

SECTION 6

FACILITIES MASTER PLAN

FACILITY NEEDS ANALYSIS

The primary purpose of this Educational Facility Master Plan is to identify the present and future facility needs of Carroll County Public Schools. This plan addresses the need to provide capacity for projected student enrollments, the need to maintain and repair existing school buildings, and the need to provide a learning environment that meets the current instructional program of the school system. The following analysis will examine each of these factors to identify the facility needs for the 2026 to 2035 period.

Capacity Analysis

In order to make sure that there is sufficient space provided within school facilities to accommodate student enrollments, a capacity analysis is performed annually after the enrollment projections are completed. This analysis is based on the Board of Education’s Policy on Adequate Facilities. The standards included in this policy are:

Adequate	Up to 100% of capacity
Approaching inadequate	101% - 105% of capacity (Elementary) 101% - 110% of capacity (Secondary*)
Inadequate	Greater than 105% (Elementary) Greater than 110% (Secondary*)

*Functional Capacity is utilized when evaluating Middle School utilization percentages

System Wide Capacity Needs

Total enrollment decreased by 409 students in 2025, to 25,732 students. The enrollment projections anticipate that total enrollment will increase by approximately 5% over the next decade and will reach 26,945 in 2035.

Comparing the 10-year projected total enrollment (11,938 elementary, 6,290 middle, and 8,491 high) with projected school capacities (13,220 elementary, 6,440 middle, and 9,653 high), there will be enough systemwide capacity to accommodate projected enrollments.

Elementary School Capacity Needs

Based on the current projections, overall elementary utilization is projected to go from 92% to 90% in five years and remain at 90% in 2035. Although the overall utilization percentages indicate that there is enough capacity countywide to handle projected elementary enrollments, it is possible some areas will have a local capacity concern. In order to evaluate what areas of the County may have capacity concerns, elementary schools were grouped into five geographic clusters of schools. Utilizations for the 1st, 5th year, and 10th years of the projection period were examined to determine areas of concern. Based on this analysis, there are no regions projected to be inadequate.

ELEMENTARY SCHOOL GEOGRAPHIC CLUSTER	UTILIZATION (1 YR, 5 YR, 10 YR)		
	2026	2030	2035
Northeast Area	87%	87%	87%
Northwest Area	89%	88%	88%
Westminster Area	92%	93%	94%
Southeast Area	96%	94%	95%
Southwest Area	82%	81%	81%

At the individual school level, the projections indicate that the following schools will be over 105% during the projection period: Freedom ES, and Sandymount ES. According to the County Concurrency Management and Adequate Public Facilities standards, Freedom Elementary will be considered Approaching Inadequate (over 110%) during the next six years.

The enrollment projection methodology uses historical enrollment trends to project future enrollment. Therefore, projections are more reliable when there is a consistent rate of growth. In order to identify areas where the growth rate is changing, a comparison of historical and projected permit activity is done for each elementary school. The table below compares the number of building permits issued for each school district over the past four years with the number of projected building permits for each school district for the next four years. Based on this analysis there are no elementary schools with an expected major increase in permits over the next few years.

SCHOOL	HISTORICAL PERMITS ISSUED					PROJECTED PERMITS	Difference
	FY22	FY23	FY24	FY25	4 Yr. Total	FY26 - FY29	
Carrolltowne	0	0	2	2	4	28	24
Cranberry Station	55	40	20	4	119	8	-111
Ebb Valley	12	14	11	10	47	16	-31
Eldersburg	2	1	0	1	4	23	19
Elmer Wolfe	54	56	19	7	136	10	-126
Freedom	2	3	3	2	10	99	89
Friendship Valley	6	2	2	3	13	15	2
Hampstead	14	1	2	3	20	42	22
Linton Springs	5	14	6	42	67	47	-20
Manchester	13	6	9	4	32	92	60
Mechanicsville	12	8	5	9	34	44	10
Mt. Airy*	37	23	9	5	74	97	23
Piney Ridge	68	36	8	2	114	63	-51
Robert Moton	5	0	1	1	7	14	7
Runnymede	25	32	8	3	68	18	-50
Sandymount	12	15	8	7	42	15	-27
Spring Garden	6	1	0	1	8	10	2
Taneytown	172	51	5	9	237	85	-152
Westminster	36	0	3	38	77	0	-77
William Winchester	11	11	0	13	35	113	78
Winfield	22	8	15	6	51	27	-24
TOTALS	569	322	136	172	1199	866	-333

