MINERAL COUNTY SCHOOL DISTRICT
751 A. STREET
Hawthorne, Nevada 89415
BOARD OF TRUSTEES MEETING
Monday, June 29, 2026

RECEIVED MINERAL COUNTY CLERK
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LOCATION OF MEETING: **Arlo K. Funk District Services Center**
751 A Street, Room 23
Hawthorne, Nevada

I would like to acknowledge that this meeting is being held on or broadcasted on traditional lands of the Paiute People, and pay our respect to elders both past and present.

Please Note: The Board reserves the right: (1) to take agenda items in a different order, (2) to combine two or more agenda items for consideration, and (3) to remove an item from the agenda or delay discussion relating to an item on the agenda at any time, in order to accomplish the business on the Agenda in the most efficient manner.

CALL TO ORDER: 5:30 PM

1. Certification of Public Notice, Roll Call, and Pledge of Allegiance
2. Approval of a flexible agenda.

DISCUSSION ITEMS:

1. Recommendation: Discussion and Possible Approval of the Mineral County School District Resolution in support of iNVest 2027.
Supporting Information: Approval of the Mineral County School District Resolution in support of iNVest 2027.
Budget Consideration: NOT AT THIS TIME

2. Recommendation: Discussion and Possible Action to approve Superintendent Stephanie Keuhey's employment contract.
Supporting Information: Approval of Superintendent Stephanie Keuhey's employment contract.

3. Recommendation: Discussion and Possible Approval of the Board Goals for Superintendent Keuhey.
Supporting Information: Approval of the Board Goals for Superintendent Keuhey for the next school year.

4. Closed Session: Pursuant to Nevada Revised Statute (NRS) 241.015(2)(b)(2) and Nevada Revised Statute (NRS) 288.220 to receive information from legal counsel relative to general pending litigation and to discuss negotiations.

5. Open Session: Discussion and possible action relative to pending litigation and/or negotiations.

GENERAL PUBLIC COMMENT:

It is the School Board's intention to listen and be responsive to the public's concerns. Comments from the public regarding topics not on the agenda are invited at this time. You may request to speak by raising your hand during the General Public comment period or by completing a Request to Address the MCSD Board form prior to the General Public Comment period. The Board may discuss items that are introduced, however, by law, the Board cannot take any action, reach a consensus or hear personal attacks at this time. Those who submit the form will normally be called on first. Speaking time will be limited to a maximum of 3 minutes. The President may allow additional time to a given speaker as time allows and in his/her discretion.

ADJOURNMENT:

The Agenda of this meeting has been posted at the following locations: 1) Administration Office, 2) Hawthorne Post Office, 3) Schurz Post Office, 5) Mina Post Office, 6) County Courthouse 7) School Offices.
Mineral County School District is pleased to provide accommodations for individuals with disabilities. If you have a disability, please let us know, and we will provide assistance or accommodate you in any way that we possibly can. Copies of agenda and supporting material may be picked up at the Mineral County School District Arlo K. Funk District Services Center, 751 A. Street, Hawthorne, Nevada, or by contacting Crystal Sasser at (775) 945-2403, prior to the scheduled meeting.

ACTION ITEM #1



Nevada Association of School Superintendents

iNVest 2027

Investing in Nevada's Education, Students, Teachers, and Economic Future

A future-ready education system is essential for Nevada's students, and to support this goal, the Nevada Association of School Superintendents (NASS) has developed the iNVest roadmap to outline key priorities for improving student achievement.

We are proud of the work we have accomplished in partnership with the Legislature, but our children deserve more. The 2027 legislative session is an opportunity to take the next step by focusing on what matters most for student success.

1 Increase and align education funding to ensure that resources match student needs.

NASS's school funding reform plan centers on four critical priorities:

- Protect schools from sudden, drastic budget cuts during population decreases and stabilize district budgets by addressing statutory deadlines and timelines that define count days, true ups, and funded enrollment for the Pupil-Centered Funding Plan.
- Work with the State to find alternative revenue mechanisms to support the State Education Fund.
- Support sustainable funding for all districts.
- Provide districts with more oversight over differential pay to ensure funds align with strategic plans and initiatives.

