Gifted Instructional Management Plan

Moss Point School District's Gifted Education Program follows an Instructional Management Plan (*IMP*) as directed by the Mississippi Department of Education. The IMP includes student and program objectives and a scope and sequence of process skills which are located at: http://www.mosspointschools.org/dept/lift

Gifted programming involves students in long and short term enrichment assignments based on the child's level of ability, interests, and outcomes suggested by the State Department. Based on the recommendations in the current MDE gifted regulations, students should not be required to make up class work missed during the regular school day. Students are required to make up tests and complete homework that is assigned to all students.

MDE Gifted Outcomes

Thinking Skills
Creativity
Information Literacy
Success Skills
Affective (Social & Emotional) Skills
Communication Skills

Additional Areas for Gifted Programming:

Career Exploration
Visual & Performing Arts

Annual Reassessment for Continued Placement

In accordance with "Regulations for the Gifted Education Programs in Mississippi," a reassessment committee composed of at least the student's gifted teacher and a designated administrative representative must meet to reassess each student's participation in the gifted education program. If the student is making satisfactory progress in the program, he/she will be recommended for continued placement.

In the event a student fails to make progress or exhibits unsatisfactory participation in the gifted program, a meeting of the reassessment committee will be held to assess the student's performance. If the reassessment committee determines that the student is failing to make progress in the Gifted Education Program, the student will be placed on probation for the next nine-week term. The parents will be notified in writing that the student is on probation, and the student will remain in the program. At this time, a conference will be held with the student and parents. If at the end of the probationary term, the student's performance improves to a satisfactory level, the student will be removed from probation and recommended for continued placement. If at the end of the nine-week probationary term, the student fails to improve his/her performance to a satisfactory level, the reassessment committee can recommend the student be removed from the program. The student's parents must be notified in writing and given an opportunity to discuss the decision with district personnel before the student is removed from the program. Documentation of all reassessment committee meetings must be maintained. Parents may request a formal hearing as authorized by the Board.

Hearing Process:
Parents who are not in agreement with the school based committee decision to remove their student form the gifted education program will present their concerns, orally and in writing, to the principal of the school. The principal and the parent will attempt to resolve the matter informally.

If the parent is not satisfied with the action taken by the principal, the parent shall within 5 school days after the meeting with the principal, put their concerns in writing and present them to the Gifted Education Program's contact person. The gifted contact person will schedule a meeting of the District Student Assistance Team (DSAT) within (5) school days or a timeframe agreed upon by the parents. Parents will be extended an invitation to attend DSAT meeting. The DSAT will render a written decision based on information shared during the meeting.

Reinstatement Procedures:
Students must remain out of the program for a least one nine-week term. Arrangements for reinstatement in the program will be made through the reassessment committee and documented in the student's gifted file. Written notification of the student's eligibility for reinstatement will be forwarded to the parents and teachers of the student. Written parental permission must be obtained before the student can re-enter the program.

Moss Point School District

Gifted Education Program: LIFT



Program Philosophy

The philosophy of the Moss Point School District Gifted Education Program is to provide a qualitatively differentiated educational program for students based on their exceptional abilities and to enable them to become autonomous learners, realize their multiple talents, and develop and understanding of their potential contributions to society.

Moss Point School District
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Mississippi State Department Definition for Gifted

Intellectually gifted children shall mean those children and youth are found to have an exceptionally high degree of intelligence as documented through the identification process.

Program Goals:

- **To provide an equitable identification process for gifted individuals which is inclusive and meets requirements as outlined in state regulations.**
- **To provide a curriculum and delivery system that addresses the cognitive, affective, and relational characteristics and needs of the gifted learner.**
- **To provide and on-going evaluation of students' progress and a comprehensive annual assessment of the district gifted program.**
- **To provide specialized training for gifted teachers and other personnel involved in educating gifted students.**
- **To provide students opportunities for self-directed learning and participation in investigations of authentic problem solving.**
- **To provide students opportunities to develop leadership skills and collaborate with peers of similar abilities and interests.**
- **To provide students opportunities to develop effective communication and interpersonal skills to reach their potential.**
- **To provide students use of technology skills to explore areas of interest and gain global understanding.**

Referral Process

A student may be referred for consideration, pending documentation of the stated criteria, by parent, teacher, counselor, administrator, peer, self, or anyone else having reason to believe that the student might be intellectually gifted.

Requirements and Procedures for Referral:

Referral for the gifted program is based on consideration of performance in the regular classroom, potential ability, test performance, maturity, creativity, and leadership potential. While grades and/or achievement test scores might be an indicator of giftedness, by MDE Gifted Education Program Regulations, neither classroom behavior, grades, or achievement test scores may be used to eliminate a student from the identification process.

Referral must include documentation of **three** or more of the following measures:

- A group measure of intelligence that has been administered within the past twelve months with a minimum score at or above the 90th percentile;
- Published characteristics of giftedness measured at the superior range;
- Published measure of creativity and/or leadership at the superior range;
- Achievement test scores at the 90th percentile;
- Existing measure of individual intelligence administered within the past twelve months;
- Other measures as approved by the State Board of Education in the district's Gifted Education Program Proposal.

Student Identification Process

Moss Point School District uses a multi-factored process for identifying intellectually gifted students in accordance with Mississippi Regulations for Gifted Education. The student identification process is described in the gifted regulations which are available at the Mississippi Department of Education's website:

www.mde.k12.ms.us/acad/id/curriculum/gifted/gifted.html

Out-of-State Gifted Eligibilities

As each state has a unique set of eligibility criteria for placement in a gifted program, a student moving to Mississippi with a gifted eligibility from another state must satisfy Mississippi criteria before being considered for placement in the gifted program. The eligibility ruling from another state may be used to initiate the referral process in Mississippi. There is no temporary placement in the gifted program while the student goes through the eligibility process within the district.

Placement in the Gifted Program

When a child is ruled eligible for placement in the intellectually gifted program, the parent has the right to agree to placement or withhold placement in the program. Students in second through sixth grades will spend a minimum of five hours each week in the Gifted Program.

Participation in the Gifted Education Program is NOT a reward. Attendance in the Gifted Program should not be withheld as a disciplinary measure. It is an Entitlement under State Law (Mississippi Gifted Education Act of 1989, Mississippi Code Sections 37-23-171 through 37-23-181)

Visitors in Gifted Classrooms

Parents and interested parties are always welcome to visit the ***LIFT*** classrooms. Please contact the school office or teachers of the gifted to make arrangements.

School Sites

Moss Point Kreole Primary

Moss Point Escatawpa Upper

Magnolia Middle