Source: Carroll County Bureau of Development Review

Middle School Capacity Needs

Based on the current projections, overall middle utilization increases from 93% to 97% in five years and to 98% in 2035. Although the overall utilization percentages indicate that there is enough capacity countywide to handle projected middle enrollments, it is possible some areas will have a local capacity concern. In order to evaluate what areas of the County may have specific capacity concerns, middle schools were grouped into four geographic clusters of schools. Utilizations for the 1st, 5th year, and 10th years of the projection period were examined to determine areas of concern. Based on this analysis, there are no regions projected to be inadequate.

MIDDLE SCHOOL GEOGRAPHIC CLUSTER	UTILIZATION (1 YR, 5 YR, 10 YR)		
	2026	2030	2035
Southern Area	104%	100%	100%
Westminster Area	94%	97%	100%
Northeast Area	83%	91%	92%
Northwest Area	89%	96%	96%

At the individual school level, the only middle school projected to be over 110% during the projection period is Sykesville Middle. According to the County Concurrency Management and Adequate Public Facilities standards, Sykesville Middle is considered Approaching Inadequate (110% - 120%) in 2027, 2028 and 2029.

The enrollment projection methodology uses historical enrollment trends to project future enrollment. Therefore, projections are more reliable when there is a consistent rate of growth. In order to identify areas where the growth rate is changing, a comparison of historical and projected permit activity was done for each middle school. The table below compares the number of building permits issued for each school district for the past four years with the number of projected building permits for each school district for the next four years. Based on this analysis there are no middle schools with an expected major increase in permits over the next few years.

SCHOOL						PROJECTED PERMITS	Difference
	FY22	FY23	FY24	FY25	4 Yr. Total	FY26 - FY29	
Mt. Airy	57	27	23	11	118	111	-7
North Carroll	19	15	16	12	62	110	48
Northwest	248	136	29	19	432	103	-329
Oklahoma Road	4	4	5	5	18	150	132
Shiloh	19	16	9	12	56	62	6
Sykesville	75	54	15	44	188	123	-65
Westminster East	77	59	31	21	188	134	-54
Westminster West	70	11	8	48	137	73	-64
TOTALS	569	322	136	172	1199	866	-333

Source: Carroll County Bureau of Development Review

High School Capacity Needs

Based on the current projections, overall high utilization is expected to increase from 81% to 88% in the next five years and remain at 88% by the end of the period. Although the overall utilization percentages indicate that there is enough capacity countywide to handle projected high enrollments, it is possible some areas will have a local capacity concern. In order to evaluate what areas of the County may have capacity concerns, high schools were grouped into four geographic clusters of schools. Utilizations for the 1st, 5th year, and 10th years of the projection period were examined to determine areas of concern. Based on this analysis, there are no regions projected to be inadequate.

HIGH SCHOOL GEOGRAPHIC CLUSTER	UTILIZATION (1 YR, 5 YR, 10 YR)		
	2026	2030	2035
Southern Area	78%	85%	78%
Northwest Area	71%	77%	82%
Northeast Area	94%	94%	98%
Westminster Area	85%	93%	98%

At the individual school level, there are no high schools projected to be over 110% during the projection period.

The enrollment projection methodology uses historical enrollment trends to project future enrollment. Therefore, projections are more reliable when there is a consistent rate of growth. In order to identify areas where the growth rate is changing, a comparison of historical and projected permit activity was done for each high school. The table below compares the number of building permits issued for each school district for the past four years with the number of projected building permits for each school district for the next four years. Based on this analysis there are no high schools with an expected major increase in permits over the next few years.