2 Refine SB 460 (2025) to more effectively and positively impact school district operations and student success.

NASS proposes revisions to SB 460 that protect local control and reduce unnecessary compliance requirements while maintaining high levels of accountability:

- Reinforce local governance by redefining state oversight as technical assistance and aligning accountability timelines with existing law.
- Streamline and consolidate reporting, modernizing assessment schedules, and ensuring fair principal tenure protections are also important.
- Require science of reading foundational literacy coursework in all NSHE teacher preparation programs is also a critical component for strengthening Nevada's education landscape and outcomes.

3 Strengthen early literacy supports without harmful student retention requirements.

Improve the principles of Read by Grade 3 (NRS 392.700-392.785) to ensure the use of research-based practices:

- Ensure early identification and communication with families about reading deficiencies
- Repeal the retention mandate in Read by Grade 3 to allow greater local control of retention decisions without adding documentation burden. Maintain evidence-based components of law proven to help students.
- Redirect retention costs to K-2 literacy interventions, summer learning, high-dosage tutoring, and automated intervention plans that will maintain high standards while investing in proven literacy gains.
- Embed science of reading in teacher preparation programs so all students begin K-12 with a strong literacy foundation that helps prevent intervention/retention need.

4 Stabilize, align, and expand Pre-K funding structures

Ensure strong foundations for students regardless of zip code by investing in Pre-K:

- Improve access, starting with students in high-need rural and urban "Pre-K deserts."
- Move from unpredictable, competitive grant funding structures to more sustainable funding options with dedicated and consistent annual funding to high-quality providers.
- Create licensure pathways, including credit for prior life experience, to build the early-childhood workforce.

NASS is comprised of all 17 school district superintendents and the State Public Charter School Authority. *For more than two decades, we have worked in partnership with the Legislature to advance policies that strengthen Nevada's public education system. We appreciate our continued collaboration with the Legislature and remain committed to practical, student-centered solutions.*



NEVADA ASSOCIATION OF SCHOOL nass SUPERINTENDENTS

Asociación de Superintendentes Escolares de Nevada

iNVest 2027

Invirtiendo en la Educación, Estudiantes, Maestros y el Futuro Económico de Nevada

Un sistema educativo preparado para el futuro es esencial para los estudiantes de Nevada; para respaldar este objetivo, la Asociación de Superintendentes Escolares de Nevada (NASS, por sus siglas en inglés) ha desarrollado la ruta iNVest, la cual describe las prioridades clave para mejorar el rendimiento estudiantil.

Estamos orgullosos del trabajo que hemos realizado en colaboración con la Legislatura, pero nuestros niños merecen más. La sesión legislativa de 2027 representa una oportunidad para dar el siguiente paso, centrándonos en aquello que más importa para el éxito de los estudiantes.

1 Aumentar y alinear los fondos de la educación para garantizar que los recursos se ajusten a las necesidades de los estudiantes.

El plan de reforma de los fondos de la educación de NASS se centra en cuatro prioridades fundamentales:

- Proteger a las escuelas de recortes presupuestarios repentinos y drásticos durante periodos de disminución de la población estudiantil, y estabilizar los presupuestos de los distritos abordando los plazos establecidos por ley que definen los días de recuento, los ajustes finales y la registración financiada para el Plan de Fondos Centrado en el Alumnado.
- Colaborar con el Estado para identificar mecanismos alternativos de ingresos que respalden el Fondo Estatal de Educación.
- Respaldar fondos sostenibles para todos los distritos.
- Permitir que el incentivo adicional al salario para los educadores sea opcional o financiado por el Estado.

2 Perfeccionar el SB 460 (2025) para impactar de manera más efectiva y positiva las operaciones de los distritos escolares y el éxito de los estudiantes.

NASS propone revisiones al proyecto de ley SB 460 que protegen el control local y reducen los requisitos de cumplimiento innecesarios, al tiempo que mantienen altos niveles de rendición de cuentas:

- Reforzar la gobernanza local redefiniendo la supervisión estatal como asistencia técnica y alineando los plazos de rendición de cuentas con la legislación vigente.
- Optimizar y consolidar la presentación de informes, modernizar los calendarios de evaluación y garantizar protecciones justas en la titularidad de los directores son también aspectos importantes.
- Exigir la inclusión de cursos sobre los fundamentos de la lecto-escritura —basados en la ciencia de la lectura— en todos los programas de formación de enseñanza del NSHE constituye asimismo un componente crítico para fortalecer el panorama educativo y los resultados académicos de Nevada.

