healthy/Sites	September 2026-June 2027	We will provide information for the sites and communication office to share broadly.

Department Goal #4