SCHOOL	HISTORICAL PERMITS ISSUED					PROJECTED PERMITS	Difference
	FY22	FY23	FY24	FY25	4 Year Total	FY26 - FY29	
Century	75	53	15	44	187	123	-64
Francis Scott Key	248	136	29	19	432	103	-329
Liberty	4	4	5	5	18	150	132
Manchester Valley	38	17	17	16	88	157	69
South Carroll	57	28	23	11	119	111	-8
Westminster	70	25	16	55	166	88	-78
Winters Mill	77	59	31	22	189	134	-55
TOTALS	569	322	136	172	1199	866	-333

Source: Carroll County Bureau of Development Review

Based on this Capacity Needs Analysis, the following capacity concerns should be addressed:

- **Freedom Elementary** –Freedom ES is projected to be Approaching Inadequate by the County’s Concurrency Management and Adequate Public Facilities Ordinance. A 5-classroom addition was in the design phase last year but was paused last fall based on lower September 30, 2025, enrollments. Based on these current enrollments, the Southeast Area elementary schools have 176 fewer students than two years ago. As a result, projected elementary enrollments for the region are much lower than they were two years ago and the Freedom Elementary addition has been removed from the plan. Future capacity relief options will be explored as the impact of the Blueprint Fiscal Compliance plan becomes clearer.
- **Sandymount Elementary** – Sandymount ES is projected to be over 105% (Inadequate by Board of Education Policy) beginning in 2029. Future capacity relief options will be explored as the impact of the Blueprint Fiscal Compliance plan becomes clearer.
- **Sykesville Middle** – Sykesville MS is projected to be Approaching Inadequate by the County’s Concurrency Management and Adequate Public Facilities Ordinance between 2027 – 2029. A 10-classroom addition was in the design phase last year but was paused last fall based on lower September 30, 2025, enrollments. The justification for this addition was largely based on projected growth in the future based on a higher number of elementary students feeding the school. However, the current projections show enrollments declining after 2029 based on lower actual enrollments in the elementary schools that feed Sykesville Middle. Based on these lower projections, the Sykesville Middle addition has been removed from the plan. Enrollments will continue to be monitored in the future to determine if capacity relief options will be necessary.

Modernization Needs Analysis

In addition to providing school capacity to house student enrollments, another essential part of this Facilities Master Plan is to ensure that older facilities nearing the end of their useful life are meeting the demands of the current educational program, as well as county, state, and federal codes and requirements. Schools that are not meeting these standards are candidates for modernization and are therefore scheduled for renovation or replacement in the Facilities Master Plan. Modernizations have historically taken a back seat to new schools due to the requirement to provide capacity relief to accommodate the enrollment growth. As a result, there are several schools in the inventory that are over forty years old and in need of modernization.

The term “Modernization” refers to the “design, construction, and equipping process through which an aging facility is brought up to current educational standards and through which its systems are renewed and updated to meet current system, county, state and federal codes and requirements. Modernizations may be accompanied by additions or redesign of existing spaces to meet educational program requirements.”

In order to accurately assess a school buildings ability to meet today’s standards, both physical and functional educational evaluations are required.

Physical Assessment

Carroll County Public Schools utilizes a Facility Condition Index (FCI) as an indicator of the physical condition of school buildings. The FCI is calculated by dividing the total cost of repairs, or deferred maintenance items, by the total estimated replacement value of the building. Typically, a lower FCI score indicates better physical condition, while a higher score suggests poorer condition.

FCI scores are updated annually based on the aging or replacement of building systems. The FCI scores are then converted to a 1,000-point scale and added to the functional assessment scores to create a combined assessment score that provides a comprehensive assessment of school condition.

Functional Assessment

In 2008, Carroll County Public Schools staff conducted an Educational Assessment of all school facilities that were constructed prior to 1980. This assessment included evaluations done for specific program areas of the school buildings conducted by the appropriate Instructional Area Supervisors. Over the past decade, some of these scores have been updated as different schools received capital improvements that improved specific instructional areas. The most recent update was in 2017 and included an update related to the Open Space Enclosure project at Eldersburg Elementary.