3 Fortalecer los apoyos tempranos a la lecto-escritura sin requisitos perjudiciales de retención de estudiantes.

Mejorar los principios del programa Leer Para el 3er Grado (NRS 392.700 392.785) para garantizar el uso de prácticas basadas en la investigación:

- Garantizar la identificación temprana y la comunicación con las familias sobre las deficiencias en la lectura.
- Anular el mandato de repetición de curso en Leer para el 3er Grado para permitir un mayor control local de las decisiones de repetición sin aumen la carga de documentación. Mantener los componentes de la ley basados en la evidencia que han demostrado ser beneficiosos para los estudiante
- Redirigir los costos de repetición de curso hacia intervenciones de lecto escritura en los grados de kínder a segundo grado, aprendizaje de veranc tutorías intensivas y planes de intervención automatizados para mantene altos estándares mientras se invierte en mejorar la lecto-escritura.
- Integrar la ciencia de la lectura en los programas de formación de la enseñanza para que todos los estudiantes comiencen del kínder al grado doce con una sólida base de lecto-escritura que ayude a prevenir la necesidad de intervención o repetición de curso.

4 Estabilizar, alinear y ampliar las estructuras de fondos de la educación preescolar.

Garantizar bases sólidas para los estudiantes, independientemente de su código postal, mediante la inversión en educación preescolar (Pre-K):

- Mejorar el acceso, comenzando por los estudiantes que se encuentran en zonas rurales y urbanas de alta necesidad consideradas como desiertos de educación preescolar.
- Pasar de estructuras de fondos impredecibles y competitivos hacia opciones de financiación más sostenibles, con asignaciones anuales dedicadas y constantes para los proveedores de servicios de alta calidad
- Crear vías de obtención de licencias —incluyendo el reconocimiento de experiencia de vida previa— con el fin de fortalecer la fuerza laboral en e área de la primera infancia.

NASS está integrada por los 17 superintendentes de distritos escolares y la Autoridad Estatal de Escuelas Públicas Charter. *Durante más de dos décadas, hemos trabajado en colaboración con la Legislatura para promover políticas que fortalezcan el sistema de educación pública de Nevada. Valoramos nuestra continua colaboración con la Legislatura y mantenemos nuestro compromiso con soluciones prácticas y centradas en los estudiantes.*

Mineral County School District

751 A. Street, P. O. Box 1540, Hawthorne, Nevada 89415
Phone (775) 945-2403 Fax (775) 945-3709
Stephanie Keuhey, Superintendent
Board of Trustees: Tyler Viani - President
Juanita Diede-Vice President
Kristin Reeves-Clerk
Tahlyah Norcom-Board Member
Vacant

Resolution in Support of iNVest 2027

WHEREAS, iNVest is the collective work of the Nevada school district superintendents;

WHEREAS, beginning with the 2007 Session of the Nevada Legislature and continuing to the present, the superintendents supported by the seventeen elected school boards have produced a biennial iNVest document which is the cornerstone of the answer to the question, "What is needed to improve student achievement in Nevada?";

WHEREAS, the vibrant future of Nevada is dependent upon all children graduating ready for college and career and prepared to be productive, responsible citizens, who are competitive in meeting the challenges of the global environment;

WHEREAS, there are approximately 484,240 students in over 773 schools and countless Nevada classrooms;

WHEREAS, Nevada's classrooms require a highly trained and effective teacher, individualized instruction, safe, modern, and innovative spaces, student supports, leadership, engaged families and communities, and students meeting academic and social milestones;

NOW, THEREFORE, BE IT FURTHER RESOLVED THAT the Board of Trustees of the Mineral County School District encourages the Nevada State Legislature to increase and align education funding to ensure that resources match student needs; and

NOW, THEREFORE, BE IT FURTHER RESOLVED THAT the Board of Trustees of the Mineral County School District encourage the Nevada State Legislature to refine SB460 (2025) to more effectively and positively impact school district operations and student success; and

NOW, THEREFORE, BE IT FURTHER RESOLVED THAT the Board of Trustees of the Mineral County School District encourage the Nevada State Legislature to strengthen early literacy supports without harmful student retention requirements; and

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NOW, THEREFORE, BE IT FURTHER RESOLVED THAT the Board of Trustees of the Mineral County School District encourage the Nevada State Legislature to stabilize, align and expand Pre-K funding structures.

