MOSS POINT SCHOOL DISTRICT
Targeted Support Plan

Student Name:_____ Grade: _____

Developed by: _____ Developed On: _____

Target Problem Behavior:

Functional hypothesis statement regarding behavior(s) of concern:
State your hypothesis as to what is currently maintaining the problem behavior(s).

_____ engages in _____
(Student's name) (problem behavior)
when or after_____, and when he/she displays this behavior he/she is
(antecedent)
_____
(typical result/outcome – what the student gains after the problem behavior)

This is more likely to happen when _____. _____ has
(setting events)
received _____ Discipline Referrals, _____ for bus issues and _____ for classroom issues. Reasons for classroom referrals include: _____

Discipline referrals from the 2019-2020 school year reflect the following information from a total of ___ referrals:

-

Desired Replacement Behaviors:
-List the prosocial behaviors written in measurable terms that will replace the problem behaviors and meet the student's needs. Review progress every 3 weeks using the Scale of Progress below.

Accommodations to assist the student in displaying the replacement behavior:

☐ Clear, concise directions	☐ Supervise free time	☐ Communicate regularly with parents	
☐ Frequent breaks/vary activities	☐ Avoid strong criticism	☐ Avoid physical contact	
☐ Specified study area	☐ Preferential seating	☐ Provide highly structured area	☐ Teacher /staff proximity
☐ Reprimand the student privately	☐ Avoid power struggles	☐ Specifically define limits	☐ Provide routine schedule
☐ Frequent reminders/prompts	☐ Review rules & expectations	☐ Provide alternate recess	☐ Modify assignments
☐ Other: _____	☐ Other: _____	☐ Other: _____	

Positive Incentives for displaying the replacement behavior:

☐ Verbal Praise	☐ Computer Time	☐ Immediate Feedback	☐ Earned privileges
☐ Positive phone call home	☐ Free time	☐ Tangible Rewards	☐ Positive visit to administrator
☐ Other: _____	☐ Other: _____	☐ Other: _____	☐ Other: _____

Procedures for Managing Inappropriate Behavior:
If the student continues to display the problem behaviors, what are the consequences? Please list the specific people responsible for implementing and ensuring the consequences are delivered.

Procedure	***Person Responsible***	***Procedure***	***Person Responsible***
☐ Phone Call Home		☐ Escort to another area	
☐ No points earned		☐ Separate classroom	
☐ Send to office		☐ Physical Management	
☐ Time-out		☐ Exclusion	
☐ Loss of privileges		☐ Alternative School	
☐ Other:		☐ Other:	
☐ Other:		☐ Other:	

The Behavior Intervention Plan will be reviewed on the Report of Progress dates or as noted below:

Projected Review date: _____ ☐ plan unsuccessful ☐ continue interventions ☐ discontinue interventions

Projected Review date: _____ ☐ outcome achieved ☐ continue interventions ☐ discontinue interventions

Projected Review date: _____ ☐ outcome achieved ☐ continue interventions ☐ discontinue interventions

Persons involved in developing/approving plan:

Name and position:

Signature/Title Date	Signature/Title Date
Signature/Title Date	Signature/Title Date
Signature/Title Date	Signature/Title Date
Signature/Title Date	Signature/Title Date

School year_____

Review/Revision of TSP

Date: _____

Revisions:

Signature/Title Date	Signature/Title Date
Signature/Title Date	Signature/Title Date
Signature/Title Date	Signature/Title Date
Signature/Title Date	Signature/Title Date

Date: _____

Revisions:

Signature/Title Date	Signature/Title Date
Signature/Title Date	Signature/Title Date
Signature/Title Date	Signature/Title Date
Signature/Title Date	Signature/Title Date