This original assessment was limited to schools constructed prior to 1980 due to the large number of schools constructed before 1980. Since the time of the original assessment, two of these schools have been closed and two have been replaced with new buildings. At the same time, schools constructed during the eighties have continued to age. In order to consider these additional school buildings for modernization, an educational assessment of the schools constructed between 1980 and 1990 was conducted during 2022. As a result, the following school buildings have been added to the modernization priority list.

- Hampstead Elementary
- Manchester Elementary
- Mount Airy Elementary
- Sykesville Middle
- Liberty High

Combined Assessment Score

In order to get a comprehensive view of how well a building is meeting the current building and instructional needs both the physical and functional scores are combined into one overall score. The combined scores for schools constructed prior to 1990 are included in the following table.

COMBINED ASSESSMENT - 2026			
School	Physical Assessment Score	Functional Assessment Score	Total Score
Liberty HS	178	612	790
Sykesville MS	372	694	1066
Northwest MS	335	747	1082
Westminster West MS	425	648	1073
William Winchester ES	482	637	1119
Westminster HS	535	663	1198
Hampstead ES	486	743	1229
Carrolltowne ES	444	806	1250
Freedom ES	466	791	1257
South Carroll HS	501	786	1287
Westminster ES	529	760	1289
Mt Airy ES	550	747	1297
Eldersburg ES	514	813	1327
Manchester ES	579	781	1360
Robert Moton ES	613	826	1439

According to the combined scores, the top candidate for modernization is Liberty High School. It has both the lowest physical and the lowest functional scores. The next four schools are all within 53 points of each other and can be considered to be in a similar physical condition. Although Sykesville Middle has the second lowest combined score, it only has the 5th lowest functional score. After Liberty High, the next two lowest Functional Scores belong to William Winchester Elementary and Westminster West Middle schools. Due to the fact that these two schools have the second and third lowest functional scores, they should be considered for modernization after Liberty High. Both of these schools share a campus, and both schools will need to be considered when a Feasibility Study explores modernization options for these schools.

Capital Renewal Analysis

The average school building is expected to last a minimum of forty years before it receives a modernization. Although many of the systems that make up a school building may last for forty years, there are certain systems that must be replaced prior to modernization to keep the school in operation. Two of the larger systems that typically need replacing and are critical to the operation of a school are the roof and the heating, ventilation and air conditioning (HVAC) systems. Due to the size of these systems, the replacement costs are too large to be able to adequately fund them in the operating budget. Therefore these projects are prioritized annually based on age and condition and included in the annual capital budget requests to the County and State.

- **Roofs** - Replacement of aging roofs is necessary to protect building structure, and to preserve the learning environment. Without a roof replacement program, aging roofs will continue to deteriorate allowing water to infiltrate building envelopes. This water infiltration will damage the structural roof deck, interior ceilings, floor and wall finishes, and building contents. Water infiltration can also create conditions which could lead to air quality issues within the building. Additionally, persistent leaks disrupt learning areas and interfere with the learning environment in the school. The plan includes two single-ply roofs that need to be replaced over the next decade. These types of roofs have an expected useful life of 15- 20 years. This plan is based on replacing these roofs between 20-25 years. The remaining roofs in the plan are mostly Built-Up Roofs (BUR) which have an expected life of closer to 30 years.

SCHOOL	ROOF TYPE	SQUARE FEET	DATE OF INSTALL	CURRENT AGE	EFMP SCHEDULED REPLACEMENT	AGE AT REPLACEMENT
Oklahoma Road Middle	Single Ply	116,399	1997	29	2026	29
Shiloh Middle	TPO	116,250	2000	26	2026	26
Century High	Single Ply	135,000	2000	26	2027	27
Gateway	Shingle	30,300	2003	23	2028	25
Winters Mill High	BUR	154,000	2002	24	2028	26
Eldersburg Elementary	BUR	61,916	2000	26	2031	31
Northwest Middle	BUR	117,040	2002	24	2032	30

- **HVAC** – Due to the significant impact of temperature and indoor air quality on the learning environment, the HVAC system plays a critical role in the daily operation of a school building. Replacement of aging systems and equipment is required to continue to provide a comfortable and healthy learning environment. The industry standard for the replacement of most HVAC system components is in the 20–25-year timeframe. Most of these systems have exceeded their useful lives by over 10 -20 years.