As the Board of Trustees of the Mineral County School District, we commit to working together collaboratively with the Governor, educators, parents, community and business leaders, superintendents, other school boards, and legislative policymakers to bring about a positive change in Nevada's investment in public education that will make a difference for each student.

Adopted this ____ day of _____, by the Board of Trustees of the Mineral County School District.

_____

Signature, Board President

_____

Signature, Board Clerk

ACTION ITEM #3

Mineral County School District

Superintendent Goals Proposal

Superintendent: Stephanie Keuhey
Evaluation Period: 2026–2027 School Year

Introduction

The following superintendent goals are designed to align with the Mineral County School District Strategic Plan, School Improvement Plans (SIPs), District Improvement Plan (DIP), and Board Policy CBA regarding Superintendent Evaluation. These goals reflect the ongoing work of the district to strengthen instructional leadership, improve student outcomes, develop sustainable staffing systems, and strengthen partnerships with families and the community.

The goals focus on areas where district leadership can continue building upon the progress made over the past several years while ensuring that district efforts remain aligned and focused on improving opportunities and outcomes for students. Progress toward these goals will be monitored throughout the year and reviewed as part of the superintendent evaluation process.

Goal 1: Strengthen Instructional Leadership and Student Achievement

Goal Statement
Continue strengthening instructional leadership across the district by supporting administrators and teachers in implementing research-based instructional practices and data-informed decision-making to improve student achievement.

Key Strategies

- Facilitate weekly **administrator PLCs focused on instructional leadership and student data**
- Conduct regular **instructional walkthroughs with administrators**
- Support implementation of **Teacher Clarity instructional practices**
- Align professional development with **NEPF instructional standards and district priorities**

Evidence of Progress

- Walkthrough data trends

- PLC documentation and administrator collaboration
- SBAC, MAP Growth, and other student achievement indicators
- Evidence of instructional implementation from professional development

Evaluation Criteria Alignment
Educational Program

REVISED Goal 3: Strengthen Workforce Development, Recruitment, and Retention

Goal Statement

Strengthen recruitment, development, and retention of high-quality staff through improved hiring practices, expansion of the district's **Grow Our Own educator pipeline**, and the development of a structured staff recognition system that supports a positive and supportive district culture.

Key Strategies

- Continue development of the **Grow Our Own program**
- Support current participants completing education degrees
- Expand recruitment partnerships with colleges and educator preparation programs
- Continue improving vacancy posting timelines and hiring processes
- Develop and implement a **district-wide staff recognition system** that:
    - Provides opportunities for recognition from **administrators, Board members, staff, parents, and community**
    - Aligns recognition to district values and priorities
    - Is consistent, accessible, and sustainable across all sites

Evidence of Progress

- Number of Grow Our Own participants and program completers
- Teachers hired through the Grow Our Own program
- Recruitment partnerships and outreach efforts
- Improved vacancy fill rates
- Implementation of a **staff recognition process/system**
- Number and frequency of staff recognitions across sites
- Participation from administrators, Board members, staff, parents, and community

Evaluation Criteria Alignment

Personnel / Resource Management
Personal (culture, morale, leadership)

Goal 4: Strengthen Community Engagement and Partnerships

Goal Statement
Strengthen relationships with families, community organizations, and community agencies to support student opportunities and increase parent engagement in district advisory processes.

Key Strategies

- Maintain partnerships with organizations such as:
  - Elks Club
  - Community Chest
  - Nevada Rural Clinics
  - Mineral County Parks, Recreation, and Economic Development
- Increase parent participation in the **District Advisory Committee**
- Continue collaboration with community partners to support student enrichment opportunities

Evidence of Progress

- Community partnership activities
- Parent participation in District Advisory Committee
- Student participation in enrichment opportunities
- Feedback from community stakeholders

Evaluation Criteria Alignment
Personnel / Resource Management / Personal