Thursday, June 25, 2026

2026-2027 Department Plan Template

Department Name	TK-12 Schools
Planning Period	2026-2027
Department Head	Shannon Malone
Department Organizational Chart	Org Chart - TK-12 Schools Dept - Shee… .pdf

Prior Year Reflections

Accomplishments in 2026-2027 include:

[{"Accomplishment":"17/20 District Learning Walks occurred at various sites throughout the district. These Learning Walks were led by site administrators, building their capacity to observe instructional practices. 127 Learning Walks are documented on POST. "},{"Accomplishment":"Principal meetings were shifted in response to principal feedback. The meetings, both operational and academic, took place on the same day, decreasing the number of days site administrators were off their campuses."},{"Accomplishment":"We completed the third year of the Instructional Leadership Academy (ILA), which concludes our partnership with the Center for Educational Leadership. All site administrators and some central office administrators participated in the academy."},{"Accomplishment":"15 of 23 schools have over 100% typical growth in Reading according to iReady D3 Diagnostic. This contributed to the district's overall typical growth of 109%. District-wide math growth wasn't far behind at 96%."},{"Accomplishment":"All sites have the basic foundation of the MTSS Framework. They have an MTSS team, regular meetings, and appropriate areas of focus based on data."}]

2026-2027 Department Goals & Priorities

Goals aligned to LCAP, Strategic Plan, and student outcomes.

Goal 1

By May 2027, 60 % of K-8th grade African American and Hispanic students will reach 100% typical growth on the reading and math iReady Diagnostic 3 Assessment.

LCAP Alignment

Goal 1: Academic Achievement

Stratic Pillar Alignment:

Pillar 1: Learner Focused Instruction

Data Source(s)

iReady

Data Driven Decision

Baseline Data for Goal #1	Expected Outcome	Timeline
2025-2026: 49% of AA K-8 Students made 100% typical growth in Reading	2026-2027: 60% of K-8 AA Students will make typical growth in Reading	September 2026 - May 2027
2025-2026: 52% of Hispanic K-8 Students made 100% typical growth in Reading	2026-2027: 60% of K-8 Hispanic Students will make typical growth in Reading	September 2026 - May 2027

Baseline Data for Goal #1	Expected Outcome	Timeline
2025-2026: 42% of AA K-8 Students made 100% typical growth in Math	2026-2027: 60% of K-8 AA Students will make typical growth in Math	September 2026 - May 2027
2025-2026: 46% of Hispanic K-8 Students made 100% typical growth in Math	2026-2027: 60% of K-8 Hispanic Students will make typical growth in Math	September 2026 - May 2027

How will you know if you met your goal (success indicators)?

We will use the iReady Diagnostic Assessments, given three times per year, to monitor progress towards our goals.

Strategies and Actions

Strategy/Action	Responsible Person	Timeline	Resources Needed
Data Chats with Teachers/Students	Site Administration	3x per year, Sept 2026, January 2027, May 2027	Substitute Teachers for class coverage
Learning Walks	Site Administrators	4x per year as scheduled by school teams	Continued training
Strengthen the implementation of MTSS Framework	Site Administrators	2026-2027 School year	Training

Department Goal #2

Goal 2

By March 2027, administrators will grow in their ability to assess the implementation of effective instructional strategies and practices by facilitating/participating in minimally 12 learning walks with identified look-fors that correspond to the site needs based on data, MTSS meeting discussions, and district goals. This allows administrators to collaborate with their colleagues, calibrating what effective instructional strategies look like throughout the district. It also prepares administrators to give effective feedback to teachers that guides instruction.

LCAP Alignment

Goal 1: Academic Achievement

Stratic Pillar Alignment:

Pillar 1: Learner Focused Instruction

Data Source(s)

CA Dashboard/ Data Quest | ROSE Dashboard/ Aeries Data | Survey Data | CAASP Data | Attendance/Suspension Report | iReady | POST Dashboard

Data Driven Decision

Baseline Data for Goal #2	Expected Outcome	Timeline
2025-2026: 127 Learning Walks documented in POST	2026-2027: 264 Learning Walks documented in POST	August 2026 - March 2027

How will you know if you met your goal (success indicators)?

We will monitor the data in POST throughout the school year. Administrators will monitor the support for students during regular MTSS meetings. They will know that the supports are effective based on student progress.

Strategies and Actions

Strategy/Action	Responsible Person	Timeline	Resources Needed
Monitor data in POST	Shannon Malone	August 2026 - March 2027	N/A
Monitor student progress	Site Administrator	August 2026 - May 2027	Panorama and other data software
Use Panorama to track student progress	Site Administrators / Shannon Malone	August 2026 - May 2027	Panorama
Train all site Administrators on Panorama	Shannon Malone	August 2026 - January 2027	Panorama

Department Goal #3

Goal 3

By February 2027, the Central Office Support Team (COST) will develop the District-level MTSS Tiered Support model that demonstrates how sites are supported towards achieving district academic goals.

LCAP Alignment

Goal 1: Academic Achievement

Stratic Pillar Alignment:

Pillar 1: Learner Focused Instruction

Data Source(s)

CA Dashboard/ Data Quest | ROSE Dashboard/ Aeries Data | Survey Data | CAASP Data | Attendance/Suspension Report | iReady | Panorama

Data Driven Decision

Baseline Data for Goal #3	Expected Outcome	Timeline
N/A	Visual that demonstrates how sites are supported by district-level departments	August 2026- February 2027

How will you know if you met your goal (success indicators)?

Individual department will develop their own visual for tiered response to sites.

Strategies and Actions

Strategy/Action	Responsible Person	Timeline	Resources Needed
Monthly meetings with COST	Shannon Malone	August 2026 - May 2027	N/A

Department Goal #4