School	HVAC Scope	Date of Installation	Scheduled Replacement (Summer)	Age at Replacement
Carroll Springs	System Replacement	1981	2026	45
Northwest Middle	System Replacement	1976	2026	50
Carrolltowne Elementary	System Replacement	1976	2027	51
Friendship Valley Elementary	System Replacement	1992	2027	35
Piney Ridge Elementary	System Replacement	1991	2027	36
Mechanicsville Elementary	System Replacement	1994	2028	34
Runnymede Elementary	System Replacement	1994	2028	34
Taneytown Elementary	System Replacement	1995	2029	34
Elmer Wolfe Elementary	System Replacement	1998	2029	31
Eldersburg Elementary	System Replacement	1999	2030	31
Liberty High	Modernization	1980	2031	51
South Carroll High	System Replacement	1998	2031	33
Linton Springs Elementary	System Replacement	1998	2032	34
Cranberry Station Elementary	System Replacement	1999	2033	34
Francis Scott Key High	System Replacement	1999	2034	35
Shiloh Middle	System Replacement	2000	2035	35

- Fire Alarm Systems** – As fire alarm systems age it becomes increasingly difficult to purchase replacement parts, make repairs and maintain communication between the components of the separate systems. The replacement of the system includes the central alarm panel, annunciator panel, pull stations, heat and duct detectors, signaling devices and other peripheral devices. The Maintenance Department has identified fire alarm systems in need of replacement at the following schools: Carrolltowne Elementary, Mechanicsville Elementary, Runnymede Elementary and Westminster Elementary.
- Paving** – Maintaining the paved areas at 40 school locations delays or eliminates more costly parking and driveway reconstruction projects. It also prevents damage to school buses; maintenance vehicles during snow removal activities; and prevents damage to staff and parent vehicles. Without proper funding to adequately maintain paved areas, the quality of the paved surface will continue to deteriorate and ultimately fail. Due to the lack of adequate capital funding to maintain these areas, several schools have large areas where the paving has failed and now require total reconstruction. These schools include Manchester ES, Spring Garden ES, Winfield ES, Mt Airy ES, Sandymount ES, Taneytown ES, Friendship Valley ES, Piney Ridge ES, Oklahoma Road MS, and Carrolltowne ES.
- Technology Infrastructure** - A systematic replacement and upgrading of technology infrastructure is critical to preventing Carroll County Public Schools from slipping into technological obsolescence. Further, critical infrastructure upgrades are necessary to meet the requirements of the MSDE Technology Plan, the Federal No Child Left Behind Act, Maryland's Race-To-The Top initiative, Financial and the State Legislative Audits, other legislation including Sarbanes Oxley and CALEA, and the expectations of public agencies in regards to Business Continuity/Disaster Recovery. Adequate capital funding for technology infrastructure assures that the school system's computing hardware will keep pace with technological advances that will prepare students for the rapidly changing workforce. Without a planned program of server and switch replacements the school system will realize a degradation of its ability to support instructional programs and services. Further, technology investments are required to realize the cost savings and benefit of the Carroll County Public Network.

