Moss Point School District

Revised 9/14/20

HEARING/VISION SCREENING REPORT

PERSONAL DATA			
Child's Name:	Race/Ethnicity:	Gender:	DOB:
District/School:	MSIS #:	Grade:	Age:

PART I – INSTRUMENTAL ASSESSMENT

A. HEARING SCREENING

Instrument:

		1st Screening	2nd Screening
1000 Hz / 25 dB	L Ear		
	R Ear		
2000 Hz / 25 dB	L Ear		
	R Ear		
4000 Hz / 25 dB	L Ear		
	R Ear		
Optional:	L Ear		
	R Ear		
Hearing	PASS		
	FAIL		

EXAMINER/DATE:

B. VISION SCREENING

Instrument:

		1st Screening	2nd Screening
Screened wearing glasses?	YES		
	NO		
Near Vision (Both Eyes)	PASS		
	FAIL		
Far Vision	Left Eye	/	/
	Right Eye	/	/
	Both Eyes	/	/
	PASS		
	FAIL		

EXAMINER/DATE:

PART II – FUNCTIONAL ASSESSMENT – TO BE COMPLETED BY SOMEONE FAMILIAR WITH THE CHILD

A. HEARING	YES	NO
1. Does the child respond to his or her name when called?	✔	✔
2. Does the child respond to a noise that occurs out of his or her line of sight (e.g., ringing bell or jingling keys)?	✔	✔
3. Does the child interact with others verbally?	✔	✔
4. Can the child identify a body part when requested to do so verbally?	✔	✔
5. Does the child respond to simple verbal commands?	✔	✔
6. Can the child point to a person or objects when asked?	✔	✔
7. Does the child imitate the speech of others?	✔	✔
8. Does the child turn his or her eyes and/or head toward a voice?	✔	✔
9. Does the child react when told "No!"? (NOTE: Compliance is not required.)	✔	✔
10. Does the child attend to music or songs sung to him or her?	✔	✔

EXAMINER/**DATE:**

B. VISION	YES	NO
1. Does the child follow an object with his or her eyes?	✔	✔
2. When using a drawing/writing implement (e.g., pencil, crayon, or paintbrush) does the child follow markings with his or her eyes?	✔	✔
3. Does the child pick up objects placed on a table or the floor?	✔	✔
4. Does the child reach for objects being handed to him or her?	✔	✔
5. Does the child reach for objects unaided or without direction from teacher?	✔	✔
6. Does the child look at an object or scan an image placed in front of him or her?	✔	✔
7. Does the child look at pictures in a book?	✔	✔
8. Does the child turn his or her eyes and/or head toward a light that is introduced?	✔	✔
9. Does the child watch his or her own hand movements?	✔	✔
10. Does the child look at himself or herself in a mirror?	✔	✔
11. Does the child turn his or her eyes and/or head to search for an object moved out of his or her line of sight?	✔	✔

EXAMINER/**DATE:**

Describe additional behaviors in hearing/vision that should be considered in assessment and educational programming: