TST-4: Tier 1 High-Quality Classroom Observation Form

Moss Point School District

Teacher Name: _____ Grade/Subject: _____

Observed by: _____ Date of Observation: _____

Classroom Instruction	Differentiated Instruction	Classroom Management
☐ Students actively engaged in learning. **Domain 3, Standard 5**	☐ Teacher uses activities to support instruction (i.e., advanced organizer, intro. to lesson, or closure). **Domain 3, Standard 10**	☐ Use of smooth transitions: providing transition activities for students. **Domain 3, Standard 6**
☐ Content is at instructional level. **Domain 2, Standard 4**	☐ Teacher aligns tasks to learning goals. **Domain 1, Standard 1**	☐ Procedures and rules are clearly communicated in the classroom. **Domain 3, Standard 6**
☐ Students answering questions correctly. **Domain 2, Standard 3**	☐ Teacher engagement with students varies as the needs of the students differ. **Domain 1, Standard 2**	☐ Teacher actively supervises student behavior by scanning, moving around room, and interacting with students. **Domain 3, Standard 5 and Domain 3, Standard 6**
☐ Students ask questions. **Domain 3, Standard 5**	☐ Teacher provides guided practice and modeling in learning new concepts. **Domain 2, Standard 4**	☐ Teacher encourages students to take ownership for actions and fosters respect among all students. **Domain 3, Standard 5 and Domain 3, Standard 7**
☐ Teacher communicates expectations of lesson. **Domain 2, Standard 3**	☐ Teacher uses a variety of techniques to support students in making meaning of content. **Domain 2, Standard 4**	
☐ Teacher questioning measures students' understanding of the prerequisite concepts. **Domain 2, Standard 4**	☐ Teacher groups students to work on instructional component. **Domain 3, Standard 5**	
☐ Teacher questioning measures students' understanding of new concepts. **Domain 2, Standard 3**	☐ Teacher provides prompt feedback to students concerning performance. **Domain 2, Standard 3**	
☐ Teacher encourages students to think critically concerning previous concepts and new concepts. **Domain 2, Standard 3**	☐ Teacher assists students in preparation for assignments, long-range projects, and tests. **Domain 2, Standard 3**	
☐ Teacher reviews prerequisite knowledge needed for the lesson in order to effectively build student understanding. **Domain 1, Standard 2**		

Observation Summary ***School Administrators, Check the appropriate box below and identify recommendations, if needed.***

☐ Teacher demonstrated traits of high-quality classroom instruction.

☐ Teacher demonstrated some traits of high-quality classroom instruction, and should implement the following recommendations to enhance tier 1 instruction:

Date to begin recommendation: _____ Date to evaluate recommendation: _____

Date of reevaluation: _____ ☐ Demonstrated ☐ Did not demonstrate

Instructions: Prior to students entering Tier 2 or tier 3, school administrators should complete this form by placing a check mark only in the boxes by the traits that are observed.