Instructional Program Needs Analysis

In addition to changing enrollments and aging facilities, school facilities must also be able to respond to changes in instructional programs offered by the school system. These changes in instruction result from changes in federal or state requirements, and/or changes due to local initiatives. Since educational facilities exist to serve the needs of educators and students, they must be designed or renovated for these purposes. The following is a list of some specific instructional programs that school facilities must support:

Special Education

Carroll County Public Schools provides Special Education programs and services to all eligible children with disabilities (from birth through their twenty-first birthday) who reside in the county. Special Education services include diagnostic, instructional, and related services. CCPS ensures that a continuum of placement options are available to meet the needs of children with disabilities for special education and related services. Within CCPS, services can be provided in settings including instruction in regular classes, special classes, public separate day school, and home and hospital instruction. If a student's IEP Team determines a more restrictive placement option is required that is not available within CCPS, services may be provided in a private separate day school, in hospitals, or residential facilities. These programs and services are designed to ensure that appropriate programs are available to all children with disabilities in the least restrictive environment for each child. This is determined based upon the child's unique needs and not program availability.

There are situations where a child is placed in a regional program due to the types of services they require. Typically, these specialized resources are only located at certain schools. The regional program centers listed below have specific facility needs due to the number and types of services provided.

- **Elementary Regional Centers** - There are five regional special education centers at the elementary level which provide Prekindergarten (PREP) services to students. These five schools serve a geographic area and receive students from feeder schools. These five regional centers are Carrolltowne Elementary, Hampstead Elementary, Robert Moton Elementary, Runnymede Elementary, and Winfield Elementary. Robert Moton Elementary also serves as the regional special education center for elementary students in the Learning for Independence program. **Based on the current special education projections, the current school facilities are sufficient.**
- **SUCCESS Program** – There are currently two elementary schools (Hampstead, Winfield), one middle school (Shiloh), and one high school (Winters Mill) that offer the regional SUCCESS program for students with significant communication, social and behavioral disabilities. In addition there is a similar preschool program BELLS, located at Carroll Springs School. **Based on the projected needs of the programs, the current school facilities are sufficient.**
- **Behavioral Educational Support Team (BEST) Program** – There is currently one elementary school (Robert Moton) BEST program center, one middle school (East) BEST program center, and one high school (Westminster) BEST program center. These centers

provide specialized resources for students who require specialized behavioral supports not found in their home schools. **Based on the current needs of the elementary school program, the current facility at Robert Moton needs to be reconfigured to better serve staff and students. Based on the projected needs of the middle and high school programs, the current locations at East Middle and Westminster high are sufficient.**

- **Intensive Behavior Unit (IBU)** – Special Education law requires each school system to have programs that are gradually more restrictive in nature for placements as required by individualized education plans. This program provides an additional placement for students who require behavioral support as part of their individualized education plan. There is currently an IBU program available for middle and high school students at East Middle, and Westminster High. However, there is no IBU that offers these services to elementary school students. **This program should be located next to the BEST program at Robert Moton Elementary, and be included as part of a reconfiguration of the BEST program space.**

Alternative Education

CCPS is proud to offer a variety of programs designed to assist students who have not been successful in a traditional, comprehensive school setting. Students attend Alternate Education programs for a variety of reasons including Voluntary Placements, Superintendent Transfers, Extended Suspension and Administrative Placements. The goal of all alternative education programs is to teach students academic, social/emotional, and behavioral skills that will improve their educational success and lead to a successful transition back to his/her comprehensive school.

- **Positive Response to Issues of Discipline with Elementary Students (PRIDE) Program**
PRIDE is an elementary therapeutic intervention program; part of the CCPS general education continuum of supports. PRIDE is designed to help students gain self-control and insight into their behavior in order to reduce disruptive behaviors and increase positive school behavior/adjustment and achievement. PRIDE is also designed to provide parents with the supports needed to initiate and maintain productive changes in their homes. Students receive instruction aligned with CCPS curriculum at their instructional level. Students also receive instruction in behavior management through a structured behavior support system and direct teaching of social skills. PRIDE is supported by CCPS teachers, assistants, a school psychologist, and an intervention specialist at a ratio of approximately 3:1. **The program was located in a relocatable classroom building at Friendship Valley Elementary but will be moving into a new addition to the school for the 2026-27 school year.**
- **Crossroads Program** – Crossroads Middle is an alternative educational setting designed to assist middle school students to have successful school experiences. Students receive academic instruction and counseling services to improve school achievement. Classrooms are staffed by certified teachers and instructional assistants, who deliver CCPS curriculum and provide academic assistance to the students. School counselors, a school psychologist, an intervention specialist, and other support staff are available and may be assigned to assist students on specific lessons or to help manage and improve behavior. The program is currently located at the Gateway School. **Based on the current increase in mental**

health needs in our community, additional space may be necessary in the future to continue to support students.

