Date Completed:

TST-2A: K-8 Student Profile

Moss Point School District

Student:_____School:_____Grade:_____
Teacher:_____Date of Birth: _____

A. REASON FOR REFERRAL

☐ Academic Areas
- ☐ Mathematics
- ☐ Reading
- ☐ Other: _____

☐ Social, Emotional, and/or Behavioral concerns
- ☐ Complete SBE Checklist (TST-3)

☐ This student is currently receiving services for language/speech.

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MEDICATION

☐ This student is currently taking prescription medication.

Name of medication(s):

_____

B. CUMULATIVE RECORD REVIEW -Each area must be addressed-OR-indicate as not applicable (NA)

ATTENDANCE (Current, Preceding School Years)

School Year Days Present / Days Absent

_____ _____/_____

_____ _____/_____

_____ _____/_____

List last 3 schools attended and dates.

_____/_____

_____/_____

_____/_____

AVAILABLE DISCIPLINE RECORD

Number of discipline reports_____

Number of suspensions _____

In-school_____

Out-of-school_____

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UNIVERSAL SCREENER FOR BEHAVIOR

REVIEW 360

Indicate Risk Level: Red, Yellow, or Green.

Fall Semester	BESS-Tchr.	BERI	BESS-St.	BERI
School Year _____				

COURSE PERFORMANCE

List current average:

1. English/Language Arts_____
2. Reading _____
3. Math _____
4. Science _____
5. SS/History: _____
6. Other: _____

GRADE RETENTION

Grade	School Year
_____	_____
_____	_____

C. ASSESSMENT DATA/SPECIAL POPULATION -Each area must be addressed-OR-indicate as not applicable (NA)

LITERACY BASED PROMOTION ACT MKAS 3rd GRADE

Attempts	Date	Score	Pass/Fail
1st Attempt			
1st Retest			
2nd Retest			

MKAS KINDERGARTEN READINESS

SS:	Date:

DYSLEXIA SCREENER (Pass/Fail)

K:	1st:

i-READY DIAGNOSTIC

School Year: _____

Reading	i-Ready	Placement Level
	Fall	
	Winter	
	Spring	

Math	i-Ready	Placement Level
	Fall	
	Winter	
	Spring	

SPECIAL POPULATION Check if applicable.

- ○ Special Education/ IEP
  Eligibility Category _____
- ○ 504
- ○ ELL
- ○ Other_____

****

MAAP

Most Recent MAAP Scores (Grades 3-8)

SUBJECT	TEST DATE	SCORE/LEVEL

D. TEACHER OBSERVATIONS-Place a check in all applicable boxes.

PHYSICAL & COMMUNICATION
- ☐ Generally appears healthy
- ☐ Normal energy level
- ☐ Gross/Fine motor coordination is age-appropriate
- ☐ Speech (articulation) is age-appropriate
- ☐ Spoken/Written language is age-appropriate

PARTICIPATION
- ☐ Attends school regularly/Arrives on time for class
- ☐ Completes assignments/Follows directions
- ☐ Concentrates and able to attend to instruction
- ☐ Participates in class
- ☐ Functions independently

SOCIAL
- ☐ Age appropriate self-help skills
- ☐ Displays feelings appropriate to situation
- ☐ Relates well to adults/peers

RELATED CONCERNS
- ☐ Exhibits behaviors appropriate for age/school setting
- ☐ Appropriate peer contacts
- ☐ Appropriate personal hygiene

Mark One: ☐ Yes ☐ No This student is in grades K-3 and has been identified with a substantial reading deficiency as indicated by all available data or was promoted to 4th grade with a Good Cause Exemption.