- **Gateway School** – The Gateway School is an alternative educational setting designed to assist high school students to have successful school experiences. Students who are enrolled at the Gateway School are eligible to earn credits that apply toward promotion and graduation. Classrooms are staffed by certified teachers who develop specific assignments, assistance, and requirements for students. Instructional assistants and other support staff are also on duty and may be assigned to assist students on specific lessons or to help manage and improve behavior. The program is currently located at the Gateway School. **Based on the current increase in mental health needs in our community, additional space may be necessary in the future to continue to support students.**

Pre-Kindergarten Program

One of the pillars of The Blueprint for Maryland's Future emphasized the expansion of access to high quality prekindergarten programs for three- and four-year-olds, prioritizing access for low-income families. In order to achieve this goal, the law intends to leverage a mixed-delivery system that includes both public and private providers.

In order to accommodate this expansion of access to prekindergarten, Carroll County Public Schools is expanding the number of prekindergarten classrooms by constructing one additional prekindergarten classroom at 15 elementary schools. This prekindergarten addition project is broken into three phases, with the first phase (scheduled to be complete in 2027) being the six elementary schools with the largest number of eligible families. In addition to this prekindergarten addition project, one additional prekindergarten classroom is being added to each of the last four full day kindergarten additions currently under construction. As a result, a total of 10 new prekindergarten classrooms will be completed by the 2027-2028 school year.

Carroll County Public Schools currently serves 450 prekindergarten students, and these 10 new classrooms will bring the prekindergarten capacity up to 600 seats. Based on the current level of prekindergarten demand, these ten additions should provide enough prekindergarten capacity for several years into the future. As a result, the timing of Phases Two and Three of the prekindergarten addition project have been moved out two years in this plan.

Prekindergarten

School	Actual Enrollment (9/30/25)	Current Capacity	Utilization	Projected Enrollment (2030)	Projected Capacity (2030)	Utilization
Carrolltowne ES	20	20	100.0%	20	20	100.0%
Cranberry Station ES	19	20	95.0%	40	40	100.0%
Ebb Valley ES	18	20	90.0%	20	20	100.0%
Eldersburg ES	20	20	100.0%	20	20	100.0%
Elmer Wolfe ES	39	20	195.0%	40	40	100.0%
Freedom ES						
Friendship Valley ES	20	20	100.0%	20	40	50.0%
Hampstead ES	20	20	100.0%	20	20	100.0%
Linton Springs ES	20	20	100.0%	20	20	100.0%
Manchester ES	20	20	100.0%	20	20	100.0%
Mechanicsville ES	20	20	100.0%	20	20	100.0%
Parr's Ridge ES	20	20	100.0%	20	20	100.0%
Piney Ridge ES	20	20	100.0%	20	20	100.0%
Robert Moton ES	40	20	200.0%	40	40	100.0%
Runnymede ES	37	20	185.0%	40	40	100.0%
Sandymount ES	20	20	100.0%	20	40	50.0%
Spring Garden ES	20	20	100.0%	40	40	100.0%
Taneytown ES	20	20	100.0%	40	40	100.0%
Westminster ES	20	20	100.0%	40	40	100.0%
William Winchester ES	20	20	100.0%	40	40	100.0%
Winfield ES	20	20	100.0%	20	20	100.0%
Totals	453	400	113.3%	560	600	93.3%

CARROLL COUNTY PUBLIC SCHOOLS TEN YEAR FACILITIES MASTER PLAN CALENDAR

MODERNIZATIONS	COMPLETION DATE											NOTES
		27	28	29	30	31	32	33	34	35	36	
Liberty High Modernization This project involves the modernization of the 156,000 square feet Liberty High School	TBD	FS	P	P	C	C	O					
Wm Winchester Elementary Modernization This project involves the modernization of the 63,7080 square feet elementary school	TBD				FS	P	P	C	C	O		Wm. Winchester ES and West MS share a campus and their modernizations should be planned jointly
West Middle Modernization This project involves the modernization of the 135,733 square feet middle school	TBD				FS			P	P	C	C	Wm. Winchester ES and West MS share a campus and their modernizations should be planned jointly

FS = Feasibility Study

P = Planning

C= Construction

CARROLL COUNTY PUBLIC SCHOOLS TEN YEAR FACILITIES MASTER PLAN CALENDAR

CAPITAL RENEWAL PROJECTS	COMPLETION DATE											NOTES
		27	28	29	30	31	32	33	34	35	36	
Roof Replacement Projects												
Oklahoma Road Middle	Aug. 2027	C	C									
Shiloh Middle	Aug. 2027	C	C									
Century High	Aug. 2028	P	C	C								
Gate way	Aug. 2028		P	C								
Winters Mill High	Aug. 2031		P	C	C							
Eldersburg Elementary	Aug. 2031					P	C					
Northwest Middle	Aug. 2033						P	C	C			
HVAC Replacement Projects												
Carroll Springs	Aug. 2026	C										
Northwest Middle	Aug. 2028	C	C	C								
Carrolltowne Elementary	Aug. 2028	P	C	C								
Piney Ridge Elementary	Aug. 2028	P	C	C								
Friendship Valley Elementary	Aug. 2028	P	C	C								
Mechanicsville Elementary	Aug. 2029		P	C	C							
Runnymede Elementary	Aug. 2029		P	C	C							
Taneytown Elementary	Aug. 2030			P	C	C						
Elmer Wolfe Elementary	Aug. 2030			P	C	C						
Eldersburg Elementary	Aug. 2031				P	C	C					
South Carroll High	Aug. 2033					P	C	C	C			
Linton Springs Elementary	Aug. 2033						P	C	C			
Cranberry Station Elementary	Aug. 2034							P	C	C		
Francis Scott Key High	TBD								P	C	C	
Shiloh Middle	TBD									P	C	

P = Planning

C= Construction

CARROLL COUNTY PUBLIC SCHOOLS TEN YEAR FACILITIES MASTER PLAN CALENDAR

CAPITAL RENEWAL PROJECTS	COMPLETION DATE											NOTES
		27	28	29	30	31	32	33	34	35	36	
Fire Alarm Replacement												
Carrolltowne Elementary	Aug. 2028	P	C	C								w/ HVAC Project
Westminster Elementary	Aug. 2028		P	C								
Mechanicsville Elementary	Aug. 2029		P	C	C							w/ HVAC Project
Runnymede Elementary	Aug. 2029		P	C	C							w/ HVAC Project
Paving Replacement	On-going	C	C	C	C	C	C	C	C	C	C	
Technology Improvements	On-going	C	C	C	C	C	C	C	C	C	C	

P = Planning

C= Construction

CARROLL COUNTY PUBLIC SCHOOLS TEN YEAR FACILITIES MASTER PLAN CALENDAR

	COMPLETION DATE											NOTES
		27	28	29	30	31	32	33	34	35	36	
PreK Additions (Phase One) Additions at Elmer Wolfe ES, Robert Moton ES, Runnymede ES, Spring Garden ES, Westmisnter ES, and Wm Winchester ES	Aug. 2027	C										
Robert Moton BEST Renovation This project will reconfigure the BEST program space	Aug. 2030		P	P	C							
PreK Additions (Phase Two) Additions at Ebb Valley ES, Hampstead ES, Manchester ES and Winfield ES	Aug. 2031			P	P	C						
PreK Additions (Phase Three) Additions at Carrolltowne ES, Eldersburg ES, Linton Springs ES, Mechanicsville ES, and Piney Ridge ES	Aug. 2032				P	P	C					

P = Planning
C = Construction